

Levels of processing: A framework for memory research

Journal of Verbal Learning and Verbal Behavior

11, 671-684

DOI: 10.1016/s0022-5371(72)80001-x

Citation Report

#	ARTICLE	IF	CITATIONS
1	Learning judgment and decision making from feedback. , 0, , 199-226.		4
2	Research Information Service.. Industrial and Engineering Chemistry, 1923, 15, 16-16.	0.6	4
3	Selective reminding for analysis of memory and learning. Journal of Verbal Learning and Verbal Behavior, 1973, 12, 543-550.	3.8	1,009
4	The role of rehearsal in short-term memory. Journal of Verbal Learning and Verbal Behavior, 1973, 12, 599-607.	3.8	510
5	Encoding processes, rehearsal, and recall requirements. Journal of Verbal Learning and Verbal Behavior, 1973, 12, 302-310.	3.8	57
6	Interference and encoding processes. Bulletin of the Psychonomic Society, 1973, 2, 13-15.	0.2	0
7	Effects of overt rehearsal on recall of paired associates. Bulletin of the Psychonomic Society, 1973, 1, 423-424.	0.2	1
8	Encoding specificity and retrieval processes in episodic memory.. Psychological Review, 1973, 80, 352-373.	2.7	3,532
9	Effects of vocalization on short-term memory for words.. Journal of Experimental Psychology, 1973, 101, 314-317.	1.5	7
10	Sequential versus organized rehearsal.. Journal of Experimental Psychology, 1973, 101, 237-241.	1.5	6
11	A computer based study management system1. Educational Psychologist, 1974, 11, 36-45.	4.7	19
12	Sex Differences in Incidental Learning and Recall of Related and Unrelated Word Pairs. Journal of Psychology: Interdisciplinary and Applied, 1974, 88, 3-8.	0.9	4
13	IS EXPLANATORY ADEQUACY ADEQUATE ?. Linguistics, 1974, 12, .	0.5	0
14	Der Einfluß½ von Bildern auf das Behalten von S½tzen. Psychological Research, 1974, 36, 343-357.	1.0	7
15	THE INVESTIGATION OF INDIVIDUAL DIFFERENCES IN LANGUAGE RECEPTION. Educational Review, 1974, 26, 201-212.	2.2	1
16	Prenominal adjective order and visual discrimination in children. Journal of Experimental Child Psychology, 1974, 17, 495-506.	0.7	7
17	Components of verbal learning in children: Analysis by selective reminding. Journal of Experimental Child Psychology, 1974, 18, 488-496.	0.7	60
18	Acquisition of information from rapidly presented verbal and nonverbal stimuli. Memory and Cognition, 1974, 2, 545-548.	0.9	18

#	ARTICLE	IF	CITATIONS
19	Incentives, information, rehearsal, and the negative recency effect. <i>Memory and Cognition</i> , 1974, 2, 295-300.	0.9	2
20	Differential effects of repetition on pre- and postcategorical memory traces. <i>Memory and Cognition</i> , 1974, 2, 306-308.	0.9	1
21	Isolation of items and the stimulus suffix effect. <i>Memory and Cognition</i> , 1974, 2, 345-348.	0.9	8
22	Memory for words recently classified. <i>Memory and Cognition</i> , 1974, 2, 47-52.	0.9	161
23	Effects of search criterion upon unanticipated free recall of categorically related words. <i>Memory and Cognition</i> , 1974, 2, 181-184.	0.9	25
24	Working Memory. <i>Psychology of Learning and Motivation - Advances in Research and Theory</i> , 1974, 8, 47-89.	0.5	4,155
25	Effects of different level processing on retention. <i>Bulletin of the Psychonomic Society</i> , 1974, 4, 562-564.	0.2	0
26	Determination of stimuli "neutral" with respect to generalization from horizontal-vertical stripes discrimination. <i>Bulletin of the Psychonomic Society</i> , 1974, 4, 564-566.	0.2	1
27	Retrieval of pictorial and verbal stimulus codes. <i>Bulletin of the Psychonomic Society</i> , 1974, 4, 580-582.	0.2	6
28	The role of mental contiguity in memory: registration and retrieval effects. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1974, 13, 483-496.	3.8	87
29	Varying processing time in directed forgetting. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1974, 13, 539-544.	3.8	10
30	The length-difficulty relation in immediate serial recall. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1974, 13, 335-354.	3.8	7
31	Immediate and delayed recall of sentences after perceptual processing at different levels. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1974, 13, 38-44.	3.8	13
32	Depth of comprehension and sentence memory. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1974, 13, 98-106.	3.8	47
33	The effect of a concurrent task on recall from primary memory. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1974, 13, 107-113.	3.8	64
34	Verbatim and propositional representation of sentences in immediate and long-term memory. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1974, 13, 149-162.	3.8	142
35	Depth of processing in a frequency judgment task. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1974, 13, 638-643.	3.8	44
36	Effects of temporal and semantic encoding in immediate recall upon subsequent retrieval. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1974, 13, 297-309.	3.8	48

#	ARTICLE	IF	CITATIONS
37	Positive and negative recency effects in free recall learning. Journal of Verbal Learning and Verbal Behavior, 1974, 13, 328-334.	3.8	31
38	Some analyses of the verbal encoding deficit of alcoholic Korsakoff patients. Brain and Language, 1974, 1, 141-150.	0.8	159
39	Recall of Related and Unrelated Word Pairs: Test of Single-Continuum Theory of Memory. Perceptual and Motor Skills, 1974, 39, 141-142.	0.6	1
40	Free recall of sentences as a function of imagery and predictability.. Journal of Experimental Psychology, 1974, 102, 748-750.	1.5	8
41	Human information processing and sensory modality: Cross-modal functions, information complexity, memory, and deficit.. Psychological Bulletin, 1974, 81, 284-310.	5.5	374
42	Estimation of word frequency in continuous and discrete tasks.. Journal of Experimental Psychology, 1974, 102, 1046-1052.	1.5	35
43	Concept and measurement of primary memory.. Psychological Bulletin, 1974, 81, 695-711.	5.5	95
44	Positive recency in final free recall.. Journal of Experimental Psychology, 1974, 103, 812-814.	1.5	23
45	Depth of processing pictures of faces and recognition memory.. Journal of Experimental Psychology, 1974, 103, 751-757.	1.5	396
46	Negative recency and levels of processing in free recall.. Canadian Journal of Psychology, 1974, 28, 114-123.	0.8	33
47	Presentation rate and intralist repetition effects in immediate probe recall.. Journal of Experimental Psychology, 1974, 102, 813-817.	1.5	0
48	Organizational attributes in list acquisition and retention.. Journal of Experimental Psychology, 1974, 103, 230-239.	1.5	6
49	Levels of processing in word recognition and subsequent free recall.. Journal of Experimental Psychology, 1974, 102, 101-105.	1.5	33
50	Encoding and retrieval processes in long-term retention.. Journal of Experimental Psychology, 1974, 102, 291-297.	1.5	36
51	Processing of recency items for free recall.. Journal of Experimental Psychology, 1974, 102, 488-493.	1.5	104
52	Toward a grammar of the image.. Psychological Bulletin, 1974, 81, 319-334.	5.5	21
53	Free recall in children.. Psychological Bulletin, 1974, 81, 522-539.	5.5	50
54	Effects of frequency of presentation and stimulus length on retention in the Brown-Peterson paradigm.. Journal of Experimental Psychology, 1974, 103, 629-637.	1.5	10

#	ARTICLE	IF	CITATIONS
55	Age differences in incidental learning.. Developmental Psychology, 1974, 10, 936-941.	1.2	134
56	Levels of processing and cuing: Sensory versus meaning features.. Journal of Experimental Psychology, 1974, 103, 971-977.	1.5	50
57	Repetition and recall in an incidental-memory paradigm.. Canadian Journal of Psychology, 1974, 28, 468-473.	0.8	5
58	The Role of Strategic Behavior in Retardate Memory. International Review of Research in Mental Retardation, 1974, 7, 55-111.	0.7	107
59	The Influence of Serial Retention and Theme Identification Paradigms on Encoding. The Quarterly Journal of Experimental Psychology, 1974, 26, 556-560.	1.2	1
60	The Effect of Speaker's Voice on Word Recognition. The Quarterly Journal of Experimental Psychology, 1974, 26, 274-284.	1.2	155
61	The Logic of Memory Representations. Psychology of Learning and Motivation - Advances in Research and Theory, 1974, 8, 265-301.	0.5	44
62	The Co-Ordination of Codes in Short-Term Retention. The Quarterly Journal of Experimental Psychology, 1975, 27, 33-45.	1.2	7
63	Maintaining Recency despite a Stimulus Suffix. The Quarterly Journal of Experimental Psychology, 1975, 27, 433-443.	1.2	14
64	Pictorial Encoding of Sentences in Sentenceâ€”Picture Comparison. The Quarterly Journal of Experimental Psychology, 1975, 27, 405-410.	1.2	36
65	Rehearsal and Organizational Processes in Children's Memory. Child Development, 1975, 46, 818.	1.7	169
66	On Asking People Questions about What They are Reading. Psychology of Learning and Motivation - Advances in Research and Theory, 1975, 9, 89-132.	0.5	192
67	Cognitive Perspectives on the Development of Memory. Advances in Child Development and Behavior, 1975, 10, 57-101.	0.7	109
68	Fifty years of memory for names and faces: A cross-sectional approach.. Journal of Experimental Psychology: General, 1975, 104, 54-75.	1.5	458
69	Recognition memory for the meaning and surface structure of sentences.. Journal of Experimental Psychology Human Learning and Memory, 1975, 1, 238-248.	1.7	39
70	Modality effects in short-term verbal memory.. Psychological Bulletin, 1975, 82, 68-84.	5.5	196
71	Effects of categorization and imagery on recognition and recall by process and reactive schizophrenics.. Journal of Abnormal Psychology, 1975, 84, 307-314.	2.0	76
72	Reexamination of externalized rehearsal.. Journal of Experimental Psychology Human Learning and Memory, 1975, 1, 84-90.	1.7	9

#	ARTICLE	IF	CITATIONS
73	Stimulus set and response set: Influence of instructions on stimulus suffix effects in dichotic memory.. Journal of Experimental Psychology Human Learning and Memory, 1975, 1, 408-414.	1.7	5
74	Effect of orienting tasks and cue timing on the free recall of remember- and forget-cued words.. Journal of Experimental Psychology Human Learning and Memory, 1975, 1, 556-566.	1.7	15
75	Pronunciation and the frequency-meaningfulness effect in children's frequency discrimination.. Journal of Experimental Psychology Human Learning and Memory, 1975, 1, 655-659.	1.7	9
76	Eye movements under different rehearsal strategies.. Journal of Experimental Psychology Human Learning and Memory, 1975, 1, 673-679.	1.7	4
77	Memorial consequences of automatized encoding.. Journal of Experimental Psychology Human Learning and Memory, 1975, 1, 689-701.	1.7	174
78	Sensory and meaning features in stimulus recognition and associative retrieval.. Journal of Experimental Psychology Human Learning and Memory, 1975, 1, 711-719.	1.7	16
79	Effects of rehearsal and serial list position on recall.. Journal of Experimental Psychology Human Learning and Memory, 1975, 1, 453-458.	1.7	38
80	Level of processing, type of processing, and the repetition effect in free recall.. Canadian Journal of Psychology, 1975, 29, 327-339.	0.8	2
81	Attention and modality specific interference as determinants of short-term verbal and visual retention.. Canadian Journal of Psychology, 1975, 29, 360-374.	0.8	9
82	Orienting Tasks Affect Recall Performance More Than Subjective Impressions of Ability to Recall. Psychological Reports, 1975, 36, 155-158.	0.9	10
83	Specificity of operations in sentence recognition. Cognitive Psychology, 1975, 7, 289-306.	0.9	127
84	Interference effects in short-term memory. Scandinavian Journal of Psychology, 1975, 16, 184-186.	0.8	4
85	On non-verbatim learning: 1. Level of processing and level of outcome. Scandinavian Journal of Psychology, 1975, 16, 273-279.	0.8	88
86	Backward interference by tones or noise in pitch perception as a function of practice. Perception & Psychophysics, 1975, 18, 205-208.	2.3	25
87	The influence of visual and auditory images on the recall of items of visual and auditory presentation mode. Psychological Research, 1975, 37, 211-227.	1.0	3
88	DECISION PROCESSES IN RECOGNITION MEMORY. , 1975, , 39-61.		8
89	SOME PRINCIPLES OF MEMORY SCHEMATA. , 1975, , 131-149.		257
90	Coding Distinctions and Repetition Effects in Memory. Psychology of Learning and Motivation - Advances in Research and Theory, 1975, 9, 179-214.	0.5	74

#	ARTICLE	IF	CITATIONS
91	Textual Organization, Advance Organizers and the Retention of Prose Material. Journal of Literacy Research, 1975, 7, 173-180.	0.6	17
92	Meaning in Complex Learning. Review of Educational Research, 1975, 45, 425-459.	4.3	24
93	Verbal Learning and Memory. Annual Review of Psychology, 1975, 26, 291-335.	9.9	148
94	Learning and Processes of Associative Mediation. Journal of Psychology: Interdisciplinary and Applied, 1975, 89, 215-221.	0.9	0
95	An experimental evaluation of a computer based study management system1. Educational Psychologist, 1975, 11, 184-190.	4.7	19
96	The False-Recognition Effect for Homophones of Items Subjects Are Cued to Forget. American Journal of Psychology, 1975, 88, 627.	0.5	1
97	Meaning in visual search. Science, 1975, 187, 965-966.	6.0	581
98	The Effects of Instructions on False Recognitions. American Journal of Psychology, 1975, 88, 65.	0.5	1
99	Depth of processing and the retention of words in episodic memory.. Journal of Experimental Psychology: General, 1975, 104, 268-294.	1.5	3,154
100	Short-Term Memory as a Processing Shift. American Journal of Psychology, 1975, 88, 605.	0.5	4
101	Generative Processing of Hierarchically Organized Words. American Journal of Psychology, 1975, 88, 489.	0.5	41
102	Immediate memory for word lists and sentences in a patient with deficient auditory short-term memory. Brain and Language, 1975, 2, 420-433.	0.8	272
103	Cognitive representations of semantic categories.. Journal of Experimental Psychology: General, 1975, 104, 192-233.	1.5	3,267
104	Progressive elaboration and memory for order in children. Journal of Experimental Child Psychology, 1975, 19, 383-400.	0.7	19
105	Incidental learning in preschool children as a function of level of cognitive analysis. Journal of Experimental Child Psychology, 1975, 19, 509-523.	0.7	59
106	Developmental differences in rehearsal and free recall. Journal of Experimental Child Psychology, 1975, 19, 265-278.	0.7	58
107	The interaction of encoding and rehearsal processes in the recall of repeated and nonrepeated items. Journal of Verbal Learning and Verbal Behavior, 1975, 14, 30-42.	3.8	27
108	Semantic positive forgetting: Another cocktail party problem. Journal of Verbal Learning and Verbal Behavior, 1975, 14, 73-81.	3.8	10

#	ARTICLE	IF	CITATIONS
109	Rehearsal strategy effects in children's discrimination learning: Confronting the crucible. Journal of Verbal Learning and Verbal Behavior, 1975, 14, 398-407.	3.8	14
110	The role of semantic information in short-term memory. Journal of Verbal Learning and Verbal Behavior, 1975, 14, 471-480.	3.8	20
111	Memory for explicit and implicit information in picture stories. Journal of Verbal Learning and Verbal Behavior, 1975, 14, 538-548.	3.8	45
112	The facilitation of recognition by recall. Journal of Verbal Learning and Verbal Behavior, 1975, 14, 253-258.	3.8	32
113	The effects of task on the representation of sentences. Journal of Verbal Learning and Verbal Behavior, 1975, 14, 275-283.	3.8	33
114	Vocalization and suppression effects in sentence memory. Journal of Verbal Learning and Verbal Behavior, 1975, 14, 304-316.	3.8	63
115	The Development of Memory: Knowing, Knowing About Knowing, and Knowing How to Know. Advances in Child Development and Behavior, 1975, 10, 103-152.	0.7	328
116	Selective phonemic and semantic coding in short-term recall. Memory and Cognition, 1975, 3, 619-626.	0.9	4
117	Queer sentences, ambiguity, and levels of processing. Memory and Cognition, 1975, 3, 395-400.	0.9	16
118	Semantic memory for metaphor: The conceptual base hypothesis. Memory and Cognition, 1975, 3, 409-415.	0.9	40
119	Sensory features and the reduction of imaginal interference. Memory and Cognition, 1975, 3, 239-242.	0.9	1
120	Facilitation by repetition in recognition memory for tonal pitch. Memory and Cognition, 1975, 3, 263-266.	0.9	40
121	Structural and transient components of memory. Memory and Cognition, 1975, 3, 210-215.	0.9	34
122	Voluntary forgetting before and after learning has been accomplished. Memory and Cognition, 1975, 3, 24-28.	0.9	5
123	The fate of to-be-forgotten sentences in semantic positive forgetting. Bulletin of the Psychonomic Society, 1975, 6, 19-21.	0.2	5
124	Recognition memory for items from unilingual and bilingual lists. Bulletin of the Psychonomic Society, 1975, 6, 149-151.	0.2	3
125	Organization in short-term recognition memory. Bulletin of the Psychonomic Society, 1975, 5, 437-440.	0.2	1
126	Context effects in sentence comprehension: A reply to Doll and Lapinski. Bulletin of the Psychonomic Society, 1975, 5, 261-262.	0.2	0



#	ARTICLE	IF	CITATIONS
127	Semantic information in short-term memory: Effects of presenting recall instructions after the list. Bulletin of the Psychonomic Society, 1976, 8, 79-81.	0.2	2
128	Pronunciation and individual item identifications in multiple-item recognition learning. Bulletin of the Psychonomic Society, 1976, 8, 224-226.	0.2	2
129	Anxiety, imagery, and sensory interference. Bulletin of the Psychonomic Society, 1976, 8, 319-322.	0.2	9
130	Recognition memory for faces following nine different judgments. Bulletin of the Psychonomic Society, 1976, 8, 419-421.	0.2	70
131	The effects of recognition and recall instructions on short-term and long-term retention of unfamiliar visual information. Bulletin of the Psychonomic Society, 1976, 8, 449-452.	0.2	1
132	Free recall of minimally rehearsed but "deeply" encoded words. Bulletin of the Psychonomic Society, 1976, 7, 44-46.	0.2	1
133	Cue-overload theory and the method of interpolated attributes. Bulletin of the Psychonomic Society, 1976, 7, 289-291.	0.2	42
134	Storage and recall of verbal and pictorial information. Bulletin of the Psychonomic Society, 1976, 7, 349-351.	0.2	3
135	The relationship between repetition and depth of processing. Memory and Cognition, 1976, 4, 677-682.	0.9	32
136	Effects of simultaneous interference upon free recall learning and retention. Memory and Cognition, 1976, 4, 701-708.	0.9	10
137	Differences in encoding for free recall vs. recognition. Memory and Cognition, 1976, 4, 507-513.	0.9	50
138	Recall memory for visually presented chess positions. Memory and Cognition, 1976, 4, 541-547.	0.9	135
139	Knowing not. Memory and Cognition, 1976, 4, 553-558.	0.9	60
140	Further examinations of the category-recall function. Memory and Cognition, 1976, 4, 655-660.	0.9	3
141	Semantic processing and organization in free recall. Memory and Cognition, 1976, 4, 415-421.	0.9	32
142	Recognition memory for elements of sentences. Memory and Cognition, 1976, 4, 422-432.	0.9	22
143	Methodological problems with the use of the retroactive interference design to infer what is stored. Memory and Cognition, 1976, 4, 237-243.	0.9	12
144	Retention of phonemic and semantic features of words. Memory and Cognition, 1976, 4, 172-175.	0.9	9

#	ARTICLE	IF	CITATIONS
145	The attentional demands of mnemonic control processes. <i>Memory and Cognition</i> , 1976, 4, 103-108.	0.9	50
146	The influence of instructions on feature selection in semantic memory. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1976, 15, 183-191.	3.8	8
147	Memory for remembered events: An assessment of output monitoring in free recall. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1976, 15, 227-233.	3.8	51
148	Learning is organized by chunking. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1976, 15, 313-324.	3.8	35
149	The modality effect: What happens in long-term memory?. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1976, 15, 519-527.	3.8	38
150	Improving memory for prose: The relationship between depth of processing and context. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1976, 15, 621-632.	3.8	140
151	Alcohol and memory: Storage and state dependency. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1976, 15, 691-702.	3.8	64
152	The concept of sense constancy. <i>Lingua</i> , 1976, 39, 269-280.	0.4	19
153	Component processes of an overt rehearsal strategy in young children. <i>Journal of Experimental Child Psychology</i> , 1976, 21, 490-506.	0.7	13
154	Encoding and incidental memory in children. <i>Journal of Experimental Child Psychology</i> , 1976, 22, 58-66.	0.7	63
155	A developmental study of semantic effects on recognition memory. <i>Journal of Experimental Child Psychology</i> , 1976, 22, 438-453.	0.7	20
156	Interactive and independent contributions of verbal descriptions to children's picture memory. <i>Journal of Experimental Child Psychology</i> , 1976, 22, 492-498.	0.7	18
157	Intonation grouping and related words in free recall. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1976, 15, 85-92.	3.8	26
158	Changes in primacy and recency with practice in single-trial free recall. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1976, 15, 119-132.	3.8	21
159	Bilingual episodic memory: Acquisition and forgetting. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1976, 15, 347-364.	3.8	99
160	Semantic effects on ordered recall. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1976, 15, 387-399.	3.8	20
161	Depth of processing, retrieval cues, and uniqueness of encoding as factors in recall. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1976, 15, 447-458.	3.8	220
162	The role of rehearsal in long-term memory performance. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1976, 15, 479-490.	3.8	45

#	ARTICLE	IF	CITATIONS
163	Verbal retention deficits in aphasic and amnesic patients. Brain and Language, 1976, 3, 16-27.	0.8	59
164	Rehearsal strategies of Alcoholic Korsakoff patients. Brain and Language, 1976, 3, 375-385.	0.8	47
165	Elicited Imitation of Language: Some ESNS Population Characteristics. Language and Speech, 1976, 19, 350-362.	0.6	8
166	Interaction Effects of Synonymity, Intralist Synonym Cohesiveness, and List Length in Multi-Trial Free Recall. Psychological Reports, 1976, 38, 507-521.	0.9	1
167	The Primacy Effect in Young Children: Verbal Fact or Spatial Artifact?. Child Development, 1976, 47, 242.	1.7	22
168	Children's Memory for Inferential Relationships in Prose. Child Development, 1976, 47, 660.	1.7	104
169	Construction and Regeneration of Logical Sequences Using Causes or Consequences as the Point of Departure. Child Development, 1976, 47, 930.	1.7	2
170	Acquisition of Rapid Reading Responses. Monographs of the Society for Research in Child Development, 1976, 41, 1.	6.8	79
171	Effects of Age and Stimulus Presentation Rate on Immediate and Delayed Recall in Children. Child Development, 1976, 47, 452.	1.7	6
173	Delayed Recall of Paired Associates as a Function of Processing Level. Journal of General Psychology, 1976, 95, 127-132.	1.6	10
174	Attribute Coding at Different Levels of Processing. The Quarterly Journal of Experimental Psychology, 1976, 28, 653-660.	1.2	13
175	An Empirical Test of Predictions Based on a Semantic Processing and a Generative Processing Model of Encoding. Journal of Educational Research, 1976, 70, 106-111.	0.8	0
176	Semantic processing of non-attended visual information.. Canadian Journal of Psychology, 1976, 30, 15-21.	0.8	82
177	Selective interference in memory: The imagery-repetition effect revisited.. Canadian Journal of Psychology, 1976, 30, 221-227.	0.8	0
178	Acute and chronic effects of alcohol use on organizational processes in memory.. Journal of Abnormal Psychology, 1976, 85, 309-317.	2.0	51
179	Time, our lost dimension: Toward a new theory of perception, attention, and memory.. Psychological Review, 1976, 83, 323-355.	2.7	780
180	Encoding the levels of information in pictures and words.. Journal of Experimental Psychology: General, 1976, 105, 169-190.	1.5	40
181	Effects of orienting task and spacing of repetitions on frequency judgments.. Journal of Experimental Psychology Human Learning and Memory, 1976, 2, 142-152.	1.7	71

#	ARTICLE	IF	CITATIONS
182	On the role of processing requirements in short-term memory.. Journal of Experimental Psychology Human Learning and Memory, 1976, 2, 234-243.	1.7	8
183	Memory for chess positions: Resistance to interference.. Journal of Experimental Psychology Human Learning and Memory, 1976, 2, 641-653.	1.7	160
184	Effects of serial rehearsal training on memory search.. Journal of Educational Psychology, 1976, 68, 474-481.	2.1	46
185	Imagery, verbatim and paraphrased questions, and retention of meaningful sentences.. Journal of Educational Psychology, 1976, 68, 661-669.	2.1	22
186	Sleep-assisted instruction.. Psychological Bulletin, 1976, 83, 1-40.	5.5	37
187	Arousal, learning, and memory.. Psychological Bulletin, 1976, 83, 389-404.	5.5	205
188	Effects of familiarization on alertness and encoding in children.. Developmental Psychology, 1976, 12, 491-496.	1.2	22
189	Affective encoding and consequent remembering in schizophrenic young adults.. Journal of Abnormal Psychology, 1976, 85, 156-166.	2.0	63
190	Effects of orienting tasks on the retention of prose material.. Journal of Educational Psychology, 1976, 68, 536-545.	2.1	10
191	Structural and contextual effects in the organization of prose.. Journal of Educational Psychology, 1976, 68, 626-635.	2.1	4
192	Retention of related and unrelated sentences.. Journal of Educational Psychology, 1976, 68, 843-852.	2.1	12
193	Some considerations of two alleged kinds of selective attention.. Journal of Experimental Psychology: General, 1976, 105, 349-374.	1.5	47
194	On the nature of pictorial encoding: A levels-of-processing analysis.. Journal of Experimental Psychology Human Learning and Memory, 1976, 2, 49-57.	1.7	39
195	Memory and levels of processing in a psycholinguistic context.. Journal of Experimental Psychology Human Learning and Memory, 1976, 2, 112-119.	1.7	32
196	Meaning and the elimination of sensory interference.. Journal of Experimental Psychology Human Learning and Memory, 1976, 2, 95-102.	1.7	14
197	Semantic processing in children's free recall: Evidence for the importance of attentional factors and encoding variability.. Journal of Experimental Psychology Human Learning and Memory, 1976, 2, 370-380.	1.7	27
198	More about rehearsal strategy effects in children's discrimination learning.. Journal of Experimental Psychology Human Learning and Memory, 1976, 2, 381-390.	1.7	5
199	Differential distraction effects in short-term and long-term retention of pictures and words.. Journal of Experimental Psychology Human Learning and Memory, 1976, 2, 541-547.	1.7	14

#	ARTICLE	IF	CITATIONS
200	Effects of output order on immediate, delayed, and final recall performance.. Journal of Experimental Psychology Human Learning and Memory, 1976, 2, 597-608.	1.7	87
201	Is there sequential information in a mental image?. Journal of Experimental Psychology Human Learning and Memory, 1976, 2, 663-670.	1.7	1
202	Specifying the mechanisms in a levels-of-processing approach to memory.. Journal of Experimental Psychology Human Learning and Memory, 1976, 2, 671-679.	1.7	98
203	Performance theories for sentence coding: Some qualitative observations.. Journal of Experimental Psychology: Human Perception and Performance, 1976, 2, 42-55.	0.7	37
204	Early versus late stages of processing and their relation to functional hemispheric asymmetries in face recognition.. Journal of Experimental Psychology: Human Perception and Performance, 1976, 2, 401-416.	0.7	157
205	Are more items identified than can be reported?. Journal of Experimental Psychology Human Learning and Memory, 1976, 2, 208-214.	1.7	3
206	Structure of memory traces following semantic and nonsemantic orientation tasks in incidental learning.. Journal of Experimental Psychology Human Learning and Memory, 1976, 2, 362-369.	1.7	52
207	Pictorial superiority effect.. Journal of Experimental Psychology Human Learning and Memory, 1976, 2, 523-528.	1.7	279
208	Effects on a later recall by delaying initial recall.. Journal of Experimental Psychology Human Learning and Memory, 1976, 2, 609-622.	1.7	70
209	Depth of processing in recall and recognition memory: Differential effects of stimulus meaningfulness and serial position.. Journal of Experimental Psychology Human Learning and Memory, 1976, 2, 680-687.	1.7	30
210	Lack of memory for nonattended items in dichotic listening.. Journal of Experimental Psychology Human Learning and Memory, 1976, 2, 712-719.	1.7	1
211	THE VALIDITY OF CLAUSAL PROCESSING STRATEGIES AT THE DISCOURSE LEVEL. ETS Research Bulletin Series, 1976, 1976, i-17.	0.4	1
212	Toward a Framework for Understanding Learning. Psychology of Learning and Motivation - Advances in Research and Theory, 1976, 10, 93-127.	0.5	30
213	Towards a co-ordination of conditioning and information-processing mechanisms within the field of human learning. Scandinavian Journal of Psychology, 1976, 17, 23-34.	0.8	1
214	Levels of perceptual processing as a function of stimulus material and spatial location. Perception & Psychophysics, 1976, 20, 37-41.	2.3	5
215	The cost of categorization in visual search: Incomplete processing of targets and field items. Perception & Psychophysics, 1976, 20, 281-288.	2.3	98
216	THE ROLE OF LANGUAGE IN THE MEMORY DISORDERS OF BRAIN-DAMAGED PATIENTS. Annals of the New York Academy of Sciences, 1976, 280, 857-867.	1.8	10
217	The recovery of incidentally acquired information. Acta Psychologica, 1976, 40, 463-474.	0.7	33

#	ARTICLE	IF	CITATIONS
218	The role of inference in children's comprehension and memory for sentences. Cognitive Psychology, 1976, 8, 217-227.	0.9	225
219	Family Configuration and Intelligence. Science, 1976, 192, 227-236.	6.0	558
220	Effects of Intentional and Incidental Instructions on Picture Recognition. Perceptual and Motor Skills, 1976, 42, 555-561.	0.6	4
221	Evidence from Mutual Masking for Serial Processing of Tachistoscopic Letter Patterns. Perceptual and Motor Skills, 1976, 42, 991-1003.	0.6	8
222	An "Across-the-Board" Modality Effect in Immediate Serial Recall. The Quarterly Journal of Experimental Psychology, 1976, 28, 285-304.	1.2	41
223	Psycholinguistic Processing in Reading and Listening among Good and Poor Readers. Journal of Literacy Research, 1976, 8, 415-426.	0.6	38
225	Voluntary Forgetting: The Effect of Items to Be Remembered on Those to Be Forgotten. American Journal of Psychology, 1976, 89, 241.	0.5	1
226	An experimental investigation of the effect of program structure on program understanding. Operating Systems Review (ACM), 1977, 11, 105-113.	1.5	0
227	Verbal Mediation as an Instructional Technique With Young Trainable Mentally Retarded Children. Journal of Special Education, 1977, 11, 449-455.	1.2	10
228	Effects of Semantic and Nonsemantic Orienting Tasks on the Free Recall of Words. Journal of General Psychology, 1977, 96, 281-290.	1.6	1
229	Visual and Phonetic Memory in Preschool Children: Evidence for Coding Flexibility. Perceptual and Motor Skills, 1977, 45, 1043-1050.	0.6	6
230	Effects of Modality of Presentation on Delayed Recognition. Perceptual and Motor Skills, 1977, 45, 1203-1210.	0.6	7
231	Imagery and Children's Learning: Putting the Picture in Developmental Perspective. Review of Educational Research, 1977, 47, 585-622.	4.3	181
232	Age, rate and instructional conditions: Empirical support against the pacing variable. Experimental Aging Research, 1977, 3, 305-324.	0.6	7
233	Asch and Ebenholtz Revisited: A Test of the Doctrine of Associative Symmetry. Journal of General Psychology, 1977, 96, 111-116.	1.6	3
234	Improving Comprehension for Jury Instructions. Perspectives in Law & Psychology, 1977, , 23-90.	0.4	16
235	COGNITIVE PROCESSES IN SECOND LANGUAGE LEARNING. IRAL-International Review of Applied Linguistics in Language Teaching, 1977, 15, 1-20.	0.5	28
236	Strategic Processes in Beginning Reading. Journal of Literacy Research, 1977, 9, 17-26.	0.6	10

#	ARTICLE	IF	CITATIONS
237	Levels, Hierarchies, and the Locus of Control. The Quarterly Journal of Experimental Psychology, 1977, 29, 181-201.	1.2	196
238	1: Learning from Text. Review of Research in Education, 1977, 5, 3-48.	0.8	6
239	False Recognition of Synonyms of Right and Wrong Items in Multiple-Item Recognition Learning. American Journal of Psychology, 1977, 90, 481.	0.5	0
240	On the Inconstant Effects of Study Instructions. American Journal of Psychology, 1977, 90, 511.	0.5	3
241	Memory for Problem Solutions. Psychology of Learning and Motivation - Advances in Research and Theory, 1977, 11, 161-201.	0.5	7
242	Learning from Text. Review of Research in Education, 1977, 5, 3.	0.8	5
243	Some Comparisons of the Memory and Visuoperceptive Deficits of Chronic Alcoholics and Patients with Korsakoff's Disease. Alcoholism: Clinical and Experimental Research, 1977, 1, 73-80.	1.4	70
244	An experimental investigation of the effect of program structure on program understanding. ACM SIGPLAN Notices, 1977, 12, 105-113.	0.2	30
245	Awareness and the Effect of Rote Rehearsal on Free Recall. American Journal of Psychology, 1977, 90, 29.	0.5	7
246	Effects of Structural, Phonemic, and Semantic Orienting Tasks on Cued and Free Recall of Words: An Independent Test. Psychological Record, 1977, 27, 385-391.	0.6	1
247	Pair-Relationship and Processing-Task Cues in Recall of Incidentally Learned Paired Associates. Psychological Reports, 1977, 40, 736-738.	0.9	0
248	Effects of Intra-Trial and Inter-Trial Retention in Free Recall of Children. Psychological Reports, 1977, 40, 1111-1114.	0.9	0
249	The Development of Inferential Comprehension. Child Development, 1977, 48, 1728.	1.7	45
250	A Cross-Cultural Study of Verbal Elaboration Productivity and Memory in Young Children. Child Development, 1977, 48, 296.	1.7	6
251	The Development of Intuitions about Cognitive Cueing. Child Development, 1977, 48, 1027.	1.7	27
252	An experimental investigation of the effect of program structure on program understanding. Software Engineering Notes: an Informal Newsletter of the Special Interest Committee on Software Engineering / ACM, 1977, 2, 105-113.	0.5	17
253	Visual Encoding in Preschoolers' Serial Retention. Child Development, 1977, 48, 1066.	1.7	25
254	Phonetic Activity in Reading: an Experiment With Kanji. Language and Speech, 1977, 20, 384-403.	0.6	20

#	ARTICLE	IF	CITATIONS
255	Concrete and Abstract Information in Semantic and Episodic Memory. Psychological Reports, 1977, 41, 31-36.	0.9	1
256	ON THE ROLE OF "MEMORY" IN THE ANALYSIS OF BEHAVIOR. Journal of the Experimental Analysis of Behavior, 1977, 28, 171-179.	0.8	125
257	Expectancies as a Determinant of Interference Phenomena. American Journal of Psychology, 1977, 90, 599.	0.5	1
258	Levels of Encoding and Retention of Prose. Psychology of Learning and Motivation - Advances in Research and Theory, 1977, 11, 1-39.	0.5	25
259	Time course of context effects.. Journal of Experimental Psychology: General, 1977, 106, 404-426.	1.5	154
260	Role of rehearsal in encoding and organization for free recall.. Journal of Experimental Psychology Human Learning and Memory, 1977, 3, 295-304.	1.7	12
261	Eye movements and overt rehearsal in word recall.. Journal of Experimental Psychology Human Learning and Memory, 1977, 3, 305-315.	1.7	7
262	Rehearsal training and developmental differences in memory.. Developmental Psychology, 1977, 13, 15-24.	1.2	56
263	Adult age differences in cued recall.. Developmental Psychology, 1977, 13, 326-331.	1.2	56
264	Levels of noise processing and attentional control.. Journal of Experimental Psychology: Human Perception and Performance, 1977, 3, 653-664.	0.7	57
265	Item strength and input location in free-recall learning.. Journal of Experimental Psychology Human Learning and Memory, 1977, 3, 109-118.	1.7	9
266	Orienting tasks as sources of contextual information in list discrimination.. Journal of Experimental Psychology Human Learning and Memory, 1977, 3, 119-128.	1.7	5
267	Long-term retention: When incidental semantic processing fails.. Journal of Experimental Psychology Human Learning and Memory, 1977, 3, 270-281.	1.7	36
268	Influences of retrieval processes on the spacing effect in free recall.. Journal of Experimental Psychology Human Learning and Memory, 1977, 3, 282-294.	1.7	68
269	Learning to order pictures and words: A model of sensory and semantic encoding.. Journal of Experimental Psychology Human Learning and Memory, 1977, 3, 485-497.	1.7	215
270	Storage and retrieval processes of alcohol-induced amnesia.. Journal of Abnormal Psychology, 1977, 86, 285-294.	2.0	31
271	Cognitive processing capacity and learning-mode effects in prose learning.. Journal of Educational Psychology, 1977, 69, 736-743.	2.1	8
272	Unavailable and inaccessible information in retroactive inhibition of paired associates.. Journal of Experimental Psychology Human Learning and Memory, 1977, 3, 68-77.	1.7	6



#	ARTICLE	IF	CITATIONS
273	Cue delay and the role of rehearsal in directed forgetting.. Journal of Experimental Psychology Human Learning and Memory, 1977, 3, 233-245.	1.7	27
274	When face recognition fails.. Journal of Experimental Psychology Human Learning and Memory, 1977, 3, 406-417.	1.7	202
275	Recognition errors after incidental learning as a function of different levels of processing.. Journal of Experimental Psychology Human Learning and Memory, 1977, 3, 437-444.	1.7	23
276	Cross-modality semantic integration of sentence and picture memory.. Journal of Experimental Psychology Human Learning and Memory, 1977, 3, 515-524.	1.7	91
277	Organization and semantic elaboration in free recall.. Journal of Experimental Psychology Human Learning and Memory, 1977, 3, 539-550.	1.7	58
278	Rehearsal and processing capacity as factors in memory.. Journal of Experimental Psychology Human Learning and Memory, 1977, 3, 551-559.	1.7	5
279	Interaction between encoding and retrieval operations in cued recall.. Journal of Experimental Psychology Human Learning and Memory, 1977, 3, 701-711.	1.7	252
280	Effects of immediate testing on delayed retrieval: Search and recovery operations with four types of cue.. Journal of Experimental Psychology Human Learning and Memory, 1977, 3, 719-732.	1.7	19
281	The effect of encoding tasks on free recall: Stages and levels. Journal of Verbal Learning and Verbal Behavior, 1977, 16, 21-28.	3.8	26
282	Processing domain, encoding elaboration, and memory trace strength. Journal of Verbal Learning and Verbal Behavior, 1977, 16, 29-43.	3.8	26
283	Contextual facilitation from attended and unattended messages. Journal of Verbal Learning and Verbal Behavior, 1977, 16, 99-106.	3.8	92
284	Levels of processing versus transfer appropriate processing. Journal of Verbal Learning and Verbal Behavior, 1977, 16, 519-533.	3.8	1,910
285	Maintenance rehearsal and single-level processing. Journal of Verbal Learning and Verbal Behavior, 1977, 16, 665-681.	3.8	65
286	Representation and retention of verbatim information. Journal of Verbal Learning and Verbal Behavior, 1977, 16, 439-451.	3.8	54
287	Learning from tests: Effects of spacing. Journal of Verbal Learning and Verbal Behavior, 1977, 16, 465-478.	3.8	113
288	Repetition and depth of processing. Journal of Verbal Learning and Verbal Behavior, 1977, 16, 151-171.	3.8	206
289	Effect of presentation time on nominal and functional serial-position curves of free recall. Journal of Verbal Learning and Verbal Behavior, 1977, 16, 185-200.	3.8	74
290	Retrieval dynamics for rote and visual image mnemonics. Journal of Verbal Learning and Verbal Behavior, 1977, 16, 233-246.	3.8	33

#	ARTICLE	IF	CITATIONS
291	Organization of information in text memory. Journal of Verbal Learning and Verbal Behavior, 1977, 16, 247-260.	3.8	81
292	Type I rehearsal: Maintenance and more. Journal of Verbal Learning and Verbal Behavior, 1977, 16, 339-352.	3.8	139
293	The influence of orienting tasks on the encoding and recall of words. Journal of Verbal Learning and Verbal Behavior, 1977, 16, 353-369.	3.8	46
294	Auditory-verbal short-term memory impairment and conduction aphasia. Brain and Language, 1977, 4, 479-491.	0.8	189
295	Extended roles in the brain for second-messenger systems. Neuroscience, 1977, 2, 357-372.	1.1	34
296	Memory Function After Closed Head Injury: A Review of the Quantitative Research. Cortex, 1977, 13, 150-176.	1.1	205
297	Levels of processing in facial recognition memory. Bulletin of the Psychonomic Society, 1977, 9, 17-18.	0.2	37
298	Test anxiety, input modality, and levels of organization in free recall. Bulletin of the Psychonomic Society, 1977, 9, 67-69.	0.2	24
299	Encoding processes for recall and recognition: The effect of instructions and auxiliary task performance. Bulletin of the Psychonomic Society, 1977, 9, 127-130.	0.2	14
300	If you speak slowly, do people read your prose slowly? Person-particular speech recoding during reading. Bulletin of the Psychonomic Society, 1977, 9, 250-252.	0.2	25
301	Type of false recognition and levels of processing in free recall. Bulletin of the Psychonomic Society, 1977, 10, 105-108.	0.2	4
302	Attenuating the effects of different levels of processing: The role of cue position and cue/word interval. Bulletin of the Psychonomic Society, 1977, 10, 152-154.	0.2	1
303	Recall as a function of method of presentation and individual differences in test anxiety. Bulletin of the Psychonomic Society, 1977, 10, 447-450.	0.2	5
304	The functional role of one-word mediators. Bulletin of the Psychonomic Society, 1977, 10, 460-462.	0.2	5
305	Controlled and automatic human information processing: II. Perceptual learning, automatic attending and a general theory.. Psychological Review, 1977, 84, 127-190.	2.7	5,621
306	Relationship of an overt commitment to task compliance in behavior therapy. Journal of Behavior Therapy and Experimental Psychiatry, 1977, 8, 25-29.	0.6	26
307	The development of organized rehearsal. Journal of Experimental Child Psychology, 1977, 24, 164-179.	0.7	7
308	Image tracing: An analysis of its effectiveness in children's pictorial discrimination learning. Journal of Experimental Child Psychology, 1977, 23, 78-83.	0.7	8

#	ARTICLE	IF	CITATIONS
309	Developmental changes in memory: The effects of processing time and rehearsal instructions. Journal of Experimental Child Psychology, 1977, 23, 237-251.	0.7	64
310	Developmental differences in recall and recognition: The relationship between rehearsal and memory as test expectation changes. Journal of Experimental Child Psychology, 1977, 23, 252-265.	0.7	35
311	Semantic and acoustic processing in free and cued recall by educable mentally retarded adolescents. Intelligence, 1977, 1, 298-309.	1.6	4
312	Self-reference and the encoding of personal information.. Journal of Personality and Social Psychology, 1977, 35, 677-688.	2.6	1,392
313	Picture-word differences in decision latency: An analysis of single and dual memory models. Memory and Cognition, 1977, 5, 383-396.	0.9	97
314	Imagery, rehearsal, and the compatibility of input-output tasks. Memory and Cognition, 1977, 5, 415-422.	0.9	8
315	Encoding and retrieval effects of dual sensory-semantic cues. Memory and Cognition, 1977, 5, 457-461.	0.9	13
316	Encoding strategy and sensory and semantic interference. Memory and Cognition, 1977, 5, 462-467.	0.9	15
317	Hypermnnesia for Socratic stimuli: The growth of recall for an internally generated memory list abstracted from a series of riddles. Memory and Cognition, 1977, 5, 283-286.	0.9	60
318	The effects of cue-target uniqueness on cued recall performance. Memory and Cognition, 1977, 5, 319-322.	0.9	15
319	The effects of recall-concurrent visual-motor distraction on picture and word recall. Memory and Cognition, 1977, 5, 362-370.	0.9	20
320	Memory for pictures and words as a function of level of processing: Depth or dual coding?. Memory and Cognition, 1977, 5, 252-256.	0.9	62
321	The stimulus suffix: A paradoxical effect. Memory and Cognition, 1977, 5, 257-262.	0.9	20
322	Proactive inhibition as a function of orienting task characteristics. Memory and Cognition, 1977, 5, 27-31.	0.9	9
323	WORKING MEMORY. , 1977, , 199-241.		3
324	Processing power and delayâ€™Limits on human performance. Journal of Mathematical Psychology, 1977, 16, 68-90.	1.0	4
325	Remembrance of things parsed: Story structure and recall. Cognitive Psychology, 1977, 9, 111-151.	0.9	1,809
326	Relation between intelligence and short-term memory. Cognitive Psychology, 1977, 9, 534-554.	0.9	72

#	ARTICLE	IF	CITATIONS
327	Pictorial organization versus verbal repetition of children's prose: Evidence for processing differences. <i>AV Communication Review</i> , 1977, 25, 269-280.	0.8	23
328	Retrieval processes in Alcoholic Korsakoff patients. <i>Neuropsychologia</i> , 1977, 15, 737-742.	0.7	17
329	Effect of predistractor delays on the short-term memory performance of patients with Korsakoff's and Huntington's disease. <i>Neuropsychologia</i> , 1977, 15, 701-706.	0.7	35
330	Overt repetition as a means of controlling rehearsal. <i>Scandinavian Journal of Psychology</i> , 1977, 18, 53-58.	0.8	3
331	Pictorial context and the recall of pronoun sentences. <i>Psychological Research</i> , 1977, 39, 203-220.	1.0	10
332	Outline forms as visual stimuli in psychological experiments. <i>Psychological Research</i> , 1978, 40, 195-206.	1.0	1
333	Recency effects in memory, as a function of modality of intervening events. <i>Psychological Research</i> , 1978, 40, 5-13.	1.0	92
334	Levels of processing of normal and ambiguous sentences in different contexts. <i>Psychological Research</i> , 1978, 40, 37-51.	1.0	9
335	Feeding the information eaters: Suggestions for integrating pure and applied research on language comprehension. <i>Instructional Science</i> , 1978, 7, 249-312.	1.1	38
336	Inserted questions as aids to reading text. <i>Instructional Science</i> , 1978, 7, 313-346.	1.1	45
337	THE EFFECT OF POSITIONING A MESSAGE WITHIN DIFFERENTIALLY COGNITIVELY INVOLVING PORTIONS OF A TELEVISION SEGMENT ON RECALL OF THE MESSAGE. <i>Human Communication Research</i> , 1978, 5, 63-75.	1.9	72
338	Behavioral contrast in short term memory: Serial binary memory models or parallel continuous memory models?. <i>Journal of Mathematical Psychology</i> , 1978, 17, 199-219.	1.0	244
339	Sibling tutoring and other explanations for intelligence discontinuities of only and last borns. <i>Journal of Population</i> , 1978, 1, 349-363.	0.6	17
340	Distortions in judged spatial relations. <i>Cognitive Psychology</i> , 1978, 10, 422-437.	0.9	670
341	Interference in memory for pictorial information. <i>Cognitive Psychology</i> , 1978, 10, 178-202.	0.9	54
342	Memories of Morocco: The influence of age, schooling, and environment on memory. <i>Cognitive Psychology</i> , 1978, 10, 1-28.	0.9	103
343	On pictures in prose. <i>Educational Communication and Technology Journal</i> , 1978, 26, 233-243.	1.1	110
344	Remembering, Understanding, and Representation*. <i>Cognitive Science</i> , 1978, 2, 53-69.	0.8	32

#	ARTICLE	IF	CITATIONS
345	Marijuana: Dose effects on pulse rate, subjective estimates of intoxication, free recall and recognition memory. <i>Pharmacology Biochemistry and Behavior</i> , 1978, 9, 573-577.	1.3	36
346	The effects of individual differences in test anxiety and type of orienting task on levels of organization in free recall. <i>Journal of Research in Personality</i> , 1978, 12, 100-116.	0.9	45
347	Sentence memory in aphasia. <i>Neuropsychologia</i> , 1978, 16, 661-669.	0.7	16
348	Hemispheric asymmetries for physical and semantic selection of visually presented words. <i>Neuropsychologia</i> , 1978, 16, 717-724.	0.7	17
349	Visual detection of line segments: Two exceptions to the object superiority effect. <i>Perception &amp; Psychophysics</i> , 1978, 24, 237-242.	2.3	22
350	An information processing analysis of mental multiplication. <i>Scandinavian Journal of Psychology</i> , 1978, 19, 63-72.	0.8	2
351	Presence and absence of serial position effects in short-term memory. <i>Scandinavian Journal of Psychology</i> , 1978, 19, 301-307.	0.8	15
352	The stimulus suffix effect as a memory coding phenomenon. <i>Memory and Cognition</i> , 1978, 6, 583-589.	0.9	103
353	Initial-retrieval "depth" and the negative recency effect. <i>Memory and Cognition</i> , 1978, 6, 590-598.	0.9	18
354	Memory for questions and amount of processing. <i>Memory and Cognition</i> , 1978, 6, 496-501.	0.9	20
355	Similarity and contrast in memory for relations. <i>Memory and Cognition</i> , 1978, 6, 509-517.	0.9	58
356	Meaning, amount of processing, and memory for words. <i>Memory and Cognition</i> , 1978, 6, 372-375.	0.9	86
357	Memory performance and subject-defined depth of processing. <i>Memory and Cognition</i> , 1978, 6, 283-287.	0.9	18
358	Depth of processing: When the principle of congruity fails. <i>Memory and Cognition</i> , 1978, 6, 288-295.	0.9	10
359	Sensory modality and the word-frequency effect. <i>Memory and Cognition</i> , 1978, 6, 306-311.	0.9	10
360	On interpretation of interactions. <i>Memory and Cognition</i> , 1978, 6, 312-319.	0.9	348
361	The effect of prose context on visual search for letters. <i>Memory and Cognition</i> , 1978, 6, 124-130.	0.9	43
362	Remembering the levels of information in words. <i>Memory and Cognition</i> , 1978, 6, 156-164.	0.9	62

#	ARTICLE	IF	CITATIONS
363	Semantic effects in encoding specificity: A levels of processing approach. Memory and Cognition, 1978, 6, 13-19.	0.9	4
364	The effects of effort toward comprehension on recall. Memory and Cognition, 1978, 6, 20-25.	0.9	61
365	Levels of Processing and the Coding of Position Cues in Motor Short-Term Memory. Journal of Motor Behavior, 1978, 10, 113-121.	0.5	18
366	Effect of Familiarity on Primacy Performance of Normal and Retarded Children. Journal of General Psychology, 1978, 99, 173-180.	1.6	1
367	Depth of processing reexamined: The effects of the precision of encoding and test appropriateness. Journal of Verbal Learning and Verbal Behavior, 1978, 17, 165-174.	3.8	108
368	Controlled rehearsal in single-trial free recall. Journal of Verbal Learning and Verbal Behavior, 1978, 17, 309-324.	3.8	50
369	The influence of general and specific verbal labels on the recognition of labeled and unlabeled parts of pictures. Journal of Verbal Learning and Verbal Behavior, 1978, 17, 445-454.	3.8	30
370	Type I rehearsal and recognition. Journal of Verbal Learning and Verbal Behavior, 1978, 17, 455-463.	3.8	58
371	Alcohol and storage deficits: Kind of processing?. Journal of Verbal Learning and Verbal Behavior, 1978, 17, 635-647.	3.8	22
372	On interpreting the effects of repetition: Solving a problem versus remembering a solution. Journal of Verbal Learning and Verbal Behavior, 1978, 17, 649-667.	3.8	569
373	The interpretation of encoding effects in retention. Journal of Verbal Learning and Verbal Behavior, 1978, 17, 681-705.	3.8	49
374	Constraints on effective elaboration. Journal of Verbal Learning and Verbal Behavior, 1978, 17, 707-714.	3.8	77
375	Increased susceptibility of aphasics to a distractor task in the recall of verbal commands*1. Brain and Language, 1978, 6, 14-21.	0.8	11
376	Dichhaptic hand-order effects with verbal and nonverbal tactile stimulation. Brain and Language, 1978, 6, 323-333.	0.8	92
377	Contextual cues and depth of processing in short prose passages. Contemporary Educational Psychology, 1978, 3, 62-68.	1.6	4
378	Aphasic and Amnesic Patients' Verbal vs. Nonverbal Retentive Abilities. Cortex, 1978, 14, 32-40.	1.1	31
379	Upright and Inverted Faces: The Right Hemisphere Knows the Difference. Cortex, 1978, 14, 411-419.	1.1	191
380	Toward a theory of intelligence: Contributions from research with retarded children. Intelligence, 1978, 2, 279-304.	1.6	174

#	ARTICLE	IF	CITATIONS
381	Goals, inferential comprehension, and recall of stories by children— . Discourse Processes, 1978, 1, 337-354.	1.1	67
382	Serial position effects in immediate and final recall as a function of test anxiety and sex. Bulletin of the Psychonomic Society, 1978, 12, 61-63.	0.2	6
383	Intentional learning and retention of words following various orienting tasks. Bulletin of the Psychonomic Society, 1978, 12, 109-112.	0.2	7
384	Recall and organization in memory as a function of rate of presentation and individual differences in test anxiety. Bulletin of the Psychonomic Society, 1978, 12, 133-136.	0.2	10
385	Effects of subject-generated stories on recall. Bulletin of the Psychonomic Society, 1978, 12, 185-188.	0.2	1
386	Recognition of facial features in immediate memory. Bulletin of the Psychonomic Society, 1978, 12, 231-234.	0.2	12
387	Retrieval of attribute information as a function of processing depth. Bulletin of the Psychonomic Society, 1978, 12, 303-306.	0.2	2
388	Emotionality of pictures and the retention of related and unrelated phrases. Bulletin of the Psychonomic Society, 1978, 11, 149-152.	0.2	8
389	The role of visual and acoustic coding in retrieval from very short-term memory. Bulletin of the Psychonomic Society, 1978, 11, 185-187.	0.2	1
390	Orienting task and study time in facial recognition. Bulletin of the Psychonomic Society, 1978, 11, 313-316.	0.2	33
391	Depth of processing and test anxiety in landscape recognition. Bulletin of the Psychonomic Society, 1978, 11, 341-343.	0.2	12
392	Effects of incidental and intentional learning instructions on the free recall of naturalistic sounds. Bulletin of the Psychonomic Society, 1978, 11, 353-355.	0.2	7
393	The Development and Evaluation of a Self-Questioning Study Technique. Reading Research Quarterly, 1978, 14, 605.	1.8	126
394	Varieties of frequency interference in children's recognition of sentence information. Journal of Experimental Child Psychology, 1978, 25, 354-365.	0.7	7
395	Developmental differences in remembering sentences after integrative or selective semantic processing. Journal of Experimental Child Psychology, 1978, 26, 443-457.	0.7	1
396	Involuntary memory and the development of retrieval skills in young children. Journal of Experimental Child Psychology, 1978, 26, 458-471.	0.7	40
397	On a conceptual hierarchy of time, space, and other dimensions. Cognition, 1978, 6, 223-228.	1.1	20
398	Anticipations, images, and introspection. Cognition, 1978, 6, 169-174.	1.1	100

#	ARTICLE	IF	CITATIONS
399	Voluntary Forgetting of the First or Second Occurrence of an Item in Free Recall and Recognition Tasks. American Journal of Psychology, 1978, 91, 51.	0.5	0
400	Effects of Orienting Tasks on Recognition of Chess Positions. American Journal of Psychology, 1978, 91, 659.	0.5	37
401	Arguments concerning representations for mental imagery.. Psychological Review, 1978, 85, 249-277.	2.7	981
402	Heart Rate, Recall, and Reaction-Time Measures of Levels of Processing. Perceptual and Motor Skills, 1978, 46, 187-198.	0.6	6
403	Influence of Active Encoding on Tactile Recognition Memory for Common Objects. Perceptual and Motor Skills, 1978, 47, 596-598.	0.6	5
404	Pandemonium and Visual Search. Perception, 1978, 7, 97-104.	0.5	7
405	Frequency Interference in Children's Recognition of Sentence Information. American Educational Research Journal, 1978, 15, 39-51.	1.6	6
406	Incidental Prose Learning. Journal of Literacy Research, 1978, 10, 299-303.	0.6	4
407	Memory Structures and Learning Outcomes. Review of Educational Research, 1978, 48, 187-222.	4.3	127
408	Recall and Recognition During Posthypnotic Amnesia. International Journal of Clinical and Experimental Hypnosis, 1978, 26, 330-349.	1.1	34
409	The New and Given in Children's Comprehension of Presuppositive Negatives in Two Modes of Processing. Journal of Literacy Research, 1978, 10, 267-278.	0.6	5
410	Long-term Retention of Information Following Learning from Prose. Review of Educational Research, 1978, 48, 629-665.	4.3	42
411	The Development of Strategies for Studying Texts. Child Development, 1978, 49, 1076.	1.7	186
412	Construct Validation of the Inventory of Learning Processes. Applied Psychological Measurement, 1978, 2, 551-562.	0.6	51
413	Context and Cognition in Posthypnotic Amnesia. International Journal of Clinical and Experimental Hypnosis, 1978, 26, 246-267.	1.1	62
414	A Neo-Piagetian Investigation of the Serial Position Effect in Children's Motor Learning. Journal of Motor Behavior, 1978, 10, 95-104.	0.5	4
415	The validity of clausal processing strategies at the discourse level—. Discourse Processes, 1978, 1, 195-202.	1.1	8
416	Rat hippocampus and memory for places of changing significance.. Journal of Comparative and Physiological Psychology, 1978, 92, 142-155.	1.8	88



#	ARTICLE	IF	CITATIONS
417	Young Adult, Geriatric and Aphasic Group Responses to Simple Analogies. Journal of the American Geriatrics Society, 1978, 26, 320-323.	1.3	0
418	Selective attention in schizophrenic and manic psychoses: The effect of distraction on information processing.. Journal of Abnormal Psychology, 1978, 87, 212-225.	2.0	162
419	Crime seriousness as a determinant of accuracy in eyewitness identification .. Journal of Applied Psychology, 1978, 63, 345-351.	4.2	93
420	Level I-Level II abilities as they affect performance of three races in the college classroom.. Journal of Educational Psychology, 1978, 70, 289-297.	2.1	5
421	Note taking as a generative activity.. Journal of Educational Psychology, 1978, 70, 514-522.	2.1	139
422	Verbatim and paraphrased adjunct questions and learning from prose.. Journal of Educational Psychology, 1978, 70, 796-802.	2.1	23
423	Semantic and syntactic processes in aphasia: A review of the literature.. Psychological Bulletin, 1978, 85, 898-918.	5.5	219
424	Levels of processing in speech perception.. Journal of Experimental Psychology: Human Perception and Performance, 1978, 4, 164-177.	0.7	6
425	Item identification following varying presentations of pairs on a heterogeneous multiple-item recognition learning task.. Journal of Experimental Psychology Human Learning and Memory, 1978, 4, 37-46.	1.7	4
426	Effect of semantic versus structural processing on long-term retention.. Journal of Experimental Psychology Human Learning and Memory, 1978, 4, 198-209.	1.7	33
427	Constituent processes in the differentiation of items in memory.. Journal of Experimental Psychology Human Learning and Memory, 1978, 4, 347-361.	1.7	36
428	The generation effect: Delineation of a phenomenon.. Journal of Experimental Psychology Human Learning and Memory, 1978, 4, 592-604.	1.7	1,241
429	Meaningful-interpretation effects on codes of nonsense pictures.. Journal of Experimental Psychology Human Learning and Memory, 1978, 4, 631-646.	1.7	15
430	Remembered duration: Evidence for a contextual-change hypothesis.. Journal of Experimental Psychology Human Learning and Memory, 1978, 4, 656-665.	1.7	172
431	Depth of processing and interference effects in the learning and remembering of sentences.. Journal of Educational Psychology, 1978, 70, 626-635.	2.1	66
432	A functional approach to levels of processing.. Journal of Experimental Psychology Human Learning and Memory, 1978, 4, 331-346.	1.7	28
433	Applied eyewitness-testimony research: System variables and estimator variables.. Journal of Personality and Social Psychology, 1978, 36, 1546-1557.	2.6	387
434	The trouble with levels: A reexamination of Craik and Lockhart's framework for memory research.. Psychological Review, 1978, 85, 139-152.	2.7	315

#	ARTICLE	IF	CITATIONS
435	Developmental changes in predicting recognition memory for semantically related and unrelated sentences.. Developmental Psychology, 1978, 14, 107-113.	1.2	2
436	Pictures and words and space and time: In search of the elusive interaction.. Journal of Experimental Psychology: General, 1978, 107, 206-230.	1.5	5
437	Flexibility and capacity demands of attention.. Journal of Experimental Psychology: General, 1978, 107, 420-435.	1.5	217
438	Specificity in nonsemantic orienting tasks and distinctive memory traces.. Journal of Experimental Psychology Human Learning and Memory, 1978, 4, 121-135.	1.7	42
439	Children's Free Recall and Clustering Related to List-Task Organization, Instruction to Learn and Presentation Rate. Psychological Reports, 1978, 43, 1139-1148.	0.9	0
440	Organizational Changes in the Memory of Young Children. Perceptual and Motor Skills, 1978, 46, 735-742.	0.6	3
441	Retrieval Cuing with Organized Concrete and Abstract Information. Perceptual and Motor Skills, 1978, 46, 763-768.	0.6	4
442	The Processing of Information from Short-Term Visual Store: Developmental and Intellectual Level Differences. International Review of Research in Mental Retardation, 1978, 9, 1-28.	0.7	11
443	Retention of Attended and Unattended Auditorily and Visually Presented Material. The Quarterly Journal of Experimental Psychology, 1978, 30, 187-200.	1.2	17
445	Delay of Feedback and Retention of Correct and Incorrect Responses. Journal of Experimental Education, 1978, 47, 171-178.	1.6	16
446	Encoding and Congruity in Children's Incidental Memory. Child Development, 1978, 49, 857.	1.7	21
447	Learning Strategies: A Theoretical Perspective <sup>11</sup> This research was supported by ONR contract number N00014-76-C-0838, and by ARPA order number 2284. The support and encouragement of Harold F. O'Neil, Jr., Cybernetics Technology Office, ARPA; and of Marshall Farr and Henry Halff, Personnel and Training Research Programs, ONR, is gratefully acknowledged. Views and conclusions contained in Elaboration Skills as a Learning Strategy <sup>11</sup> Some of the initial conceptualizations and research reported in this chapter derive from my doctoral dissertation. Our current research effort is supported in part by Contract No. DAHC19-76-C-0026 with the Defense Advanced Research Projects Agency and monitored by the Army Research Institute for the Behavioral and Social Sciences. Views and conclusions contained in this document are those of the author and should not be interpreted as necessarily representing the o., 1978, , 31-55.		91
448			33
449	Memory Factors in Consumer Choice: A Review. Journal of Marketing, 1979, 43, 37-53.	7.0	329
450	Cerebral Mechanisms of Information Storage: The Problem of Memory. Handbook of Behavioral Neurobiology, 1979, , 465-493.	0.3	7
451	The Von Restorff Isolation Effect in Free Recall. Journal of General Psychology, 1979, 101, 27-34.	1.6	8
452	Rehabilitating the verbal recall of brain-injured patients by mnemonic training: An experimental demonstration using single-case methodology. Journal of Clinical Neuropsychology, 1979, 1, 117-135.	1.2	110
453	Melton and Irwin Updated: Retroactive Inhibition and Processing Level. Journal of General Psychology, 1979, 100, 271-275.	1.6	0

#	ARTICLE	IF	CITATIONS
454	Changes in learning, memory, and mood during lithium treatment.. Acta Psychiatrica Scandinavica, 1979, 59, 97-124.	2.2	71
455	An investigation of lookbacks during studying—, Discourse Processes, 1979, 2, 197-212.	1.1	50
456	Orienting Task Specificity in Incidental Motor Learning. Journal of Motor Behavior, 1979, 11, 135-140.	0.5	10
457	Person memory: Personality traits as organizing principles in memory for behaviors.. Journal of Personality and Social Psychology, 1979, 37, 25-38.	2.6	612
458	The Influence of an Orienting Task on the Memory Performance of Children with Reading Problems. Journal of Learning Disabilities, 1979, 12, 396-401.	1.5	48
459	TEXT—LEARNING CAPABILITIES OF OLDER ADULTS. Educational Gerontology, 1979, 4, 253-269.	0.7	15
460	Developmental Changes in Differential Incentive Effects on Semantic Elaboration in Free Recall. Journal of Genetic Psychology, 1979, 135, 129-137.	0.6	1
461	A Test of Bizarre Interaction as a Factor in Children's Memory. Journal of Genetic Psychology, 1979, 134, 225-232.	0.6	17
462	Psychobiology of active and inactive memory.. Psychological Bulletin, 1979, 86, 1054-1083.	5.5	434
463	Academic Achievement and Individual Differences in Learning Processes. Applied Psychological Measurement, 1979, 3, 43-49.	0.6	76
464	Activation Research: Psychobiological Approaches in Consumer Research. Journal of Consumer Research, 1979, 5, 240.	3.5	222
465	Immediate and Final Recall of Pictures and Words with Written or Oral Tests. American Journal of Psychology, 1979, 92, 437.	0.5	5
466	Processing depth, elaboration of encoding, memory stores, and expended processing capacity.. Journal of Experimental Psychology Human Learning and Memory, 1979, 5, 472-484.	1.7	86
467	Immediate and Delayed Recall of Lecture Material as a Function of Note Taking. Journal of Educational Research, 1979, 72, 228-230.	0.8	13
468	An Examination of Relationship between Subliminal Perception, Visual Information Processing, Levels of Processing, and Hemispheric Asymmetries. Perceptual and Motor Skills, 1979, 49, 451-455.	0.6	4
469	Infering from text: Some factors influencing which inferences will be made—, Discourse Processes, 1979, 2, 179-195.	1.1	35
470	Information—processing analysis of college teaching. Educational Psychologist, 1979, 14, 15-23.	4.7	50
471	When is a Behavioural Therapist not a Behavioural Therapist?. Behavioural Psychotherapy, 1979, 7, 7-10.	0.6	2

#	ARTICLE	IF	CITATIONS
472	Anxiety and Encoding Processes in Memory. Personality and Social Psychology Bulletin, 1979, 5, 288-294.	1.9	50
473	Does Answering Higher-Level Questions While Reading Facilitate Productive Learning?. Review of Educational Research, 1979, 49, 280-318.	4.3	182
474	Adjunct Postquestions in Text: A Critical Review of Methods and Processes. Review of Educational Research, 1979, 49, 181-196.	4.3	115
475	Intelligence and experience: A neopiagetian approach. Instructional Science, 1979, 8, 301-367.	1.1	184
476	Effect of lithium carbonate on memory processes of bipolar affectively ill patients. Psychopharmacology, 1979, 63, 39-42.	1.5	48
477	Modality dependency of loss of recency in free recall. Psychological Research, 1979, 40, 273-289.	1.0	39
478	Order of recall, output interference, and the modality effect. Psychological Research, 1979, 41, 63-78.	1.0	31
479	Self-reference and the encoding of personal information in depression. Cognitive Therapy and Research, 1979, 3, 97-110.	1.2	60
480	Study Strategies, Orientations and 'Personal Meaningfulness' in Higher Education. British Journal of Educational Technology, 1979, 10, 143-160.	3.9	13
481	The perception of collative properties in visual stimuli. Scandinavian Journal of Psychology, 1979, 20, 93-104.	0.8	66
482	Personal mythology as a paradigm for a holistic public psychology.. American Journal of Orthopsychiatry, 1979, 49, 198-217.	1.0	33
483	Individual differences in learning and memory: A unitary information processing approach. Journal of Research in Personality, 1979, 13, 530-545.	0.9	26
484	Memory scanning, introversion-extraversion, and levels of processing. Journal of Research in Personality, 1979, 13, 305-315.	0.9	77
485	Pictures and children's story recall: Some questions of durability. Educational Communication and Technology Journal, 1979, 27, 39-44.	1.1	12
486	Effects of perception versus imagery on later recognition of visual patterns. Acta Psychologica, 1979, 43, 145-155.	0.7	11
487	Descriptions: An intermediate stage in memory retrieval. Cognitive Psychology, 1979, 11, 107-123.	0.9	361
488	Precategorical acoustic storage and postcategorical lexical storage. Cognitive Psychology, 1979, 11, 265-286.	0.9	12
489	Narrative Models of Action and Interaction*. Cognitive Science, 1979, 3, 43-66.	0.8	76

#	ARTICLE	IF	CITATIONS
490	Information Processing Models of Cognition. Annual Review of Psychology, 1979, 30, 363-396.	9.9	420
491	The cognitive and neurological basis of developmental dyslexia: A theoretical framework and review. Cognition, 1979, 7, 19-33.	1.1	145
492	Visual information processing in relation to age and to reading ability. Journal of Experimental Child Psychology, 1979, 27, 143-152.	0.7	47
493	The effect of orienting activity on memory for pictures and words in children and adults. Journal of Experimental Child Psychology, 1979, 28, 499-515.	0.7	15
494	The effect of pictures on the retention of novel words and prose passages. Journal of Experimental Child Psychology, 1979, 28, 516-524.	0.7	28
495	Levels of processing, encoding strategies, and memory development. Journal of Experimental Child Psychology, 1979, 28, 100-118.	0.7	34
496	Recall for confirming events: Memory processes and the maintenance of social stereotypes. Journal of Experimental Social Psychology, 1979, 15, 343-355.	1.3	315
497	Semantic-feature variability and the spacing effect. Journal of Verbal Learning and Verbal Behavior, 1979, 18, 163-172.	3.8	20
498	Effects of analogy to prior knowledge on memory for new information. Journal of Verbal Learning and Verbal Behavior, 1979, 18, 565-583.	3.8	80
499	Effects of decision difficulty on recognition and recall. Journal of Verbal Learning and Verbal Behavior, 1979, 18, 585-600.	3.8	171
500	Constraints on effective elaboration: Effects of precision and subject generation. Journal of Verbal Learning and Verbal Behavior, 1979, 18, 769-777.	3.8	164
501	Learning from Feedback: Comparison of Two Feedback Procedures in a Classroom Setting. Perceptual and Motor Skills, 1979, 48, 351-354.	0.6	11
502	Lip and nonpreferred forearm EMG activity as a function of orienting task. Biological Psychology, 1979, 9, 103-113.	1.1	12
503	Manipulating the word frequency effect in free recall. Memory and Cognition, 1979, 7, 420-425.	0.9	5
504	Effort toward comprehension: Elaboration or not? Memory and Cognition, 1979, 7, 426-434.	0.9	110
505	Facilitation of children's prose recall by the presence of pictures. Memory and Cognition, 1979, 7, 354-359.	0.9	35
506	The generality of the levels of processing hypothesis: An application to memory for chess positions. Memory and Cognition, 1979, 7, 253-256.	0.9	119
507	Effects of retention interval and modality on sensory and semantic trace information. Memory and Cognition, 1979, 7, 257-262.	0.9	47

