

Assessing communication competence: a review of curricula

Family Medicine

37, 184-92

Citation Report

#	ARTICLE	IF	CITATIONS
2	Communicating With Patients: Skills Assessment in US Colleges of Pharmacy. American Journal of Pharmaceutical Education, 2006, 70, 67.	0.7	71
3	Comparison of two instruments for assessing communication skills in a general practice objective structured clinical examination. Medical Education, 2007, 41, 676-683.	1.1	18
4	The Use of Simulation in Emergency Medicine: A Research Agenda. Academic Emergency Medicine, 2007, 14, 353-363.	0.8	113
5	Interpersonal Skill in Medicine: The Essential Partner of Verbal Communication. Journal of General Internal Medicine, 2007, 22, 1035-1039.	1.3	46
6	The effect of undergraduate education in communication skills: a randomised controlled clinical trial. European Journal of Dental Education, 2008, 12, 213-218.	1.0	41
7	Evaluation of a novel assessment form for observing medical residents: a randomised, controlled trial. Medical Education, 2008, 42, 1234-1242.	1.1	40
8	Critical care recognition, management and communication skills during an emergency medicine clerkship. Medical Teacher, 2008, 30, e228-e238.	1.0	13
9	Working effectively with interpreters: A model curriculum for physician assistant students. Medical Teacher, 2008, 30, 612-617.	1.0	28
10	The Role of the Clinician in Cancer Clinical Communication. Journal of Health Communication, 2009, 14, 66-75.	1.2	11
11	Critical elements of culturally competent communication in the medical encounter: A review and model. Social Science and Medicine, 2009, 68, 533-543.	1.8	172
12	Patient-centered interviewing and student performance in a comprehensive clinical skills examination: Is there an association?. Patient Education and Counseling, 2009, 75, 11-15.	1.0	10
13	Communication competence, self-care behaviors and glucose control in patients with type 2 diabetes. Patient Education and Counseling, 2009, 77, 55-59.	1.0	33
14	Comparing narrative and multiple-choice formats in online communication skill assessment. Medical Education, 2009, 43, 533-541.	1.1	12
15	Lexicon creation to promote faculty development in medical communication. Patient Education and Counseling, 2009, 74, 179-183.	1.0	10
16	Development of a Communication Curriculum for Emergency Medicine Residents. Teaching and Learning in Medicine, 2009, 21, 327-333.	1.3	13
17	Preparing Physicians for the 21st Century: Targeting Communication Skills and the Promotion of Health Behavior Change. Annals of Behavioral Science and Medical Education, 2010, 16, 7-13.	0.2	19
18	Evaluation of the FOCUS (Feedback on Counseling Using Simulation) Instrument for Assessment of Client-centered Nutrition Counseling Behaviors. Journal of Nutrition Education and Behavior, 2010, 42, 57-62.	0.3	10
20	Use of the Kalamazoo Essential Elements Communication Checklist (Adapted) in an Institutional Interpersonal and Communication Skills Curriculum. Journal of Graduate Medical Education, 2010, 2, 165-169.	0.6	55

