

# Career influence of an international health experience o

Family Medicine

36, 412-6

Citation Report

#	ARTICLE	IF	CITATIONS
1	Curriculum for complex humanitarian emergencies is urgently needed. <i>Medical Education</i> , 2004, 38, 1309-1309.	1.1	0
2	Greek medical students' career choices indicate strong tendency towards specialization and training abroad. <i>Health Policy</i> , 2006, 79, 101-106.	1.4	43
3	Addressing Global Health Through the Marriage of Public Health and Medicine: Developing the University of Washington Department of Global Health. <i>Academic Medicine</i> , 2006, 81, 897-901.	0.8	15
4	Capturing Medical Students' Idealism. <i>Annals of Family Medicine</i> , 2006, 4, S32-S37.	0.9	102
5	Effect of a Global Longitudinal Pathway on Medical Students' Attitudes Toward the Medically Indigent. <i>Teaching and Learning in Medicine</i> , 2006, 18, 226-232.	1.3	17
6	Global Health in Medical Education: A Call for More Training and Opportunities. <i>Academic Medicine</i> , 2007, 82, 226-230.	0.8	431
7	Loss of international medical experiences: knowledge, attitudes and skills at risk. <i>BMC Medical Education</i> , 2007, 7, 47.	1.0	66
8	Evaluation of a Global Health Training Program for Pediatric Residents. <i>Clinical Pediatrics</i> , 2008, 47, 784-790.	0.4	17
9	Global Health in Canadian Medical Education: Current Practices and Opportunities. <i>Academic Medicine</i> , 2008, 83, 192-198.	0.8	132
10	Engaging Student Health Organizations in Reducing Health Disparities in Underserved Communities through Volunteerism: Developing a Student Health Corps. <i>Journal of Health Care for the Poor and Underserved</i> , 2009, 20, 914-928.	0.4	14
11	Experience as a doctor in the developing world: does it benefit the clinical and organisational performance in general practice?. <i>BMC Family Practice</i> , 2009, 10, 80.	2.9	7
12	Effects of a refugee elective on medical student perceptions. <i>BMC Medical Education</i> , 2009, 9, 15.	1.0	16
13	I came, I saw, I reflected: A qualitative study into learning outcomes of international electives for Japanese and British medical students. <i>Medical Teacher</i> , 2009, 31, e196-e201.	1.0	20
14	Global Health Education: a cross-sectional study among German medical students to identify needs, deficits and potential benefits (Part 2 of 2: Knowledge gaps and potential benefits). <i>BMC Medical Education</i> , 2010, 10, 67.	1.0	21
15	International health electives: thematic results of student and professional interviews. <i>Medical Education</i> , 2010, 44, 683-689.	1.1	78
16	Global Health Education: International Collaboration at ICDDR,B. <i>Journal of Health, Population and Nutrition</i> , 2010, 28, 533-6.	0.7	9
17	Reflective Practice and Competencies in Global Health Training: Lesson for Serving Diverse Patient Populations. <i>Journal of Graduate Medical Education</i> , 2010, 2, 449-455.	0.6	30
18	The Impact of Global Anesthesia and Surgery: Professional Partnerships and Humanitarian Outreach. <i>International Anesthesiology Clinics</i> , 2010, 48, 79-90.	0.3	14

