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Identifying profiles of students school climate perceptions using PISA 2015 data

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Large-Scale Assessments in Education, 2020, 8, .

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6	Capitalizing on Classroom Climate to Promote Positive Development. <i>Springer Series on Child and Family Studies</i> , <b>2021</b> , 375-386	0.2	
5	The relative effect of student, family and school-related factors on math achievement by location of the school. <i>Large-Scale Assessments in Education</i> , <b>2021</b> , 9,	2.6	
4	Analyzing International Large-Scale Assessment Data with a Hierarchical Approach. <i>Springer International Handbooks of Education</i> , <b>2022</b> , 1-55	0.2	
3	Indices of Favourable and Unfavourable Emotions in the Inter-Actional Context of the Classroom: Constructions from the Chilean Case. <i>Education Sciences</i> , <b>2022</b> , 12, 11	2.2	0
2	Analyzing International Large-Scale Assessment Data with a Hierarchical Approach. <b>2022</b> , 871-925		0
1	Adolescents' global competence: A latent profile analysis and exploration of student-, parent-, and school-related predictors of profile membership. <b>2023</b> , 92, 101729		0