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21	Contextualizing SEGUE: Evaluating Residents' Communication Skills Within the Framework of a Structured Medical Interview. <i>Journal of Graduate Medical Education</i> , 2010, 2, 102-107.	0.6	15
22	Communication Training and Assessment Using Webcams. <i>Journal of Pharmacy Technology</i> , 2010, 26, 187-192.	0.5	1
23	An Evaluation of the Usefulness of the Standardized Patient Methodology in the Assessment of Surgery Residents' Communication Skills. <i>Journal of Surgical Education</i> , 2011, 68, 172-177.	1.2	26
24	Developing New Dental Communication Skills Assessment Tools by Including Patients and Other Stakeholders. <i>Journal of Dental Education</i> , 2011, 75, 1527-1541.	0.7	31
25	Creativity in clinical communication: from communication skills to skilled communication. <i>Medical Education</i> , 2011, 45, 217-226.	1.1	164
26	Attention to gender in communication skills assessment instruments in medical education: a review. <i>Medical Education</i> , 2011, 45, 239-248.	1.1	23
27	Defining fitness to practise in Australian radiation therapy: A focus group study. <i>Radiography</i> , 2011, 17, 6-13.	1.1	12
28	Third year medical students perceptions towards learning communication skills: Implications for medical education. <i>Patient Education and Counseling</i> , 2011, 85, e265-e271.	1.0	16
29	A course for nurses to handle difficult communication situations. A randomized controlled trial of impact on self-efficacy and performance. <i>Patient Education and Counseling</i> , 2011, 82, 100-109.	1.0	52
30	Initial evaluation of EPSCALE, a rating scale that assesses the process of explanation and planning in the medical interview. <i>Patient Education and Counseling</i> , 2011, 82, 89-93.	1.0	18
31	Learning clinical communication skills: Outcomes of a program for professional practitioners. <i>Patient Education and Counseling</i> , 2011, 84, 84-89.	1.0	30
32	Evaluating verbal and non-verbal communication skills, in an ethnogeriatric OSCE. <i>Patient Education and Counseling</i> , 2011, 83, 158-162.	1.0	57
33	Efficacy of communication skills training courses in oncology: a systematic review and meta-analysis. <i>Annals of Oncology</i> , 2011, 22, 1030-1040.	0.6	226
34	Predictors of perceived empathy among patients visiting primary health-care centers in central Ethiopia. <i>International Journal for Quality in Health Care</i> , 2012, 24, 161-168.	0.9	13
35	Development and validation of the "FrOCK" Frankfurt Observer Communication Checklist. <i>Zeitschrift Fur Evidenz, Fortbildung Und Qualitat Im Gesundheitswesen</i> , 2012, 106, 595-601.	0.7	18
36	Two-dimensional structure of the MAAS-Global rating list for consultation skills of doctors. <i>Medical Teacher</i> , 2012, 34, e794-e799.	1.0	18
37	Enhancing medical students' communication skills: development and evaluation of an undergraduate training program. <i>BMC Medical Education</i> , 2012, 12, 16.	1.0	63
38	Do communication training programs improve students' communication skills? - a follow-up study. <i>BMC Research Notes</i> , 2012, 5, 486.	0.6	42

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39	Assessing Interpersonal and Communication Skills in Emergency Medicine. <i>Academic Emergency Medicine</i> , 2012, 19, 1390-1402.	0.8	24
40	Determining the Validity and Reliability of Clinical Communication Assessment Tools for Dental Patients and Students. <i>Journal of Dental Education</i> , 2012, 76, 1276-1290.	0.7	20
41	Review article: Assessment in anesthesiology education. <i>Canadian Journal of Anaesthesia</i> , 2012, 59, 182-192.	0.7	51
42	Context factors in general practitioner - patient encounters and their impact on assessing communication skills - an exploratory study. <i>BMC Family Practice</i> , 2013, 14, 65.	2.9	19
43	Validity of scores from communication skills instruments for patients and their dental student-clinicians. <i>European Journal of Dental Education</i> , 2013, 17, 93-100.	1.0	6
44	Context factors in consultations of general practitioner trainees and their impact on communication assessment in the authentic setting. <i>Patient Education and Counseling</i> , 2013, 93, 567-572.	1.0	16
45	Evaluation of an Interprofessional Clinician-Patient Communication Workshop Utilizing Standardized Patient Methodology. <i>Journal of Surgical Education</i> , 2013, 70, 95-103.	1.2	15
46	Existing instruments for assessing physician communication skills: Are they valid in a computerized setting?. <i>Patient Education and Counseling</i> , 2013, 93, 363-366.	1.0	13
47	(Re)Introducing Communication Competence to the Health Professions. <i>Journal of Public Health Research</i> , 2013, 2, jphr.2013.e23.	0.5	38
48	A Review of Video Review: New Processes for the 21st Century. <i>International Journal of Psychiatry in Medicine</i> , 2013, 45, 413-422.	0.8	7
49	Design, Dissemination, and Evaluation of an Advanced Communication Elective at Seven U.S. Medical Schools. <i>Academic Medicine</i> , 2013, 88, 843-851.	0.8	25
50	"Best Practice" for Patient-Centered Communication: A Narrative Review. <i>Journal of Graduate Medical Education</i> , 2013, 5, 385-393.	0.6	344
51	Assessors for communication skills: SPs or healthcare professionals?. <i>Medical Teacher</i> , 2014, 36, 626-631.	1.0	5
52	Standardised clients as assessors in a veterinary communication OSCE: a reliability and validity study. <i>Veterinary Record</i> , 2014, 175, 509-509.	0.2	18
53	Assessing communication quality of consultations in primary care: initial reliability of the Global Consultation Rating Scale, based on the Calgary-Cambridge Guide to the Medical Interview. <i>BMJ Open</i> , 2014, 4, e004339.	0.8	56
54	Teaching communication skills in clinical settings: comparing two applications of a comprehensive program with standardized and real patients. <i>BMC Medical Education</i> , 2014, 14, 92.	1.0	16
55	What counts as effective communication in nursing? Evidence from nurse educators' and clinicians' feedback on nurse interactions with simulated patients. <i>Journal of Advanced Nursing</i> , 2014, 70, 1344-1355.	1.5	57
56	Patient safety and communication: A new assessment for doctors trained in countries where language differs from that of the host country: Results of a pilot using a domain-based assessment. <i>Patient Education and Counseling</i> , 2014, 95, 332-339.	1.0	3