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19	Ethics and Best Practice Guidelines for Training Experiences in Global Health. <i>American Journal of Tropical Medicine and Hygiene</i> , 2010, 83, 1178-1182.	0.6	412
20	A student-initiated and student-facilitated international health elective for preclinical medical students. <i>Medical Education Online</i> , 2010, 15, 4896.	1.1	18
21	Global Longitudinal Pathway: Has Medical Education Curriculum Influenced Medical Students' Skills and Attitudes Toward Culturally Diverse Populations?. <i>Teaching and Learning in Medicine</i> , 2011, 23, 223-230.	1.3	8
22	Expand Education in Global Health: It is Time. <i>Academic Pediatrics</i> , 2011, 11, 260-262.	1.0	20
23	Incoming Resident Interest in Global Health: Occasional Travel Versus A Future Career Abroad?. <i>Journal of Graduate Medical Education</i> , 2011, 3, 400-403.	0.6	18
24	Role of Students in Global Health Delivery. <i>Mount Sinai Journal of Medicine</i> , 2011, 78, 373-381.	1.9	20
25	Undergraduate International Medical Electives: Some Ethical and Pedagogical Considerations. <i>Journal of Studies in International Education</i> , 2011, 15, 171-185.	1.9	48
26	Impact of Global Health Residency Training on Medical Knowledge of Immigrant Health. <i>American Journal of Tropical Medicine and Hygiene</i> , 2011, 85, 405-408.	0.6	26
27	The Resident Decision-Making Process in Global Health Education. <i>Clinical Pediatrics</i> , 2012, 51, 462-467.	0.4	10
28	Combining general practice with international work: online survey of experiences of UK GPs. <i>JRSM Short Reports</i> , 2012, 3, 1-8.	0.6	13
29	Essential Factors for the Development of a Residency Global Health Track. <i>Clinical Pediatrics</i> , 2012, 51, 862-871.	0.4	19
30	The Global Health Curriculum of Weill Cornell Medical College. <i>Academic Medicine</i> , 2012, 87, 1296-1302.	0.8	30
31	Student Objectives and Learning Experiences in a Global Health Elective. <i>Journal of Community Health</i> , 2012, 37, 927-934.	1.9	54
32	A model for emergency medicine education in post-conflict Liberia. <i>African Journal of Emergency Medicine</i> , 2012, 2, 143-150.	0.4	13
33	Bridging the global health training gap: Design and evaluation of a new clinical global health course at Harvard Medical School. <i>Medical Teacher</i> , 2012, 34, 45-51.	1.0	28
34	Global health training starts at home: A unique US-based global health clinical elective for residents. <i>Medical Teacher</i> , 2012, 34, e445-e451.	1.0	22
35	Rules of Engagement: The Principles of Underserved Global Health Volunteerism. <i>American Journal of Medicine</i> , 2012, 125, 612-617.	0.6	36
36	Optimizing global health experiences in emergency medicine residency programs: a consensus statement from the Council of Emergency Medicine Residency Directors 2011 Academic Assembly global health specialty track. <i>International Journal of Emergency Medicine</i> , 2012, 5, 43.	0.6	22

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37	A Proposed Model Curriculum in Global Child Health for Pediatric Residents. <i>Academic Pediatrics</i> , 2012, 12, 229-237.	1.0	48
38	Global Health Training in Pediatric Residency: A Qualitative Analysis of Faculty Director Insights. <i>Academic Pediatrics</i> , 2012, 12, 238-244.	1.0	22
39	International Electives at the University of Minnesota Global Pediatric Residency Program: Opportunities for Education in All Accreditation Council for Graduate Medical Education Competencies. <i>Academic Pediatrics</i> , 2012, 12, 245-250.	1.0	58
40	A Pilot Study of Real-Time Experience Sampling Method to Evaluate Student Engagement in a Global Health Rotation. <i>Education Research International</i> , 2012, 2012, 1-6.	0.6	1
41	Global Health and Primary Care: Increasing Burden of Chronic Diseases and Need for Integrated Training. <i>Mount Sinai Journal of Medicine</i> , 2012, 79, 464-474.	1.9	26
42	An ethics curriculum for short-term global health trainees. <i>Globalization and Health</i> , 2013, 9, 5.	2.4	52
43	Global health education in U.S. Medical schools. <i>BMC Medical Education</i> , 2013, 13, 3.	1.0	90
44	Teaching Immigrant and Refugee Health to Residents: Domestic Global Health. <i>Teaching and Learning in Medicine</i> , 2013, 25, 258-265.	1.3	20
45	What is the value of global health electives during medical school?. <i>Medical Teacher</i> , 2013, 35, 209-218.	1.0	52
46	The complex relationships involved in global health: a qualitative description. <i>BMC Medical Education</i> , 2013, 13, 136.	1.0	15
47	International surgical clerkship rotation: perceptions and academic performance. <i>American Journal of Surgery</i> , 2013, 206, 280-286.	0.9	15
48	Domestic Global Health: A Curriculum Teaching Medical Students to Evaluate Refugee Asylum Seekers and Torture Survivors. <i>Teaching and Learning in Medicine</i> , 2013, 25, 348-357.	1.3	18
49	Assessing and Comparing Global Health Competencies in Rehabilitation Students. <i>Rehabilitation Research and Practice</i> , 2013, 2013, 1-9.	0.5	12
50	Global Health and Emergency Care: An Undergraduate Medical Education Consensus-based Research Agenda. <i>Academic Emergency Medicine</i> , 2013, 20, 1224-1232.	0.8	8
51	Adopting an Ethical Approach to Global Health Training. <i>Academic Medicine</i> , 2013, 88, 1646-1650.	0.8	27
52	Medical trainees'™ experiences and perceptions towards elective period; a cross sectional study. <i>Pan African Medical Journal</i> , 2014, 17, 290.	0.3	3
53	A Global Health Elective Course in a PharmD Curriculum. <i>American Journal of Pharmaceutical Education</i> , 2014, 78, 187.	0.7	24
54	International electives in neurology training. <i>Neurology</i> , 2014, 82, 119-125.	1.5	28

