

Creating Synergies for Change

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Citation Report

#	ARTICLE	IF	CITATIONS
2	Professional Development for Equity: What Constitutes Powerful Professional Learning?. Journal of Teacher Education, 2019, 70, 408-409.	2.0	10
3	The social side of teacher turnover: Closeness and trust among general and special education teachers in the United States. International Journal of Educational Research, 2019, 98, 292-302.	1.2	10
4	Another Step Forward: Engaging the Political in Learning. Cognition and Instruction, 2019, 37, 277-284.	1.9	24
5	On Cocoons, Consciousness, and Courage: Preparing Justice-Oriented Teacher Educators Through Critical Pedagogies. Educational Forum, 2019, 83, 432-452.	0.9	4
6	Identity-Blind Intervention: Examining Teachers'™ Attention to Social Identity in the Context of Response to Intervention. Urban Education, 2019, , 004208591986056.	1.2	0
7	Contrast, Commonality, and a Call for Clarity: A Review of the Use of Core Practices in Teacher Education. Journal of Teacher Education, 2020, 71, 464-476.	2.0	14
8	Bigger, faster, stronger: how racist and sexist ideologies persist in college sports. Gender and Education, 2020, 32, 1053-1071.	1.1	12
9	Preparing Teachers as Democratic Professionals. Action in Teacher Education, 2020, 42, 38-48.	0.4	41
10	Can we avoid digital structural violence in future learning systems?. Learning, Media and Technology, 2020, 45, 17-30.	2.1	11
11	Experts at Being Novices: What New Teachers Can Add to Practice-based Teacher Education Efforts. Action in Teacher Education, 2020, 42, 212-233.	0.4	12
12	The role of technology in supporting classroom assessment in play-based kindergarten. Teaching and Teacher Education, 2020, 88, 102966.	1.6	26
13	School choice's idealized premises and unfulfilled promises: How school markets simulate options, encourage decoupling and deception, and deepen disadvantages. Sociology Compass, 2020, 14, e12766.	1.4	4
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16	Seeking Convergence and Surfacing Tensions Between Social Justice and Core Practices: Re-Presenting Teacher Education as a Community of Praxis. Journal of Teacher Education, 2021, 72, 462-476.	2.0	12
17	College Is . . . : Focusing on the College Knowledge of Gang-Associated Latino Young Men. Urban Education, 2020, , 004208592093485.	1.2	8
18	The False Notion of "Race-Neutrality" How Legal Battles in Higher Education Undermine Racial Equity. Change, 2020, 52, 51-55.	0.2	7
19	With Awareness Comes Competency: The Five Awarenesses of Teaching as a Framework for Understanding Teacher Social-Emotional Competency and Well-being. Early Education and Development, 2020, 31, 940-972.	1.6	11