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57	Competency 1. Communicate effectively with patients, families, and the public, as appropriate, across a broad range of socioeconomic and cultural backgrounds. <i>Academic Pediatrics</i> , 2014, 14, S55-S56.	1.0	0
58	Assessing Interpersonal and Communication Skills in Radiation Oncology Residents: A Pilot Standardized Patient Program. <i>International Journal of Radiation Oncology Biology Physics</i> , 2014, 88, 1129-1135.	0.4	22
59	A novel analytical strategy for patient-physician communication research: The one-with-many design. <i>Patient Education and Counseling</i> , 2014, 95, 325-331.	1.0	14
60	What are internal medicine residents missing? A communication needs assessment of outpatient clinical encounters. <i>Patient Education and Counseling</i> , 2014, 96, 376-380.	1.0	19
61	The reliability of a modified Kalamazoo Consensus Statement Checklist for assessing the communication skills of multidisciplinary clinicians in the simulated environment. <i>Patient Education and Counseling</i> , 2014, 96, 411-418.	1.0	59
62	Summative assessment of undergraduates' communication competence in challenging doctor-patient encounters. Evaluation of the DA/Asseldorf CoMeD-OSCE. <i>Patient Education and Counseling</i> , 2014, 95, 348-355.	1.0	20
63	The effects of scenario-based communication training on nurses' communication competence and self-efficacy and myocardial infarction knowledge. <i>Patient Education and Counseling</i> , 2014, 95, 356-364.	1.0	39
64	Psychometric Properties of the Spanish Adaptation of the Health Care Communication Questionnaire (HCCQ). <i>Spanish Journal of Psychology</i> , 2015, 18, E96.	1.1	4
65	Effects of electronic health record use on the exam room communication skills of resident physicians: a randomized within-subjects study. <i>Journal of the American Medical Informatics Association: JAMIA</i> , 2015, 22, 192-198.	2.2	17
66	Enhancing patient-doctor-computer communication in primary care: towards measurement construction. <i>Israel Journal of Health Policy Research</i> , 2015, 4, 4.	1.4	20
67	OSCE para Competências de Comunicação Clínica e Profissionalismo: Relato de Experiência e Meta-Avaliação. <i>Revista Brasileira De Educacao Medica</i> , 2015, 39, 433-441.	0.0	18
68	Role of Self-Directed Learning in Communication Competence and Self-Efficacy. <i>Journal of Nursing Education</i> , 2015, 54, 559-564.	0.4	15
69	Does a Rater's Professional Background Influence Communication Skills Assessment?. <i>Journal of Veterinary Medical Education</i> , 2015, 42, 315-323.	0.4	6
70	Veterinarian-Client Communication Skills: Current State, Relevance, and Opportunities for Improvement. <i>Journal of Veterinary Medical Education</i> , 2015, 42, 305-314.	0.4	45
71	Antecedents of Patient Trust in Health-Care Insurers. <i>Services Marketing Quarterly</i> , 2015, 36, 77-93.	0.7	7
72	Standardized Patient Training Programs: an Efficient Solution to the Call for Quality Improvement in Oncologist Communication Skills. <i>Journal of Cancer Education</i> , 2015, 30, 466-470.	0.6	8
73	Longitudinal Effects of Medical Students' Communication Skills on Future Performance. <i>Military Medicine</i> , 2015, 180, 24-30.	0.4	31
74	Using the patient centered observation form: Evaluation of an online training program. <i>Patient Education and Counseling</i> , 2015, 98, 753-761.	1.0	15

