

CITATION REPORT

List of articles citing

Eco-Apartheid: Linking Environmental Health to Educational Outcomes

DOI: 10.1177/016146811111300404

Teachers College Record, 2011, 113, 831-859.

Source: <https://exaly.com/paper-pdf/122916790/citation-report.pdf>

Version: 2024-04-28

This report has been generated based on the citations recorded by exaly.com for the above article. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

#	Paper	IF	Citations
22	From Toxic Tours to Growing the Grassroots: Tensions in Critical Pedagogy and Community Development. <i>Journal of Urban Affairs</i> , 2013 , 35, 103-121	1.7	4
21	Education: a missed opportunity for public health intervention. <i>American Journal of Public Health</i> , 2013 , 103, 997-1001	5.1	129
20	Navigating with the Stars: Critical Qualitative Methodological Constellations for Critical Intercultural Communication Research. <i>Journal of International and Intercultural Communication</i> , 2014 , 7, 289-316	1	18
19	RETRACTED ARTICLE: Breaking the Chains of Food Apartheid: Using Youth Participatory Action Research to Spark a Food Revolution in East Oakland. <i>Race and Social Problems</i> , 2015 , 7, 168-168	2.3	
18	Youth Participatory Action Research (YPAR) 2.0: how technological innovation and digital organizing sparked a food revolution in East Oakland. <i>International Journal of Qualitative Studies in Education</i> , 2016 , 29, 1287-1307	1	45
17	Community responsive literacies: the development of the Ethnic Studies Praxis Story Plot. <i>English Teaching</i> , 2016 , 15, 411-429	0.4	13
16	Exploring the Potential and Complexity of a Critical Pedagogy of Place in Urban Science Education. <i>Science Education</i> , 2016 , 100, 814-836	4.3	8
15	Social Justice, Place, and Equitable Science Education: Broadening Urban Students' Opportunities to Learn. <i>Urban Review</i> , 2016 , 48, 355-379	1	12
14	Awakening, Efficacy, and Action: A Qualitative Inquiry of a Social Justice-Infused, Science Education Program. <i>Analyses of Social Issues and Public Policy</i> , 2017 , 17, 205-234	0.9	9
13	Racialized physical space as cultural product. <i>Social and Personality Psychology Compass</i> , 2017 , 11, e12349		30
12	An Overview of Literature Topics Related to Current Concepts, Methods, Tools, and Applications for Cumulative Risk Assessment (2007-2016). <i>International Journal of Environmental Research and Public Health</i> , 2017 , 14,	4.6	27
11	Community organizations' programming and the development of community science teachers. <i>Science Education</i> , 2018 , 102, 60-84	4.3	11
10	Using Culturally Relevant Experiential Education to Enhance Urban Children's Knowledge and Engagement in Science. <i>Journal of Experiential Education</i> , 2018 , 41, 137-153	0.9	25
9	"Want to Do More and Change Things" Reframing CTE Toward Possibilities in Urban Education. <i>Urban Education</i> , 2018 , 53, 640-667	1.4	8
8	Bridging an engagement gap: towards equitable, community-based technology leadership practice. <i>International Journal of Leadership in Education</i> , 2019 , 22, 536-554	0.8	2
7	The Ecology of Educational Equity: Implications for Policy. <i>Peabody Journal of Education</i> , 2019 , 94, 122-141	1.7	8
6	Developing STEM Identity and Talent in Underrepresented Students: Lessons Learned From Four Gifted Black Males in a Magnet School Program. <i>Gifted Child Today</i> , 2020 , 43, 218-230	0.7	7

5	. <i>Review of Research in Education</i> , 2021 , 45, 311-345	4.9	6
4	Is a Critical Pedagogy of Place Enough? Intersecting Culturally Sustaining Pedagogies with Environmental Education. 2021 , 789-804		
3	Kids, Kale, and Concrete: Using Participatory Technology to Transform an Urban American Food Desert. 2016 , 75-102		3
2	Introduction. 2020 , 1-8		
1	Black Lives Matter in Teaching Mathematics for Social Justice. 2020 , 13,		0