#	ARTICLE	IF	CITATIONS
508	Retrieval operations in cued recall and recognition. <i>Memory and Cognition</i> , 1979, 7, 224-231.	0.9	21
509	Effects of encoding instructions and retrieval cuing on recall in Korsakoff patients. <i>Memory and Cognition</i> , 1979, 7, 232-239.	0.9	29
510	Component-levels theory of the effects of spacing of repetitions on recall and recognition. <i>Memory and Cognition</i> , 1979, 7, 95-112.	0.9	349
511	Interactions among levels of processing. <i>Memory and Cognition</i> , 1979, 7, 124-132.	0.9	0
512	Memory for truths and falsehoods. <i>Memory and Cognition</i> , 1979, 7, 13-18.	0.9	3
513	Development of Visual Memory in Infants. <i>Advances in Child Development and Behavior</i> , 1979, 14, 1-56.	0.7	35
514	Processing multiple physical features in facial recognition. <i>Bulletin of the Psychonomic Society</i> , 1979, 14, 74-76.	0.2	37
515	Word unitization examined using an interference paradigm. <i>Bulletin of the Psychonomic Society</i> , 1979, 14, 81-84.	0.2	15
516	Selective rehearsal and selective recall. <i>Bulletin of the Psychonomic Society</i> , 1979, 14, 389-392.	0.2	3
517	How to interfere with memory for sentence meaning. <i>Bulletin of the Psychonomic Society</i> , 1979, 14, 393-396.	0.2	0
518	Are incidental learning tasks measuring elaboration of coding, or just overloading retrieval cues?. <i>Bulletin of the Psychonomic Society</i> , 1979, 13, 47-49.	0.2	2
519	Remembering eventful and uneventful word presentations. <i>Bulletin of the Psychonomic Society</i> , 1979, 13, 108-110.	0.2	3
520	Do "foreign" faces really look alike?. <i>Bulletin of the Psychonomic Society</i> , 1979, 13, 111-113.	0.2	15
521	Notetaking and depth of processing. <i>Contemporary Educational Psychology</i> , 1979, 4, 145-153.	1.6	120
522	Memory Retraining in Brain-Damaged Patients: The Airplane List. <i>Cortex</i> , 1979, 15, 131-134.	1.1	65
523	The pausing principle: Increasing the efficiency of memory for ongoing events. <i>Contemporary Educational Psychology</i> , 1979, 4, 288-296.	1.6	32
524	Strategy training and semantic encoding in mildly retarded children. <i>Intelligence</i> , 1979, 3, 17-30.	1.6	22
525	Effects of hypnotic drugs on memory. <i>Life Sciences</i> , 1979, 25, 1379-1388.	2.0	56

#	ARTICLE	IF	CITATIONS
526	Time of Day and Processing Strategy in Free Recall. The Quarterly Journal of Experimental Psychology, 1979, 31, 461-475.	1.2	41
527	The First Step in Vocabulary Teaching*. Modern Language Journal, 1979, 63, 262-272.	1.3	5
528	Reading and knowing.. Canadian Journal of Psychology, 1979, 33, 106-117.	0.8	44
529	Memory and data-driven control of selective attention continuous tasks.. Canadian Journal of Psychology, 1979, 33, 71-87.	0.8	8
530	Facilitation in naming and categorizing repeated pictures and words.. Journal of Experimental Psychology Human Learning and Memory, 1979, 5, 449-459.	1.7	187
531	Spread of encoding effects within the nonverbal visual domain.. Journal of Experimental Psychology Human Learning and Memory, 1979, 5, 574-584.	1.7	13
532	Dichotic shadowing and selective attention to word meanings in schizophrenia.. Journal of Abnormal Psychology, 1979, 88, 346-353.	2.0	12
533	Media and symbol systems as related to cognition and learning.. Journal of Educational Psychology, 1979, 71, 131-148.	2.1	54
534	Goal-guided learning from text: Inferring a descriptive processing model from inspection times and eye movements.. Journal of Educational Psychology, 1979, 71, 310-327.	2.1	145
535	Effects of message repetition and position on cognitive response, recall, and persuasion.. Journal of Personality and Social Psychology, 1979, 37, 97-109.	2.6	662
536	Issue involvement can increase or decrease persuasion by enhancing message-relevant cognitive responses.. Journal of Personality and Social Psychology, 1979, 37, 1915-1926.	2.6	1,137
537	Retrieval selectivity in memory-based impression judgments.. Journal of Personality and Social Psychology, 1979, 37, 180-194.	2.6	205
538	Thematic effects of person judgments on impression organization.. Journal of Personality and Social Psychology, 1979, 37, 674-687.	2.6	94
539	On the use of a concurrent memory load to measure attention and automaticity.. Journal of Experimental Psychology: Human Perception and Performance, 1979, 5, 189-207.	0.7	282
540	Depth and elaboration of processing in relation to age.. Journal of Experimental Psychology Human Learning and Memory, 1979, 5, 115-124.	1.7	81
541	Effects of imagery on individual item identifications and frequency judgments in multiple-item recognition learning.. Journal of Experimental Psychology Human Learning and Memory, 1979, 5, 135-150.	1.7	3
542	Mental contiguity.. Journal of Experimental Psychology Human Learning and Memory, 1979, 5, 88-97.	1.7	31
543	Imagery, encoding, and retrieval of information from memory: Some specific encoding-retrieval changes in Huntington's disease.. Journal of Abnormal Psychology, 1979, 88, 52-58.	2.0	43

#	ARTICLE	IF	CITATIONS
544	Doubts about depth.. Journal of Experimental Psychology Human Learning and Memory, 1979, 5, 24-44.	1.7	74
545	Independent effects of process and structure on encoding.. Journal of Experimental Psychology Human Learning and Memory, 1979, 5, 339-347.	1.7	17
546	Cognitive effort and memory.. Journal of Experimental Psychology Human Learning and Memory, 1979, 5, 607-617.	1.7	237
547	Children's comprehension of family role portrayals in televised dramas: Effects of socioeconomic status, ethnicity, and age.. Developmental Psychology, 1979, 15, 417-423.	1.2	46
548	Effects of Task Instructions and Passage Difficulty on Semantic and Non-Semantic Processing of Linguistic Ideas. Psychological Reports, 1979, 45, 83-88.	0.9	1
549	Word-Pair Encoding Using Similarity and Contrastive Processing. Psychological Reports, 1979, 44, 1267-1275.	0.9	1
550	The Relationship of an Overt Commitment to the Frequency and Speed of Compliance with Symptom Reporting. Medical Care, 1979, 17, 281-284.	1.1	23
551	The First Step in Vocabulary Teaching. Modern Language Journal, 1979, 63, 262.	1.3	4
553	Specifying Levels of Processing. The Quarterly Journal of Experimental Psychology, 1979, 31, 175-195.	1.2	31
554	Do Beginners Learn Printed Words Better in Contexts or in Isolation?. Child Development, 1979, 50, 675.	1.7	58
555	Variation in Orienting Tasks for Immediate and Final Free Recall. American Journal of Psychology, 1979, 92, 293.	0.5	2
556	Senile Confusion: Assessment with a New Stimulus Recognition Test. Journal of the American Geriatrics Society, 1979, 27, 126-129.	1.3	8
557	Depth of processing and anxiety in facial recognition. British Journal of Psychology, 1979, 70, 511-515.	1.2	41
558	Heen Wold Astrid: Decoding Oral Language. Academic Press, London 1978, xi + 214 pp.. Nordic Journal of Linguistics, 1979, 2, 167-170.	0.4	0
559	Advanced Outlines, Familiarity, and Text Genre on Retention of Prose. Journal of Experimental Education, 1980, 48, 281-290.	1.6	111
560	Depth of Processing and Recognition Memory Performance in First-, Third-, and Eighth-Graders. Journal of Experimental Education, 1980, 48, 217-222.	1.6	14
561	Message-Evoked Thoughts: Persuasion Research Using Thought Verbalizations. Journal of Consumer Research, 1980, 7, 151.	3.5	229
562	Les stratégies d'apprentissage induites par l'expérimentateur.. Canadian Journal of Psychology, 1980, 34, 12-28.	0.8	1



#	ARTICLE	IF	CITATIONS
563	Reconnaissance d'homonymes soumis À différents traitements avec et sans changement de signification.. Canadian Journal of Psychology, 1980, 34, 205-219.	0.8	0
564	Encoding, information processing and the cognitive behavioural therapies.. Canadian Psychology, 1980, 21, 59-66.	1.4	10
565	Learner-generated organizational aids: Effects on learning from text.. Journal of Educational Psychology, 1980, 72, 304-311.	2.1	41
566	Recognizing: The judgment of previous occurrence.. Psychological Review, 1980, 87, 252-271.	2.7	2,219
567	Image detail and recall: Evidence for within-item elaboration.. Journal of Experimental Psychology Human Learning and Memory, 1980, 6, 66-76.	1.7	26
568	Is conscious attention necessary for long-term storage?. Journal of Experimental Psychology Human Learning and Memory, 1980, 6, 379-390.	1.7	48
569	Levels of processing and organization: Additive effects of individual-item and relational processing.. Journal of Experimental Psychology Human Learning and Memory, 1980, 6, 588-598.	1.7	336
570	Set differentiation and depth of processing in the directed forgetting paradigm.. Journal of Experimental Psychology Human Learning and Memory, 1980, 6, 599-610.	1.7	27
571	Processing of words presented simultaneously to eye and ear.. Journal of Experimental Psychology: Human Perception and Performance, 1980, 6, 99-109.	0.7	35
572	The role of nonsemantic information in memory: Orthographic distinctiveness effects on retention.. Journal of Experimental Psychology: General, 1980, 109, 49-74.	1.5	186
573	How does a brain build a cognitive code?. Psychological Review, 1980, 87, 1-51.	2.7	1,302
574	Visualization and memorization as a function of display time and poststimulus processing time.. Journal of Experimental Psychology Human Learning and Memory, 1980, 6, 407-420.	1.7	36
577	The Role of Information Retrieval and Conditional Inference Processes in Belief Formation and Change. Advances in Experimental Social Psychology, 1980, , 241-284.	2.0	45
578	37 Motor Behavior and the Role of Cognitive Processes and Learner Strategies1. Advances in Psychology, 1980, , 591-603.	0.1	6
579	The Inter-Sentences Semantic Relations Nature: Verification Times and Mnemonic Performances. Advances in Psychology, 1980, , 88-94.	0.1	0
580	References and Citation Index. Advances in Psychology, 1980, 6, 305-334.	0.1	0
581	Levels of Processing and Retrieval: Recency Effects after Incidental Learning in a Reaction Time Task. The Quarterly Journal of Experimental Psychology, 1980, 32, 635-648.	1.2	3
582	Life-Span Differences in Semantic Integration of Pictures and Sentences in Memory. Child Development, 1980, 51, 720.	1.7	15

#	ARTICLE	IF	CITATIONS
583	Levels of Processing and the Cue Overload Principle*. The Quarterly Journal of Experimental Psychology, 1980, 32, 427-434.	1.2	4
584	Item and Attribute Storage of Pictures and Words in Memory. American Journal of Psychology, 1980, 93, 603.	0.5	11
585	The Effect of Time in Short-Term Storage (STS) on Subsequent Recall from Long-Term Memory (LTM). Psychological Record, 1980, 30, 349-360.	0.6	0
586	Subject's Selective Learning: An Insight into the Depth-of-Processing Framework. Psychological Reports, 1980, 47, 129-130.	0.9	0
587	A study of disjunctive reasoning. Psychological Research, 1980, 41, 373-388.	1.0	26
588	Improving lectures by understanding students' information processing. New Directions for Teaching and Learning, 1980, 1980, 25-35.	0.2	16
589	Feeling and thinking: Preferences need no inferences.. American Psychologist, 1980, 35, 151-175.	3.8	5,780
590	Levels of processing and acute effects of marijuana on memory. Pharmacology Biochemistry and Behavior, 1980, 13, 199-203.	1.3	21
591	Test anxiety and breadth of encoding experiences in free recall. Journal of Research in Personality, 1980, 14, 458-466.	0.9	7
592	Depth of processing and ear differences in memory for sentences. Neuropsychologia, 1980, 18, 657-663.	0.7	6
593	The effects of orienting task on differential hemispheric EEG activation. Neuropsychologia, 1980, 18, 675-683.	0.7	20
594	Arousal and short-term memory: Effects of caffeine and trial spacing on delayed-alternation performance. Learning and Behavior, 1980, 8, 368-374.	3.4	8
595	ERIC/ECTJ Annual Review Paper. Educational Communication and Technology Journal, 1980, 28, 243-265.	1.1	8
596	Phenomenal dominance relationship of substructures in binary pattern learning. Acta Psychologica, 1980, 46, 193-203.	0.7	0
597	Attention to words in different modalities: Four-channel presentation with physical and semantic selection. Acta Psychologica, 1980, 44, 99-115.	0.7	32
598	Posthypnotic amnesia for recently learned material: Interactions with episodic and semantic memory. Cognitive Psychology, 1980, 12, 227-251.	0.9	140
599	A Psychophysiological Investigation of Short-Term Memory. Psychophysiology, 1980, 17, 423-430.	1.2	14
600	Electrocortical Signs of Levels of Processing: Perceptual Analysis and Recognition Memory. Psychophysiology, 1980, 17, 568-576.	1.2	378

#	ARTICLE	IF	CITATIONS
601	Predictability as a task demand in single-trial free recall. Scandinavian Journal of Psychology, 1980, 21, 83-95.	0.8	12
602	The effects of bilateral ECT on primary memory. Scandinavian Journal of Psychology, 1980, 21, 233-239.	0.8	1
603	Spontaneous segmentation in normal and in time-compressed speech. Perception & Psychophysics, 1980, 28, 97-102.	2.3	17
604	Psychobiology and Consumer Research: A Problem of Construct Validity. Journal of Consumer Research, 1980, 7, 92.	3.5	6
605	Cognitive Behavior Modification and Information-Processing Skills of Exceptional Children. Exceptional Education Quarterly, 1980, 1, 9-15.	0.6	14
606	Learning and memory deficits in alcoholics.. Journal of Studies on Alcohol and Drugs, 1980, 41, 437-447.	2.4	38
607	What Research Says to the Practitioner " About Instructional Questions. Middle School Journal, 1980, 11, 28-30.	0.4	1
608	Improving retention in alcoholic Korsakoff patients.. Journal of Studies on Alcohol and Drugs, 1980, 41, 159-169.	2.4	17
609	Individual Differences in Free Recall: When Some People Remember Better Than Others. Psychology of Learning and Motivation - Advances in Research and Theory, 1980, , 309-364.	0.5	6
610	Self-Schemata and Scripts. Personality and Social Psychology Bulletin, 1980, 6, 23-29.	1.9	42
611	Orienting Strategies at Study and Test in Facial Recognition. American Journal of Psychology, 1980, 93, 107.	0.5	11
612	The persistence of amnesia: Data, theory and methods. Journal of Clinical Neuropsychology, 1980, 2, 343-353.	1.2	5
613	The Effects of Memory Strategy Instruction in the Short-Term Motor Memory of The Mentally Retarded. Journal of Motor Behavior, 1980, 12, 221-227.	0.5	19
614	Age differences in memory as a function of depth of processing. Experimental Aging Research, 1980, 6, 341-348.	0.6	42
615	Cognitive Abilities As Expressions Of Three "Ways Of Knowing". Multivariate Behavioral Research, 1980, 15, 31-56.	1.8	42
616	Conceptual Encoding of Pictures and Sentences. Journal of General Psychology, 1980, 103, 139-148.	1.6	1
617	Autonomic responsivity during recognition memory processing in three age groups. Experimental Aging Research, 1980, 6, 159-174.	0.6	11
618	Congruency, Scoring Method, and Encoding Specificity in Cued Recall. Journal of General Psychology, 1980, 102, 13-26.	1.6	1

#	ARTICLE	IF	CITATIONS
619	Note taking on lectures: An informationâ€processing approach. Educational Psychologist, 1980, 15, 44-53.	4.7	23
621	Simultaneous-Successive Syntheses, Planning Strategies and Education: A Process Approach toward an Integrated Theory. Australian Journal of Education, 1980, 24, 289-301.	0.9	4
622	Models of Man. Personality and Social Psychology Bulletin, 1980, 6, 582-590.	1.9	3
623	Studying the Role of Strategies in the Development of Visual Perception. South African Journal of Psychology, 1980, 10, 65-71.	1.0	0
624	Size of Processing Unit during Reading and Retention of Prose by Good and Poor Readers. Journal of Literacy Research, 1980, 12, 89-95.	0.6	6
625	Utilization of Imposed Structure: The Impact of Reading Competence and Grade Level. Journal of Literacy Research, 1980, 12, 31-40.	0.6	0
626	An Event-Related Potential Analysis of Coding Processes in Human Memory. Progress in Brain Research, 1980, 54, 655-660.	0.9	13
627	Effects of Feedback and Reinforcement in Tachistoscopic Training on a Fault-Detection Task. Perceptual and Motor Skills, 1980, 51, 987-993.	0.6	1
628	Tests of the Duomemory Notion for Movement Information. Journal of Motor Behavior, 1980, 12, 229-237.	0.5	3
629	Concepts of intellect in relation to learning and adult development. Intelligence, 1980, 4, 285-317.	1.6	92
630	Acquisition of Motor Skills: Information Processing Differences between Children and Adults. Research Quarterly for Exercise and Sport, 1980, 51, 158-173.	0.8	84
631	Memory metaphors in cognitive psychology. Memory and Cognition, 1980, 8, 231-246.	0.9	318
632	Processing of unattended visual information. Memory and Cognition, 1980, 8, 521-527.	0.9	126
633	An examination of orienting task relationships in a proactive interference paradigm. Memory and Cognition, 1980, 8, 468-475.	0.9	5
634	Maintenance rehearsal and long-term recency. Memory and Cognition, 1980, 8, 226-230.	0.9	37
635	Is there something special about memory for internally generated information?. Memory and Cognition, 1980, 8, 141-148.	0.9	86
636	Spilling the beans on understanding and memory for idioms in conversation. Memory and Cognition, 1980, 8, 149-156.	0.9	331
637	Very rapid forgetting. Memory and Cognition, 1980, 8, 174-179.	0.9	106

#	ARTICLE	IF	CITATIONS
638	Determinants of processing for a propositional structure. Memory and Cognition, 1980, 8, 49-57.	0.9	14
639	Separating comprehension from the verification process. Memory and Cognition, 1980, 8, 75-83.	0.9	8
640	Encoding variability, levels of processing, and the effects of spacing of repetitions upon judgments of frequency. Memory and Cognition, 1980, 8, 84-93.	0.9	35
641	Psychological intervention in the management and rehabilitation of neuropsychological impairments. Behaviour Research and Therapy, 1980, 18, 527-535.	1.6	20
642	Very long term memory for tacit knowledge. Cognition, 1980, 8, 175-185.	1.1	108
643	The effects of review on young children's memory for prose. Journal of Experimental Child Psychology, 1980, 30, 33-43.	0.7	17
644	Free recall in boys of normal and poor reading levels as a function of task manipulations. Journal of Experimental Child Psychology, 1980, 30, 62-78.	0.7	74
645	Developmental changes in incidental memory as a function of processing level, congruity, and repetition. Journal of Experimental Child Psychology, 1980, 29, 74-87.	0.7	38
646	A developmental study of semantic elaboration and interpretation in recognition memory. Journal of Experimental Child Psychology, 1980, 29, 413-427.	0.7	14
647	Picture superiority in free recall: The effects of organization and elaboration. Journal of Experimental Child Psychology, 1980, 29, 460-474.	0.7	45
648	Recognition memory in hearing-impaired children: A levels-of-processing approach. Journal of Experimental Child Psychology, 1980, 29, 502-506.	0.7	0
649	The recall and use of traits and events in social inference processes. Journal of Experimental Social Psychology, 1980, 16, 303-328.	1.3	180
650	The propensity to recall another's completed and uncompleted tasks as a consequence of varying social relationships. Journal of Experimental Social Psychology, 1980, 16, 362-375.	1.3	3
651	CODING STRATEGIES IN SHORT-TERM MEMORY. Annals of the New York Academy of Sciences, 1980, 340, 1-8.	1.8	4
652	Retrieval of internally versus externally generated words in episodic memory. Journal of Verbal Learning and Verbal Behavior, 1980, 19, 210-225.	3.8	106
653	The modality effect: Is it a result of different strategies?. Journal of Verbal Learning and Verbal Behavior, 1980, 19, 226-239.	3.8	6
654	Two consequences of generating: Increased inter- and intraword organization of sentences. Journal of Verbal Learning and Verbal Behavior, 1980, 19, 316-327.	3.8	67
655	Three-dimensional memory traces: A model and its application to forgetting. Journal of Verbal Learning and Verbal Behavior, 1980, 19, 405-415.	3.8	35

#	ARTICLE	IF	CITATIONS
656	The effects of orienting tasks on recognition, recall, and modality confusion of pictures and words. Journal of Verbal Learning and Verbal Behavior, 1980, 19, 416-429.	3.8	145
657	51 properties of 125 words: A unit analysis of verbal behavior. Journal of Verbal Learning and Verbal Behavior, 1980, 19, 736-755.	3.8	216
658	Encoding and retrieval factors in adult memory for implicational sentences. Journal of Verbal Learning and Verbal Behavior, 1980, 19, 1-16.	3.8	79
659	Relational information and memory for problem solutions. Journal of Verbal Learning and Verbal Behavior, 1980, 19, 26-35.	3.8	61
660	Effects of rehearsal duration and level of processing on memory for words. Journal of Verbal Learning and Verbal Behavior, 1980, 19, 36-45.	3.8	22
661	Research on adult learning and memory: Retrospect and prospect. Contemporary Educational Psychology, 1980, 5, 298-320.	1.6	4
662	Levels of understanding and the personal acceptance of information in higher education. Studies in Higher Education, 1980, 5, 63-70.	2.9	10
663	The Role of Elaboration in the Comprehension and Retention of Prose: A Critical Review. Review of Educational Research, 1980, 50, 5-53.	4.3	142
664	Domain of processing and recognition memory for shapes. Bulletin of the Psychonomic Society, 1980, 16, 261-264.	0.2	2
665	Automatic elaborative encoding in children's associative memory. Bulletin of the Psychonomic Society, 1980, 16, 287-290.	0.2	3
666	Effects of monetary incentives on rehearsal and on cued recall. Bulletin of the Psychonomic Society, 1980, 15, 245-247.	0.2	10
667	How deep is the meaning of life?. Bulletin of the Psychonomic Society, 1980, 15, 282-284.	0.2	10
668	The influence of advanced outlines on the free recall of prose. Bulletin of the Psychonomic Society, 1980, 15, 348-350.	0.2	2
669	Developmental aspects of incidental learning in retarded children. Bulletin of the Psychonomic Society, 1980, 15, 395-398.	0.2	1
670	Directed attention and the recognition of pictures. Bulletin of the Psychonomic Society, 1980, 15, 410-412.	0.2	6
671	Intrastimulus conflict in differential classical eyelid conditioning. Bulletin of the Psychonomic Society, 1980, 15, 428-430.	0.2	1
672	Activating the Inactive Learner: Use of Questions/Prompts to Enhance Comprehension and Retention of Implied Information in Learning Disabled Children. Learning Disability Quarterly, 1980, 3, 29-37.	0.9	63
673	Levels of Processing: The Strategic Demands of Reading Comprehension. Reading Research Quarterly, 1980, 15, 433.	1.8	13

#	ARTICLE	IF	CITATIONS
674	Use of Top-Level Structure in Text: Key for Reading Comprehension of Ninth-Grade Students. Reading Research Quarterly, 1980, 16, 72.	1.8	519
675	The Generalizability of the Instantiation Hypothesis to Children. Reading Research Quarterly, 1981, 17, 28.	1.8	4
676	MEMORY TRAINING IN THE COMMUNITY AGED: EFFECTS ON DEPRESSION, MEMORY COMPLAINT, AND MEMORY PERFORMANCE. Educational Gerontology, 1981, 6, 11-27.	0.7	76
677	Persistence of the spacing effect in incidental free recall: The effect of external list comparisons and intertask correlations. Bulletin of the Psychonomic Society, 1981, 18, 183-186.	0.2	21
678	The interactive effects of instructional set and environmental context changes on the serial position effect. Bulletin of the Psychonomic Society, 1981, 18, 237-240.	0.2	11
679	Inferential reasoning in old age. Cognition, 1981, 9, 59-72.	1.1	118
680	Making up materials is a confounded nuisance, or: Will we able to run any psycholinguistic experiments at all in 1990?. Cognition, 1981, 10, 65-70.	1.1	116
681	A theory of reading. Journal of Communication Disorders, 1981, 14, 443-466.	0.8	16
682	Encoding specificity in the recall of pictures and words in children and adults. Journal of Experimental Child Psychology, 1981, 31, 193-211.	0.7	58
683	Children's incidental memory for pictures: Item processing versus list organization. Journal of Experimental Child Psychology, 1981, 31, 231-244.	0.7	12
684	Developmental trends in the use of perceptual and conceptual attributes in grouping, clustering, and retrieval. Journal of Experimental Child Psychology, 1981, 31, 470-486.	0.7	69
685	Age-related behavioral and neurobiological changes: A review with an emphasis on memory. Behavioral and Neural Biology, 1981, 31, 115-172.	2.3	220
686	Information recalled from prose by young, middle, and old adult readers. Experimental Aging Research, 1981, 7, 253-268.	0.6	90
687	Learning, Memory and Personality. , 1981, , 169-209.		90
688	Personal involvement as a determinant of argument-based persuasion.. Journal of Personality and Social Psychology, 1981, 41, 847-855.	2.6	1,439
689	Memory span: Sources of individual and developmental differences.. Psychological Bulletin, 1981, 89, 63-100.	5.5	470
690	The internal representation of pitch sequences in tonal music.. Psychological Review, 1981, 88, 503-522.	2.7	218
691	Electromyograms as measures of extent and affectivity of information processing.. American Psychologist, 1981, 36, 441-456.	3.8	94

#	ARTICLE	IF	CITATIONS
692	The Laws of Nature and the Origin of Life in Pupils's Consciousness: A Study of Contradictory Modes of Thought. Scandinavian Journal of Educational Research, 1981, 25, 39-61.	1.0	9
693	Relational and item-specific information in memory. Journal of Verbal Learning and Verbal Behavior, 1981, 20, 497-514.	3.8	622
694	Dual coding and bilingual memory. Journal of Verbal Learning and Verbal Behavior, 1981, 20, 532-539.	3.8	115
695	Memory monitoring accuracy and modification of rehearsal strategies. Journal of Verbal Learning and Verbal Behavior, 1981, 20, 216-230.	3.8	85
696	Causal coherence and memory for events in narratives. Journal of Verbal Learning and Verbal Behavior, 1981, 20, 267-275.	3.8	146
697	Does motoric imagery facilitate memory for sentences? A selective interference test. Journal of Verbal Learning and Verbal Behavior, 1981, 20, 322-332.	3.8	190
698	The fate of ear asymmetries in short-term memory*1. Brain and Language, 1981, 12, 101-115.	0.8	8
699	An investigation of repetition and language processing in a case of conduction aphasia. Brain and Language, 1981, 14, 235-271.	0.8	186
700	Imagery and verbal encoding in left and right hemisphere damaged patients. Brain and Language, 1981, 14, 315-332.	0.8	36
701	The human behavioral pharmacology of the common core heptapeptides. , 1981, 14, 161-175.		4
702	Levels of questions: A framework for the exploration of processing activities. Contemporary Educational Psychology, 1981, 6, 365-382.	1.6	8
703	Subanesthetic concentration of nitrous oxide and human memory. Progress in Neuro-Psychopharmacology & Biological Psychiatry, 1981, 5, 395-402.	0.6	14
704	Theme and prose comprehension: Understanding or depth-of-processing?. Contemporary Educational Psychology, 1981, 6, 66-75.	1.6	2
705	Effect of level, review, and sequence of inserted questions on text processing.. Journal of Educational Psychology, 1981, 73, 427-436.	2.1	25
708	Cognitive Psychology and Educational Practice. Review of Research in Education, 1981, 9, 3.	0.8	35
709	Inferences in Information Processing. Psychology of Learning and Motivation - Advances in Research and Theory, 1981, 15, 81-128.	0.5	24
710	Self and Memory. Psychology of Learning and Motivation - Advances in Research and Theory, 1981, 15, 201-236.	0.5	83
711	The role of organizational processes in long-term retention.. Journal of Experimental Psychology Human Learning and Memory, 1981, 7, 100-110.	1.7	30



#	ARTICLE	IF	CITATIONS
712	Elaboration and distinctiveness in memory for faces.. Journal of Experimental Psychology Human Learning and Memory, 1981, 7, 181-190.	1.7	147
713	The importance of interval information in long-term memory for melodies.. Psychomusicology: Music, Mind and Brain, 1981, 1, 30-49.	1.1	159
714	Guided memory in eyewitness identification.. Journal of Applied Psychology, 1981, 66, 343-350.	4.2	174
715	Effects of a temporal delay in rating on leader behavior descriptions: A laboratory investigation.. Journal of Applied Psychology, 1981, 66, 442-450.	4.2	78
716	Distinctiveness of encoding: The effects of paraphrasing and drawing inferences on memory from prose.. Journal of Educational Psychology, 1981, 73, 736-744.	2.1	32
717	Mnemonic techniques in second-language learning.. Journal of Educational Psychology, 1981, 73, 780-795.	2.1	53
718	Juror decision-making models: The generalization gap.. Psychological Bulletin, 1981, 89, 246-287.	5.5	86
719	Judgment of covariation by social perceivers.. Psychological Bulletin, 1981, 90, 272-292.	5.5	382
720	Semantic context and the encoding of words: Evidence for two modes of stimulus analysis.. Journal of Experimental Psychology: Human Perception and Performance, 1981, 7, 673-687.	0.7	134
721	Person memory: Some tests of associative storage and retrieval models.. Journal of Experimental Psychology Human Learning and Memory, 1981, 7, 440-463.	1.7	457
722	A levels-of-processing analysis of Bloom's taxonomy.. Journal of Educational Psychology, 1981, 73, 202-211.	2.1	34
723	Effects of rhetorical questions on persuasion: A cognitive response analysis.. Journal of Personality and Social Psychology, 1981, 40, 432-440.	2.6	227
724	Growth of episodic memory over the preschool years.. Canadian Journal of Psychology, 1981, 35, 1-12.	0.8	4
725	Reading and generating normal and transformed sentences.. Canadian Journal of Psychology, 1981, 35, 293-308.	0.8	16
726	Observations on the efficiency of two different processing strategies for remembering faces.. Canadian Journal of Psychology, 1981, 35, 351-355.	0.8	19
727	Encoding and cognitive therapy: Changing what clients attend to.. Psychotherapy, 1981, 18, 163-169.	0.7	23
728	A Cognitive Approach to Communication Theory: Cogito Ergo Dico?. Annals of the International Communication Association, 1981, 5, 49-77.	2.8	3
729	Memory Processes Involved in Morning Recall of Mental Rem-Sleep Experience: A Psycholinguistic Study. Perceptual and Motor Skills, 1981, 52, 391-406.	0.6	93

#	ARTICLE	IF	CITATIONS
730	Transfer Effects from Listening to Frequency-Controlled and Frequency-Shifted Accelerated Speech. Journal of Speech, Language, and Hearing Research, 1981, 24, 185-191.	0.7	9
731	Encoding of Semantic Word Relationships during Verbal Learning. Perceptual and Motor Skills, 1981, 53, 263-270.	0.6	0
732	Studies of Mild Mental Retardation and Timed Performance. International Review of Research in Mental Retardation, 1981, , 61-106.	0.7	22
733	Many are Called but Few are Chosen: The Influence of Context on the Effects of Category Size. Psychology of Learning and Motivation - Advances in Research and Theory, 1981, 15, 129-162.	0.5	13
734	Memoria y desarrollo cognitivo: Anotaciones en torno a la teor��a de Piaget sobre la memoria. Infancia Y Aprendizaje, 1981, 4, 91-107.	0.5	2
735	The Effects of Differences in Classification Style on Preschool Children's Memory. Child Development, 1981, 52, 888.	1.7	5
736	Test Expectancy Effects in Free Recall and Recognition. Journal of General Psychology, 1981, 105, 173-195.	1.6	16
737	Depth of processing: Is there a semantic continuum?. Australian Journal of Psychology, 1981, 33, 197-213.	1.4	2
738	Toward a quantitative theory for performance differences between anticipation and study-test procedures: The retention interval model. Scandinavian Journal of Psychology, 1981, 22, 79-91.	0.8	6
739	On the generality of some memory laws. Scandinavian Journal of Psychology, 1981, 22, 267-281.	0.8	365
740	Introducing AIME: The assessment of children's mental involvement with television. New Directions for Child and Adolescent Development, 1981, 1981, 89-102.	1.3	27
741	Being wise after the event: an investigation of hindsight bias. Current Psychology, 1981, 1, 271-282.	1.7	12
742	Memory for televised information: a problem for applied and theoretical psychology. Current Psychological Reviews, 1981, 1, 171-191.	0.2	12
743	Learning approach and outcome: Some empirical observations. Instructional Science, 1981, 10, 47-65.	1.1	45
744	Elaboration theory and cognitive psychology. Instructional Science, 1981, 10, 217-235.	1.1	12
745	Recognition deficits resulting from focussed attention in aphasia. Psychological Research, 1981, 43, 391-405.	1.0	10
746	Cognitive demand of secondary school mathematics items. Educational Studies in Mathematics, 1981, 12, 301-316.	1.8	12
747	Electromyographic Specificity During Covert Information Processing. Psychophysiology, 1981, 18, 518-523.	1.2	47

#	ARTICLE	IF	CITATIONS
748	LEARNING THEORY APPROACHES TO PERSUASION. Human Communication Research, 1981, 7, 161-179.	1.9	23
750	Representations, processes, memory mechanisms: The basic components of cognition. Journal of the Association for Information Science and Technology, 1981, 32, 378-390.	1.2	8
751	Anxiety, feedback, and self-reference in face recognition. Motivation and Emotion, 1981, 5, 85-96.	0.8	7
752	Noise and levels of processing. Acta Psychologica, 1981, 47, 129-142.	0.7	17
753	Processing level and recognition: A search method for inducing alternative encodings of unrelated words. Memory and Cognition, 1981, 9, 17-22.	0.9	2
754	The more, the better?: Number of decisions as a determinant of memorability. Memory and Cognition, 1981, 9, 23-33.	0.9	30
755	Effects of shadowing on prose comprehension and problem solving. Memory and Cognition, 1981, 9, 101-109.	0.9	21
756	A review of theories of human amnesia. Memory and Cognition, 1981, 9, 247-262.	0.9	36
757	Problem solving and the development of abstract categories in programming languages. Memory and Cognition, 1981, 9, 422-433.	0.9	339
758	The effect of phonemic processing on the retention of graphemic representations for words and nonwords. Memory and Cognition, 1981, 9, 461-471.	0.9	7
759	Syntactic complexity and elaborative processing. Memory and Cognition, 1981, 9, 487-495.	0.9	26
760	Memory for actions in scripted activities as a function of typicality, retention interval, and retrieval task. Memory and Cognition, 1981, 9, 550-559.	0.9	168
761	The Relative Importance of Associative Strategy and Motivation to Learn in Paired-Associate Learning. Journal of General Psychology, 1981, 104, 59-66.	1.6	1
762	Cerebral asymmetry for aspects of sentence processing. Communication Quarterly, 1981, 29, 3-11.	0.7	5
763	Active Response Modes: Comprehension "Aids" in Need of a Theory. Journal of Literacy Research, 1981, 13, 99-109.	0.6	1
764	Encoding specificity and nonverbal cue context: An expansion of episodic memory research. Communication Monographs, 1981, 48, 39-53.	1.9	29
765	Encoding Task and Trace Specificity with Respect to Sensory, Semantic, and Contextual Recall Cues. Journal of General Psychology, 1981, 104, 13-27.	1.6	0
766	Knowledge and Technique in Statistical Problem-Solving. European Journal of Science Education, 1981, 3, 431-450.	1.1	11

#	ARTICLE	IF	CITATIONS
767	Levels of Processing Effects on the Immediate and Delayed Recall of Prose. Journal of Literacy Research, 1981, 13, 157-164.	0.6	7
768	Affective Memory and Schizophrenic Anhedonia. Schizophrenia Bulletin, 1981, 7, 292-307.	2.3	50
769	Retention and Transfer of Motor Skills: A Review for the Practitioner. Quest, 1981, 33, 181-194.	0.8	21
770	Apprehension, Memory, and Fluid Intelligence Decline in Adulthood. Research on Aging, 1981, 3, 33-84.	0.9	111
771	Attention and Self-Regulation. , 1981, , .		1,780
772	Concepts, Results, and Applications. , 1981, , .		9
773	The Effect of Drawing on the Development of Mental Representations. Studies in Art Education, 1981, 22, 15.	0.1	6
774	Depth of Processing in Response to Own- and Other-Race Faces. Personality and Social Psychology Bulletin, 1981, 7, 475-480.	1.9	49
775	Chapter 1: Cognitive Psychology and Educational Practice. Review of Research in Education, 1981, 9, 3-73.	0.8	37
776	The Compensatory Effect of Graphic Organizers on Descriptive Text. Journal of Educational Research, 1981, 75, 44-48.	0.8	80
777	Recall and Recognition as a Function of Spread of Semantic Processing. Journal of General Psychology, 1981, 104, 257-263.	1.6	2
778	Information-processing strategies and short-term memory in normal and retarded children. First Language, 1981, 2, 61-66.	0.5	0
779	Should Taxonomic Levels be Considered in Developing Examinations?. Educational and Psychological Measurement, 1982, 42, 1-7.	1.2	4
780	The Effects of Contextual Interference on Females With Varied Experience in Open Sport Skills. Research Quarterly for Exercise and Sport, 1982, 53, 108-115.	0.8	88
781	Evidence for involvement of orbitofrontal cortex in memory functions: An interference effect.. Journal of Comparative and Physiological Psychology, 1982, 96, 913-925.	1.8	174
782	Individual Differences in Semantic Encoding Processes. Journal of Learning Disabilities, 1982, 15, 470-475.	1.5	11
783	Elaborations: When do they Help and When do they Hurt?. Text & Talk, 1982, 2, .	0.3	27
784	SOCIAL SCRIPTS AND DEVELOPMENTAL PATTERNS IN COMPREHENSION OF TELEVISED NARRATIVES. Communication Research, 1982, 9, 380-398.	3.9	34

#	ARTICLE	IF	CITATIONS
785	Effort and Cognition in Depression. Archives of General Psychiatry, 1982, 39, 593.	13.8	334
786	Repetition and Lag Effects in Movement Recognition. Journal of Motor Behavior, 1982, 14, 91-94.	0.5	3
787	Psychology and education. British Journal of Educational Studies, 1982, 30, 43-56.	0.9	4
788	Beginning to Learn Foreign Vocabulary: A Review of the Research. RELC Journal, 1982, 13, 14-36.	1.9	118
789	Immediate Recall. Journal of Cross-Cultural Psychology, 1982, 13, 201-216.	1.0	1
790	Formal Similarity and Maintenance Rehearsal. Journal of Psychology: Interdisciplinary and Applied, 1982, 112, 87-94.	0.9	1
791	Lateral Differences in Normal Man and Lateralization of Brain Function. International Journal of Psychology, 1982, 17, 173-210.	1.7	50
792	Politicos, Apoliticals, and the Processing of Political Information. International Political Science Review, 1982, 3, 131-160.	2.0	9
793	Processing and structural models of comprehension. Text & Talk, 1982, 2, .	0.3	33
794	Development and Evaluation of a Text Mapping Strategy. Advances in Psychology, 1982, 8, 536-554.	0.1	14
795	Person Memory the Processing of Consistent and Inconsistent Person Information. Personality and Social Psychology Bulletin, 1982, 8, 433-438.	1.9	75
796	Cognitive Development of the Learning-Disabled Child. International Review of Research in Mental Retardation, 1982, 11, 1-41.	0.7	6
797	Consumer Response to In-Store Price Information Environments. Journal of Consumer Research, 1982, 8, 357.	3.5	142
798	The Effects of Prior Knowledge, Presentation Time, and Task Demands on Visual Art Processing. Studies in Art Education, 1982, 23, 13.	0.1	3
799	Conscious Attentional Demands of Encoding and Retrieval from Long-Term Memory. American Journal of Psychology, 1982, 95, 183.	0.5	32
800	Visual information processing in high and low susceptible subjects. International Journal of Clinical and Experimental Hypnosis, 1982, 30, 32-44.	1.1	11
801	Contextual effects upon text memory for young, aged-normal, and aged memory-impaired individuals. Experimental Aging Research, 1982, 8, 147-151.	0.6	14
802	Information Load and Consumer Decision Making. Journal of Consumer Research, 1982, 8, 419.	3.5	569

#	ARTICLE	IF	CITATIONS
803	Information-Presentation Format and Learning Goals as Determinants of Consumers' Memory Retrieval and Choice Processes. <i>Journal of Consumer Research</i> , 1982, 8, 431.	3.5	152
804	Effects of Contextual Interference on the Memory of Older Females Differing in Levels of Physical Activity. <i>Perceptual and Motor Skills</i> , 1982, 55, 171-180.	0.6	66
805	Orienting Tasks and Release from Proactive Inhibition. <i>American Journal of Psychology</i> , 1982, 95, 251.	0.5	2
806	Maintenance Rehearsal and Long-Term Recall with a Minimal Number of Items. <i>American Journal of Psychology</i> , 1982, 95, 565.	0.5	4
807	Changing Perspectives in Cognitive Neuropsychology. <i>International Journal of Psychology</i> , 1982, 17, 231-257.	1.7	5
808	Effects of Incentive on Cued Recall. <i>Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology</i> , 1982, 34, 489-498.	2.3	24
809	IMPROVING READING COMPREHENSION THROUGH METACOGNITIVE TRAINING. <i>Reading Psychology</i> , 1982, 3, 365-374.	0.7	1
810	Elaboration and Memory Development. <i>Child Development</i> , 1982, 53, 296.	1.7	128
811	Short-Term Forgetting and the Articulatory Loop. <i>Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology</i> , 1982, 34, 53-60.	2.3	86
812	Do Cognitive Responses Mediate the Effects of Advertising Content on Cognitive Structure?. <i>Journal of Consumer Research</i> , 1982, 9, 245.	3.5	74
813	A Prose Learning Strategy Training Program Based on Network and Depth-of-Processing Models. <i>Journal of Experimental Education</i> , 1982, 50, 180-184.	1.6	16
814	Does Answering Questions Really Promote Associative Learning?. <i>Child Development</i> , 1982, 53, 1258.	1.7	9
815	A Perspective on Rehearsal. <i>Psychology of Learning and Motivation - Advances in Research and Theory</i> , 1982, , 153-190.	0.5	11
816	Memory for Text. <i>Advances in Psychology</i> , 1982, , 186-204.	0.1	22
817	Effects of Verbal and Pictorial Context Cues on Free Recall and Clustering of Text Themes. <i>Advances in Psychology</i> , 1982, 8, 279-289.	0.1	0
818	Activation and Restructuring of Prior Knowledge and their Effects on Text Processing. <i>Advances in Psychology</i> , 1982, , 325-338.	0.1	5
819	Effects of Elaboration on Recall of Texts. <i>Advances in Psychology</i> , 1982, 8, 482-494.	0.1	10
820	La representaci3n del conocimiento en la memoria. <i>Infancia Y Aprendizaje</i> , 1982, 5, 115-158.	0.5	13

#	ARTICLE	IF	CITATIONS
821	Nursery rhymes and prose passages: Preschoolers' liking and short-term retention of story events.. Developmental Psychology, 1982, 18, 49-56.	1.2	20
822	Individual differences in verbal memory performance: A test of alternative information-processing models.. Journal of Experimental Psychology: General, 1982, 111, 109-134.	1.5	76
823	A processing resource account of age differences in recall.. Canadian Journal of Psychology, 1982, 36, 325-344.	0.8	287
824	The amnesic syndrome: Descriptions and explanations.. Psychological Bulletin, 1982, 91, 435-460.	5.5	187
825	Effects of processing objectives on the recall of prose material.. Journal of Personality and Social Psychology, 1982, 43, 674-688.	2.6	80
826	Domains of recollection.. Psychological Review, 1982, 89, 708-729.	2.7	290
827	Distinctiveness of encoding and memory for learning tasks.. Journal of Educational Psychology, 1982, 74, 189-198.	2.1	25
828	Distinctiveness of encoding and recall of text materials.. Journal of Educational Psychology, 1982, 74, 522-534.	2.1	39
829	Las posibilidades del análisis de tareas como técnica para el estudio de los procesos mentales. Infancia Y Aprendizaje, 1982, 5, 159-173.	0.5	0
830	Depth of processing, context, and face recognition.. Canadian Journal of Psychology, 1982, 36, 148-164.	0.8	53
831	Imagery, organization, and discriminative processes.. Canadian Journal of Psychology, 1982, 36, 273-290.	0.8	36
832	Rated associability and episodic memory.. Canadian Journal of Psychology, 1982, 36, 420-434.	0.8	3
833	Enhancing Memory for Lecture Sentences: A Depth of Processing Perspective. Psychological Reports, 1982, 51, 675-678.	0.9	2
834	Effects of Contextual Interference and Retention Intervals on Transfer. Perceptual and Motor Skills, 1982, 54, 467-476.	0.6	15
835	A General Systems Theory Approach to Consciousness, Attention, and Meditation. Psychological Record, 1982, 32, 491-500.	0.6	8
836	Sentence Recall as Affected by Task Instructions and Delay. Psychological Reports, 1982, 51, 355-360.	0.9	0
837	Interference effects on the recall of pictures, printed words, and spoken words. Contemporary Educational Psychology, 1982, 7, 61-69.	1.6	7
838	The effects of test anxiety on learning at superficial and deep levels of processing. Contemporary Educational Psychology, 1982, 7, 107-112.	1.6	10

#	ARTICLE	IF	CITATIONS
839	The keyword method compared to alternative vocabulary-learning strategies. Contemporary Educational Psychology, 1982, 7, 50-60.	1.6	86
840	Implications of neuropsychological evidence for theories of normal memory. Philosophical Transactions of the Royal Society of London Series B, Biological Sciences, 1982, 298, 59-72.	2.4	42
841	Recognition of sentences from prose. Bulletin of the Psychonomic Society, 1982, 19, 7-10.	0.2	2
842	Effects of semantic and perceptual orienting tasks on preschool children's memory. Bulletin of the Psychonomic Society, 1982, 19, 65-68.	0.2	10
843	Contextual effects on learning and memory. Bulletin of the Psychonomic Society, 1982, 20, 290-292.	0.2	21
844	Traces of fatigue in an attention dual task. Bulletin of the Psychonomic Society, 1982, 19, 151-154.	0.2	5
845	A Multidirectional Model for Assessing Learning Disabled Students' Intelligence: An Information-Processing Framework. Learning Disability Quarterly, 1982, 5, 312-326.	0.9	9
846	Verbal Short-Term Memory Encoding of Learning Disabled, Deaf, and Normal Readers. Learning Disability Quarterly, 1982, 5, 21-28.	0.9	8
847	Emotional mood and memory in young children. Journal of Experimental Child Psychology, 1982, 34, 59-76.	0.7	66
848	Let's pretend: The role of motoric imagery in memory for sentences and words. Journal of Experimental Child Psychology, 1982, 34, 77-92.	0.7	48
849	Orienting versus learning instructions in children's free recall: New evidence. Journal of Experimental Child Psychology, 1982, 33, 504-513.	0.7	13
850	The recall of information about persons and groups. Journal of Experimental Social Psychology, 1982, 18, 128-164.	1.3	186
851	Attribution and reconstructive memory. Journal of Experimental Social Psychology, 1982, 18, 447-463.	1.3	15
852	Functional constraints on sentence processing: A cross-linguistic study. Cognition, 1982, 11, 245-299.	1.1	235
853	Elaborative encoding as an explanation of levels of processing. Journal of Verbal Learning and Verbal Behavior, 1982, 21, 165-174.	3.8	184
854	Inducing resistance to misleading information. Journal of Verbal Learning and Verbal Behavior, 1982, 21, 207-219.	3.8	180
855	The memorial consequences of generation and transformation. Journal of Verbal Learning and Verbal Behavior, 1982, 21, 539-548.	3.8	60
856	Accessibility of information to extralist cues following periods of disuse. Journal of Verbal Learning and Verbal Behavior, 1982, 21, 563-577.	3.8	4



#	ARTICLE	IF	CITATIONS
857	The Mnemonic Keyword Method. Review of Educational Research, 1982, 52, 61-91.	4.3	237
858	Metamemory: A Critical Examination. Child Development, 1982, 53, 11.	1.7	230
859	Nonverbal Cues as Linguistic Context: An Information-Processing View. Annals of the International Communication Association, 1982, 6, 63-91.	2.8	3
860	Development of Prosocial Motivation: Empathy and Guilt. , 1982, , 281-313.		382
861	Structural Selectivity in the Retrieval of Social Information. Social Cognition, 1982, 1, 336-357.	0.5	22
862	An Introduction to Maharishi's Theory of Creativity: Its Empirical Base and Description or the Creative Process. Journal of Creative Behavior, 1982, 16, 29-49.	1.6	7
863	Reading comprehension disabilities: Knowledge structures and non-accommodating text processing strategies. Annals of Dyslexia, 1982, 32, 31-59.	1.2	13
864	The word-frequency paradox in recognition. Memory and Cognition, 1982, 10, 33-42.	0.9	96
865	Semantic interpretation effects on memory for faces. Memory and Cognition, 1982, 10, 195-206.	0.9	63
866	The salience of silent letters in children's memory for word spellings. Memory and Cognition, 1982, 10, 155-166.	0.9	28
867	The mental representation of spatial descriptions. Memory and Cognition, 1982, 10, 181-187.	0.9	310
868	The coding of constrained and preselected movement distance: Same-limb versus switched-limb reproduction. Acta Psychologica, 1982, 51, 75-89.	0.7	6
869	Distinctiveness of processing, processing time and memory performance. Acta Psychologica, 1982, 51, 273-286.	0.7	1
870	The demise of short-term memory. Acta Psychologica, 1982, 50, 291-323.	0.7	200
871	Visualization in learning and instruction: a cognitive approach. Educational Communication and Technology Journal, 1982, 30, 3-25.	1.1	40
872	How to avoid developmental effects in free recall. Scandinavian Journal of Psychology, 1982, 23, 9-15.	0.8	67
873	On the tracing of auditory and visual support systems for remembering. Scandinavian Journal of Psychology, 1982, 23, 113-117.	0.8	5
874	Serial position effects; the influence of operation shift, ascribed position and spatial presentation order. Scandinavian Journal of Psychology, 1982, 23, 119-129.	0.8	6

#	ARTICLE	IF	CITATIONS
875	Sequence of Information and Processing Strategies in Oral Language. Scandinavian Journal of Psychology, 1982, 23, 267-272.	0.8	5
876	On understanding nonliteral speech: Can people ignore metaphors?. Journal of Verbal Learning and Verbal Behavior, 1982, 21, 85-98.	3.8	313
877	When forgetting helps memory: an analysis of repetition effects. Journal of Verbal Learning and Verbal Behavior, 1982, 21, 451-467.	3.8	139
878	The nature of verbal comprehension. Poetics, 1982, 11, 155-187.	0.6	16
879	Improving student achievement. Research in Higher Education, 1982, 16, 245-263.	1.0	3
880	Effects of paraphrase and schema on intrusions, normalizations, and recall of thematic prose. Journal of Psycholinguistic Research, 1982, 11, 369-380.	0.7	3
881	Differential discrimination of self-referent statements by depressives and nondepressives. Cognitive Therapy and Research, 1982, 6, 173-183.	1.2	13
882	Promoting self-control of learning. Instructional Science, 1982, 11, 227-247.	1.1	55
883	Retention performance as a function of the distinctiveness of memory traces and retention task. Psychological Research, 1982, 44, 257-267.	1.0	1
884	Verbal and visual recall span curves between 1 ms and 1 min. Psychological Research, 1982, 44, 269-281.	1.0	5
885	A review of the research of Ference Marton and the Goteborg Group: A phenomenological research perspective on learning. Higher Education, 1982, 11, 123-145.	2.8	47
886	The earliest recollection: A new survey. Journal of Personality, 1982, 50, 134-148.	1.8	138
887	THE ISSUE-EVENT DISTINCTION: A RULE OF CONVERSATION AND ITS SCOPE CONDITION. Human Communication Research, 1983, 9, 320-334.	1.9	27
888	Semantic priming at pictures and words: a levels of processing approach. Journal of Verbal Learning and Verbal Behavior, 1983, 22, 45-60.	3.8	61
889	Memory and personality: external versus internal locus of control and superficial organization in free recall. Journal of Verbal Learning and Verbal Behavior, 1983, 22, 61-74.	3.8	15
890	A spreading activation theory of memory. Journal of Verbal Learning and Verbal Behavior, 1983, 22, 261-295.	3.8	1,630
891	Remembering the data: analyzing interactive processes in reading. Journal of Verbal Learning and Verbal Behavior, 1983, 22, 485-508.	3.8	794
892	Strengthening associations: duration, attention, or relations?. Journal of Verbal Learning and Verbal Behavior, 1983, 22, 650-666.	3.8	24

#	ARTICLE	IF	CITATIONS
893	A framework for reproductive memory tasks. Scandinavian Journal of Psychology, 1983, 24, 45-56.	0.8	4
894	Are my cues better than your cues?   Uniqueness and reconstruction as prerequisites for optimal recall of verbal materials. Scandinavian Journal of Psychology, 1983, 24, 303-312.	0.8	57
895	SECOND LANGUAGE LEARNING: AN INFORMATION-PROCESSING PERSPECTIVE1. Language Learning, 1983, 33, 135-158.	1.4	242
897	Interval estimation: Effect of processing demands on prospective and retrospective reports. Perception & Psychophysics, 1983, 34, 185-189.	2.3	104
898	Problem-based learning: rationale and description. Medical Education, 1983, 17, 11-16.	1.1	834
899	Conscious and unconscious perception: Experiments on visual masking and word recognition. Cognitive Psychology, 1983, 15, 197-237.	0.9	1,445
900	Understanding television: An exploratory inquiry into the reconstruction of narrative content. Educational Communication and Technology Journal, 1983, 31, 201-212.	1.1	14
901	An information processing approach to a theory of instruction. Educational Communication and Technology Journal, 1983, 31, 91-101.	1.1	14
902	Emotionality of encoding activity in face memory. Journal of Research in Personality, 1983, 17, 198-217.	0.9	13
903	Encoding processes and the recall of text. Memory and Cognition, 1983, 11, 275-282.	0.9	21
904	Levels of processing: Qualitative differences or task-demand differences?. Memory and Cognition, 1983, 11, 316-323.	0.9	14
905	Type of semantic elaboration and recall. Memory and Cognition, 1983, 11, 476-484.	0.9	10
906	Voice change in the stimulus suffix effect: Are the effects structural or strategic?. Memory and Cognition, 1983, 11, 551-556.	0.9	49
907	Pupil dilations following pairs of identical and related to-be-remembered words. Memory and Cognition, 1983, 11, 609-615.	0.9	26
908	Recognition memory for pictorial events. Memory and Cognition, 1983, 11, 121-128.	0.9	7
909	Memory scanning of described images and undescribed images: Hemispheric differences. Memory and Cognition, 1983, 11, 129-136.	0.9	11
910	From shapes and movements to objects and actions. Synthese, 1983, 54, 3-36.	0.6	26
911	Rationality and the structure of human memory. Synthese, 1983, 57, 163-186.	0.6	11

#	ARTICLE	IF	CITATIONS
912	Meaningfulness and instruction: Relating what is being learned to what a student knows. Instructional Science, 1983, 12, 197-218.	1.1	34
913	Secobarbital effects on recall and recognition in a levels-of-processing paradigm. Psychopharmacology, 1983, 80, 221-225.	1.5	6
914	Sentences before and after pictures: How do verbal specifications influence picture recognition?. Psychological Research, 1983, 45, 255-266.	1.0	3
915	Contextual effects upon text memory for young, aged-normal, and aged memory-impaired individuals. Experimental Aging Research, 1983, 9, 45-49.	0.6	8
916	The Effects of Directed Study on the Spelling Performance of Two Subgroups of Learning Disabled Students. Learning Disability Quarterly, 1983, 6, 252-257.	0.9	16
917	The Scientific Study of Artistic Creativity. Leonardo, 1983, 16, 193.	0.2	9
918	The process of review: A levels of processing approach. Contemporary Educational Psychology, 1983, 8, 366-374.	1.6	23
919	Neuroticism and the recall of positive and negative personality information. Behaviour Research and Therapy, 1983, 21, 495-503.	1.6	111
920	Hemispheric specialization in learning disabled readers' recall as a function of age and level of processing. Journal of Experimental Child Psychology, 1983, 35, 457-477.	0.7	26
921	Developmental aspects of the generation effect. Journal of Experimental Child Psychology, 1983, 36, 413-428.	0.7	25
922	Semantic processing can facilitate free recall in mildly retarded adolescents. Journal of Experimental Child Psychology, 1983, 36, 510-532.	0.7	10
923	Development of hierarchical conceptual relationships in children's semantic memories. Journal of Experimental Child Psychology, 1983, 35, 278-293.	0.7	40
924	The informational basis of social judgments: Memory for integrated and nonintegrated trait descriptions. Journal of Experimental Social Psychology, 1983, 19, 49-57.	1.3	25
925	The effects of feedback about self and others on the recall and judgments of feedback-relevant information. Journal of Experimental Social Psychology, 1983, 19, 540-559.	1.3	135
926	Thematic processing in sentences and texts. Cognition, 1983, 13, 223-261.	1.1	36
927	Software Science and Cognitive Psychology. IEEE Transactions on Software Engineering, 1983, SE-9, 166-171.	4.3	43
928	A Multiple-Entry, Modular Memory System. Psychology of Learning and Motivation - Advances in Research and Theory, 1983, , 81-123.	0.5	93
929	Central and Peripheral Routes to Advertising Effectiveness: The Moderating Role of Involvement. Journal of Consumer Research, 1983, 10, 135.	3.5	3,360

#	ARTICLE	IF	CITATIONS
930	Encoding Questions and Word Retrieval. American Journal of Psychology, 1983, 96, 3.	0.5	2
931	Effects of Contextual Interference, Task Difficulty, and Levels of Processing on Pursuit Tracking. Perceptual and Motor Skills, 1983, 57, 619-628.	0.6	30
932	Memory for Movement: Discussion of Adams and Saltzman and Kelso. Advances in Psychology, 1983, 12, 39-46.	0.1	2
933	Negative Recency in Final Free Recall: Encoding or Retrieval. American Journal of Psychology, 1983, 96, 17.	0.5	4
934	Cerebral asymmetry for aspects of sentence processing: A replication and extension. Communication Quarterly, 1983, 31, 78-84.	0.7	3
935	Long-Term Storage Losses: A Dilemma for Multistore Models. Journal of General Psychology, 1983, 109, 15-30.	1.6	14
936	The Generality of the Retention Interval Model. Journal of General Psychology, 1983, 108, 113-134.	1.6	2
937	The Effect of Prior Knowledge on the Question Answering of Good and Poor Readers. Journal of Literacy Research, 1983, 15, 1-18.	0.6	14
938	Applications of Multidimensional Scaling in Cognitive Psychology. Applied Psychological Measurement, 1983, 7, 473-490.	0.6	24
939	Teaching Statistics in Terms of the Knower. Teaching of Psychology, 1983, 10, 18-20.	0.7	20
940	Learning Disabilities and Cognitive Strategies. Journal of Learning Disabilities, 1983, 16, 255-260.	1.5	30
941	A Classroom Demonstration of Depth of Processing. Teaching of Psychology, 1983, 10, 105-107.	0.7	7
942	Defining Classroom Writing Competence: A Paradigmatic Perspective. Review of Educational Research, 1983, 53, 217-251.	4.3	16
943	Misconceptions of Psychology among Academicians. Teaching of Psychology, 1983, 10, 20-22.	0.7	25
944	Cognitive Psychology: A Comparative Review of Textbooks. American Journal of Psychology, 1983, 96, 391.	0.5	2
945	The effects of orienting tasks on adult age differences in recall and recognition. Experimental Aging Research, 1983, 9, 159-164.	0.6	6
946	Reading Strategies Training for Meaningful Learning from Prose. Springer Series in Cognitive Development, 1983, , 87-131.	2.8	64
947	Control of language through correction in speaking. International Journal of the Sociology of Language, 1983, 1983, .	0.3	4

#	ARTICLE	IF	CITATIONS
948	Recall, Recognition, and the Measurement of Memory for Print Advertisements. <i>Marketing Science</i> , 1983, 2, 95-134.	2.7	82
949	The Effect of Verbalization on Visual Art Processing and Retention. <i>Studies in Art Education</i> , 1983, 25, 23.	0.1	4
950	Social Cognition: Some Historical and Theoretical Perspectives. <i>Advances in Experimental Social Psychology</i> , 1983, , 49-123.	2.0	44
951	Why Are There Old People. <i>Human Development</i> , 1983, 26, 72-90.	1.2	62
952	The differential investment of mental effort in learning from different sources. <i>Educational Psychologist</i> , 1983, 18, 42-50.	4.7	198
953	Toward a Theory of Burnout. <i>Human Relations</i> , 1983, 36, 899-910.	3.8	76
954	Cognitive Strategy Research. <i>Springer Series in Cognitive Development</i> , 1983, , .	2.8	8
955	Locus of Control and Depth of Processing in Children. <i>Journal of General Psychology</i> , 1983, 109, 31-42.	1.6	2
956	From the boob tube to the black box: Television news comprehension from an information processing perspective. <i>Journal of Broadcasting</i> , 1983, 27, 1-23.	0.3	66
957	Age Differences in Response to Grocery Store Price Information. <i>Journal of Consumer Affairs</i> , 1983, 17, 402-420.	1.2	32
958	Efficiency of Automatic Depth in Processing in the Elderly. <i>Journal of Genetic Psychology</i> , 1983, 142, 159-169.	0.6	0
959	Effects of Rehearsal Activity and Level of Word Processing on Learning Disabled and Normal Readers' Free Recall. <i>Journal of General Psychology</i> , 1983, 108, 61-72.	1.6	6
960	The role of pre-experimental knowledge in text processing in adulthood. <i>Experimental Aging Research</i> , 1983, 9, 17-22.	0.6	79
961	A Study of Nonstrategic Linguistic Coding on Visual Recall of Learning Disabled Readers. <i>Journal of Learning Disabilities</i> , 1983, 16, 209-216.	1.5	24
962	Reactions to Unexpected Events. <i>Personality and Social Psychology Bulletin</i> , 1983, 9, 609-620.	1.9	100
963	Advertising Effects on Attributes Recalled and Criteria Used for Brand Evaluations. <i>Journal of Consumer Research</i> , 1983, 10, 310.	3.5	103
964	Bimanual Tactual Discrimination in Aging Alcoholics. <i>Alcoholism: Clinical and Experimental Research</i> , 1983, 7, 398-403.	1.4	7
965	The Temporal Course of Visual Pattern Encoding: Effects of Pattern Goodness. <i>Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology</i> , 1983, 35, 607-633.	2.3	9

#	ARTICLE	IF	CITATIONS
966	Student Learning in Higher Education. Educational Psychology, 1983, 3, 305-331.	1.2	4
967	Information Accessibility as a Moderator of Consumer Choice. Journal of Consumer Research, 1983, 10, 1.	3.5	135
968	Interbehavioral Perspectives on Aging. International Journal of Aging and Human Development, 1983, 16, 95-123.	1.0	6
969	Levels of processing: Effect of number of decisions on prose recall.. Journal of Educational Psychology, 1983, 75, 382-390.	2.1	23
970	Reading in perspective: What real cops and pretend burglars look for in a story.. Journal of Educational Psychology, 1983, 75, 500-510.	2.1	70
971	Comprehension of learning-disabled readers: Task and text variations.. Journal of Educational Psychology, 1983, 75, 743-751.	2.1	27
972	Associative processing during rote rehearsal.. Journal of Experimental Psychology: Learning Memory and Cognition, 1983, 9, 3-20.	0.7	33
973	Effect of extraneous verbal information on memory for telephone numbers.. Journal of Applied Psychology, 1983, 68, 559-564.	4.2	3
974	The role of explanation in learning elementary probability.. Journal of Educational Psychology, 1983, 75, 374-381.	2.1	6
975	Decision difficulty and recall of prose.. Journal of Educational Psychology, 1983, 75, 727-742.	2.1	15
976	Depression and information processing: Self-schemata and the encoding of self-referent information.. Journal of Personality and Social Psychology, 1983, 45, 412-420.	2.6	106
977	What can psychology say about the Neil v. Biggers criteria for judging eyewitness accuracy?. Journal of Applied Psychology, 1983, 68, 347-362.	4.2	75
978	Age and individual differences in the learning of a memorization procedure.. Journal of Educational Psychology, 1983, 75, 799-810.	2.1	14
979	Elaboration and recall of main ideas in prose.. Journal of Educational Psychology, 1983, 75, 898-907.	2.1	23
980	Sex-typing and self-schemata effects on memory and response latency.. Journal of Personality and Social Psychology, 1983, 45, 163-172.	2.6	49
981	Sex-stereotypic encoding and release from proactive interference.. Journal of Personality and Social Psychology, 1983, 45, 772-781.	2.6	19
982	Overlooking the incongruent: Categorization biases in the identification of political statements.. Journal of Personality and Social Psychology, 1983, 45, 978-996.	2.6	38
983	Attentional capacity dysfunction and arousal in schizophrenia.. Psychological Bulletin, 1983, 93, 57-72.	5.5	207

#	ARTICLE	IF	CITATIONS
984	Memory for physical features of discourse as a function of their relevance.. Journal of Experimental Psychology: Learning Memory and Cognition, 1983, 9, 130-138.	0.7	16
985	Normal forgetting of verbal lists as a function of their degree of learning.. Journal of Experimental Psychology: Learning Memory and Cognition, 1983, 9, 384-397.	0.7	143
986	The Information Processing of Pictures in Print Advertisements. Journal of Consumer Research, 1983, 10, 45.	3.5	470
987	On Integration of the Verbal and Motor Domains. Advances in Psychology, 1983, 12, 3-15.	0.1	13
988	Toward a Dynamical Account of Motor Memory and Control. Advances in Psychology, 1983, 12, 17-38.	0.1	17
989	Improving School Instruction for Learning Disabled Children: The Teachers College Institute. Exceptional Education Quarterly, 1983, 4, 23-44.	0.6	23
990	Salience of a Communicator's Physical Attractiveness and Persuasion: A Heuristic Versus Systematic Processing Interpretation. Social Cognition, 1983, 2, 158-170.	0.5	60
991	APL programming. APL Quote Quad, 1984, 14, 207-211.	0.1	0
992	Memory Function following Traumatic Head Injury. British Journal of Occupational Therapy, 1984, 47, 281-286.	0.5	0
993	A TWO-ROUTE MODEL OF SPEECH PRODUCTION. Brain, 1984, 107, 463-485.	3.7	255
994	Self-Versus Other-Referent Processing at Encoding and Retrieval. Personality and Social Psychology Bulletin, 1984, 10, 574-584.	1.9	19
995	Writing and Reasoning. Review of Educational Research, 1984, 54, 577-596.	4.3	219
996	Topicalization and Memory for Main Ideas in Prose. Journal of Literacy Research, 1984, 16, 61-80.	0.6	20
997	Cognition and Elderly People. Ageing and Society, 1984, 4, 273-304.	1.2	1
998	The picture superiority effect and biological education. Journal of Biological Education, 1984, 18, 29-36.	0.8	9
999	Cued recall in Amnesia. Journal of Clinical Neuropsychology, 1984, 6, 433-440.	1.2	452
1000	The Recovery of Unconscious (Inaccessible) Memories: Laboratory Studies of Hypermnesia. Psychology of Learning and Motivation - Advances in Research and Theory, 1984, 18, 95-127.	0.5	19
1001	Age Differences in the Rate of Processing in Short-Term Memory. Journal of Gerontology, 1984, 39, 315-321.	2.0	13



#	ARTICLE	IF	CITATIONS
1002	Odor recognition: Familiarity, identifiability, and encoding consistency.. Journal of Experimental Psychology: Learning Memory and Cognition, 1984, 10, 316-325.	0.7	141
1003	Pragmatic Inferences and Type of Processing. American Journal of Psychology, 1984, 97, 285.	0.5	4
1004	Enhancing What the Reader Brings to the Page: Utilizing Factors That Promote Reading and Reasoning Skills. Journal of College Reading and Learning, 1984, 17, 142-149.	0.4	1
1005	Voice Recognition: Effects of Orienting Task, and a Test of Blind versus Sighted Listeners. American Journal of Psychology, 1984, 97, 57.	0.5	18
1006	Cooperative Learning Strategies in Processing Descriptive Text: Effects of Role Activity Level of the Learner. Cognition and Instruction, 1984, 1, 451-463.	1.9	58
1007	Information Processing in Near Peripheral Vision. Journal of General Psychology, 1984, 111, 201-207.	1.6	11
1008	Cognitive Theories of Persuasion. Advances in Experimental Social Psychology, 1984, 17, 267-359.	2.0	128
1009	Nonanalytic Cognition: Memory, Perception, and Concept Learning. Psychology of Learning and Motivation - Advances in Research and Theory, 1984, 18, 1-47.	0.5	276
1010	A classroom training study: The effects of graphic organizer instruction on fourth gradersâ€™ comprehension. Reading World, 1984, 23, 325-339.	0.2	30
1011	Learning Styles: The Journey from Greenwich Observatory (1796) to the College Classroom (1984). Improving College and University Teaching, 1984, 32, 46-53.	0.1	39
1012	The Role of Detail Information in the Recognition of Complex Pictorial Stimuli. Journal of General Psychology, 1984, 111, 185-199.	1.6	4
1013	Effect of Cognitive Effort on Learning Disabled and Nondisabled Readers' Recall. Journal of Learning Disabilities, 1984, 17, 67-74.	1.5	2
1014	Depth of Processing and Text Recall in Adulthood. Journal of Literacy Research, 1984, 16, 109-117.	0.6	9
1015	The Effects of Anthropomorphism on Word Learning. Journal of Educational Research, 1984, 78, 105-110.	0.8	5
1016	The Effects of Intravenous Diazepam and Hyoscine upon Human Memory. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1984, 36, 133-144.	2.3	84
1017	Word Fragments as Retrieval Cues: Letter Generation or Search through Nonsemantic Memory?. American Journal of Psychology, 1984, 97, 17.	0.5	11
1018	Age differences in memory for movement. Experimental Aging Research, 1984, 10, 205-210.	0.6	9
1019	Conditions for a Picture-Superiority Effect on Consumer Memory. Journal of Consumer Research, 1984, 11, 643.	3.5	461

