

Creating Synergies for Change

Teachers College Record

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Citation Report

#	ARTICLE	IF	CITATIONS
2	Professional Development for Equity: What Constitutes Powerful Professional Learning?. Journal of Teacher Education, 2019, 70, 408-409.	3.5	10
3	The social side of teacher turnover: Closeness and trust among general and special education teachers in the United States. International Journal of Educational Research, 2019, 98, 292-302.	2.2	10
4	Another Step Forward: Engaging the Political in Learning. Cognition and Instruction, 2019, 37, 277-284.	2.9	24
5	On Cocoons, Consciousness, and Courage: Preparing Justice-Oriented Teacher Educators Through Critical Pedagogies. Educational Forum, 2019, 83, 432-452.	1.8	4
6	Identity-Blind Intervention: Examining Teachers'™ Attention to Social Identity in the Context of Response to Intervention. Urban Education, 2019, , 004208591986056.	1.8	0
7	Contrast, Commonality, and a Call for Clarity: A Review of the Use of Core Practices in Teacher Education. Journal of Teacher Education, 2020, 71, 464-476.	3.5	14
8	Bigger, faster, stronger: how racist and sexist ideologies persist in college sports. Gender and Education, 2020, 32, 1053-1071.	1.7	12
9	Preparing Teachers as Democratic Professionals. Action in Teacher Education, 2020, 42, 38-48.	0.7	41
10	Can we avoid digital structural violence in future learning systems?. Learning, Media and Technology, 2020, 45, 17-30.	3.2	11
11	Experts at Being Novices: What New Teachers Can Add to Practice-based Teacher Education Efforts. Action in Teacher Education, 2020, 42, 212-233.	0.7	12
12	The role of technology in supporting classroom assessment in play-based kindergarten. Teaching and Teacher Education, 2020, 88, 102966.	3.2	26
13	School choice's idealized premises and unfulfilled promises: How school markets simulate options, encourage decoupling and deception, and deepen disadvantages. Sociology Compass, 2020, 14, e12766.	2.5	4
14	Toward an <sc>antiracist</sc> engineering classroom for 2020 and beyond: A starter kit. Journal of Engineering Education, 2020, 109, 636-639.	3.0	15
15	Supporting Black and Latino boys in school: A call to action. Phi Delta Kappan, 2020, 102, 29-33.	0.6	6
16	Seeking Convergence and Surfacing Tensions Between Social Justice and Core Practices: Re-Presenting Teacher Education as a Community of Praxis. Journal of Teacher Education, 2021, 72, 462-476.	3.5	12
17	College Is . . . : Focusing on the College Knowledge of Gang-Associated Latino Young Men. Urban Education, 2020, , 004208592093485.	1.8	8
18	The False Notion of "Race-Neutrality" How Legal Battles in Higher Education Undermine Racial Equity. Change, 2020, 52, 51-55.	0.5	7
19	With Awareness Comes Competency: The Five Awarenesses of Teaching as a Framework for Understanding Teacher Social-Emotional Competency and Well-being. Early Education and Development, 2020, 31, 940-972.	2.6	11