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20	Principals and District Leaders Navigating the Marketplace: Lessons From Texas, New York, and Pennsylvania. <i>Journal of School Leadership</i> , 2021, 31, 373-395.	1.3	7
21	Critically Literate Citizenship: Moments and Movements in Second Grade. <i>Journal of Literacy Research</i> , 2020, 52, 293-315.	0.5	13
22	Struggling <i>to-be</i> or <i>not-to-be</i> a bilingual teacher: Identity formation in a Change Laboratory intervention. <i>Methodological Innovations</i> , 2020, 13, 205979912092169.	0.5	6
23	Who Is behind this? Preparing high school students to evaluate online content. <i>Journal of Research on Technology in Education</i> , 2021, 53, 457-475.	4.0	20
24	From Troublemakers to Pobrecitos: Honoring the Complexities of Survivorship of Latino Youth in a Suburban High School. <i>Journal of Latinos and Education</i> , 2023, 22, 595-612.	0.5	5
25	Charting the Design of Community College Student Success Courses: Uncovering Their Espoused and Enacted Curricula. <i>Community College Journal of Research and Practice</i> , 2020, , 1-24.	0.8	0
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28	Disrupting What Passes as Inclusive Education: Predicating Educational Equity on Schools Designed for All. <i>Educational Forum</i> , 2020, 84, 340-355.	0.9	24
30	Imagination as Anchor and Cue: Latina/o Middle School English Learners in a College-Going Program. <i>Urban Review</i> , 2020, 52, 669-690.	1.0	0
31	Cultivating Epistemic Disobedience: Exploring the Possibilities of a Decolonial Practice-Based Teacher Education. <i>Journal of Teacher Education</i> , 2020, , 002248712097815.	2.0	16
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33	Multicultural Educators as Cultural Brokers and Language Mediators. <i>Multicultural Perspectives</i> , 2020, 22, 146-152.	0.3	4
34	Learning â€œrealâ€ science: Storying whiteness in university science labs. <i>Journal of Curriculum and Pedagogy</i> , 2022, 19, 115-138.	1.0	4
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41	Toward a multifaceted understanding of Lareau's "sense of entitlement": Bridging sociological and psychological constructs. <i>Sociology Compass</i> , 2020, 14, e12798.	1.4	8
42	The class ceiling: Why it pays to be privileged. <i>British Journal of Sociology of Education</i> , 2020, 41, 743-749.	1.1	0
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44	"Air I Breathe": Songwriting as Literacy Practices of Remembrance. <i>Journal of Literacy Research</i> , 2020, 52, 158-179.	0.5	8
45	A turn to practice: Core practices in social studies teacher education. <i>Theory and Research in Social Education</i> , 2020, 48, 583-610.	1.4	11
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54	New Directions for Kindergarten Education. <i>Elementary School Journal</i> , 2020, 120, 455-479.	0.9	9
55	How middle leaders support in-service teachers' on-site professional learning. <i>International Journal of Educational Research</i> , 2020, 100, 101530.	1.2	21
56	Paving the way for sustainable educational change: Reconceptualizing what it means to make educational changes that last. <i>Teaching and Teacher Education</i> , 2020, 93, 103083.	1.6	26
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59	Shifting education reform towards anti-racist and intersectional visions of justice: A study of pedagogies of organizing by a teacher of Color. <i>Journal of the Learning Sciences</i> , 2021, 30, 27-51.	2.0	13
60	Mapping socio-spatial constructions of normalcy: whiteness and ability in teacher candidates'™ educational trajectories. <i>Whiteness and Education</i> , 2021, 6, 92-113.	1.0	9
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65	The Nudge to Finish Up: A National Study of Community College Near-Completion Students. <i>Research in Higher Education</i> , 2021, 62, 651-679.	1.0	2
66	Teaching standards, globalisation, and conceptions of teacher professionalism. <i>European Journal of Teacher Education</i> , 2021, 44, 5-19.	2.2	39
67	The implementation and potential effects of teacher evaluation under local control. <i>School Effectiveness and School Improvement</i> , 2021, 32, 279-305.	1.4	3
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77	Can Digital Technology Bridge the Classroom Engagement Gap? Findings from a Qualitative Study of K-8 Classrooms in 10 Ontario School Boards. <i>Social Sciences</i> , 2021, 10, 12.	0.7	6
78	Preparing Preservice Teachers for Social Justice Teaching: Designing and Implementing Effective Interventions in Teacher Education. <i>Springer International Handbooks of Education</i> , 2021, , 955-980.	0.1	0
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85	The Language of Leaders: Executive Sensegiving Strategies in Higher Education. <i>American Journal of Education</i> , 2021, 127, 265-302.	0.7	6
86	Black desire: Black-centric youthtopias as critical race educational praxis. <i>International Journal of Qualitative Studies in Education</i> , 2023, 36, 981-1002.	0.8	6
87	Developing Preservice Teachers’ Equity Consciousness and Equity Literacy. <i>Frontiers in Education</i> , 2021, 6, .	1.2	9
88	Recognition and resistance of settler colonialism in early childhood education: perspectives and implications for Black, Indigenous, and Teachers of Color. <i>International Journal of Qualitative Studies in Education</i> , 2023, 36, 1073-1091.	0.8	6
89	We Been Relevant: Culturally Relevant Pedagogy and Black Women Teachers in Segregated Schools. <i>Educational Studies - AESA</i> , 2021, 57, 124-141.	0.4	11
90	Does Online Course-Taking Increase High School Completion and Open Pathways to Postsecondary Education Opportunities?. <i>Educational Evaluation and Policy Analysis</i> , 2021, 43, 367-390.	1.6	5
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93	On Their Own? The Work-Related Social Interactions and Turnover of New Teachers. <i>American Journal of Education</i> , 2021, 127, 399-439.	0.7	4

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98	Understanding Literacy and Policy from a Classroom Teacher's Perspective. <i>Journal of Adolescent and Adult Literacy</i> , 2021, 65, 91-94.	0.4	1
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111	Becoming a Better Teacher through Online Teacherpreneurship?. <i>Elementary School Journal</i> , 2021, 122, 8-25.	0.9	4

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112	Educators Meet the Fifth Estate: Social Media in Education. <i>Elementary School Journal</i> , 2021, 122, 1-7.	0.9	0
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117	Can science literacy help individuals identify misinformation in everyday life?. <i>Science Education</i> , 2020, 104, 873-894.	1.8	70
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120	Teachers Turning to Teachers: Teacherpreneurial Behaviors in Social Media. <i>American Journal of Education</i> , 2020, 127, 49-76.	0.7	16
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122	Multilingual Youth Perspectives on Humanizing Core Practices. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2020, , 107-128.	0.2	3
123	Critical race self-study: an abolitionist methodology. <i>Asia-Pacific Journal of Teacher Education</i> , 0, , 1-17.	1.2	0
124	Simplifying College: A Simple Guide to Composing Readable College Materials. <i>SSRN Electronic Journal</i> , 0, , .	0.4	0
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128	Social Justice Leadership in Educational Market Contexts. <i>Springer International Handbooks of Education</i> , 2020, , 1-25.	0.1	0
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132	Re-mediating designs for equity: making commitments concrete. <i>Information and Learning Science</i> , 2020, 121, 711-728.	0.8	0
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134	Toward Teacher Preparation 3.0. <i>Teachers College Record</i> , 2019, 121, 1-44.	0.4	7
135	The Challenges of Bridging the Researchâ€“Practice Gap through Insiderâ€“Outsider Partnerships in Education. <i>Teachers College Record</i> , 2019, 121, 1-28.	0.4	19
136	Navigating Emotion Work by Using Community Cultural Wealth: Student Teaching Experiences of Teacher Candidates of Color. <i>Equity and Excellence in Education</i> , 2021, 54, 252-270.	1.6	2
137	Learning to Teach for Equity, Social Justice, and/or Diversity: Do the Measures Measure Up?. <i>Journal of Teacher Education</i> , 0, , 002248712210752.	2.0	12
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140	Strong Equity: Repositioning Teacher Education for Social Change. <i>Teachers College Record</i> , 2022, 124, 9-41.	0.4	17
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