#	ARTICLE	IF	CITATIONS
1020	A cognitive view of the performance appraisal process: A model and research propositions. Organizational Behavior and Human Performance, 1984, 33, 360-396.	1.5	369
1021	The role of elaborative and schema processes in story memory. Memory and Cognition, 1984, 12, 46-51.	0.9	39
1022	Memory for faces: Encoding and retrieval operations. Memory and Cognition, 1984, 12, 338-344.	0.9	114
1023	Optimal learning strategies and their spontaneous use: The importance of task-appropriate processing. Memory and Cognition, 1984, 12, 361-373.	0.9	60
1024	Memory for unattended events: Remembering with and without awareness. Memory and Cognition, 1984, 12, 105-111.	0.9	362
1025	Film and text: Order effects in recall and social inferences. Educational Communication and Technology Journal, 1984, 32, 131-144.	1.1	29
1026	Levels of processing, context, and the facilitation of pronunciation. Acta Psychologica, 1984, 55, 19-29.	0.7	14
1027	Retrograde enhancement by alcohol of delayed free recall performance. Pharmacology Biochemistry and Behavior, 1984, 20, 639-642.	1.3	31
1028	The effects of uncontrollable failure and depression on memorial processes. Journal of Research in Personality, 1984, 18, 463-479.	0.9	6
1029	Television is "easy" and print is "tough": The differential investment of mental effort in learning as a function of perceptions and attributions.. Journal of Educational Psychology, 1984, 76, 647-658.	2.1	763
1030	Information and sensory overload. Information and sensory overload in psychology and marketing. Psychology and Marketing, 1984, 1, 9-21.	4.6	48
1031	Performance and cardiac rhythms. European Journal of Applied Physiology and Occupational Physiology, 1984, 52, 375-379.	1.2	14
1032	Interference and facilitation in short-term memory for odors. Perception & Psychophysics, 1984, 36, 508-514.	2.3	104
1033	On the external validity of questioning effects in eyewitness testimony. Applied Psychology, 1984, 33, 33-49.	4.4	22
1034	Serial position phenomena: Memory for acts, contents and spatial position patterns. Scandinavian Journal of Psychology, 1984, 25, 131-146.	0.8	20
1035	Serial position phenomena: Training and retrieval effects. Scandinavian Journal of Psychology, 1984, 25, 227-250.	0.8	10
1036	Optimal recall in early and late adulthood. Scandinavian Journal of Psychology, 1984, 25, 306-314.	0.8	18
1037	Reading strategies for children and adults: Some empirical evidence. Journal of Verbal Learning and Verbal Behavior, 1984, 23, 189-220.	3.8	18

#	ARTICLE	IF	CITATIONS
1038	Procedures of mind. Journal of Verbal Learning and Verbal Behavior, 1984, 23, 425-449.	3.8	621
1039	Cognitive load and maintenance rehearsal. Journal of Verbal Learning and Verbal Behavior, 1984, 23, 494-507.	3.8	31
1040	Concepts and their surface representations. Journal of Verbal Learning and Verbal Behavior, 1984, 23, 3-22.	3.8	236
1041	Cognitive analysis of neuropharmacological treatments. Drug Development Research, 1984, 4, 577-589.	1.4	1
1042	The learned helplessness hypothesis: A framework in disguise. Current Psychology, 1984, 3, 19-37.	0.4	2
1043	Negative air ionization improves memory and attention in learning-disabled and mentally retarded children. Journal of Abnormal Child Psychology, 1984, 12, 353-365.	3.5	11
1044	Toward an information-processing analysis of depression. Cognitive Therapy and Research, 1984, 8, 443-477.	1.2	358
1045	Information processing and feedback: Effects of mood and information favorability on the cognitive processing of personally relevant information. Cognitive Therapy and Research, 1984, 8, 371-385.	1.2	57
1046	Attentional Effort and Cognitive Strategies in the Processing of Temporal Information. Annals of the New York Academy of Sciences, 1984, 423, 298-321.	1.8	52
1047	Some Psychophysiological and Pharmacological Correlates of a Developmental, Cognitive and Motivational Theory. Annals of the New York Academy of Sciences, 1984, 425, 58-151.	1.8	51
1048	THE EFFECT OF KEY BEHAVIOR DISTINCTIVENESS ON GENERALIZATION AND RECALL IN BEHAVIOR MODELING TRAINING.. Academy of Management Journal, 1984, 27, 900-910.	4.3	20
1049	Semantic priming without association: A second look. Journal of Verbal Learning and Verbal Behavior, 1984, 23, 709-733.	3.8	309
1050	Face memory and hemispheric preference: Emotionality and extraversion. Brain and Cognition, 1984, 3, 239-248.	0.8	12
1051	The role of attention and memory in accounting decisions. Accounting, Organizations and Society, 1984, 9, 365-382.	1.4	67
1052	Selective Reminding in Normal and Demented Aged People: Auditory Verbal Versus Visual Spatial Task. Cortex, 1984, 20, 461-478.	1.1	39
1053	Effect of alcohol on a sentence-picture verification task. Ergonomics, 1984, 27, 195-203.	1.1	2
1054	Invited Symposium Long-term memories: How durable, and how enduring?. Physiological Psychology, 1984, 12, 53-58.	0.8	8
1055	Self-reference encoding and incidental recall by children. Bulletin of the Psychonomic Society, 1984, 22, 87-89.	0.2	34

#	ARTICLE	IF	CITATIONS
1056	Semantic awareness in a nonlexical task. Bulletin of the Psychonomic Society, 1984, 22, 381-384.	0.2	4
1057	Traces of fatigue in an attention dual task: II. Bulletin of the Psychonomic Society, 1984, 22, 514-516.	0.2	2
1058	The Reading Group: An Experimental Investigation of a Labyrinth. Reading Research Quarterly, 1984, 20, 6.	1.8	52
1059	Cognition in viewing and talking about art. Theory Into Practice, 1984, 23, 330-334.	0.9	5
1060	Information processing in reading-disabled and nondisabled children. Journal of Experimental Child Psychology, 1984, 37, 271-281.	0.7	19
1061	The effect of instruction with relational and item-specific elaborative strategies on young children's organization and free recall. Journal of Experimental Child Psychology, 1984, 37, 282-302.	0.7	6
1062	The recall and use of belief statements as bases for judgments: Some determinants and implications. Journal of Experimental Social Psychology, 1984, 20, 65-85.	1.3	17
1063	The influence of information redundancy upon the use of traits and persons as organizing categories. Journal of Experimental Social Psychology, 1984, 20, 246-262.	1.3	8
1064	The Effects of Closed Head Injury Upon Intrusions and Confusions in Free Recall. Cortex, 1984, 20, 413-420.	1.1	18
1065	Exploring the Articulatory Loop. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1984, 36, 233-252.	2.3	652
1066	Human Learning and Memory. Annual Review of Psychology, 1984, 35, 361-394.	9.9	54
1067	Monitoring text comprehension: Individual differences in epistemological standards.. Journal of Educational Psychology, 1984, 76, 248-258.	2.1	149
1068	The Acquisition of a New Letter System: Effects of Word Length and Redundancy. Advances in Psychology, 1984, 22, 213-222.	0.1	2
1069	Creativity and Tradition in Oral Folklore or the Balance of Innovation and Repetition in the Oral Poets Art. Advances in Psychology, 1984, , 325-343.	0.1	4
1070	A Model of Language Knowledge as Related to Knowledge of the World. Advances in Psychology, 1984, , 133-161.	0.1	3
1071	New Functionalism in Memory Research. Advances in Psychology, 1984, 18, 185-224.	0.1	11
1072	Political involvement: A critique and a process-oriented reformulation. Critical Studies in Media Communication, 1984, 1, 146-160.	0.5	6
1073	Audience Involvement in Advertising: Four Levels. Journal of Consumer Research, 1984, 11, 581.	3.5	808

#	ARTICLE	IF	CITATIONS
1074	Visual-Verbal and Analytic-Holistic Strategies, Abilities, and Styles. Journal of Educational Research, 1984, 77, 151-157.	0.8	16
1075	Recall of Key Words as a Function of Bloom's Cognitive Level. Educational Psychology, 1984, 4, 125-138.	1.2	3
1076	Intentionality versus Induced Processing in the Recall of Text. Educational Psychology, 1984, 4, 41-50.	1.2	11
1077	A Guide for Teaching Mnemonic Skills. Teaching of Psychology, 1984, 11, 162-166.	0.7	17
1078	Applying Aesthetics to the Design of Promotional Material: The Theory of Requiredness in Direct Mail Advertising. Empirical Studies of the Arts, 1984, 2, 19-34.	0.9	3
1079	An approach to IKBS development based on a review of Conceptual Structures: Information Processing in Mind and Machine by J. F. Sowa. Behaviour and Information Technology, 1984, 3, 249-255.	2.5	4
1080	Concreteness, Imagery, Comprehensibility, and Complexity Ratings for Technical Vocabulary. Psychological Reports, 1984, 55, 171-179.	0.9	1
1081	Motivation and information processing in learning experiments. Australian Journal of Psychology, 1984, 36, 149-160.	1.4	4
1082	The fractionation of human memory. Psychological Medicine, 1984, 14, 259-264.	2.7	44
1083	The Maltese cross: A new simplistic model for memory. Behavioral and Brain Sciences, 1984, 7, 55-68.	0.4	167
1084	Models of mind: Hidden plumbing. Behavioral and Brain Sciences, 1984, 7, 68-69.	0.4	0
1085	The Maltese cross: Simplistic yes, new no. Behavioral and Brain Sciences, 1984, 7, 69-71.	0.4	0
1086	Modular mind or unitary system: A duck-rabbit effect. Behavioral and Brain Sciences, 1984, 7, 71-72.	0.4	0
1087	Broadbent's Maltese cross memory model: Wisdom, but not especially unconventional. Behavioral and Brain Sciences, 1984, 7, 72-72.	0.4	1
1088	Practice and divided attention. Behavioral and Brain Sciences, 1984, 7, 72-73.	0.4	0
1089	Broadbent's Maltese cross memory model: Something old, something new, something borrowed, something missing. Behavioral and Brain Sciences, 1984, 7, 73-74.	0.4	1
1090	The homunculus as bureaucrat. Behavioral and Brain Sciences, 1984, 7, 74-74.	0.4	1
1091	What kind of a framework?. Behavioral and Brain Sciences, 1984, 7, 75-76.	0.4	3

#	ARTICLE	IF	CITATIONS
1092	The usefulness for memory theory of the word “œstore”. Behavioral and Brain Sciences, 1984, 7, 76-77.	0.4	0
1093	Simplistic heuristics and Maltese acrostics. Behavioral and Brain Sciences, 1984, 7, 77-78.	0.4	1
1094	The use of interference paradigms as a criterion for separating memory stores. Behavioral and Brain Sciences, 1984, 7, 78-79.	0.4	0
1095	Information-flow diagrams as scientific models. Behavioral and Brain Sciences, 1984, 7, 79-80.	0.4	0
1096	Practice, attention, and the processing system. Behavioral and Brain Sciences, 1984, 7, 80-81.	0.4	24
1097	Pipelines, processing models, and the mindbody problem. Behavioral and Brain Sciences, 1984, 7, 81-82.	0.4	0
1098	Stage models of mental processing and the additive-factor method. Behavioral and Brain Sciences, 1984, 7, 82-84.	0.4	13
1099	How do representations get processed in real nerve cells?. Behavioral and Brain Sciences, 1984, 7, 85-85.	0.4	0
1100	Models as toothbrushes. Behavioral and Brain Sciences, 1984, 7, 86-86.	0.4	15
1101	Modules in models of memory. Behavioral and Brain Sciences, 1984, 7, 86-94.	0.4	3
1102	PrÃ©cis of Elements of episodic memory. Behavioral and Brain Sciences, 1984, 7, 223-238.	0.4	672
1103	Neuropsychological evidence and the semantic/episodic distinction. Behavioral and Brain Sciences, 1984, 7, 238-239.	0.4	90
1104	There is more going on in the human mind. Behavioral and Brain Sciences, 1984, 7, 239-240.	0.4	1
1105	Episodic versus semantic memory: A distinction whose time has come “ and gone?. Behavioral and Brain Sciences, 1984, 7, 240-241.	0.4	52
1106	Factual memory?. Behavioral and Brain Sciences, 1984, 7, 241-242.	0.4	2
1107	Analyzing recognition and recall. Behavioral and Brain Sciences, 1984, 7, 242-243.	0.4	6
1108	A fact is a fact is a fact. Behavioral and Brain Sciences, 1984, 7, 243-244.	0.4	38
1109	Armchair theorists have more fun. Behavioral and Brain Sciences, 1984, 7, 244-244.	0.4	9

#	ARTICLE	IF	CITATIONS
1110	The episodic/semantic continuum in an evolved machine. Behavioral and Brain Sciences, 1984, 7, 244-246.	0.4	12
1111	Recoding processes in memory. Behavioral and Brain Sciences, 1984, 7, 246-246.	0.4	2
1112	Inference and temporal coding in episodic memory. Behavioral and Brain Sciences, 1984, 7, 246-247.	0.4	4
1113	The episodic/semantic distinction: Something worth arguing about. Behavioral and Brain Sciences, 1984, 7, 247-248.	0.4	5
1114	Bridging gaps between concepts through GAPS. Behavioral and Brain Sciences, 1984, 7, 248-249.	0.4	0
1115	The source of the long-term retention of priming effects. Behavioral and Brain Sciences, 1984, 7, 249-250.	0.4	5
1116	Comparative analysis of episodic memory. Behavioral and Brain Sciences, 1984, 7, 250-251.	0.4	127
1117	On falsifying the synergistic ecphory model. Behavioral and Brain Sciences, 1984, 7, 251-252.	0.4	0
1118	Does current evidence from dissociation experiments favor the episodic/semantic distinction?. Behavioral and Brain Sciences, 1984, 7, 252-254.	0.4	52
1119	The ontogeny of episodic and semantic memory. Behavioral and Brain Sciences, 1984, 7, 254-254.	0.4	3
1120	Recognition and recall: The direct comparison experiment. Behavioral and Brain Sciences, 1984, 7, 254-255.	0.4	0
1121	Just how does ecphory work?. Behavioral and Brain Sciences, 1984, 7, 255-256.	0.4	22
1122	Memory: Two systems or one system with many subsystems?. Behavioral and Brain Sciences, 1984, 7, 256-257.	0.4	6
1123	Relations among components and processes of memory. Behavioral and Brain Sciences, 1984, 7, 257-268.	0.4	64
1124	Memory and mood. Behavioral and Brain Sciences, 1984, 7, 75-75.	0.4	27
1125	The self as a mnemonic device: The role of internal cues.. Journal of Personality and Social Psychology, 1984, 47, 506-516.	2.6	81
1126	ReprÃ©sentations verbales et transformations des stimulus en mÃ©moire de travail.. Canadian Journal of Psychology, 1984, 38, 1-16.	0.8	1
1127	Construct accessibility and depression: An examination of cognitive and affective factors.. Journal of Personality and Social Psychology, 1984, 47, 427-439.	2.6	376

#	ARTICLE	IF	CITATIONS
1128	Limits of working memory: The digit digit-span.. Journal of Experimental Psychology: Learning Memory and Cognition, 1984, 10, 203-221.	0.7	96
1129	Maintenance rehearsal: A two-component analysis.. Journal of Experimental Psychology: Learning Memory and Cognition, 1984, 10, 369-385.	0.7	95
1130	Developmental and population comparisons of taxonomic and thematic organization in free recall.. Journal of Educational Psychology, 1984, 76, 755-765.	2.1	4
1131	Effect of schema-incongruent information on memory for stereotypical attributes.. Journal of Personality and Social Psychology, 1984, 47, 55-70.	2.6	100
1132	On short and long auditory stores.. Psychological Bulletin, 1984, 96, 341-370.	5.5	629
1133	Personality, motivation, and performance: A theory of the relationship between individual differences and information processing.. Psychological Review, 1984, 91, 153-184.	2.7	688
1134	Effects of repetition on short-term retention of order information.. Journal of Experimental Psychology: Learning Memory and Cognition, 1984, 10, 575-597.	0.7	55
1135	Memory skill.. Canadian Journal of Psychology, 1985, 39, 188-231.	0.8	227
1136	Procesamiento de informaci3n en la esquizofrenia: hacia una interpretaci3n alternativa. Estudios De Psicología, 1985, 6, 33-51.	0.1	1
1137	Scanning Short-Term Motor Memory. Advances in Psychology, 1985, , 121-137.	0.1	1
1138	Effects of previous performance on evaluations of present performance.. Journal of Applied Psychology, 1985, 70, 72-84.	4.2	105
1139	Effects of stereotypes in decision making and information-processing strategies.. Journal of Personality and Social Psychology, 1985, 48, 267-282.	2.6	409
1140	Emotional effects of false automatic feedback.. Psychological Bulletin, 1985, 98, 471-494.	5.5	26
1141	Memorability as a measure of processing: A unit analysis of prose and list learning.. Journal of Experimental Psychology: General, 1985, 114, 213-238.	1.5	33
1142	Levels of processing and picture memory: The physical superiority effect.. Journal of Experimental Psychology: Learning Memory and Cognition, 1985, 11, 284-298.	0.7	42
1143	Associative storage and retrieval processes in person memory.. Journal of Experimental Psychology: Learning Memory and Cognition, 1985, 11, 316-345.	0.7	234
1144	Altering memory representations through retrieval.. Journal of Experimental Psychology: Learning Memory and Cognition, 1985, 11, 371-385.	0.7	170
1145	Encoding and retrieval processes in the memory for conceptually distinctive events.. Journal of Experimental Psychology: Learning Memory and Cognition, 1985, 11, 565-578.	0.7	59



#	ARTICLE	IF	CITATIONS
1146	On believing what we remember.. Canadian Journal of Behavioural Science, 1985, 17, 199-214.	0.5	121
1147	Levels of processing, encoding specificity, elaboration, and CHARM.. Psychological Review, 1985, 92, 1-38.	2.7	167
1148	Associationism and the Ebbinghaus legacy.. Journal of Experimental Psychology: Learning Memory and Cognition, 1985, 11, 439-443.	0.7	1
1149	Encoding specificity in interpersonal communication.. Canadian Journal of Psychology, 1985, 39, 70-87.	0.8	9
1150	Verbal Rehearsal and Memory in Language-Disordered Children. Journal of Speech, Language, and Hearing Research, 1985, 28, 556-565.	0.7	82
1151	Consumer Involvement. International Journal of Advertising, 1985, 4, 119-130.	4.2	17
1152	On-Line Probe Recognition Latencies Within Complex Sentences. Language and Speech, 1985, 28, 143-156.	0.6	2
1153	Memory and Memory Monitoring: Levels of Processing, Idea Unit Level, and Text Organization in the Retention of Prose. Psychological Record, 1985, 35, 251-268.	0.6	0
1154	Getting the Hang of American Slang: Studies On Understanding and Remembering Slang Metaphors. Language and Speech, 1985, 28, 177-194.	0.6	12
1155	Computer Assistance "Implications for Memory Performance as a Function of Control Responsibility Assigned to Man. IFAC Postprint Volumes IPPV / International Federation of Automatic Control, 1985, 18, 115-121.	0.4	0
1156	Semantic Processing, Semantic Memory, and Recall. International Review of Research in Mental Retardation, 1985, 13, 247-278.	0.7	3
1157	Developmental Invariance in the Effects of Functional Self-Knowledge on Memory. Child Development, 1985, 56, 1447.	1.7	29
1158	Unit Formation in Perception and Memory. Psychology of Learning and Motivation - Advances in Research and Theory, 1985, 19, 179-210.	0.5	25
1159	Methodological and Theoretical Foundations of Advertising Copytesting: A Review. Current Issues and Research in Advertising, 1985, 8, 1-74.	0.1	35
1160	The relation between epistemology and psychology. Synth�se, 1985, 64, 29-68.	0.6	42
1161	Distraction and depressive cognitions. Cognitive Therapy and Research, 1985, 9, 561-573.	1.2	27
1162	Disturbances of verbal memory in local lesions of the left and right cerebral hemispheres. Neuroscience and Behavioral Physiology, 1985, 15, 173-176.	0.2	1
1163	The effect of participation in a conversation on recognition and identification of the speakers' voices.. Law and Human Behavior, 1985, 9, 71-81.	0.6	18

#	ARTICLE	IF	CITATIONS
1164	Depression and evaluative schemata. <i>Journal of Personality</i> , 1985, 53, 46-92.	1.8	100
1165	Some reasons why algebraic topology is important in neuropsychology: perceptual and cognitive systems as fibrations. <i>International Journal of Man-Machine Studies</i> , 1985, 22, 613-650.	0.7	32
1166	The amnesic action of benzodiazepines in man. <i>Neuroscience and Biobehavioral Reviews</i> , 1985, 9, 87-94.	2.9	445
1167	The influence of sex-role stereotypes on prose recall. <i>Sex Roles</i> , 1985, 12, 363-375.	1.4	20
1168	Bipolar-biasing effects of sex-role extremity on memory for traits. <i>Sex Roles</i> , 1985, 13, 463-474.	1.4	5
1169	Strategy training: An incidental learning model for CAI. <i>Journal of Instructional Development</i> , 1985, 8, 16-23.	0.3	4
1170	Keywords and vocabulary acquisition: Some words of caution about words of assistance. <i>Educational Communication and Technology Journal</i> , 1985, 33, 125-138.	1.1	13
1171	Subjects' assessment of the processing demands of a series of orienting tasks. <i>Acta Psychologica</i> , 1985, 58, 17-29.	0.7	2
1172	Assessing automaticity. <i>Acta Psychologica</i> , 1985, 60, 157-171.	0.7	51
1173	The role of semantic information in reading spatially transformed text. <i>Cognitive Psychology</i> , 1985, 17, 66-88.	0.9	23
1174	Representation in the mental lexicon: Implications for theories of the generation effect. <i>Memory and Cognition</i> , 1985, 13, 183-191.	0.9	88
1175	Long-term retention of information about presentation modality by children and adults. <i>Memory and Cognition</i> , 1985, 13, 21-28.	0.9	19
1176	Memory and aging: Implications for theories of memory development during childhood. <i>Developmental Review</i> , 1985, 5, 56-82.	2.6	44
1177	Relative efficacy of different encoding structures and judgment topics in a cued-recall task. <i>Journal of Research in Personality</i> , 1985, 19, 261-270.	0.9	3
1178	Psychophysiological correlates of levels and stages of cognitive processing. <i>Neuropsychologia</i> , 1985, 23, 243-256.	0.7	40
1179	Waitâ€Time and the Use of Target or Native Languages. <i>Foreign Language Annals</i> , 1985, 18, 305-314.	0.6	11
1180	Drugs that facilitate cognitive processes: Characterizing the response. <i>Drug Development Research</i> , 1985, 5, 25-38.	1.4	6
1181	A Role Theory Perspective on Dyadic Interactions: The Service Encounter. <i>Journal of Marketing</i> , 1985, 49, 99-111.	7.0	658

#	ARTICLE	IF	CITATIONS
1182	Effective Teaching. Journal of Higher Education, 1985, 56, 320-337.	1.9	2
1183	Long-Term Memory of Unattended Information. Psychological Record, 1985, 35, 239-249.	0.6	3
1184	Estrategias de instrucción para el estudio de textos disciplinares en los grados intermedios. Infancia Y Aprendizaje, 1985, 8, 109-128.	0.5	0
1185	Methodological note: Analyzing Signs for Recognition & Feature Salience. Sign Language Studies, 1985, 46, 87-92.	0.1	1
1186	Effective Teaching: Gauging Learning While Teaching. Journal of Higher Education, 1985, 56, 320.	1.9	5
1187	Tunnel Vision Induced by a Foveal Load Manipulation. Human Factors, 1985, 27, 221-227.	2.1	108
1188	The Effect of Verbal Contextual Information in Processing Visual Art. Studies in Art Education, 1985, 27, 12.	0.1	4
1189	Corporate Advertising: Process, Practices, and Perspectives (1970-1989). Journal of Advertising, 1985, 14, 42-49.	4.1	16
1190	Verbal Asymmetries and Levels of Processing in an Interactive Dual-Task Paradigm. Perceptual and Motor Skills, 1985, 60, 371-383.	0.6	1
1191	A Framework for the Evaluation of the Effectiveness of Adjunct Questions and Objectives. Review of Educational Research, 1985, 55, 47-85.	4.3	90
1192	The Effect of Pre-Questions on Advertising Recall. Journal of Advertising, 1985, 14, 18-49.	4.1	6
1193	Memory Processes in Reading Disabled Children. Journal of Learning Disabilities, 1985, 18, 350-357.	1.5	107
1194	Computer-Based Activities for Teaching Engineering Psychology Concepts. Proceedings of the Human Factors Society Annual Meeting, 1985, 29, 147-150.	0.1	0
1195	The Development of Encoding Processes in Learning Disabled Children. Journal of Learning Disabilities, 1985, 18, 222-227.	1.5	11
1196	Attitude toward the Advertisement and Brand Attitudes: A Classical Conditioning Perspective. Journal of Advertising, 1985, 14, 10-49.	4.1	129
1197	Memory for Sentences and Prose: Levels-of-Processing or Transfer-Appropriate-Processing?. Journal of Literacy Research, 1985, 17, 215-234.	0.6	2
1198	MEMORY PROCESSES IN MEDIA EFFECTS. Communication Research, 1985, 12, 83-131.	3.9	17
1199	Simultaneous interpretation of sign languages: Semiotic and psycholinguistic perspectives. Multilingua, 1985, 4, 91-102.	0.7	12

#	ARTICLE	IF	CITATIONS
1200	Memory Research in Counseling: A Perspective and Some Hypotheses. Counselor Education and Supervision, 1985, 25, 122-133.	0.9	8
1201	Oral Interaction in Cooperative Learning Groups: Speaking, Listening, and the Nature of Statements Made by High-, Medium-, and Low-Achieving Students. Journal of Psychology: Interdisciplinary and Applied, 1985, 119, 303-321.	0.9	39
1202	Organizational Chunking and Postquestions in Facilitating Student Ability to Profit from Visualized Instruction. Journal of Experimental Education, 1985, 53, 148-155.	1.6	3
1203	Some Psychological Aspects of Computer-Assisted Learning and Teaching. PLET Programmed Learning & Educational Technology, 1985, 22, 140-149.	0.1	11
1204	Information Technologies: What You See Is Not (Always) What You Get. Educational Psychologist, 1985, 20, 207-216.	4.7	46
1205	The Retroactive Effects of Prior Knowledge and Elaborative Processing on Prose Retention. Journal of Experimental Education, 1985, 53, 77-85.	1.6	2
1206	The Attitude-Memory Relationship After 40 Years: A Meta-analysis of the Literature. Basic and Applied Social Psychology, 1985, 6, 221-241.	1.2	37
1207	Race as a Self-Schema Affecting Recall in Black Children. Journal of Black Psychology, The, 1985, 12, 15-29.	1.0	14
1208	The Concept of Inference in Discourse Comprehension. Advances in Psychology, 1985, , 3-49.	0.1	14
1209	The use of study maps and visual mnemotechnics as an aid to recall. Reading World, 1985, 24, 97-105.	0.2	1
1210	Analyses of Global Memory Impairments of Different Etiologies. Annals of the New York Academy of Sciences, 1985, 444, 10-40.	1.8	71
1211	Differential cerebral involvement in perceiving Chinese characters: Levels of processing approach. Brain and Language, 1985, 26, 131-145.	0.8	41
1212	On the nature of the verbal memory deficit in Alzheimer's disease. Brain and Language, 1985, 25, 323-341.	0.8	165
1213	Neuroticism as predisposition toward depression: A cognitive mechanism. Personality and Individual Differences, 1985, 6, 353-365.	1.6	112
1214	On the psychological selection of bio-cultural information. New Ideas in Psychology, 1985, 3, 115-138.	1.2	135
1215	The effects of price and message-sidedness on confidence in product and advertisement with personal involvement as a mediator variable. International Journal of Research in Marketing, 1985, 2, 129-141.	2.4	38
1216	Reading computer-presented text. Bulletin of the Psychonomic Society, 1985, 23, 12-14.	0.2	28
1217	Effects of processing tasks on the recognition of pictures. Bulletin of the Psychonomic Society, 1985, 23, 116-118.	0.2	2

#	ARTICLE	IF	CITATIONS
1218	A theoretical account of the effects of environmental context upon cognitive processes. Bulletin of the Psychonomic Society, 1985, 23, 139-142.	0.2	36
1219	Presentation-rate effects and age differences in children's free recall. Bulletin of the Psychonomic Society, 1985, 23, 227-229.	0.2	3
1220	Free recall as a function of type of encoding and word frequency. Bulletin of the Psychonomic Society, 1985, 23, 368-370.	0.2	3
1221	The Effect of Four Different Modes of Reading on Comprehension. Reading Research Quarterly, 1985, 20, 575.	1.8	17
1222	Levels of Questioning: An Alternative View. Reading Research Quarterly, 1985, 20, 586.	1.8	27
1223	Text Processing: The Influence of Text Structure, Background Knowledge, and Purpose. Reading Research Quarterly, 1985, 20, 314.	1.8	39
1224	A Role Theory Perspective on Dyadic Interactions: The Service Encounter. Journal of Marketing, 1985, 49, 99.	7.0	1,016
1225	Why does self-reference promote incidental encoding?. Journal of Experimental Social Psychology, 1985, 21, 284-300.	1.3	24
1226	Core Vocabulary and Discourse in the Curriculum: A Question of the Subject. RELC Journal, 1986, 17, 52-70.	1.9	7
1227	The effects of quantity and depth of processing on children's time perception. Journal of Experimental Child Psychology, 1986, 42, 84-98.	0.7	51
1228	The use of pupillometry in the study of on-line verbal processing: Evidence for depths of processing. Brain and Language, 1986, 28, 1-11.	0.8	29
1229	Piracetam combined with lecithin in the treatment of Alzheimer's disease. Neurobiology of Aging, 1986, 7, 269-276.	1.5	56
1230	Remembering computer command names: Effects of subject generation versus experimenter imposition. Behavior Research Methods, 1986, 18, 129-134.	1.3	3
1231	Some principles emerging from the study of short- and long-term memory. Neuroscience Research, 1986, 3, 498-520.	1.0	48
1232	Human cognition in its social context.. Psychological Review, 1986, 93, 322-359.	2.7	611
1233	The effect of interspersing questions in text: Evidence for "slicing the task". Reading Research and Instruction, 1986, 25, 295-307.	0.3	2
1234	Academic Studying: The Role of Learning Strategies. Educational Psychologist, 1986, 21, 19-41.	4.7	86
1235	Bilingual Lexical Representation: The Status of Spanish-English Cognates. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1986, 38, 367-393.	2.3	131

#	ARTICLE	IF	CITATIONS
1236	Maps, Mental Imagery, and Gender in the Recall of Geographical Information. The American Cartographer, 1986, 13, 335-344.	0.2	22
1237	An Investigation of Poor Readers' Use of a Thematic Strategy to Comprehend Text. Reading Research Quarterly, 1986, 21, 298.	1.8	13
1238	Comprehension Theory and Second Language Pedagogy. TESOL Quarterly, 1986, 20, 9.	1.5	39
1239	A Verbal Long Term Memory Deficit in Frontal Lobe Damaged Patients. Cortex, 1986, 22, 229-242.	1.1	224
1240	Tranquillising memories: A review of the effects of benzodiazepines on human memory. Biological Psychology, 1986, 23, 179-213.	1.1	242
1241	Young children's mental models determine analogical transfer across problems with a common goal structure. Cognitive Development, 1986, 1, 103-121.	0.7	190
1242	Levels of processing and memory in mentally retarded and nonretarded persons. Intelligence, 1986, 10, 1-8.	1.6	11
1243	Cholinesterases in cerebrospinal fluid. Journal of the Neurological Sciences, 1986, 72, 121-129.	0.3	39
1245	Test Development for Visualized Learning Environments and The Relevance of The Psychological Variable Encoding Specificity. Journal of Visual Verbal Language, 1986, 6, 7-18.	0.1	0
1246	Theoretical Issues concerning Superiority of Pictures over Words and Sentences in Memory. Perceptual and Motor Skills, 1986, 63, 783-792.	0.6	22
1247	A Psychobiologic Analysis of Cognitive Failures. Archives of General Psychiatry, 1986, 43, 1183.	13.8	33
1248	Blissymbolics, Cognition, and The Handicapped. Advances in Psychology, 1986, , 233-251.	0.1	1
1249	Motor Programs as Part of the Meaning of Verbal Items. Advances in Psychology, 1986, , 115-138.	0.1	1
1250	Differences in Learning Processes and Academic Achievement. Perceptual and Motor Skills, 1986, 62, 151-156.	0.6	9
1251	Age Differences in Processing: Assessments of Depth, Elaboration and Encoding-Retrieval Compatibility with Multidimensional Scaling. International Journal of Aging and Human Development, 1986, 22, 271-289.	1.0	0
1252	Mental Cues And Verbal Reports In Learning. Psychology of Learning and Motivation - Advances in Research and Theory, 1986, , 237-273.	0.5	11
1253	Systematic distortions in memory-based behavior ratings and performance evaluations: Consequences for rating accuracy.. Journal of Applied Psychology, 1986, 71, 39-44.	4.2	105
1254	Generative effects of note-taking during science lectures.. Journal of Educational Psychology, 1986, 78, 34-38.	2.1	145

#	ARTICLE	IF	CITATIONS
1255	Cognitive capacity engagement during and following interspersed mathemagenic questions.. Journal of Educational Psychology, 1986, 78, 147-152.	2.1	9
1256	Effects of question-generation training on reading comprehension.. Journal of Educational Psychology, 1986, 78, 256-262.	2.1	126
1257	Confusing memories for verbal and nonverbal communication.. Journal of Personality and Social Psychology, 1986, 50, 474-481.	2.6	4
1258	Sources of recency effects in free recall.. Psychological Bulletin, 1986, 99, 221-228.	5.5	160
1259	CHARM is not enough: Comments on Eich's model of cued recall.. Psychological Review, 1986, 93, 360-364.	2.7	18
1260	Elaboration, organization, and the self-reference effect in memory.. Journal of Experimental Psychology: General, 1986, 115, 26-38.	1.5	225
1261	The role of cutting in the evaluation and retention of film.. Journal of Experimental Psychology: Learning Memory and Cognition, 1986, 12, 155-163.	0.7	36
1262	A common basis for recency effects in immediate and delayed recall.. Journal of Experimental Psychology: Learning Memory and Cognition, 1986, 12, 413-418.	0.7	50
1263	Initial decisions and subsequent performance ratings.. Journal of Applied Psychology, 1986, 71, 189-195.	4.2	30
1264	Learning and memory for personality prototypes.. Journal of Personality and Social Psychology, 1986, 51, 473-492.	2.6	25
1265	A test of dual coding theory for bilingual memory.. Canadian Journal of Psychology, 1986, 40, 290-299.	0.8	9
1266	Level of processing as a determinant of hypnotic hypermnesia.. Journal of Abnormal Psychology, 1986, 95, 358-364.	2.0	13
1267	On the spontaneity of trait attribution: Converging evidence for the role of cognitive strategy.. Journal of Personality and Social Psychology, 1986, 50, 239-245.	2.6	127
1268	Neural dynamics of word recognition and recall: Attentional priming, learning, and resonance.. Psychological Review, 1986, 93, 46-74.	2.7	446
1269	Distinctiveness of Encoding and Learning Words: Forms of "Distinctiveness" and Retention of Vocabulary in Immediate and Longer Term Memory. Psychological Reports, 1986, 58, 763-766.	0.9	2
1270	Effects of Initial Product Judgments on Subsequent Memory-Based Judgments. Journal of Consumer Research, 1986, 13, 1.	3.5	144
1271	Consumers' Use of Memory and External Information in Choice: Macro and Micro Perspectives. Journal of Consumer Research, 1986, 12, 382.	3.5	143
1272	Objective Identification of Functional Units of Short-term Memory. Soviet Psychology, 1986, 25, 28-49.	0.1	1

#	ARTICLE	IF	CITATIONS
1273	The Effects of Organizational Dimension on Memory for Words in Learning-Disabled and Nondisabled Readers. Journal of Educational Research, 1986, 79, 155-162.	0.8	11
1274	Emotion and the self: The context of remembering. British Journal of Psychology, 1986, 77, 389-397.	1.2	34
1275	Active and Passive Processing during Primary Rehearsal. American Journal of Psychology, 1986, 99, 301.	0.5	5
1276	Effects of benzodiazepines on acquisition and performance: A critical assessment. Neuroscience and Biobehavioral Reviews, 1986, 10, 265-272.	2.9	82
1277	Three components of understanding a programmer's manual: Verbatim, propositional, and situational representations. Journal of Memory and Language, 1986, 25, 279-294.	1.1	243
1278	Event-related brain potentials during initial encoding and recognition memory of congruous and incongruous words. Journal of Memory and Language, 1986, 25, 75-92.	1.1	400
1279	Cognitive layouts of windows and multiple screens for user interfaces. International Journal of Man-Machine Studies, 1986, 25, 229-248.	0.7	57
1280	A model of efficiency in diagnostic problem solving: implications for the education of diagnosticians. Instructional Science, 1986, 15, 191-211.	1.1	5
1281	Interaction of emotion and cognition in word recall. Psychological Research, 1986, 48, 99-106.	1.0	57
1282	The influence of emotional meaning on the recall of words processed for form or self-reference. Psychological Research, 1986, 48, 107-112.	1.0	23
1283	Learning environmental science from text aided by a diagnostic and prescriptive instructional strategy. Journal of Research in Science Teaching, 1986, 23, 557-569.	2.0	7
1284	First vs second language comprehension: some evidence from text summarizing. Journal of Research in Reading, 1986, 9, 3-21.	1.0	27
1285	PRESUMABLY INNATE AND ACQUIRED PROCESSES IN CHILDREN WITH ATTENTION AND/OR READING DISORDERS. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1986, 27, 513-529.	3.1	44
1286	Cognitive psychology in Scandinavia: <i>Attention, memory, learning and memory dysfunctions</i>. Scandinavian Journal of Psychology, 1986, 27, 95-149.	0.8	4
1287	The effects of varying cue-load on amnesic and normal cued recall. Neuropsychologia, 1986, 24, 681-690.	0.7	2
1288	Memory for lateral asymmetries in well-known faces: Evidence for configural information in memory representations of Faces. Memory and Cognition, 1986, 14, 209-219.	0.9	29
1289	Person memory and person judgments based on categorically organized information. Acta Psychologica, 1986, 61, 117-135.	0.7	8
1290	The effect of depth of processing on temporal judgment tasks. Acta Psychologica, 1986, 62, 199-210.	0.7	21



#	ARTICLE	IF	CITATIONS
1291	Modality and suffix effects in memory for melodic and harmonic musical materials. Cognitive Psychology, 1986, 18, 123-157.	0.9	35
1292	Communicability of the emotional connotation of type. Educational Communication and Technology Journal, 1986, 34, 235-244.	1.1	17
1293	Memory for the visual and verbal components of print advertisements. Psychology and Marketing, 1986, 3, 137-149.	4.6	65
1294	Message repetition, experience and motivation. Psychology and Marketing, 1986, 3, 165-179.	4.6	2
1295	A methodological assessment and evaluation of dual-task paradigms. Current Psychology, 1986, 5, 315-327.	0.4	49
1296	The role of encoding and retrieval processes in the recall of text. Discourse Processes, 1986, 9, 247-268.	1.1	55
1297	Genuine memory deficits in age-associated memory impairment. Developmental Neuropsychology, 1986, 2, 287-307.	1.0	33
1298	Communication and Persuasion. , 1986, , .		3,822
1299	An Empirically Based Instructional Design Theory for Teaching Concepts. Review of Educational Research, 1986, 56, 40-71.	4.3	151
1300	Reading, Writing, and Understanding. Written Communication, 1986, 3, 219-267.	0.7	27
1301	Retrieval Variability: Sources and Consequences. American Journal of Psychology, 1986, 99, 145.	0.5	159
1302	Language learners' errors in a pedagogical perspective. , 0, , .		0
1303	Recognition and Frequency Judgments in Young and Elderly Adults. American Journal of Psychology, 1986, 99, 81.	0.5	19
1304	Memory Models: Perspectives for Study Skills Instruction. Journal of College Reading and Learning, 1986, 19, 12-21.	0.4	0
1305	Effects of Encoding Strategy on Long-Term Memory for Odours. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1986, 38, 753-765.	2.3	87
1306	Childhood Amnesia: A Conceptualization in Cognitive-Psychological Terms. Journal of the American Psychoanalytic Association, 1986, 34, 663-685.	0.2	25
1307	Designing Systems that Train Learning Ability: From Theory to Practice. Review of Educational Research, 1986, 56, 1-39.	4.3	187
1308	The Memory Deficits in Alzheimer-Type Dementia: A Review. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1986, 38, 575-602.	2.3	171

#	ARTICLE	IF	CITATIONS
1309	The Effects of Reader Perspective and Cognitive Style on Remembering Important Information from Texts. <i>Journal of Literacy Research</i> , 1986, 18, 117-133.	0.6	6
1310	Techniques for Creating Computer-Based Instructional Text: Programming Languages, Authoring Languages, and Authoring Systems. <i>Educational Psychologist</i> , 1986, 21, 293-314.	4.7	3
1311	Forgetting and Its Effect on Contextual Interference. <i>Proceedings of the Human Factors Society Annual Meeting</i> , 1986, 30, 519-523.	0.1	1
1312	Bloom's Six Cognitive Levels Represent Two Levels of Performance. <i>Educational Psychology</i> , 1986, 6, 243-263.	1.2	11
1313	Skills, Rules and Knowledge: A Discussion of Rasmussen's Classification. <i>Proceedings of the Human Factors Society Annual Meeting</i> , 1986, 30, 1002-1006.	0.1	2
1314	The Use of Verbal and Imagery Mnemonics in Second-Language Vocabulary Learning. <i>Studies in Second Language Acquisition</i> , 1987, 9, 43-61.	1.8	60
1315	Processes in Reading Comprehension and the Teaching of Comprehension. , 1987, , 259-296.		3
1316	THE DOUBLE DISSOCIATION OF SHORT-TERM MEMORY FOR LISTS AND SENTENCES. <i>Brain</i> , 1987, 110, 1545-1563.	3.7	89
1317	Effects of Embedded Processing Tasks on Learning Outcomes. <i>PLET Programmed Learning &amp; Educational Technology</i> , 1987, 24, 145-150.	0.1	0
1318	Representation of semantic and spatial knowledge in alzheimer's patients: Implications for models of preserved learning in amnesia. <i>Neuropsychology, Development and Cognition Section A: Journal of Clinical and Experimental Neuropsychology</i> , 1987, 9, 191-224.	1.4	140
1319	The Role of Consciousness in Priming Effects on Categorization. <i>Personality and Social Psychology Bulletin</i> , 1987, 13, 411-429.	1.9	384
1320	The Cognitive Effects of Time-Compressed Advertising. <i>Journal of Advertising</i> , 1987, 16, 10-19.	4.1	13
1321	Auditory P3 Correlates of Phonemic and Semantic Processing. <i>International Journal of Neuroscience</i> , 1987, 35, 175-179.	0.8	7
1322	THE EFFECTS OF WRITTEN COMMENTS ON THE QUALITY OF STUDENT COMPOSITIONS AND THE LEARNING OF CONTENT. <i>Reading Psychology</i> , 1987, 8, 273-293.	0.7	15
1323	Neural Dynamics of Word Recognition And Recall: Attentional Priming, Learning, And Resonance. <i>Advances in Psychology</i> , 1987, , 403-455.	0.1	1
1324	Audience Involvement Effects on the Information Processing of Umbrella Print Advertisements. <i>Journal of Advertising</i> , 1987, 16, 3-12.	4.1	41
1325	The Potential for Directing Study in Combined Reading and Writing Activity. <i>Journal of Literacy Research</i> , 1987, 19, 333-352.	0.6	22
1326	Memory Functioning in Those Who Age Normally and Abnormally: A Literature Review. <i>British Journal of Occupational Therapy</i> , 1987, 50, 53-58.	0.5	9

#	ARTICLE	IF	CITATIONS
1327	The effect of sign language rehearsal on deaf subjects' immediate and delayed recall of English word lists. <i>Applied Psycholinguistics</i> , 1987, 8, 33-53.	0.8	19
1328	Rules and Strategies of Visual Narratives. <i>Perceptual and Motor Skills</i> , 1987, 64, 3-14.	0.6	26
1329	Positive Affect, Cognitive Processes, and Social Behavior. <i>Advances in Experimental Social Psychology</i> , 1987, 20, 203-253.	2.0	1,039
1330	Interference Processes in Visual and Olfactory Stimulations. <i>Perceptual and Motor Skills</i> , 1987, 65, 79-82.	0.6	4
1331	Hypnotic Effects on Hypermnnesia. <i>International Journal of Clinical and Experimental Hypnosis</i> , 1987, 35, 155-170.	1.1	66
1332	Study Skills, Learning Processes and Academic Achievement. <i>Psychological Reports</i> , 1987, 61, 167-172.	0.9	16
1333	Effects of Age, Education and Attitudes on Learning by Older Adults from a Documentary Programme. <i>Journal of Educational Television</i> , 1987, 13, 95-113.	0.3	3
1334	The Role of Imagery in Information Processing: Review and Extensions. <i>Journal of Consumer Research</i> , 1987, 13, 473.	3.5	909
1335	Verbal memory in brain damaged patients under different conditions of retrieval aids: A study of frontal, temporal, and diencephalic damaged subjects. <i>International Journal of Neuroscience</i> , 1987, 33, 237-256.	0.8	15
1336	Cognitive mediation in person-centered and rational-emotive therapy.. <i>Journal of Counseling Psychology</i> , 1987, 34, 251-260.	1.4	37
1337	Self-referent processing and recall of prose.. <i>Journal of Educational Psychology</i> , 1987, 79, 243-248.	2.1	20
1338	When motives clash: Issue involvement and response involvement as determinants of persuasion.. <i>Journal of Personality and Social Psychology</i> , 1987, 52, 269-278.	2.6	145
1339	Investigating the social-adjustive and value-expressive functions of attitudes: Implications for persuasion processes.. <i>Journal of Personality and Social Psychology</i> , 1987, 52, 279-287.	2.6	169
1340	The incongruity effect in memory for generated targets: Fact or artifact?. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1987, 13, 172-174.	0.7	2
1341	Estimating frequency of occurrence.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1987, 13, 230-240.	0.7	113
1342	Does charm need depth? Similarity and levels-of-processing effects in cued recall.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1987, 13, 443-455.	0.7	17
1343	Patterns of memory loss in three elderly samples.. <i>Psychology and Aging</i> , 1987, 2, 79-86.	1.4	253
1344	Distributed rehearsals and the primacy effect in single-trial free recall.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1987, 13, 426-436.	0.7	34

#	ARTICLE	IF	CITATIONS
1345	Process and strategy in memory for speech among younger and older adults.. Psychology and Aging, 1987, 2, 272-279.	1.4	144
1346	Effect of rater training on rater accuracy: Levels-of-processing theory and social facilitation theory perspectives.. Journal of Applied Psychology, 1987, 72, 567-572.	4.2	45
1347	Effects of maintenance rehearsal on human memory.. Psychological Bulletin, 1987, 102, 403-413.	5.5	84
1348	The Influence of Depression on the Processing of Personal Attributes. British Journal of Psychiatry, 1987, 150, 98-103.	1.7	21
1349	Level of Expertise, Interpolated Activity and Contextual Interference Effects on Memory and Transfer. Perceptual and Motor Skills, 1987, 64, 275-284.	0.6	28
1350	Price Expectation and Price Recall Error: An Empirical Study. Journal of Consumer Research, 1987, 14, 379.	3.5	55
1351	Levels of Processing: Effects of Interference in Word Learning over Time. Psychological Reports, 1987, 60, 551-554.	0.9	0
1352	Descriptions: A Model of Nonstrategic Memory Development. Advances in Child Development and Behavior, 1987, 20, 143-183.	0.7	35
1353	Some Psychophysiological and Pharmacological Correlates of A Developmental, Cognitive, and Motivational Theory. Advances in Psychology, 1987, , 83-179.	0.1	1
1354	1. Short-Term Memory Limits in Human Performance. Advances in Psychology, 1987, 47, 1-27.	0.1	2
1355	IMPROVING OLDER ADULTSâ€™ RETENTION OF TEXT: A TEST OF AN INSTRUCTIONAL STRATEGY. Educational Gerontology, 1987, 13, 107-120.	0.7	5
1356	The Effects of Amount of Processing on Recall and Recognition. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1987, 39, 431-449.	2.3	9
1357	The Priming of Word Associations: A Levels-of-Processing Approach. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1987, 39, 721-756.	2.3	2
1358	The semantization of vocabulary in foreign language learning. System, 1987, 15, 55-67.	1.7	31
1359	Neural correlates of encoding in an incidental learning paradigm. Electroencephalography and Clinical Neurophysiology, 1987, 67, 360-371.	0.3	478
1360	Incidental learning in young children tested with words or words plus pictures as stimuli. Journal of Experimental Child Psychology, 1987, 43, 359-366.	0.7	5
1361	Problem solving, recall, and isomorphic transfer among third-grade and sixth-grade children. Journal of Experimental Child Psychology, 1987, 43, 227-243.	0.7	25
1362	Partial picture effects on children's memory for sentences containing implicit information. Journal of Experimental Child Psychology, 1987, 43, 300-310.	0.7	9

#	ARTICLE	IF	CITATIONS
1363	Skill may not be enough: The role of mindfulness in learning and transfer. International Journal of Educational Research, 1987, 11, 623-637.	1.2	217
1364	Effect of Depth of Information Processing on Students'™ Ability to Acquire and Retrieve Information Related to Different Instructional Objectives. PLET Programmed Learning & Educational Technology, 1987, 24, 264-279.	0.1	2
1365	Social Cognition and Social Perception. Annual Review of Psychology, 1987, 38, 369-425.	9.9	779
1366	A rationale for direct instruction to teach summary writing following expository text reading. Reading Research and Instruction, 1987, 26, 89-98.	0.3	6
1367	Developmental Changes in LD Readers' Encoding Preferences. Learning Disability Quarterly, 1987, 10, 164-174.	0.9	0
1368	Psychological Theories of Elaborative Inferences: Implications for Schema-Theoretic Views of Comprehension. Reading Research Quarterly, 1987, 22, 299.	1.8	35
1369	Understanding and Enjoying. , 1987, , 113-124.		2
1370	Encoding and Media Effects on Consumer Learning Deficiencies in the Elderly. Journal of Marketing Research, 1987, 24, 55-63.	3.0	54
1371	Why do Socratic stimuli produce hypermnesia?. Psychological Research, 1987, 49, 169-172.	1.0	2
1372	Depth of processing and memory organization. Psychological Research, 1987, 49, 173-181.	1.0	10
1373	What learning-disabled readers fail to retrieve on verbal dichotic tests: A problem of encoding, retrieval, or storage?. Journal of Abnormal Child Psychology, 1987, 15, 339-360.	3.5	7
1374	The effect of enactment upon sentence imitation in preschool children. Journal of Psycholinguistic Research, 1987, 16, 351-367.	0.7	4
1375	Conversation and remembering: Bartlett revisited. Applied Cognitive Psychology, 1987, 1, 77-92.	0.9	108
1376	Habituation as a necessary condition for maintenance rehearsal. Journal of Memory and Language, 1987, 26, 632-637.	1.1	8
1377	Preschool children's retention of rhyming and nonrhyming text: paraphrase and rote recitation measures. Journal of Applied Developmental Psychology, 1987, 8, 317-327.	0.8	17
1378	Incidental and deliberate memory for words and faces after focal cerebral lesions. Neuropsychologia, 1987, 25, 221-230.	0.7	15
1379	The relationship between memory performance and the number of rehearsals in free recall. Memory and Cognition, 1987, 15, 141-147.	0.9	3
1380	The influence of camera angle on comprehension and retention of pictorial events. Memory and Cognition, 1987, 15, 291-307.	0.9	78

#	ARTICLE	IF	CITATIONS
1381	The spacing effect in 4- to 9-year-old children. <i>Memory and Cognition</i> , 1987, 15, 436-443.	0.9	46
1382	The influence of structure on computer program comprehension. <i>Behavior Research Methods</i> , 1987, 19, 152-155.	1.3	0
1383	The Attrition of Foreign-Language Skills: A Literature Review. <i>Applied Linguistics</i> , 1987, 8, 22-36.	1.1	44
1384	One, two, or three memories? A problem-solving approach to memory for performed acts. <i>Acta Psychologica</i> , 1987, 66, 37-68.	0.7	81
1385	Representation of matrix patterns in long- and short-term visual memory. <i>Acta Psychologica</i> , 1987, 65, 227-246.	0.7	25
1386	A process model of posthypnotic amnesia. <i>Cognitive Psychology</i> , 1987, 19, 33-62.	0.9	12
1387	Strategy selection in question answering. <i>Cognitive Psychology</i> , 1987, 19, 90-138.	0.9	319
1388	Predispositions and the comparative effectiveness of rational, emotional and discrepant appeals for both high involvement and low involvement products. <i>Journal of the Academy of Marketing Science</i> , 1987, 15, 27-35.	7.2	90
1389	Shock Threat and Sexual Arousal: The Role of Selective Attention, Thought Content, and Affective States. <i>Psychophysiology</i> , 1987, 24, 165-172.	1.2	66
1390	Telic and Mechanistic Explanations of Mind and Meaningfulness: An Empirical Illustration. <i>Journal of Personality</i> , 1987, 55, 445-466.	1.8	3
1391	A functionalistic approach to memory: theory and data. <i>Scandinavian Journal of Psychology</i> , 1987, 28, 173-188.	0.8	8
1392	Cross-modal, auditory-visual Stroop interference and possible implications for speech memory. <i>Perception &amp; Psychophysics</i> , 1987, 41, 393-401.	2.3	109
1393	The influence of verbal and imagery strategies on processing figurative language. <i>Scandinavian Journal of Psychology</i> , 1988, 29, 65-84.	0.8	9
1394	A ?levels of processing? study of the effects of benzodiazepines on human memory. <i>Human Psychopharmacology</i> , 1988, 3, 21-25.	0.7	14
1395	The effects of outlier presence, plaintiff population size, and aggregation of plaintiffs on simulated civil jury decisions.. <i>Law and Human Behavior</i> , 1988, 12, 209-229.	0.6	29
1396	A remedial strategy for memory and concentration problems in depressed patients. <i>Cognitive Therapy and Research</i> , 1988, 12, 185-193.	1.2	9
1397	Learning chemistry from text: The effect of decision making. <i>Journal of Research in Science Teaching</i> , 1988, 25, 15-21.	2.0	4
1398	TRANSFER OF TRAINING: A REVIEW AND DIRECTIONS FOR FUTURE RESEARCH. <i>Personnel Psychology</i> , 1988, 41, 63-105.	2.2	2,233

#	ARTICLE	IF	CITATIONS
1399	Layered protocols for computer-human dialogue. I: Principles. International Journal of Man-Machine Studies, 1988, 28, 175-218.	0.7	52
1400	Reciprocal teaching and reading comprehension: a review. Journal of Research in Reading, 1988, 11, 3-14.	1.0	26
1401	The Effects of an Interactive Graphics-Based DSS to Support Problem Structuring. Decision Sciences, 1988, 19, 598-621.	3.2	53
1402	The Effects of Task on the Modulation of Event-Related Potentials by Word Repetition. Psychophysiology, 1988, 25, 55-63.	1.2	177
1403	Memory Retrieval in Noise and Psychophysiological Response in the Young and Old. Psychophysiology, 1988, 25, 633-644.	1.2	14
1404	Consumer product label information processing: An experiment involving time pressure and distraction. Journal of Economic Psychology, 1988, 9, 195-214.	1.1	22
1405	When long-term learning depends on short-term storage. Journal of Memory and Language, 1988, 27, 586-595.	1.1	417
1406	A physical system approach to recognition memory for spatially transformed faces. Neural Networks, 1988, 1, 179-199.	3.3	40
1407	Concreteness encoding through a dual task procedure: Arguments in favour of an automatic process. Acta Psychologica, 1988, 67, 145-155.	0.7	5
1408	A theoretical interpretation of learning vs. Memorizing text. European Journal of Psychology of Education, 1988, 3, 157-162.	1.3	8
1409	Getting learning under control. Australian Educational Researcher, 1988, 15, 1-17.	1.6	5
1410	Using "Sesame Street" to facilitate children's recognition of letters and numbers. Educational Communication and Technology Journal, 1988, 36, 15-21.	1.1	29
1411	Hindsight bias: An interaction of automatic and motivational factors?. Memory and Cognition, 1988, 16, 533-538.	0.9	159
1412	A Multidirectional Model for Assessing Learning Disabled Students' Intelligence: An Information-Processing Framework. Learning Disability Quarterly, 1988, 11, 233-247.	0.9	7
1413	Information processing deficits in amnesia and dementia. Aphasiology, 1988, 2, 265-269.	1.4	1
1414	Effect of elaboration levels on content comprehension. Bulletin of the Psychonomic Society, 1988, 26, 32-33.	0.2	2
1415	Evolving conceptions of memory storage, selective attention, and their mutual constraints within the human information-processing system.. Psychological Bulletin, 1988, 104, 163-191.	5.5	1,468
1416	Cross-linguistic differences in digit span of preschool children. Journal of Experimental Child Psychology, 1988, 46, 150-158.	0.7	59

#	ARTICLE	IF	CITATIONS
1417	Judgments of frequency and recognition memory in a multiple-trace memory model.. Psychological Review, 1988, 95, 528-551.	2.7	922
1418	The effect of pictorial context on sentence memory in Broca's and Wernicke's aphasia. Brain and Language, 1988, 34, 1-12.	0.8	2
1419	Effects of DGAVP on verbal memory. Peptides, 1988, 9, 1361-1366.	1.2	15
1420	Impact of prior knowledge of informational content and organization on learning search principles in a database. Contemporary Educational Psychology, 1988, 13, 90-101.	1.6	14
1421	Bilingual referents in cognitive processing. Contemporary Educational Psychology, 1988, 13, 45-57.	1.6	3
1422	Factors influencing accuracy of dietary recall. Nutrition Research, 1988, 8, 829-841.	1.3	58
1423	Lateralized Priming in a Levels of Processing Task. International Journal of Neuroscience, 1988, 39, 1-7.	0.8	2
1424	Input and Interaction. Annual Review of Applied Linguistics, 1988, 9, 122-134.	1.0	10
1425	Effects of underlining textbook sentences on passage and sentence retention. Reading Research and Instruction, 1988, 28, 18-32.	0.3	17
1426	Does the capacity of working memory change with age?. Experimental Aging Research, 1988, 14, 103-107.	0.6	242
1427	Dementia, ageing, and the structure of human memory. Cognitive Neuropsychology, 1988, 5, 193-211.	0.4	126
1428	Cognitive Aspects of Autonomous Note Taking: Control Processes, Learning Strategies, and Prior Knowledge. Educational Psychologist, 1988, 23, 39-56.	4.7	32
1429	The Effectiveness of Course Objectives and Instructional Questions in Social Work Education. Journal of Social Work Education, 1988, 24, 20-26.	0.5	1
1430	Longitudinal Changes in the Study Habits of Successful College Students. Educational and Psychological Measurement, 1988, 48, 527-535.	1.2	13
1431	Long-lasting memory deficits in children recovered from reye's syndrome. Neuropsychology, Development and Cognition Section A: Journal of Clinical and Experimental Neuropsychology, 1988, 10, 409-420.	1.4	5
1432	A Paradigm Shift in Memory Rehabilitation. Springer Series in Neuropsychology, 1988, , 202-225.	0.3	23
1433	The functional architecture of adaptive cognitive systems with limited capacity. Semiotica, 1988, 68, .	0.2	1
1434	Attention, Rehearsal, and Memory for Serial Order. American Journal of Psychology, 1988, 101, 259.	0.5	9



#	ARTICLE	IF	CITATIONS
1435	Effects of Lateralized Presentation on Levels of Processing in Memory. International Journal of Neuroscience, 1988, 38, 75-87.	0.8	0
1436	Resequencing Skills and Concepts in Applied Calculus Using the Computer as a Tool. Journal for Research in Mathematics Education, 1988, 19, 3.	1.0	94
1437	The Function of Verbal Mediation in Comprehending Works of Art: A Comparison of Three Cultures. Studies in Art Education, 1988, 29, 91.	0.1	2
1438	Pretraining enhances mnemonic training in elderly adults. Experimental Aging Research, 1988, 14, 207-211.	0.6	39
1439	Reality Monitoring, Psychological Tools, and Cognitive Flexibility in Bilinguals: Theoretical Synthesis and Pilot Experimental Investigation. International Journal of Psychology, 1988, 23, 79-92.	1.7	7
1440	Attention Disorders in Brain Injury Rehabilitation. Journal of Learning Disabilities, 1988, 21, 327-332.	1.5	23
1441	The Role of Metacognition in Enhancing Learning. Australian Journal of Education, 1988, 32, 127-138.	0.9	112
1442	Advertising's Immediate and Delayed Influence on Brand Attitudes: Considerations across Message-Involvement Levels. Journal of Advertising, 1988, 17, 23-34.	4.1	168
1443	EXAMINING THE SYMBIOTIC RELATIONSHIP BETWEEN VERBAL AND VISUAL LITERACY IN TERMS OF FACILITATING STUDENT ACHIEVEMENT. Reading Psychology, 1988, 9, 365-380.	0.7	7
1444	Cross-Validation of the Inventory of Learning Processes: Some Evidence from Israeli University Students. Educational and Psychological Measurement, 1988, 48, 805-814.	1.2	6
1445	Information Processing and the Study of the Self. Advances in Experimental Social Psychology, 1988, 21, 145-178.	2.0	96
1446	Readers, Texts, and Second Languages: The Interactive Processes. Modern Language Journal, 1988, 72, 123-149.	1.3	69
1447	Bilingual memory representation: A further test of dual coding theory.. Canadian Journal of Psychology, 1988, 42, 84-90.	0.8	24
1448	On the inhibition of reading by generating.. Canadian Journal of Psychology, 1988, 42, 325-336.	0.8	17
1449	Elaborative interrogation facilitates acquisition of confusing facts.. Journal of Educational Psychology, 1988, 80, 268-278.	2.1	128
1450	Appraisal of the self-schema construct in cognitive models of depression.. Psychological Bulletin, 1988, 103, 147-162.	5.5	430
1451	Effects of aging and task difficulty on divided attention performance.. Journal of Experimental Psychology: Human Perception and Performance, 1988, 14, 267-280.	0.7	329
1452	The time course of repetition effects for words and unfamiliar faces.. Journal of Experimental Psychology: General, 1988, 117, 148-160.	1.5	118

#	ARTICLE	IF	CITATIONS
1453	Rhetorical Question, Summarization Frequency, and Argument Strength Effects on Recall. Journal of Consumer Research, 1988, 15, 69.	3.5	65
1454	Commentâ€”Recall, Recognition and the Dimensionality of Memory for Print Advertisements: An Interpretative Reappraisal. Marketing Science, 1988, 7, 94-98.	2.7	6
1456	Using Research Simulations. Teaching Exceptional Children, 1988, 20, 65-67.	0.8	0
1457	The Effects of the Vocabulary Overview Guide on Vocabulary Comprehension and Retention. Journal of Literacy Research, 1988, 20, 43-62.	0.6	7
1458	The roles of schemata in memory for text. Discourse Processes, 1988, 11, 305-318.	1.1	12
1459	A Spreading Activation Theory of Memory. , 1988, , 137-154.		7
1460	Interpretersâ€™™ Recognition of Structure & Meaning. Sign Language Studies, 1988, 58, 21-36.	0.1	3
1461	View Entire Issue. Canadian Journal of Learning and Technology, 1988, 17, .	0.4	0
1462	MODELS AND METAPHORS OF LEARNING STRATEGIES. , 1988, , 299-321.		22
1463	Ordinary everyday memories: Some of the things of which selves are made. , 1988, , 91-125.		67
1464	Memory observed and memory unobserved. , 1988, , 145-177.		29
1465	The Information Processing of Coordinated Media Campaigns. Journal of Marketing Research, 1989, 26, 149-163.	3.0	143
1466	Interactive Communication Systems, Values, and the Requirement of Self-Reflection. Annals of the International Communication Association, 1989, 12, 533-546.	2.8	0
1467	Memory for prose: Perspectives on the reader. , 1989, , 135-156.		22
1469	Information Processing from Advertisements: Toward an Integrative Framework. Journal of Marketing, 1989, 53, 1-23.	7.0	395
1470	The Effects of Concurrent Verbalization on Choice Processing. Journal of Marketing Research, 1989, 26, 84-96.	3.0	22
1471	How Families Learn:. Marriage and Family Review, 1989, 13, 75-86.	0.7	2
1472	Oral versus Written Recollections of Prose. Journal of Literacy Research, 1989, 21, 59-68.	0.6	0

#	ARTICLE	IF	CITATIONS
1473	Cognition and Learning in Industrial Accident Injury Prevention. Occupational Therapy in Health Care, 1989, 6, 67-85.	0.2	2
1474	The Effects of Writing on Learning from Expository Text. Written Communication, 1989, 6, 196-217.	0.7	52
1475	The Effects of the Spacing of Test Trials and Study Trials in Paired-association Learning. Educational Psychology, 1989, 9, 99-120.	1.2	12
1476	9 When Good Pictures Fail: An Information-Processing Approach to the Effect of Illustrations. Advances in Psychology, 1989, 58, 157-170.	0.1	51
1477	Processing fearful and neutral sentences: Memory and heart rate change. Cognition and Emotion, 1989, 3, 179-195.	1.2	93
1478	Some Observations upon Perceptual Organization and the Mere Exposure Effect. Perceptual and Motor Skills, 1989, 69, 147-160.	0.6	0
1479	Assessing the Design of Instructional Software. Journal of Research on Technology in Education, 1989, 21, 241-262.	0.9	10
1480	The Effects of Concurrent Verbalization on Choice Processing. Journal of Marketing Research, 1989, 26, 84.	3.0	33
1481	Dynamic attending and responses to time.. Psychological Review, 1989, 96, 459-491.	2.7	859
1482	Psychological foundations of instructional design for emerging computer-based instructional technologies: Part I. Educational Technology Research and Development, 1989, 37, 91-101.	2.0	58
1483	A dissociative word-frequency X levels-of-processing interaction in episodic recognition and lexical decision tasks. Memory and Cognition, 1989, 17, 148-162.	0.9	94
1484	How much "effort" should be devoted to memory?. Memory and Cognition, 1989, 17, 337-348.	0.9	47
1485	The negative generation effect: Delineation of a phenomenon. Memory and Cognition, 1989, 17, 359-369.	0.9	47
1486	The properties of retrieval cues constrain the picture superiority effect. Memory and Cognition, 1989, 17, 95-105.	0.9	120
1487	Elaborative processing of pictures in verbal domains. Memory and Cognition, 1989, 17, 662-672.	0.9	7
1488	Secondary memory and very rapid forgetting. Memory and Cognition, 1989, 17, 693-700.	0.9	52
1489	The generation effect with pictures and nonsense figures. Acta Psychologica, 1989, 70, 153-160.	0.7	27
1490	Memory for action events: The power of enactment. Educational Psychology Review, 1989, 1, 57-80.	5.1	183

#	ARTICLE	IF	CITATIONS
1491	Material-appropriate processing: A contextualist approach to reading and studying strategies. Educational Psychology Review, 1989, 1, 113-145.	5.1	84
1492	Human memory: psychology, pathology and pharmacology. Bailliere's Clinical Anaesthesiology, 1989, 3, 451-471.	0.2	1
1493	Active and passive memory: States, attitudes, and strategies. Scandinavian Journal of Psychology, 1989, 30, 113-133.	0.8	7
1494	Effects of mode of presentation on head-injured patients' recall of narrative information. Journal of Clinical Psychology, 1989, 45, 270-276.	1.0	2
1495	Embedded user models "where next?". Interacting With Computers, 1989, 1, 13-30.	1.0	7
1496	Reading a week later: Perceptual and conceptual factors. Journal of Memory and Language, 1989, 28, 107-125.	1.1	48
1497	The necessary and sufficient conditions for motor learning, recognition, and recall. Journal of Memory and Language, 1989, 28, 189-199.	1.1	7
1498	Economic news, expectations and macro-economic behaviour. Journal of Economic Psychology, 1989, 10, 473-493.	1.1	50
1499	Instructing jurors: A field experiment with written and preliminary instructions.. Law and Human Behavior, 1989, 13, 409-430.	0.6	80
1500	Text recall in adulthood: The roles of text imagery and orienting tasks. Psychological Research, 1989, 51, 136-146.	1.0	2
1501	Information utilization in performance rating: Interactive effects of purpose and cue dimensionality. Educational Assessment, Evaluation and Accountability, 1989, 2, 177-191.	0.2	2
1502	The Effect of Time-Compressed Speech on Comprehensive, Interpretive, and Short-Term Listening. Human Communication Research, 1989, 15, 428-443.	1.9	20
1503	Persistent and transcriptionally-dependent increase in protein phosphorylation in long-term facilitation of Aplysia sensory neurons. Nature, 1989, 339, 51-54.	13.7	135
1504	Associating map features and related prose in memory. Contemporary Educational Psychology, 1989, 14, 33-48.	1.6	13
1505	Cognitive scripts in auditing and accounting behavior. Accounting, Organizations and Society, 1989, 14, 481-493.	1.4	18
1506	Hierarchies and Human Memory. Clinical Medicine and the Nervous System, 1989, , 49-54.	0.2	1
1507	Explicit memory for unattended information. Bulletin of the Psychonomic Society, 1989, 27, 409-412.	0.2	7
1508	Encoding effects in one priming paradigm. Bulletin of the Psychonomic Society, 1989, 27, 413-416.	0.2	2