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20	Principals and District Leaders Navigating the Marketplace: Lessons From Texas, New York, and Pennsylvania. <i>Journal of School Leadership</i> , 2021, 31, 373-395.	1.9	7
21	Critically Literate Citizenship: Moments and Movements in Second Grade. <i>Journal of Literacy Research</i> , 2020, 52, 293-315.	1.5	13
22	Struggling <i>to-be</i> or <i>not-to-be</i> a bilingual teacher: Identity formation in a Change Laboratory intervention. <i>Methodological Innovations</i> , 2020, 13, 205979912092169.	1.2	6
23	Who Is behind this? Preparing high school students to evaluate online content. <i>Journal of Research on Technology in Education</i> , 2021, 53, 457-475.	6.5	20
24	From Troublemakers to Pobrecitos: Honoring the Complexities of Survivorship of Latino Youth in a Suburban High School. <i>Journal of Latinos and Education</i> , 2023, 22, 595-612.	1.0	5
25	Charting the Design of Community College Student Success Courses: Uncovering Their Espoused and Enacted Curricula. <i>Community College Journal of Research and Practice</i> , 2020, , 1-24.	1.3	0
27	Hearts and Minds First: Institutional Logics in Pursuit of Educational Equity. <i>Educational Administration Quarterly</i> , 2021, 57, 470-502.	3.0	21
28	Disrupting What Passes as Inclusive Education: Predicating Educational Equity on Schools Designed for All. <i>Educational Forum</i> , 2020, 84, 340-355.	1.8	24
30	Imagination as Anchor and Cue: Latina/o Middle School English Learners in a College-Going Program. <i>Urban Review</i> , 2020, 52, 669-690.	1.6	0
31	Cultivating Epistemic Disobedience: Exploring the Possibilities of a Decolonial Practice-Based Teacher Education. <i>Journal of Teacher Education</i> , 2020, , 002248712097815.	3.5	16
32	â€œInvisibility is not a natural state for anyoneâ€ (Re)constructing narratives of Japanese American incarceration in elementary classrooms. <i>Curriculum Inquiry</i> , 2020, 50, 309-329.	1.1	3
33	Multicultural Educators as Cultural Brokers and Language Mediators. <i>Multicultural Perspectives</i> , 2020, 22, 146-152.	0.2	4
34	Learning â€œrealâ€ science: Storying whiteness in university science labs. <i>Journal of Curriculum and Pedagogy</i> , 2022, 19, 115-138.	1.4	4
35	The Culture of Power Online: Cultural Responsiveness and Relevance in Vendor-Developed Online Courses. <i>Urban Education</i> , 2022, 57, 714-742.	1.8	8
36	The school-community connection: social justice leadersâ€™ community activism to promote justice for students. <i>International Journal of Leadership in Education</i> , 2020, , 1-21.	2.2	2
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38	Higher Education for Refugees: A Need for Intersectional Research. <i>Comparative Education Review</i> , 2020, 64, 228-248.	0.8	33
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40	Examining the effect of principal leadership on student science achievement. <i>International Journal of Science Education</i> , 2020, 42, 1017-1039.	1.9	18
41	Toward a multifaceted understanding of Lareau's "sense of entitlement": Bridging sociological and psychological constructs. <i>Sociology Compass</i> , 2020, 14, e12798.	2.5	8
42	The class ceiling: Why it pays to be privileged. <i>British Journal of Sociology of Education</i> , 2020, 41, 743-749.	1.8	0
43	Academic Outcomes Among Diverse Community College Students: What Is the Role of Instructor Relationships?. <i>Community College Review</i> , 2020, 48, 277-302.	1.5	17
44	"Air I Breathe": Songwriting as Literacy Practices of Remembrance. <i>Journal of Literacy Research</i> , 2020, 52, 158-179.	1.5	8
45	A turn to practice: Core practices in social studies teacher education. <i>Theory and Research in Social Education</i> , 2020, 48, 583-610.	1.9	11
46	"That's Obviously Really Insensitive": Attuning to Marginalization in a Parent-Teacher Encounter. <i>Cognition and Instruction</i> , 2020, 38, 153-178.	2.9	3
47	Tales of Existing and Resisting as Female Teacher Educators in Neoliberal Times. <i>New Educator</i> , 2020, 16, 70-85.	1.4	0
48	Interpretive frames for responding to racially stressful moments in history discussions. <i>Theory and Research in Social Education</i> , 2020, 48, 321-345.	1.9	16
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50	A digital media literacy intervention increases discernment between mainstream and false news in the United States and India. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2020, 117, 15536-15545.	7.1	274
51	Teacher Education for Justice and Equity: 40 Years of Advocacy. <i>Action in Teacher Education</i> , 2020, 42, 49-59.	0.7	32
52	A Model for Assessment in Play-Based Kindergarten Education. <i>American Educational Research Journal</i> , 2020, 57, 2251-2292.	2.7	18
53	"Educate Your Heart Before Your Mind": The Counter-Narratives of One African American Female Teacher's Asset-, Equity- and Justice-Oriented Pedagogy in One Urban School. <i>Urban Education</i> , 2023, 58, 1151-1179.	1.8	9
54	New Directions for Kindergarten Education. <i>Elementary School Journal</i> , 2020, 120, 455-479.	1.4	9
55	How middle leaders support in-service teachers' on-site professional learning. <i>International Journal of Educational Research</i> , 2020, 100, 101530.	2.2	21
56	Paving the way for sustainable educational change: Reconceptualizing what it means to make educational changes that last. <i>Teaching and Teacher Education</i> , 2020, 93, 103083.	3.2	26
57	"This is America": Examining Artifactual Literacies as Austere Love Across Contexts of Schools and Everyday Use. <i>Urban Review</i> , 2021, 53, 334-353.	1.6	13