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75	Reliability and validity of OSCE checklists used to assess the communication skills of undergraduate medical students: A systematic review. <i>Patient Education and Counseling</i> , 2015, 98, 1482-1491.	1.0	93
77	Measuring clinical skills in agenda-mapping (EAGL-I). <i>Patient Education and Counseling</i> , 2015, 98, 1214-1221.	1.0	7
78	Recommendations for enhancing psychosocial support of NICU parents through staff education and support. <i>Journal of Perinatology</i> , 2015, 35, S29-S36.	0.9	95
79	Assessing Communication Skills of Medical Students in Objective Structured Clinical Examinations (OSCE) - A Systematic Review of Rating Scales. <i>PLoS ONE</i> , 2016, 11, e0152717.	1.1	112
80	A questionnaire identifying four key components of patient satisfaction with physician communication. <i>Patient Education and Counseling</i> , 2016, 99, 1054-1061.	1.0	21
81	Communication skills in medical students – An exploratory study before and after clerkships. <i>Porto Biomedical Journal</i> , 2016, 1, 173-180.	0.4	23
82	Teaching and assessing communication skills in medical undergraduate training. <i>Indian Pediatrics</i> , 2016, 53, 497-504.	0.2	50
83	Validation of the Family Meeting Behavioral Skills Checklist. An Instrument to Assess Fellows'™ Communication Skills. <i>Annals of the American Thoracic Society</i> , 2016, 13, 1388-1393.	1.5	11
84	Intercultural doctor-patient communication in daily outpatient care: relevant communication skills. <i>Perspectives on Medical Education</i> , 2022, 5, 268-275.	1.8	29
85	Etiquette for medical students'™ email communication with faculty members: a single-institution study. <i>BMC Medical Education</i> , 2016, 16, 129.	1.0	12
86	Calibration of communication skills items in OSCE checklists according to the MAAS-Global. <i>Patient Education and Counseling</i> , 2016, 99, 139-146.	1.0	16
87	Psychometric evaluation and design of patient-centered communication measures for cancer care settings. <i>Patient Education and Counseling</i> , 2017, 100, 1322-1328.	1.0	38
88	General principles to consider when designing a clinical communication assessment program. <i>Patient Education and Counseling</i> , 2017, 100, 1762-1768.	1.0	11
89	Barriers to improve physician's™ patient communication in a primary care setting: perspectives of Chinese physicians. <i>Health Psychology and Behavioral Medicine</i> , 2017, 5, 166-176.	0.8	28
91	Educational interventions for improving the communication skills of general practice trainees in the clinical consultation. <i>The Cochrane Library</i> , 0, , .	1.5	1
92	Developing Prosthodontic Residents'™ Communication Strategies with Edentulous Patients: A Pilot Study. <i>Journal of Dental Education</i> , 2017, 81, 1351-1361.	0.7	4
93	Interpersonal Skills Among Fourth- and Fifth-Year Medical Students. <i>Simulation in Healthcare</i> , 2018, 13, 88-95.	0.7	1
94	The development and psychometric validation of an instrument to evaluate nurses' attitudes towards communication with the patient (ACO). <i>Nurse Education Today</i> , 2018, 64, 27-32.	1.4	11