#	ARTICLE	IF	CITATIONS
1509	Processing Effects of Expectancy-Discrepant Persuasive Messages. Psychological Reports, 1989, 65, 1359-1376.	0.9	10
1510	Expectancies and memory for spatiotemporal events in 5-month-old infants. Journal of Experimental Child Psychology, 1989, 47, 210-235.	0.7	9
1511	Developmental effects in the processing of event frequency. Journal of Experimental Child Psychology, 1989, 47, 142-159.	0.7	6
1512	Information Processing from Advertisements: Toward an Integrative Framework. Journal of Marketing, 1989, 53, 1.	7.0	707
1513	Short-term and long-term memory deficit following intracarotid Amytal injection: Further support for the memory consolidation hypothesis. Brain and Cognition, 1989, 11, 167-185.	0.8	7
1514	Metacognitive Strategy Training for ESL Reading. TESOL Quarterly, 1989, 23, 647.	1.5	189
1515	Rules and Rule-Governance. , 1989, , 3-84.		38
1516	Studying narrative text: The effects of annotating vs. journal writing on test performance. Reading Research and Instruction, 1989, 29, 44-54.	0.3	6
1517	Effects of Inference Requirements on Comprehension and Recognition of Metaphors. Metaphor and Symbol, 1989, 4, 227-246.	1.8	3
1518	Foveal Load Affects the Functional Field of View. Human Performance, 1989, 2, 1-28.	1.4	40
1519	Visual imagery as a cognitive means of compensation for brain injury. Brain Injury, 1989, 3, 413-419.	0.6	3
1520	Remembering Reconsidered: Ecological and Traditional Approaches to the Study of Memory. Edited by U. Neisser and E. Winograd. (Pp. 390; £30.00) Cambridge University Press: Cambridge. 1988.. Psychological Medicine, 1989, 19, 1039-1042.	2.7	0
1521	Competing Paradigms in Adult Language Acquisition. Modern Language Journal, 1989, 73, 301-314.	1.3	3
1522	Learning German Nouns: Bridging the Gender Gap. Teaching German, 1989, 22, 52.	0.2	1
1523	5 A Transfer-Appropriate-Processing Perspective of Pictures in Prose. Advances in Psychology, 1989, 58, 83-100.	0.1	29
1524	Motor and Verbal Learning of Movements. Perceptual and Motor Skills, 1989, 69, 331-337.	0.6	2
1525	Levels of Processing and the Retention of Word Meanings. Perceptual and Motor Skills, 1989, 68, 1123-1128.	0.6	8
1526	Dimensional Mnemonics. Psychology of Learning and Motivation - Advances in Research and Theory, 1989, 24, 1-23.	0.5	5

#	ARTICLE	IF	CITATIONS
1527	Memory Processing by Pigeons, Monkeys, and People. Psychology of Learning and Motivation - Advances in Research and Theory, 1989, 24, 25-70.	0.5	13
1528	Organization of information used for performance appraisals: Role of diary-keeping.. Journal of Applied Psychology, 1989, 74, 124-129.	4.2	40
1529	Identification of disoriented objects: Effects of context of prior presentation.. Journal of Experimental Psychology: Learning Memory and Cognition, 1989, 15, 200-210.	0.7	83
1530	Contributions to the functional analysis of single-trial free recall.. Journal of Experimental Psychology: Learning Memory and Cognition, 1989, 15, 685-697.	0.7	24
1531	Recall by expert medical practitioners and novices as a record of processing attention.. Journal of Experimental Psychology: Learning Memory and Cognition, 1989, 15, 1166-1174.	0.7	56
1532	Semantic and perceptual priming: How similar are the underlying mechanisms?. Journal of Experimental Psychology: Human Perception and Performance, 1989, 15, 188-194.	0.7	106
1533	Lexical decision as an indirect test of memory: Repetition priming and list-wide priming as a function of type of encoding.. Journal of Experimental Psychology: Learning Memory and Cognition, 1989, 15, 1109-1118.	0.7	16
1535	A comparison of measures of memory impairment for use in the diagnosis of Alzheimer's disease.. Neuropsychology, 1989, 3, 29-40.	1.0	6
1536	Semantic Processing in an Incidental Learning Task. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1990, 42, 597-609.	2.3	38
1537	The Kamin blocking effect, incidental learning and psychoticism. British Journal of Psychology, 1990, 81, 95-109.	1.2	72
1538	The Effects of Different Types of Encoding Task on Memory for Famous Faces and Names. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1990, 42, 741-762.	2.3	3
1539	Psychology and Mathematics. , 1990, , 223-248.		3
1540	Implicit and explicit memory and the automatid effortful distinction. European Journal of Cognitive Psychology, 1990, 2, 71-80.	1.3	87
1541	Additive and interactive effects in memory for subject-performed tasks. European Journal of Cognitive Psychology, 1990, 2, 305-324.	1.3	49
1542	Memory-enhancing characteristics of client-recalled important events in cognitive and experiential therapy: Integrating cognitive experimental and therapeutic psychology. Counselling Psychology Quarterly, 1990, 3, 239-256.	1.5	17
1543	Using computer animated graphics with science instruction with children.. Journal of Educational Psychology, 1990, 82, 135-140.	2.1	160
1544	Effects of fortuitously activated constructs versus activated communication goals on person impressions.. Journal of Personality and Social Psychology, 1990, 58, 397-408.	2.6	76
1545	Identifying the sources of social actions: The role of source cues in person memory.. Journal of Personality and Social Psychology, 1990, 58, 779-790.	2.6	5

#	ARTICLE	IF	CITATIONS
1546	Perceptual identification, fragment completion, and free recall: Concepts and data.. Journal of Experimental Psychology: Learning Memory and Cognition, 1990, 16, 282-290.	0.7	60
1547	Effects of intentional versus incidental learning on explicit and implicit tests of memory.. Journal of Experimental Psychology: Learning Memory and Cognition, 1990, 16, 457-463.	0.7	47
1548	Conceptual priming in fragment completion.. Journal of Experimental Psychology: Learning Memory and Cognition, 1990, 16, 634-647.	0.7	69
1549	Simple and complex word spans as measures of working memory capacity.. Journal of Experimental Psychology: Learning Memory and Cognition, 1990, 16, 1118-1133.	0.7	276
1550	Further evidence of the intricacy of memory span.. Journal of Experimental Psychology: Learning Memory and Cognition, 1990, 16, 1134-1141.	0.7	20
1551	Reading student essays may be hazardous to your spelling: Effects of reading incorrectly and correctly spelled words.. Canadian Journal of Psychology, 1990, 44, 345-358.	0.8	47
1552	1 Basic Concepts in Cognition and Aging. Advances in Psychology, 1990, 72, 1-28.	0.1	1
1553	Cognitive Development: Enrichment or Impoverishment? How to Conciliate Psychological and Neurobiological Models of Development. Advances in Psychology, 1990, 64, 389-414.	0.1	3
1554	2 Automaticity of Encoding and Episodic Memory Processes. Advances in Psychology, 1990, 72, 29-67.	0.1	10
1555	A NOTE ON THE ACADEMIC PERFORMANCE OF DEEPâ€œELABORATIVE VERSUS SHALLOWâ€œREITERATIVE INFORMATION PROCESSING STUDENTS. Accounting and Finance, 1990, 30, 67-81.	1.7	12
1556	Verbal overshadowing of visual memories: Some things are better left unsaid. Cognitive Psychology, 1990, 22, 36-71.	0.9	626
1557	Female nudity in print advertising: An analysis of gender differences in arousal and Ad response. Psychology and Marketing, 1990, 7, 65-81.	4.6	113
1558	Gender and racial stereotypes in impression formation and social decision-making processes. Sex Roles, 1990, 22, 627-647.	1.4	48
1559	Gist is the grist: Fuzzy-trace theory and the new intuitionism. Developmental Review, 1990, 10, 3-47.	2.6	392
1560	Extending the social information processing perspective: New links to attitudes, behaviors, and perceptions. Organizational Behavior and Human Decision Processes, 1990, 47, 205-246.	1.4	225
1561	Misremembering a common object: When left is not right. Memory and Cognition, 1990, 18, 174-182.	0.9	31
1562	Implicit associative responses influence encoding in memory. Memory and Cognition, 1990, 18, 348-358.	0.9	8
1563	Metamemories of memory researchers. Memory and Cognition, 1990, 18, 321-327.	0.9	43

#	ARTICLE	IF	CITATIONS
1564	Connectionism, classical cognitive science and experimental psychology. <i>AI and Society</i> , 1990, 4, 73-90.	3.1	14
1565	Supraspan verbal memory in attention deficit disorder with hyperactivity normal and reading-disabled boys. <i>Journal of Abnormal Child Psychology</i> , 1990, 18, 617-638.	3.5	97
1566	Implicit and explicit memory: Implications for the symbol-manipulation versus connectionism controversy. <i>Psychological Research</i> , 1990, 52, 137-144.	1.0	4
1567	Chess expertise in children. <i>Applied Cognitive Psychology</i> , 1990, 4, 109-128.	0.9	106
1568	Applied cognitive gerontology: Some problems, methodologies and data. <i>Applied Cognitive Psychology</i> , 1990, 4, 225-246.	0.9	32
1569	The acquisition and retention of knowledge: Exploring mutual benefits to memory research and the educational setting. <i>Applied Cognitive Psychology</i> , 1990, 4, 295-320.	0.9	14
1570	The effect of multiple reminders on long-term retention in human infants. <i>Developmental Psychobiology</i> , 1990, 23, 453-477.	0.9	96
1571	Images of social categories vs. images of literary and non-literary objects. <i>Poetics</i> , 1990, 19, 277-291.	0.6	6
1572	Similarity and long-term memory for order. <i>Journal of Memory and Language</i> , 1990, 29, 733-746.	1.1	54
1573	Classifying implicit memory tests: Category association and anagram solution. <i>Journal of Memory and Language</i> , 1990, 29, 389-412.	1.1	326
1574	The impairment of auditory verbal short-term storage. , 1990, , 11-53.		102
1575	The development of the concept of working memory: implications and contributions of neuropsychology. , 1990, , 54-73.		37
1576	The extended present: evidence from time estimation by amnesics and normals. , 1990, , 319-330.		24
1577	Phonological processing and sentence comprehension: a neuropsychological case study. , 1990, , 448-476.		10
1578	Effects of Hemispheric Laterality on Color-Information Processing. <i>Perceptual and Motor Skills</i> , 1990, 71, 987-993.	0.6	3
1579	Facilitation of memory performance through induced semantic processing in survivors of severe closed-head injury. <i>Neuropsychology, Development and Cognition Section A: Journal of Clinical and Experimental Neuropsychology</i> , 1990, 12, 286-300.	1.4	55
1580	Female Nudity, Arousal, and Ad Response: An Experimental Investigation. <i>Journal of Advertising</i> , 1990, 19, 51-62.	4.1	116
1581	Delayed Recall of Copytest Responses: The Temporal Stability of Listed Thoughts. <i>Journal of Advertising</i> , 1990, 19, 6-17.	4.1	9



#	ARTICLE	IF	CITATIONS
1582	The Impact of Comparative Advertising on Levels of Message Involvement. Journal of Advertising, 1990, 19, 41-50.	4.1	130
1583	The Multisource Nature of Learning: An Introduction. Review of Educational Research, 1990, 60, 509-515.	4.3	49
1584	Imagination in Story Reading: The Role of Imagery, Verbal Recall, Story Analysis, and Processing Levels. Journal of Literacy Research, 1990, 22, 55-70.	0.6	42
1585	Levels of processing: A retrospective commentary on a framework for memory research.. Canadian Journal of Psychology, 1990, 44, 87-112.	0.8	345
1586	Information Processing Strategies of Women Enrolled in Traditional and Nontraditional College Majors. Western Journal of Nursing Research, 1990, 12, 525-536.	0.6	2
1587	The Consistency across Vigilance and Reading Tasks of Individual Differences in the Occurrence of Task-Unrelated and Task-Related Images and Thoughts. Imagination, Cognition and Personality, 1990, 10, 39-52.	0.5	54
1588	The Psychological Structure of Music. Music Perception, 1990, 8, 115-127.	0.5	15
1589	Aesthetic Preference: Anomalous Findings for Berlyne's Psychobiological Theory. American Journal of Psychology, 1990, 103, 53.	0.5	224
1590	Memory & Amnesia: An Introduction. American Journal of Psychology, 1990, 103, 565.	0.5	1
1591	Limits of Credibility: The Case of Political Persuasion. Journal of Social Psychology, 1990, 130, 157-167.	1.0	33
1592	Cognitive Biases in Social Categorization: Process and Consequences. Advances in Psychology, 1990, 68, 325-348.	0.1	2
1593	A Framework for Conceptualizing and Measuring the Involvement Construct in Advertising Research. Journal of Advertising, 1990, 19, 27-40.	4.1	515
1594	Writing and Long-Term Memory: Evidence for a "Translation" Hypothesis. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1990, 42, 513-527.	2.3	32
1595	Educational technology: Looking at distance education through an educational technologist's eyes. American Journal of Distance Education, 1990, 4, 53-68.	1.0	6
1596	OPTIMIZING THE INFORMED CONSENT PROCESS WITH ELDERLY PEOPLE. Educational Gerontology, 1990, 16, 245-257.	0.7	29
1597	<i>Other-Speak</i>: Classical Allegory and Contemporary Advertising. Journal of Advertising, 1990, 19, 14-26.	4.1	37
1598	LEVELS OF CONSCIOUSNESS IN VOLUNTEERS BREATHING SUB-MAC CONCENTRATIONS OF ISOFLURANE. British Journal of Anaesthesia, 1990, 65, 609-615.	1.5	61
1599	The Effect of a Repeated Interview on Young Children's Eyewitness Memory. Australian and New Zealand Journal of Criminology, 1990, 23, 117-124.	2.5	37

#	ARTICLE	IF	CITATIONS
1600	The New Multimodal Approach to Memory Improvement. Psychology of Learning and Motivation - Advances in Research and Theory, 1990, 26, 175-205.	0.5	9
1602	MEMORY IN MIDDLE-AGED ADULTS. Educational Gerontology, 1990, 16, 447-461.	0.7	9
1603	Diagramming a Logic Strategy: Effects on Difficult Problem Types and Transfer. Learning Disability Quarterly, 1990, 13, 168-182.	0.9	72
1604	The effects of rehearsal on temporal order coding. Bulletin of the Psychonomic Society, 1990, 28, 181-184.	0.2	3
1605	Short-term recognition memory under rehearsal instructions and imaging instructions. Bulletin of the Psychonomic Society, 1990, 28, 297-299.	0.2	53
1606	The Role of Consciousness in Second Language Learning <sup>1</sup> . Applied Linguistics, 1990, 11, 129-158.	1.1	2,786
1607	THE ACCESSIBILITY BIAS IN POLITICS: TELEVISION NEWS AND PUBLIC OPINION. International Journal of Public Opinion Research, 1990, 2, 1-15.	0.7	176
1608	The Effects of Vasopressin on Memory in Healthy Young Adult Volunteers.. Annals of the New York Academy of Sciences, 1990, 579, 215-226.	1.8	10
1609	Specifying Criteria for Postulating Memory Systems. Annals of the New York Academy of Sciences, 1990, 608, 572-595.	1.8	41
1610	Direct and indirect approaches to advertising persuasion. Journal of Business Research, 1990, 20, 279-291.	5.8	6
1611	Delayed effects of advertising moderated by involvement. Journal of Business Research, 1990, 20, 263-277.	5.8	21
1612	Celebrity spokesperson and brand congruence. Journal of Business Research, 1990, 21, 159-173.	5.8	449
1613	Memory deficit after closed-head injury. Neuropsychology, Development and Cognition Section A: Journal of Clinical and Experimental Neuropsychology, 1990, 12, 129-153.	1.4	141
1614	Studying Physics Texts: Differences in Study Processes Between Good and Poor Performers. Cognition and Instruction, 1990, 7, 41-54.	1.9	115
1615	Intentional and unintentional memory in young children: Remembering vs. playing. Journal of Experimental Child Psychology, 1990, 50, 243-258.	0.7	30
1616	Repetition and verbal STM in transcortical sensory aphasia: A case study <sup>*1</sup> . Brain and Language, 1990, 39, 254-288.	0.8	58
1617	The effects of processing requirements on neurophysiological responses to spoken sentences <sup>*1</sup> . Brain and Language, 1990, 39, 302-318.	0.8	115
1618	Learning disabilities, distinctive encoding, and hemispheric resources. Brain and Language, 1991, 40, 202-230.	0.8	16

#	ARTICLE	IF	CITATIONS
1619	Encoding specificity, depth of processing, and cued recall in Alzheimer's disease. Neuropsychology, Development and Cognition Section A: Journal of Clinical and Experimental Neuropsychology, 1991, 13, 508-520.	1.4	55
1620	Patterns of Learning Style Across Selected Medical Specialties. Educational Psychology, 1991, 11, 247-277.	1.2	61
1621	Mild hearing loss can cause apparent memory failures which increase with age and reduce with IQ. Acta Oto-Laryngologica, 1991, 111, 167-176.	0.3	220
1622	Moving From the Old to the New: Research on Reading Comprehension Instruction. Review of Educational Research, 1991, 61, 239-264.	4.3	431
1623	Recognition memory and source monitoring. Bulletin of the Psychonomic Society, 1991, 29, 203-205.	0.2	7
1624	Recognition memory and source monitoring. Bulletin of the Psychonomic Society, 1991, 29, 203-205.	0.2	56
1625	A Comparison of Three Learning Strategies for ESL Vocabulary Acquisition. TESOL Quarterly, 1991, 25, 655.	1.5	87
1626	Effects of Two Types of Prereading Instruction on the Comprehension of Narrative and Expository Text. Reading Research Quarterly, 1991, 26, 142.	1.8	49
1627	Benefits of Notetaking: Implications for Secondary and Postsecondary Students with Learning Disabilities. Learning Disability Quarterly, 1991, 14, 7-18.	0.9	35
1628	Students's Approaches to Summarisation. Educational Psychology, 1991, 11, 297-307.	1.2	30
1629	Event-related potential correlates of the serial position effect in short-term memory. Electroencephalography and Clinical Neurophysiology, 1991, 78, 424-437.	0.3	44
1630	Cognitive science and augmentative and alternative communication. AAC: Augmentative and Alternative Communication, 1991, 7, 186-203.	0.8	76
1631	Memory for things forgotten.. Journal of Experimental Psychology: Learning Memory and Cognition, 1991, 17, 897-907.	0.7	27
1632	Visual Processes in Learning Disabilities. , 1991, , 163-193.		26
1634	Effects of Repeating Varied Ad Executions on Brand Name Memory. Journal of Marketing Research, 1991, 28, 406-416.	3.0	107
1635	Cue Compatibility and Framing in Advertising. Journal of Marketing Research, 1991, 28, 42-57.	3.0	88
1636	The Social-Cognitive Construction of Therapeutic Change: A Dual Coding Analysis. Journal of Social and Clinical Psychology, 1991, 10, 305-321.	0.2	11
1637	Encoding activities by preschool children under orienting versus learning instructions. Japanese Psychological Research, 1991, 33, 11-17.	0.4	2

#	ARTICLE	IF	CITATIONS
1638	The "Child of Divorce" as a Person Prototype: Bias in the Recall of Information about Children in Divorced Families. <i>Journal of Marriage and Family</i> , 1991, 53, 59.	1.6	23
1639	Memory Processes Influencing Recognition Failure of Recallable Words. <i>Perceptual and Motor Skills</i> , 1991, 72, 331-338.	0.6	1
1640	The failure of memory monitoring in a free recall task.. <i>Canadian Journal of Psychology</i> , 1991, 45, 523-538.	0.8	23
1641	Deepê” deeperê” deepest? Encoding strategies and the recognition of human faces.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1991, 17, 323-333.	0.7	46
1642	Depth of processing approach to face recognition: A test of two theories.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1991, 17, 556-565.	0.7	31
1643	Procedural learning: II. Intertrial repetition effects in speeded-choice tasks.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1991, 17, 33-48.	0.7	224
1644	Recognition failure of prose-embedded words.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1991, 17, 288-301.	0.7	5
1645	Perceptual interference improves explicit memory but does not enhance data-driven processing.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1991, 17, 507-513.	0.7	63
1646	Effects of encoding the perceptual features of pictures on memory.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1991, 17, 566-577.	0.7	24
1647	Conditions and consequences of maintenance rehearsal.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1991, 17, 963-973.	0.7	5
1648	Exceptions to recognition failure as a function of the encoded association between cue and target. <i>Memory and Cognition</i> , 1991, 19, 210-219.	0.9	42
1649	Can we have a distinctive theory of memory?. <i>Memory and Cognition</i> , 1991, 19, 523-542.	0.9	334
1650	Spacing judgments as an index of integration from context-induced relational processing: Implications for the free recall of ambiguous prose passages. <i>Memory and Cognition</i> , 1991, 19, 579-592.	0.9	7
1651	Analysing the deep structure of queries: Transfer effect on learning a query language. <i>Acta Psychologica</i> , 1991, 78, 227-241.	0.7	0
1652	The use of semantic knowledge in Alzheimer's disease: Evidence for impairments of attention. <i>Neuropsychologia</i> , 1991, 29, 213-228.	0.7	78
1653	The impact of moods generated by television programs on responses to advertising. <i>Psychology and Marketing</i> , 1991, 8, 59-77.	4.6	72
1654	An Implicit Theory of Intelligenceê”Related Mental Activities. <i>Journal of Personality</i> , 1991, 59, 793-814.	1.8	6
1655	Cigarette advertising and adolescent experimentation with smoking. <i>Addiction</i> , 1991, 86, 287-298.	1.7	50

#	ARTICLE	IF	CITATIONS
1656	Further evidence of preserved memory function in Alzheimer's disease. International Journal of Geriatric Psychiatry, 1991, 6, 583-588.	1.3	15
1657	The impact of experience on the design of user interface. International Journal of Man-Machine Studies, 1991, 34, 731-749.	0.7	10
1658	Dual coding theory and education. Educational Psychology Review, 1991, 3, 149-210.	5.1	1,117
1659	Memory bias in panic disorder: An investigation of the cognitive avoidance hypothesis. Cognitive Therapy and Research, 1991, 15, 371-386.	1.2	96
1660	Adult Age Differences in Direct and Indirect Tests of Memory. Journal of Gerontology, 1991, 46, P22-P30.	2.0	119
1661	The Role of Consumer Involvement in Determining Cognitive Response to Broadcast Advertising. Journal of Advertising, 1991, 20, 4-17.	4.1	89
1663	Motivational influences on cognition: Task involvement, ego involvement, and depth of information processing.. Journal of Educational Psychology, 1991, 83, 187-194.	2.1	265
1664	Psychological Perspectives on Emerging Instructional Technologies: A Critical Analysis. Educational Psychologist, 1991, 26, 69-95.	4.7	34
1665	LINKING STUDENTS AND CLASSES: STRATEGIES FOR IMPROVING LEARNING AND THINKING. Community Junior College Research Quarterly of Research and Practice, 1991, 15, 427-438.	0.1	0
1666	Patterns of performance preservation and loss in healthy aging. Developmental Neuropsychology, 1991, 7, 99-113.	1.0	59
1667	Self-Concept and Learning: the revised inventory of learning processes. Educational Psychology, 1991, 11, 343-362.	1.2	89
1668	The long-term impact of interactive exhibits. International Journal of Science Education, 1991, 13, 521-531.	1.0	104
1669	Construction of the Mental. Theory and Psychology, 1991, 1, 477-494.	0.7	28
1670	Heuristics and Biases in Theory Formation. Theory and Psychology, 1991, 1, 407-430.	0.7	32
1671	Frontal Verbal Amnesia. Archives of Neurology, 1991, 48, 949.	4.9	48
1672	Individual Differences in Eyewitness Recall Accuracy. Journal of Social Psychology, 1991, 131, 807-813.	1.0	2
1673	Semantic and Strategic Processing: Independent Roles in Determining Memory Performance. American Journal of Psychology, 1991, 104, 427.	0.5	8
1674	Impairment of the Visuo-Spatial Sketch Pad. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1991, 43, 101-125.	2.3	173

#	ARTICLE	IF	CITATIONS
1675	Low-Involvement Learning: Memory without Evaluation. <i>Journal of Consumer Research</i> , 1992, 19, 212.	3.5	308
1676	The Influence of Age on the Frequency of Spontaneous Task-Unrelated Thought Intrusions during Reading. <i>Imagination, Cognition and Personality</i> , 1992, 11, 367-379.	0.5	5
1677	How Does Motivation Moderate the Impact of Central and Peripheral Processing on Brand Attitudes and Intentions?. <i>Journal of Consumer Research</i> , 1992, 18, 519.	3.5	217
1678	Personality and persuasion: Need for cognition moderates the persistence and resistance of attitude changes.. <i>Journal of Personality and Social Psychology</i> , 1992, 63, 308-319.	2.6	340
1679	Process-Oriented Approaches to Treatment of Attention and Memory Disorders Following Traumatic Brain Injury. <i>Seminars in Speech and Language</i> , 1992, 13, 280-292.	0.5	5
1680	Neuropsychological Impairments of Short-Term Memory. <i>American Journal of Psychology</i> , 1992, 105, 136.	0.5	8
1681	Graphical Displays: Implications for Divided Attention, Focused Attention, and Problem Solving. <i>Human Factors</i> , 1992, 34, 513-533.	2.1	261
1682	Context Effects in Recall and Recognition at Various Retention Intervals. <i>Perceptual and Motor Skills</i> , 1992, 74, 1216-1218.	0.6	0
1684	Event-related Potential Correlates of Repetition Priming and Stimulus Classification in Young, Middle-aged, and Older Adults. <i>Journal of Gerontology</i> , 1992, 47, P395-P405.	2.0	46
1685	Making TV Commercials as a Teaching Aid for Cognitive Psychology. <i>Teaching of Psychology</i> , 1992, 19, 158-160.	0.7	5
1686	Context Effects on Recall and Recognition of Magazine Advertisements. <i>Journal of Advertising</i> , 1992, 21, 37-46.	4.1	145
1687	Promoting Systematic Information Processing in the Classroom. <i>Teaching of Psychology</i> , 1992, 19, 234-236.	0.7	1
1688	Memory Structure in the Processing of Advertising Messages: How Is Unusual Information Represented?. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 1992, 126, 343-356.	0.9	11
1689	Induced Arousal and Orienting Tasks as Determinants of Intentional Recall. <i>Journal of General Psychology</i> , 1992, 119, 265-277.	1.6	2
1690	Influence of time of 24-hour day on depth of processing in recall memory. <i>British Journal of Psychology</i> , 1992, 83, 249-260.	1.2	20
1691	The development of memory for writing: Examining cloze performance and meaning changes at four grade levels. <i>Reading Research and Instruction</i> , 1992, 31, 64-73.	0.3	3
1692	Dissociations between speech perception and phonological short-term memory deficits. <i>Cognitive Neuropsychology</i> , 1992, 9, 509-534.	0.4	57
1693	Forced Choice Recognition of Sign in Novice Learners of British Sign Language. <i>Applied Linguistics</i> , 1992, 13, 185-201.	1.1	52

#	ARTICLE	IF	CITATIONS
1694	Predicting retention of the contents of film drama based upon a fictional or historical context. Communication Research Reports, 1992, 9, 193-203.	1.0	0
1695	Effects of facilitation and cueing on labelling of "novel" stimuli by aphasic subjects. Aphasiology, 1992, 6, 567-583.	1.4	33
1696	Modality Congruence, Multiple Resource Theory and Intermedia Broadcast Comparisons: An Elaboration. Journal of Advertising, 1992, 21, 55-62.	4.1	22
1697	Effects of Expected Communication Target Expertise and Timing of Set on Trait Use in Person Description. Personality and Social Psychology Bulletin, 1992, 18, 447-451.	1.9	23
1698	Schemas in the cognitive and clinical sciences: An integrative construct.. Journal of Psychotherapy Integration, 1992, 2, 45-63.	0.7	46
1699	Self-Efficacy: A Theoretical Analysis of Its Determinants and Malleability. Academy of Management Review, 1992, 17, 183-211.	7.4	2,109
1700	Antecedents of complex social cognitions.. Journal of Personality and Social Psychology, 1992, 63, 97-104.	2.6	22
1701	Reenacting the route to interpretation: Enhanced perceptual identification without prior perception.. Journal of Experimental Psychology: General, 1992, 121, 145-176.	1.5	145
1702	Direct coding for frequency of occurrence.. Journal of Experimental Psychology: Learning Memory and Cognition, 1992, 18, 368-378.	0.7	60
1703	Elaborative-interrogation and prior-knowledge effects on learning of facts.. Journal of Educational Psychology, 1992, 84, 115-124.	2.1	75
1704	Social psychological contributions to the decade of the brain: Doctrine of multilevel analysis.. American Psychologist, 1992, 47, 1019-1028.	3.8	291
1705	Level of processing affects priming in word fragment completion.. Journal of Experimental Psychology: Learning Memory and Cognition, 1992, 18, 595-607.	0.7	183
1706	Does Attitude Toward the Ad Endure? The Moderating Effects of Attention and Delay. Journal of Consumer Research, 1992, 19, 26.	3.5	78
1707	Message-Encoding Techniques for Augmentative Communication Systems. Journal of Speech, Language, and Hearing Research, 1992, 35, 853-864.	0.7	16
1708	The Psychological Present. The Behavior Analyst, 1992, 15, 139-145.	2.5	32
1709	4 Utilization of Cognitive Support for Episodic Remembering in Alzheimer's Disease. Advances in Psychology, 1992, 89, 73-96.	0.1	19
1710	Challenging the Matthew Effects "Vocabulary Acquisition for All?. Educational Psychology in Practice, 1992, 8, 131-137.	0.5	2
1711	Levels of Subjective Comprehension in Advertising Processing and Their Relations to Ad Perceptions, Attitudes, and Memory. Journal of Consumer Research, 1992, 18, 411.	3.5	149



#	ARTICLE	IF	CITATIONS
1712	Test Performance as a Function of Expected Form and Difficulty. Journal of Experimental Education, 1992, 60, 205-211.	1.6	11
1713	An Intervention Approach for Naming Problems in Children. American Journal of Speech-Language Pathology, 1992, 1, 35-42.	0.9	11
1714	Interférence des informations en mémoire et concurrence publicitaire. Recherche Et Applications En Marketing, 1992, 7, 67-81.	0.2	0
1715	The role of the frontal lobes in the regulation of cognitive development. Brain and Cognition, 1992, 20, 51-73.	0.8	281
1716	Comparison of Self-Questioning, Summarizing, and Notetaking-Review as Strategies for Learning From Lectures. American Educational Research Journal, 1992, 29, 303-323.	1.6	251
1717	Sequence in language modalities seen in language facilitation and improvement in aphasic patients. Journal of Neurolinguistics, 1992, 7, 147-163.	0.5	3
1718	Using elaboration strategies training in computer-based instruction to promote generative learning. Contemporary Educational Psychology, 1992, 17, 125-135.	1.6	21
1719	Incidental learning, intelligence, and verbal ability. Learning and Instruction, 1992, 2, 141-153.	1.9	8
1720	Implicit learning in psychotic patients. Schizophrenia Research, 1992, 7, 55-64.	1.1	26
1721	Recency, Primacy, and Memory: Reappraising and Standardising the Serial Position Curve. Cortex, 1992, 28, 315-342.	1.1	109
1722	Academic achievement and individual differences in the learning processes of Israeli high-school students. Learning and Individual Differences, 1992, 4, 335-345.	1.5	2
1723	MEM: Mechanisms of Recollection. Journal of Cognitive Neuroscience, 1992, 4, 268-280.	1.1	224
1724	Background and initial case studies into the effects of prospective memory training. Brain Injury, 1992, 6, 129-138.	0.6	42
1725	A discourse analysis of software documentation: implications for the profession. IEEE Transactions on Professional Communication, 1992, 35, 156-167.	0.6	7
1726	AN ALTERNATIVE CONCEPTUALIZATION OF INFORMED CONSENT WITH PEOPLE WHO ARE ELDERLY. Educational Gerontology, 1992, 18, 135-147.	0.7	5
1727	Effects of cognitive interference on biofeedback learning. Bulletin of the Psychonomic Society, 1992, 30, 123-124.	0.2	0
1728	Différences de démarches d'apprentissage de grammaire entre des étudiants forts et faibles de français langue seconde. Canadian Journal of Education, 1992, 17, 437.	0.3	1
1729	Emotional stress and eyewitness memory: A critical review.. Psychological Bulletin, 1992, 112, 284-309.	5.5	930



#	ARTICLE	IF	CITATIONS
1730	The effects of time scarcity and time abundance on group performance quality and interaction process. Journal of Experimental Social Psychology, 1992, 28, 542-571.	1.3	243
1731	Do flashbulb memories differ from other types of emotional memories?. , 1992, , 191-211.		19
1732	View Entire Issue. Canadian Journal of Learning and Technology, 1992, 21, .	0.4	0
1733	Factors Controlling the Advantage of Self-Reference Over Other-Reference. Social Cognition, 1992, 10, 79-94.	0.5	23
1734	Unconscious Influences of Memory: Dissociations and Automaticity. , 1992, , 201-233.		85
1736	Effects of Processing Depth on Memory for the Alcohol Warning Label. Proceedings of the Human Factors Society Annual Meeting, 1992, 36, 538-542.	0.1	5
1737	The Self-Reference Effect and Mental Cueing. Social Cognition, 1992, 10, 51-78.	0.5	11
1738	Time window and unit capacity: dual constraints on the acquisition of serial information in songbirds. Journal of Comparative Physiology A: Neuroethology, Sensory, Neural, and Behavioral Physiology, 1992, 170, 275.	0.7	20
1739	The use of product owner manuals: A comparison of older versus younger consumers. Journal of Business and Psychology, 1992, 6, 443-463.	2.5	7
1740	A consideration of cognitive factors in the learning and education of older adults. International Review of Education, 1992, 38, 303-325.	1.2	14
1741	Memory deficits in Alzheimer's patients: A comprehensive review. Neuropsychology Review, 1992, 3, 119-169.	2.5	148
1742	Virtual Reality: An Instructional Medium for Visual-Spatial Tasks. Journal of Communication, 1992, 42, 136-149.	2.1	160
1743	Can Echoic Memory Store Two Traces Simultaneously? A Study of Event-Related Brain Potentials. Psychophysiology, 1992, 29, 337-349.	1.2	51
1744	Interface Style and Training Task Difficulty as Determinants of Effective Computer-Assisted Knowledge Transfer. Decision Sciences, 1992, 23, 128-143.	3.2	15
1745	Beyond the intrinsic-extrinsic dichotomy: Self-determination in motivation and learning. Motivation and Emotion, 1992, 16, 165-185.	0.8	217
1746	The effects of Kanji attributes on visual field differences: Examination with lexical decision, naming and semantic classification tasks. Neuropsychologia, 1992, 30, 361-371.	0.7	11
1747	Gestalt perception in schizophrenia. European Archives of Psychiatry and Clinical Neuroscience, 1992, 241, 215-221.	1.8	68
1748	Effect of caption meaning on memory for nonsense figures. Current Psychology, 1992, 11, 315-323.	0.4	2

#	ARTICLE	IF	CITATIONS
1749	Strategic transfer: A tool for academic problem solving. Educational Psychology Review, 1992, 4, 393-421.	5.1	19
1750	The Effect of Imagery-Based Mnemonics on the Long-Term Retention of Chinese Characters. Language Learning, 1992, 42, 359-376.	1.4	40
1751	A brief history of applied cognitive psychology. Applied Cognitive Psychology, 1992, 6, 1-48.	0.9	41
1752	Caffeine and automaticity in encoding prelexical tasks: Theory and some data. Human Psychopharmacology, 1993, 8, 77-95.	0.7	7
1753	Comparisons of beliefs about the nature of knowledge and learning among postsecondary students. Research in Higher Education, 1993, 34, 355-370.	1.0	119
1754	The effects of memory set accessibility and relevance on the use of memory information during product choice. Marketing Letters, 1993, 4, 241-251.	1.9	2
1755	The cognitive organization of product information: Effects of attribute category set size on information recall. Journal of Consumer Psychology, 1993, 2, 329-357.	3.2	6
1756	Memory for print ads: Understanding relations among brand name, copy, and picture. Journal of Consumer Psychology, 1993, 2, 55-81.	3.2	58
1757	Electrophysiological evidence for task effects on semantic priming in auditory word processing. Psychophysiology, 1993, 30, 161-169.	1.2	198
1758	An event-related potential study of semantic congruity and repetition in a sentence-reading task: Effects of context change. Psychophysiology, 1993, 30, 496-509.	1.2	58
1759	Encoding ability is preserved in amnesia: Evidence from a direct test of encoding. Neuropsychologia, 1993, 31, 745-759.	0.7	28
1760	Towards a cognitive theory of information accessing: An empirical study. Information Processing and Management, 1993, 29, 569-585.	5.4	33
1761	Image and substance: From symbolic to behavioral relationships. Public Relations Review, 1993, 19, 121-139.	1.9	307
1762	Is there really very rapid forgetting from primary memory? The role of expectancy and item importance in short-term recall. Memory and Cognition, 1993, 21, 671-688.	0.9	54
1763	Short-term memory: Where do we stand?. Memory and Cognition, 1993, 21, 142-145.	0.9	222
1764	The recency effect: Implicit learning with explicit retrieval?. Memory and Cognition, 1993, 21, 146-155.	0.9	188
1765	Very short-term conceptual memory. Memory and Cognition, 1993, 21, 156-161.	0.9	327
1766	Short-term memory and sentence processing: Evidence from neuropsychology. Memory and Cognition, 1993, 21, 176-183.	0.9	134

#	ARTICLE	IF	CITATIONS
1767	Short-term memory: A brief commentary. <i>Memory and Cognition</i> , 1993, 21, 193-197.	0.9	79
1768	Remembering and knowing: Two means of access to the personal past. <i>Memory and Cognition</i> , 1993, 21, 89-102.	0.9	788
1769	Associative priming in perceptual identification: Effects of prime-processing requirements. <i>Memory and Cognition</i> , 1993, 21, 125-137.	0.9	11
1770	Empirically-based guidelines for the design of interactive multimedia. <i>Educational Technology Research and Development</i> , 1993, 41, 63-85.	2.0	133
1771	A contribution to reference semantics of spatial prepositions: The visualization problem and its solution in VITRA. , 0, , .		7
1772	Principles for the design of teaching. <i>Educational Studies in Mathematics</i> , 1993, 24, 5-34.	1.8	67
1773	How wearing eyeglasses affects facial recognition. <i>Current Psychology</i> , 1993, 12, 151-162.	0.4	22
1774	Contextual interference and motor skill acquisition: On the processes that influence retention. <i>Human Movement Science</i> , 1993, 12, 577-600.	0.6	43
1775	Memory in sub-clinical obsessive-compulsive checkers. <i>Behaviour Research and Therapy</i> , 1993, 31, 759-765.	1.6	84
1776	Coping dispositions, actual anxiety, and the incidental learning of success- and failure-related stimuli. <i>Personality and Individual Differences</i> , 1993, 15, 33-41.	1.6	13
1777	Vocabulary Development: A Morphological Analysis. <i>Monographs of the Society for Research in Child Development</i> , 1993, 58, i.	6.8	577
1778	Guided discovery learning with computer-based simulation games: Effects of adaptive and non-adaptive instructional support. <i>Learning and Instruction</i> , 1993, 3, 113-132.	1.9	150
1779	Factors Affecting the Learning of Foreign Language Vocabulary: Imagery Keyword Mediators and Phonological Short-Term Memory. <i>Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology</i> , 1993, 46, 533-558.	2.3	138
1780	Conceptualizing, Measuring, and Managing Customer-Based Brand Equity. <i>Journal of Marketing</i> , 1993, 57, 1.	7.0	5,056
1781	Functional mapping of brain areas implicated in auditory-verbal memory function. <i>Brain</i> , 1993, 116, 1-20.	3.7	579
1782	The Role of Anomalous Data in Knowledge Acquisition: A Theoretical Framework and Implications for Science Instruction. <i>Review of Educational Research</i> , 1993, 63, 1-49.	4.3	1,047
1783	A Case of Word Deafness With Preserved Span: Implications for the Structure and Function of Short-Term Memory. <i>Cortex</i> , 1993, 29, 741-748.	1.1	18
1784	Cognitive learning styles: Does awareness help? A review of selected literature. <i>Language Awareness</i> , 1993, 2, 195-207.	0.9	13

#	ARTICLE	IF	CITATIONS
1785	On the Effects of Marketing, Media Relations, and Public Relations: Images, Agendas, and Relationships. , 1993, , 263-295.		10
1786	Integration, Elaboration and Recollective Experience. Irish Journal of Psychology, 1993, 14, 270-285.	0.2	8
1787	Distinguishing between depression and dementia in the elderly: A review of neuropsychological findings. Archives of Clinical Neuropsychology, 1993, 8, 149-170.	0.3	54
1788	Does it All Go Together When it Goes? The Nineteenth Bartlett Memorial Lecture. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1993, 46, 385-434.	2.3	151
1789	The impact of comprehension instruction on the calibration of comprehension. Reading Research and Instruction, 1993, 32, 49-63.	0.3	17
1790	Do Student-Generated Rational Sets of Examples Facilitate Concept Acquisition?. Journal of Experimental Education, 1993, 61, 104-115.	1.6	3
1791	An Advanced Criminology Based on Psychology-of-Mind. Journal of Offender Rehabilitation, 1993, 19, 173-190.	0.5	6
1792	Role of High-Level Knowledge in Memory for Chess Positions. American Journal of Psychology, 1993, 106, 321.	0.5	47
1793	Chapter 11 Coping with Memory Impairment. Advances in Psychology, 1993, 100, 461-481.	0.1	0
1794	Locus of Control and Implicit Memory. Journal of General Psychology, 1993, 120, 499-507.	1.6	4
1795	Enhancing memory performance in Alzheimer's disease: Acquisition assistance and cue effectiveness. Neuropsychology, Development and Cognition Section A: Journal of Clinical and Experimental Neuropsychology, 1993, 15, 921-932.	1.4	62
1796	Processing and Retrieval of Inferences and Descriptive Advertising Information: The Effects of Message Elaboration. Journal of Advertising, 1993, 22, 25-34.	4.1	20
1797	Teaching and learning from a cognitive perspective. Teacher Educator, 1993, 28, 24-40.	0.8	4
1798	Information-Processing Differences of College-Age Readers Differing in Reading Comprehension and Speed. Journal of Literacy Research, 1993, 25, 261-278.	0.6	7
1799	The utilization of syntactic, semantic, and pragmatic cues in the assignment of subject role in Arabic. Applied Psycholinguistics, 1993, 14, 299-317.	0.8	9
1800	The Neuropsychology of Attention. Critical Issues in Neuropsychology, 1993, , .	0.4	156
1801	A Manifesto for a Constructivist Approach to Uses of Technology in Higher Education. , 1993, , 231-247.		153
1802	Chapter 1 A Tale of Two Settings: Young Children'S Memory Performance in The Laboratory and The Field. Advances in Psychology, 1993, 100, 13-41.	0.1	2

#	ARTICLE	IF	CITATIONS
1803	Chapter 3 Commentary: Mathematical Cognition and Fuzzy-Trace Theory. <i>Advances in Psychology</i> , 1993, 100, 120-128.	0.1	0
1804	Commentary: Ecological Perspectives of Working Memory. <i>Advances in Psychology</i> , 1993, , 231-239.	0.1	0
1805	Chapter 8 Recognising Friends and Acquaintances. <i>Advances in Psychology</i> , 1993, , 325-350.	0.1	3
1806	Chapter 12 Method and Meaning in Memory Research. <i>Advances in Psychology</i> , 1993, , 499-524.	0.1	2
1807	What do we know about eyewitness identification?. <i>American Psychologist</i> , 1993, 48, 553-571.	3.8	366
1808	Batterie informatis�e d'�valuation de la m�moire inspir�e de l'approche cognitive.. <i>Canadian Psychology</i> , 1993, 34, 45-63.	1.4	24
1809	A comparison of the behavioral rating accuracy of groups and individuals.. <i>Journal of Applied Psychology</i> , 1993, 78, 43-50.	4.2	21
1810	Effect of temporal focus on the recall of expectancy-consistent and expectancy-inconsistent information.. <i>Journal of Personality and Social Psychology</i> , 1993, 65, 458-468.	2.6	7
1811	Dissociative effect of massed repetition on implicit and explicit measures of memory.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1993, 19, 115-127.	0.7	57
1812	Eliciting cryptomnesia: Unconscious plagiarism in a puzzle task.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1993, 19, 673-688.	0.7	82
1813	Inhibitory effect of schematic processing on perceptual encoding.. <i>Journal of Personality and Social Psychology</i> , 1993, 64, 921-935.	2.6	73
1814	Automatic and effortful processing in depression.. <i>Psychological Bulletin</i> , 1993, 113, 247-278.	5.5	476
1815	Spacing effects on cued-memory tests depend on level of processing.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1993, 19, 389-396.	0.7	97
1816	Depressive information processing among nonclinic, nonreferred college students.. <i>Journal of Counseling Psychology</i> , 1993, 40, 340-347.	1.4	7
1817	Drug-induced amnesia: Implications for cognitive neuropsychological investigations of memory.. <i>Psychological Bulletin</i> , 1993, 114, 477-493.	5.5	50
1818	Information-Processing Mediating the Location-Distance Interference in Motor Short-Term Memory.. <i>The Annals of Physiological Anthropology</i> , 1993, 12, 269-283.	0.1	3
1819	Psychometric Properties of the Inventory of Learning Processes: Evidence from United Arab Emirates College Students. <i>Psychological Reports</i> , 1993, 72, 1331-1336.	0.9	5
1820	Attentional Shifts in Maintenance Rehearsal. <i>American Journal of Psychology</i> , 1993, 106, 353.	0.5	25

#	ARTICLE	IF	CITATIONS
1822	Cognitive Predictors of Vigilance. Human Factors, 1993, 35, 3-24.	2.1	40
1823	The Role of Deployment of Attention in the Overlearning Reversal Effect (ORE) with Aggressive and Nonaggressive Stimuli. Psychological Reports, 1993, 72, 1195-1201.	0.9	1
1824	The role of self-cognition in the processing of personal information. Japanese Psychological Research, 1993, 35, 107-118.	0.4	2
1825	Conceptualizing, Measuring, and Managing Customer-Based Brand Equity. Journal of Marketing, 1993, 57, 1-22.	7.0	4,494
1826	Contextual encoding by young and elderly adults as revealed by cued and free recall. Aging, Neuropsychology, and Cognition, 1994, 1, 120-139.	0.7	14
1827	Pseudomemories Without Hypnosis. International Journal of Clinical and Experimental Hypnosis, 1994, 42, 363-378.	1.1	25
1828	Influence of Elaboration on the Framing of Decision. Journal of Psychology: Interdisciplinary and Applied, 1994, 128, 33-39.	0.9	158
1829	Multiple Resource Theory I. Communication Research, 1994, 21, 177-207.	3.9	85
1831	Cholinergic blockade and human information processing: are we asking the right questions?. Journal of Psychopharmacology, 1994, 8, 54-59.	2.0	20
1833	Knowledge Taught in School: What Is Remembered?. Review of Educational Research, 1994, 64, 253-286.	4.3	116
1834	Message Order Effects in Persuasion: An Attitude Strength Perspective. Journal of Consumer Research, 1994, 21, 205.	3.5	308
1835	Attentional processes and dyslexia. Cognitive Neuropsychology, 1994, 11, 99-116.	0.4	13
1836	Cross-Race Facial Recognition. Journal of Cross-Cultural Psychology, 1994, 25, 217-232.	1.0	131
1837	Intention to Remember Spatial Location in Movement: Developmental considerations. Human Performance, 1994, 7, 37-53.	1.4	6
1838	The Structural Communication Methodology as a Means of Teaching George Orwell's Animal Farm:. Computers in the Schools, 1994, 10, 199-226.	0.4	3
1839	Brain Potentials from Dyslexic Children Recorded During Short-Term Memory Tasks. International Journal of Neuroscience, 1994, 74, 227-237.	0.8	36
1840	Prosthesis ware: Concepts and caveats for microcomputer-based aids to everyday living. Experimental Aging Research, 1994, 20, 229-238.	0.6	12
1841	Direct and indirect measures of frequency monitoring in young and elderly adults. Aging, Neuropsychology, and Cognition, 1994, 1, 247-259.	0.7	8

#	ARTICLE	IF	CITATIONS
1842	Impaired recall of verbal material following rupture and repair of an anterior communicating artery aneurysm. <i>Cognitive Neuropsychology</i> , 1994, 11, 543-578.	0.4	80
1843	The Personal Spelling Dictionary. <i>Intervention in School and Clinic</i> , 1994, 29, 292-300.	0.8	1
1844	Executive functioning as a mediator of the relationship between age and episodic memory in healthy aging. <i>Aging, Neuropsychology, and Cognition</i> , 1994, 1, 45-53.	0.7	63
1845	Brain Potentials Reveal Deficits of Language Processing After Closed Head Injury. <i>Archives of Neurology</i> , 1994, 51, 482-493.	4.9	33
1846	Effects of Perceptual Augmentation of Visual Displays: Dissociation of Performance and Situational Awareness. <i>Proceedings of the Human Factors and Ergonomics Society</i> , 1994, 38, 1271-1274.	0.2	0
1847	What Makes a Slogan Memorable and Who Remembers It. <i>Journal of Current Issues and Research in Advertising</i> , 1994, 16, 41-57.	2.8	52
1848	Creative Features of Globally-Understood Advertisements. <i>Journal of Current Issues and Research in Advertising</i> , 1994, 16, 29-47.	2.8	13
1849	Can we really dissociate the computational and algorithm-level theories of human memory?. <i>Behavioral and Brain Sciences</i> , 1994, 17, 680-681.	0.4	1
1850	An Auditory Attention Task: A Note on the Processing of Verbal Information. <i>Perceptual and Motor Skills</i> , 1994, 78, 563-570.	0.6	17
1851	Learning about sex outside the gutter: Attitudes toward a computer sex-expert system. <i>Journal of Sex and Marital Therapy</i> , 1994, 20, 86-102.	1.0	12
1852	Mature students in higher education: I. A literature survey on approaches to studying. <i>Studies in Higher Education</i> , 1994, 19, 309-325.	2.9	150
1853	Credibility assessment of criminal suspects through statement analysis. <i>Psychology, Crime and Law</i> , 1994, 1, 319-331.	0.8	38
1854	Anticipated future interaction and conversational memory using participants and observers. <i>Communication Quarterly</i> , 1994, 42, 274-286.	0.7	10
1855	A NEW PARADIGM FOR HEURISTIC RESEARCH IN TEACHING STYLES. <i>Religious Education</i> , 1994, 89, 8-41.	0.2	6
1856	Toward the neural basis of verbal priming: A cognitive-neuropsychological synthesis. <i>Neuropsychology Review</i> , 1994, 4, 1-30.	2.5	8
1857	The effects of subject-performed tasks on the memory performance of verbal autistic children. <i>Journal of Autism and Developmental Disorders</i> , 1994, 24, 773-783.	1.7	33
1858	The effects of a combination of text structure awareness and graphic postorganizers on recall and retention of science knowledge. <i>Journal of Research in Science Teaching</i> , 1994, 31, 913-932.	2.0	25
1859	Visualâ€perceptual and cognitive differences between expert, intermediate, and novice snooker players. <i>Applied Cognitive Psychology</i> , 1994, 8, 185-211.	0.9	214

#	ARTICLE	IF	CITATIONS
1860	Effect of IS variables on information acquisition modes: An experimental investigation. <i>Information and Management</i> , 1994, 27, 287-301.	3.6	5
1861	Participation and evaluative outcomes in management training. <i>Human Resource Development Quarterly</i> , 1994, 5, 27-39.	2.1	4
1862	A reevaluation of semantic versus nonsemantic processing in implicit memory. <i>Memory and Cognition</i> , 1994, 22, 533-541.	0.9	127
1863	A comparison of serial position effects in implicit and explicit word-stem completion. <i>Psychonomic Bulletin and Review</i> , 1994, 1, 264-268.	1.4	12
1864	The role of cognitive changes in immediate and remote prospective time estimations. <i>Acta Psychologica</i> , 1994, 85, 99-121.	0.7	5
1865	Relationships Between Achievement and Selective Variables in a Chemistry Course for Nonmajors. <i>School Science and Mathematics</i> , 1994, 94, 296-302.	0.5	21
1866	Toward a Social Psychological Model of Strategy Use. <i>Foreign Language Annals</i> , 1994, 27, 185-195.	0.6	64
1867	Age, Information Processing Speed, and Intelligence. <i>Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology</i> , 1994, 47, 741-760.	2.3	31
1868	The relationship between anxiety and memory biases for material that has been selectively processed in a prior task. <i>Behaviour Research and Therapy</i> , 1994, 32, 227-231.	1.6	30
1869	Toward a redefinition of implicit memory: Process dissociations following elaborative processing and self-generation.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1994, 20, 290-303.	0.7	210
1870	The memorability and discriminability of primitive perceptual units in infancy. <i>Vision Research</i> , 1994, 34, 449-459.	0.7	25
1871	Individual differences on the Word Association Implications Test: incidental learning of schemata. <i>Personality and Individual Differences</i> , 1994, 17, 703-706.	1.6	2
1872	Efficiently memorizing words with the help of word cards and "hand computer". <i>Theory and applications. System</i> , 1994, 22, 47-57.	1.7	34
1873	Interactive videocassette for self-access: A preliminary report on the implementation of Autotutor II. <i>Computers and Education</i> , 1994, 23, 165-170.	5.1	2
1874	Dissociations Among Structural-Perceptual, Lexical-Semantic, and Event-Fact Memory Systems in Alzheimer, Amnesic, and Normal Subjects. <i>Cortex</i> , 1994, 30, 75-103.	1.1	176
1875	The effect of study strategies on learning from text. <i>Learning and Instruction</i> , 1994, 4, 253-271.	1.9	60
1876	Visual Puns as Interactive Illustrations: Their Effects on Recognition Memory. <i>Metaphor and Symbol</i> , 1994, 9, 45-60.	1.8	11
1877	Toward a theory of human memory: Data structures and access processes. <i>Behavioral and Brain Sciences</i> , 1994, 17, 655-667.	0.4	182



#	ARTICLE	IF	CITATIONS
1878	Inorganic memory. Behavioral and Brain Sciences, 1994, 17, 667-667.	0.4	0
1879	Strong and weak formal specifications. Behavioral and Brain Sciences, 1994, 17, 668-668.	0.4	0
1880	Why do we need a computational theory of laboratory tasks?. Behavioral and Brain Sciences, 1994, 17, 668-669.	0.4	0
1881	The cognitive RISC machine needs complexity. Behavioral and Brain Sciences, 1994, 17, 669-670.	0.4	0
1882	On computational theories and multilevel, multitask models of cognition: The case of word recognition. Behavioral and Brain Sciences, 1994, 17, 670-672.	0.4	5
1883	Memory and social cognition. Behavioral and Brain Sciences, 1994, 17, 672-673.	0.4	1
1884	Does a computational theory of human memory need intelligence?. Behavioral and Brain Sciences, 1994, 17, 673-674.	0.4	0
1885	Task-specification language, or theory of human memory?. Behavioral and Brain Sciences, 1994, 17, 674-675.	0.4	0
1886	Caught in a bind: Context information and episodic memory. Behavioral and Brain Sciences, 1994, 17, 675-676.	0.4	0
1887	What are the "goals" of the human memory system?. Behavioral and Brain Sciences, 1994, 17, 676-677.	0.4	1
1888	Is the representation meaningful? A measurement theoretic view. Behavioral and Brain Sciences, 1994, 17, 677-678.	0.4	0
1889	Brain damage and cognitive dysfunction. Behavioral and Brain Sciences, 1994, 17, 678-679.	0.4	0
1890	Progress within the bounds of memory. Behavioral and Brain Sciences, 1994, 17, 679-680.	0.4	0
1891	Marr versus Marr: On the notion of levels. Behavioral and Brain Sciences, 1994, 17, 681-682.	0.4	1
1892	Beyond the Tower of Babel in human memory research: The validity and utility of specification. Behavioral and Brain Sciences, 1994, 17, 682-692.	0.4	1
1893	Developing Reflective Performers by Integrating Mental Management Skills with the Learning Process. Sport Psychologist, 1994, 8, 13-27.	0.4	20
1894	College students' theory of note-taking derived from their perceptions of note-taking.. Journal of Educational Psychology, 1994, 86, 323-338.	2.1	147
1895	Person memory and judgment: Pragmatic influences on impressions formed in a social context.. Journal of Personality and Social Psychology, 1994, 66, 254-267.	2.6	42

#	ARTICLE	IF	CITATIONS
1896	Source misattributions and the suggestibility of eyewitness memory.. Journal of Experimental Psychology: Learning Memory and Cognition, 1994, 20, 934-945.	0.7	221
1897	Word stem and word fragment completion following semantic activation and elaboration.. Journal of Experimental Psychology: Learning Memory and Cognition, 1994, 20, 1099-1107.	0.7	8
1898	What is learned during automatization? The role of attention in constructing an instance.. Journal of Experimental Psychology: Learning Memory and Cognition, 1994, 20, 1022-1050.	0.7	228
1899	Category-order effects in memory span.. Journal of Experimental Psychology: Learning Memory and Cognition, 1994, 20, 1391-1395.	0.7	0
1900	Organizational strategies with unilateral or bilateral frontal lobe injury in word learning tasks.. Neuropsychology, 1994, 8, 355-373.	1.0	232
1901	Evidence of flexible coding in visual word recognition.. Journal of Experimental Psychology: Human Perception and Performance, 1994, 20, 807-825.	0.7	70
1902	Deployment of attention to the configuration of features in facelike patterns by ten-week-old infants. Visual Cognition, 1994, 1, 475-488.	0.9	3
1903	Learning Processes and Academic Achievement of United Arab Emirates College Students. Psychological Reports, 1994, 74, 739-746.	0.9	9
1904	Validity of Beck's Cognitive Theory of Depression With Nonreferred Adolescents. Journal of Counseling and Development, 1995, 73, 438-442.	1.3	17
1905	Learning of name-face associations in memory impaired patients: A comparison of different training procedures. Journal of the International Neuropsychological Society, 1995, 1, 29-38.	1.2	97
1906	Semantic processing and memory for attended and unattended words in dichotic listening: Behavioral and electrophysiological evidence.. Journal of Experimental Psychology: Human Perception and Performance, 1995, 21, 54-67.	0.7	119
1907	Effects of changes in relative cue strength on context-dependent recognition.. Journal of Experimental Psychology: Learning Memory and Cognition, 1995, 21, 158-172.	0.7	66
1908	Intrusive cognitions: An investigation of the emotional Stroop task.. Journal of Experimental Psychology: Learning Memory and Cognition, 1995, 21, 1595-1607.	0.7	163
1909	Priming effects in semantic classification tasks.. Journal of Experimental Psychology: Learning Memory and Cognition, 1995, 21, 933-946.	0.7	76
1910	Repetition priming effects for newly formed associations are perceptually based: Evidence from shallow encoding and format specificity.. Journal of Experimental Psychology: Learning Memory and Cognition, 1995, 21, 1249-1262.	0.7	46
1911	Aging and single versus multiple cues in source monitoring.. Psychology and Aging, 1995, 10, 507-517.	1.4	79
1912	Perceptual and conceptual memory processes in global amnesia.. Neuropsychology, 1995, 9, 580-591.	1.0	93
1913	Encoding Operations and Recognition Memory for Faces.. Canadian Journal of Experimental Psychology, 1995, 49, 437-459.	0.7	5

#	ARTICLE	IF	CITATIONS
1914	Aging and Encoding in Memory: False Alarms and Decision Criteria in a Word-Pair Recognition Task. International Journal of Aging and Human Development, 1995, 41, 79-88.	1.0	42
1915	Effects of Self-Referencing on Persuasion. Journal of Consumer Research, 1995, 22, 17.	3.5	288
1916	Comparison of Personalized Cueing and Provided Cueing on the Facilitation of Verbal Labeling by Aphasic Subjects. Journal of Speech, Language, and Hearing Research, 1995, 38, 1081-1090.	0.7	14
1917	Differences in Processing Information among Psychology Course Grade Groups. Psychological Reports, 1995, 77, 1312-1314.	0.9	3
1918	Aging and the distribution of resources in working memory. Advances in Psychology, 1995, 110, 171-186.	0.1	17
1919	Short-term and long-term verbal memory: a positron emission tomography study.. Proceedings of the National Academy of Sciences of the United States of America, 1995, 92, 5111-5115.	3.3	242
1920	Expert and Novice Recognition of Similar Situations. Human Factors, 1995, 37, 105-122.	2.1	33
1921	The Effect of Hypermedia Assisted Instruction on Second Language Learning. Journal of Educational Computing Research, 1995, 12, 159-175.	3.6	43
1922	Attention, Memory, and the "Noticing" Hypothesis. Language Learning, 1995, 45, 283-331.	1.4	445
1923	Task Complexity and Second Language Narrative Discourse. Language Learning, 1995, 45, 99-140.	1.4	213
1924	Strategies or similarities? what determines mastery of figurative language?. Scandinavian Journal of Psychology, 1995, 36, 65-81.	0.8	2
1925	Dissociative effects of elaboration on memory of enacted and non-enacted events: A case of a negative effect. Scandinavian Journal of Psychology, 1995, 36, 225-231.	0.8	9
1926	An electronic study guide for problem-based learning. Medical Education, 1995, 29, 397-402.	1.1	13
1927	Scopolamine and lorazepam exert different patterns of effects in a test battery assessing stages of information processing. Psychopharmacology, 1995, 119, 315-324.	1.5	22
1928	The functional anatomy of memory. Experientia, 1995, 51, 1197-1207.	1.2	29
1929	Perspectives on the design of human-computer interactions: issues and implications. Instructional Science, 1995, 22, 445-477.	1.1	12
1930	Unconscious influences on direct-test performance. Psychological Research, 1995, 58, 134-143.	1.0	2
1931	Priming on verbal perceptual tests: Roles of lexical, surface, and conceptual processes. Psychological Research, 1995, 57, 250-259.	1.0	13

#	ARTICLE	IF	CITATIONS
1932	Size and orientation of objects in explicit and implicit memory: A reversal of the dissociation between perceptual similarity and type of test. <i>Psychological Research</i> , 1995, 57, 260-273.	1.0	23
1933	The N400 as a function of the level of processing. <i>Psychophysiology</i> , 1995, 32, 274-285.	1.2	371
1934	Emotion in aesthetics: Reactive and reflective models. <i>Poetics</i> , 1995, 23, 177-188.	0.6	96
1935	Colour in map displays: issues for task-specific display design. <i>Interacting With Computers</i> , 1995, 7, 151-165.	1.0	2
1936	Self-concept and advertising effectiveness: The influence of congruency, conspicuousness, and response mode. <i>Psychology and Marketing</i> , 1995, 12, 53-77.	4.6	259
1937	Two types of representation in visual memory: Evidence from the effects of stimulus contrast on image combination. <i>Memory and Cognition</i> , 1995, 23, 147-154.	0.9	46
1938	Specificity of perceptual processing in rereading spatially transformed materials. <i>Memory and Cognition</i> , 1995, 23, 279-288.	0.9	7
1939	Very rapid forgetting: Reply to Cunningham, Healy, Till, Fendrich, and Dimitry. <i>Memory and Cognition</i> , 1995, 23, 383-386.	0.9	9
1940	The picture superiority effect in a cross-modality recognition task. <i>Memory and Cognition</i> , 1995, 23, 425-441.	0.9	55
1941	A dissociation in the effects of study modality on tests of implicit and explicit memory. <i>Memory and Cognition</i> , 1995, 23, 95-112.	0.9	25
1942	Novelty assessment in the brain and long-term memory encoding. <i>Psychonomic Bulletin and Review</i> , 1995, 2, 387-390.	1.4	186
1943	The subtlety of distinctiveness: What von Restorff really did. <i>Psychonomic Bulletin and Review</i> , 1995, 2, 105-112.	1.4	212
1944	Impression Formation in Informal Conversations. <i>Social Cognition</i> , 1995, 13, 243-272.	0.5	22
1945	Biphasic patterns of memory deficits following moderate-dose partial-brain irradiation: neuropsychologic outcome and proposed mechanisms.. <i>Journal of Clinical Oncology</i> , 1995, 13, 2263-2271.	0.8	114
1946	Encouraging Faculty to Use Writing as a Tool to Foster Learning in the Disciplines Through Writing Across the Curriculum. <i>American Annals of the Deaf</i> , 1995, 140, 16-22.	0.1	3
1947	A Further Examination of Relational and Item-Specific Processing Effects on Cued Recall Hypermnesia. <i>Journal of General Psychology</i> , 1995, 122, 355-364.	1.6	3
1948	Uptake1as language awareness. <i>Language Awareness</i> , 1995, 4, 147-160.	0.9	16
1949	Recovered consciousness: A hypothesis concerning modularity and episodic memory. <i>Journal of Clinical and Experimental Neuropsychology</i> , 1995, 17, 276-290.	0.8	166

#	ARTICLE	IF	CITATIONS
1950	Depth of information processing and memory for medical facts. Medical Teacher, 1995, 17, 307-313.	1.0	10
1951	AUTOMATICITY AND LEXICAL SKILLS IN SECOND LANGUAGE FLUENCY: IMPLICATIONS FOR COMPUTER ASSISTED LANGUAGE LEARNING. Computer Assisted Language Learning, 1995, 8, 129-149.	4.8	32
1952	On The Role Of Encoding Processes In Stereotype Maintenance. Advances in Experimental Social Psychology, 1995, 27, 177-254.	2.0	105
1953	Relational and Item-Specific Information as Determinants of Category Superiority Effects. Journal of General Psychology, 1995, 122, 271-285.	1.6	15
1954	Memory and Faces: Pictures Help You Remember Who Said What. Personality and Social Psychology Bulletin, 1995, 21, 196-206.	1.9	10
1955	Time Frames for Mood: Relations between Momentary and Generalized Ratings of Affect. Personality and Social Psychology Bulletin, 1995, 21, 331-339.	1.9	126
1956	Effects of supplemental linguistic cues on the intelligibility of severely dysarthric speakers. AAC: Augmentative and Alternative Communication, 1995, 11, 176-186.	0.8	20
1957	Approaching literacy with AAC graphics. AAC: Augmentative and Alternative Communication, 1995, 11, 212-228.	0.8	13
1958	Effects of Angle of Model-Demonstration on Learning of Motor Skill. Perceptual and Motor Skills, 1995, 80, 651-658.	0.6	47
1959	InfOrmation Processing In Social Contexts: Implications For Social Memory and Judgment. Advances in Experimental Social Psychology, 1995, 27, 49-91.	2.0	17
1960	Amnesia following traumatic bilateral fornix transection. Neurology, 1995, 45, 1546-1550.	1.5	112
1961	Encoding Modality and Prospective Memory in Children. International Journal of Behavioral Development, 1995, 18, 631-648.	1.3	31
1962	Defining Audio/Video Redundancy From a Limited- Capacity Information Processing Perspective. Communication Research, 1995, 22, 86-115.	3.9	198
1963	The Responsive Voter: Campaign Information and the Dynamics of Candidate Evaluation. American Political Science Review, 1995, 89, 309-326.	2.6	541
1964	Monitoring Conscious Recollection via the Electrical Activity of the Brain. Psychological Science, 1995, 6, 107-111.	1.8	196
1965	Metaphors and Learning New Text. Journal of Literacy Research, 1995, 27, 187-199.	0.6	8
1966	Dealing with memory problems in rehabilitation. Reviews in Clinical Gerontology, 1995, 5, 457-463.	0.5	3
1967	Beyond Lecture: Active Learning Strategies that Work. Journal of Physical Education, Recreation and Dance, 1995, 66, 21-24.	0.1	48

#	ARTICLE	IF	CITATIONS
1968	The Effects of Self Versus Others' Reference on Retention. Psychology and Developing Societies, 1995, 7, 237-258.	1.0	1
1969	Long-term working memory.. Psychological Review, 1995, 102, 211-245.	2.7	2,642
1970	Age Differences in Hypermnesia: Word Gain Versus Word Loss. Experimental Aging Research, 1995, 21, 33-46.	0.6	10
1971	Sociocognitive Processes in Guided Silent Reading: A Microanalysis of Small-Group Lessons. Reading Research Quarterly, 1995, 30, 710.	1.8	11
1972	The Emotional Distinctiveness of Odor-evoked Memories. Chemical Senses, 1995, 20, 517-528.	1.1	188
1973	Children's Attention to and Comprehension of Explicit versus Implicit Information on Television. Journal of Educational Television, 1995, 21, 71-83.	0.3	1
1974	Vocabulary notebooks: theoretical underpinnings and practical suggestions. ELT Journal, 1995, 49, 133-143.	1.0	127
1975	The effects of a context-embedded approach to second-language vocabulary learning. System, 1995, 23, 43-55.	1.7	38
1976	Computer assisted education in health economics for medical advisers. Computers and Education, 1995, 24, 299-311.	5.1	2
1977	The encoding and retrieval of numerical data for decision making in accounting contexts: Model development. Accounting, Organizations and Society, 1995, 20, 585-610.	1.4	58
1978	The cultural context of talk about the past: Implications for the development of autobiographical memory. Cognitive Development, 1995, 10, 407-419.	0.7	215
1979	Children's Use of Orthographic and Contextual Information in Word Recognition and Comprehension. Neuropsychology and Cognition, 1995, , 205-249.	0.6	1
1980	ACTION PSYCHOLOGY AS APPLIED TO FOREIGN LANGUAGE VOCABULARY ACQUISITION. Computer Assisted Language Learning, 1995, 8, 181-204.	4.8	5
1981	THE PSYCHOLOGY OF FOREIGN LANGUAGE VOCABULARY ACQUISITION: IMPLICATIONS FOR CALL. Computer Assisted Language Learning, 1995, 8, 103-128.	4.8	95
1982	Functional MRI measurement of language Lateralization in Wada-tested patients. Brain, 1995, 118, 1411-1419.	3.7	497
1983	Effects of Graphic Organizer Instruction on Fifth-Grade Students. Journal of Educational Research, 1995, 89, 98-107.	0.8	61
1984	On babies, bath water, and schemata: A reconsideration of top-down processes in comprehension. Discourse Processes, 1995, 20, 135-166.	1.1	21
1985	Pictures as Feedback in Single Word Learning. Educational Psychology, 1995, 15, 227-244.	1.2	18