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59	Shifting education reform towards anti-racist and intersectional visions of justice: A study of pedagogies of organizing by a teacher of Color. <i>Journal of the Learning Sciences</i> , 2021, 30, 27-51.	2.9	13
60	Mapping socio-spatial constructions of normalcy: whiteness and ability in teacher candidates'™ educational trajectories. <i>Whiteness and Education</i> , 2021, 6, 92-113.	1.4	9
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62	Toward a Theory of Sympathetic Leadership: Asian American School Administrators'™ Expectations for Justice and Excellence. <i>Educational Administration Quarterly</i> , 2021, 57, 403-436.	3.0	8
63	“Think globally, act locally” A glocal approach to the development of social media literacy. <i>Computers and Education</i> , 2021, 160, 104025.	8.3	45
64	Crafting a pedagogical third space in a transnational teacher education project. <i>Teaching and Teacher Education</i> , 2021, 97, 103207.	3.2	10
65	The Nudge to Finish Up: A National Study of Community College Near-Completion Students. <i>Research in Higher Education</i> , 2021, 62, 651-679.	1.7	2
66	Teaching standards, globalisation, and conceptions of teacher professionalism. <i>European Journal of Teacher Education</i> , 2021, 44, 5-19.	3.7	39
67	The implementation and potential effects of teacher evaluation under local control. <i>School Effectiveness and School Improvement</i> , 2021, 32, 279-305.	2.9	3
68	Showing professionalism: edTPA, technology-mediated observation, and visual politics in teacher education. <i>Teaching and Teacher Education</i> , 2021, 99, 103234.	3.2	3
69	Science and Service: Teacher Preparation at the American Museum of Natural History. <i>New Educator</i> , 2021, 17, 58-75.	1.4	2
70	Relocating Teacher Preparation to New Graduate Schools of Education. <i>New Educator</i> , 2021, 17, 1-20.	1.4	9
71	Expanding interaction in online courses: integrating critical humanizing pedagogy for learner success. <i>Educational Technology Research and Development</i> , 2021, 69, 51-54.	2.8	7
72	Imagining globally competent learners: experts and education policy-making beyond the nation-state. <i>Comparative Education</i> , 2021, 57, 130-146.	2.7	11
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74	The Role of Internet-Specific Justification Beliefs in Source Evaluation and Corroboration During Web Search on an Unsettled Socio-Scientific Issue. <i>Journal of Educational Computing Research</i> , 2021, 59, 342-378.	5.5	23
75	Race-Visible Teacher Education: A Review of the Literature From 2002 to 2018. <i>Journal of Teacher Education</i> , 2021, 72, 329-341.	3.5	32

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76	Understanding the dynamics emerging from infodemics: a call to action for interdisciplinary research. SN Business & Economics, 2021, 1, 23.	1.1	8
77	Can Digital Technology Bridge the Classroom Engagement Gap? Findings from a Qualitative Study of K-8 Classrooms in 10 Ontario School Boards. Social Sciences, 2021, 10, 12.	1.4	6
78	Preparing Preservice Teachers for Social Justice Teaching: Designing and Implementing Effective Interventions in Teacher Education. Springer International Handbooks of Education, 2021, , 955-980.	0.1	0
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88	Recognition and resistance of settler colonialism in early childhood education: perspectives and implications for Black, Indigenous, and Teachers of Color. International Journal of Qualitative Studies in Education, 2023, 36, 1073-1091.	1.2	6
89	We Been Relevant: Culturally Relevant Pedagogy and Black Women Teachers in Segregated Schools. Educational Studies - AESA, 2021, 57, 124-141.	0.9	11
90	Does Online Course-Taking Increase High School Completion and Open Pathways to Postsecondary Education Opportunities?. Educational Evaluation and Policy Analysis, 2021, 43, 367-390.	2.5	5
91	Novice teachers’ use of pedagogical language knowledge to humanize language and literacy development. TESOL Journal, 2021, 12, e590.	0.9	7
92	Impact of the COVID-19 Pandemic on Chinese College Students’ Information Behavior and Library Needs: A Qualitative Study. Library Quarterly, 2021, 91, 150-171.	0.8	12
93	On Their Own? The Work-Related Social Interactions and Turnover of New Teachers. American Journal of Education, 2021, 127, 399-439.	1.1	4

