

# Reliability and validity of an objective structured clinical examination for clinical students

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Objective structured clinical examination (OSCE): Review of literature and implications for nursing education. <i>Nurse Education Today</i> , 2007, 27, 481-490.	1.4	253
2	Using Objective Structured Clinical Examinations to Meet Clinical Competence Evaluation Challenges With Distance Education Students. <i>Perspectives in Psychiatric Care</i> , 2008, 44, 81-88.	0.9	22
3	Content specificity: is it the full story? Statistical modelling of a clinical skills examination. <i>Medical Education</i> , 2008, 42, 589-599.	1.1	18
4	Integration of e-learning technologies in an interprofessional health science course. <i>Medical Teacher</i> , 2008, 30, 25-33.	1.0	117
5	Evaluation of Justina: A Virtual Patient with PTSD. <i>Lecture Notes in Computer Science</i> , 2008, , 394-408.	1.0	39
6	Competency-Based Training: Objective Structured Clinical Exercises (OSCE) in Marriage and Family Therapy. <i>Journal of Marital and Family Therapy</i> , 2010, 36, 320-332.	0.6	23
7	The objective structured clinical examination (OSCE): Optimising its value in the undergraduate nursing curriculum. <i>Nurse Education Today</i> , 2009, 29, 398-404.	1.4	113
8	Factors predicting competence as assessed with the written component of the Canadian Physiotherapy Competency Examination. <i>Physiotherapy Theory and Practice</i> , 2010, 26, 12-21.	0.6	6
9	Numeracy for nursing, report of a pilot study to compare outcomes of two practical simulation tools – An online medication dosage assessment and practical assessment in the style of objective structured clinical examination. <i>Nurse Education Today</i> , 2010, 30, 608-614.	1.4	26
10	ADAPTING OBJECTIVE STRUCTURED CLINICAL EXAMINATIONS TO ASSESS SOCIAL WORK STUDENTS' PERFORMANCE AND REFLECTIONS. <i>Journal of Social Work Education</i> , 2011, 47, 5-18.	0.5	82
11	Best Practice Guidelines for use of OSCEs: Maximising value for student learning. <i>Nurse Education Today</i> , 2011, 31, 145-151.	1.4	74
12	A systematic review of the reliability of objective structured clinical examination scores. <i>Medical Education</i> , 2011, 45, 1181-1189.	1.1	226
13	Association of the pre-internship objective structured clinical examination in final year medical students with comprehensive written examinations. <i>Medical Education Online</i> , 2012, 17, 15958.	1.1	24
14	Evaluating an Objective Structured Clinical Examination (OSCE) Adapted for Social Work. <i>Research on Social Work Practice</i> , 2012, 22, 428-436.	1.1	70
15	The Objective Structured Clinical Examination (OSCE) as a strategy for assessing clinical competence in midwifery education in Ireland: A critical review. <i>Nurse Education in Practice</i> , 2012, 12, 242-247.	1.0	58
16	Preparing students to competently measure blood pressure in the real-world environment: A comparison between New Zealand and the United Kingdom. <i>Nurse Education in Practice</i> , 2012, 12, 28-35.	1.0	11
17	Using a Group Work Practice Standards Inventory to Assess the Impact of a –Social Work Practice with Groups–Course. <i>Social Work With Groups</i> , 2013, 36, 174-190.	0.3	14
18	Toward Understanding Meta-Competence: An Analysis of Students' Reflection on their Simulated Interviews. <i>Social Work Education</i> , 2013, 32, 259-273.	0.8	75

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19	A Critical Appraisal of the Use of Standardized Client Simulations in Social Work Education. <i>Journal of Social Work Education</i> , 2013, 49, 66-80.	0.5	91
20	Correlation between Global Rating Scale and Specific Checklist Scores for Professional Behaviour of Physical Therapy Students in Practical Examinations. <i>Education Research International</i> , 2014, 2014, 1-6.	0.6	6
21	Using High-fidelity Simulation to Prepare Advanced Practice Nursing Students. <i>Clinical Simulation in Nursing</i> , 2014, 10, e5-e10.	1.5	14
22	Illuminating Students'™ Pre-Practicum Conceptual and Emotional States: Implications for Field Education. <i>Journal of Teaching in Social Work</i> , 2014, 34, 96-108.	0.3	30
23	An assessment of students'™ performance and satisfaction with an OSCE early in an undergraduate pharmacy curriculum. <i>Currents in Pharmacy Teaching and Learning</i> , 2014, 6, 22-31.	0.4	17
24	Summative assessment of undergraduates'™ communication competence in challenging doctor-patient encounters. <i>Evaluation of the DA/Asseldorf CoMeD-OSCE. Patient Education and Counseling</i> , 2014, 95, 348-355.	1.0	20
25	How Do Social Workers Respond to Potential Child Neglect?. <i>Social Work Education</i> , 2015, 34, 229-243.	0.8	22
26	Application of best practice guidelines for OSCEs"An Australian evaluation of their feasibility and value. <i>Nurse Education Today</i> , 2015, 35, 700-705.	1.4	26
27	Have OSCEs come of age in nursing education?. <i>British Journal of Nursing</i> , 2015, 24, 388-391.	0.3	17
28	Do coursework summative assessments predict clinical performance? A systematic review. <i>BMC Medical Education</i> , 2017, 17, 40.	1.0	42
29	Validity and Reliability of Objective Structured Clinical Evaluation in Nursing. <i>Clinical Simulation in Nursing</i> , 2017, 13, 531-543.	1.5	18
30	Comparing Students'™ Self-Assessment with Teachers'™ Assessment of Clinical Skills Using an Objective Structured Clinical Examination (OSCE). , 0, , .		1
31	Teaching Note"Using Simulation to Teach Advanced Competencies in Mindfulness to Social Work Students. <i>Journal of Social Work Education</i> , 2019, 55, 602-615.	0.5	7
32	Standardized Simulations in Social Work Supervision Courses: MSW Students'™ Perceptions. <i>Journal of Social Work Education</i> , 2019, , 1-12.	0.5	2
33	Assessing engagement skills in public child welfare using OSCE: a pilot study. <i>Journal of Public Child Welfare</i> , 2019, 13, 441-461.	0.6	14
34	Translating knowledge into practice: using simulation to enhance mental health competence through social work education. <i>Social Work Education</i> , 2020, 39, 329-349.	0.8	30
35	A systematic review and meta-analysis of measurement properties of objective structured clinical examinations used in physical therapy licensure and a structured review of licensure practices in countries with well-developed regulation systems. <i>PLoS ONE</i> , 2021, 16, e0255696.	1.1	7
36	Using Virtual Humans to Bootstrap the Creation of Other Virtual Humans. <i>Lecture Notes in Computer Science</i> , 2010, , 392-398.	1.0	9

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37	Development and Implementation of an Objective Structured Clinical Examination (OSCE) in Neuromuscular Physical Therapy. Journal, Physical Therapy Education, 2010, 24, 62-68.	0.3	12
38	Validating a Standardized Patient Assessment Tool Using Published Professional Standards. Journal, Physical Therapy Education, 2011, 25, 30-46.	0.3	5
39	Use of high fidelity human simulation to teach physical therapist decision-making skills for the intensive care setting. Cardiopulmonary Physical Therapy Journal, 2009, 20, 13-8.	0.2	7
40	Effectiveness of applying clinical simulation scenarios and integrating information technology in medical-surgical nursing and critical nursing courses. BMC Nursing, 2021, 20, 229.	0.9	12
41	Development and validation of a direct observation of procedural skills for knee joint mobilization. AIP Conference Proceedings, 2023, , .	0.3	0