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Comparing the reliability and predictive power of child, teacher, and guardian reports of noncognitive skills.

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6	Large studies reveal how reference bias limits policy applications of self-report measures. 2022 , 12,		0
5	Assessment of interpersonal and intrapersonal skills. 2023 , 477-493		0
4	Can Details Depoliticize? An Examination of the Formalization Strategy.		0
3	Distance Education Effectiveness and Employability during and Post-COVID-19: A Longitudinal Study among University Students. 1-23		0
2	Longitudinal links between early adolescent temperament and inflammation among young black adults. 2023 , 152, 106077		0
1	Measuring non-cognitive skills exploiting log-files on online behaviour. 2023 , 103, 101992		0