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95	Learning with technology during emergencies: A systematic review of Kâ€12 education. British Journal of Educational Technology, 2021, 52, 1554-1575.	6.3	54
96	Infection or affection: physical literacy and the reterritorialisation of the HPE curriculum. Curriculum Studies in Health and Physical Education, 2021, 12, 96-105.	1.4	6
97	A Systematic Review of the Last Decade of Civic Education Research in the United States. Peabody Journal of Education, 2021, 96, 235-246.	1.3	24
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100	The Psychological Costs of Experiencing Racial Discrimination in the Ivory Tower: The Untold Stories of Black Men Enrolled in Science, Technology, Engineering, and Mathematics (STEM) Doctoral Programs. Sociological Forum, 2021, 36, 776-798.	1.0	9
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103	Repressive Legalism: How Postsecondary Administratorsâ€™ Responses to On-Campus Hate Speech Undermine a Focus on Inclusion. American Educational Research Journal, 2021, 58, 1032-1069.	2.7	10
104	Restorying With the Ancestors: Historically Rooted Speculative Composing Practices and Alternative Rhetorics of Queer Futurity. Written Communication, 2021, 38, 512-543.	1.3	6
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111	Becoming a Better Teacher through Online Teacherpreneurship?. Elementary School Journal, 2021, 122, 8-25.	1.4	4

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113	The relationship between growth in principal leadership and growth in school performance: The teacher perspective. Studies in Educational Evaluation, 2021, 70, 101023.	2.3	4
114	Pinterest Curation and Student Achievement. Elementary School Journal, 2021, 122, 57-85.	1.4	9
115	A call for a moratorium on damage-centered early childhood teacher education: envisioning just futures for our profession. Journal of Early Childhood Teacher Education, 2022, 43, 213-235.	1.5	9
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123	Critical race self-study: an abolitionist methodology. Asia-Pacific Journal of Teacher Education, 0, , 1-17.	1.9	0
124	Simplifying College: A Simple Guide to Composing Readable College Materials. SSRN Electronic Journal, 0, , .	0.4	0
125	Social Justice in the Classroom. Springer International Handbooks of Education, 2020, , 1-24.	0.1	0
126	Exploring cultural logic in becoming teacher: a collaborative autoethnography on transnational teaching and learning. Professional Development in Education, 2021, 47, 257-272.	2.8	9
127	A Study in Contrasts: Multiple-Case Perspectives on Teacher Preparation at New Graduate Schools of Education. New Educator, 2021, 17, 96-118.	1.4	4
128	Social Justice Leadership in Educational Market Contexts. Springer International Handbooks of Education, 2020, , 1-25.	0.1	0
129	Identity Work. Advances in Higher Education and Professional Development Book Series, 2020, , 30-63.	0.2	0

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131	Barriers and enablers to K-12 blended teaching. Journal of Research on Technology in Education, 2023, 55, 568-589.	6.5	4
132	Re-mediating designs for equity: making commitments concrete. Information and Learning Science, 2020, 121, 711-728.	1.3	0
133	A Mid-Career Faculty Agenda. Higher Education, 2021, , 1-66.	1.2	3
134	Toward Teacher Preparation 3.0. Teachers College Record, 2019, 121, 1-44.	0.9	7
135	The Challenges of Bridging the Researchâ€“Practice Gap through Insiderâ€“Outsider Partnerships in Education. Teachers College Record, 2019, 121, 1-28.	0.9	19
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143	Drawing Bodies and Mapping Pedagogical Spaces: Multimodal Counternarratives of Elementary Teacher Candidates of Color in Urban Field Sites. Urban Review, 2023, 55, 1-26.	1.6	1
144	â€œWe Still Miss Some of Themâ€: A DisCrit Analysis of the Role of Two 4-Year Hispanic Serving Institutions in Racially Diversifying the Kâ€“12 Teaching Force. Teachers College Record, 2022, 124, 82-104.	0.9	1
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146	Differences in diabetes risk factors among Asian Americans. Zeitschrift Fur Gesundheitswissenschaften, 2024, 32, 1-8.	1.6	0
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148	Partnerships Achieve Creative Connections Between Coding, Music, and Science. , 2023, 5, .		0