

# CITATION REPORT

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## The age of Ritalin

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**Time, 1998, 152, 86-90, 92-4, 96.**

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| #  | Paper  | IF  | Citations       |
|----|--|-----|-----------------|
| 12 | Pharmacotherapies for attention-deficit/hyperactivity disorder: expected-cost analysis. <i>Clinical Therapeutics</i> , <b>2001</b> , 23, 1904-21   | 3.5 | 35              |
| 11 | Hyper Talk: Sampling the Social Construction of ADHD in Everyday Language. <i>Anthropology and Education Quarterly</i> , <b>2001</b> , 32, 167-190   | 0.8 | 50              |
| 10 | The changing nature of play: implications for pediatric spinal cord injury. <i>Journal of Spinal Cord Medicine</i> , <b>2007</b> , 30 Suppl 1, S71-5   | 1.9 | 14              |
| 9  | ADHD service use patterns in youth. <i>Academic Pediatrics</i> , <b>2007</b> , 7, 107-20   |     | 17              |
| 8  | Reflections on rational choice—the existence of systematic irrationality. <i>Journal of Socio-Economics</i> , <b>2008</b> , 37, 1218-1233  |     | 13              |
| 7  | Attention deficit/hyperactivity disorder across cultures: development and disability in contexts. <i>Early Child Development and Care</i> , <b>2008</b> , 178, 339-346                           | 0.9 | 6               |
| 6  | ADHD in American early schooling: from a cultural psychological perspective. <i>Early Child Development and Care</i> , <b>2008</b> , 178, 415-439  | 0.9 | 12              |
| 5  | Attention-Deficit Hyperactivity Disorder. <b>2009</b> , 178-192  |     | 0               |
| 4  | College students' attitudes toward their ADHD peers. <i>Journal of Attention Disorders</i> , <b>2009</b> , 13, 271-6   | 3.7 | 33              |
| 3  | Clinical practice guideline: diagnosis and evaluation of the child with attention-deficit/hyperactivity disorder. American Academy of Pediatrics. <i>Pediatrics</i> , <b>2000</b> , 105, 1158-70 | 7.4 | 74 <sup>1</sup> |
| 2  | The American Academy of Pediatrics ADHD Practice Guidelines: A Critique. <i>Medical Psychiatry</i> , <b>2007</b> , 331-340   |     |                 |
| 1  | Who is Normal? Who is Abnormal? Rethinking Child Development from a Cultural Psychological Perspective. <b>2010</b> , 35-58  |     |                 |