#	ARTICLE	IF	CITATIONS
1986	Recent cognitive perspectives on learning â€” implications for nurse education. Nurse Education Today, 1995, 15, 280-290.	1.4	24
1987	Aging, encoding specificity, and memory change in the Double Memory Test. Journal of the International Neuropsychological Society, 1995, 1, 483-493.	1.2	49
1988	Memory Abilities in Children with Williams Syndrome. Cortex, 1996, 32, 503-514.	1.1	134
1989	Conceptions of Learning and Knowledge: Does Training Make a Difference?. Contemporary Educational Psychology, 1996, 21, 240-260.	1.6	73
1990	In Praise of Linguistic Problem-Solving. RELC Journal, 1996, 27, 12-29.	1.9	11
1991	Chapter 10 Theories of attention. Handbook of Perception and Action, 1996, , 389-446.	0.1	22
1992	A tetrahedral model of accounting education: A framework for research. Journal of Accounting Education, 1996, 14, 227-236.	0.9	4
1993	Prefrontal and posterior cortical activation during auditory working memory. Cognitive Brain Research, 1996, 4, 27-37.	3.3	45
1994	Age-Related and Intelligence-Related Differences in Implicit Memory: Effects of Generation on a Word-Fragment Completion Test. Journal of Experimental Child Psychology, 1996, 62, 151-172.	0.7	42
1995	Recovery in Deep Dysphasia: Evidence for a Relation between Auditoryâ€™Verbal STM Capacity and Lexical Errors in Repetition. Brain and Language, 1996, 52, 83-113.	0.8	228
1996	Motor learning following unilateral stroke. Archives of Physical Medicine and Rehabilitation, 1996, 77, 811-815.	0.5	172
1997	Relations among memory performance, mental workload and cardiovascular responses. International Journal of Psychophysiology, 1996, 23, 181-198.	0.5	35
1998	The neural correlates of intentional learning of verbal materials: A PET study in humans. Cognitive Brain Research, 1996, 4, 243-249.	3.3	156
1999	An event-related potential study of word-stem cued recall. Cognitive Brain Research, 1996, 4, 251-262.	3.3	61
2000	Development of metacognitive concepts about thinking in gifted and nongifted children: Recent research. Learning and Individual Differences, 1996, 8, 305-325.	1.5	19
2001	Remembering what the doctor said: Organization and adults' memory for medical information. Experimental Aging Research, 1996, 22, 403-428.	0.6	152
2002	Teaching Students to Generate Questions: A Review of the Intervention Studies. Review of Educational Research, 1996, 66, 181-221.	4.3	581
2003	Dispositional differences in cognitive motivation: The life and times of individuals varying in need for cognition.. Psychological Bulletin, 1996, 119, 197-253.	5.5	1,996

#	ARTICLE	IF	CITATIONS
2004	The Ability of Children with Low Vision to Recall Pictures. Journal of Visual Impairment and Blindness, 1996, 90, 58-72.	0.4	1
2005	Deaf Students' Recall of Spanish Vocabulary Under Three Testing Conditions. American Annals of the Deaf, 1996, 141, 340-345.	0.1	1
2006	Retrieval Processes. , 1996, , 197-236.		63
2007	Short-Term/Working Memory. , 1996, , 101-126.		14
2008	The Effects of Superior Temporal Cortex Lesions on the Processing and Retention of Auditory Information in Monkeys (Cebus apella). Journal of Neuroscience, 1996, 16, 4501-4517.	1.7	64
2009	Effects of Report Order, Identification Method, and Stimulus Characteristics on Multidimensional Stimulus Identification. Perceptual and Motor Skills, 1996, 82, 99-111.	0.6	13
2010	Distributing and Managing the Conditions of Encoding and Practice. , 1996, , 317-344.		117
2011	Structures, Processes, and the Flow of Information. , 1996, , 3-29.		9
2012	Automatic and Strategic Processes in Advertising Effects. Journal of Marketing, 1996, 60, 88-101.	7.0	85
2013	Infants' Forgetting of Correlated Attributes and Object Recognition. Child Development, 1996, 67, 172.	1.7	37
2014	Intelligence is not just mental speed. Journal of Biosocial Science, 1996, 28, 425-449.	0.5	7
2015	Memory metaphors and the real-life/laboratory controversy: Correspondence versus storehouse conceptions of memory. Behavioral and Brain Sciences, 1996, 19, 167-188.	0.4	209
2016	Correspondence conception of memory: A good match is hard to find. Behavioral and Brain Sciences, 1996, 19, 188-189.	0.4	0
2017	Everyday memory and activity. Behavioral and Brain Sciences, 1996, 19, 189-190.	0.4	30
2018	Functional memory requires a quite different value metaphor. Behavioral and Brain Sciences, 1996, 19, 190-191.	0.4	18
2019	The relation between reproductive and reconstructive processing of memory content. Behavioral and Brain Sciences, 1996, 19, 191-191.	0.4	2
2020	On correspondence, accuracy, and truth. Behavioral and Brain Sciences, 1996, 19, 191-192.	0.4	0
2021	The alternative to the storehouse metaphor. Behavioral and Brain Sciences, 1996, 19, 192-193.	0.4	3



#	ARTICLE	IF	CITATIONS
2022	Memory, metamemory, and conditional statistics. Behavioral and Brain Sciences, 1996, 19, 193-194.	0.4	4
2023	The correspondence metaphor: Prescriptive or descriptive?. Behavioral and Brain Sciences, 1996, 19, 194-195.	0.4	0
2024	What do memories correspond to?. Behavioral and Brain Sciences, 1996, 19, 195-196.	0.4	5
2025	The real-life/laboratory controversy as viewed from the cognitive neurobiology of animal learning and memory. Behavioral and Brain Sciences, 1996, 19, 196-197.	0.4	0
2026	Implications of output-bound measures for laboratory and field research in memory. Behavioral and Brain Sciences, 1996, 19, 197-197.	0.4	23
2027	The storehouse/correspondence partition in memory research: Promises and perils. Behavioral and Brain Sciences, 1996, 19, 198-199.	0.4	15
2028	Let's forget the everyday/laboratory controversy. Behavioral and Brain Sciences, 1996, 19, 199-200.	0.4	1
2029	Correspondence to the past: The essence of the archaeology metaphor. Behavioral and Brain Sciences, 1996, 19, 200-201.	0.4	5
2030	Accuracy and quantity are poor measures of recall and recognition. Behavioral and Brain Sciences, 1996, 19, 201-202.	0.4	0
2031	The phenomenal object of memory and control processes. Behavioral and Brain Sciences, 1996, 19, 202-203.	0.4	0
2032	False dichotomies and dead metaphors. Behavioral and Brain Sciences, 1996, 19, 203-203.	0.4	0
2033	Remembering as doing. Behavioral and Brain Sciences, 1996, 19, 203-204.	0.4	47
2034	Metacognition, metaphors, and the measurement of human memory. Behavioral and Brain Sciences, 1996, 19, 204-205.	0.4	1
2035	Beyond the correspondence metaphor: When accuracy cannot be assessed. Behavioral and Brain Sciences, 1996, 19, 205-206.	0.4	3
2036	Operationalizing "correspondence". Behavioral and Brain Sciences, 1996, 19, 206-207.	0.4	0
2037	Amnesia and metamemory demonstrate the importance of both metaphors. Behavioral and Brain Sciences, 1996, 19, 207-207.	0.4	0
2038	Classical antecedents for modern metaphors for memory. Behavioral and Brain Sciences, 1996, 19, 208-208.	0.4	0
2039	Direct remembering and the correspondence metaphor. Behavioral and Brain Sciences, 1996, 19, 208-209.	0.4	3

#	ARTICLE	IF	CITATIONS
2040	Contexts and functions of retrieval. Behavioral and Brain Sciences, 1996, 19, 209-210.	0.4	31
2041	Hypothesis testing in experimental and naturalistic memory research. Behavioral and Brain Sciences, 1996, 19, 210-211.	0.4	0
2042	The correspondence metaphor of memory: Right, wrong, or useful?. Behavioral and Brain Sciences, 1996, 19, 211-228.	0.4	8
2043	Driving and dish-washing: Failure of the correspondence metaphor for memory. Behavioral and Brain Sciences, 1996, 19, 198-198.	0.4	4
2044	Representations in learning new faces: Evidence from prosopagnosia. Journal of the International Neuropsychological Society, 1996, 2, 240-248.	1.2	53
2045	Le temps est-il un indicateur fiable de la difficulté de lecture du texte/ de son traitement cognitif par le lecteur?. Revue Québécoise De Linguistique, 1996, 25, 145-162.	0.2	1
2046	Chapter 6 Automatic and controlled information processing: The role of attention in the processing of novelty. Handbook of Perception and Action, 1996, 3, 185-227.	0.1	13
2047	Self-Referencing versus the Keyword Method in Learning Vocabulary Words. Psychological Reports, 1996, 79, 1391-1394.	0.9	3
2048	A new look at anchoring effects: Basic anchoring and its antecedents.. Journal of Experimental Psychology: General, 1996, 125, 387-402.	1.5	530
2049	The role of order information in free recall: Application to the word-frequency effect.. Journal of Experimental Psychology: Learning Memory and Cognition, 1996, 22, 1136-1146.	0.7	144
2050	Category representations and the effects of interacting with instances.. Journal of Experimental Psychology: Learning Memory and Cognition, 1996, 22, 1249-1265.	0.7	47
2051	Separating consciously controlled and automatic influences in memory for new associations.. Journal of Experimental Psychology: Learning Memory and Cognition, 1996, 22, 397-406.	0.7	28
2052	Attention in the acquisition and expression of automaticity.. Journal of Experimental Psychology: Learning Memory and Cognition, 1996, 22, 620-638.	0.7	111
2053	Failure to find the picture superiority effect in implicit conceptual memory tests.. Journal of Experimental Psychology: Learning Memory and Cognition, 1996, 22, 670-686.	0.7	131
2054	Differential effects of aging and Alzheimer's disease on conceptual implicit and explicit memory.. Neuropsychology, 1996, 10, 101-112.	1.0	91
2055	Comparing implicit and explicit memory for brand names from advertisements.. Journal of Experimental Psychology: Applied, 1996, 2, 147-163.	0.9	52
2056	When is a direct test of memory more sensitive than an indirect test?. Canadian Journal of Experimental Psychology, 1996, 50, 139-148.	0.7	3
2057	Coping dispositions and the processing of ambiguous stimuli.. Journal of Personality and Social Psychology, 1996, 70, 1052-1066.	2.6	60

#	ARTICLE	IF	CITATIONS
2058	Relaxation and cognitive processing during memory retrieval. Contemporary Hypnosis, 1996, 13, 177-185.	0.7	2
2059	Functional Vocational Cognition: Dimensions of Real-World Accuracy. Career Development Quarterly, 1996, 44, 224-233.	0.8	1
2060	Serial position and temporal cue effects in multiple sclerosis: Two subtypes of defective memory mechanisms. Neuropsychologia, 1996, 34, 853-862.	0.7	25
2061	Short-term memory in children with Williams syndrome: A reduced contribution of lexical-semantic knowledge to word span. Neuropsychologia, 1996, 34, 919-925.	0.7	114
2062	The influence of semantic encoding on recognition memory in Alzheimer's disease. Neuropsychologia, 1996, 34, 1181-1186.	0.7	22
2063	Shared understandings for informed consent: The relevance of psychological research on the provision of information. Social Science and Medicine, 1996, 43, 1517-1523.	1.8	68
2064	Accessing the particular from the general: The power of distinctiveness in the context of organization. Memory and Cognition, 1996, 24, 217-225.	0.9	87
2065	Teaching sensory processes with multimedia: One of my teaching assistants is a mouse. Behavior Research Methods, 1996, 28, 282-285.	1.3	7
2066	From a passing thought to a false memory in 2 minutes: Confusing real and illusory events. Psychonomic Bulletin and Review, 1996, 3, 105-111.	1.4	198
2067	Odor memory: Review and analysis. Psychonomic Bulletin and Review, 1996, 3, 300-313.	1.4	371
2068	PET studies of encoding and retrieval: The HERA model. Psychonomic Bulletin and Review, 1996, 3, 135-148.	1.4	458
2069	Templates in Chess Memory: A Mechanism for Recalling Several Boards. Cognitive Psychology, 1996, 31, 1-40.	0.9	451
2070	Observing the Observer: Self-Regulation in the Observational Learning of Motor Skills. Developmental Review, 1996, 16, 203-240.	2.6	76
2071	A markov model for measuring storage loss and retrieval failure in retroactive inhibition. Acta Psychologica, 1996, 92, 231-250.	0.7	5
2072	Why study? How reasons for learning influence strategy selection. Educational Psychology Review, 1996, 8, 335-355.	5.1	40
2073	Developmental and individual differences in visual memory span. Current Psychology, 1996, 15, 53-67.	0.4	34
2074	Infants' Forgetting of Correlated Attributes and Object Recognition. Child Development, 1996, 67, 172-187.	1.7	36
2075	Semantic distance and single cue use in category search. Scandinavian Journal of Psychology, 1996, 37, 317-328.	0.8	0

#	ARTICLE	IF	CITATIONS
2076	Verbal learning and forgetting in patients with temporal lobe epilepsy. <i>European Journal of Neurology</i> , 1996, 3, 345-353.	1.7	17
2077	The Vocabulary-Learning Strategies of Foreign-Language Students. <i>Language Learning</i> , 1996, 46, 101-135.	1.4	145
2078	Effects of encoding operations on recognition memory for upright and inverted faces. <i>Australian Journal of Psychology</i> , 1996, 48, 75-85.	1.4	4
2079	Automatic Retrieval of New Associations under Shallow Encoding Conditions. <i>Consciousness and Cognition</i> , 1996, 5, 117-130.	0.8	16
2080	Levels-of-Processing Effects on a Variety of Memory Tasks: New Findings and Theoretical Implications. <i>Consciousness and Cognition</i> , 1996, 5, 142-164.	0.8	125
2081	Signal-Detection, Threshold, and Dual-Process Models of Recognition Memory: ROCs and Conscious Recollection. <i>Consciousness and Cognition</i> , 1996, 5, 418-441.	0.8	196
2082	Selecting students for medical school: What predicts success during basic science studies? A cognitive approach. <i>Higher Education</i> , 1996, 31, 507-527.	2.8	21
2083	Cognitive Processes in Perceptions of Social Support. <i>Personality and Social Psychology Bulletin</i> , 1996, 22, 894-905.	1.9	19
2084	Increasing Brand Name Recall in Print Advertising among Asian Consumers. <i>Journal of Advertising</i> , 1996, 25, 65-81.	4.1	35
2085	The Metamemory, Memory Strategy and Study Technique Inventory (MMSSTI): A Factor Analytic Study. <i>South African Journal of Psychology</i> , 1996, 26, 89-95.	1.0	4
2086	Participants's™ and observers's™ memory for conversational behavior. <i>Southern Communication Journal</i> , The, 1996, 61, 139-154.	0.2	19
2087	An investigation of confrontation naming performance in Alzheimer's dementia as a function of disease severity. <i>Aphasiology</i> , 1996, 10, 423-441.	1.4	33
2088	Novelty and Familiarity Activations in PET Studies of Memory Encoding and Retrieval. <i>Cerebral Cortex</i> , 1996, 6, 71-79.	1.6	606
2089	Word Recall in Deaf Students: The Effects of Different Coding Strategies. <i>Perceptual and Motor Skills</i> , 1996, 83, 627-639.	0.6	2
2090	Textual Analysis in Advertising Research: Construction and Deconstruction of Meanings. <i>Journal of Advertising</i> , 1996, 25, 61-73.	4.1	81
2091	List learning of second language vocabulary. <i>Applied Psycholinguistics</i> , 1996, 17, 443-460.	0.8	68
2092	Effects of Narrative Structure and Emotional Content on Cognitive and Evaluative Responses to Film and Text. <i>Empirical Studies of the Arts</i> , 1996, 14, 33-47.	0.9	18
2093	Cognitive functioning of ADHD and non-ADHD boys on the WISC-III and WRAML: An analysis within a memory model. <i>Journal of Attention Disorders</i> , 1996, 1, 133-145.	1.5	35

#	ARTICLE	IF	CITATIONS
2094	Mnemonic Methods to Enhance Storage and Retrieval. , 1996, , 345-380.		31
2095	Is Short-term Odour Recognition Predictable from Odour Profile?. Chemical Senses, 1996, 21, 553-566.	1.1	7
2096	Trait Impressions as Heuristics for Predicting Future Behavior. Personality and Social Psychology Bulletin, 1996, 22, 395-411.	1.9	21
2097	“Look at all those nouns in a row” authoritarianism, democracy, and the iconicity of political Russian. Political Communication, 1996, 13, 145-164.	2.3	3
2098	Negative video as structure: Emotion, attention, capacity, and memory. Journal of Broadcasting and Electronic Media, 1996, 40, 460-477.	0.8	273
2099	Functional Magnetic Resonance Imaging of Semantic Memory Processes in the Frontal Lobes. Psychological Science, 1996, 7, 278-283.	1.8	286
2100	The effects of divided attention on encoding and retrieval processes in human memory.. Journal of Experimental Psychology: General, 1996, 125, 159-180.	1.5	849
2101	Semantic priming in Alzheimer's dementia. Aphasiology, 1996, 10, 1-20.	1.4	20
2102	Effects of Perceptual and Conceptual Processing on Memory for Words and Voice: Different Patterns for Young and Old. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1996, 49, 780-796.	2.3	23
2103	Organic and psychogenic retrograde amnesia: Two sides of the same coin?. Neurocase, 1996, 2, 357-371.	0.2	122
2104	VERBAL LEARNING AND MEMORY: Does the Modal Model Still Work?. Annual Review of Psychology, 1996, 47, 143-172.	9.9	59
2105	Therapy for naming disorders (Part I): Principles, puzzles and progress. Aphasiology, 1996, 10, 21-47.	1.4	103
2106	An Item specific Locus of Repetition Priming. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1996, 49, 269-294.	2.3	8
2107	Confluence and Divergence in Empirical Aesthetics, Philosophy, and Mainstream Psychology. , 1996, , 61-85.		22
2108	The potential for using humor in global advertising. Humor, 1996, 9, 143-168.	0.6	19
2109	Teaching consecutive interpreting. Interpreting, 1996, 1, 69-99.	0.7	40
2110	A Parallel-Processing Key-Finding Model. Music Perception, 1996, 14, 185-223.	0.5	37
2111	Advertising comedy in electronic drama. European Journal of Marketing, 1996, 30, 37-59.	1.7	70

#	ARTICLE	IF	CITATIONS
2112	Structuring information with mental models. , 1996, , .		14
2113	Investigations of the Testing Effect. American Journal of Psychology, 1996, 109, 451.	0.5	69
2114	Role of Verbal Working Memory in Complex Skill Acquisition. Human Performance, 1997, 10, 283-302.	1.4	20
2115	Incidental Memory of Differently Processed Odors. Perceptual and Motor Skills, 1997, 85, 235-244.	0.6	3
2116	Landmark Enhancement and Strategic Processing: An Evaluation of Strategies for Spatial Navigation Training. Perceptual and Motor Skills, 1997, 85, 1123-1135.	0.6	1
2117	Learning the Experimenter's Design Tacit: Sensitivity to the Structure of Memory Lists. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1997, 50, 199-215.	2.3	28
2118	Language and Auditory-verbal Short-term Memory Impairments: Evidence for Common Underlying Processes. Cognitive Neuropsychology, 1997, 14, 641-682.	0.4	261
2119	Adult age differences in long-term semantic priming. Experimental Aging Research, 1997, 23, 107-135.	0.6	8
2120	Free and cued selective reminding and selective reminding in the elderly. Journal of Clinical and Experimental Neuropsychology, 1997, 19, 643-654.	0.8	54
2121	Age-related Differences in Episodic Odour Recognition: The Role of Access to Specific Odour Names. Memory, 1997, 5, 361-378.	0.9	71
2122	The Effect of Item and Relational Processing on Incidental Long-term Memory for Order. Memory, 1997, 5, 457-482.	0.9	2
2123	Cognitive Causes and Consequences of Perceived Social Support. , 1997, , 141-165.		13
2124	Semantic Factors in Episodic Recognition of Common Odors in Early and Late Adulthood: a Review. Chemical Senses, 1997, 22, 623-633.	1.1	99
2125	What memory is for: Creating meaning in the service of action. Behavioral and Brain Sciences, 1997, 20, 41-50.	0.4	116
2126	Cognitive Gerontology and Attentional Inhibition: A Reply to Burke and McDowd. Journals of Gerontology - Series B Psychological Sciences and Social Sciences, 1997, 52B, P274-P283.	2.4	171
2127	Processing Speed and Memory in Aging and Dementia. Journals of Gerontology - Series B Psychological Sciences and Social Sciences, 1997, 52B, P308-P318.	2.4	48
2129	MAKING JUDGEMENTS ABOUT ATTENTION AND CONCENTRATION LEVELS: HOW CAN WE KNOW WHAT TO EXPECT?. Emotional and Behavioural Difficulties, 1997, 2, 14-20.	0.7	5
2130	Critical Thinking Assessment of College Students. Journal of College Reading and Learning, 1997, 28, 12-23.	0.4	11

#	ARTICLE	IF	CITATIONS
2131	The betula prospective cohort study: Memory, health, and aging. Aging, Neuropsychology, and Cognition, 1997, 4, 1-32.	0.7	466
2132	Language Awareness and Learning Styles. , 1997, , 73-84.		1
2133	The Development and Validation of Scores on the Mathematics Information Processing Scale (Mips). Educational and Psychological Measurement, 1997, 57, 841-857.	1.2	7
2134	Prediction of Performance in an Academic Course by Scores on Measures of Learning Style and Critical Thinking. Psychological Reports, 1997, 81, 595-602.	0.9	26
2135	Modality of Communication and Recall of Health-related Information. Journal of Health Psychology, 1997, 2, 185-194.	1.3	31
2136	Predicting Students as Deep and Shallow Processors of Information. Perceptual and Motor Skills, 1997, 84, 875-881.	0.6	5
2137	Clinical Correlates of Memory in Schizophrenia: Differential Links Between Depression, Positive and Negative Symptoms, and Two Types of Memory Impairment. American Journal of Psychiatry, 1997, 154, 1538-1543.	4.0	68
2139	FREE RECALL IN THE INCIDENTAL LEARNING PARADIGM BY ADULTS WITH AND WITHOUT SEVERE LEARNING DIFFICULTIES. British Journal of Developmental Disabilities, 1997, 43, 108-121.	0.1	0
2140	Approaches to Studying and Academic Performance in a Traditional Psychology Course. Higher Education Research and Development, 1997, 16, 309-320.	1.9	20
2141	Effort and active experiencing as factors in verbatim recall. Discourse Processes, 1997, 23, 149-167.	1.1	14
2142	Hypothesis-Driven Treatment of Naming Deficits. Topics in Stroke Rehabilitation, 1997, 4, 1-14.	1.0	2
2143	Mechanisms underlying memory impairment in schizophrenia. Psychological Medicine, 1997, 27, 383-393.	2.7	125
2144	What memory is for. Behavioral and Brain Sciences, 1997, 20, 1-19.	0.4	1,661
2145	INPLUT, INTAKE, AND RETENTION. Studies in Second Language Acquisition, 1997, 19, 287-307.	1.8	187
2146	ERPs to encoding and recognition in two different inter-item association tasks. NeuroReport, 1997, 8, 1583-1588.	0.6	59
2147	Brain regions supporting intentional and incidental memory. NeuroReport, 1997, 8, 1283-1287.	0.6	157
2148	Measuring the bases of recognition memory: An investigation of the process-dissociation framework.. Journal of Experimental Psychology: Learning Memory and Cognition, 1997, 23, 280-304.	0.7	128
2149	Role of memory strength in reality monitoring decisions: Evidence from source attribution biases.. Journal of Experimental Psychology: Learning Memory and Cognition, 1997, 23, 371-383.	0.7	47

#	ARTICLE	IF	CITATIONS
2150	Evidence for multiple mechanisms of conceptual priming on implicit memory tests.. Journal of Experimental Psychology: Learning Memory and Cognition, 1997, 23, 1324-1343.	0.7	93
2151	Cue integration across study tasks and direct and indirect retrieval instructions: Implications for the study of retrieval processes.. Journal of Experimental Psychology: Learning Memory and Cognition, 1997, 23, 102-122.	0.7	5
2152	Collective memory: Collaborative and individual processes in remembering.. Journal of Experimental Psychology: Learning Memory and Cognition, 1997, 23, 1160-1175.	0.7	363
2153	Recollections of faces: Remembering differences and knowing similarities.. Journal of Experimental Psychology: Learning Memory and Cognition, 1997, 23, 1203-1216.	0.7	56
2154	Informing for consent: Concepts and methods.. Canadian Psychology, 1997, 38, 55-75.	1.4	10
2155	Expectancy effects in memory for melodies.. Canadian Journal of Experimental Psychology, 1997, 51, 292-306.	0.7	30
2156	Production, Evaluation, and Preservation of Experiences: Constructive Processing in Remembering and Performance Tasks. Psychology of Learning and Motivation - Advances in Research and Theory, 1997, , 211-264.	0.5	45
2157	Episodic Enhancement of Processing Fluency. Psychology of Learning and Motivation - Advances in Research and Theory, 1997, , 155-210.	0.5	10
2158	Coping strategies in the narratives of holocaust survivors. Anxiety, Stress and Coping, 1997, 10, 153-178.	1.7	29
2159	Deep and surface learning: a simple or simplistic dichotomy?. Accounting Education, 1997, 6, 1-12.	2.3	188
2160	Encoding Activity and Face Recognition. Memory, 1997, 5, 545-568.	0.9	35
2161	Spatial ability and visual navigation: an empirical study. New Review of Hypermedia and Multimedia, 1997, 3, 67-89.	0.9	55
2162	Auditory ERPs during rhyme and semantic processing: Effects of reading ability in college students. Journal of Clinical and Experimental Neuropsychology, 1997, 19, 313-330.	0.8	11
2163	Effects of Auditory/Visual and Lexical/Non-lexical Comparisons on Event-related Potentials in a Memory-scanning Task. Memory, 1997, 5, 321-342.	0.9	6
2164	Implicit and Explicit Memory in Amnesia: Some Explanations and Predictions by the TraceLink Model. Memory, 1997, 5, 213-232.	0.9	46
2165	A Transfer Appropriate Processing View of Consumer Memory. Journal of Current Issues and Research in Advertising, 1997, 19, 1-21.	2.8	6
2166	A Comparison of Updating and Explanation as Causes of the Incongruity Effect on Person Memory. Journal of Social Psychology, 1997, 137, 412-420.	1.0	5
2167	What Do Theories of the Functional Deficit(s) Underlying Amnesia Have to Explain?. Memory, 1997, 5, 3-36.	0.9	43



#	ARTICLE	IF	CITATIONS
2168	Cognitive Subtractions May Not Add Up: The Interaction between Semantic Processing and Response Mode. <i>NeuroImage</i> , 1997, 5, 229-239.	2.1	89
2169	Person and tense in narrative interpretation. <i>Discourse Processes</i> , 1997, 24, 271-307.	1.1	22
2170	Toward a theory of episodic memory: The frontal lobes and autonoetic consciousness.. <i>Psychological Bulletin</i> , 1997, 121, 331-354.	5.5	1,581
2171	Dissociations in infant memory: Rethinking the development of implicit and explicit memory.. <i>Psychological Review</i> , 1997, 104, 467-498.	2.7	279
2172	Belief Persistence after Evidential Discrediting: The Impact of Generated versus Provided Explanations on the Likelihood of Discredited Outcomes. <i>Journal of Experimental Social Psychology</i> , 1997, 33, 561-578.	1.3	35
2173	Towards a Categorisation of Cognitive Styles and Learning Styles. <i>Educational Psychology</i> , 1997, 17, 5-27.	1.2	185
2174	A comparison of qualitative scoring systems for the Rey-Osterrieth Complex Figure Test. <i>Clinical Neuropsychologist</i> , 1997, 11, 381-390.	1.5	30
2175	The functional neuroanatomy of episodic memory. <i>Trends in Neurosciences</i> , 1997, 20, 213-218.	4.2	285
2176	Meshing Glenberg with Piaget, Gibson, and the ecological self. <i>Behavioral and Brain Sciences</i> , 1997, 20, 21-21.	0.4	3
2177	Has Glenberg forgotten his nurse?. <i>Behavioral and Brain Sciences</i> , 1997, 20, 26-27.	0.4	1
2178	Semantic memory. <i>Behavioral and Brain Sciences</i> , 1997, 20, 30-31.	0.4	1
2179	What is modeling for?. <i>Behavioral and Brain Sciences</i> , 1997, 20, 34-34.	0.4	0
2180	Towards a dynamic connectionist model of memory. <i>Behavioral and Brain Sciences</i> , 1997, 20, 40-41.	0.4	4
2181	Where is the body in the mental model for a story?. <i>Behavioral and Brain Sciences</i> , 1997, 20, 25-25.	0.4	2
2182	Conceptualizing a sunset â% using a sunset as a discriminative stimulus. <i>Behavioral and Brain Sciences</i> , 1997, 20, 37-38.	0.4	1
2183	The myriad functions and metaphors of memory. <i>Behavioral and Brain Sciences</i> , 1997, 20, 27-28.	0.4	3
2184	Functional memory: A developmental perspective. <i>Behavioral and Brain Sciences</i> , 1997, 20, 32-33.	0.4	0
2185	Is memory like understanding?. <i>Behavioral and Brain Sciences</i> , 1997, 20, 31-32.	0.4	0

#	ARTICLE	IF	CITATIONS
2186	Productivity and propositional construal as the meshing of embodied representations. Behavioral and Brain Sciences, 1997, 20, 38-39.	0.4	2
2187	Is memory caught in the mesh?. Behavioral and Brain Sciences, 1997, 20, 30-30.	0.4	1
2188	Glenberg's embodied memory: Less than meets the eye. Behavioral and Brain Sciences, 1997, 20, 21-22.	0.4	0
2189	Memory must also mesh affect. Behavioral and Brain Sciences, 1997, 20, 29-30.	0.4	2
2190	Against suppression and clamping: A commentary on Glenberg. Behavioral and Brain Sciences, 1997, 20, 33-34.	0.4	0
2191	Functional memory versus reproductive memory. Behavioral and Brain Sciences, 1997, 20, 19-20.	0.4	23
2192	Embodied representations are part of a grouping of representations. Behavioral and Brain Sciences, 1997, 20, 26-26.	0.4	1
2193	Problematic aspects of embodied memory. Behavioral and Brain Sciences, 1997, 20, 20-20.	0.4	1
2194	The "mesh" approach to human memory: How much of cognitive psychology has to be thrown away?. Behavioral and Brain Sciences, 1997, 20, 39-39.	0.4	0
2195	What working memory is for. Behavioral and Brain Sciences, 1997, 20, 28-29.	0.4	1
2196	Embodiment in language-based memory: Some qualifications. Behavioral and Brain Sciences, 1997, 20, 22-23.	0.4	4
2197	Suppression, attention, and effort: A proposed enhancement for a promising theory. Behavioral and Brain Sciences, 1997, 20, 36-37.	0.4	1
2198	Action patterns, conceptualization, and artificial intelligence. Behavioral and Brain Sciences, 1997, 20, 23-24.	0.4	0
2199	The role of memory in planning and pretense. Behavioral and Brain Sciences, 1997, 20, 24-25.	0.4	30
2200	What memory is for action: The gap between percepts and concepts. Behavioral and Brain Sciences, 1997, 20, 34-36.	0.4	46
2201	Persuasion Processes Across Receiver Goals and Message Genres. Communication Theory, 1997, 7, 125-148.	2.0	84
2202	Using a priming paradigm for display effectiveness assessment. Displays, 1997, 18, 97-105.	2.0	2
2203	Effects of Level of Processing on Implicit and Explicit Memory in Depressed Mood. Motivation and Emotion, 1997, 21, 195-209.	0.8	28

#	ARTICLE	IF	CITATIONS
2204	Lexis and Culture: Bound and Determined?. Journal of Psycholinguistic Research, 1997, 26, 483-496.	0.7	3
2205	Opportunistic Planning: Being Reminded of Pending Goals. Cognitive Psychology, 1997, 34, 1-36.	0.9	86
2206	Exposition Effects on Decision Making: Choice and Confidence in Choice. Organizational Behavior and Human Decision Processes, 1997, 70, 207-219.	1.4	222
2207	Hypermedia Use in Group Work: Changing the Product, Process, and Strategy. Computer Supported Cooperative Work, 1997, 6, 327-368.	1.9	4
2208	The role of attention in automatization: Does attention operate at encoding, or retrieval, or both?. Memory and Cognition, 1997, 25, 36-46.	0.9	34
2209	Processing strategies and secondary memory in very rapid forgetting. Memory and Cognition, 1997, 25, 173-181.	0.9	53
2210	The representation of nonstructural information in visual memory: Evidence from image combination. Memory and Cognition, 1997, 25, 484-491.	0.9	17
2211	Role of verbal encoding in shortand long-term odor recognition. Perception & Psychophysics, 1997, 59, 100-110.	2.3	55
2212	Multimedia learning environments: Issues of learner control and navigation. Instructional Science, 1997, 25, 117-131.	1.1	174
2213	The foundations and assumptions of technology-enhanced student-centered learning environments. Instructional Science, 1997, 25, 167-202.	1.1	326
2214	IMPROVEMENT OF PICTURE RECALL BY REPETITION IN PATIENTS WITH DEMENTIA OF ALZHEIMER TYPE. , 1997, 12, 85-92.		12
2215	Modulation of human medial temporal lobe activity by form, meaning, and experience. , 1997, 7, 587-593.		125
2216	The cognitive psychology of systems thinking. System Dynamics Review, 1997, 13, 253-265.	1.1	66
2217	Using behavioral decision theory to assess advertisement recognition tasks by level of difficulty. Psychology and Marketing, 1997, 14, 145-162.	4.6	6
2218	Constraints on Awareness, Attention, Processing, and Memory: Some Recent Investigations with Ignored Speech. Consciousness and Cognition, 1997, 6, 182-203.	0.8	12
2219	Attention and Semantic Priming: A Review of Prime Task Effects. Consciousness and Cognition, 1997, 6, 204-218.	0.8	67
2220	Recognition of script-typical versus script-atypical information: Effects of cognitive elaboration. Memory and Cognition, 1998, 26, 922-938.	0.9	41
2221	Contributions of surface and conceptual information to recognition memory. Perception & Psychophysics, 1998, 60, 1141-1152.	2.3	29

#	ARTICLE	IF	CITATIONS
2222	Negative priming without ignoring. Psychonomic Bulletin and Review, 1998, 5, 470-475.	1.4	41
2223	The availability and effectiveness of reported mediators in associative learning: A historical review and an experimental investigation. Psychonomic Bulletin and Review, 1998, 5, 597-614.	1.4	102
2224	Things learned in early adulthood are remembered best. Memory and Cognition, 1998, 26, 3-19.	0.9	372
2225	What Effects Do Text-based Tasks Promoting Generation Have on Incidental Vocabulary Acquisition?. Applied Linguistics, 1998, 19, 357-377.	1.1	148
2226	Identification accuracy of children versus adults: A meta-analysis.. Law and Human Behavior, 1998, 22, 549-570.	0.6	133
2227	Relationship management in public relations: dimensions of an organization-public relationship. Public Relations Review, 1998, 24, 55-65.	1.9	573
2228	Building Memories: Remembering and Forgetting of Verbal Experiences as Predicted by Brain Activity. , 1998, 281, 1188-1191.		1,446
2229	The Demonstration of Short-Term Consolidation. Cognitive Psychology, 1998, 36, 138-202.	0.9	528
2230	Retention of Word Meanings Inferred from Context and Sentenceâ€Level Translations: Implications for the Design of Beginningâ€Level CALL Software. Modern Language Journal, 1998, 82, 533-544.	1.3	63
2231	Levelsâ€ofâ€Processing Effects in Infant Memory?. Child Development, 1998, 69, 280-294.	1.7	28
2232	Effects of Learning Method and Word Type on Acquiring Vocabulary in an Unfamiliar Language. Language Learning, 1998, 48, 31-69.	1.4	169
2233	Young children's recitation and comprehension of information presented by songs. Journal of Applied Developmental Psychology, 1998, 19, 97-108.	0.8	39
2234	Expert memory: a comparison of four theories. Cognition, 1998, 66, 115-152.	1.1	197
2235	At which steps of spatial working memory processing do striatofrontal circuits intervene in humans?. Neuropsychologia, 1998, 37, 83-90.	0.7	29
2236	On the relationship between recognition familiarity and perceptual fluency: Evidence for distinct mnemonic processes. Acta Psychologica, 1998, 98, 211-230.	0.7	73
2237	Levels of processing and selective attention effects on encoding in memory. Acta Psychologica, 1998, 98, 311-341.	0.7	37
2238	Differential effects of task complexity on contextual interference in a drawing task. Acta Psychologica, 1998, 100, 9-24.	0.7	75
2239	Brain imaging and age-related changes in cognition. Experimental Gerontology, 1998, 33, 661-673.	1.2	89

#	ARTICLE	IF	CITATIONS
2240	A context model for knowledge-intensive case-based reasoning. International Journal of Human Computer Studies, 1998, 48, 331-355.	3.7	39
2241	False recall and false memory: the effects of instructions on memory errors. Applied Cognitive Psychology, 1998, 12, 67-79.	0.9	22
2242	Judicial decision making: order of evidence presentation and availability of background information. Applied Cognitive Psychology, 1998, 12, 445-454.	0.9	54
2243	Effects of color on perceptual and conceptual tests of implicit memory. Psychological Research, 1998, 61, 285-294.	1.0	13
2244	The effect of pain on memory for affective words. Annals of Behavioral Medicine, 1998, 20, 31-35.	1.7	22
2245	Neural correlates of depth of processing effects on recollection: evidence from brain potentials and positron emission tomography. Experimental Brain Research, 1998, 123, 18-23.	0.7	71
2246	Perceived task complexity as a criterion for information support. Information and Management, 1998, 34, 251-263.	3.6	20
2247	Topographic differences in CNV amplitude reflect different preparatory processes. International Journal of Psychophysiology, 1998, 31, 33-44.	0.5	47
2248	Auditory event-related potentials to semantic priming during sleep. Electroencephalography and Clinical Neurophysiology - Evoked Potentials, 1998, 108, 283-290.	2.0	71
2249	Neuroimaging studies of the cerebellum: language, learning and memory. Trends in Cognitive Sciences, 1998, 2, 355-362.	4.0	432
2250	Acquisition of shape information in working memory, as a function of viewing time and number of consecutive images: evidence for a succession of discrete storage classes. Cognitive Brain Research, 1998, 7, 57-69.	3.3	5
2251	Working memory. Comptes Rendus De L'Académie Des Sciences Série 3, Sciences De La Vie, 1998, 321, 167-173.	0.8	96
2252	Restricted and Regulated Overexpression Reveals Calcineurin as a Key Component in the Transition from Short-Term to Long-Term Memory. Cell, 1998, 92, 39-49.	13.5	336
2253	Neuropsychological Dissociation Between Recognition Familiarity and Perceptual Priming in Visual Long-Term Memory. Cortex, 1998, 34, 493-511.	1.1	55
2254	Levels of Processing and Single Word Priming in Amnesic and Control Subjects. Cortex, 1998, 34, 577-588.	1.1	10
2255	Mapping Neural Interactivity onto Regional Activity: An Analysis of Semantic Processing and Response Mode Interactions. NeuroImage, 1998, 7, 244-254.	2.1	29
2256	Accessing Prior Knowledge to Remember Text: A Comparison of Advance Organizers and Maps. Contemporary Educational Psychology, 1998, 23, 65-89.	1.6	19
2257	Brain potentials associated with eye fixations during visual tasks under different lighting systems. Ergonomics, 1998, 41, 670-677.	1.1	26

#	ARTICLE	IF	CITATIONS
2258	Individual Differences in Arousal and Accessibility to Information in Memory. <i>Journal of General Psychology</i> , 1998, 125, 367-395.	1.6	2
2259	Promoting Active Learning: The Role of System Structure in Learning From Hypertext. <i>Human-Computer Interaction</i> , 1998, 13, 1-35.	3.1	46
2260	Visual and Haptic Influences on Memory: Age Differences in Recall. <i>Experimental Aging Research</i> , 1998, 24, 257-272.	0.6	4
2261	The discrepancy between hearing impairment and handicap in the elderly: Balancing transaction and interaction in conversation. <i>Journal of Applied Communication Research</i> , 1998, 26, 99-119.	0.7	36
2262	Neural Network Modeling of Developmental Effects in Discrimination Shifts. <i>Journal of Experimental Child Psychology</i> , 1998, 71, 235-274.	0.7	40
2263	Does OO sync with how we think?. <i>IEEE Software</i> , 1998, 15, 46-54.	2.1	75
2264	Odor Identification: Perceptual and Semantic Dimensions. <i>Chemical Senses</i> , 1998, 23, 309-326.	1.1	110
2265	A Process Approach for Developing Skills in a Consumer Behavior Course. <i>Journal of Marketing Education</i> , 1998, 20, 24-34.	1.6	16
2267	Principles of Educational Multimedia User Interface Design. <i>Human Factors</i> , 1998, 40, 311-323.	2.1	122
2268	Anxiety and Mood-congruent Autobiographical Memory: A Conceptual Failure to Replicate. <i>Cognition and Emotion</i> , 1998, 12, 625-634.	1.2	23
2269	Self-Reflection and Recognition: The Role of Metacognitive Knowledge in the Attribution of Recollective Experience. <i>Personality and Social Psychology Review</i> , 1998, 2, 111-123.	3.4	26
2270	Apperception and Imagery in Blindfold Chess. <i>Memory</i> , 1998, 6, 67-90.	0.9	36
2271	Matching Versus Mismatching Attitude Functions: Implications for Scrutiny of Persuasive Messages. <i>Personality and Social Psychology Bulletin</i> , 1998, 24, 227-240.	1.9	268
2272	The Spacing Effect Depends on an Encoding Deficit, Retrieval, and Time in Working Memory: Evidence. <i>Memory</i> , 1998, 6, 37-66.	0.9	76
2273	The Influence of Story, Plot, and Genre on Memory for Action in a Film. <i>Empirical Studies of the Arts</i> , 1998, 16, 71-83.	0.9	5
2274	Contributions of Proprioception to Navigation in Virtual Environments. <i>Human Factors</i> , 1998, 40, 489-497.	2.1	69
2275	Encoding, Metacognitive, Autoattributional Processes and Memory in Mentally Retarded Adolescents. <i>Psychological Reports</i> , 1998, 82, 931-945.	0.9	2
2276	Reading Poetry: An Empirical Investigation of Formalist, Stylistic, and Conventionalist Claims. <i>Poetics Today</i> , 1998, 19, 565.	0.2	42

#	ARTICLE	IF	CITATIONS
2277	Active Versus Passive Procedural Learning in Older and Younger Adults. Neuropsychological Rehabilitation, 1998, 8, 31-41.	1.0	18
2278	HUMAN ABILITIES. Annual Review of Psychology, 1998, 49, 479-502.	9.9	277
2279	MEDIUM OR MESSAGE? PREDICTING DIMENSIONS OF POLITICAL SOPHISTICATION. International Journal of Public Opinion Research, 1998, 10, 25-50.	0.7	71
2281	Levels of Processing Effects on Learning from Texts with Maps. Educational Psychology, 1998, 18, 133-155.	1.2	7
2282	Cognitive Style in the Context of Design and Technology Project Work. Educational Psychology, 1998, 18, 183-194.	1.2	23
2284	Neuropsychological Assessment of Memory. , 1998, , 333-356.		5
2286	The influence of processing instructions at encoding and retrieval on face recognition accuracy. Psychology, Crime and Law, 1998, 4, 89-106.	0.8	17
2287	Differences in Benefit from Strategy Use: What's Good for Me May Not Be So Good for Thee. Journal for the Education of the Gifted, 1998, 21, 160-178.	0.5	14
2288	Comparison of Semantically and Phonemically Based Training Procedures in An Overlearned Naming Task. Perceptual and Motor Skills, 1998, 87, 795-800.	0.6	8
2289	The role of left prefrontal cortex in language and memory. Proceedings of the National Academy of Sciences of the United States of America, 1998, 95, 906-913.	3.3	783
2290	Personal experience and meaning in group work leadership: The views of experts. Journal for Specialists in Group Work, 1998, 23, 245-256.	0.7	7
2291	Student and Instructor Perceptions of the Efficacy of Computer-Aided Lectures in Undergraduate University Courses. Journal of Educational Computing Research, 1998, 19, 175-189.	3.6	19
2292	Disciplinary Impact of Advertising Scholars: Temporal Comparisons of Influential Authors, Works and Research Networks. Journal of Advertising, 1998, 27, 53-70.	4.1	111
2293	Neural correlates of the episodic encoding of pictures and words. Proceedings of the National Academy of Sciences of the United States of America, 1998, 95, 2703-2708.	3.3	150
2294	Impairment of Semantic Categorization Processes among Thought-Disordered Schizophrenic Patients. Canadian Journal of Psychiatry, 1998, 43, 271-278.	0.9	4
2295	Levels-of-Processing Effects in Infant Memory?. Child Development, 1998, 69, 280.	1.7	1
2296	Paul Thagard, Mind: An Introduction to Cognitive Science. Cambridge, MA: The MIT Press1996. Pp. xi + 213.. Canadian Journal of Philosophy, 1998, 28, 587-608.	0.6	2
2297	Transfer-Inappropriate Processing. Psychology of Learning and Motivation - Advances in Research and Theory, 1998, 38, 1-44.	0.5	62

#	ARTICLE	IF	CITATIONS
2298	Functional neuroimaging studies of encoding, priming, and explicit memory retrieval. Proceedings of the National Academy of Sciences of the United States of America, 1998, 95, 891-898.	3.3	310
2299	Prefrontal cortex and recognition memory. Functional-MRI evidence for context-dependent retrieval processes. Brain, 1998, 121, 1985-2002.	3.7	210
2300	Serial Position Effects in Dementia of the Alzheimer Type. Dementia and Geriatric Cognitive Disorders, 1998, 9, 130-136.	0.7	23
2301	Attention, Resource Allocation, and Communication Research: What Do Secondary Task Reaction Times Measure, Anyway?. Annals of the International Communication Association, 1998, 21, 443-458.	2.8	32
2302	Regional differences in the effects of task difficulty and motor output on blood flow response in the human anterior cingulate cortex. NeuroReport, 1998, 9, R37-R47.	0.6	419
2303	Amnesic patients' impaired category exemplar production priming. Journal of the International Neuropsychological Society, 1998, 4, 576-583.	1.2	3
2304	Schema research in depression: A Canadian perspective.. Canadian Journal of Behavioural Science, 1998, 30, 213-224.	0.5	10
2305	A transfer-appropriate processing account of context effects in word-fragment completion.. Journal of Experimental Psychology: Learning Memory and Cognition, 1998, 24, 993-1004.	0.7	15
2306	Effects of television violence on memory for commercial messages.. Journal of Experimental Psychology: Applied, 1998, 4, 291-307.	0.9	44
2307	Consumer Processing of Product Trial and the Influence of Prior Advertising: A Structural Modeling Approach. Journal of Marketing Research, 1998, 35, 325-338.	3.0	327
2308	Evaluating behavioral and neuroimaging data on past tense processing. Language, 1998, 74, 104-122.	0.3	23
2309	Perception as purposeful inquiry: We elect where to direct each glance, and determine what is encoded within and between glances. Behavioral and Brain Sciences, 1999, 22, 619-620.	0.4	7
2310	Strategies to Enhance Memory Based on Brain-Research. Focus on Exceptional Children, 1999, 32, .	0.7	16
2311	Reinventing a broken wheel. Behavioral and Brain Sciences, 1999, 22, 623-624.	0.4	2
2312	Effects of Diagnostic Suggestion on the Clinical Judgments and Recall Memories of Autobiography. Journal of Social and Clinical Psychology, 1999, 18, 35-46.	0.2	0
2313	Perceiving abstract concepts. Behavioral and Brain Sciences, 1999, 22, 635-636.	0.4	0
2314	On the virtues of going all the way. Behavioral and Brain Sciences, 1999, 22, 614-614.	0.4	2
2315	Grounded in perceptions yet transformed into amodal symbols. Behavioral and Brain Sciences, 1999, 22, 617-617.	0.4	63



#	ARTICLE	IF	CITATIONS
2316	Whither structured representation?. Behavioral and Brain Sciences, 1999, 22, 626-627.	0.4	0
2317	Selecting is not abstracting. Behavioral and Brain Sciences, 1999, 22, 630-631.	0.4	6
2318	A view from cognitive linguistics. Behavioral and Brain Sciences, 1999, 22, 625-625.	0.4	45
2319	Creativity of metaphor in perceptual symbol systems. Behavioral and Brain Sciences, 1999, 22, 621-622.	0.4	11
2320	Using Advertising Alliances for New Product Introduction: Interactions between Product Complementarity and Promotional Strategies. Journal of Marketing, 1999, 63, 57-74.	7.0	98
2321	Creativity, simulation, and conceptualization. Behavioral and Brain Sciences, 1999, 22, 615-615.	0.4	5
2322	Individuals are abstractions. Behavioral and Brain Sciences, 1999, 22, 620-621.	0.4	0
2323	Perceptual symbols in language comprehension. Behavioral and Brain Sciences, 1999, 22, 618-619.	0.4	0
2324	Perceptual symbol systems and emotion. Behavioral and Brain Sciences, 1999, 22, 612-613.	0.4	13
2325	Embodied metaphor in perceptual symbols. Behavioral and Brain Sciences, 1999, 22, 617-618.	0.4	25
2326	Can metacognition be explained in terms of perceptual symbol systems?. Behavioral and Brain Sciences, 1999, 22, 629-630.	0.4	1
2327	Modality and abstract concepts. Behavioral and Brain Sciences, 1999, 22, 610-610.	0.4	7
2328	Perceptions of perceptual symbols. Behavioral and Brain Sciences, 1999, 22, 637-660.	0.4	424
2329	Perceptual symbol systems. Behavioral and Brain Sciences, 1999, 22, 577-660.	0.4	5,024
2330	The uncanny power of words. Behavioral and Brain Sciences, 1999, 22, 622-623.	0.4	1
2331	Truth and intra-personal concept stability. Behavioral and Brain Sciences, 1999, 22, 632-633.	0.4	1
2332	External symbols are a better bet than perceptual symbols. Behavioral and Brain Sciences, 1999, 22, 634-635.	0.4	0
2333	Perceptual symbols: The power and limitations of a theory of dynamic imagery and structured frames. Behavioral and Brain Sciences, 1999, 22, 611-612.	0.4	3

#	ARTICLE	IF	CITATIONS
2334	Sort-of symbols?. Behavioral and Brain Sciences, 1999, 22, 613-613.	0.4	20
2335	Perceptual symbols in language comprehension: Can an empirical case be made?. Behavioral and Brain Sciences, 1999, 22, 636-637.	0.4	8
2336	Simulations, simulators, amodality, and abstract terms. Behavioral and Brain Sciences, 1999, 22, 628-629.	0.4	3
2337	Spatial symbol systems and spatial cognition: A computer science perspective on perception-based symbol processing. Behavioral and Brain Sciences, 1999, 22, 616-617.	0.4	51
2338	A perceptual theory of knowledge: Specifying some details. Behavioral and Brain Sciences, 1999, 22, 633-634.	0.4	1
2339	Can handicapped subjects use perceptual symbol systems?. Behavioral and Brain Sciences, 1999, 22, 625-626.	0.4	4
2340	Latent Semantic Analysis (LSA), a disembodied learning machine, acquires human word meaning vicariously from language alone. Behavioral and Brain Sciences, 1999, 22, 624-625.	0.4	8
2341	A little mechanism can go a long way. Behavioral and Brain Sciences, 1999, 22, 631-632.	0.4	2
2342	What makes perceptual symbols perceptual?. Behavioral and Brain Sciences, 1999, 22, 610-611.	0.4	103
2343	Development, consciousness, and the perception/mental representation distinction. Behavioral and Brain Sciences, 1999, 22, 627-628.	0.4	0
2344	Introspection and the secret agent. Behavioral and Brain Sciences, 1999, 22, 629-629.	0.4	0
2345	The Processing of Pitch Combinations. , 1999, , 349-411.		85
2346	Representational support for collaborative inquiry. , 0, , .		22
2347	Using Advertising Alliances for New Product Introduction: Interactions between Product Complementarity and Promotional Strategies. Journal of Marketing, 1999, 63, 57.	7.0	82
2348	Set-and Code-Specific Activation in the Frontal Cortex: An fMRI Study of Encoding and Retrieval of Faces and Words. Journal of Cognitive Neuroscience, 1999, 11, 631-640.	1.1	172
2349	Visualizing implicit queries for information management and retrieval. , 1999, , .		31
2350	Synchronization Between Temporal and Parietal Cortex During Multimodal Object Processing in Man. Cerebral Cortex, 1999, 9, 137-150.	1.6	264
2351	Semantic Contribution to Immediate Serial Recall Using an Unlimited Set of Items: Evidence for a Multi-level Capacity View of Short-term Memory. International Journal of Psychology, 1999, 34, 334-338.	1.7	24

#	ARTICLE	IF	CITATIONS
2352	DICTIONARY USE IN RECEPTION. International Journal of Lexicography, 1999, 12, 13-34.	0.2	66
2353	Words in the brain's language. Behavioral and Brain Sciences, 1999, 22, 253-279.	0.4	1,120
2354	The seven sins of memory: Insights from psychology and cognitive neuroscience.. American Psychologist, 1999, 54, 182-203.	3.8	847
2355	Learning-related Neuronal Responses in Prefrontal Cortex Studied with Functional Neuroimaging. Cerebral Cortex, 1999, 9, 168-178.	1.6	154
2356	Group Decision Making: The Effects of Initial Preferences and Time Pressure. Personality and Social Psychology Bulletin, 1999, 25, 1342-1354.	1.9	153
2357	The Effects of Age on the Neural Correlates of Episodic Encoding. Cerebral Cortex, 1999, 9, 805-814.	1.6	148
2358	Direct Comparison of Episodic Encoding and Retrieval of Words: An Event-related fMRI Study. Memory, 1999, 7, 661-680.	0.9	90
2359	An Analysis of the Performance and Usability of a Software User Coach for Navy Manpower Planning. International Journal of Human-Computer Interaction, 1999, 11, 47-69.	3.3	0
2360	The Hippocampus and Delayed Recall: Bigger is not Necessarily Better?. Memory, 1999, 7, 715-733.	0.9	64
2361	Selection from Working Memory: On the Relationship between Processing and Storage Components. Aging, Neuropsychology, and Cognition, 1999, 6, 99-116.	0.7	24
2362	Recall Accuracy and Illusory Memories: When More is Less. Memory, 1999, 7, 233-256.	0.9	247
2363	The Illusory Second Mode or, the Cue Is the Message. Psychological Inquiry, 1999, 10, 182-193.	0.4	62
2364	Human hippocampus associates information in memory. Proceedings of the National Academy of Sciences of the United States of America, 1999, 96, 5884-5889.	3.3	263
2365	Learning technology and usability: a framework for understanding courseware. Interacting With Computers, 1999, 11, 485-497.	1.0	158
2366	Concerning the automaticity of syntactic processing. Psychophysiology, 1999, 36, 126-137.	1.2	113
2367	Cognitive processes operating in hindsight. Scandinavian Journal of Psychology, 1999, 40, 135-145.	0.8	7
2368	Developmental and Individual Differences in Children's On-Line Representations of Dynamic Social Events. Child Development, 1999, 70, 413-431.	1.7	67
2369	Levels-of-processing effects in subject-performed tasks. Memory and Cognition, 1999, 27, 907-914.	0.9	38

#	ARTICLE	IF	CITATIONS
2370	Dos-based exercises that demonstrate classic studies in human memory. Behavior Research Methods, 1999, 31, 94-98.	1.3	0
2371	Primacy and recency in primed free association and associative cued recall. Psychonomic Bulletin and Review, 1999, 6, 479-485.	1.4	19
2372	Aptness predicts preference for metaphors or similes, as well as recall bias. Psychonomic Bulletin and Review, 1999, 6, 668-676.	1.4	41
2373	Title is missing!. Research in Higher Education, 1999, 40, 499-526.	1.0	139
2374	Overshadowing the Reminiscence Bump: Memories of a Struggle for Independence. Journal of Adult Development, 1999, 6, 35-44.	0.8	99
2375	Reopening Inquiry into Cognitive Processes in Writing-To-Learn. Educational Psychology Review, 1999, 11, 203-270.	5.1	224
2376	Paired-associate learning in attention-deficit/hyperactivity disorder as a function of hyperactivity-impulsivity and oppositional defiant disorder. Journal of Abnormal Child Psychology, 1999, 27, 237-245.	3.5	16
2377	Remembering versus Knowing: Issues in Buyers' Processing of Price Information. Journal of the Academy of Marketing Science, 1999, 27, 207-225.	7.2	323
2378	Temporal factors in mental work: Effects of interrupted activities. Journal of Occupational and Organizational Psychology, 1999, 72, 163-185.	2.6	313
2379	Assessing depth of sociocognitive processing in peer groups' science discussions. Research in Science Education, 1999, 29, 457-477.	1.4	10
2380	Depth of processing and design-assessment of ecological interfaces: Task analysis. International Journal of Human Computer Studies, 1999, 50, 287-307.	3.7	12
2381	Automatic activation of the medial temporal lobe during encoding: Lateralized influences of meaning and novelty. Hippocampus, 1999, 9, 62-70.	0.9	123
2382	Medial temporal lobe activations in fMRI and PET studies of episodic encoding and retrieval. , 1999, 9, 7-24.		579
2383	Effects of student-generated diagrams versus student-generated summaries on conceptual understanding of causal and dynamic knowledge in plate tectonics. Journal of Research in Science Teaching, 1999, 36, 39-53.	2.0	201
2384	Adult age differences in the functional neuroanatomy of verbal recognition memory. Human Brain Mapping, 1999, 7, 115-135.	1.9	263
2385	Are reporting errors due to encoding limitations or retrieval failure? Surveys of child vaccination as a case study. Applied Cognitive Psychology, 1999, 13, 43-63.	0.9	9
2386	Memory for everyday objects: where are the digits on numerical keypads?. Applied Cognitive Psychology, 1999, 13, 329-350.	0.9	14
2387	Retrieval rate, accuracy and vocabulary elaboration (RAVE)in reading-impaired children: a pilot intervention programme. Dyslexia, 1999, 5, 1-27.	0.8	17

#	ARTICLE	IF	CITATIONS
2388	NEUROSCIENCE:Remembrance of Things Past. Science, 1999, 285, 1503-1504.	6.0	27
2389	RECOGNITION FOLLOWING FRONTAL LOBE DAMAGE: THE ROLE OF ENCODING FACTORS. Cognitive Neuropsychology, 1999, 16, 243-265.	0.4	56
2390	Using Small-Group Discussions in Science Lectures: A Study of Two Professors. College Teaching, 1999, 47, 23-27.	0.3	14
2391	Cognitive process modelling: computer tools for creative thinking and managing learning. Medical Teacher, 1999, 21, 277-280.	1.0	3
2392	Aging and the Development of Automaticity in Feature Search. Aging, Neuropsychology, and Cognition, 1999, 6, 117-140.	0.7	13
2393	Young Children's Exposure to Rhyming and Nonrhyming Stories: A Structural Analysis of Recall. Journal of Genetic Psychology, 1999, 160, 280-293.	0.6	6
2394	Memory for Word Locations in Reading. Memory, 1999, 7, 79-116.	0.9	27
2395	Something for Nothing: Is Visual Encoding Automatic?. Media Psychology, 1999, 1, 145-163.	2.1	95
2396	Multiple-trace theory and semantic dementia: Response to K.S. Graham (1999). Trends in Cognitive Sciences, 1999, 3, 87-89.	4.0	73
2397	Different forms of human odor memory: a developmental study. Neuroscience Letters, 1999, 272, 17-20.	1.0	50
2398	The Effectiveness of Computer-Assisted Interactive Glosses. Foreign Language Annals, 1999, 32, 469-479.	0.6	69
2399	A Comparison of Egocentric and Allocentric Spatial Memory in Medial Temporal Lobe and Korsakoff Amnesics. Cortex, 1999, 35, 479-501.	1.1	62
2400	Specificity of Memory Deficits after Right or Left Temporal Lobectomy. Cortex, 1999, 35, 561-571.	1.1	58
2401	Effective Auditory-Verbal Encoding Activates the Left Prefrontal and the Medial Temporal Lobes: A Generalization to Illiterate Subjects. NeuroImage, 1999, 10, 45-54.	2.1	36
2402	When encoding yields remembering: insights from event-related neuroimaging. Philosophical Transactions of the Royal Society B: Biological Sciences, 1999, 354, 1307-1324.	1.8	213
2403	Early occipito-parietal activity in a word recognition task: an EEG and MEG study. Clinical Neurophysiology, 1999, 110, 1378-1387.	0.7	12
2404	Aging, Culture, and Cognition. Journals of Gerontology - Series B Psychological Sciences and Social Sciences, 1999, 54B, P75-P84.	2.4	122
2405	Research Report. Learning from Goal-Directed Error Recovery Strategy. Information Systems Research, 1999, 10, 276-285.	2.2	13

#	ARTICLE	IF	CITATIONS
2406	Test anxiety and the hierarchical model of approach and avoidance achievement motivation.. Journal of Personality and Social Psychology, 1999, 76, 628-644.	2.6	574
2407	Favorable and unfavorable target expectancies and social information processing.. Journal of Personality and Social Psychology, 1999, 77, 698-709.	2.6	20
2408	A deficit in the short-term retention of lexical-semantic information: Forgetting words but remembering a story.. Journal of Experimental Psychology: General, 1999, 128, 56-77.	1.5	82
2409	Auditory list memory and interference processes in monkeys.. Journal of Experimental Psychology, 1999, 25, 284-296.	1.9	24
2410	Consumer memory for intentions: A prospective memory perspective.. Journal of Experimental Psychology: Applied, 1999, 5, 169-189.	0.9	14
2411	Priming of visual and functional knowledge on a semantic classification task.. Journal of Experimental Psychology: Learning Memory and Cognition, 1999, 25, 41-53.	0.7	48
2412	Can self-reported encoding strategy and recognition skill be diagnostic of performance in eyewitness identifications?. Journal of Applied Psychology, 1999, 84, 42-49.	4.2	30
2413	Context dependency in Stroop's paradigm: When are words treated as nonlinguistic objects?. Canadian Journal of Experimental Psychology, 1999, 53, 374-380.	0.7	20
2414	Sequential Analyses, Multiple Controlling Stimuli, and Temporal Patterning in First-Language Transmission. The Analysis of Verbal Behavior, 1999, 16, 63-80.	0.2	5
2415	The Utility of Display Space in Keeping Track of Rapidly Changing Information. Human Factors, 1999, 41, 257-281.	2.1	17
2416	Neuropsychological effects of vasopressin in healthy humans. Progress in Brain Research, 1999, 119, 619-642.	0.9	38
2417	LEXICAL PROCESSING STRATEGY USE AND VOCABULARY LEARNING THROUGH READING. Studies in Second Language Acquisition, 1999, 21, 225-241.	1.8	214
2418	INCIDENTAL VOCABULARY ACQUISITION IN A SECOND LANGUAGE. Studies in Second Language Acquisition, 1999, 21, 181-193.	1.8	289
2419	Errorless learning and the cognitive rehabilitation of memory-impaired schizophrenic patients. Psychological Medicine, 1999, 29, 105-112.	2.7	90
2420	A metrics of advertising: Sound figures and processing responses. Consumption Markets and Culture, 1999, 3, 349-376.	1.3	1
2421	Interacting Cognitive Subsystems: Modeling Working Memory Phenomena Within a Multiprocessor Architecture. , 1999, , 298-339.		38
2422	Models of Working Memory: Eight Questions and Some General Issues. , 1999, , 412-441.		27
2423	The heuristic basis of remembering and classification: Fluency, generation, and resemblance.. Journal of Experimental Psychology: General, 2000, 129, 84-106.	1.5	126

#	ARTICLE	IF	CITATIONS
2424	Divided attention and memory: Evidence of substantial interference effects at retrieval and encoding.. Journal of Experimental Psychology: General, 2000, 129, 155-176.	1.5	230
2425	HIV prevention interventions: The effects of role-play and behavioural commitment on knowledge and attitudes.. Canadian Journal of Behavioural Science, 2000, 32, 133-143.	0.5	8
2426	Overt and covert identification of fragmented objects inferred from performance and electrophysiological measures.. Journal of Experimental Psychology: General, 2000, 129, 107-125.	1.5	43
2427	On the relationship between recognition speed and accuracy for words rehearsed via rote versus elaborative rehearsal.. Journal of Experimental Psychology: Learning Memory and Cognition, 2000, 26, 638-648.	0.7	30
2428	Word learning in predictable text.. Journal of Educational Psychology, 2000, 92, 248-255.	2.1	38
2429	Cognitive Factors and Cochlear Implants: Some Thoughts on Perception, Learning, and Memory in Speech Perception. Ear and Hearing, 2000, 21, 70-78.	1.0	156
2430	The Effect of Active Learning Methods on Student Retention in Engineering Statistics. American Statistician, 2000, 54, 136.	0.9	24
2431	Özellikler ve Önemli Bulgular. Journal of Global Academy of Marketing Science, 2000, 5, 145-170.	0	0
2432	An Empirical Comparison of Alternative Methodologies for the Evaluation of Configural Displays. Human Factors, 2000, 42, 287-298.	2.1	14
2433	Linguistic Cues and Memory for Synthetic and Natural Speech. Human Factors, 2000, 42, 421-431.	2.1	30
2434	Alcoholics' initial organizational and problem-solving skills predict learning and memory performance on the Rey-Osterrieth Complex Figure. Journal of the International Neuropsychological Society, 2000, 6, 12-19.	1.2	30
2435	Characteristics of memory dysfunction in body dysmorphic disorder. Journal of the International Neuropsychological Society, 2000, 6, 673-681.	1.2	172
2436	Event-related potential (ERP) studies of memory encoding and retrieval: A selective review. Microscopy Research and Technique, 2000, 51, 6-28.	1.2	673
2437	Do irrelevant depth cues affect the comprehension of bar graphs?. Applied Cognitive Psychology, 2000, 14, 151-162.	0.9	28
2438	Repetition Priming in Speeded Word Reading: Contributions of Perceptual and Conceptual Processing Episodes. Journal of Memory and Language, 2000, 42, 208-228.	1.1	27
2439	Social demand characteristics in children's and adults' eyewitness memory and suggestibility: the effect of different interviewers on free recall and recognition. Applied Cognitive Psychology, 2000, 14, 421-433.	0.9	61
2440	Effects of Rote, Context, Keyword, and Context/Keyword Methods on Retention of Vocabulary in EFL Classrooms. Language Learning, 2000, 50, 385-412.	1.4	71
2441	Self-efficacy and Strategy on Complex Tasks. Applied Psychology, 2000, 49, 430-446.	4.4	32

#	ARTICLE	IF	CITATIONS
2442	The Limited Capacity Model of Mediated Message Processing. <i>Journal of Communication</i> , 2000, 50, 46-70.	2.1	1,405
2443	Vocabulary acquisition: acquiring depth of knowledge through network building. <i>International Journal of Applied Linguistics</i> , 2000, 10, 221-240.	0.4	91
2444	Enhancing motivation, ability, and opportunity to process public relations messages. <i>Public Relations Review</i> , 2000, 26, 463-480.	1.9	64
2445	Neural ensemble coding and statistical periodicity: Speculations on the operation of the mind's eye. <i>Journal of Physiology (Paris)</i> , 2000, 94, 489-503.	2.1	18
2446	The contribution of recollection and familiarity to yes/no and forced-choice recognition tests in healthy subjects and amnesics. <i>Neuropsychologia</i> , 2000, 38, 1333-1341.	0.7	66
2447	Cognitive neuroscience of episodic memory encoding. <i>Acta Psychologica</i> , 2000, 105, 127-139.	0.7	87
2448	The effects of a levels-of-processing manipulation on false recall. <i>Psychonomic Bulletin and Review</i> , 2000, 7, 158-162.	1.4	77
2449	Picture superiority in conceptual memory: Dissociative effects of encoding and retrieval tasks. <i>Memory and Cognition</i> , 2000, 28, 1165-1172.	0.9	34
2450	Levels-of-processing effects on Chinese character completion: The importance of lexical processing and test cue. <i>Memory and Cognition</i> , 2000, 28, 1398-1405.	0.9	3
2451	A functional relation between learning and organization in free recall. <i>Psychonomic Bulletin and Review</i> , 2000, 7, 516-521.	1.4	23
2452	Student Functioning, Concerns, and Socio-Personal Well-Being. <i>Social Indicators Research</i> , 2000, 51, 41-74.	1.4	27
2453	Exploring the Relationship between Calibration and Self-Regulated Learning. <i>Educational Psychology Review</i> , 2000, 12, 437-475.	5.1	137
2454	The Taxonomy of Rights and Educational Objective Attainment. <i>Journal of Developmental and Physical Disabilities</i> , 2000, 12, 61-71.	1.0	1
2455	Five Seconds or Sixty? Presentation Time in Expert Memory. <i>Cognitive Science</i> , 2000, 24, 651-682.	0.8	178
2456	The Concept of intelligence. , 2000, , 3-15.		55
2457	A Comparison of Forgetting Rates in Older and Younger Adults. <i>Aging, Neuropsychology, and Cognition</i> , 2000, 7, 179-193.	0.7	17
2459	Hierarchical models in cognition: Do they have psychological reality?. <i>European Journal of Cognitive Psychology</i> , 2000, 12, 1-36.	1.3	48
2460	The association of elaborative or maintenance rehearsal with age, reading comprehension, and verbal working memory performance. <i>Aphasiology</i> , 2000, 14, 515-526.	1.4	9