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55	Short-Term Global Health Education Programs Abroad: Disease Patterns Observed in Haitian Migrant Worker Communities Around La Romana, Dominican Republic. <i>American Journal of Tropical Medicine and Hygiene</i> , 2014, 91, 871-875.	0.6	10
56	Comparative Analysis: Potential Barriers to Career Participation by North American Physicians in Global Health. <i>International Journal of Family Medicine</i> , 2014, 2014, 1-7.	1.2	6
57	The Correlation between Global Health Experiences in Low-Income Countries on Choice of Primary Care Residencies for Graduates of an Urban US Medical School. <i>Journal of Urban Health</i> , 2014, 91, 394-402.	1.8	19
58	Enhanced Patient-Centred Care: Physiotherapists' Perspectives on the Impact of International Clinical Internships on Canadian Practice. <i>Physiotherapy Canada Physiotherapie Canada</i> , 2015, 67, 385-392.	0.3	4
59	Cross-cultural perspectives on the patient-provider relationship: a qualitative study exploring reflections from Ghanaian medical students following a clinical rotation in the United States. <i>BMC Medical Education</i> , 2015, 15, 161.	1.0	7
60	The influence of international medical electives on career preference for primary care and rural practice. <i>BMC Medical Education</i> , 2015, 15, 202.	1.0	11
61	The benefits of working abroad for British General Practice trainee doctors: the London deanery out of programme experience in South Africa. <i>BMC Medical Education</i> , 2015, 15, 174.	1.0	11
62	Medical and pharmacy student concerns about participating on international service-learning trips. <i>BMC Medical Education</i> , 2015, 15, 232.	1.0	16
63	Medical electives in sub-Saharan Africa: a host perspective. <i>Medical Education</i> , 2015, 49, 623-633.	1.1	52
64	Global Health Education as a Translational Science in Graduate Medical Education. <i>Journal of Graduate Medical Education</i> , 2015, 7, 166-168.	0.6	1
65	Career choices and global health engagement: 24-year follow-up of U.S. participants in the Indiana University-Moi University elective. <i>Healthcare</i> , 2015, 3, 185-189.	0.6	24
66	Ethical Considerations of Physician Career Involvement in Global Health Work: A Framework. <i>Journal of Bioethical Inquiry</i> , 2015, 12, 129-136.	0.9	5
67	Global Health Education in General Preventive Medicine Residencies. <i>American Journal of Preventive Medicine</i> , 2015, 48, 593-598.	1.6	12
68	Rwandan family medicine residents expanding their training into South Africa: the use of South-South medical electives in enhancing learning experiences. <i>BMC Medical Education</i> , 2015, 15, 124.	1.0	4
69	Global Health Education in US Pediatric Residency Programs. <i>Pediatrics</i> , 2015, 136, 458-465.	1.0	79
70	Health Professional Workforce Education in the Asia Pacific. <i>Journal of Public Health Research</i> , 2016, 5, jphr.2016.658.	0.5	2
71	Malawian impressions of expatriate physicians: A qualitative study. <i>Malawi Medical Journal</i> , 2016, 28, 43.	0.2	11
72	“Why do an MPH?” Motivations and intentions of physicians undertaking postgraduate public health training at the University of Cape Town. <i>Global Health Action</i> , 2016, 9, 32735.	0.7	8

