

# Life Histories of Latino/a Teacher Candidates

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Seeing one another as "other". Teaching and Teacher Education, 2010, 26, 1015-1022.	1.6	11
2	Stories of self, stories of practice: enacting a vision of socially just pedagogy for Latino youth. Teaching Education, 2011, 22, 239-254.	0.9	19
3	Eliciting critical literacy narratives of bi/multilingual teacher candidates across U.S. teacher education contexts. Teaching and Teacher Education, 2011, 27, 496-504.	1.6	33
4	Microaggressions in graduate students' lives: How they are encountered and their consequences. Teaching and Teacher Education, 2011, 27, 1189-1199.	1.6	33
5	"Ms. Morales Needs to Go Back to English Class": Narratives of a Bilingual Latina Preservice English Language Arts Teacher in a Diverse Society. New Educator, 2012, 8, 202-221.	0.9	4
6	Building on Our Teaching Assets: The Unique Pedagogical Contributions of Bilingual Educators. Bilingual Research Journal, 2013, 36, 350-370.	1.0	26
7	Linguistic Violence, Insecurity, and Work: Language Ideologies of Latina/o Bilingual Teacher Candidates in Texas. International Multilingual Research Journal, 2013, 7, 197-219.	0.8	63
8	The apprenticeship of observation in career contexts: a typology for the role of modeling in teachers' career paths. Teachers and Teaching: Theory and Practice, 2014, 20, 92-107.	0.9	13
9	Identity expectations in early childhood teacher education: Pre-service teachers' memories of prior experiences and reasons for entry into the profession. Teaching and Teacher Education, 2014, 43, 27-36.	1.6	74
10	"It's not them, it's me": competing discourses in one aspiring teacher's talk. Teaching Education, 2014, 25, 334-347.	0.9	4
11	Teachers' experiences and teaching civic engagement beyond self-regarding individualism. Teaching and Teacher Education, 2014, 42, 1-10.	1.6	6
12	Discovering Best Practices for Bilingual Teacher Preparation: A Pedagogy for the Border. Advances in Research on Teaching, 2014, , 113-136.	0.2	5
13	The "Battlefield": Life Histories of Two Higher Education Staff Members of Color. Urban Review, 2015, 47, 676-695.	1.0	4
14	From past to present: how memories of school shape parental views of children's schooling. International Journal of Early Years Education, 2015, 23, 153-171.	0.4	16
15	The interplay between service learning and the ideological becoming of aspiring educators who are "marked" as different. Teaching and Teacher Education, 2015, 47, 162-172.	1.6	7
16	Diverse Language Profiles: Leveraging Resources of Potential Bilingual Teachers of Color. Bilingual Research Journal, 2015, 38, 65-87.	1.0	22
17	How Asian American Female Teachers Experience Racial Microaggressions from Pre-service Preparation to Their Professional Careers. Urban Review, 2015, 47, 601-625.	1.0	46
18	Toward an Ethnic Studies Pedagogy: Implications for K-12 Schools from the Research. Urban Review, 2015, 47, 104-125.	1.0	100

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19	â€œEl pasado refleja el futuroâ€ Pre-service teachersâ€™ memories of growing up bilingual. Bilingual Research Journal, 2017, 40, 20-37.	1.0	6
20	Critical Race Theory and the Whiteness of Teacher Education. Urban Education, 2017, 52, 155-169.	1.2	342
21	Learning from Analyzing Linguistically Diverse Studentsâ€™ Work: A Contribution of Preservice Teacher Inquiry. Educational Forum, 2018, 82, 191-207.	0.9	6
22	â€˜The roar that lies on the other side of silenceâ€™: supporting aspiring teachers in developing dissonance, uncertainty, and compassion for diverse learners. Teaching Education, 2019, 30, 341-355.	0.9	0
23	The conceptualization of costs and barriers of a teaching career among Latino preservice teachers. Contemporary Educational Psychology, 2019, 59, 101794.	1.6	15
24	Investigating Ethics in Sociocultural Literacy Studies. Journal of Literacy Research, 2019, 51, 504-524.	0.5	1
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30	â€œEverything Mattersâ€ Mexican-American Prospective Elementary Teachers Noticing Issues of Status and Participation While Learning to Teach Mathematics. , 2017, , 215-229.		7
31	Preservice Teachers of Color and the Intersections of Teacher Identity, Race, and Place. , 2018, , 207-216.		5
32	Care Theory. , 2012, , 77-92.		0
33	Discovering Best Practices for Bilingual Teacher Preparation: A Pedagogy for the Border. Advances in Research on Teaching, 2014, 21, 113-136.	0.2	0
34	Disparities in Teachersâ€™ Access to Schoolsâ€™ Collective Social Assets Based on Role, Race, and Poverty. Remedial and Special Education, 2023, 44, 3-15.	1.7	4
35	Experiences of Working Conditions Among Special Education Teachers of Color Serving Students With EBD. Journal of Emotional and Behavioral Disorders, 2022, 30, 96-110.	1.1	2
36	Navigating the Double Bind: A Systematic Literature Review of the Experiences of Novice Teachers of Color in Kâ€12 Schools. Review of Educational Research, 2022, 92, 495-542.	4.3	7

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37	Preparing Mainstream Teacher Candidates to Work with English Language Learners: Dissonance and Care Developing Agency. European Journal of Educational Research, 2022, 11, 1303-1314.	0.7	0