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95	The Complexity of Patients' Health Communication Social Networks: A Broadening of Physician Communication. <i>Teaching and Learning in Medicine</i> , 2018, 30, 352-366.	1.3	20
96	See, Do, Teach? A Review of Contemporary Literature and Call to Action for Communication Skills Teaching in Urology. <i>Urology</i> , 2018, 114, 33-40.	0.5	12
97	Doctor-patient relationship strength's impact in an online healthcare community. <i>Information Technology for Development</i> , 2018, 24, 279-300.	2.7	66
98	The Most Common Feedback Themes in Communication Skills Training in an Internal Medicine Residency Program: Lessons from the Resident Audio-Recording Project. <i>Health Communication</i> , 2018, 33, 809-815.	1.8	10
99	Qual Guia de Comunica�o na Consulta M�dica �o Mais Adequado para o Ensino de Habilidades Comunicacionais na Aten�o Prim�ria � Sa�de Brasileira?. <i>Revista Brasileira De Educa�o Medica</i> , 2018, 42, 108-118.	0.0	2
100	Study protocol for investigating physician communication behaviours that link physician implicit racial bias and patient outcomes in Black patients with type 2 diabetes using an exploratory sequential mixed methods design. <i>BMJ Open</i> , 2018, 8, e022623.	0.8	4
101	Metrics for Students' Soft Skills. <i>Applied Measurement in Education</i> , 2018, 31, 283-296.	0.5	29
102	How well do public sector primary care providers function as medical generalists in Cape Town: a descriptive survey. <i>BMC Family Practice</i> , 2018, 19, 122.	2.9	6
103	ComOn-Coaching: The effect of a varied number of coaching sessions on transfer into clinical practice following communication skills training in oncology: Results of a randomized controlled trial. <i>PLoS ONE</i> , 2018, 13, e0205315.	1.1	11
104	Differences in Faculty and Standardized Patient Scores on Professionalism for Second-Year Podiatric Medical Students During a Standardized Simulated Patient Encounter. <i>Journal of the American Podiatric Medical Association</i> , 2018, 108, 145-150.	0.2	0
105	Validation of a Standardized Patient Checklist for Patient-Centered Communication: the G-PACER. <i>Medical Science Educator</i> , 2018, 28, 367-373.	0.7	4
106	Patients with schizophrenia assessing psychiatrists' communication skills. <i>Psychiatry Research</i> , 2018, 269, 13-20.	1.7	11
107	Development and Validation of Online Textual Pediatrician-Parent Communication Instrument Based on the SEGUE Framework. <i>BioMed Research International</i> , 2019, 2019, 1-8.	0.9	5
108	Detecting implicit racial bias in provider communication behaviors to reduce disparities in healthcare: Challenges, solutions, and future directions for provider communication training. <i>Patient Education and Counseling</i> , 2019, 102, 1738-1743.	1.0	71
110	Healing Conversations: Developing a Practical Framework for Clinical Communication Between Aboriginal Communities and Healthcare Practitioners. <i>Journal of Immigrant and Minority Health</i> , 2019, 21, 596-605.	0.8	9
111	Racial Differences in Pregnancy-Related Morbidity and Mortality. <i>Anesthesiology Clinics</i> , 2020, 38, 279-296.	0.6	10
112	How does patient provider communication affect patients' risk perception? A scenario experiment and an exploratory investigation. <i>International Journal of Nursing Practice</i> , 2020, 26, e12872.	0.8	3
113	Remediation of learners struggling with communication skills: a systematic review. <i>BMC Medical Education</i> , 2020, 20, 215.	1.0	7

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115	Effective communication between nurses and patients: an evolutionary concept analysis. <i>British Journal of Community Nursing</i> , 2020, 25, 438-445.	0.2	14
116	Improved clinical communication OSCE scores after simulation-based training: Results of a comparative study. <i>PLoS ONE</i> , 2020, 15, e0238542.	1.1	15
117	Communication science lessons for patient safety and quality care. <i>Journal of Patient Safety and Risk Management</i> , 2020, 25, 197-204.	0.4	1
118	Codebook for rating clinical communication skills based on the Calgary-Cambridge Guide. <i>BMC Medical Education</i> , 2020, 20, 140.	1.0	15
119	Improving the assessment of communication competencies in a national licensing OSCE: lessons learned from an expertsâ€™ symposium. <i>BMC Medical Education</i> , 2020, 20, 171.	1.0	8
120	A state-of-the-art review of direct observation tools for assessing competency in person-centred care. <i>International Journal of Nursing Studies</i> , 2020, 109, 103634.	2.5	7
121	Simulated patientâ€™s feedback to improve communication skills of clerkship students. <i>BMC Medical Education</i> , 2020, 20, 15.	1.0	18
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123	Exam Room Culture. <i>Journal of Patient Experience</i> , 2021, 8, 237437352199696.	0.4	0
124	Racial/Ethnic Inequities in Pregnancy-Related Morbidity and Mortality. <i>Obstetrics and Gynecology Clinics of North America</i> , 2021, 48, 31-51.	0.7	28
125	Complex conversations in a healthcare setting: experiences from an interprofessional workshop on clinician-patient communication skills. <i>BMC Medical Education</i> , 2021, 21, 343.	1.0	5
126	Analyzing Expert Criteria for Authentic Resident Communication Skills. <i>Teaching and Learning in Medicine</i> , 2022, 34, 33-42.	1.3	2
127	HEALTHCARE PROVIDER PATIENT NONVERBAL COMMUNICATIVE BEHAVIOUR ON DIABETES MELLITUS MANAGEMENT PRACTICES IN SELECTED HOSPITALS IN KENYA. <i>International Journal of Communication and Public Relation</i> , 2021, 6, 1-41.	0.0	0
128	Communication and Communication Skills Training in Oncology: Open Questions and Future Tasks. , 2006, 168, 121-125.		4
130	Impact of Prominent Themes in Clinician-Patient Conversations on Caregiverâ€™s Perceived Quality of Communication with Paediatric Dental Visits. <i>PLoS ONE</i> , 2017, 12, e0169059.	1.1	5
131	Healthy Thanks to Communication. <i>Advances in Medical Technologies and Clinical Practice Book Series</i> , 2018, , 124-152.	0.3	3
132	The Effect of Videotaping Students' Interviews with Patients for Interview Skill Education. <i>Korean Journal of Family Medicine</i> , 2013, 34, 90.	0.4	6