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73	Perceptions and Expectations of Host Country Preceptors of Short-Term Learners at Four Clinical Sites in Sub-Saharan Africa. <i>Academic Pediatrics</i> , 2016, 16, 387-393.	1.0	45
74	Global Health Simulation During Residency. <i>Global Pediatric Health</i> , 2016, 3, 2333794X1666354.	0.3	5
75	Finding the Perfect Match: Creating a Structured Interview Tool to Choose Candidates for Global Health Electives. <i>Medical Science Educator</i> , 2016, 26, 507-514.	0.7	1
76	Current Practices in Global/International Advanced Pharmacy Practice Experiences: Home/Host Country or Site/Institution Considerations. <i>American Journal of Pharmaceutical Education</i> , 2016, 80, 38.	0.7	29
77	Making Global Health Rotations a Two-Way Street. <i>Global Pediatric Health</i> , 2016, 3, 2333794X1663067.	0.3	19
78	Beyond the Homestay Model: Peer Mentorship and Early Exposure in Global Health Education. <i>Medical Science Educator</i> , 2016, 26, 409-415.	0.7	2
79	The Ethics of Medical Volunteerism. <i>Medical Clinics of North America</i> , 2016, 100, 237-246.	1.1	45
80	Taking it Global: Structuring Global Health Education in Residency Training. <i>Journal of General Internal Medicine</i> , 2017, 32, 559-562.	1.3	13
81	Deficiencies in Global Health Training for Cardiovascular Fellows. <i>Journal of the American College of Cardiology</i> , 2017, 69, 1748-1752.	1.2	4
82	Barriers to Global Health Training in Obstetrics and Gynecology. <i>Annals of Global Health</i> , 2018, 82, 625.	0.8	14
83	How a Global Health Rotation Benefited the Life of a Psychiatry Resident. <i>Annals of Global Health</i> , 2018, 82, 722.	0.8	0
84	Global Health Education for Medical Students: When Learning Objectives Include Research. <i>Journal of Surgical Education</i> , 2018, 75, 1022-1027.	1.2	4
85	Global Health Career Interest among Medical and Nursing Students: Survey and Analysis. <i>Annals of Global Health</i> , 2018, 83, 588.	0.8	15
86	On Becoming a Global Citizen: Transformative Learning Through Global Health Experiences. <i>Annals of Global Health</i> , 2018, 83, 596.	0.8	26
87	Perceptions of Orthopaedic Volunteers and Their Local Hosts in Low- and Middle-Income Countries: Are We on the Same Page?. <i>Journal of Orthopaedic Trauma</i> , 2018, 32, S29-S34.	0.7	8
88	Education Research: A framework for global health curricula for neurology trainees. <i>Neurology</i> , 2018, 91, 528-532.	1.5	9
89	Global Health and Pediatric Education. <i>Advances in Pediatrics</i> , 2018, 65, 71-87.	0.5	17
90	Interprofessional education between medical students and nurse practitioner students in a Global Health course. <i>BMC Medical Education</i> , 2018, 18, 200.	1.0	9

