

Who Are the Protagonists of History? Exploratory Study Completing Compulsory Secondary Education in Spain

Social Sciences

11, 175

DOI: [10.3390/socsci11040175](https://doi.org/10.3390/socsci11040175)

Citation Report

#	ARTICLE	IF	CITATIONS
1	The influence of transmedia and extra-academic narratives on the formation of the historical culture of high school students. <i>Frontiers in Education</i> , 0, 8, .	2.1	0