#	ARTICLE	IF	CITATIONS
2461	Emotion regulation and memory: The cognitive costs of keeping one's cool.. Journal of Personality and Social Psychology, 2000, 79, 410-424.	2.6	1,034
2463	READERS, TEXTS AND CONCEPTUAL CHANGE LEARNING. Reading and Writing Quarterly, 2000, 16, 99-118.	0.6	40
2464	Knowledge acquisition in ecological product design: The effects of computer-mediated communication and elicitation method. Behaviour and Information Technology, 2000, 19, 315-327.	2.5	19
2465	Imaginal, Semantic, and Surface-Level Processing of Concrete and Abstract Words: An Electrophysiological Investigation. Journal of Cognitive Neuroscience, 2000, 12, 1024-1037.	1.1	274
2466	Cognitive Access to Negatively Arousing News. Communication Research, 2000, 27, 3-26.	3.9	89
2467	The Influence of Cognitive Load on Learning from Hypertext. Journal of Educational Computing Research, 2000, 23, 237-255.	3.6	126
2468	Aging and Negative Priming: Is Ignored Information Inhibited or Remembered?. Experimental Aging Research, 2000, 26, 37-56.	0.6	15
2469	Traitement de concepts Ã connotation Ã©motionnelle positive selon la quantitÃ© d'indices de rÃ©cupÃ©ration accessibles. International Journal of Psychology, 2000, 35, 279-286.	1.7	8
2470	The Effects of Brand Name Similarity on Brand Source Confusion: Implications for Trademark Infringement. Journal of Public Policy and Marketing, 2000, 19, 250-264.	2.2	45
2471	Social and Cognitive Factors Affecting the Own-Race Bias in Whites. Basic and Applied Social Psychology, 2000, 22, 71-84.	1.2	112
2472	Itâ€™s only words: idiom processing, language knowledge and consumer memory of Chinese print advertisements. Journal of Marketing Communications, 2000, 6, 73-89.	2.7	1
2473	Age Effect in Recall Performance According to the Levels of Processing, Elaboration, and Retrieval Cues. Experimental Aging Research, 2000, 26, 57-73.	0.6	22
2474	Implicit and Explicit Memory in Pregnant Women: An Analysis of Data-Driven and Conceptually Driven Processes. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 2000, 53, 729-740.	2.3	33
2475	Increasing Associative Learning of Abstract Concepts through Audiovisual Redundancy. Journal of Educational Computing Research, 2000, 23, 275-289.	3.6	13
2476	DOES VISUAL SUBORDINATE-LEVEL CATEGORISATION ENGAGE THE FUNCTIONALLY DEFINED FUSIFORM FACE AREA?. Cognitive Neuropsychology, 2000, 17, 143-164.	0.4	81
2477	Imaging Cognition II: An Empirical Review of 275 PET and fMRI Studies. Journal of Cognitive Neuroscience, 2000, 12, 1-47.	1.1	3,281
2478	Task-specific Repetition Priming in Left Inferior Prefrontal Cortex. Cerebral Cortex, 2000, 10, 1176-1184.	1.6	229
2479	Are Pianists Different? Some Evidence from Performers and Non-Performers. Psychology of Music, 2000, 28, 43-61.	0.9	3

#	ARTICLE	IF	CITATIONS
2480	Word Processing and Verbal Short-Term Memory: How Are They Connected and Why Do We Want to Know?. Brain and Language, 2000, 71, 149-153.	0.8	12
2481	The effect of tibolone versus continuous combined norethisterone acetate and oestradiol on memory, libido and mood of postmenopausal women: a pilot study. Maturitas, 2000, 36, 223-229.	1.0	41
2482	Learners' independent records of vocabulary. System, 2000, 28, 271-289.	1.7	18
2483	A cognitive perspective on language learners' listening comprehension problems. System, 2000, 28, 55-75.	1.7	425
2484	Functional brain imaging and age-related changes in cognition. Biological Psychology, 2000, 54, 259-281.	1.1	167
2485	Retrieval processing and episodic memory. Trends in Cognitive Sciences, 2000, 4, 108-115.	4.0	435
2486	“Sculpting the Response Space” An Account of Left Prefrontal Activation at Encoding. NeuroImage, 2000, 12, 404-417.	2.1	162
2487	Brain Mechanisms for Detecting Perceptual, Semantic, and Emotional Deviance. NeuroImage, 2000, 12, 425-433.	2.1	113
2488	Anatomical Segregation of Component Processes in an Inductive Inference Task. Journal of Cognitive Neuroscience, 2000, 12, 110-119.	1.1	115
2489	University Students' Learning Approaches in Three Cultures: An Investigation of Biggs's 3P Model. Journal of Psychology: Interdisciplinary and Applied, 2000, 134, 37-55.	0.9	99
2490	Metacognitive Processes in Human-Computer Interaction: Self-Assessments of Knowledge as Predictors of Computer Expertise. International Journal of Human-Computer Interaction, 2000, 12, 43-71.	3.3	27
2491	Cognitive Description and Change Blindness. Visual Cognition, 2000, 7, 107-126.	0.9	34
2492	Pathological false recognition and source memory deficits following frontal lobe damage. Neurocase, 2000, 6, 333-345.	0.2	9
2493	Memory for Television News: Match and Mismatch Between Processing and Testing. Journal of Broadcasting and Electronic Media, 2000, 44, 599-613.	0.8	4
2494	Learning and Thinking Styles: An analysis of their interrelationship and influence on academic achievement. Educational Psychology, 2000, 20, 413-430.	1.2	138
2495	Feature Films as a Teaching Tool. College Teaching, 2000, 48, 141-146.	0.3	56
2496	The Additive Effects of Semistructured Classroom Activities on Student Learning: An Application of Classroom-Based Experiential Learning Techniques. Journal of Marketing Education, 2000, 22, 25-34.	1.6	161
2497	Remembering the Street Names of One's Childhood Neighbourhood: A Study of Very Long-term Retention. Memory, 2000, 8, 37-49.	0.9	16

#	ARTICLE	IF	CITATIONS
2498	How Do Adolescents Process Advertisements? The Influence of Ad Characteristics, Processing Objective, and Gender. Contemporary Educational Psychology, 2000, 25, 450-463.	1.6	32
2499	How Organizational Signals, Need for Cognition, and Verbal Ability Affect Text Recall and Recognition. Contemporary Educational Psychology, 2000, 25, 317-331.	1.6	41
2500	The Effect of Active Learning Methods on Student Retention in Engineering Statistics. American Statistician, 2000, 54, 136-140.	0.9	67
2501	The magical number 4 in short-term memory: A reconsideration of mental storage capacity. Behavioral and Brain Sciences, 2001, 24, 87-114.	0.4	5,005
2502	Recognizing faces of other ethnic groups: An integration of theories.. Psychology, Public Policy, and Law, 2001, 7, 36-97.	0.9	375
2503	Cognitive Psychology: History. , 2001, , 2140-2147.		6
2504	User Control and Structural Isomorphism or Disorientation and Cognitive Load?. Communication Research, 2001, 28, 48-78.	3.9	179
2505	Context-Dependent Memory under Stressful Conditions: The Case of Skydiving. Human Factors, 2001, 43, 611-619.	2.1	31
2506	The Cognitive Mediation Model of Learning From the News. Communication Research, 2001, 28, 571-601.	3.9	372
2507	Left Temporal and Temporoparietal Brain Activity Depends on Depth of Word Encoding: A Magnetoencephalographic Study in Healthy Young Subjects. Neurolmage, 2001, 13, 402-409.	2.1	34
2508	Direct Comparison of Prefrontal Cortex Regions Engaged by Working and Long-Term Memory Tasks. Neurolmage, 2001, 14, 48-59.	2.1	289
2509	An Examination of the Effects of Stimulus Type, Encoding Task, and Functional Connectivity on the Role of Right Prefrontal Cortex in Recognition Memory. Neurolmage, 2001, 14, 556-571.	2.1	44
2510	Deeper processing for better EFL reading comprehension. System, 2001, 29, 357-370.	1.7	28
2511	Dissociative identity disorder and memory dysfunction: the current state of experimental research and its future directions. Clinical Psychology Review, 2001, 21, 771-795.	6.0	59
2512	Basic Vocabulary Instruction: Teaching Strategies or Teaching Words?. Foreign Language Annals, 2001, 34, 8-17.	0.6	26
2513	The Word Completion Memory Test (WCMT) A new test to detect malingered memory deficits. Archives of Clinical Neuropsychology, 2001, 16, 669-678.	0.3	7
2514	From the Margins to the Center. Journal of Business and Technical Communication, 2001, 15, 333-371.	1.4	55
2515	A critique of connectionist semantics. Connection Science, 2001, 13, 277-292.	1.8	2

#	ARTICLE	IF	CITATIONS
2516	Impact of Televised Songs on Children's and Young Adults' Memory of Educational Content. Media Psychology, 2001, 3, 325-342.	2.1	26
2517	Learning of subordinate category names by aphasic subjects: A comparison of deep and surface-level training methods. Aphasiology, 2001, 15, 585-598.	1.4	23
2518	Le comportement du consommateur sur un site marchand est-il fondamentalement différent de son comportement en magasin ? Proposition d'un cadre d'appréhension de ses spécificités. Recherche Et Applications En Marketing, 2001, 16, 25-38.	0.2	27
2519	Verbal Encoding Deficits in a Patient with a Left Retrosplenial Lesion. Neurocase, 2001, 7, 407-417.	0.2	41
2520	Age Differences in Implicit and Explicit Associative Memory: Exploring Elaborative Processing Effects. Experimental Aging Research, 2001, 27, 341-359.	0.6	17
2521	The dangers of taking capacity limits too literally. Behavioral and Brain Sciences, 2001, 24, 114-115.	0.4	174
2522	The search for fixed generalizable limits of "pure STM" capacity: Problems with theoretical proposals based on independent chunks. Behavioral and Brain Sciences, 2001, 24, 120-121.	0.4	7
2523	The magic number four: Can it explain Sternberg's serial memory scan data?. Behavioral and Brain Sciences, 2001, 24, 126-127.	0.4	6
2524	Partial matching theory and the memory span. Behavioral and Brain Sciences, 2001, 24, 133-134.	0.4	37
2525	Dispelling the magic: Towards memory without capacity. Behavioral and Brain Sciences, 2001, 24, 147-148.	0.4	4
2526	Where the magic breaks down: Boundaries and the "focus-of-attention" in schizophrenia. Behavioral and Brain Sciences, 2001, 24, 135-136.	0.4	0
2528	Linguistic structure and short term memory. Behavioral and Brain Sciences, 2001, 24, 138-139.	0.4	8
2529	Dual oscillations as the physiological basis for capacity limits. Behavioral and Brain Sciences, 2001, 24, 126-126.	0.4	7
2530	"Magical number 5" in a chimpanzee. Behavioral and Brain Sciences, 2001, 24, 127-128.	0.4	6
2531	Magical attention. Behavioral and Brain Sciences, 2001, 24, 131-131.	0.4	2
2532	Long-term memory span. Behavioral and Brain Sciences, 2001, 24, 134-135.	0.4	17
2533	Attention is not unitary. Behavioral and Brain Sciences, 2001, 24, 153-154.	0.4	6
2534	Short-term Memory, Cognitive Psychology of. , 2001, , 14046-14049.		0

#	ARTICLE	IF	CITATIONS
2535	There is no four-object limit on attention. Behavioral and Brain Sciences, 2001, 24, 119-120.	0.4	5
2536	The magical number 4 = 7: Span theory on capacity limitations. Behavioral and Brain Sciences, 2001, 24, 116-117.	0.4	11
2537	Capacity limits in continuous old-new recognition and in short-term implicit memory. Behavioral and Brain Sciences, 2001, 24, 130-131.	0.4	0
2538	New Directions in Design Cognition. , 2001, , 147-198.		33
2539	Situating Concepts. , 2001, , 236-263.		13
2540	Functional neuroimaging of short-term memory: The neural mechanisms of mental storage. Behavioral and Brain Sciences, 2001, 24, 143-144.	0.4	9
2541	A biocognitive approach to the conscious core of immediate memory. Behavioral and Brain Sciences, 2001, 24, 115-116.	0.4	19
2542	Processing capacity limits are not explained by storage limits. Behavioral and Brain Sciences, 2001, 24, 123-124.	0.4	8
2543	Working memory capacity and the hemispheric organization of the brain. Behavioral and Brain Sciences, 2001, 24, 121-122.	0.4	2
2544	Pure short-term memory capacity has implications for understanding individual differences in math skills. Behavioral and Brain Sciences, 2001, 24, 124-125.	0.4	2
2545	Memory: Levels of Processing. , 2001, , 9593-9597.		1
2546	The magic number and the episodic buffer. Behavioral and Brain Sciences, 2001, 24, 117-118.	0.4	59
2547	The nature of forgetting from short-term memory. Behavioral and Brain Sciences, 2001, 24, 134-134.	0.4	8
2548	The size and nature of a chunk. Behavioral and Brain Sciences, 2001, 24, 118-118.	0.4	3
2549	Which brain mechanism cannot count beyond four?. Behavioral and Brain Sciences, 2001, 24, 142-143.	0.4	0
2550	Memory limits: "Give us an answer!" Behavioral and Brain Sciences, 2001, 24, 150-151.	0.4	1
2551	A temporal account of the limited processing capacity. Behavioral and Brain Sciences, 2001, 24, 122-123.	0.4	11
2552	How to interface cognitive psychology with cognitive neuroscience?. Behavioral and Brain Sciences, 2001, 24, 148-149.	0.4	0

#	ARTICLE	IF	CITATIONS
2553	How unitary is the capacity-limited attentional focus?. Behavioral and Brain Sciences, 2001, 24, 146-147.	0.4	1
2554	Characterizing chunks in visual short-term memory: Not more than one feature per dimension?. Behavioral and Brain Sciences, 2001, 24, 144-145.	0.4	9
2555	Four-sight in hindsight: The existence of magical numbers in vision. Behavioral and Brain Sciences, 2001, 24, 141-142.	0.4	1
2556	Encoding process in delayed recall impairment and rate of forgetting in Alzheimer's disease. Arquivos De Neuro-Psiquiatria, 2001, 59, 171-174.	0.3	14
2557	Metatheory of storage capacity limits. Behavioral and Brain Sciences, 2001, 24, 154-176.	0.4	163
2558	What forms the chunks in a subject's performance? Lessons from the CHREST computational model of learning. Behavioral and Brain Sciences, 2001, 24, 128-129.	0.4	8
2559	Studies of STM properties in animals may help us better understand the nature of our own storage limitations: The case of birdsong acquisition. Behavioral and Brain Sciences, 2001, 24, 149-150.	0.4	2
2560	Nothing left in store . . . but how do we measure attentional capacity?. Behavioral and Brain Sciences, 2001, 24, 132-133.	0.4	2
2561	A neurophysiological account of working memory limits: Between-item segregation and within-chunk integration. Behavioral and Brain Sciences, 2001, 24, 139-141.	0.4	31
2562	Over the top: Are there exceptions to the basic capacity limit?. Behavioral and Brain Sciences, 2001, 24, 152-153.	0.4	10
2563	If the magical number is 4, how does one account for operations within working memory?. Behavioral and Brain Sciences, 2001, 24, 136-138.	0.4	10
2564	The magical number 4 in vision. Behavioral and Brain Sciences, 2001, 24, 145-146.	0.4	11
2565	Memory: Organization and Recall. , 2001, , 9602-9606.		0
2566	Obtaining Informed Consent from Continuing Care Residents: Issues and Recommendations. Canadian Journal on Aging, 2001, 20, 385-406.	0.6	3
2567	Neural correlates of verbal memory encoding during semantic and structural processing tasks. NeuroReport, 2001, 12, 1251-1256.	0.6	106
2568	Levels of word processing and incidental memory: dissociable mechanisms in the temporal lobe. NeuroReport, 2001, 12, 3561-3566.	0.6	30
2569	Reading both high-coherence and low-coherence texts: Effects of text sequence and prior knowledge.. Canadian Journal of Experimental Psychology, 2001, 55, 51-62.	0.7	221
2570	Recollections of things schematic: Room schemas revisited.. Journal of Experimental Psychology: Learning Memory and Cognition, 2001, 27, 1211-1222.	0.7	102

#	ARTICLE	IF	CITATIONS
2571	With great expectations, can two "wrongs" prime a "right"? Journal of Experimental Psychology: Learning Memory and Cognition, 2001, 27, 1451-1463.	0.7	59
2572	Conditional discriminations based on external and internal cues in rats with cytotoxic hippocampal lesions.. Behavioral Neuroscience, 2001, 115, 43-57.	0.6	20
2573	Deficits in memory strategy use related to prefrontal dysfunction during early development: Evidence from children with phenylketonuria.. Neuropsychology, 2001, 15, 221-229.	1.0	75
2574	Nature of codes extracted during the attentional blink.. Journal of Experimental Psychology: Human Perception and Performance, 2001, 27, 1229-1242.	0.7	22
2575	Expertise and age-related changes in components of intelligence.. Psychology and Aging, 2001, 16, 293-311.	1.4	107
2576	Aging and interference in verbal working memory.. Psychology and Aging, 2001, 16, 666-681.	1.4	76
2577	Encoding specificity revisited: The role of semantics.. Canadian Journal of Experimental Psychology, 2001, 55, 231-243.	0.7	15
2578	Medical decision making among cancer patients.. Journal of Counseling Psychology, 2001, 48, 239-244.	1.4	17
2579	Student Performance and Perceptions of a Lecture-based Course Compared With the Same Course Utilizing Group Discussion. Physical Therapy, 2001, 81, 896-902.	1.1	101
2580	Intentional and incidental second language vocabulary learning: a reappraisal of elaboration, rehearsal and automaticity. , 2001, , 258-286.		369
2581	What have we learnt about student learning?. Kybernetes, 2001, 30, 955-969.	1.2	13
2582	Comparative vs. Noncomparative Advertising: Perspectives on Memory. Journal of Current Issues and Research in Advertising, 2001, 23, 33-52.	2.8	4
2583	Support for the Progressively Finer Attributes Theory: Two Experiments. Psychological Reports, 2001, 88, 203-225.	0.9	1
2584	Concept mapping as a learning strategy for autonomous students with a serialistic cognitive style. International Journal of Continuing Engineering Education and Life-Long Learning, 2001, 11, 135.	0.1	2
2585	The interrelationship between vocabulary acquisition theory and general SLA research. EUROSLA Yearbook, 2001, 1, 69-78.	0.3	5
2586	Impairments of Attention and Effort Among Patients With Major Affective Disorders. Journal of Neuropsychiatry and Clinical Neurosciences, 2001, 13, 385-395.	0.9	77
2587	Improved incidental memory with nicotine after semantic processing, but not after phonological processing. Psychopharmacology, 2001, 153, 258-263.	1.5	47
2588	A model for optimizing step size of learning tasks in competency-based multimedia practicals. Educational Technology Research and Development, 2001, 49, 87-101.	2.0	22

#	ARTICLE	IF	CITATIONS
2589	Human-figure drawing and memory functioning across the adult life span. Archives of Gerontology and Geriatrics, 2001, 32, 151-166.	1.4	6
2590	Active processing of declarative knowledge during REM-sleep dreaming. Journal of Sleep Research, 2001, 10, 277-284.	1.7	52
2591	The effects of contextualized access to knowledge on judgement. International Journal of Human Computer Studies, 2001, 55, 787-814.	3.7	23
2592	The Concreteness Effect in Implicit and Explicit Memory Tests. Journal of Memory and Language, 2001, 44, 96-117.	1.1	54
2593	Multiple categorization and implicit intergroup bias: differential category dominance and the positive-negative asymmetry effect. European Journal of Social Psychology, 2001, 31, 45-62.	1.5	32
2594	Adaptive anterior hippocampal responses to oddball stimuli. Hippocampus, 2001, 11, 690-698.	0.9	103
2595	STRATEGIES FOR DETOUR FINDING IN A VIRTUAL MAZE: THE ROLE OF THE VISUAL PERSPECTIVE. Journal of Environmental Psychology, 2001, 21, 149-163.	2.3	28
2596	Some Observations on the Semantics of "Information". Information Systems Frontiers, 2001, 3, 155-167.	4.1	19
2597	Implicit /explicit memory versus analytic/nonanalytic processing: Rethinking the mere exposure effect. Memory and Cognition, 2001, 29, 234-246.	0.9	167
2598	Episodic memory for object location versus episodic memory for object identity: Do they rely on distinct encoding processes?. Memory and Cognition, 2001, 29, 948-959.	0.9	39
2599	The role of involuntary aware memory in the implicit stem and fragment completion tasks: A selective review. Psychonomic Bulletin and Review, 2001, 8, 58-69.	1.4	52
2600	Expecting dirt but saying dart: The creation of a blend memory. Psychonomic Bulletin and Review, 2001, 8, 820-826.	1.4	7
2601	False recall and false recognition induced by presentation of associated words: Effects of retention interval and level of processing. Memory and Cognition, 2001, 29, 424-432.	0.9	176
2602	From implicit skills to explicit knowledge: a bottom-up model of skill learning. Cognitive Science, 2001, 25, 203-244.	0.8	269
2603	A computational model of frontal lobe dysfunction: working memory and the Tower of Hanoi task. Cognitive Science, 2001, 25, 287-313.	0.8	45
2604	Approaches to learning in science: A longitudinal study. British Journal of Educational Psychology, 2001, 71, 115-132.	1.6	245
2605	Incidental vocabulary acquisition in a second language: the construct of task-induced involvement. Applied Linguistics, 2001, 22, 1-26.	1.1	753
2606	Cognitive and affective consequences of repressive coping. Current Psychology, 2001, 20, 122-136.	0.4	8



#	ARTICLE	IF	CITATIONS
2607	Some Empirical Evidence for the Involvement Load Hypothesis in Vocabulary Acquisition. <i>Language Learning</i> , 2001, 51, 539-558.	1.4	424
2608	Acoustic Variation and Lexical Acquisition. <i>Language Learning</i> , 2001, 51, 563-590.	1.4	27
2609	The Use of Technology for Second Language Learning and Teaching: A Retrospective. <i>Modern Language Journal</i> , 2001, 85, 39-56.	1.3	209
2610	"It Could Be Us!": Cognitive and Social Psychological Factors in UK National Lottery Play. <i>Applied Psychology</i> , 2001, 50, 181-199.	4.4	69
2611	Learning Proper and Common Names in Inferential versus Ostensive Contexts. <i>Child Development</i> , 2001, 72, 768-786.	1.7	65
2612	A Study of Memory Functioning in Individuals with Autism. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2001, 42, 253-260.	3.1	87
2613	Music and Nonmusical Abilities. <i>Annals of the New York Academy of Sciences</i> , 2001, 930, 355-371.	1.8	81
2614	Memory for murder: a psychological perspective on dissociative amnesia in legal contexts. <i>International Journal of Law and Psychiatry</i> , 2001, 24, 23-42.	0.5	69
2615	The effect of oral vocabulary on reading visually novel words: a comparison of the dual-route-cascaded and triangle frameworks. <i>Cognition</i> , 2001, 80, 231-262.	1.1	59
2616	Basal ganglia dysfunction, working memory, and sentence comprehension in patients with Parkinson's disease. <i>Neuropsychologia</i> , 2001, 39, 962-971.	0.7	47
2617	Cognitive neuroscience: Forgetting of things past. <i>Current Biology</i> , 2001, 11, R964-R967.	1.8	118
2618	Effects of Triazolam on Brain Activity During Episodic Memory Encoding: A PET Study. <i>Neuropsychopharmacology</i> , 2001, 25, 744-756.	2.8	23
2619	Electrophysiological correlates of memory encoding are task-dependent. <i>Cognitive Brain Research</i> , 2001, 12, 11-18.	3.3	110
2620	Contingent Effects of Anxiety on Message Elaboration and Persuasion. <i>Personality and Social Psychology Bulletin</i> , 2001, 27, 139-150.	1.9	24
2621	Using Telecollaboration for Self-regulated Thinking Skills: Instruction with regular and gifted learners. <i>High Ability Studies</i> , 2001, 12, 235-247.	1.0	5
2622	The edges of words. <i>Semiotica</i> , 2001, 2001, .	0.2	0
2623	Investigating gender differences in the science performance of 16-year-old pupils in the UK. <i>International Journal of Science Education</i> , 2001, 23, 469-486.	1.0	21
2624	Visual Memories from Nonvisual Experiences. <i>Psychological Science</i> , 2001, 12, 343-347.	1.8	52

#	ARTICLE	IF	CITATIONS
2625	Culture-Dependent Assimilation and Differentiation of the Self. <i>Journal of Cross-Cultural Psychology</i> , 2001, 32, 561-576.	1.0	164
2626	Rating of Different Olfactory Judgements in Alzheimer's Disease. <i>Chemical Senses</i> , 2001, 26, 409-417.	1.1	47
2627	When Keeping in Mind Supports Later Bringing to Mind: Neural Markers of Phonological Rehearsal Predict Subsequent Remembering. <i>Journal of Cognitive Neuroscience</i> , 2001, 13, 1059-1070.	1.1	176
2628	Proactive interference, accessibility bias, and process dissociations: Valid subject reports of memory.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2001, 27, 686-700.	0.7	92
2629	Frontal lobes and human memory: Insights from functional neuroimaging. <i>Brain</i> , 2001, 124, 849-881.	3.7	1,143
2630	Musical Recall Memory: Contributions of Elaboration and Depth of Processing. <i>Psychology of Music</i> , 2001, 29, 139-148.	0.9	10
2631	Validation of a Norwegian Version of the Approaches and Study Skills Inventory for Students (ASSIST): Application of structural equation modelling. <i>Scandinavian Journal of Educational Research</i> , 2001, 45, 381-394.	1.0	84
2632	Age Differences in Implicit and Explicit Associative Memory: Exploring Elaborative Processing Effects. <i>Experimental Aging Research</i> , 2001, 27, 341-359.	0.6	12
2633	The Word Completion Memory Test (WCMT): a new test to detect malingered memory deficits. <i>Archives of Clinical Neuropsychology</i> , 2001, 16, 669-678.	0.3	15
2634	Encoding Processes during Retrieval Tasks. <i>Journal of Cognitive Neuroscience</i> , 2001, 13, 406-415.	1.1	174
2635	Neural mechanism for the magical number 4: Competitive interactions and nonlinear oscillation. <i>Behavioral and Brain Sciences</i> , 2001, 24, 151-152.	0.4	60
2636	The Links between Followership and the Experiential Learning Model: Followership Coming of Age. <i>Journal of Leadership &amp; Organizational Studies</i> , 2001, 8, 69-76.	0.2	13
2637	Clinical and Cognitive Factors Associated With Verbal Memory Task Performance in Patients With Schizophrenia. <i>American Journal of Psychiatry</i> , 2001, 158, 758-764.	4.0	46
2638	The focus of attention across space and across time. <i>Behavioral and Brain Sciences</i> , 2001, 24, 129-130.	0.4	17
2639	Supporting Situation Assessment Through Attention Guidance: A Cost-Benefit and Depth of Processing Analysis. <i>Proceedings of the Human Factors and Ergonomics Society</i> , 2001, 45, 316-320.	0.2	8
2640	Memory-Influenced Biases in Gymnastic Judging Occur across Different Prior Processing Conditions. <i>Research Quarterly for Exercise and Sport</i> , 2001, 72, 420-426.	0.8	29
2641	REREADING STRATEGICALLY: THE INFLUENCES OF COMPREHENSION ABILITY AND A PRIOR READING ON THE MEMORY FOR EXPOSITORY TEXT. <i>Reading Psychology</i> , 2001, 22, 41-65.	0.7	25
2642	The human conceptual system. , 2001, , .		17

#	ARTICLE	IF	CITATIONS
2643	The effects of bilateral hippocampal damage on fMRI regional activations and interactions during memory retrieval. <i>Brain</i> , 2001, 124, 1156-1170.	3.7	233
2644	Diagnosing Fictional Diseases: Age and Variability of Training Content in Concept Formation. <i>Psychological Reports</i> , 2001, 88, 459-470.	0.9	0
2645	The Contributions of Memory and Attention Processes to Cognitive Abilities. <i>Journal of General Psychology</i> , 2001, 128, 30-42.	1.6	24
2646	On the Deceptive Effectiveness of Labeled and Unlabeled Advertorial Formats. <i>Mass Communication and Society</i> , 2001, 4, 265-281.	1.2	89
2647	REREADING STRATEGICALLY: THE INFLUENCES OF COMPREHENSION ABILITY AND A PRIOR READING ON THE MEMORY FOR EXPOSITORY TEXT. <i>Reading Psychology</i> , 2001, 22, 41-65.	0.7	24
2648	Episodic memory and common sense: how far apart?. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2001, 356, 1505-1515.	1.8	368
2649	Behavioural difficulties and cued recall of adaptive behaviour in dementia: Experimental and clinical evidence. <i>Neuropsychological Rehabilitation</i> , 2001, 11, 357-375.	1.0	74
2650	Strategy Use in Reasoning Training With Older Adults. <i>Aging, Neuropsychology, and Cognition</i> , 2002, 9, 48-60.	0.7	45
2652	Effects of Implicit Memory on Memory-Based versus Stimulus-Based Brand Choice. <i>Journal of Marketing Research</i> , 2002, 39, 440-454.	3.0	174
2653	The Impact of Environmental Clues in Problem Solving and Incubation: The Moderating Effect of Ability. <i>Creativity Research Journal</i> , 2002, 14, 207-211.	1.7	16
2654	The Expertise of Professional Actors: A review of recent research. <i>High Ability Studies</i> , 2002, 13, 7-19.	1.0	31
2655	The Signal Function of Thematically (In)congruent Ambient Scents in a Retail Environment. <i>Chemical Senses</i> , 2002, 27, 539-549.	1.1	57
2656	How Loss of Meaning with Preservation of Phonological Word Form Affects Immediate Serial Recall Performance: A Linguistic Account. <i>Neurocase</i> , 2002, 8, 255-273.	0.2	25
2657	The effect of bimodal input on implicit and explicit memory: An investigation into the benefits of within-language subtitling. <i>Applied Psycholinguistics</i> , 2002, 23, 509-533.	0.8	150
2658	Consciousness is slower than you think. <i>Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology</i> , 2002, 55, 1081-1092.	2.3	89
2659	An Easy-to-Use Word Processing Program for Creating Concept Cards in Psychology Courses: A Method for Teachers. <i>Psychological Reports</i> , 2002, 90, 968-974.	0.9	5
2660	How not to revisit Highway 61: Negative repetition effects in a post-cue naming task. <i>Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology</i> , 2002, 55, 311-344.	2.3	0
2661	Auditors' memory for documented evidence. <i>Advances in Accounting Behavioral Research</i> , 0, , 51-75.	0.1	0

#	ARTICLE	IF	CITATIONS
2662	Visible or invisible links?. , 2002, , .		6
2663	On the perceptual specificity of memory representations. Memory, 2002, 10, 365-379.	0.9	22
2664	Effects of personalised cue form on the learning of subordinate category names by aphasic and non-brain-damaged subjects. Aphasiology, 2002, 16, 763-771.	1.4	12
2665	Directed remembering: Subliminal cues alter nonconscious memory strategies. Memory, 2002, 10, 381-388.	0.9	11
2666	The myth of the encoding-retrieval match. Memory, 2002, 10, 389-395.	0.9	201
2667	Organisation: What levels of processing are levels of. Memory, 2002, 10, 333-338.	0.9	18
2668	Levels of processing: A view from functional brain imaging. Memory, 2002, 10, 345-348.	0.9	42
2669	Heterarchy of cognition: The depths and the highs of a framework for memory research. Memory, 2002, 10, 405-419.	0.9	43
2670	Level of processing and the process-dissociation procedure: Elusiveness of null effects on estimates of automatic retrieval. Memory, 2002, 10, 349-364.	0.9	27
2671	Levels of processing, transfer-appropriate processing, and the concept of robust encoding. Memory, 2002, 10, 397-403.	0.9	68
2672	Testing Memory for Unseen Visual Stimuli in Patients with Extinction and Spatial Neglect. Journal of Cognitive Neuroscience, 2002, 14, 875-886.	1.1	29
2673	Perceptual Priming Versus Explicit Memory: Dissociable Neural Correlates at Encoding. Journal of Cognitive Neuroscience, 2002, 14, 578-592.	1.1	73
2674	Linguistic Context and Social Perception. Journal of Language and Social Psychology, 2002, 21, 195-229.	1.2	29
2675	Could phenomenal consciousness function as a cognitive unconscious?. Behavioral and Brain Sciences, 2002, 25, 357-358.	0.4	0
2676	The conscious and the unconscious: A package deal. Behavioral and Brain Sciences, 2002, 25, 343-344.	0.4	0
2677	Ratings of Different Olfactory Judgements in Schizophrenia. Chemical Senses, 2002, 27, 407-416.	1.1	58
2678	The role of attention. , 2002, , 162-213.		43
2679	Variable effects of aging on frontal lobe contributions to memory. NeuroReport, 2002, 13, 2425-2428.	0.6	184

#	ARTICLE	IF	CITATIONS
2680	The self-organizing consciousness. Behavioral and Brain Sciences, 2002, 25, 297-330.	0.4	232
2681	Aging effects on memory encoding in the frontal lobes.. Psychology and Aging, 2002, 17, 44-55.	1.4	188
2682	An instance theory of attention and memory.. Psychological Review, 2002, 109, 376-400.	2.7	370
2683	Human hippocampal activation in the delayed matching-and nonmatching-to-sample memory tasks: An event-related functional MRI approach.. Behavioral Neuroscience, 2002, 116, 716-721.	0.6	36
2684	The effects of encoding task on age-related differences in the functional neuroanatomy of face memory.. Psychology and Aging, 2002, 17, 7-23.	1.4	142
2686	Second Language Vocabulary Acquisition and Learning Strategies in ICALL Environments. Computer Assisted Language Learning, 2002, 15, 409-422.	4.8	53
2687	Performance Approach, Performance Avoidance and Depth of Information Processing: A fresh look at relations between students' academic motivation and cognition. Educational Psychology, 2002, 22, 571-589.	1.2	34
2688	A Revision of the Biggs' Study Process Questionnaire (R-SPQ). Higher Education Research and Development, 2002, 21, 73-92.	1.9	42
2689	Limits and province of levels of processing: Considerations of a construct. Memory, 2002, 10, 339-343.	0.9	9
2690	Selective Learning in Children after Traumatic Brain Injury: A Preliminary Study. Child Neuropsychology, 2002, 8, 107-120.	0.8	26
2691	Peer Evaluation and Readership of Influential Contributions to the Advertising Literature. Journal of Advertising, 2002, 31, 65-75.	4.1	17
2692	Attentional Processes in Mildly Depressed and Non-Depressed Able Elderly. Clinical Gerontologist, 2002, 24, 37-62.	1.2	1
2693	Decline in verbal memory performance with advancing age: The role of frontal lobe functioning. Aging and Mental Health, 2002, 6, 293-303.	1.5	6
2694	Levels of processing: Past, present... and future?. Memory, 2002, 10, 305-318.	0.9	525
2695	Neural Correlates of Successful and Unsuccessful Verbal Memory Encoding. Brain and Language, 2002, 80, 287-295.	0.8	45
2696	OUTPUT, INPUT ENHANCEMENT, AND THE NOTICING HYPOTHESIS. Studies in Second Language Acquisition, 2002, 24, 541-577.	1.8	330
2697	The Evolution of Psychical Distance As an Aesthetic Concept. Culture and Psychology, 2002, 8, 155-187.	0.6	164
2698	Standards Performance Continuum: Development and Validation of a Measure of Effective Pedagogy. Journal of Educational Research, 2002, 96, 78-89.	0.8	52

#	ARTICLE	IF	CITATIONS
2699	Autonomous Learning and the Acquisition of Intercultural Communicative Competence: Some Implications for Course Development. <i>Language, Culture and Curriculum</i> , 2002, 15, 61-74.	1.7	72
2700	Theoretical and computational analysis of skill learning, repetition priming, and procedural memory.. <i>Psychological Review</i> , 2002, 109, 401-448.	2.7	118
2701	Processing approaches to cognition: The impetus from the levels-of-processing framework. <i>Memory</i> , 2002, 10, 319-332.	0.9	150
2702	Investigating the Effectiveness of Product Placements in Television Shows: The Role of Modality and Plot Connection Congruence on Brand Memory and Attitude. <i>Journal of Consumer Research</i> , 2002, 29, 306-318.	3.5	551
2703	The neural basis of episodic memory: evidence from functional neuroimaging. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2002, 357, 1097-1110.	1.8	277
2704	Classical Singers Learning and Memorising a New Song: An Observational Study. <i>Psychology of Music</i> , 2002, 30, 58-101.	0.9	38
2705	The role of attachment and cognitive inhibition in children's memory and suggestibility for a stressful event. <i>Journal of Experimental Child Psychology</i> , 2002, 83, 262-290.	0.7	113
2706	Neuroimaging a Single Thought: Dorsolateral PFC Activity Associated with Refreshing Just-Activated Information. <i>NeuroImage</i> , 2002, 15, 447-453.	2.1	139
2707	Pray or Prey? Dissociation of Semantic Memory Retrieval from Episodic Memory Processes Using Positron Emission Tomography and a Novel Homophone Task. <i>NeuroImage</i> , 2002, 16, 724-735.	2.1	29
2708	Neuroimaging Reveals Automatic Speech Coding during Perception of Written Word Meaning. <i>NeuroImage</i> , 2002, 17, 859-870.	2.1	22
2709	Under-Recruitment and Nonselective Recruitment. <i>Neuron</i> , 2002, 33, 827-840.	3.8	687
2710	Orbitofrontal Cortex and Memory Formation. <i>Neuron</i> , 2002, 36, 171-176.	3.8	99
2711	Observing the transformation of experience into memory. <i>Trends in Cognitive Sciences</i> , 2002, 6, 93-102.	4.0	771
2712	Encoding-related brain activity during deep processing of verbal materials: a PET study. <i>Neuroscience Research</i> , 2002, 44, 429-438.	1.0	22
2713	The effect of headache pain on attention ( encoding ) and memory ( recognition ). <i>Pain</i> , 2002, 97, 213-221.	2.0	88
2714	Anxiety and explicit alcohol-related memory in problem drinkers. <i>Addictive Behaviors</i> , 2002, 27, 331-343.	1.7	18
2715	Medial temporal lobe activity during semantic classification using a flexible fMRI design. <i>Behavioural Brain Research</i> , 2002, 136, 399-404.	1.2	20
2716	Event-related potential correlates of serial-position effects during an elaborative memory test. <i>International Journal of Psychophysiology</i> , 2002, 46, 13-27.	0.5	28

#	ARTICLE	IF	CITATIONS
2717	Memory biases in the anxiety disorders. <i>Clinical Psychology Review</i> , 2002, 22, 587-627.	6.0	258
2718	Intimacy, Concreteness, and the "Self-Reference Effect". <i>Experimental Psychology</i> , 2002, 49, 73-79.	0.3	13
2719	Toward a Theory of Quality in Cruise-Based Interpretive Guiding. <i>Journal of Interpretation Research</i> , 2002, 7, 29-49.	0.7	47
2721	Memoria operativa y comprensi3n lectora: algunas cuestiones b3asicas [Working memory and reading comprehension: Some basic questions]. <i>Acci3n Psicol3gica</i> , 2002, 1, 45.	0.1	4
2722	Oral and visual language are not processed in like fashion: Constraints on the products of the SOC. <i>Behavioral and Brain Sciences</i> , 2002, 25, 349-350.	0.4	0
2723	Consciousness organizes more than itself: Findings from subliminal mere exposure research. <i>Behavioral and Brain Sciences</i> , 2002, 25, 332-333.	0.4	1
2725	Testing Odor Memory: Incidental versus Intentional Learning, Implicit versus Explicit Memory. , 2002, , 211-230.		20
2726	Rules, abstractions, and evolution. <i>Behavioral and Brain Sciences</i> , 2002, 25, 345-346.	0.4	0
2727	Development of Odor Naming and Odor Memory from Childhood to Young Adulthood. , 2002, , 278-290.		3
2728	Trading automatic/nonautomatic for unconscious/conscious. <i>Behavioral and Brain Sciences</i> , 2002, 25, 356-357.	0.4	2
2730	The Narrator. , 2002, , 60-96.		0
2731	Events and Plot. , 2002, , 97-132.		0
2732	Characters and Characterization. , 2002, , 133-165.		1
2733	Perception and Focalization. , 2002, , 166-199.		0
2734	Represented Speech and Thought. , 2002, , 200-236.		0
2735	Directions and Unsolved Problems. , 2002, , 237-260.		0
2738	Political Psychology, Political Behavior, and Politics: Questions of Aggregation, Causal Distance, and Taste. , 2002, , 217-250.		21
2739	The self-organizing conundrum. <i>Behavioral and Brain Sciences</i> , 2002, 25, 334-335.	0.4	3

#	ARTICLE	IF	CITATIONS
2740	Surfing on consciousness, or, a deliberately shallow outline of cognition. Behavioral and Brain Sciences, 2002, 25, 342-342.	0.4	0
2741	The reported demise of the cognitive unconscious is premature. Behavioral and Brain Sciences, 2002, 25, 344-345.	0.4	0
2742	The SOC framework and short-term memory. Behavioral and Brain Sciences, 2002, 25, 347-348.	0.4	0
2743	Varieties of consciousness. Behavioral and Brain Sciences, 2002, 25, 331-332.	0.4	8
2744	Does the SOC theory avoid unconscious rule use?. Behavioral and Brain Sciences, 2002, 25, 353-353.	0.4	0
2745	Hippocampal Contributions to Episodic Encoding: Insights From Relational and Item-Based Learning. Journal of Neurophysiology, 2002, 88, 982-990.	0.9	456
2746	La opini3n negativa del s3-mismo en los trastornos depresivos. Revista De Psicopatologia Y Psicologia Clinica, 2002, 7, 115.	0.1	1
2747	Hemineglect, extinction, and the importance of conscious processing. Behavioral and Brain Sciences, 2002, 25, 354-355.	0.4	0
2748	Mentalistic metatheory and strategies. Behavioral and Brain Sciences, 2002, 25, 337-338.	0.4	3
2749	Remember the old masters!. Behavioral and Brain Sciences, 2002, 25, 353-354.	0.4	1
2750	The self-organizing consciousness entails additional intervening subsystems. Behavioral and Brain Sciences, 2002, 25, 360-360.	0.4	1
2751	Is syntax a representation in itself?. Behavioral and Brain Sciences, 2002, 25, 352-353.	0.4	0
2752	Is There a Hedonic Dimension to Odors?. , 2002, , 140-159.		22
2753	The limited roles of unconscious computation and representation in self-organizational theories of mind. Behavioral and Brain Sciences, 2002, 25, 338-339.	0.4	1
2754	Modeling consciousness. Behavioral and Brain Sciences, 2002, 25, 334-334.	0.4	2
2755	Contrasts and dissociations suggest qualitative differences between conscious and unconscious processes. Behavioral and Brain Sciences, 2002, 25, 359-360.	0.4	1
2756	A Hybrid Query Approach for Radiology Education: Integrating Content-Based Medical Image Retrieval and Text-Based Information Retrieval. International Journal of Computers and Applications, 2002, 24, 83-92.	0.8	1
2757	<i>Natura non facit saltum</i>: The need for the full continuum of mental representations. Behavioral and Brain Sciences, 2002, 25, 339-340.	0.4	0



#	ARTICLE	IF	CITATIONS
2758	Associative learning: A generalisation too far. Behavioral and Brain Sciences, 2002, 25, 351-352.	0.4	1
2759	The self-organizing consciousness as an alternative model of the mind. Behavioral and Brain Sciences, 2002, 25, 360-380.	0.4	7
2760	What sort of representation is conscious?. Behavioral and Brain Sciences, 2002, 25, 336-337.	0.4	7
2761	Consciousness and unconsciousness of logical reasoning errors in the human brain. Behavioral and Brain Sciences, 2002, 25, 341-341.	0.4	2
2762	Language heterogeneity and self-organizing consciousness. Behavioral and Brain Sciences, 2002, 25, 358-359.	0.4	0
2763	Is the self-organizing consciousness framework compatible with human deductive reasoning?. Behavioral and Brain Sciences, 2002, 25, 330-331.	0.4	1
2764	The emergence of consciousness: BUC versus SOC. Behavioral and Brain Sciences, 2002, 25, 355-356.	0.4	0
2765	Unconscious abstraction in motor learning. Behavioral and Brain Sciences, 2002, 25, 342-343.	0.4	0
2766	The computational baby, the classical bathwater, and the middle way. Behavioral and Brain Sciences, 2002, 25, 348-349.	0.4	0
2767	Unconscious semantic access: A case against a hyperpowerful unconscious. Behavioral and Brain Sciences, 2002, 25, 340-341.	0.4	4
2768	Mentalism, information, and consciousness. Behavioral and Brain Sciences, 2002, 25, 333-333.	0.4	0
2769	Neo-associativism: Limited learning transfer without binding symbol representations. Behavioral and Brain Sciences, 2002, 25, 350-351.	0.4	0
2770	What does "isomorphism between conscious representations and the structure of the world" mean?. Behavioral and Brain Sciences, 2002, 25, 346-347.	0.4	0
2771	The effect of encoding strategy on the neural correlates of memory for faces. Neuropsychologia, 2002, 40, 86-98.	0.7	85
2772	Evidence for cortical encoding specificity in episodic memory: memory-induced re-activation of picture processing areas. Neuropsychologia, 2002, 40, 2136-2143.	0.7	156
2773	Evaluation of the usefulness of "Marvin"; a computerized assessment tool for investigative interviewers of children. Computers in Human Behavior, 2002, 18, 577-592.	5.1	12
2774	Relating semantic and episodic memory systems. Cognitive Brain Research, 2002, 13, 261-265.	3.3	41
2775	Comparisons of target output monitoring and source input monitoring. Applied Cognitive Psychology, 2002, 16, 845-862.	0.9	25

#	ARTICLE	IF	CITATIONS
2776	Mazes and music: using perceptual processing to release verbal overshadowing. <i>Applied Cognitive Psychology</i> , 2002, 16, 887-896.	0.9	28
2777	Recall and recognition of brand names: A comparison of word and nonword name types. <i>Psychology and Marketing</i> , 2002, 19, 621-639.	4.6	56
2778	The Inferential Basis of Familiarity and Recall: Evidence for a Common Underlying Process. <i>Journal of Memory and Language</i> , 2002, 46, 804-829.	1.1	34
2779	The Nature of Recollection and Familiarity: A Review of 30 Years of Research. <i>Journal of Memory and Language</i> , 2002, 46, 441-517.	1.1	3,081
2780	Human declarative memory formation: Segregating rhinal and hippocampal contributions. <i>Hippocampus</i> , 2002, 12, 514-519.	0.9	62
2781	The dimensions of stage theories. <i>Current Psychology</i> , 2002, 21, 176-198.	0.4	3
2782	The efficacy of the 'mind map' study technique. <i>Medical Education</i> , 2002, 36, 426-431.	1.1	191
2783	Cognitive Psychology and College-Level Pedagogy: Two Siblings That Rarely Communicate. <i>New Directions for Teaching and Learning</i> , 2002, 2002, 87-103.	0.2	13
2784	Impact of Reading Purpose on Incidental Word Learning From Context. <i>Language Learning</i> , 2002, 52, 95-117.	1.4	65
2785	Semantic and Structural Elaboration in L2 Lexical Acquisition. <i>Language Learning</i> , 2002, 52, 323-363.	1.4	166
2786	Certainty and Uncertainty: The Two Faces of the Hindsight Bias. <i>Organizational Behavior and Human Decision Processes</i> , 2002, 87, 323-341.	1.4	26
2787	Vocabulary in Language Teaching. <i>TESOL Quarterly</i> , 2002, 36, 235.	1.5	331
2788	Affective Interference: An Explanation for Negative Attention Biases in Dysphoria?. <i>Cognitive Therapy and Research</i> , 2002, 26, 73-87.	1.2	75
2789	Levels of processing and phonological priming in Chinese character completion tests. <i>Journal of Psycholinguistic Research</i> , 2002, 31, 349-362.	0.7	2
2790	Marital Satisfaction and an Information-Processing Measure of Partner-Schemas. <i>Cognitive Therapy and Research</i> , 2002, 26, 617-627.	1.2	20
2791	Name Writing: A Window into the Emergent Literacy Skills of Young Children. , 2002, 30, 101-105.		26
2792	Perceptual match effects in direct tests of memory: The role of contextual fan. <i>Memory and Cognition</i> , 2002, 30, 312-323.	0.9	73
2793	The origins of levels-of-processing effects in a conceptual test: Evidence for automatic influences of memory from the process-dissociation procedure. <i>Memory and Cognition</i> , 2002, 30, 1252-1262.	0.9	10

#	ARTICLE	IF	CITATIONS
2794	An information-processing analysis of mindfulness: Implications for relapse prevention in the treatment of substance abuse.. Clinical Psychology: Science and Practice, 2002, 9, 275-299.	0.6	143
2795	The Nature of Infants' Visual Expectations for Event Content. Infancy, 2003, 4, 389-421.	0.9	25
2796	Incidental formation of episodic associations: The importance of sentential context. Memory and Cognition, 2003, 31, 306-316.	0.9	25
2797	The word frequency effect for recognition memory and the elevated-attention hypothesis. Memory and Cognition, 2003, 31, 35-43.	0.9	66
2798	Auditory feedback and memory for music performance: Sound evidence for an encoding effect. Memory and Cognition, 2003, 31, 51-64.	0.9	90
2800	The laptop and the lecture: The effects of multitasking in learning environments. Journal of Computing in Higher Education, 2003, 15, 46-64.	3.9	363
2801	Enactment effect in memory: evidence concerning the function of the supramarginal gyrus. Experimental Brain Research, 2003, 149, 497-504.	0.7	78
2802	Olfaction and face encoding in humans: a magnetoencephalographic study. Cognitive Brain Research, 2003, 15, 105-115.	3.3	14
2803	Modulation of the N400 potential during auditory phonological/semantic interaction. Cognitive Brain Research, 2003, 17, 36-47.	3.3	83
2804	Item-related versus task-related activity during encoding and retrieval in verbal and non-verbal episodic memory: an event-related potential study. Cognitive Brain Research, 2003, 17, 462-474.	3.3	4
2805	Skill learning in mirror reading: how repetition determines acquisition. Cognitive Brain Research, 2003, 17, 507-521.	3.3	64
2806	Imitation and the dialectic of representation. Developmental Review, 2003, 23, 55-78.	2.6	14
2807	Effects of four years of exercise, language, and social interventions on Alzheimer discourse. Journal of Communication Disorders, 2003, 36, 395-422.	0.8	41
2808	Memory encoding and hippocampally-based novelty/familiarity discrimination networks. Neuropsychologia, 2003, 41, 271-279.	0.7	78
2809	A procedure for identifying regions preferentially activated by attention to semantic and phonological relations using functional magnetic resonance imaging. Neuropsychologia, 2003, 41, 293-303.	0.7	353
2810	An investigation of errorless learning in memory-impaired patients: improving the technique and clarifying theory. Neuropsychologia, 2003, 41, 1230-1240.	0.7	115
2811	Maternal distancing and event memory at 20 months. Infant and Child Development, 2003, 12, 369-385.	0.9	3
2812	Expert memory: the interaction of stimulus structure, attention, and expertise. Applied Cognitive Psychology, 2003, 17, 295-308.	0.9	14

#	ARTICLE	IF	CITATIONS
2813	Flashbulb and factual memories: the case of Rabin's assassination. <i>Applied Cognitive Psychology</i> , 2003, 17, 519-531.	0.9	29
2814	Selective exposure to television programmes and advertising effectiveness. <i>Applied Cognitive Psychology</i> , 2003, 17, 593-606.	0.9	29
2815	Classroom experiments on the effects of different noise sources and sound levels on long-term recall and recognition in children. <i>Applied Cognitive Psychology</i> , 2003, 17, 895-914.	0.9	106
2816	A neuropsychological argument for a processing view of memory. <i>Journal of Memory and Language</i> , 2003, 48, 686-703.	1.1	33
2817	Creating false memories with hybrid lists of semantic and phonological associates: Over-additive false memories produced by converging associative networks. <i>Journal of Memory and Language</i> , 2003, 49, 95-118.	1.1	83
2818	Greater orbitofrontal activity predicts better memory for faces. <i>European Journal of Neuroscience</i> , 2003, 17, 2755-2758.	1.2	30
2819	Political Psychology and Social Neuroscience: Strange Bedfellows or Comrades in Arms?. <i>Political Psychology</i> , 2003, 24, 647-656.	2.2	60
2820	Effects of Accountability on Rating Behavior and Rater Accuracy. <i>Journal of Applied Social Psychology</i> , 2003, 33, 2493-2514.	1.3	45
2821	INTEGRATING ERRORS INTO THE TRAINING PROCESS: THE FUNCTION OF ERROR MANAGEMENT INSTRUCTIONS AND THE ROLE OF GOAL ORIENTATION. <i>Personnel Psychology</i> , 2003, 56, 333-361.	2.2	232
2822	Working memory: looking back and looking forward. <i>Nature Reviews Neuroscience</i> , 2003, 4, 829-839.	4.9	3,759
2823	Phonological Memory and Rule Learning. <i>Language Learning</i> , 2003, 53, 67-121.	1.4	87
2824	Modeling the Role of Second Language Proficiency and Topic Familiarity in Second Language Incidental Vocabulary Acquisition Through Reading. <i>Language Learning</i> , 2003, 53, 233-284.	1.4	95
2825	Making Sense of Polysemous Words. <i>Language Learning</i> , 2003, 53, 547-586.	1.4	93
2826	Effects of Questions about Word Meaning during L2 Spanish Lexical Learning. <i>Modern Language Journal</i> , 2003, 87, 546-561.	1.3	33
2827	Cognitive retraining in epilepsy. <i>Brain Injury</i> , 2003, 17, 161-174.	0.6	25
2828	Neural correlates of incongruous visual informationAn event-related fMRI study. <i>NeuroImage</i> , 2003, 19, 1612-1626.	2.1	92
2829	Modulation of brain magnetic activity by different verbal learning strategies. <i>NeuroImage</i> , 2003, 20, 1110-1121.	2.1	29
2830	Instruction-specific brain activations during episodic encoding. <i>NeuroImage</i> , 2003, 20, 1795-1810.	2.1	14

#	ARTICLE	IF	CITATIONS
2831	Conceptualizing health campaign strategies through the level of involvement. Corporate Communications, 2003, 8, 255-267.	1.1	13
2832	Hindsight bias in political elections. Memory, 2003, 11, 491-504.	0.9	61
2833	Comparing the roles of representations in face-to-face and online computer supported collaborative learning. Computers and Education, 2003, 41, 335-351.	5.1	46
2834	Olfaction and Depth of Word Processing: A Magnetoencephalographic Study. Neurolmage, 2003, 18, 104-116.	2.1	18
2835	The efficiency of binding spontaneous trait inferences to actors' faces. Journal of Experimental Social Psychology, 2003, 39, 549-562.	1.3	286
2836	Regional Brain Activations Predicting Subsequent Memory Success: An Event-Related Fmri Study of the Influence of Encoding Tasks. Cortex, 2003, 39, 1009-1026.	1.1	84
2837	Magnetoencephalographic Features related to mild cognitive impairment. Neurolmage, 2003, 20, 2235-2244.	2.1	31
2838	Levels-of-processing effect on word recognition in schizophrenia. Biological Psychiatry, 2003, 54, 1154-1161.	0.7	76
2839	Neuroimaging studies of priming. Progress in Neurobiology, 2003, 70, 53-81.	2.8	691
2840	Deep processing activates the medial temporal lobe in young but not in old adults. Neurobiology of Aging, 2003, 24, 1005-1011.	1.5	91
2841	Hemispheric specialization in prefrontal cortex: effects of verbalizability, imageability and meaning. Journal of Neurolinguistics, 2003, 16, 361-382.	0.5	17
2842	Grounding conceptual knowledge in modality-specific systems. Trends in Cognitive Sciences, 2003, 7, 84-91.	4.0	1,074
2843	Neural Correlates of Lexical Access during Visual Word Recognition. Journal of Cognitive Neuroscience, 2003, 15, 372-393.	1.1	289
2845	Alcohol Advertising Exposure and Adolescent Alcohol Use: A Comparison of Exposure Measures. Addiction Research and Theory, 2003, 11, 177-193.	1.2	70
2846	Effects of level of processing on memory for affectively valenced words. Cognition and Emotion, 2003, 17, 859-880.	1.2	46
2847	A cross-modal weapon focus effect: The influence of a weapon's presence on memory for auditory information. Memory, 2003, 11, 277-292.	0.9	21
2848	Learning to design and analyze Materials Handling systems: developing multimedia tools. European Journal of Engineering Education, 2003, 28, 491-506.	1.5	0
2849	Limits of the Retrieval-Inhibition Construct: List Segregation in Directed Forgetting. Journal of General Psychology, 2003, 130, 359-379.	1.6	6

#	ARTICLE	IF	CITATIONS
2850	Resumen y formulaci3n de preguntas: efectos sobre la compresi3n lectora en ni±os de Primaria. Infancia Y Aprendizaje, 2003, 26, 439-450.	0.5	3
2851	Semantic category effects in second language word learning. Applied Psycholinguistics, 2003, 24, 369-383.	0.8	77
2852	Evidence for Deficiencies in Perceptual and Semantic Olfactory Processes in Parkinson's Disease. Chemical Senses, 2003, 28, 537-543.	1.1	34
2853	EFFECTS OF COLLABORATIVE TRAINING AND TELETEACHING ON SKILL RETENTION FOR COGNITIVE TASKS. Journal of the Chinese Institute of Industrial Engineers, 2003, 20, 184-190.	0.5	1
2854	The Relation Between Brand-name Linguistic Characteristics and Brand-name Memory. Journal of Advertising, 2003, 32, 7-17.	4.1	95
2855	Is case-based reasoning a source of knowledge generalisation?. European Journal of Cognitive Psychology, 2003, 15, 435-453.	1.3	6
2856	Memory for the Perceptual and Semantic Attributes of Information in Pure Amnesic and Severe Closed-Head Injured Patients. Journal of Clinical and Experimental Neuropsychology, 2003, 25, 391-406.	0.8	2
2857	Recognition Memory for High- and Low-Frequency Words in Adult Normal and Dyslexic Readers: An Event-Related Brain Potential Study. Journal of Clinical and Experimental Neuropsychology, 2003, 25, 815-829.	0.8	32
2859	An emotion-induced retrograde amnesia in humans is amygdala- and Â-adrenergic-dependent. Proceedings of the National Academy of Sciences of the United States of America, 2003, 100, 13626-13631.	3.3	264
2860	The Impact of Automation Use on the Mental Model: Findings from the Air Traffic Control Domain. Proceedings of the Human Factors and Ergonomics Society, 2003, 47, 66-70.	0.2	6
2861	An Experimental Study of the Effects of Representational Guidance on Collaborative Learning Processes. Journal of the Learning Sciences, 2003, 12, 183-218.	2.0	297
2862	Integrating a virtual learning environment into an introductory accounting course: determinants of student motivation. Accounting Education, 2003, 12, 1-14.	2.3	116
2863	The Rehabilitation of Memory in Old Age. Clinical Gerontologist, 2003, 26, 125-141.	1.2	14
2865	Promises of Interactivity: Aligning Learner Perceptions and Expectations With Strategies for Flexible and Online Learning. Distance Education, 2003, 24, 87-103.	2.5	116
2866	Neuroanatomical correlates of episodic encoding and retrieval in young and elderly subjects. Brain, 2003, 126, 43-56.	3.7	263
2867	Curriculum, program, and infrastructure development for Bachelor of Science in Optical Science and Engineering. Proceedings of SPIE, 2003, , .	0.8	0
2868	A theory of reasoned action model of accounting students' learning processes and learning strategies. Asian Review of Accounting, 2003, 11, 53-72.	0.9	2
2869	TIME PRESSURE AND TEAM PERFORMANCE: AN ATTENTIONAL FOCUS INTEGRATION. Research on Managing Groups and Teams, 0, , 185-212.	0.6	9

#	ARTICLE	IF	CITATIONS
2870	What kind of processes underlie decision making in soccer simulation? An implicit memory investigation. International Journal of Sport and Exercise Psychology, 2003, 1, 390-405.	1.1	17
2872	“History Howlers”™: Amusing Anecdotes or Symptoms of the Difficulties Children Have in Retaining and Ordering Historical Knowledge?. Research in Education, 2003, 70, 21-36.	0.5	4
2873	The defensibility of national curriculum assessment in England. Research Papers in Education, 2003, 18, 101-127.	1.7	11
2874	Meet The Simpsons: Top-down Effects in Face Learning. Perception, 2003, 32, 1159-1168.	0.5	10
2875	Working memory retention systems: A state of activated long-term memory. Behavioral and Brain Sciences, 2003, 26, 709-728.	0.4	309
2877	Background Work on Intelligence. , 2003, , 3-41.		0
2878	The Theory of Successful Intelligence. , 2003, , 42-86.		1
2879	Background Work on Creativity. , 2003, , 89-105.		0
2880	The Investment Theory of Creativity as a Decision. , 2003, , 106-123.		0
2881	The Propulsion Theory of Creative Contributions. , 2003, , 124-144.		2
2882	Background Work on Wisdom. , 2003, , 147-151.		0
2883	The Balance Theory of Wisdom. , 2003, , 152-174.		4
2884	WICS: The Relations among Intelligence, Creativity, and Wisdom. , 2003, , 177-188.		2
2886	Aging and the seven sins of memory. Advances in Cell Aging and Gerontology, 2003, , 1-40.	0.1	5
2887	Recognition Memory in Alzheimer’s Disease. Dementia and Geriatric Cognitive Disorders, 2003, 15, 6-9.	0.7	12
2888	Product assortment and individual decision processes.. Journal of Personality and Social Psychology, 2003, 85, 151-162.	2.6	163
2889	Long-term perceptual specificity effects in recognition memory: The transformed pictures paradigm.. Canadian Journal of Experimental Psychology, 2003, 57, 131-137.	0.7	11
2890	Memory as a Fundamental Heuristic for Decision Making. , 2003, , 125-164.		24

#	ARTICLE	IF	CITATIONS
2891	Eye Movements in the Processing of Print Advertisements. , 2003, , 609-632.		37
2892	Incorporating semantics and individual differences in models of working memory. Behavioral and Brain Sciences, 2003, 26, 742-742.	0.4	0
2893	Does sustained ERP activity in posterior lexico-semantic processing areas during short-term memory tasks only reflect activated long-term memory?. Behavioral and Brain Sciences, 2003, 26, 746-747.	0.4	2
2894	Another artificial division “ and the data don't support it. Behavioral and Brain Sciences, 2003, 26, 739-740.	0.4	2
2895	Cognitive neuropsychological evidence for common processes underlying generation and storage of language representations. Behavioral and Brain Sciences, 2003, 26, 747-748.	0.4	0
2896	The short-term dynamics within a network of connections is creative. Behavioral and Brain Sciences, 2003, 26, 752-753.	0.4	2
2897	Double dissociation in the effects of brain damage on working memory. Behavioral and Brain Sciences, 2003, 26, 758-759.	0.4	0
2898	More memory?. Behavioral and Brain Sciences, 2003, 26, 738-739.	0.4	0
2899	Neuronal synchronization accompanying memory processing. Behavioral and Brain Sciences, 2003, 26, 759-760.	0.4	0
2900	Retention of order and the binding of verbal and spatial information in short-term memory: Constraints for proceduralist accounts. Behavioral and Brain Sciences, 2003, 26, 748-748.	0.4	0
2901	More than working memory rides on long-term memory. Behavioral and Brain Sciences, 2003, 26, 737-737.	0.4	10
2902	Working memory: Unemployed but still doing day labor. Behavioral and Brain Sciences, 2003, 26, 760-769.	0.4	0
2903	What is the source of activation for working memory?. Behavioral and Brain Sciences, 2003, 26, 741-742.	0.4	0
2904	Will the unitary view survive the short- and long-term?. Behavioral and Brain Sciences, 2003, 26, 751-752.	0.4	0
2905	Long-term memories, features, and novelty. Behavioral and Brain Sciences, 2003, 26, 744-745.	0.4	2
2906	The short-term/long-term memory distinction: Back to the past?. Behavioral and Brain Sciences, 2003, 26, 757-758.	0.4	1
2907	New data: Old pitfalls. Behavioral and Brain Sciences, 2003, 26, 729-730.	0.4	7
2908	How does the attentional pointer work in prefrontal cortex?. Behavioral and Brain Sciences, 2003, 26, 751-751.	0.4	0



#	ARTICLE	IF	CITATIONS
2909	Prefrontal cortex and the generation of oscillatory visual persistence. Behavioral and Brain Sciences, 2003, 26, 733-734.	0.4	5
2910	Thoughts from the long-term memory chair. Behavioral and Brain Sciences, 2003, 26, 734-735.	0.4	1
2911	Retention systems of the brain: Evidence from neuropsychological patients. Behavioral and Brain Sciences, 2003, 26, 743-744.	0.4	0
2913	Developmental evidence for working memory as activated long-term memory. Behavioral and Brain Sciences, 2003, 26, 750-750.	0.4	0
2914	Episodic Memory Encoding and Retrieval. , 2003, , 169-196.		19
2915	The contribution of long-term memory and the role of frontal-lobe systems in on-line processing. Behavioral and Brain Sciences, 2003, 26, 756-756.	0.4	4
2916	Working memory as a mental workspace: Why activated long-term memory is not enough. Behavioral and Brain Sciences, 2003, 26, 745-746.	0.4	6
2917	Some mechanisms of working memory may not be evident in the human EEG. Behavioral and Brain Sciences, 2003, 26, 732-732.	0.4	1
2918	Tidying up sensory stores with supraordinate representations. Behavioral and Brain Sciences, 2003, 26, 730-731.	0.4	0
2919	Temporal lobe speech perception systems are part of the verbal working memory circuit: Evidence from two recent fMRI studies. Behavioral and Brain Sciences, 2003, 26, 740-741.	0.4	17
2920	Varieties of procedural accounts of working memory retention systems. Behavioral and Brain Sciences, 2003, 26, 731-732.	0.4	4
2921	Activation of long-term memory by alpha oscillations in a working-memory task?. Behavioral and Brain Sciences, 2003, 26, 743-743.	0.4	7
2922	Neglecting the posterior parietal cortex: The role of higher-order perceptual memories for working-memory retention. Behavioral and Brain Sciences, 2003, 26, 749-749.	0.4	2
2923	Attention-based maintenance of speech forms in memory: The case of verbal transformations. Behavioral and Brain Sciences, 2003, 26, 728-729.	0.4	30
2924	Missing the syntactic piece. Behavioral and Brain Sciences, 2003, 26, 735-736.	0.4	1
2925	Working memory as a state of activated long-term memory: A plausible theory, but other data provide more compelling evidence. Behavioral and Brain Sciences, 2003, 26, 754-755.	0.4	0
2926	Models versus descriptions: Real differences and language differences. Behavioral and Brain Sciences, 2003, 26, 753-753.	0.4	2
2927	From working memory to long-term memory and back: Linked but distinct. Behavioral and Brain Sciences, 2003, 26, 737-738.	0.4	4

#	ARTICLE	IF	CITATIONS
2928	The Effect of Multiple Formats on Understanding Complex Visual Displays. Journal of Geoscience Education, 2004, 52, 115-121.	0.8	17
2929	Strategies of Source Attribution: Semantic Features and Trace Strength as Cues to the Origin of Memories. Swiss Journal of Psychology, 2004, 63, 93-106.	0.9	1
2930	The effect of the rating purpose in performance appraisal. The Japanese Journal of Experimental Social Psychology, 2004, 43, 185-192.	0.3	0
2931	Why We Need to Explore Development in Its Cultural Context. Merrill-Palmer Quarterly, 2004, 50, 369-386.	0.3	13
2932	The Standards Performance Continuum: A Performance-Based Measure of the Standards for Effective Pedagogy. , 2004, , 48-71.		7
2933	North American Approaches to Intelligence. , 2004, , 411-444.		4
2934	Crime-related amnesia as a form of deception. , 2004, , 195-226.		19
2935	Levels-of-Processing Effects on a Task of Olfactory Naming. Perceptual and Motor Skills, 2004, 98, 197-213.	0.6	10
2936	Focused attention on one contextual attribute does not reduce source memory for a different attribute. Memory, 2004, 12, 183-192.	0.9	12
2937	Remembering What One Intended to Forget: The Lack of Directed Forgetting Effects in Implicit Memory. American Journal of Psychology, 2004, 117, 169.	0.5	3
2938	Sight translation and interpreting. Interpreting, 2004, 6, 43-67.	0.7	103
2939	What Happens to Information to be Suppressed in Workingâ€“Memory Tasks? Short and Long Term Effects. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 2004, 57, 1059-1084.	2.3	47
2940	Learning Theory in Radiology Education. Radiology, 2004, 233, 15-18.	3.6	33
2941	Â-Adrenergic modulation of emotional memory-evoked human amygdala and hippocampal responses. Proceedings of the National Academy of Sciences of the United States of America, 2004, 101, 11454-11458.	3.3	270
2942	Level of Cognitive Processing: Effects on Character Learning Among Non-Native Learners of Chinese as a Foreign Language. Language and Education, 2004, 18, 167-182.	1.0	52
2943	THE POWER OF REFLECTION: An Empirical Examination of Nostalgia Advertising Effects. Journal of Advertising, 2004, 33, 25-35.	4.1	171
2944	Testing the Cognitive Mediation Model. Communication Research, 2004, 31, 446-471.	3.9	67
2945	Promoting Memorability and Security of Passwords Through Sentence Generation. Proceedings of the Human Factors and Ergonomics Society, 2004, 48, 1478-1482.	0.2	5

#	ARTICLE	IF	CITATIONS
2946	Reverberation, storage, and postsynaptic propagation of memories during sleep. <i>Learning and Memory</i> , 2004, 11, 686-696.	0.5	122
2947	Descriptive Eyewitness Testimony: The Influence of Emotionality, Racial Identification, Question Style, and Selective Perception. <i>Criminal Justice Review</i> , 2004, 29, 317-340.	0.6	2
2948	The Impact of Asynchronous Multimedia Communications on Understanding and Recall. <i>Proceedings of the Human Factors and Ergonomics Society</i> , 2004, 48, 431-435.	0.2	2
2949	Components of simultaneous interpreting: Comparing interpreting with shadowing and paraphrasing. <i>Bilingualism</i> , 2004, 7, 227-240.	1.0	56
2950	Remembering Emotional Experiences: The Contribution of Valence and Arousal. <i>Reviews in the Neurosciences</i> , 2004, 15, 241-51.	1.4	382
2951	Effects of Left Inferior Prefrontal Stimulation on Episodic Memory Formation: A Two-Stage fMRI-rTMS Study. <i>Journal of Cognitive Neuroscience</i> , 2004, 16, 178-188.	1.1	132
2952	Survival and Change in Judgments: A Model of Activation and Comparison. <i>Advances in Experimental Social Psychology</i> , 2004, 36, 251-315.	2.0	12
2953	Diffusion and Adoption of Thematic Interpretation at an Interpretive Historic Site. <i>Annals of Leisure Research</i> , 2004, 7, 1-18.	1.0	9
2954	CASE STUDY Effectiveness of personalised and phonological cueing on long-term naming performance by aphasic subjects: A clinical investigation. <i>Aphasiology</i> , 2004, 18, 743-757.	1.4	15
2955	Effects of sentence writing in second language lexical acquisition. <i>Second Language Research</i> , 2004, 20, 303-334.	1.2	61
2956	The influence of linguistic labels on source-monitoring decisions. <i>Memory</i> , 2004, 12, 571-585.	0.9	11
2957	Abstractionist versus Exemplar-Based Theories of Visual Word Priming: A Subsystems Resolution. <i>Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology</i> , 2004, 57, 1233-1260.	2.3	44
2958	Different involuntary mechanisms underlie priming and LOP effects in stem completion tests. <i>Memory</i> , 2004, 12, 614-636.	0.9	16
2959	Separable Routes to Human Memory Formation: Dissociating Task and Material Contributions in the Prefrontal Cortex. <i>Journal of Cognitive Neuroscience</i> , 2004, 16, 139-148.	1.1	34
2960	Comprehension, encoding, and monitoring in the production of confabulation in memory: A study with schizophrenic patients. <i>Cognitive Neuropsychiatry</i> , 2004, 9, 153-182.	0.7	7
2961	Long-Lasting Novelty-Induced Neuronal Reverberation during Slow-Wave Sleep in Multiple Forebrain Areas. <i>PLoS Biology</i> , 2004, 2, e24.	2.6	223
2962	Verbal memory and phonological processing in dyslexia. <i>Journal of Research in Reading</i> , 2004, 27, 300-310.	1.0	41
2963	Expanding Entrepreneurial Cognition's Toolbox: Potential Contributions from the Field of Cognitive Science. <i>Entrepreneurship Theory and Practice</i> , 2004, 28, 553-573.	7.1	216