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91	Twelve tips for incorporating the study of human rights into medical education. <i>Medical Teacher</i> , 2020, 42, 871-879.	1.0	11
92	Student-reported value of a short-term service-learning trip to Nicaragua. <i>Currents in Pharmacy Teaching and Learning</i> , 2020, 12, 49-57.	0.4	2
93	Improving pharmaceutical care education in Uganda through sustainable experiential programs and research. <i>JACCP Journal of the American College of Clinical Pharmacy</i> , 2020, 3, 1085.	0.5	1
94	International Experience of US Pediatricians and Level of Comfort Caring for Immigrant Children and Children Traveling Internationally. <i>Journal of Pediatrics</i> , 2020, 225, 124-131.e1.	0.9	5
95	Internationalization of Medical Education—a Scoping Review of the Current Status in the United States. <i>Medical Science Educator</i> , 2020, 30, 1693-1705.	0.7	25
96	Career aspirations and factors influencing career choices of optometry students in Ghana. <i>PLoS ONE</i> , 2020, 15, e0233862.	1.1	9
97	International Volunteering. , 2021, , 49-58.		0
98	Wilderness Medicine Physician Education: How an Elective Can Spark a Fire. <i>Cureus</i> , 2021, 13, e15317.	0.2	0
99	A Longitudinal Case-Based Global Health Curriculum for the Medical Student Clerkship Year. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2020, 16, 11038.	0.5	5
100	Pre-departure Training for Healthcare Students Going Abroad: Impact on Preparedness. <i>Annals of Global Health</i> , 2018, 84, 683.	0.8	6
101	Impact of Global Health Electives on US Medical Residents: A Systematic Review. <i>Annals of Global Health</i> , 2018, 84, 692.	0.8	39
102	A comprehensive framework for international medical programs: A 2017 consensus statement from the American College of Academic International Medicine. <i>International Journal of Critical Illness and Injury Science</i> , 2017, 7, 188.	0.2	7
103	A Collaborative Multidisciplinary and Without-Walls Research Curriculum in Global Health. <i>American Journal of Tropical Medicine and Hygiene</i> , 2018, 99, 1283-1290.	0.6	3
104	The ethics and safety of medical student global health electives. <i>International Journal of Medical Education</i> , 2014, 5, 63-72.	0.6	36
105	The international medical elective in Nepal: perspectives from local patients, host physicians and visiting students. <i>International Journal of Medical Education</i> , 2019, 10, 216-222.	0.6	6
106	Impact of a Short-Term Domestic Service-Learning Program on Medical Student Education. <i>Annals of Global Health</i> , 2019, 85, .	0.8	9
107	Global Health Learning Outcomes in Pharmacy Students Completing International Advanced Pharmacy Practice Experiences. <i>American Journal of Pharmaceutical Education</i> , 2020, 84, 7586.	0.7	16
109	International Healthcare Experiences. <i>Advances in Higher Education and Professional Development Book Series</i> , 2016, , 470-496.	0.1	0

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110	Chapter 13 Global Health and Emergency Care: An Undergraduate Medical Education Consensus-based Research Agenda. , 2016, , 205-224.		0
111	Chapter 10 Optimizing Global Health Experiences in Emergency Medicine Residency Programs: A Consensus Statement from the Council of Emergency Medicine Residency Directors. , 2016, , 165-174.		0
112	Teaching Global Health at an Academic Health Center in Delaware:. Delaware Journal of Public Health, 2018, 4, 70-73.	0.2	0
113	Medical exchange project for students and young doctors between Japan and Russia. Medical University, 2018, 1, 32-39.	0.2	0
114	International Healthcare Experiences. , 2019, , 1262-1288.		0
115	Facilitating International Healthcare Experiences. Advances in Higher Education and Professional Development Book Series, 2020, , 111-142.	0.1	1
116	Can global health opportunities lead to an increase in primary care physicians?. Journal of Global Health, 2020, 10, 020387.	1.2	4
117	International health and Canadian family practice: relevant to me, is it?. Canadian Family Physician, 2007, 53, 600-2, 608-10.	0.1	4
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123	Medical Electives in Sub-Saharan Africa: A 15-Year Student/NGO-Driven Initiative. Journal of Community Health, 2022, 47, 273-283.	1.9	6
125	Reflective practice and social responsibility in family medicine: Effect of performing an international rotation in a developing country. Canadian Family Physician, 2016, 62, e699-e704.	0.1	4
127	Lessons learned from academic medical centersâ€™ response to the COVID-19 pandemic in partnership with the Navajo Nation. PLoS ONE, 2022, 17, e0265945.	1.1	0