

# Teachers' professional digital competence: an overview literature

Cogent Education

9,

DOI: [10.1080/2331186x.2022.2063224](https://doi.org/10.1080/2331186x.2022.2063224)

Citation Report

#	ARTICLE	IF	CITATIONS
1	Concept and Variable Models of Digital Competence Formation in a Computer Science Teacher. <i>Pedagogika Voprosy Teorii I Praktiki</i> , 2022, , 439-448.	0.1	0
2	Teachers' collaborative reflective discussions on technology-mediated teaching: Envisioned and enacted transformative agency. <i>Learning, Culture and Social Interaction</i> , 2022, 35, 100645.	1.1	2
3	Developing AI Literacy for Primary and Middle School Teachers in China: Based on a Structural Equation Modeling Analysis. <i>Sustainability</i> , 2022, 14, 14549.	1.6	7
4	Organizational and pedagogical Model of the Development of Digital Competence of School Principal. <i>Problemi OsvĀ-ti</i> , 2022, , 120-133.	0.1	0
5	Development and Validation of the Teachers'™ Digital Competence Scale (TDiCoS). <i>Journal of Learning and Teaching in Digital Age</i> , 2023, 8, 148-160.	0.5	3
6	Teacher-reported instructional quality in the context of technology-enhanced teaching: The role of teachers'™ digital competence-related beliefs in empowering learners. <i>Computers and Education</i> , 2023, 198, 104761.	5.1	3
7	Fra logg til blogg: YrkesfaglĀ   reres digitale kompetanseutvikling gjennom designbasert praktikerforskning. <i>Nordic Journal of Vocational Education and Training</i> , 2023, 13, .	0.1	0
15	Does Context Matter?. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2023, , 1-28.	0.2	0
30	Addressing the Digital Divide in Indonesian Higher Education: Insights, Implications, and Potential Solutions. <i>Lecture Notes in Educational Technology</i> , 2023, , 291-307.	0.5	0