#	ARTICLE	IF	CITATIONS
2964	Program running versus problem solving: Mental task effect on tonic heart rate. <i>Psychophysiology</i> , 2004, 41, 467-475.	1.2	17
2965	The Application of Functional MRI of Memory in Temporal Lobe Epilepsy: A Clinical Review. <i>Epilepsia</i> , 2004, 45, 855-863.	2.6	57
2966	The Relationship Between Text Comprehension and Second Language Incidental Vocabulary Acquisition: A Matter of Topic Familiarity?. <i>Language Learning</i> , 2004, 54, 469-523.	1.4	81
2967	Family Therapy Trainees' Perceptions of Divorced Mothers: A Test of Bias in Information Recall. <i>Family Relations</i> , 2004, 53, 405-411.	1.1	9
2968	Encoding of emotional memories depends on amygdala and hippocampus and their interactions. <i>Nature Neuroscience</i> , 2004, 7, 278-285.	7.1	488
2969	Grade-Risk: An Insurable Event in the Classroom. <i>Risk Management and Insurance Review</i> , 2004, 7, 189-196.	0.4	1
2970	Electrophysiological evidence of automatic early semantic processing. <i>Brain and Language</i> , 2004, 88, 39-46.	0.8	35
2971	Levels of processing with free and cued recall and unilateral temporal lobe epilepsy. <i>Brain and Language</i> , 2004, 89, 83-90.	0.8	11
2972	An electrophysiological study of errorless learning. <i>Cognitive Brain Research</i> , 2004, 19, 160-173.	3.3	27
2973	Effects of judges' forecasting on their later combination of forecasts for the same outcomes. <i>International Journal of Forecasting</i> , 2004, 20, 391-409.	3.9	54
2974	Measurements of auditory-verbal STM span in aphasia: Effects of item, task, and lexical impairment. <i>Brain and Language</i> , 2004, 89, 464-483.	0.8	99
2975	The role of instructional design and technology in the dissemination of empirically supported, manual-based therapies.. <i>Clinical Psychology: Science and Practice</i> , 2004, 11, 313-331.	0.6	67
2976	Next-Generation Personal Memory Aids. <i>BT Technology Journal</i> , 2004, 22, 125-138.	0.6	36
2977	Lateralization of Olfactory Processes. <i>Chemical Senses</i> , 2004, 29, 731-745.	1.1	162
2978	Conditions affecting the revelation effect for autobiographical memory. <i>Memory and Cognition</i> , 2004, 32, 455-462.	0.9	14
2979	Why is it difficult to see in the fog? How stimulus contrast affects visual perception and visual memory. <i>Psychonomic Bulletin and Review</i> , 2004, 11, 197-231.	1.4	23
2980	False recognition without intentional learning. <i>Psychonomic Bulletin and Review</i> , 2004, 11, 137-142.	1.4	29
2981	The self-choice effect from a multiple-cue perspective. <i>Psychonomic Bulletin and Review</i> , 2004, 11, 168-172.	1.4	12

#	ARTICLE	IF	CITATIONS
2982	How arousal modulates memory: Disentangling the effects of attention and retention. Cognitive, Affective and Behavioral Neuroscience, 2004, 4, 294-306.	1.0	280
2983	The Conceptual Bases of Study Strategy Inventories. Educational Psychology Review, 2004, 16, 325-345.	5.1	420
2984	Source Memory in Adolescents and Adults with Asperger's Syndrome. Journal of Autism and Developmental Disorders, 2004, 34, 533-542.	1.7	156
2986	Do early interviews affect children's long-term event recall?. Applied Cognitive Psychology, 2004, 18, 823-839.	0.9	32
2987	External thoughtâ€”does sketching assist problem analysis?. Applied Cognitive Psychology, 2004, 18, 415-425.	0.9	12
2988	fMRI differences in encoding and retrieval of pictures due to encoding strategy in the elderly. Human Brain Mapping, 2004, 21, 1-14.	1.9	45
2989	Top-down learning strategies: can they facilitate stylus keyboard learning?. International Journal of Human Computer Studies, 2004, 60, 585-598.	3.7	15
2990	Developing web annotation tools for learners and instructors. Interacting With Computers, 2004, 16, 163-181.	1.0	41
2991	Task demands and memory in web interaction: a levels of processing approach. Interacting With Computers, 2004, 16, 217-241.	1.0	26
2992	Using mobile phones in education. , 0, , .		73
2993	Patterns of state anxiety in listening performance. Southern Communication Journal, The, 2004, 70, 72-80.	0.2	5
2994	Ethanol consumption affecting some brain proteins and cortical plasticity might disturb the neural networks of long-term memory. , 0, , .		1
2995	Medial Prefrontal Activity Predicts Memory for Self. Cerebral Cortex, 2004, 14, 647-654.	1.6	498
2996	Using the cue elimination technique to derive an equation between performances in episodic tests. European Journal of Cognitive Psychology, 2004, 16, 481-510.	1.3	0
2997	EXPLORING THE RELATIONSHIP BETWEEN WORD PROCESSING AND VERBAL SHORT-TERM MEMORY: EVIDENCE FROM ASSOCIATIONS AND DISSOCIATIONS. Cognitive Neuropsychology, 2004, 21, 213-228.	0.4	137
2998	The role of rehearsal and generation in false memory creation. Memory, 2004, 12, 748-761.	0.9	16
2999	A Meta-Analysis of Priming Effects on Impression Formation Supporting a General Model of Informational Biases. Personality and Social Psychology Review, 2004, 8, 2-27.	3.4	182
3000	Picture This: Effects of Graphics on the Processing of Television News. Journal of Broadcasting and Electronic Media, 2004, 48, 646-674.	0.8	54

#	ARTICLE	IF	CITATIONS
3001	The importance of importance in OCD memory research. Journal of Behavior Therapy and Experimental Psychiatry, 2004, 35, 137-137.	0.6	0
3002	Impairment of verbal memory and learning in antipsychotic-naïve patients with first-episode schizophrenia. Schizophrenia Research, 2004, 68, 127-136.	1.1	106
3003	Toward a General Theory of Creativity in Advertising: Examining the Role of Divergence. Marketing Theory, 2004, 4, 31-58.	1.7	150
3004	Betula: A Prospective Cohort Study on Memory, Health and Aging. Aging, Neuropsychology, and Cognition, 2004, 11, 134-148.	0.7	225
3005	Is Memory in the Brain? Remembering as Social Behavior. Mind, Culture, and Activity, 2004, 11, 251-266.	1.1	13
3006	Trusting the student: Learner-centered education. Journal of the American College of Radiology, 2004, 1, 897-900.	0.9	7
3007	Predicting high school students' cognitive engagement and achievement: Contributions of classroom perceptions and motivation. Contemporary Educational Psychology, 2004, 29, 462-482.	1.6	567
3008	Exploring the nature of wine expertise: what underlies wine experts' olfactory recognition memory advantage?. Food Quality and Preference, 2004, 15, 411-420.	2.3	99
3009	Motivation within the information processing model of foreign language learning. System, 2004, 32, 427-441.	1.7	32
3010	The importance of importance in OCD memory research. Journal of Behavior Therapy and Experimental Psychiatry, 2004, 35, 137-151.	0.6	28
3011	The role of cognitive learning styles in accounting education: developing learning competencies. Journal of Accounting Education, 2004, 22, 29-52.	0.9	40
3012	The approaches to learning of support workers employed in the care home sector: an evaluation study. Nurse Education Today, 2004, 24, 98-104.	1.4	11
3013	Evidence for a dysfunctional retrosplenial cortex in patients with schizophrenia: a functional magnetic resonance imaging study with a semantic-perceptual contrast. Neuroscience Letters, 2004, 369, 4-8.	1.0	29
3014	Conceptions of learning and knowledge in higher education: Relationships with study behaviour and influences of learning environments. International Journal of Educational Research, 2004, 41, 407-428.	1.2	394
3015	Recognition confidence, recognition accuracy and choice. Journal of Business Research, 2004, 57, 641-646.	5.8	14
3016	Towards a model of learning for educational informatics. Journal of Documentation, 2004, 60, 183-225.	0.9	68
3017	Pre-Surgical Use of Functional Paradigms in Brain fMRI Mapping: Our Initial 3 T Experience. The Neuroradiology Journal, 2004, 17, 836-848.	0.1	3
3018	A Question-Collaboration Approach to Web-Based Learning. American Journal of Distance Education, 2004, 18, 169-185.	1.0	14

#	ARTICLE	IF	CITATIONS
3019	Effects of Visual Intensity and Audiovisual Redundancy in Bad News. Media Psychology, 2004, 6, 237-256.	2.1	20
3021	Engaging in Activities Involving Information Technology: Dimensions, Modes, and Flow. Human Factors, 2004, 46, 334-348.	2.1	21
3022	Drugs and Human Memory (Part 1). Anesthesiology, 2004, 100, 987-1002.	1.3	28
3023	Does alcohol affect memory for emotional and non-emotional experiences in different ways?. Behavioural Pharmacology, 2004, 15, 111-121.	0.8	51
3024	Eliciting implicit paradigms in allocating resources. Management Decision, 2004, 42, 41-54.	2.2	3
3025	An Investigation of the Self-Regulation Components Students Employ in the Physical Education Setting. Journal of Teaching in Physical Education, 2004, 23, 123-142.	0.9	14
3026	The Sleeper Effect in Persuasion: A Meta-Analytic Review.. Psychological Bulletin, 2004, 130, 143-172.	5.5	246
3027	Cognitive Operations in the Generation Effect on a Recall Test: Role of Aging and Divided Attention.. Journal of Experimental Psychology: Learning Memory and Cognition, 2004, 30, 827-837.	0.7	46
3028	Meaning From Environmental Sounds: Types of Signal-Referent Relations and Their Effect on Recognizing Auditory Icons.. Journal of Experimental Psychology: Applied, 2004, 10, 3-12.	0.9	62
3029	Shared Attention during Sight Translation, Sight Interpretation and Simultaneous Interpretation. Meta, 2004, 49, 294-306.	0.3	62
3030	Writing Poems to Gain Deeper Meaning in Science. Middle School Journal, 2005, 36, 30-36.	0.4	6
3031	Glucocorticoids: effects on human cognition. Handbook of Behavioral Neuroscience, 2005, , 387-402.	0.0	2
3032	The Questionable Effect of Retinal Variables on Information Displays: Implications for Problem Solving and Learning. Journal of Visual Literacy, 2005, 25, 1-20.	0.2	0
3033	Developing Empathy in Sexual Offenders: The Value of Offence Re-Enactments. Sexual Abuse: Journal of Research and Treatment, 2005, 17, 63-77.	0.9	22
3034	Predicting Preservice Teachers' Cognitive Engagement With Goals and Epistemological Beliefs. Journal of Educational Research, 2005, 98, 222-233.	0.8	108
3035	Modes of Communication. Journal of Political Economy, 2005, 113, 1217-1238.	3.3	202
3036	The Multimedia Principle. , 2005, , 117-134.		108
3037	Multimedia Learning in Second Language Acquisition. , 2005, , 467-488.		81



#	ARTICLE	IF	CITATIONS
3038	Episodic memory-related activation in schizophrenia: meta-analysis. <i>British Journal of Psychiatry</i> , 2005, 187, 500-509.	1.7	214
3039	Constructive memory. <i>Kybernetes</i> , 2005, 34, 89-104.	1.2	13
3040	Expectations and memory in link search. <i>Computers in Human Behavior</i> , 2005, 21, 773-789.	5.1	30
3041	Seeing double: Levels of processing can cause false memory.. <i>Canadian Journal of Experimental Psychology</i> , 2005, 59, 11-16.	0.7	12
3042	Similarity-guided depth of retrieval: Constraining at the front end.. <i>Canadian Journal of Experimental Psychology</i> , 2005, 59, 17-21.	0.7	27
3043	Attitude Importance and the Accumulation of Attitude-Relevant Knowledge in Memory.. <i>Journal of Personality and Social Psychology</i> , 2005, 88, 749-769.	2.6	150
3044	Audience-tuning effects on memory: The role of shared reality.. <i>Journal of Personality and Social Psychology</i> , 2005, 89, 257-276.	2.6	213
3045	Aging, source memory, and emotion.. <i>Psychology and Aging</i> , 2005, 20, 571-578.	1.4	116
3046	Age differences in depth of retrieval: Memory for foils. <i>Journal of Memory and Language</i> , 2005, 52, 493-504.	1.1	101
3047	“Know thyself!” The role of idiosyncratic self-knowledge in recognition memory. <i>Journal of Memory and Language</i> , 2005, 52, 628-638.	1.1	7
3048	PassPoints: Design and longitudinal evaluation of a graphical password system. <i>International Journal of Human Computer Studies</i> , 2005, 63, 102-127.	3.7	456
3049	Event-related potential evidence for multiple causes of the revelation effect. <i>Consciousness and Cognition</i> , 2005, 14, 327-350.	0.8	18
3050	The importance of material-processing interactions in inducing false memories. <i>Memory and Cognition</i> , 2005, 33, 389-395.	0.9	33
3051	How eyewitnesses resist misinformation: Social postwarnings and the monitoring of memory characteristics. <i>Memory and Cognition</i> , 2005, 33, 770-782.	0.9	160
3052	Modes of cognitive control in recognition and source memory: Depth of retrieval. <i>Psychonomic Bulletin and Review</i> , 2005, 12, 852-857.	1.4	163
3053	The selective nature of memory: some effects of taking a verbal record – A response to A. Plaut. <i>Journal of Analytical Psychology</i> , 2005, 50, 59-67.	0.1	0
3054	Blowing Bubbles: Heuristics and Biases in the Run-Up of Stock Prices. <i>Journal of the Academy of Marketing Science</i> , 2005, 33, 486-503.	7.2	42
3055	Optimizing the number of steps in learning tasks for complex skills. <i>British Journal of Educational Psychology</i> , 2005, 75, 223-237.	1.6	44



#	ARTICLE	IF	CITATIONS
3056	Let's Talk Together: Memory Traces Revealed by Cooperative Activation in the Cerebral Cortex. International Review of Neurobiology, 2005, 68, 51-78.	0.9	5
3058	Long-term memory is the representational basis for semantic verbal short-term memory. Psychophysiology, 2005, 42, 643-653.	1.2	27
3059	An instructional model for web-based e-learning education with a blended learning process approach. British Journal of Educational Technology, 2005, 36, 217-235.	3.9	338
3060	Evolution of a laptop university: a case study. British Journal of Educational Technology, 2005, 36, 513-524.	3.9	33
3061	When Induction Meets Memory: Evidence for Gradual Transition From Similarity-Based to Category-Based Induction. Child Development, 2005, 76, 583-597.	1.7	73
3062	Inducing expertise effects in clinical case recall. Medical Education, 2005, 39, 949-957.	1.1	16
3063	Using mobile phones in English education in Japan. Journal of Computer Assisted Learning, 2005, 21, 217-228.	3.3	570
3064	Development and testing of a computerised 24-h recall questionnaire measuring fruit and snack consumption among 9-11 year olds. European Journal of Clinical Nutrition, 2005, 59, 809-816.	1.3	21
3065	Manipulating Processing Difficulty of Reading Comprehension Questions: The Feasibility of Verbal Item Generation. Journal of Educational Measurement, 2005, 42, 351-373.	0.7	48
3066	Phonological Memory and Rule Learning. Language Learning, 2005, 55, 177-233.	1.4	16
3067	ERP analyses of task effects on semantic processing from words. Cognitive Brain Research, 2005, 23, 293-305.	3.3	59
3068	The effect of encoding manipulation on word-stem cued recall: An event-related potential study. Cognitive Brain Research, 2005, 24, 615-626.	3.3	25
3069	Differential activation of object-selective visual areas by passive viewing of pictures and words. Cognitive Brain Research, 2005, 24, 702-714.	3.3	29
3070	Facilitation of written sentence production by direct treatment of oral sentence production—a longitudinal case study of a Broca's aphasic. Brain and Language, 2005, 95, 181-182.	0.8	1
3071	Contributions of occipital, parietal and parahippocampal cortex to encoding of object-location associations. Neuropsychologia, 2005, 43, 732-743.	0.7	87
3072	Task-related activity in prefrontal cortex and its relation to recognition memory performance in young and old adults. Neuropsychologia, 2005, 43, 1466-1481.	0.7	170
3073	The recalcitrance of overconfidence and its contribution to decision aid neglect. Journal of Behavioral Decision Making, 2005, 18, 29-53.	1.0	95
3074	Effects of active information processing on the understanding of risk information. Applied Cognitive Psychology, 2005, 19, 123-135.	0.9	38

#	ARTICLE	IF	CITATIONS
3075	Suggestibility and source monitoring errors: blame the interview style, interviewer consistency, and the child's personality. <i>Applied Cognitive Psychology</i> , 2005, 19, 489-506.	0.9	24
3076	Memory for own- and other-race faces: a dual-process approach. <i>Applied Cognitive Psychology</i> , 2005, 19, 545-567.	0.9	136
3077	The Repeated Evaluation Technique (RET). A method to capture dynamic effects of innovativeness and attractiveness. <i>Applied Cognitive Psychology</i> , 2005, 19, 587-601.	0.9	104
3078	Designing bar graphs: orientation matters. <i>Applied Cognitive Psychology</i> , 2005, 19, 953-962.	0.9	26
3079	Expertise and recollective experience: recognition memory for familiar and unfamiliar academic subjects. <i>Applied Cognitive Psychology</i> , 2005, 19, 1113-1125.	0.9	31
3080	Memory for advertising and information content: Comparing the printed page to the computer screen. <i>Psychology and Marketing</i> , 2005, 22, 623-648.	4.6	30
3081	Impairment of specific episodic memory processes by sub-psychotic doses of ketamine: the effects of levels of processing at encoding and of the subsequent retrieval task. <i>Psychopharmacology</i> , 2005, 181, 445-457.	1.5	55
3082	Social intelligence design in online chat communication: a psychological study on the effects of ?congestion?. <i>AI and Society</i> , 2005, 19, 93-109.	3.1	6
3083	Decoupling semantic and associative information in false memories: Explorations with semantically ambiguous and unambiguous critical lures. <i>Journal of Memory and Language</i> , 2005, 52, 1-28.	1.1	53
3084	Depth of word processing in Alzheimer patients and normal controls: a magnetoencephalographic (MEG) study. <i>Journal of Neural Transmission</i> , 2005, 112, 713-730.	1.4	26
3085	Assessment of the Use and Feasibility of Video to Supplement the Genetic Counseling Process: A Cancer Genetic Counseling Perspective. <i>Journal of Genetic Counseling</i> , 2005, 14, 235-243.	0.9	18
3086	When initial interviews are delayed a year: Effect on children's 2-year recall.. <i>Law and Human Behavior</i> , 2005, 29, 527-541.	0.6	20
3087	Fluency Transfer: Differential Gains in Reading Speed and Accuracy Following Isolated Word and Context Training. <i>Reading and Writing</i> , 2005, 18, 343-376.	1.0	35
3088	The Effects of Different learning Tasks on Model-building in Plate Tectonics: Diagramming Versus Explaining. <i>Journal of Geoscience Education</i> , 2005, 53, 444-455.	0.8	53
3089	Encoding Deselection and Long-Term Memory. , 2005, , 191-217.		0
3090	Visuelles Orientierungsverhalten auf Webseiten (Visual Orientation Behavior on Web Pages). <i>I-com</i> , 2005, 4, 20-25.	0.9	1
3091	Computer simulation of driver working memory processing. Proceedings of the Institution of Mechanical Engineers, Part D: Journal of Automobile Engineering, 2005, 219, 1165-1171.	1.1	0
3092	Orthographic Distinctiveness and Semantic Elaboration Provide Separate Contributions to Memory. <i>Journal of Cognitive Neuroscience</i> , 2005, 17, 1841-1854.	1.1	17

#	ARTICLE	IF	CITATIONS
3093	Further Dissociating the Processes Involved in Recognition Memory: An fMRI Study. <i>Journal of Cognitive Neuroscience</i> , 2005, 17, 1058-1073.	1.1	135
3094	Selective and Nonselective Transfer: Positive and Negative Priming in a Multiple-Task Environment.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2005, 31, 1001-1029.	0.7	22
3095	Long-Term Negative Priming: Support for Retrieval of Prior Attentional Processes. <i>Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology</i> , 2005, 58, 1199-1224.	2.3	38
3096	Effects of Divided Attention on fMRI Correlates of Memory Encoding. <i>Journal of Cognitive Neuroscience</i> , 2005, 17, 1923-1935.	1.1	85
3097	Talker Variability and Recognition Memory: Instance-Specific and Voice-Specific Effects.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2005, 31, 40-53.	0.7	40
3098	The "One-Shot" Hypothesis for Context Storage.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2005, 31, 322-336.	0.7	115
3099	Emotion-Induced Retrograde Amnesia and Trait Anxiety.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2005, 31, 1250-1257.	0.7	21
3100	From Movement to Metaphor with Manner-of-Movement Verbs. <i>Applied Linguistics</i> , 2005, 26, 241-261.	1.1	49
3101	A Theory of Effective Computer-Based Instruction for Adults. <i>Human Resource Development Review</i> , 2005, 4, 159-188.	1.8	29
3102	Hype Versus Substance in Network Television Coverage of Presidential Election Campaigns. <i>Journalism and Mass Communication Quarterly</i> , 2005, 82, 97-109.	1.4	16
3104	The Effect of Extraneous Stimulation on Aesthetic Preference. <i>Empirical Studies of the Arts</i> , 2005, 23, 83-91.	0.9	11
3105	Speech Recognition in Multitalker Babble Using Digits, Words, and Sentences. <i>Journal of the American Academy of Audiology</i> , 2005, 16, 726-739.	0.4	53
3106	Working Memory Maintenance Contributes to Long-term Memory Formation: Neural and Behavioral Evidence. <i>Journal of Cognitive Neuroscience</i> , 2005, 17, 994-1010.	1.1	243
3107	Towards a bio-psycho-social model of autobiographical memory. <i>Memory</i> , 2005, 13, 63-78.	0.9	42
3108	When elaboration leads to appropriation: Unconscious plagiarism in a creative task. <i>Memory</i> , 2005, 13, 561-573.	0.9	22
3109	Remembering to be afraid: applications of theories of memory to the science of safety communication. <i>Theoretical Issues in Ergonomics Science</i> , 2005, 6, 173-191.	1.0	8
3110	An Attribute-Treatment Interaction Study. <i>RELC Journal</i> , 2005, 36, 341-361.	1.9	28
3111	Exploring L2 Language Play as an Aid to SLL: A Case Study of Humour in NSâ€™NNS Interaction. <i>Applied Linguistics</i> , 2005, 26, 192-218.	1.1	126

#	ARTICLE	IF	CITATIONS
3112	Effect of Textbook Study Guides on Student Performance in Introductory Psychology. Teaching of Psychology, 2005, 32, 34-39.	0.7	20
3113	Conceptualizing television news interpretation by its viewers: The concept of interpretive complexity. Communications: the European Journal of Communication Research, 2005, 30, .	0.3	4
3114	Effect of Presentation Modality on Immediate and Delayed Recall in Individuals With Alzheimer's Disease. American Journal of Speech-Language Pathology, 2005, 14, 144-155.	0.9	23
3115	Forgetting Numbers in Old Age: Strategy and Learning Speed Matter. Gerontology, 2005, 51, 277-284.	1.4	18
3116	Memory of Socially-Obtained Information Versus Non-Socially-Obtained Information. Foreign Language Annals, 2005, 38, 514-522.	0.6	1
3117	Relating Medial Temporal Lobe Volume to Frontal fMRI Activation for Memory Encoding in Older Adults. Cortex, 2005, 41, 595-602.	1.1	28
3118	Neurocognitive correlates of incidental verbal memory encoding: a magnetoencephalographic (MEG) study. NeuroImage, 2005, 25, 430-443.	2.1	11
3119	The effect of encoding strategies on medial temporal lobe activations during the recognition of words: an event-related fMRI study. NeuroImage, 2005, 25, 452-461.	2.1	18
3120	Material-specific lateralization of memory encoding in the medial temporal lobe: Blocked versus event-related design. NeuroImage, 2005, 27, 231-239.	2.1	115
3122	Use of Cognitive Strategies by High School Social Studies Students. Action in Teacher Education, 2005, 26, 63-73.	0.4	6
3123	The mental representation of living and nonliving things: Differential weighting and interactivity of sensorial and non-sensorial features. Memory, 2005, 13, 124-147.	0.9	17
3124	An investigation of the cognitive processes underlying the keyword method of foreign vocabulary learning. Language Teaching Research, 2005, 9, 129-146.	2.1	36
3125	Exposure Increases the Believability of Unbelievable News Headlines via Elaborate Cognitive Processing. Media Psychology, 2005, 7, 273-300.	2.1	14
3126	Analysing the language therapy process: The implicit role of learning and memory. Aphasiology, 2005, 19, 1074-1089.	1.4	11
3127	Number of solutions effects in stem decision: Support for the distinction between identification and production processes in priming. Memory, 2005, 13, 725-748.	0.9	19
3128	AT THE INTERFACE: DYNAMIC INTERACTIONS OF EXPLICIT AND IMPLICIT LANGUAGE KNOWLEDGE. Studies in Second Language Acquisition, 2005, 27, .	1.8	470
3129	Flexible use of source information: Processing components of the inconsistency effect in person memory. Journal of Experimental Social Psychology, 2005, 41, 369-387.	1.3	36
3130	Correlates of implicit memory for words and faces in event-related brain potentials. International Journal of Psychophysiology, 2005, 55, 95-112.	0.5	19

#	ARTICLE	IF	CITATIONS
3131	Evaluating feature-category relations using semantic fluency tasks. <i>Brain and Cognition</i> , 2005, 58, 202-212.	0.8	6
3132	The effect of goal instructions and need for cognition on interactive argumentation. <i>Contemporary Educational Psychology</i> , 2005, 30, 286-313.	1.6	66
3133	The effect of a telepointer on student performance and preference. <i>Computers and Education</i> , 2005, 44, 35-51.	5.1	17
3134	The Influence of Encoding Strategy on Episodic Memory and Cortical Activity in Schizophrenia. <i>Biological Psychiatry</i> , 2005, 58, 47-55.	0.7	102
3135	Levels of processing effects on recognition memory in patients with schizophrenia. <i>Schizophrenia Research</i> , 2005, 74, 101-110.	1.1	28
3136	Integrating Memory-Based and Constructionist Processes in Accounts of Reading Comprehension. <i>Discourse Processes</i> , 2005, 39, 299-316.	1.1	255
3138	Overlap in the Functional Neural Systems Involved in Semantic and Episodic Memory Retrieval. <i>Journal of Cognitive Neuroscience</i> , 2005, 17, 470-482.	1.1	86
3139	Influence of low and high level processes on decision making in soccer: A reply to Raab (2004). <i>International Journal of Sport and Exercise Psychology</i> , 2005, 3, 99-104.	1.1	0
3140	The effects of explicit feedback on the development of pragmatic proficiency. <i>Language Teaching Research</i> , 2006, 10, 393-417.	2.1	61
3141	Contribution of Familiarity and Recollection to Associative Recognition Memory: Insights from Event-related Potentials. <i>Journal of Cognitive Neuroscience</i> , 2006, 18, 1595-1605.	1.1	59
3143	Semantic Clustering Indexes for the Hopkins Verbal Learning Test½ Revised: Initial Exploration in Elder Control and Dementia Groups. <i>Applied Neuropsychology</i> , 2006, 13, 213-222.	1.5	24
3144	Goats Don't Wear Coats: An Examination of Semantic Interference in Rhyming Assessments of Reading Readiness for English Language Learners. <i>Bilingual Research Journal</i> , 2006, 30, 547-557.	1.0	2
3146	The Relation Between Script Complexity and Commercial Memorability. <i>Journal of Advertising</i> , 2006, 35, 7-15.	4.1	35
3147	Le modÃ©le ELM: Bilan et perspectives. <i>Recherche Et Applications En Marketing</i> , 2006, 21, 61-82.	0.2	4
3148	Complex Prospective Memory in Children with ADHD. <i>Child Neuropsychology</i> , 2006, 12, 407-419.	0.8	46
3149	A task-based approach to the development of the oral skills of international law students. <i>Research in Post-Compulsory Education</i> , 2006, 11, 217-234.	0.4	2
3150	On why the elderly have normal semantic retrieval but deficient episodic encoding: A study of left inferior frontal ERP activity. <i>NeuroImage</i> , 2006, 30, 299-312.	2.1	45
3151	Prefrontal hemodynamic activity predicts false memoryâA near-infrared spectroscopy study. <i>NeuroImage</i> , 2006, 31, 1783-1789.	2.1	48

#	ARTICLE	IF	CITATIONS
3153	Shallow Processing and Underspecification. Discourse Processes, 2006, 42, 99-108.	1.1	101
3154	Self-initiated encoding facilitates object working memory in schizophrenia: Implications for the etiology of working memory deficit. Schizophrenia Research, 2006, 82, 65-74.	1.1	11
3155	Functional magnetic resonance imaging of internal source monitoring in schizophrenia: Recognition with and without recollection. Schizophrenia Research, 2006, 87, 160-171.	1.1	42
3156	Does the Effect of Familiarity on Proofreading Change With Encoding Task and Time?. Journal of General Psychology, 2006, 133, 287-299.	1.6	17
3157	Attention and Memory Evaluation Across the Life Span: Heterogeneous Effects of Age and Education. Journal of Clinical and Experimental Neuropsychology, 2006, 28, 477-494.	0.8	62
3158	Memory for Words as a Function of Spelling Transparency. Journal of Psychology: Interdisciplinary and Applied, 2006, 140, 95-104.	0.9	7
3159	The Effects of Attention Switching on Encoding and Retrieval of Words in Younger and Older Adults. Experimental Aging Research, 2006, 32, 153-183.	0.6	18
3160	Adaptive cognitive-based selection of learning objects. Innovations in Education and Teaching International, 2006, 43, 121-135.	1.5	9
3161	The Basic-Systems Model of Episodic Memory. Perspectives on Psychological Science, 2006, 1, 277-311.	5.2	337
3162	How Should Middle-School Students with LD Approach Online Note Taking? A Mixed-Methods Study. Learning Disability Quarterly, 2006, 29, 89-100.	0.9	9
3163	Evaluation of the Errorless Learning Technique in Children With Traumatic Brain Injury. Archives of Physical Medicine and Rehabilitation, 2006, 87, 799-805.	0.5	20
3164	Applying systems principles to models of social information processing and aggressive behavior in youth. Aggression and Violent Behavior, 2006, 11, 64-76.	1.2	25
3165	Self-concept certainty in social phobia. Behaviour Research and Therapy, 2006, 44, 113-136.	1.6	59
3166	Process support in learning tasks for acquiring complex cognitive skills in the domain of law. Learning and Instruction, 2006, 16, 266-278.	1.9	24
3167	Identification with academics, intrinsic/extrinsic motivation, and self-efficacy as predictors of cognitive engagement. Learning and Individual Differences, 2006, 16, 1-12.	1.5	425
3168	Individuals and dyads in a multiple-cue judgment task: Cognitive processes and performance. Journal of Experimental Social Psychology, 2006, 42, 40-56.	1.3	12
3169	Models and theories of brain function in cognition within a framework of behavioral cognitive psychology. International Journal of Psychophysiology, 2006, 60, 186-193.	0.5	17
3170	Successful declarative memory formation is associated with ongoing activity during encoding in a distributed neocortical network related to working memory: A magnetoencephalography study. Neuroscience, 2006, 139, 291-297.	1.1	35

#	ARTICLE	IF	CITATIONS
3171	Working memory for visual objects: Complementary roles of inferior temporal, medial temporal, and prefrontal cortex. <i>Neuroscience</i> , 2006, 139, 277-289.	1.1	186
3172	The effects of explicit feedback and formâ€ meaning processing on the development of pragmatic proficiency in consciousness-raising tasks. <i>System</i> , 2006, 34, 601-614.	1.7	34
3173	Visual Word Recognition. , 2006, , 285-375.		64
3174	Left prefrontal function and semantic organization during encoding and retrieval in healthy and psychiatric populations. , 0, , 178-198.		0
3175	Assessment of Working Memory in Children. , 2006, , 241-271.		22
3178	Errors in nonword repetition: bridging short- and long-term memory. <i>Brazilian Journal of Medical and Biological Research</i> , 2006, 39, 371-385.	0.7	24
3179	Working Memory. , 2006, , 1-31.		78
3180	Prioritizing Improvements in Internet Instruction Based on Learning Styles and Strategies. <i>Journal of Natural Resources and Life Sciences Education</i> , 2006, 35, 34-41.	0.3	6
3182	Aging and implementation of encoding strategies in the generation of rhymes: The role of executive functions.. <i>Neuropsychology</i> , 2006, 20, 658-665.	1.0	50
3183	Is the binding of visual features in working memory resource-demanding?. <i>Journal of Experimental Psychology: General</i> , 2006, 135, 298-313.	1.5	365
3184	Intentional forgetting as a facilitator for recalling new product attributes.. <i>Journal of Experimental Psychology: Applied</i> , 2006, 12, 251-263.	0.9	10
3185	Prospective Remembering Involves Time Estimation and Memory Processes. , 2006, , 25-49.		49
3186	Motivation and Etiologyâ€Specific Cognitiveâ€Linguistic Profiles. <i>International Review of Research in Mental Retardation</i> , 2006, , 205-230.	0.7	0
3187	Which Memory Processes are Affected in Patients With Obstructive Sleep Apnea? An Evaluation of 3 Types of Memory. <i>Sleep</i> , 2006, 29, 533-544.	0.6	107
3188	Dissociated roles of the middle frontal gyri in the processing of Chinese characters. <i>NeuroReport</i> , 2006, 17, 1397-1401.	0.6	42
3189	Levels-of-processing effect on internal source monitoring in schizophrenia. <i>Psychological Medicine</i> , 2006, 36, 641.	2.7	18
3190	Using semantic memory to boost â€episodicâ€™ recall in a case of developmental amnesia. <i>NeuroReport</i> , 2006, 17, 1057-1060.	0.6	18
3191	Cognitive Effort and Effects in Metaphor Comprehension: Relevance Theory and Psycholinguistics. <i>Mind and Language</i> , 2006, 21, 379-403.	1.2	132



#	ARTICLE	IF	CITATIONS
3192	Using the Limited Capacity Model of Motivated Mediated Message Processing to Design Effective Cancer Communication Messages. <i>Journal of Communication</i> , 2006, 56, S57-S80.	2.1	489
3193	An investigation of the situated learnability effects of single- and dual-modal systems in education: a report of music-oriented learning environment and science computer-assisted teaching studies. <i>British Journal of Educational Technology</i> , 2006, 37, 131-142.	3.9	10
3194	Musculoskeletal pain complaints and performance on cognitive tasks over the adult life span. <i>Scandinavian Journal of Psychology</i> , 2006, 47, 349-359.	0.8	17
3195	The Key Is in the Keyword: L2 Vocabulary Learning Methods With Beginning Learners of Spanish. <i>Modern Language Journal</i> , 2006, 90, 228-243.	1.3	76
3196	Surviving task interruptions: Investigating the implications of long-term working memory theory. <i>International Journal of Human Computer Studies</i> , 2006, 64, 941-961.	3.7	77
3197	The Effect of Type of Written Exercise on L2 Vocabulary Retention. <i>TESOL Quarterly</i> , 2006, 40, 273.	1.5	186
3198	Exploring the role of attention during memory retrieval: Effects of semantic encoding and divided attention. <i>Memory and Cognition</i> , 2006, 34, 986-998.	0.9	36
3199	Beneficial effects of verbalization and visual distinctiveness on remembering and knowing faces. <i>Memory and Cognition</i> , 2006, 34, 277-286.	0.9	28
3200	Memory for the process of constructing an integrated mental model. <i>Memory and Cognition</i> , 2006, 34, 817-825.	0.9	6
3201	Two-component theory of the suffix effect: Contrary evidence. <i>Memory and Cognition</i> , 2006, 34, 648-667.	0.9	8
3202	The Spacing Effect: Enhancing Memory for Repeated Marketing Stimuli. <i>Journal of Consumer Psychology</i> , 2006, 16, 306-320.	3.2	12
3203	Memory and Mystery: The Cultural Selection of Minimally Counterintuitive Narratives. <i>Cognitive Science</i> , 2006, 30, 531-553.	0.8	266
3204	From the repression of contents to the rules of the (narrative) self: A present-day cognitive view of the Freudian phenomenon of repressed contents. <i>Psychology and Psychotherapy: Theory, Research and Practice</i> , 2006, 79, 165-181.	1.3	4
3205	Language Emergence: Implications for Applied Linguistics—Introduction to the Special Issue. <i>Applied Linguistics</i> , 2006, 27, 558-589.	1.1	411
3206	Endogenous versus exogenous attentional cuing effects on memory. <i>Acta Psychologica</i> , 2006, 122, 305-320.	0.7	15
3207	Word reading fluency: A transfer appropriate processing account of fluency transfer. <i>Reading and Writing</i> , 2006, 19, 517-542.	1.0	21
3208	Motivational Effects on Self-Regulated Learning with Different Tasks. <i>Educational Psychology Review</i> , 2006, 18, 239-253.	5.1	129
3209	College Students' Study Strategies as a Function of Testing: An Investigation into Metacognitive Self-Regulation. <i>Innovative Higher Education</i> , 2006, 30, 361-375.	1.5	48



#	ARTICLE	IF	CITATIONS
3210	Virtual realia: maneuverable computer 3D models and their use in learning assembly skills. Virtual Reality, 2006, 10, 283-292.	4.1	4
3211	Serial position effects in implicit memory for multiple-digit numbers. Psychological Research, 2006, 70, 26-31.	1.0	7
3212	Recollective experience in odor recognition: Influences of adult age and familiarity. Psychological Research, 2006, 70, 68-75.	1.0	29
3213	Dose effects of triazolam on brain activity during episodic memory encoding: a PET study. Psychopharmacology, 2006, 188, 445-461.	1.5	12
3214	The effect of alcohol and repetition at encoding on implicit and explicit false memories. Psychopharmacology, 2006, 188, 498-508.	1.5	23
3215	Acute and chronic effects of ketamine upon human memory: a review. Psychopharmacology, 2006, 188, 408-424.	1.5	250
3216	Brain-behavior relations across the lifespan: A commentary. Neuroscience and Biobehavioral Reviews, 2006, 30, 885-892.	2.9	36
3217	Spelling transparency and its impact on dyslexic and unimpaired children's memory for words. Annals of Dyslexia, 2006, 56, 319-334.	1.2	11
3218	Linking instructional objectives to the design of instructional environments: The Integrative Training Design Matrix. Human Resource Management Review, 2006, 16, 376-395.	3.3	15
3219	Alexithymia and levels of processing: Evidence for an overall deficit in remembering emotion words. Journal of Research in Personality, 2006, 40, 713-733.	0.9	89
3220	Anatomy of learning: Instructional design principles for the anatomical sciences. The Anatomical Record Part B: the New Anatomist, 2006, 289B, 252-260.	1.3	53
3221	Articulatory suppression attenuates the verbal overshadowing effect: a role for verbal encoding in face identification. Applied Cognitive Psychology, 2006, 20, 157-169.	0.9	17
3222	Elaboration inflation: how your ideas become mine. Applied Cognitive Psychology, 2006, 20, 641-648.	0.9	27
3223	Auditors' memory of internal control information: the effect of documentation preparation versus review. Advances in Accounting Behavioral Research, 0, , 27-50.	0.1	7
3224	Encoding Difficulty Promotes Postlearning Changes in Sleep Spindle Activity during Napping. Journal of Neuroscience, 2006, 26, 8976-8982.	1.7	203
3225	Cognitive Perspectives on SLA. AILA Review, 2006, 19, 100-121.	0.2	162
3226	Repetition Suppression for Spoken Sentences and the Effect of Task Demands. Journal of Cognitive Neuroscience, 2006, 18, 2013-2029.	1.1	57
3227	Dissociable Neural Mechanisms for Encoding Predictable and Unpredictable Events. Journal of Cognitive Neuroscience, 2006, 18, 1120-1132.	1.1	25

#	ARTICLE	IF	CITATIONS
3228	Prefrontal Engagement during Source Memory Retrieval Depends on the Prior Encoding Task. Journal of Cognitive Neuroscience, 2006, 18, 1133-1146.	1.1	40
3229	Primary and Secondary Memory: Multistore versus Process Models of Memory. Perceptual and Motor Skills, 2006, 102, 368-378.	0.6	1
3230	Virtual classroom pedagogy. , 2006, , .		19
3231	Virtual classroom pedagogy. SIGCSE Bulletin, 2006, 38, 148-152.	0.1	10
3232	Using what we know: Consequences of intentionally retrieving gist versus item-specific information.. Journal of Experimental Psychology: Learning Memory and Cognition, 2006, 32, 778-791.	0.7	21
3233	Performance-Based Evaluation of Two Photo-Organization Interfaces. Proceedings of the Human Factors and Ergonomics Society, 2006, 50, 2311-2315.	0.2	0
3234	AAC menu interface: Effectiveness of active versus passive learning to master abbreviation-expansion codes. AAC: Augmentative and Alternative Communication, 2006, 22, 77-84.	0.8	11
3235	Too much teaching, not enough learning: what is the solution?. American Journal of Physiology - Advances in Physiology Education, 2006, 30, 17-22.	0.8	192
3236	The Effects of a Subpsychotic Dose of Ketamine on Recognition and Source Memory for Agency: Implications for Pharmacological Modelling of Core Symptoms of Schizophrenia. Neuropsychopharmacology, 2006, 31, 413-423.	2.8	36
3237	Videoconferencing Technology as Environmental Support for Older Adults. Proceedings of the Human Factors and Ergonomics Society, 2006, 50, 175-179.	0.2	1
3238	Do I Know You? Insights into Memory for Faces from Brain Potentials. Clinical EEG and Neuroscience, 2006, 37, 322-329.	0.9	16
3239	Frontoparietal Network Involved in Successful Retrieval from Episodic Memory. Spatial and Temporal Analyses Using fMRI and ERP. Cerebral Cortex, 2006, 16, 1349-1360.	1.6	101
3240	The Personalized Cueing Method: From the Laboratory to the Clinic. American Journal of Speech-Language Pathology, 2006, 15, 103-111.	0.9	14
3241	Item Difficulty Modeling of Paragraph Comprehension Items. Applied Psychological Measurement, 2006, 30, 394-411.	0.6	69
3242	Un cadre d'analyse du processus de vieillissement et de son influence sur le comportement d'achat du consommateur ÂçgÃ©. Recherche Et Applications En Marketing, 2006, 21, 57-79.	0.2	41
3243	Cognitive Architectures for Multimedia Learning. Educational Psychologist, 2006, 41, 87-98.	4.7	96
3244	DIMENSIONAL RELATIONSHIPS OF RECALL AND RECOGNITION MEASURES WITH SELECTED COGNITIVE AND AFFECTIVE ASPECTS OF PRINT ADS. Journal of Advertising, 2006, 35, 105-122.	4.1	40
3245	Emotion enhances remembrance of neutral events past. Proceedings of the National Academy of Sciences of the United States of America, 2006, 103, 1599-1604.	3.3	264

#	ARTICLE	IF	CITATIONS
3246	Effects of Age on Auditory and Cognitive Processing: Implications for Hearing Aid Fitting and Audiologic Rehabilitation. Trends in Amplification, 2006, 10, 29-59.	2.4	343
3247	Editing (out) generated study words in a recognition exclusion task: Effects of response signal delay and generation procedure. Memory, 2006, 14, 712-729.	0.9	7
3248	Ultradian and Asymmetric Rhythms of Hemispheric Processing Speed. Chronobiology International, 2006, 23, 1229-1239.	0.9	17
3249	Can novice drivers be trained to scan for information that will reduce their likelihood of a crash?. Injury Prevention, 2006, 12, i25-i29.	1.2	167
3250	The Role of Regulatory Focus in Preference Construction. Journal of Marketing Research, 2006, 43, 28-38.	3.0	298
3251	Effectiveness of Minimal Training Techniques on the use of Automated External Defibrillators. Proceedings of the Human Factors and Ergonomics Society, 2006, 50, 2129-2132.	0.2	0
3252	The Effects of Client and Preparer Risk Factors on Workpaper Review Effectiveness. Behavioral Research in Accounting, 2007, 19, 1-17.	0.2	17
3253	Learning from the transcripts of an oral communication task. ELT Journal, 2007, 61, 311-320.	1.0	88
3254	Students' Approaches to Learning. Issues in Accounting Education, 2007, 22, 183-214.	0.6	89
3255	Memory Encoding and Retrieval in the Aging Brain. Clinical EEG and Neuroscience, 2007, 38, 2-7.	0.9	57
3256	An investigation of the differential effect of self-generation to improve learning and memory in multiple sclerosis and traumatic brain injury. Neuropsychological Rehabilitation, 2007, 17, 273-292.	1.0	31
3257	Depth of processing and recall of threat material in fearful and nonfearful individuals. Anxiety, Stress and Coping, 2007, 20, 223-237.	1.7	3
3258	Preoperative fMRI predicts memory decline following anterior temporal lobe resection. Journal of Neurology, Neurosurgery and Psychiatry, 2007, 79, 686-693.	0.9	120
3259	Introduction: A metacognition bridge. European Journal of Cognitive Psychology, 2007, 19, 481-493.	1.3	9
3260	Hard lessons. , 2007, , .		41
3261	The Apartment Test: Validity of a Memory Measure. Aging, Neuropsychology, and Cognition, 2007, 14, 441-461.	0.7	5
3262	Ageing and the self-reference effect in memory. Memory, 2007, 15, 822-837.	0.9	130
3263	Aggressive Primes Activate Hostile Information in Memory: Who is Most Susceptible?. Basic and Applied Social Psychology, 2007, 29, 23-34.	1.2	53

#	ARTICLE	IF	CITATIONS
3264	Mood States Modulate Activity in Semantic Brain Areas during Emotional Word Encoding. <i>Cerebral Cortex</i> , 2007, 17, 1516-1530.	1.6	89
3265	Whose idea was that? Source monitoring for idea ownership following elaboration. <i>Memory</i> , 2007, 15, 776-783.	0.9	24
3266	Emotional Arousal and Memory: A Test of the Poststimulus Processing Hypothesis. <i>American Journal of Psychology</i> , 2007, 120, 73-90.	0.5	27
3267	Providing Information about a Flavor to Preschoolers: Effects on Liking and Memory for Having Tasted It. <i>Chemical Senses</i> , 2007, 32, 505-513.	1.1	10
3268	Evidence for Attentional Gradient in the Serial Position Memory Curve from Event-related Potentials. <i>Journal of Cognitive Neuroscience</i> , 2007, 19, 2071-2081.	1.1	116
3269	The Role of Cognition in Age-Related Hearing Loss. <i>Journal of the American Academy of Audiology</i> , 2007, 18, 539-547.	0.4	43
3270	Distinct Patterns of Neural Activity during Memory Formation of Nonwords versus Words. <i>Journal of Cognitive Neuroscience</i> , 2007, 19, 1776-1789.	1.1	38
3271	The Process of Note Taking: Implications for Students with Mild Disabilities. <i>The Clearing House</i> , 2007, 80, 227-232.	0.7	9
3272	A BIOLOGICALLY INSPIRED METHOD FOR CONCEPTUAL IMITATION USING REINFORCEMENT LEARNING. <i>Applied Artificial Intelligence</i> , 2007, 21, 155-183.	2.0	13
3273	Educational Psychologists as Scientist-Practitioners. <i>American Behavioral Scientist</i> , 2007, 50, 797-807.	2.3	7
3275	How Do High-Achieving Students Approach Web-Based, Copy and Paste Note Taking? Selective Pasting and Related Learning Outcomes. <i>Journal of Advanced Academics</i> , 2007, 18, 512-529.	0.5	13
3276	Does Multimodal Presentation Encourage Integration of Multimedia Materials? A Pilot Study. <i>Proceedings of the Human Factors and Ergonomics Society</i> , 2007, 51, 141-145.	0.2	0
3277	Systematic and Heuristic Processing of Majority and Minority-Endorsed Messages: The Effects of Varying Outcome Relevance and Levels of Orientation on Attitude and Message Processing. <i>Personality and Social Psychology Bulletin</i> , 2007, 33, 43-56.	1.9	48
3278	Neuroanatomical Correlates of Memory Deficits in Tuberous Sclerosis Complex. <i>Cerebral Cortex</i> , 2007, 17, 261-271.	1.6	86
3279	Dissociable effects of conscious emotion regulation strategies on explicit and implicit memory.. <i>Emotion</i> , 2007, 7, 354-365.	1.5	166
3280	A comparison of the effects of image-schema-based instruction and translation-based instruction on the acquisition of L2 polysemous words. <i>Language Teaching Research</i> , 2007, 11, 347-372.	2.1	37
3281	Adaptive memory: Survival processing enhances retention.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2007, 33, 263-273.	0.7	459
3282	Memory is More than just Remembering: Strategic Control of Encoding, Accessing Memory, and Making Decisions. <i>Psychology of Learning and Motivation - Advances in Research and Theory</i> , 2007, 48, 175-223.	0.5	61

#	ARTICLE	IF	CITATIONS
3283	Sex Differences in Semantic Processing: Event-Related Brain Potentials Distinguish between Lower and Higher Order Semantic Analysis during Word Reading. <i>Cerebral Cortex</i> , 2007, 17, 1987-1997.	1.6	69
3284	Repeated Questions, Deception, and Children's True and False Reports of Body Touch. <i>Child Maltreatment</i> , 2007, 12, 60-67.	2.0	39
3285	Développement et validation d'une échelle de mesure des stratégies d'apprentissage spontanément utilisées par des adolescents en éducation physique et sportive.. <i>Canadian Journal of Behavioural Science</i> , 2007, 39, 235-245.	0.5	7
3286	Task-set reconfiguration suspends perceptual processing: Evidence from semantic priming during the attentional blink.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2007, 33, 330-347.	0.7	25
3287	Assessment of age-related changes in inhibition and binding using eye movement monitoring.. <i>Psychology and Aging</i> , 2007, 22, 239-250.	1.4	66
3288	Depth of Processing in Private and Social Speech: Its Role in the Retention of Word Knowledge by Adult EAP Learners. <i>Canadian Modern Language Review</i> , 2007, 64, 269-295.	0.3	16
3290	The influence of personal character on information communication and activity effect. <i>Marketing Intelligence and Planning</i> , 2007, 25, 746-771.	2.1	2
3291	Inhibition of inappropriate responses is preserved in the think-no-think and impaired in the random number generation tasks in schizophrenia. <i>Journal of the International Neuropsychological Society</i> , 2007, 13, 277-87.	1.2	27
3292	Cognitive rehabilitation in the elderly: Effects on memory. <i>Journal of the International Neuropsychological Society</i> , 2007, 13, 132-42.	1.2	110
3293	Cognitive rehabilitation in the elderly: A randomized trial to evaluate a new protocol. <i>Journal of the International Neuropsychological Society</i> , 2007, 13, 120-31.	1.2	76
3294	The interplay of heuristics and parsing routines in sentence comprehension: Evidence from ERPs and reaction times. <i>Biological Psychology</i> , 2007, 75, 8-18.	1.1	54
3295	Investigating the functional interaction between semantic and episodic memory: Convergent behavioral and electrophysiological evidence for the role of familiarity. <i>NeuroImage</i> , 2007, 34, 801-814.	2.1	75
3296	Performance on an episodic encoding task yields further insight into functional brain development. <i>NeuroImage</i> , 2007, 34, 815-826.	2.1	15
3297	Acute effects of alcohol on neural correlates of episodic memory encoding. <i>NeuroImage</i> , 2007, 35, 928-939.	2.1	42
3298	Negative words enhance recognition in nonclinical high dissociators: An fMRI study. <i>NeuroImage</i> , 2007, 37, 323-334.	2.1	17
3299	Researching Word of Mouth. <i>Australasian Marketing Journal</i> , 2007, 15, 23-26.	3.5	7
3300	The Relationship between Self-Reported Vividness and Latency during Mental Size Scaling of Everyday Items: Phenomenological Evidence of Different Types of Imagery. <i>American Journal of Psychology</i> , 2007, 120, 521-551.	0.5	26
3301	Who Benefits From Memory Training?. <i>Psychological Science</i> , 2007, 18, 720-726.	1.8	89

#	ARTICLE	IF	CITATIONS
3302	Dissociative effects of true and false recall as a function of different encoding strategies. <i>Memory</i> , 2007, 15, 93-103.	0.9	7
3303	Treatment of Underlying Forms in a discourse context. <i>Aphasiology</i> , 2007, 21, 139-163.	1.4	26
3304	The benefit of deep processing and high educational level for verbal learning in young and middle-aged adults. <i>Aging Clinical and Experimental Research</i> , 2007, 19, 372-380.	1.4	4
3305	The Eye of the Beholder: The Interplay of Social and Cognitive Components in Change. <i>Educational Psychologist</i> , 2007, 42, 41-53.	4.7	40
3306	The use of indirect and opposition tests to detect simulated amnesia. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2007, 29, 442-455.	0.8	1
3307	Prospective memory: The relative effects of encoding, retrieval, and the match between encoding and retrieval. <i>Memory</i> , 2007, 15, 572-604.	0.9	23
3308	Learning face–name associations in early-stage dementia: Comparing the effects of errorless learning and effortful processing. <i>Neuropsychological Rehabilitation</i> , 2007, 17, 735-754.	1.0	75
3309	A cognitive-science based programme to enhance study efficacy in a high and low risk setting. <i>European Journal of Cognitive Psychology</i> , 2007, 19, 743-768.	1.3	58
3310	A Historical Population in a Coevolutionary System. , 2007, , .		4
3311	Does Conceptual Implicit Memory Develop? The Role of Processing Demands. <i>Journal of Genetic Psychology</i> , 2007, 168, 19-36.	0.6	14
3312	'Lego my keego!': An Analysis of Language Play in a Beginning Japanese as a Foreign Language Classroom. <i>Applied Linguistics</i> , 2007, 30, 49-69.	1.1	46
3314	Presenting figurative idioms with a touch of etymology: more than mere mnemonics?. <i>Language Teaching Research</i> , 2007, 11, 43-62.	2.1	90
3315	Occipitoparietal contributions to recognition memory: stimulus encoding prompted by verbal instructions and operant contingencies. <i>Behavioral and Brain Functions</i> , 2007, 3, 44.	1.4	1
3316	The Evolution of Neural Systems for Sleep and Dreaming. , 2007, , 451-464.		2
3317	Levels-of-Processing Effects in First-Degree Relatives of Individuals with Schizophrenia. <i>Biological Psychiatry</i> , 2007, 61, 1141-1147.	0.7	24
3318	CALL on hold: The delayed benefits of an online workbook on L2 vocabulary learning. <i>Computer Assisted Language Learning</i> , 2007, 20, 153-171.	4.8	26
3319	When Experience Does Not Matter: On the Non-Impact of Real-Time Hedonic Experiences. <i>SSRN Electronic Journal</i> , 2007, , .	0.4	1
3320	Comparing and combining retrieval practice and the keyword mnemonic for foreign vocabulary learning. <i>Applied Cognitive Psychology</i> , 2007, 21, 499-526.	0.9	38

#	ARTICLE	IF	CITATIONS
3321	The relationship between reliability and size of willingness-to-pay values: a qualitative insight. Health Economics (United Kingdom), 2007, 16, 211-216.	0.8	9
3322	Boundaries of the relation between conscious recollection and source memory for perceptual details. Consciousness and Cognition, 2007, 16, 189-210.	0.8	32
3323	The interaction of implicit learning, explicit hypothesis testing learning and implicit-to-explicit knowledge extraction. Neural Networks, 2007, 20, 34-47.	3.3	42
3324	Improving password security and memorability to protect personal and organizational information. International Journal of Human Computer Studies, 2007, 65, 744-757.	3.7	142
3325	Life-space foam: A medium for motivational and cognitive dynamics. Physica A: Statistical Mechanics and Its Applications, 2007, 382, 616-630.	1.2	20
3326	Dissociating measures of associative memory: Evidence and theoretical implications. Journal of Memory and Language, 2007, 57, 437-454.	1.1	64
3327	Effects of Opportunities for Word Retrieval During Second Language Vocabulary Learning. Language Learning, 2007, 57, 35-56.	1.4	97
3328	The Relationship Between Text Comprehension and Second Language Incidental Vocabulary Acquisition: A Matter of Topic Familiarity?. Language Learning, 2007, 57, 155-199.	1.4	45
3329	The Four-Quadrant Model of Facilitated Learning (Part 2): strategies and applications. Australian Occupational Therapy Journal, 2007, 54, 070620173412006-???	0.6	2
3330	Reorganization of Verbal and Nonverbal Memory in Temporal Lobe Epilepsy Due to Unilateral Hippocampal Sclerosis. Epilepsia, 2007, 48, 1512-1525.	2.6	139
3331	â€œEd Tech in Reverseâ€™: Information technologies and the cognitive revolution. Educational Philosophy and Theory, 2007, 39, 720-736.	1.3	4
3333	Verbal memory compensation: Application to left and right temporal lobe epileptic patients. Brain and Language, 2007, 102, 13-21.	0.8	23
3334	Memory: a guide for anaesthetists. Bailliere's Best Practice and Research in Clinical Anaesthesiology, 2007, 21, 297-312.	1.7	10
3335	Controlled retrieval processing in recognition memory exclusion tasks. Brain Research, 2007, 1150, 131-142.	1.1	18
3336	Event-related potential study of dynamic neural mechanisms of semantic organizational strategies in verbal learning. Brain Research, 2007, 1170, 59-70.	1.1	26
3337	Hippocampal abnormalities and memory deficits: New evidence of a strong pathophysiological link in schizophrenia. Brain Research Reviews, 2007, 54, 92-112.	9.1	155
3338	Psychoticism and attentional flexibility. Personality and Individual Differences, 2007, 43, 2033-2046.	1.6	11
3339	Self-awareness and the subconscious effect of personal pronouns on word encoding: A magnetoencephalography (MEG) study. Neuropsychologia, 2007, 45, 796-809.	0.7	28



#	ARTICLE	IF	CITATIONS
3340	Semantic and phonological task-set priming and stimulus processing investigated using magnetoencephalography (MEG). <i>Neuropsychologia</i> , 2007, 45, 1041-1054.	0.7	8
3341	Insights from child development on the relationship between episodic and semantic memory. <i>Neuropsychologia</i> , 2007, 45, 3178-3189.	0.7	26
3342	The emotional memory effect: Differential processing or item distinctiveness?. <i>Memory and Cognition</i> , 2007, 35, 1905-1916.	0.9	78
3343	Psychological norms for simple three-line graphic shapes. <i>Behavior Research Methods</i> , 2007, 39, 1012-1019.	2.3	0
3344	Multidimensional normative ratings for the International Affective Picture System. <i>Behavior Research Methods</i> , 2007, 39, 326-334.	2.3	145
3345	Orthographic neighborhood size effects in recognition memory. <i>Memory and Cognition</i> , 2007, 35, 365-371.	0.9	21
3346	Expectation of a final cumulative test enhances long-term retention. <i>Memory and Cognition</i> , 2007, 35, 1007-1013.	0.9	98
3347	Capturing conceptual implicit memory: The time it takes to produce an association. <i>Memory and Cognition</i> , 2007, 35, 1187-1196.	0.9	10
3348	Creation of visual long-term memory. <i>Perception &amp; Psychophysics</i> , 2007, 69, 904-912.	2.3	16
3349	Working memory maintenance contributes to long-term memory formation: Evidence from slow event-related brain potentials. <i>Cognitive, Affective and Behavioral Neuroscience</i> , 2007, 7, 212-224.	1.0	37
3351	Subjective Impressions of Minority Group Representation in the Media: A Comparison of Majority and Minority Viewers's™ Judgments and Underlying Processes. <i>Journal of Consumer Psychology</i> , 2007, 17, 36-48.	3.2	10
3352	Semantic Boost on Episodic Associations: An Empiricallyâ€Based Computational Model. <i>Cognitive Science</i> , 2007, 31, 645-671.	0.8	18
3353	SECOND LANGUAGE IDIOM LEARNING IN A PAIRED-ASSOCIATE PARADIGM: Effects of Direction of Learning, Direction of Testing, Idiom Imageability, and Idiom Transparency. <i>Studies in Second Language Acquisition</i> , 2007, 29, .	1.8	52
3354	Students's™ Adaptation of Study Strategies When Preparing for Classroom Tests. <i>Educational Psychology Review</i> , 2007, 19, 401-428.	5.1	72
3355	Mind-Dependence. The Past in the Grip of the Present. <i>Journal of Bioeconomics</i> , 2007, 9, 85-107.	1.5	9
3356	Attentional Focus During Repeated Checking Influences Memory but not Metamemory. <i>Cognitive Therapy and Research</i> , 2007, 31, 291-306.	1.2	35
3357	The Institute for Music Physiology and Musicians's™ Medicine. <i>Cognitive Processing</i> , 2007, 8, 201-206.	0.7	2
3359	Changing the role of the air traffic controller: How will free flight affect memory for spatial events?. <i>Applied Ergonomics</i> , 2007, 38, 457-463.	1.7	7



#	ARTICLE	IF	CITATIONS
3360	A model of metacognition, achievement goal orientation, learning style and self-efficacy. Learning Environments Research, 2008, 11, 131-151.	1.8	121
3361	What Do Second Language Listeners Know About Spoken Words? Effects of Experience and Attention in Spoken Word Processing. Journal of Psycholinguistic Research, 2008, 37, 309-329.	0.7	20
3362	A systemic and cognitive view on collaborative knowledge building with wikis. International Journal of Computer-Supported Collaborative Learning, 2008, 3, 105.	1.9	367
3363	Taking educational games seriously: using the RETAIN model to design endogenous fantasy into standalone educational games. Educational Technology Research and Development, 2008, 56, 511-537.	2.0	217
3364	Exploring Leadership Competencies in Established and Aspiring Physician Leaders: An Interview-based Study. Journal of General Internal Medicine, 2008, 23, 748-754.	1.3	78
3365	Transfer of learning in virtual environments: a new challenge?. Virtual Reality, 2008, 12, 151-161.	4.1	80
3366	Multiple aspects related to self-awareness and the awareness of others: an electroencephalography study. Journal of Neural Transmission, 2008, 115, 983-992.	1.4	22
3367	Interventions to improve recall of medical information in cancer patients: a systematic review of the literature. Psycho-Oncology, 2008, 17, 857-868.	1.0	129
3368	Maintaining competence in the field: Learning about practice, through practice, in practice. Journal of Continuing Education in the Health Professions, 2008, 28, 19-23.	0.4	60
3369	Why is the meaning of a sentence better remembered than its form? An fMRI study on the role of noveltyâ€œencoding processes. Hippocampus, 2008, 18, 909-918.	0.9	40
3370	Successful detection of verbal and visual concealed knowledge using an RTâ€œbased paradigm. Applied Cognitive Psychology, 2008, 22, 475-490.	0.9	55
3371	The role of covert retrieval in working memory span tasks: Evidence from delayed recall tests. Journal of Memory and Language, 2008, 58, 480-494.	1.1	105
3372	Featuring old/new recognition: The two faces of the pseudoword effect. Journal of Memory and Language, 2008, 58, 380-392.	1.1	7
3373	Deep levels of processing elicit a distinctiveness heuristic: Evidence from the criterial recollection task. Journal of Memory and Language, 2008, 58, 1095-1111.	1.1	103
3374	Adaptive memory: Is survival processing special?. Journal of Memory and Language, 2008, 59, 377-385.	1.1	109
3375	Self-memory biases in explicit and incidental encoding of trait adjectives. Consciousness and Cognition, 2008, 17, 1040-1045.	0.8	104
3376	Influential factors and relational structure of Internet banner advertising in the tourism industry. Tourism Management, 2008, 29, 221-236.	5.8	85
3377	Psychological theory and pedagogical effectiveness: The learning promotion potential framework. British Journal of Educational Psychology, 2008, 78, 507-526.	1.6	7

#	ARTICLE	IF	CITATIONS
3378	Cue-framing effects in source remembering: A memory misattribution model. <i>Memory and Cognition</i> , 2008, 36, 104-118.	0.9	14
3379	Are awareness questionnaires valid? Investigating the use of posttest questionnaires for assessing awareness in implicit memory tests. <i>Memory and Cognition</i> , 2008, 36, 53-64.	0.9	27
3380	On the immunity of perceptual implicit memory to manipulations of attention. <i>Memory and Cognition</i> , 2008, 36, 725-734.	0.9	9
3381	Can the survival recall advantage be explained by basic memory processes?. <i>Memory and Cognition</i> , 2008, 36, 913-919.	0.9	144
3382	The mnemonic advantage of processing fitness-relevant information. <i>Memory and Cognition</i> , 2008, 36, 1151-1156.	0.9	121
3383	Forgetting is effortful: Evidence from reaction time probes in an item-method directed forgetting task. <i>Memory and Cognition</i> , 2008, 36, 1168-1181.	0.9	142
3384	The picture superiority effect in associative recognition. <i>Memory and Cognition</i> , 2008, 36, 1351-1359.	0.9	114
3385	Semantic processing in "associative" false memory. <i>Psychonomic Bulletin and Review</i> , 2008, 15, 1035-1053.	1.4	88
3386	Auditors' performance evaluations: An experimental analysis of the effects of initial impressions and task-specific experience on information later recalled. <i>Accounting Forum</i> , 2008, 32, 213-224.	1.7	1
3387	RUN/EDIT information processing mode and phasic cardiac acceleration. <i>Psychophysiology</i> , 2008, 45, 1079-1085.	1.2	4
3388	Use of preoperative functional MRI to predict verbal memory decline after temporal lobe epilepsy surgery. <i>Epilepsia</i> , 2008, 49, 1377-1394.	2.6	210
3389	The Dynamics of Second Language Emergence: Cycles of Language Use, Language Change, and Language Acquisition. <i>Modern Language Journal</i> , 2008, 92, 232-249.	1.3	141
3390	Simulated financial dealing room: learning discovery and student accountability. <i>Accounting and Finance</i> , 2008, 48, 461-474.	1.7	7
3391	Comparing the contribution of two tests of working memory to reading in relation to phonological awareness and rapid naming speed. <i>Journal of Research in Reading</i> , 2008, 31, 302-318.	1.0	53
3392	The Role of Task-Induced Involvement and Learner Proficiency in L2 Vocabulary Acquisition. <i>Language Learning</i> , 2008, 58, 285-325.	1.4	150
3393	Attention to Form and Meaning Revisited. <i>Language Learning</i> , 2008, 58, 665-695.	1.4	53
3394	Serial or parallel? Using depth-of-processing to examine attention allocation during reading. <i>Vision Research</i> , 2008, 48, 1831-1836.	0.7	13
3395	Unforgettable film music: The role of emotion in episodic long-term memory for music. <i>BMC Neuroscience</i> , 2008, 9, 48.	0.8	89

#	ARTICLE	IF	CITATIONS
3396	Functional connectivity in an fMRI study of semantic and phonological processes and the effect of l-Dopa. <i>Brain and Language</i> , 2008, 104, 42-50.	0.8	14
3397	Recruitment of anterior and posterior structures in lexical semantic processing: An fMRI study comparing implicit and explicit tasks. <i>Brain and Language</i> , 2008, 105, 41-49.	0.8	58
3398	Functional imaging of semantic memory predicts postoperative episodic memory functions in chronic temporal lobe epilepsy. <i>Brain Research</i> , 2008, 1223, 73-81.	1.1	24
3399	Stereotype priming in face recognition: Interactions between semantic and visual information in face encoding. <i>Cognition</i> , 2008, 108, 185-200.	1.1	14
3400	Reflecting on the Biggs-Watkins theory of the Chinese Learner. <i>Critical Perspectives on Accounting</i> , 2008, 19, 138-180.	2.7	23
3401	Bounded rationality in contingent valuation: Empirical evidence using cognitive psychology. <i>Ecological Economics</i> , 2008, 68, 570-581.	2.9	24
3402	Analyzing and Selecting Instructional Strategies and Tactics. <i>Performance Improvement Quarterly</i> , 2008, 3, 29-47.	0.4	15
3403	Analyzing and Selecting Instructional Strategies and Tactics. <i>Performance Improvement Quarterly</i> , 2008, 4, 77-97.	0.4	4
3404	Semantic encoding by mildly retarded and non-retarded individuals. <i>Journal of Intellectual Disability Research</i> , 1988, 32, 371-382.	1.2	8
3405	fMRI evidence for word association and situated simulation in conceptual processing. <i>Journal of Physiology (Paris)</i> , 2008, 102, 106-119.	2.1	131
3406	Episodic memory in schizophrenia: The influence of strategy use on behavior and brain activation. <i>Psychiatry Research - Neuroimaging</i> , 2008, 164, 1-15.	0.9	34
3407	Free recall in autism spectrum disorder: The role of relational and item-specific encoding. <i>Neuropsychologia</i> , 2008, 46, 983-992.	0.7	93
3408	Audit Documentation Methods: A Path Model of Cognitive Processing, Memory, and Performance. <i>Auditing</i> , 2008, 27, 151-168.	1.0	23
3409	Effects of timbre and tempo change on memory for music. <i>Quarterly Journal of Experimental Psychology</i> , 2008, 61, 1371-1384.	0.6	59
3410	Review article: Instructed second language vocabulary learning. <i>Language Teaching Research</i> , 2008, 12, 329-363.	2.1	811
3411	Task effectiveness and word learning in a second language: The involvement load hypothesis on trial. <i>Language Teaching Research</i> , 2008, 12, 365-386.	2.1	136
3412	The Cognitive Neuroscience of Memory Function and Dysfunction in Schizophrenia. <i>Biological Psychiatry</i> , 2008, 64, 18-25.	0.7	233
3413	Fragmentation and consolidation: recent articles on vocabulary acquisition. <i>Language Learning Journal</i> , 2008, 36, 259-265.	1.4	4