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133	Has the inclusion of a longitudinally integrated communication skills program improved consultation skills in medical students? A pilot study. <i>Journal of Family Medicine and Primary Care</i> , 2016, 5, 45.	0.3	4
134	Psychometric properties of the Calgary Cambridge guides to assess communication skills of undergraduate medical students. <i>International Journal of Medical Education</i> , 2014, 5, 212-218.	0.6	40
135	Development of a Brazilian Portuguese adapted version of the Gap-Kalamazoo communication skills assessment form. <i>International Journal of Medical Education</i> , 2016, 7, 400-405.	0.6	6
136	Difficult Interpersonal Encounters with Medical Students and Residents: Two Objective Standardized Teaching Encounters. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2017, 13, 10640.	0.5	5
137	Perception of medical graduates and resource persons about communication skills training programme in a tertiary care hospital. <i>Indian Journal of Child Health</i> , 2018, 5, 495-498.	0.2	0
138	Assessment Through Simulated Conversations: Applications in Medical and Teacher Education. , 2018, , 1-18.		0
139	How to Be A Good Educator. , 2019, , 475-495.		1
140	Ensuring Student Competence in Essential Dental Consultation Communication Skills for Patient Care: Developing, Validating and Piloting a Comprehensive Checklist. <i>World Journal of Dentistry</i> , 2019, 10, 413-421.	0.1	2
141	Assessment Through Simulated Conversations: Applications in Medical and Teacher Education. , 2019, , 1371-1387.		0
142	Simultaneous Evaluation of Communication Skills by Standardized Patients and Medical Evaluators. <i>Medical University</i> , 2019, 2, 36-44.	0.2	0
144	Family Meeting Training Curriculum: A Multimedia Approach With Real-Time Experiential Learning for Residents. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2020, 16, 10883.	0.5	0
145	Implementation of the interdisciplinary curriculum Teaching and Assessing Communicative Competence in the fourth academic year of medical studies (CoMeD). <i>GMS Zeitschrift für Medizinische Ausbildung</i> , 2012, 29, Doc06.	1.2	10
147	Defining competency-based evaluation objectives in family medicine: communication skills. <i>Canadian Family Physician</i> , 2012, 58, e217-24.	0.1	11
148	Assessment of dental students' communication skills with patients. <i>Journal of Advances in Medical Education and Professionalism</i> , 2016, 4, 33-8.	0.2	7
149	Implementation of a patient-based feedback tool to assess the CanMEDS-FM communicator role. <i>Canadian Family Physician</i> , 2018, 64, 778-779.	0.1	0
151	Catering to the patient - development, validation and psychometric properties of an innovative assessment instrument. <i>GMS Journal for Medical Education</i> , 2021, 38, Doc69.	0.1	0
152	Development and pilot test of ComCare - a questionnaire for quick assessment of communicative and social competences in medical students after interviews with simulated patients. <i>GMS Journal for Medical Education</i> , 2021, 38, Doc68.	0.1	3
153	Effectiveness of a multifaceted intervention to improve interpersonal skills of physicians in medical consultations (EPECREM): protocol for a randomised controlled trial. <i>BMJ Open</i> , 2022, 12, e051600.	0.8	1

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154	Training to Promote Empathic Communication in Graduate Medical Education: A Shared Learning Intervention in Internal Medicine and General Surgery. <i>Palliative Medicine Reports</i> , 2022, 3, 26-35.	0.4	5
157	General practitionersâ€™ communication skills in Nairobi, Kenya: A descriptive observational study. <i>BJGP Open</i> , 2022, , BJGPO.2021.0235.	0.9	1
158	Qualitative Physician Competencies: Are They Neglected?. <i>Annals of the Academy of Medicine, Singapore</i> , 2009, 38, 172-173.	0.2	0
159	Measurement of person-centred consultation skills among healthcare practitioners: a systematic review of reviews of validation studies. <i>BMC Medical Education</i> , 2023, 23, .	1.0	0