#	ARTICLE	IF	CITATIONS
3414	Memory Search: A Matter of Time. , 2008, , 417-444.		4
3415	Mathematical Models of Human Memory. , 2008, , 445-466.		4
3416	Retrieval from Memory. , 2008, , 53-73.		6
3417	The mere perception of elaboration creates attitude certainty: Exploring the thoughtfulness heuristic... Journal of Personality and Social Psychology, 2008, 95, 489-509.	2.6	147
3418	Individual Differences and Intervention Flaws. Journal of Mixed Methods Research, 2008, 2, 149-168.	1.8	12
3419	Should Persuasion Be Affective or Cognitive? The Moderating Effects of Need for Affect and Need for Cognition. Personality and Social Psychology Bulletin, 2008, 34, 769-778.	1.9	142
3420	Cross-cultural perspectives on pitch memory. Journal of Experimental Child Psychology, 2008, 100, 40-52.	0.7	29
3421	A match made in the laboratory: Persuasion and matches to primed traits and stereotypes. Journal of Experimental Social Psychology, 2008, 44, 1035-1047.	1.3	26
3422	Phonemic repetition and the learning of lexical chunks: The power of assonance. System, 2008, 36, 423-436.	1.7	52
3423	Effects on vocabulary acquisition of presenting new words in semantic sets versus semantically unrelated sets. System, 2008, 36, 407-422.	1.7	90
3424	Form-focused Instruction in Second Language Vocabulary Learning: A Case for Contrastive Analysis and Translation. Applied Linguistics, 2008, 29, 694-716.	1.1	240
3425	Elaborative processing in the Korsakoff syndrome: Context versus habit. Brain and Cognition, 2008, 67, 212-224.	0.8	13
3426	Motivation and performance within a collaborative computer-based modeling task: Relations between studentsâ€™ achievement goal orientation, self-efficacy, cognitive processing, and achievement. Contemporary Educational Psychology, 2008, 33, 58-77.	1.6	122
3427	Collaborative discourse, argumentation, and learning: Preface and literature review. Contemporary Educational Psychology, 2008, 33, 345-359.	1.6	199
3428	An fMRI study of verbal episodic memory encoding in amnesic mild cognitive impairment. Cortex, 2008, 44, 869-880.	1.1	47
3429	Advertising to Bilinguals: Does the Language of Advertising Influence the Nature of Thoughts?. Journal of Marketing, 2008, 72, 69-83.	7.0	64
3430	Contextualism and the Character of Developmental Psychology in the 1970s<sup>a</sup>. Annals of the New York Academy of Sciences, 1983, 412, 101-128.	1.8	25
3431	The Search for the Phonological Store: From Loop to Convolution. Journal of Cognitive Neuroscience, 2008, 20, 762-778.	1.1	322

#	ARTICLE	IF	CITATIONS
3432	Neural correlates of successful encoding of semantically and phonologically mediated inter-item associations. <i>NeuroImage</i> , 2008, 43, 165-172.	2.1	34
3434	Analyzing and Selecting Instructional Strategies and Tactics Originally published in 1991, PIQ 4.2. <i>Performance Improvement Quarterly</i> , 2008, 10, 34-54.	0.4	1
3435	Toward a Current, Comprehensive, Integrative, and Flexible Model of Motivation for Instructional Design. <i>Performance Improvement Quarterly</i> , 2008, 19, 27-54.	0.4	4
3436	Coding Processes. , 2008, , 79-102.		0
3438	PassShapes. , 2008, , .		73
3439	Hearsay Testimony in Elder Abuse Cases: A Gray Area at Best. <i>Journal of Forensic Psychology Practice</i> , 2008, 8, 394-402.	0.4	0
3440	Validation of a short-term memory test for the recognition of people and faces. <i>Ergonomics</i> , 2008, 51, 1125-1136.	1.1	6
3441	Study Habits, Skills, and Attitudes: The Third Pillar Supporting Collegiate Academic Performance. <i>Perspectives on Psychological Science</i> , 2008, 3, 425-453.	5.2	414
3442	Designing information fusion for the encoding of visualâ€“spatial information. <i>Ergonomics</i> , 2008, 51, 775-797.	1.1	9
3443	Concreteness Effects in Different Tasks: Implications for Models of Short-Term Memory. <i>Quarterly Journal of Experimental Psychology</i> , 2008, 61, 292-323.	0.6	95
3444	A qualitative analysis of language learning tasks: the design of a tool. <i>Journal of Curriculum Studies</i> , 2008, 40, 803-820.	1.2	5
3445	A theoretical review and meta-analysis of the description-identification relationship in memory for faces. <i>European Journal of Cognitive Psychology</i> , 2008, 20, 414-455.	1.3	51
3446	Effects of Music on Memory for Text. <i>Perceptual and Motor Skills</i> , 2008, 106, 927-957.	0.6	65
3447	The Evolution of a Cognitive Psychologist: A Journey from Simple Behaviors to Complex Mental Acts. <i>Annual Review of Psychology</i> , 2008, 59, 1-27.	9.9	58
3448	Recall in Older Cancer Patients: Measuring Memory for Medical Information. <i>Gerontologist</i> , The, 2008, 48, 149-157.	2.3	96
3449	The Use of a Self-Generation Memory Encoding Strategy to Improve Verbal Memory and Learning in Patients with Traumatic Brain Injury. <i>Applied Neuropsychology</i> , 2008, 15, 61-68.	1.5	23
3450	Short- vs. Long-Term Memory. <i>Advances in Psychology</i> , 2008, 139, 21-31.	0.1	1
3452	True and false recall and dissociation among maltreated children: The role of self-schema. <i>Development and Psychopathology</i> , 2008, 20, 213-232.	1.4	32

#	ARTICLE	IF	CITATIONS
3453	Majority Versus Minority Influence, Message Processing and Attitude Change: The Sourceâ€Contextâ€Elaboration Model. <i>Advances in Experimental Social Psychology</i> , 2008, , 237-326.	2.0	52
3454	The Involuntary/Voluntary Distinction: Implications for Learning and Memory and the Contributions of P. I. Zinchenko. <i>Journal of Russian and East European Psychology: A Journal of Translations</i> , 2008, 46, 46-51.	0.1	4
3455	Directed forgetting meets the production effect: Distinctive processing is resistant to intentional forgetting.. <i>Canadian Journal of Experimental Psychology</i> , 2008, 62, 242-246.	0.7	37
3456	Guest Editor's Introduction: Piotr Zinchenko's Psychology of Memory: A Brief History of Ideas. <i>Journal of Russian and East European Psychology: A Journal of Translations</i> , 2008, 46, 3-7.	0.1	3
3457	The Mnemic Effects of P. I. Zinchenko. <i>Journal of Russian and East European Psychology: A Journal of Translations</i> , 2008, 46, 15-40.	0.1	9
3458	Levels of Processing and Zinchenko's Approach to Memory Research. <i>Journal of Russian and East European Psychology: A Journal of Translations</i> , 2008, 46, 52-60.	0.1	10
3459	Recalling Taboo and Nontaboo Words. <i>American Journal of Psychology</i> , 2008, 121, 83-103.	0.5	93
3460	Interference Effects and the Consequences of Recognition Failures and Successes. <i>American Journal of Psychology</i> , 2008, 121, 523-549.	0.5	0
3461	Effects of Brief Training on Use of Automated External Defibrillators by People Without Medical Expertise. <i>Human Factors</i> , 2008, 50, 301-310.	2.1	28
3462	Chapter 1.6 The cognitive and neural bases of flashbulb memories. <i>Handbook of Behavioral Neuroscience</i> , 2008, , 81-97.	0.7	3
3463	Relativity of Remembering: Why the Laws of Memory Vanished. <i>Annual Review of Psychology</i> , 2008, 59, 225-254.	9.9	147
3464	In praise of retrospective surveys. <i>Journal of Marketing Management</i> , 2008, 24, 929-944.	1.2	40
3465	<i>The Hidden Persuaders</i>: Then and Now. <i>Journal of Advertising</i> , 2008, 37, 113-126.	4.1	41
3466	The effects of active learning on students' memories for course content. <i>Active Learning in Higher Education</i> , 2008, 9, 152-171.	3.5	101
3467	The Unmistakable Professional Promise of a Young Educational Psychology Researcher and Scholar. <i>Educational Psychologist</i> , 2008, 43, 70-85.	4.7	5
3468	Cross-race recognition deficit and visual attention. , 2008, , .		1
3469	Impact of mental operation instructions.. <i>Canadian Journal of Experimental Psychology</i> , 2008, 62, 211-222.	0.7	4
3470	Multiple routes to the perceptual learning of speech. <i>Journal of the Acoustical Society of America</i> , 2008, 124, 552-561.	0.5	45

#	ARTICLE	IF	CITATIONS
3472	The hippocampus as a "stupid," domain-specific module: Implications for theories of recent and remote memory, and of imagination.. Canadian Journal of Experimental Psychology, 2008, 62, 62-79.	0.7	228
3473	Exploring different routes of recovery from memory in Alzheimer's disease: Evidence for preserved long-term priming. Journal of Clinical and Experimental Neuropsychology, 2008, 30, 828-835.	0.8	6
3474	Familiarity Breeds Attempts: A Critical Review of Dual-Process Theories of Recognition. Perspectives on Psychological Science, 2008, 3, 390-399.	5.2	106
3475	The Impact of Simulation Training on Call Center Agent Performance: A Field-Based Investigation. Management Science, 2008, 54, 384-399.	2.4	29
3476	Do Contributors to Intellect Explain the Moral Judgment Abilities of Gifted Youth?. Gifted Child Quarterly, 2008, 52, 340-352.	1.2	5
3477	Creativity and Memory Effects: Recall, Recognition, and an Exploration of Nontraditional Media. Journal of Advertising, 2008, 37, 85-94.	4.1	111
3478	Neurophysiological Measures of Involuntary and Voluntary Attention Allocation and Dispositional Differences in Need for Cognition. Personality and Social Psychology Bulletin, 2008, 34, 862-874.	1.9	48
3479	Working Memory Load in the Initial Learning Phase Facilitates Relearning: A Study of Vocabulary Learning. Perceptual and Motor Skills, 2008, 106, 317-327.	0.6	5
3480	Studying Strategy Effects on Memory, Attitudes, and Intentions. Reading Psychology, 2008, 29, 552-580.	0.7	4
3481	Exploring memory in email refinding. ACM Transactions on Information Systems, 2008, 26, 1-36.	3.8	38
3482	Lessons from Brain Age on password memorability. , 2008, , .		7
3483	Memory bias for threatening information in anxiety and anxiety disorders: A meta-analytic review.. Psychological Bulletin, 2008, 134, 886-911.	5.5	213
3484	State of Art and Science in Sponsorship-Linked Marketing. Journal of Advertising, 2008, 37, 41-55.	4.1	213
3485	The role of verbal processing at different stages of recognition memory for faces. European Journal of Cognitive Psychology, 2008, 20, 478-496.	1.3	12
3486	Patterns of memory: A normative taxonomy of the Wide Range Assessment of Memory and Learning "Second Edition (WRAML-2). Journal of the International Neuropsychological Society, 2008, 14, 869-877.	1.2	24
3487	Mental Stimulation, Neural Plasticity, and Aging. Journal of Neuroscience Nursing, 2008, 40, 241-249.	0.7	44
3488	Memory predictions are influenced by perceptual information: Evidence for metacognitive illusions.. Journal of Experimental Psychology: General, 2008, 137, 615-625.	1.5	335
3489	The causal effect of mental imagery on emotion assessed using picture-word cues.. Emotion, 2008, 8, 395-409.	1.5	200



#	ARTICLE	IF	CITATIONS
3490	The role of persuasive arguments in changing affirmative action attitudes and expressed behavior in higher education.. Journal of Applied Psychology, 2008, 93, 1271-1286.	4.2	13
3491	The serial use of child neurocognitive tests: Development versus practice effects.. Psychological Assessment, 2008, 20, 361-369.	1.2	13
3492	Linking teachers' memory-relevant language and the development of children's memory skills.. Developmental Psychology, 2008, 44, 1640-1654.	1.2	55
3493	Targeting latent function: Encouraging effective encoding for successful memory training and transfer.. Psychology and Aging, 2008, 23, 754-764.	1.4	54
3494	From chair to "chair": A representational shift account of object labeling effects on memory.. Journal of Experimental Psychology: General, 2008, 137, 348-369.	1.5	93
3495	Associative and strategic components of episodic memory: A life-span dissociation.. Journal of Experimental Psychology: General, 2008, 137, 495-513.	1.5	185
3496	A hierarchical process-dissociation model.. Journal of Experimental Psychology: General, 2008, 137, 370-389.	1.5	73
3497	Viewing instructions impact emotional memory differently in older and young adults.. Psychology and Aging, 2008, 23, 2-12.	1.4	46
3498	Infant discrimination of faces in naturalistic events: Actions are more salient than faces.. Developmental Psychology, 2008, 44, 983-996.	1.2	34
3499	Scheduling and Learning. Advances in Psychology, 2008, , 61-72.	0.1	4
3500	Age Differences in Memory. Advances in Psychology, 2008, 139, 137-149.	0.1	2
3501	Words and their usage. Mental Lexicon, 2008, 3, 375-385.	0.2	5
3502	Does Content Affect Whether Users Remember that Web Pages were Hyperlinked?. Human Factors, 2008, 50, 763-771.	2.1	0
3503	Learning new words for objects and nonobjects. Mental Lexicon, 2008, 3, 325-348.	0.2	9
3505	Effects of Donepezil on Verbal Memory After Semantic Processing in Healthy Older Adults. Cognitive and Behavioral Neurology, 2008, 21, 57-64.	0.5	38
3506	Covert Processing of Words and Pictures in Nonsemantic Variants of Primary Progressive Aphasia. Alzheimer Disease and Associated Disorders, 2008, 22, 343-351.	0.6	15
3507	Timeless Principles of Learning. Home Healthcare Nurse, 2008, 26, 82-88.	0.4	20
3508	Memory kinds. , 0, , 156-187.		0



#	ARTICLE	IF	CITATIONS
3509	Concepts and theories of memory. , 0, , 3-20.		3
3510	Advertising to Bilinguals: Does the Language of Advertising Influence the Nature of Thoughts?. Journal of Marketing, 2008, 72, 69-83.	7.0	68
3511	Retrieval Processes in Memory. , 2008, , 261-283.		7
3512	Presentation Format Effects in a Levels-of-Processing Task. Experimental Psychology, 2008, 55, 215-227.	0.3	13
3513	Generation and Associative Encoding in Young and Old Adults. Experimental Psychology, 2008, 55, 23-30.	0.3	30
3515	Ascending Systems Controlling Attentional Functions. , 2008, , 303-319.		0
3517	Behavioral and electrophysiological approaches to understanding language dysfunction in neuropsychiatric disorders: insights from the study of schizophrenia. , 2009, , 67-95.		8
3518	Connectness Indicators and the Prediction of Problem Solving Success. Investigations in Mathematics Learning, 2009, 1, 27-48.	0.7	0
3519	HOW DO MEMORIES CONSTRUCT OUR PAST?.. , 2009, , 29-32.		1
3520	Effects of Example Choice on Interest, Control, and Learning. Journal of the Learning Sciences, 2009, 18, 509-548.	2.0	26
3521	Category length produces an inverted-U discriminability function in episodic recognition memory. Quarterly Journal of Experimental Psychology, 2009, 62, 1141-1172.	0.6	11
3522	Depth-of-Processing Effects as College Students Use Academic Advising Web Sites. Cyberpsychology, Behavior and Social Networking, 2009, 12, 331-335.	2.2	3
3523	The contributions of encoding, retention, and recall to the Hebb effect. Memory, 2009, 17, 774-781.	0.9	23
3524	Midas touch - chunking information on a robotic user interface using spatial and functional metaphor. , 2009, , .		1
3525	Examining the effectiveness of explicit instruction of vocabulary learning strategies with Japanese EFL university students. Language Teaching Research, 2009, 13, 425-449.	2.1	75
3526	Can Test Preparation Help to Reduce the Blackâ€™White Test Performance Gap?. Journal of Management, 2009, 35, 1207-1227.	6.3	6
3527	Emotion-memory effects in bilingual speakers: A levels-of-processing approach*. Bilingualism, 2009, 12, 291.	1.0	119
3528	Playing to Learn: A Review of Physical Games in Second Language Acquisition. Simulation and Gaming, 2009, 40, 645-668.	1.2	28

#	ARTICLE	IF	CITATIONS
3529	Emotive Factors that Make Photographs Memorable. <i>Photography and Culture</i> , 2009, 2, 119-133.	0.2	5
3531	Nature and Impact of Alcohol Messages in a Youth-Oriented Television Series. <i>Journal of Advertising</i> , 2009, 38, 97-112.	4.1	43
3532	EEG Activity Underlying Successful Study of Associative and Order Information. <i>Journal of Cognitive Neuroscience</i> , 2009, 21, 1346-1364.	1.1	10
3533	Contribution of Prior Semantic Knowledge to New Episodic Learning in Amnesia. <i>Journal of Cognitive Neuroscience</i> , 2009, 21, 938-944.	1.1	59
3534	Effects of Temporal Distance and Memory on Consumer Judgments. <i>Journal of Consumer Research</i> , 2009, 36, 634-645.	3.5	54
3535	Structural and Metabolic Correlates of Episodic Memory in Relation to the Depth of Encoding in Normal Aging. <i>Journal of Cognitive Neuroscience</i> , 2009, 21, 372-389.	1.1	32
3536	Task-dependent Modulations of Prefrontal and Hippocampal Activity during Intrinsic Word Production. <i>Journal of Cognitive Neuroscience</i> , 2009, 21, 697-712.	1.1	75
3537	Event Congruency Enhances Episodic Memory Encoding through Semantic Elaboration and Relational Binding. <i>Cerebral Cortex</i> , 2009, 19, 1198-1207.	1.6	96
3538	Conceptual information about size of objects in nouns. <i>European Journal of Cognitive Psychology</i> , 2009, 21, 1022-1044.	1.3	16
3539	Learner uptake and acquisition in three grammar-oriented production activities. <i>Language Teaching Research</i> , 2009, 13, 201-222.	2.1	20
3540	Using strokes as command shortcuts. , 2009, , .		122
3541	Effects of phonological and semantic cuing on encoding and retrieval processes in adolescent psychosis. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2009, 31, 533-544.	0.8	6
3542	Comparing Memory for Handwriting versus Typing. <i>Proceedings of the Human Factors and Ergonomics Society</i> , 2009, 53, 1744-1747.	0.2	22
3543	Conventionalisation of novel metaphors: A shift in hemispheric asymmetry. <i>Laterality</i> , 2009, 14, 573-589.	0.5	52
3544	A stability bias in human memory: Overestimating remembering and underestimating learning.. <i>Journal of Experimental Psychology: General</i> , 2009, 138, 449-468.	1.5	125
3545	A Case Study of Teaching Marketing Research Using Client-Sponsored Projects. <i>Journal of Marketing Education</i> , 2009, 31, 230-239.	1.6	47
3546	Remembering the Details: Effects of Emotion. <i>Emotion Review</i> , 2009, 1, 99-113.	2.1	580
3547	Does enhanced information at cancer genetic counseling improve counselees' knowledge, risk perception, satisfaction and negotiation of information to at-risk relatives? â€” a randomized study. <i>Acta OncolÃ³gica</i> , 2009, 48, 999-1009.	0.8	41

#	ARTICLE	IF	CITATIONS
3548	Reasoning in dynamic systems: From raw data to temporal abstract information. <i>Neurocomputing</i> , 2009, 72, 871-878.	3.5	3
3549	Retrograde episodic memory and emotion: A perspective from patients with dissociative amnesia. <i>Neuropsychologia</i> , 2009, 47, 2197-2206.	0.7	45
3550	Electrophysiological correlates of semantic processing during encoding of neutral and emotional pictures in patients with ADHD. <i>Neuropsychologia</i> , 2009, 47, 1873-1882.	0.7	17
3551	Cognitive association formation in episodic memory: Evidence from event-related potentials. <i>Neuropsychologia</i> , 2009, 47, 3162-3173.	0.7	51
3552	Reflection as a strategy to enhance task performance after feedback. <i>Organizational Behavior and Human Decision Processes</i> , 2009, 110, 23-35.	1.4	183
3553	Customer Experience Management in Retailing: Understanding the Buying Process. <i>Journal of Retailing</i> , 2009, 85, 15-30.	4.0	691
3554	Customer Experience Management in Retailing: An Organizing Framework. <i>Journal of Retailing</i> , 2009, 85, 1-14.	4.0	715
3555	Examining Communication Media Selection and Information Processing in Software Development Traceability: An Empirical Investigation. <i>IEEE Transactions on Professional Communication</i> , 2009, 52, 17-39.	0.6	2
3556	Effects of Ethnic Imagery on Recall of Brand Names. <i>Canadian Journal of Administrative Sciences</i> , 1990, 7, 1-9.	0.9	6
3557	Semantic and perceptual effects on recognition memory: Evidence from ERP. <i>Brain Research</i> , 2009, 1283, 102-114.	1.1	52
3558	The effect of age on word-stem cued recall: A behavioral and electrophysiological study. <i>Brain Research</i> , 2009, 1289, 56-68.	1.1	26
3559	The role of graphical and text based argumentation tools in hypermedia learning. <i>Computers in Human Behavior</i> , 2009, 25, 811-817.	5.1	16
3560	Access to handouts of presentation slides during lecture: Consequences for learning. <i>Applied Cognitive Psychology</i> , 2010, 24, 691-706.	0.9	20
3561	Impressionâ€œformation advantage in memory for faces: When eyewitnesses are interested in targets' likeability, rather than their identity. <i>European Journal of Social Psychology</i> , 2009, 39, 793-807.	1.5	2
3562	Normalizing memory recall in fibromyalgia with rehearsal: A distractionâ€œcounteracting effect. <i>Arthritis and Rheumatism</i> , 2009, 61, 740-744.	6.7	24
3563	Time and Encoding Effects in the Concealed Knowledge Test. <i>Applied Psychophysiology Biofeedback</i> , 2009, 34, 177-187.	1.0	27
3564	The Concealed Information Test as an Instrument of Applied Differential Psychophysiology: Methodological Considerations. <i>Applied Psychophysiology Biofeedback</i> , 2009, 34, 149-160.	1.0	8
3565	Uncovering studentsâ€™ thinking about thinking using concept maps. <i>Metacognition and Learning</i> , 2009, 4, 145-159.	1.3	67

#	ARTICLE	IF	CITATIONS
3566	Learning to collaborate while being scripted or by observing a model. International Journal of Computer-Supported Collaborative Learning, 2009, 4, 69-92.	1.9	96
3567	Older cancer patients' information and support needs surrounding treatment: An evaluation through the eyes of patients, relatives and professionals. BMC Nursing, 2009, 8, 1.	0.9	99
3568	Alcohol Messages in Prime-Time Television Series. Journal of Consumer Affairs, 2009, 43, 108-128.	1.2	46
3569	Person Perception in the College Classroom: Accounting for Taste in Students' Evaluations of Teaching Effectiveness. Journal of Applied Social Psychology, 2009, 39, 1609-1638.	1.3	18
3570	Learning L2 German Vocabulary Through Reading: The Effect of Three Enhancement Techniques Compared. Language Learning, 2009, 59, 113-151.	1.4	89
3571	Constructing a Second Language: Analyses and Computational Simulations of the Emergence of Linguistic Constructions From Usage. Language Learning, 2009, 59, 90-125.	1.4	118
3572	Olfaction in Aging and Alzheimer's Disease. Annals of the New York Academy of Sciences, 2009, 1170, 647-657.	1.8	36
3573	Alcoholism and Dampened Temporal Limbic Activation to Emotional Faces. Alcoholism: Clinical and Experimental Research, 2009, 33, 1880-1892.	1.4	115
3574	Reduced change blindness suggests enhanced attention to detail in individuals with autism. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2009, 50, 300-306.	3.1	43
3575	Two maintenance mechanisms of verbal information in working memory. Journal of Memory and Language, 2009, 61, 457-469.	1.1	172
3576	Verbal predicates foster conscious recollection but not familiarity of a task-irrelevant perceptual feature "An ERP study. Consciousness and Cognition, 2009, 18, 679-689.	0.8	12
3577	Effects of Synonym Generation on Incidental and Intentional L2 Vocabulary Learning During Reading. TESOL Quarterly, 2009, 43, 79-103.	1.5	52
3578	Brain Oscillations Dissociate between Semantic and Nonsemantic Encoding of Episodic Memories. Cerebral Cortex, 2009, 19, 1631-1640.	1.6	269
3579	HOW INVOLVED ARE AMERICAN L2 LEARNERS OF SPANISH IN LEXICAL INPUT PROCESSING TASKS DURING READING?. Studies in Second Language Acquisition, 2009, 31, 31-58.	1.8	25
3580	Tests of the elaborated intrusion theory of craving and desire: Features of alcohol craving during treatment for an alcohol disorder. British Journal of Clinical Psychology, 2009, 48, 241-254.	1.7	95
3581	Self-relevance and wishful thinking: Facilitation and distortion in source monitoring. Memory and Cognition, 2009, 37, 434-446.	0.9	10
3582	Intent to remember briefly presented human faces and other pictorial stimuli enhances recognition memory. Memory and Cognition, 2009, 37, 667-678.	0.9	47
3583	Strength-based criterion shifts in recognition memory. Memory and Cognition, 2009, 37, 976-984.	0.9	28

#	ARTICLE	IF	CITATIONS
3584	Recognition of masked significant and insignificant images of household items. Human Physiology, 2009, 35, 255-258.	0.1	0
3585	A Hierarchical Autonomous Robot Controller for Learning and Memory: Adaptation in a Dynamic Environment. Adaptive Behavior, 2009, 17, 179-196.	1.1	7
3588	Musical and verbal memory in Alzheimer's disease: A study of long-term and short-term memory. Brain and Cognition, 2009, 71, 38-45.	0.8	31
3589	Neural correlates of incidental memory in mild cognitive impairment: An fMRI study. Neurobiology of Aging, 2009, 30, 717-730.	1.5	57
3590	Posterior parietal cortex and episodic encoding: Insights from fMRI subsequent memory effects and dual-attention theory. Neurobiology of Learning and Memory, 2009, 91, 139-154.	1.0	291
3591	Enhancing memory for lists by grouped presentation and rehearsal: A pilot study in healthy subjects with unexpected results. Seizure: the Journal of the British Epilepsy Association, 2009, 18, 711-715.	0.9	2
3592	Exploring the effects of input-based treatment and test on the development of learners' pragmatic proficiency. Journal of Pragmatics, 2009, 41, 1029-1046.	0.8	23
3593	Neurophysiological indices of perceptual object priming in the absence of explicit recognition memory. International Journal of Psychophysiology, 2009, 71, 132-141.	0.5	12
3594	High-level co-regulation in collaborative learning: How does it emerge and how is it sustained?. Learning and Instruction, 2009, 19, 128-143.	1.9	318
3596	Vocabulary teaching strategies and conceptual representations of words in L2 in children: Evidence with novice learners. Journal of Experimental Child Psychology, 2009, 104, 22-33.	0.7	63
3597	A pox on the mind: Disjunction of attention and memory in the processing of physical disfigurement. Journal of Experimental Social Psychology, 2009, 45, 478-485.	1.3	292
3598	Cognitive and behavioral correlates of BMI among male and female undergraduate students. Appetite, 2009, 52, 797-800.	1.8	27
3599	Why people rehearse their memories: Frequency of use and relations to the intensity of emotions associated with autobiographical memories. Memory, 2009, 17, 760-773.	0.9	114
3601	Why do users trust the wrong messages? A behavioural model of phishing. , 2009, , .		6
3602	The effect of keeping vocabulary notebooks on vocabulary acquisition. Language Teaching Research, 2009, 13, 403-423.	2.1	39
3603	Committing memory errors with high confidence: Older adults do but children don't. Memory, 2009, 17, 169-179.	0.9	70
3604	The Effects of Input-Based Tasks on the Development of Learners' Pragmatic Proficiency. Applied Linguistics, 2009, 30, 1-25.	1.1	116
3605	Does salience facilitate longer-term retention?. Memory, 2009, 17, 49-53.	0.9	10

#	ARTICLE	IF	CITATIONS
3606	Event-related brain potentials during the monitoring of speech errors. <i>NeuroImage</i> , 2009, 44, 520-530.	2.1	22
3607	Moderating role of involvement in building a retail brand. <i>International Journal of Retail and Distribution Management</i> , 2009, 37, 952-974.	2.7	41
3608	Informing Citizens: How People with Different Levels of Education Process Television, Newspaper, and Web News. <i>Journal of Broadcasting and Electronic Media</i> , 2009, 53, 90-111.	0.8	60
3609	Where Is the Semantic System? A Critical Review and Meta-Analysis of 120 Functional Neuroimaging Studies. <i>Cerebral Cortex</i> , 2009, 19, 2767-2796.	1.6	3,271
3611	Intensity in Vocabulary Instruction and Effects on Reading Comprehension. <i>Topics in Language Disorders</i> , 2009, 29, 312-328.	0.9	24
3612	Pathways from science findings to health benefits. <i>Psychological Medicine</i> , 2009, 39, 529-542.	2.7	17
3613	Recognition without awareness in humans and its implications for animal models of episodic memory. <i>Communicative and Integrative Biology</i> , 2009, 2, 203-204.	0.6	5
3614	Distinguishing between inhibitory and episodic processing accounts of switch-cost asymmetries.. <i>Canadian Journal of Experimental Psychology</i> , 2009, 63, 8-23.	0.7	4
3615	Memory systems do not divide on consciousness: Reinterpreting memory in terms of activation and binding.. <i>Psychological Bulletin</i> , 2009, 135, 23-49.	5.5	164
3616	A context maintenance and retrieval model of organizational processes in free recall.. <i>Psychological Review</i> , 2009, 116, 129-156.	2.7	490
3617	Species of redundancy in visual target detection.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2009, 35, 958-976.	0.7	25
3618	The modality-match effect in recognition memory.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2009, 35, 564-571.	0.7	27
3619	Surprise, memory, and retrospective judgment making: Testing cognitive reconstruction theories of the hindsight bias effect.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2009, 35, 916-933.	0.7	22
3620	Unsuccessful retrieval attempts enhance subsequent learning.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2009, 35, 989-998.	0.7	316
3621	Neural correlates of individual differences in strategic retrieval processing.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2009, 35, 1175-1186.	0.7	32
3622	The pretesting effect: Do unsuccessful retrieval attempts enhance learning?. <i>Journal of Experimental Psychology: Applied</i> , 2009, 15, 243-257.	0.9	186
3623	The utility of intraindividual variability in selective attention tasks as an early marker for Alzheimer's disease.. <i>Neuropsychology</i> , 2009, 23, 746-758.	1.0	126
3624	Coping with fear through suppression and avoidance of threatening information.. <i>Journal of Experimental Psychology: Applied</i> , 2009, 15, 258-274.	0.9	35

#	ARTICLE	IF	CITATIONS
3625	The Cognitive Group, Part 2: Memory. , 0 , 98-111.		1
3626	Specificity of Memory: Implications for Individual and Collective Remembering. , 2009 , 83-112.		18
3627	Adaptive memory: Nature's criterion and the functionalist agenda. American Journal of Psychology, 2010, 123, 381-390.	0.5	41
3628	Helping learners engage with L2 words. AILA Review, 2010, 23, 95-114.	0.2	8
3629	MEMORY SYSTEMS. CONTINUUM Lifelong Learning in Neurology, 2010, 16, 15-28.	0.4	10
3630	Motivated Memory: Memory for Attitude-Relevant Information as a Function of Self-Esteem. Social Cognition, 2010, 28, 219-239.	0.5	2
3633	Teaching for Creativity in an Era of Content Standards and Accountability. , 2010 , 6-23.		29
3634	The utility of placing recollection in opposition to familiarity in early discrimination of healthy aging and very mild dementia of the Alzheimer's type.. Neuropsychology, 2010, 24, 49-67.	1.0	23
3635	Predicting conversion to dementia of the Alzheimer's type in a healthy control sample: The power of errors in stroop color naming.. Psychology and Aging, 2010, 25, 208-218.	1.4	109
3636	Retrieval practice improves memory in multiple sclerosis: Clinical application of the testing effect.. Neuropsychology, 2010, 24, 267-272.	1.0	59
3637	Knowing others' preferences degrades the quality of group decisions.. Journal of Personality and Social Psychology, 2010, 98, 794-808.	2.6	70
3638	Serial position curves in free recall.. Psychological Review, 2010, 117, 93-133.	2.7	42
3639	Effects of healthy aging and early stage dementia of the Alzheimer's type on components of response time distributions in three attention tasks.. Neuropsychology, 2010, 24, 300-315.	1.0	136
3640	Similarities and differences between working memory and long-term memory: Evidence from the levels-of-processing span task.. Journal of Experimental Psychology: Learning Memory and Cognition, 2010, 36, 471-483.	0.7	49
3641	The memory enhancement effect of emotion is absent in conceptual implicit memory.. Emotion, 2010, 10, 294-299.	1.5	14
3642	Attentional sensitization of unconscious cognition: Task sets modulate subsequent masked semantic priming.. Journal of Experimental Psychology: General, 2010, 139, 464-489.	1.5	198
3643	Self-imagining enhances recognition memory in memory-impaired individuals with neurological damage.. Neuropsychology, 2010, 24, 698-710.	1.0	46
3644	The production effect in memory: Evidence that distinctiveness underlies the benefit.. Journal of Experimental Psychology: Learning Memory and Cognition, 2010, 36, 1543-1547.	0.7	65



#	ARTICLE	IF	CITATIONS
3645	The production effect: Delineation of a phenomenon.. Journal of Experimental Psychology: Learning Memory and Cognition, 2010, 36, 671-685.	0.7	246
3646	Representational explanations of "process"-dissociations in recognition: The DRYAD theory of aging and memory judgments.. Psychological Review, 2010, 117, 1055-1079.	2.7	44
3647	Priming effects with ambiguous figures. Attention, Perception, and Psychophysics, 2010, 72, 168-178.	0.7	19
3648	Learning in repeated visual search. Attention, Perception, and Psychophysics, 2010, 72, 1267-1282.	0.7	70
3649	Picturing survival memories: Enhanced memory after fitness-relevant processing occurs for verbal and visual stimuli. Memory and Cognition, 2010, 38, 23-28.	0.9	105
3650	Can corrective feedback improve recognition memory?. Memory and Cognition, 2010, 38, 389-406.	0.9	27
3651	Scaffolding feedback to maximize long-term error correction. Memory and Cognition, 2010, 38, 951-961.	0.9	65
3653	How cognitive load affects duration judgments: A meta-analytic review. Acta Psychologica, 2010, 134, 330-343.	0.7	377
3654	Priming semantic concepts affects the dynamics of aesthetic appreciation. Acta Psychologica, 2010, 135, 191-200.	0.7	49
3655	Decreases in recollective experience following acute alcohol: a dose-response study. Psychopharmacology, 2010, 208, 67-74.	1.5	39
3656	Mind and machine: ethical and epistemological implications for research. AI and Society, 2010, 25, 83-92.	3.1	8
3657	The Cortexionist architecture: behavioural intelligence of artificial creatures. Visual Computer, 2010, 26, 353-366.	2.5	2
3658	The anatomy of learning anatomy. Advances in Health Sciences Education, 2010, 15, 153-165.	1.7	52
3659	Age-related changes in neural activity during source memory encoding in young, middle-aged and elderly adults. Neuropsychologia, 2010, 48, 2537-2549.	0.7	32
3660	Double dissociation of selective recollection and familiarity impairments following two different surgical treatments for temporal-lobe epilepsy. Neuropsychologia, 2010, 48, 2640-2647.	0.7	85
3661	fMRI studies of successful emotional memory encoding: A quantitative meta-analysis. Neuropsychologia, 2010, 48, 3459-3469.	0.7	287
3662	Listening to the sound of silence: disfluent silent pauses in speech have consequences for listeners. Neuropsychologia, 2010, 48, 3982-3992.	0.7	49
3663	Double dissociation between familiarity and recollection in Parkinson's disease as a function of encoding tasks. Neuropsychologia, 2010, 48, 4142-4147.	0.7	48



#	ARTICLE	IF	CITATIONS
3664	What makes a face memorable? The relationship between face memory and emotional state reasoning. Personality and Individual Differences, 2010, 49, 8-12.	1.6	10
3665	The role of hippocampus dysfunction in deficient memory encoding and positive symptoms in schizophrenia. Psychiatry Research - Neuroimaging, 2010, 183, 187-194.	0.9	53
3666	Memory performance depending on task characteristics and cognitive aids: A-levels of processing approach in young adults. Revue Europeenne De Psychologie Appliquee, 2010, 60, 55-64.	0.4	2
3667	Reference frames during the acquisition and development of spatial memories. Cognition, 2010, 116, 409-420.	1.1	47
3668	Working memory. Current Biology, 2010, 20, R136-R140.	1.8	834
3669	Effectiveness of image-based mnemonic techniques for enhancing the memorability and security of user-generated passwords. Computers in Human Behavior, 2010, 26, 705-715.	5.1	33
3670	The use of "Clickers"™ in the classroom: Teaching innovation or merely an amusing novelty?. Computers in Human Behavior, 2010, 26, 556-561.	5.1	135
3671	Interactivity in multimedia learning: An integrated model. Computers in Human Behavior, 2010, 26, 1024-1033.	5.1	216
3672	Concept Mapping " Learning Strategy is Something You Must Learn. Chemkon - Chemie Konkret, Forum Fuer Unterricht Und Didaktik, 2010, 17, 66-70.	0.2	8
3673	Differential effects of semantic processing on memory encoding. Human Brain Mapping, 2010, 31, 1653-1664.	1.9	14
3674	Strategies in visuospatial working memory for learning virtual shapes. Applied Cognitive Psychology, 2010, 24, 1095-1114.	0.9	4
3675	Differential "associative processing: A new strategy for learning highly "similar concepts. Applied Cognitive Psychology, 2010, 24, 1222-1244.	0.9	5
3676	Neural binding mechanisms in learning and memory. Neuroscience and Biobehavioral Reviews, 2010, 34, 1036-1046.	2.9	37
3677	Episodic memory across the lifespan: The contributions of associative and strategic components. Neuroscience and Biobehavioral Reviews, 2010, 34, 1080-1091.	2.9	251
3678	The control of long-term memory: Brain systems and cognitive processes. Neuroscience and Biobehavioral Reviews, 2010, 34, 1055-1065.	2.9	50
3679	The evaluation of argument mapping as a learning tool: Comparing the effects of map reading versus text reading on comprehension and recall of arguments. Thinking Skills and Creativity, 2010, 5, 16-22.	1.9	30
3680	Aging and implicit memory: Examining the contribution of test awareness. Consciousness and Cognition, 2010, 19, 606-616.	0.8	14
3681	A comparison of two fMRI methods for predicting verbal memory decline after left temporal lobectomy: Language lateralization versus hippocampal activation asymmetry. Epilepsia, 2010, 51, 618-626.	2.6	111

#	ARTICLE	IF	CITATIONS
3682	Deficits in interval timing measured by the dual-task paradigm among children and adolescents with attention-deficit/hyperactivity disorder. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2010, 51, 223-232.	3.1	41
3683	The Role of Explanation in Discovery and Generalization: Evidence From Category Learning. <i>Cognitive Science</i> , 2010, 34, 776-806.	0.8	158
3684	Electrophysiological signature of working and long-term memory interaction in the human hippocampus. <i>European Journal of Neuroscience</i> , 2010, 31, 177-188.	1.2	32
3685	Increasing task difficulty enhances effects of intersensory redundancy: testing a new prediction of the Intersensory Redundancy Hypothesis. <i>Developmental Science</i> , 2010, 13, 731-737.	1.3	61
3686	Vol. 3, No. 1, March 2010. <i>English Language Teaching</i> , 2010, 3, .	0.2	0
3688	Towards the Decline and fall of Radical and Educational Constructivism (Mark I). <i>Current Research in Psychology</i> , 2010, 1, 1-15.	0.2	6
3689	Product Trial Processing (PTP): a model approach from the consumer's perspective. <i>Global Journal of Educational Research</i> , 2010, 8, .	0.1	0
3690	Semantic Elaboration in Auditory and Visual Spatial Memory. <i>Frontiers in Psychology</i> , 2010, 1, 228.	1.1	12
3691	Natural Memory Beyond the Storage Model: Repression, Trauma, and the Construction of a Personal Past. <i>Frontiers in Human Neuroscience</i> , 2010, 4, 211.	1.0	23
3692	Time to Go Our Separate Ways: Opposite Effects of Study Duration on Priming and Recognition Reveal Distinct Neural Substrates. <i>Frontiers in Human Neuroscience</i> , 2010, 4, 227.	1.0	16
3693	Staying Cool when Things Get Hot: Emotion Regulation Modulates Neural Mechanisms of Memory Encoding. <i>Frontiers in Human Neuroscience</i> , 2010, 4, 230.	1.0	168
3694	Distinct effects of perceptual quality on auditory word recognition, memory formation and recall in a neural model of sequential memory. <i>Frontiers in Systems Neuroscience</i> , 2010, 4, 14.	1.2	26
3695	An Evaluation Framework for E-Learning Effectiveness in the Arab World. , 2010, , 521-535.		13
3696	The Product Well Placed. <i>Journal of Advertising Research</i> , 2010, 50, 374-385.	1.0	51
3697	An Empirical Study on the Effect of Task on L2 Incidental Vocabulary Acquisition through Reading. <i>Asian Social Science</i> , 2010, 6, .	0.1	8
3698	An Action Research on Deep Word Processing Strategy Instruction. <i>English Language Teaching</i> , 2010, 3, .	0.2	0
3699	Concepções de aprendizagem em estudantes universitários Brasileiros. <i>Psicologia USP</i> , 2010, 21, 875-898.	0.1	4
3700	Memory in autism: binding, self and brain. , 2011, , 316-346.		53

#	ARTICLE	IF	CITATIONS
3701	The Time Course of Ventrolateral Prefrontal Cortex Involvement in Memory Formation. Journal of Neurophysiology, 2010, 103, 1569-1579.	0.9	28
3702	Memory Encoding and Dopamine in the Aging Brain: A Psychopharmacological Neuroimaging Study. Cerebral Cortex, 2010, 20, 743-757.	1.6	54
3703	Facilitating Knowledge Building in Teams: Can a New Team Training Strategy Help?. Small Group Research, 2010, 41, 505-523.	1.8	31
3704	What makes recognition without awareness appear to be elusive? Strategic factors that influence the accuracy of guesses. Learning and Memory, 2010, 17, 460-468.	0.5	39
3705	Î²-Adrenergic Blockade during Memory Retrieval in Humans Evokes a Sustained Reduction of Declarative Emotional Memory Enhancement. Journal of Neuroscience, 2010, 30, 3959-3963.	1.7	68
3706	Designing Interfaces that Encourage a More Effortful Cognitive Strategy. Proceedings of the Human Factors and Ergonomics Society, 2010, 54, 408-412.	0.2	4
3707	Constraining Knowledge Building: The Limitations of "Progressive Discourse"™. Human Development, 2010, 53, 153-159.	1.2	0
3711	Memory Strategies and Retrieval Success in Preschool Children: Relations to Maternal Behavior Over Time. Journal of Cognition and Development, 2010, 11, 159-184.	0.6	11
3712	The Impact of Medium Context on Bilingual Consumers' Responses to Code-Switched Advertising. Journal of Advertising, 2010, 39, 55-67.	4.1	47
3713	The role of working memory in sport. International Review of Sport and Exercise Psychology, 2010, 3, 171-194.	3.1	76
3714	The Importance of Active Exploration, Optical Flow, and Task Alignment for Spatial Learning in Desktop 3D Environments. Human-Computer Interaction, 2010, 25, 25-66.	3.1	7
3715	Determining the Factors Affecting the Memorable Nature of Travel Experiences. Journal of Travel and Tourism Marketing, 2010, 27, 780-796.	3.1	217
3716	Dispositional flow as a mediator of the relationships between attentional control and approaches to studying during academic examination preparation. Educational Psychology, 2010, 30, 495-511.	1.2	21
3717	Information processing during simultaneous interpretation: a three-tier approach. Perspectives: Studies in Translation Theory and Practice, 2010, 18, 39-58.	0.6	7
3718	Desarrollo de estrategias de organizaci3n en niÃ±os. Efectos del nivel de procesamiento y material empleado. Infancia Y Aprendizaje, 2010, 33, 75-87.	0.5	1
3719	Voluntary Control over Prestimulus Activity Related to Encoding. Journal of Neuroscience, 2010, 30, 9793-9800.	1.7	101
3720	Neural Dynamics Associated with Semantic and Episodic Memory for Faces: Evidence from Multiple Frequency Bands. Journal of Cognitive Neuroscience, 2010, 22, 263-277.	1.1	56
3721	Use of Course Clustering Strategy to Enhance Relational Learning: A Case Study of Curriculum Experimentation. International Journal of Mechanical Engineering Education, 2010, 38, 45-55.	0.6	0

#	ARTICLE	IF	CITATIONS
3722	But I'm No Expert! Peer Assessment by First-Year Psychology Undergraduates. <i>Psychology Learning and Teaching</i> , 2010, 9, 7-15.	1.3	1
3723	Consolidation of Episodic Memories During Sleep. <i>Psychological Science</i> , 2010, 21, 80-85.	1.8	33
3724	Structure Processing of Web-Based Menus. <i>International Journal of Human-Computer Interaction</i> , 2010, 26, 675-702.	3.3	6
3725	Adaptive Memory. <i>Psychology of Learning and Motivation - Advances in Research and Theory</i> , 2010, , 1-32.	0.5	77
3726	Summarize, Synthesize, and Space: The Relative Effects of Organization, Repetition, and Spacing on Student Performance. <i>Marketing Education Review</i> , 2010, 20, 83-92.	0.8	7
3727	When learning met memory.. <i>Canadian Journal of Experimental Psychology</i> , 2010, 64, 227-240.	0.7	5
3728	Field evaluation of a collaborative memory aid for persons with amnesia and their family members. , 2010, , .		9
3730	More data-driven processing at retrieval reduces age-related memory deficits.. <i>Canadian Journal of Experimental Psychology</i> , 2010, 64, 117-123.	0.7	2
3731	Prestimulus Subsequent Memory Effects for Auditory and Visual Events. <i>Journal of Cognitive Neuroscience</i> , 2010, 22, 1212-1223.	1.1	48
3732	The Effect of Distributed Practice on Immediate Posttraining, and Long-Term Performance on a Complex Command-and-Control Simulation Task. <i>Human Performance</i> , 2010, 23, 428-445.	1.4	21
3733	Researching Vocabulary. , 2010, , .		514
3734	The Lifespan of Time Intervals in Reference Memory. <i>Perception</i> , 2010, 39, 1431-1451.	0.5	20
3735	The Effect of Memorable Experience on Behavioral Intentions in Tourism: A Structural Equation Modeling Approach. <i>Tourism Analysis</i> , 2010, 15, 637-648.	0.5	187
3736	Functional Dissociations within the Ventral Object Processing Pathway: Cognitive Modules or a Hierarchical Continuum?. <i>Journal of Cognitive Neuroscience</i> , 2010, 22, 2460-2479.	1.1	63
3737	The interplay between individual and collective knowledge: technologies for organisational learning and knowledge building. <i>Knowledge Management Research and Practice</i> , 2010, 8, 33-44.	2.7	112
3738	From action research to the implementation of ICT pedagogical tools: taking into account studentsâ€™ needs to propose adjusted online tutorial practice. <i>ReCALL</i> , 2010, 22, 172-190.	3.2	8
3739	Use of fMRI Language Lateralization for Quantitative Prediction of Naming and Verbal Memory Outcome in Left Temporal Lobe Epilepsy Surgery. , 2010, , 77-93.		2
3740	Effects of Senescent Changes in Audition and Cognition on Spoken Language Comprehension. <i>Springer Handbook of Auditory Research</i> , 2010, , 167-210.	0.3	108

#	ARTICLE	IF	CITATIONS
3741	Away from "Unified Nostalgia": Conceptual Differences of Personal and Historical Nostalgia Appeals in Advertising. <i>Journal of Promotion Management</i> , 2010, 16, 80-95.	2.4	58
3742	Effects of personal nostalgic response intensity on cognitions, attitudes, and intentions. <i>Journal of Research in Interactive Marketing</i> , 2010, 4, 241-256.	7.2	35
3743	The Effect of Alternative Types of Review on Auditors' Procedures and Performance. <i>Auditing</i> , 2010, 29, 207-220.	1.0	30
3744	Verbal and non-verbal working memory in aphasia: What three <i>n</i> -back tasks reveal. <i>Aphasiology</i> , 2010, 24, 752-762.	1.4	46
3746	Collaboration and meaning analysis process in intense problem solving teams. <i>Theoretical Issues in Ergonomics Science</i> , 2010, 11, 287-303.	1.0	27
3747	Making errorless learning more active: Self-generation in an error free learning context is superior to standard errorless learning of face-name associations in people with Alzheimer's disease. <i>Neuropsychological Rehabilitation</i> , 2010, 20, 197-211.	1.0	28
3748	An Empirical Test of Mnemonic Devices to Improve Learning in Elementary Accounting. <i>Journal of Education for Business</i> , 2010, 85, 349-358.	0.9	12
3749	Contemporary Review 2009: Cognitive Aging. <i>Journal of Geriatric Psychiatry and Neurology</i> , 2010, 23, 75-93.	1.2	262
3750	Motivational priming and processing interrupt: Startle reflex modulation during shallow and deep processing of emotional words. <i>International Journal of Psychophysiology</i> , 2010, 76, 64-71.	0.5	39
3751	Deep and shallow encoding effects on face recognition: An ERP study. <i>International Journal of Psychophysiology</i> , 2010, 78, 239-250.	0.5	44
3752	Social rejection and self- versus other-awareness. <i>Journal of Experimental Social Psychology</i> , 2010, 46, 453-456.	1.3	40
3753	Don't even think about checking: Mental checking causes memory distrust. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2010, 41, 345-351.	0.6	56
3754	Strength of memory encoding affects physiological responses in the Guilty Actions Test. <i>Biological Psychology</i> , 2010, 83, 101-107.	1.1	59
3755	Learning to re-appraise the self during video feedback for social anxiety: Does depth of processing matter?. <i>Behaviour Research and Therapy</i> , 2010, 48, 728-737.	1.6	25
3756	Mental imagery in emotion and emotional disorders. <i>Clinical Psychology Review</i> , 2010, 30, 349-362.	6.0	633
3757	Why do we move our eyes while trying to remember? The relationship between non-visual gaze patterns and memory. <i>Brain and Cognition</i> , 2010, 74, 210-224.	0.8	30
3758	Proffering a discourse in different communicative contexts. <i>Journal of Pragmatics</i> , 2010, 42, 1311-1320.	0.8	0
3759	Rapid Formation of Robust Auditory Memories: Insights from Noise. <i>Neuron</i> , 2010, 66, 610-618.	3.8	177

#	ARTICLE	IF	CITATIONS
3760	Learning under stress impairs memory formation. <i>Neurobiology of Learning and Memory</i> , 2010, 93, 183-188.	1.0	199
3761	How rich is consciousness? The partial awareness hypothesis. <i>Trends in Cognitive Sciences</i> , 2010, 14, 301-307.	4.0	305
3762	Encoding the future: Successful processing of intentions engages predictive brain networks. <i>NeuroImage</i> , 2010, 49, 905-913.	2.1	61
3763	Functional neural networks underlying semantic encoding of associative memories. <i>NeuroImage</i> , 2010, 50, 1258-1270.	2.1	32
3764	Age-related changes in topological patterns of large-scale brain functional networks during memory encoding and recognition. <i>NeuroImage</i> , 2010, 50, 862-872.	2.1	148
3766	Quantitative Methoden. Springer-Lehrbuch, 2010, , .	0.1	23
3767	The effects of input enhancement and written recall on noticing and acquisition. <i>Innovation in Language Learning and Teaching</i> , 2010, 4, 71-87.	1.5	12
3768	A Bridge Over Troubled Water: Reconsolidation as a Link Between Cognitive and Neuroscientific Memory Research Traditions. <i>Annual Review of Psychology</i> , 2010, 61, 141-167.	9.9	208
3769	Academic Controversy: a cooperative way to debate. <i>Intercultural Education</i> , 2010, 21, 291-296.	0.4	11
3770	Merlin C. Wittrock's Enduring Contributions to the Science of Learning. <i>Educational Psychologist</i> , 2010, 45, 46-50.	4.7	24
3771	Using Mobile Learning: Determinates Impacting Behavioral Intention. <i>American Journal of Distance Education</i> , 2010, 24, 195-206.	1.0	75
3772	Effects of sign characteristics and training methods on safety sign training effectiveness. <i>Ergonomics</i> , 2010, 53, 1325-1346.	1.1	34
3773	Tailoring auditory training to patient needs with single and multiple talkers: Transfer-appropriate gains on a four-choice discrimination test. <i>International Journal of Audiology</i> , 2011, 50, 802-808.	0.9	25
3774	Need for Closure, Achievement Goals, and Cognitive Engagement in High School Students. <i>Journal of Educational Research</i> , 2011, 104, 110-119.	0.8	10
3775	The Role of Imagery in Dictionaries of Idioms. <i>Applied Linguistics</i> , 2011, 32, 323-347.	1.1	33
3776	The effect of semantic orientation at encoding on free-recall performance in amnesic mild cognitive impairment and probable Alzheimer's disease. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2011, 33, 631-638.	0.8	23
3777	The Influence of Sentential Position on Noun Phrase Structure Priming. <i>Quarterly Journal of Experimental Psychology</i> , 2011, 64, 2211-2235.	0.6	34
3778	Preoperative Prediction of Verbal Episodic Memory Outcome Using fMRI. <i>Neurosurgery Clinics of North America</i> , 2011, 22, 219-232.	0.8	37

#	ARTICLE	IF	CITATIONS
3779	Effects of level of processing on emotional memory: Gist and details. <i>Cognition and Emotion</i> , 2011, 25, 53-72.	1.2	12
3780	The impact of humor on memory: Is the humor effect about humor?. <i>Humor</i> , 2011, 24, .	0.6	34
3781	Depth-of-processing effects on semantic activation deficits in schizophrenia: An electrophysiological investigation. <i>Schizophrenia Research</i> , 2011, 133, 91-98.	1.1	14
3782	Fractionating verbal episodic memory in Alzheimer's disease. <i>NeuroImage</i> , 2011, 54, 1530-1539.	2.1	164
3783	Using Multimodal and Multimedia Tools in the Psychiatric Education of Diverse Learners: Examples From the Mental Status Exam. <i>Academic Psychiatry</i> , 2011, 35, 335-339.	0.4	11
3785	Categorical implicit learning in real-world scenes: Evidence from contextual cueing. <i>Quarterly Journal of Experimental Psychology</i> , 2011, 64, 920-941.	0.6	15
3786	Vygotsky and Literacy Research. , 2011, , .		39
3787	The Relationship between Brain Oscillations and BOLD Signal during Memory Formation: A Combined EEG-fMRI Study. <i>Journal of Neuroscience</i> , 2011, 31, 15674-15680.	1.7	174
3788	Using learning styles and viewing styles in streaming video. <i>Computers and Education</i> , 2011, 56, 727-735.	5.1	35
3789	Effects of ownership expressed by the first-person possessive pronoun. <i>Consciousness and Cognition</i> , 2011, 20, 951-955.	0.8	20
3790	Learning to use novel objects: A training study on the acquisition of novel action representations. <i>Consciousness and Cognition</i> , 2011, 20, 1304-1314.	0.8	8
3791	Formation of semantic associations between subliminally presented face-word pairs. <i>Consciousness and Cognition</i> , 2011, 20, 928-935.	0.8	25
3792	Depth-of-processing effects on memory encoding after selective amygdalohippocampectomy. <i>Behavioural Brain Research</i> , 2011, 216, 402-407.	1.2	6
3793	Semantic relatedness between words in each individual brain: An event-related potential study. <i>Neuroscience Letters</i> , 2011, 501, 72-77.	1.0	6
3794	Memory: Enduring Traces of Perceptual and Reflective Attention. <i>Neuron</i> , 2011, 72, 520-535.	3.8	159
3795	Modifying Preconceptions about the Safe and Effective Use of Aspirin: Product Label Comprehension as Knowledge Updating. <i>Applied Psychology: Health and Well-Being</i> , 2011, 3, 322-349.	1.6	3
3796	Flexibility in Embodied Language Understanding. <i>Frontiers in Psychology</i> , 2011, 2, 116.	1.1	113
3797	Personal information management: From information consumption to curation. <i>Annual Review of Information Science &amp; Technology</i> , 2011, 45, 1-62.	2.6	100



#	ARTICLE	IF	CITATIONS
3798	An Empirical Investigation of the Association between Creative Advertising and Advertising Effectiveness in Pakistan. International Journal of Marketing Studies, 2011, 3, .	0.2	8
3799	Paradigma Deese-Roediger-McDermott: efeito da evoca��o pr��via e tipo de tarefa de mem��ria. Psicologia: Teoria E Pesquisa, 2011, 27, 315-325.	0.1	1
3800	Mod��liser les ph��nom��nes de compensation mn��sique dans le cadre des niveaux de traitement : application au vieillissement. Annee Psychologique, 2011, 111, 481-507.	0.2	0
3801	Why Some Faces won't be Remembered: Brain Potentials Illuminate Successful Versus Unsuccessful Encoding for Same-Race and Other-Race Faces. Frontiers in Human Neuroscience, 2011, 5, 20.	1.0	48
3802	Self-Reflection, Insight, and Individual Differences in Various Language Tasks. Psychological Record, 2011, 61, 41-57.	0.6	3
3803	The Effect of Presentation Level on Memory Performance. Ear and Hearing, 2011, 32, 524-532.	1.0	10
3804	Visual Search in the Real World: Evidence for the Formation of Distractor Representations. Perception, 2011, 40, 1143-1153.	0.5	22
3805	The Impact of Verbal Memory Encoding and Consolidation Deficits During Recovery From Moderate-to-Severe Traumatic Brain Injury. Journal of Head Trauma Rehabilitation, 2011, 26, 182-191.	1.0	26
3806	Brand placement in scripted and non-scripted Belgian and US programs on Belgian prime time television. Journal of Marketing Communications, 2011, 17, 299-318.	2.7	14
3807	Post-Meditative Attention of Experienced Meditators. Studia Psychologiczne, 2011, 49, .	0.1	0
3808	Exploring the maze of the cognition-audition connection. Hearing Journal, 2011, 64, 21.	0.1	0
3809	Does it really matter whether students' contributions are spoken versus typed in an intelligent tutoring system with natural language?. Journal of Experimental Psychology: Applied, 2011, 17, 1-17.	0.9	22
3810	Memory training and strategy use in older adults: Results from the ACTIVE study.. Psychology and Aging, 2011, 26, 503-517.	1.4	60
3811	Rehearsal of dreams and waking events similarly improves the quality but not the quantity of autobiographical recall.. Dreaming, 2011, 21, 181-196.	0.3	4
3812	Self-referencing enhances memory specificity with age.. Psychology and Aging, 2011, 26, 636-646.	1.4	86
3813	Verbal knowledge, working memory, and processing speed as predictors of verbal learning in older adults.. Developmental Psychology, 2011, 47, 1490-1498.	1.2	30
3814	The Role That Attention Plays in Language Processing. Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders, 2011, 21, 47-54.	0.4	19
3815	Working Memory and Attention in Language Use. , 0, , .		2



#	ARTICLE	IF	CITATIONS
3816	Physical attractiveness stereotype and memory. Scandinavian Journal of Psychology, 2011, 52, 309-319.	0.8	6
3817	Semantic Categories and Context in L2 Vocabulary Learning. Language Learning, 2011, 61, 614-646.	1.4	24
3818	The Role of Task-Induced Involvement and Learner Proficiency in L2 Vocabulary Acquisition. Language Learning, 2011, 61, 100-140.	1.4	42
3819	FN400 potentials are functionally identical to N400 potentials and reflect semantic processing during recognition testing. Psychophysiology, 2011, 48, 532-546.	1.2	147
3820	Pupil size changes during recognition memory. Psychophysiology, 2011, 48, 1346-1353.	1.2	100
3821	IS MORE STRUCTURE REALLY BETTER? A COMPARISON OF FRAME-OF-REFERENCE TRAINING AND DESCRIPTIVELY ANCHORED RATING SCALES TO IMPROVE INTERVIEWERS' RATING QUALITY. Personnel Psychology, 2011, 64, 2.2 53-87.	2.2	42
3822	The role of phase synchronization in memory processes. Nature Reviews Neuroscience, 2011, 12, 105-118.	4.9	1,299
3823	Donating Blood: A Meta-Analytic Review of Self-Reported Motivators and Deterrents. Transfusion Medicine Reviews, 2011, 25, 317-334.	0.9	232
3824	The influence of information structure on the depth of semantic processing: How focus and pitch accent determine the size of the N400 effect. Neuropsychologia, 2011, 49, 813-820.	0.7	70
3825	Reprint of: fMRI studies of successful emotional memory encoding: A quantitative meta-analysis. Neuropsychologia, 2011, 49, 695-705.	0.7	45
3826	Event congruency and episodic encoding: A developmental fMRI study. Neuropsychologia, 2011, 49, 3036-3045.	0.7	41
3827	Effects of semantic elaboration and typicality on picture naming in Alzheimer disease. Journal of Communication Disorders, 2011, 44, 413-428.	0.8	7
3828	How does distinctive processing reduce false recall?. Journal of Memory and Language, 2011, 65, 378-389.	1.1	33
3829	Motivation, cognitive engagement, and academic achievement. Procedia, Social and Behavioral Sciences, 2011, 15, 2406-2410.	0.5	32
3830	The Role of Topic Familiarity and Rhetorical Organization of Texts in L2 Incidental Vocabulary Acquisition. Procedia, Social and Behavioral Sciences, 2011, 29, 208-217.	0.5	3
3831	The Big Five personality traits, learning styles, and academic achievement. Personality and Individual Differences, 2011, 51, 472-477.	1.6	417
3832	Fortune favors the ( ): Effects of disfluency on educational outcomes. Cognition, 2011, 118, 111-115.	1.1	243
3833	Effects of communication skills training and a Question Prompt Sheet to improve communication with older cancer patients: A randomized controlled trial. Critical Reviews in Oncology/Hematology, 2011, 80, 145-159.	2.0	58

#	ARTICLE	IF	CITATIONS
3834	A developmental psychopathology model of overgeneral autobiographical memory. <i>Developmental Review</i> , 2011, 31, 32-54.	2.6	44
3835	What comes with technological convenience? Exploring the behaviors and performances of learning with computer-mediated dictionaries. <i>Computers in Human Behavior</i> , 2011, 27, 373-383.	5.1	24
3836	Adaptive memory: fitness relevant stimuli show a memory advantage in a game of pelmanism. <i>Psychonomic Bulletin and Review</i> , 2011, 18, 781-786.	1.4	18
3837	A Taxonomy of External and Internal Attention. <i>Annual Review of Psychology</i> , 2011, 62, 73-101.	9.9	1,027
3838	Larger IOR effects following forget than following remember instructions depend on exogenous attentional withdrawal and target localization. <i>Attention, Perception, and Psychophysics</i> , 2011, 73, 1790-1814.	0.7	26
3839	Accessing long-term memory representations during visual change detection. <i>Memory and Cognition</i> , 2011, 39, 433-446.	0.9	16
3840	Experts'™ memory: an ERP study of perceptual expertise effects on encoding and recognition. <i>Memory and Cognition</i> , 2011, 39, 412-432.	0.9	45
3841	How prior knowledge affects selective attention during category learning: An eyetracking study. <i>Memory and Cognition</i> , 2011, 39, 649-665.	0.9	42
3842	Study repetition and divided attention: Effects of encoding manipulations on collaborative inhibition in group recall. <i>Memory and Cognition</i> , 2011, 39, 968-976.	0.9	35
3843	Survival processing of faces. <i>Memory and Cognition</i> , 2011, 39, 1359-73.	0.9	69
3844	Variation in working memory capacity and episodic memory: Examining the importance of encoding specificity. <i>Psychonomic Bulletin and Review</i> , 2011, 18, 1113-1118.	1.4	27
3845	The relationship between end-state comfort effects and memory performance in serial and free recall. <i>Acta Psychologica</i> , 2011, 137, 292-299.	0.7	24
3846	Conditions of directed attention inhibit recognition performance for explicitly presented target-aligned irrelevant stimuli. <i>Acta Psychologica</i> , 2011, 138, 60-67.	0.7	17
3847	Concept mapping, mind mapping and argument mapping: what are the differences and do they matter?. <i>Higher Education</i> , 2011, 62, 279-301.	2.8	396
3848	The 3P Model: A General Theory of Subjective Well-Being. <i>Journal of Happiness Studies</i> , 2011, 12, 681-716.	1.9	61
3849	The effects of levels of elaboration on learners'™ strategic processing of text. <i>Instructional Science</i> , 2011, 39, 1-26.	1.1	37
3850	Which cognitive processes support learning during small-group discussion? The role of providing explanations and listening to others. <i>Instructional Science</i> , 2011, 39, 189-204.	1.1	80
3851	Age-related differences on cognitive overload in an audio-visual memory task. <i>European Journal of Psychology of Education</i> , 2011, 26, 129-141.	1.3	6

#	ARTICLE	IF	CITATIONS
3852	The effect of instruction method and relearning on Dutch spelling performance of third- through fifth-graders. <i>European Journal of Psychology of Education</i> , 2011, 26, 61-74.	1.3	2
3853	A systems theoretical approach to online knowledge building. <i>AI and Society</i> , 2011, 26, 49-60.	3.1	24
3854	Some memories are odder than others: Judgments of episodic oddity violate known decision rules. <i>Journal of Memory and Language</i> , 2011, 64, 299-315.	1.1	9
3855	Learning in multimodal training: Visual guidance can be both appealing and disadvantageous in spatial tasks. <i>International Journal of Human Computer Studies</i> , 2011, 69, 113-122.	3.7	30
3856	An information processing perspective on divergence and convergence in collaborative learning. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2011, 6, 207-221.	1.9	20
3858	fMRI memory assessment in healthy subjects: a new approach to view lateralization data at an individual level. <i>Brain Imaging and Behavior</i> , 2011, 5, 1-11.	1.1	17
3859	Rational heuristics: the "simple rules"™ that strategists learn from process experience. <i>Strategic Management Journal</i> , 2011, 32, 1437-1464.	4.7	555
3860	Combined influence of selective focus and decision involvement on attitude-behavior consistency in a context of memory-based decision making. <i>Psychology and Marketing</i> , 2011, 28, 539-560.	4.6	10
3861	Countering negative country of origin effects using imagery processing. <i>Journal of Consumer Behaviour</i> , 2011, 10, 80-92.	2.6	33
3862	Impact of metacognition and motivation on the efficacy of strategic memory training in older adults: Analysis of specific, transfer and maintenance effects. <i>Archives of Gerontology and Geriatrics</i> , 2011, 52, e192-e197.	1.4	46
3863	False memories for suggestions: The impact of conceptual elaboration. <i>Journal of Memory and Language</i> , 2011, 64, 18-31.	1.1	26
3864	Different Brain Activities Predict Retrieval Success during Emotional and Semantic Encoding. <i>Journal of Cognitive Neuroscience</i> , 2011, 23, 4008-4021.	1.1	25
3865	Re-evaluating Dissociations between Implicit and Explicit Category Learning: An Event-related fMRI Study. <i>Journal of Cognitive Neuroscience</i> , 2011, 23, 1697-1709.	1.1	33
3866	Semantic Congruence Enhances Memory of Episodic Associations: Role of Theta Oscillations. <i>Journal of Cognitive Neuroscience</i> , 2011, 23, 75-90.	1.1	38
3867	Facing the facts about image type in recognition-based graphical passwords. , 2011, , .		17
3868	Word Superiority Effects Across the Varieties of Attention. <i>Journal of Russian and East European Psychology: A Journal of Translations</i> , 2011, 49, 45-61.	0.1	8
3869	Level of Processing Modulates the Neural Correlates of Emotional Memory Formation. <i>Journal of Cognitive Neuroscience</i> , 2011, 23, 757-771.	1.1	72
3870	Continual and explicit comparison to promote proactive facilitation during second computer language learning. , 2011, , .		5

#	ARTICLE	IF	CITATIONS
3871	Influence of memory modelling on the simulation of information and knowledge sharing in e-learning networks. , 2011, , .		0
3872	Perception and Conception: Temporal Lobe Activity during Complex Discriminations of Familiar and Novel Faces and Objects. Journal of Cognitive Neuroscience, 2011, 23, 3052-3067.	1.1	79
3873	Remediation of language processing in aphasia: Improving activation and maintenance of linguistic representations in (verbal) short-term memory. Aphasiology, 2011, 25, 1095-1131.	1.4	38
3875	Much Pain, Little Gain? Paradigm-Specific Models and Methods in Experimental Psychology. Perspectives on Psychological Science, 2011, 6, 183-191.	5.2	59
3877	Note Taking, Review, Memory, and Comprehension. American Journal of Psychology, 2011, 124, 63-73.	0.5	41
3878	From Association to Organization. Current Directions in Psychological Science, 2011, 20, 232-235.	2.8	17
3879	Property generation reflects word association and situated simulation. Language and Cognition, 2011, 3, 83-119.	0.2	59
3880	Effects of modality on the neural correlates of encoding processes supporting recollection and familiarity. Learning and Memory, 2011, 18, 565-573.	0.5	9
3881	Why patient summaries in electronic health records do not provide the cognitive support necessary for nursesâ€™ handoffs on medical and surgical units: Insights from interviews and observations. Health Informatics Journal, 2011, 17, 209-223.	1.1	62
3883	Attitude toward the advertising music: an overlooked potential pitfall in commercials. Journal of Consumer Marketing, 2011, 28, 396-411.	1.2	40
3885	Involuntary Remembering of Words in Various Attentional Demands. Journal of Russian and East European Psychology: A Journal of Translations, 2011, 49, 24-39.	0.1	0
3886	Dissociable Effects of Top-Down and Bottom-Up Attention during Episodic Encoding. Journal of Neuroscience, 2011, 31, 12613-12628.	1.7	120
3887	Time-Limited Consolidation and Task Interference: No Direct Link. Journal of Neuroscience, 2011, 31, 14944-14951.	1.7	16
3888	What Constitutes an Episode in Episodic Memory?. Psychological Science, 2011, 22, 243-252.	1.8	208
3889	Consider it done! Plan making can eliminate the cognitive effects of unfulfilled goals.. Journal of Personality and Social Psychology, 2011, 101, 667-683.	2.6	91
3890	The Agony and the Ecstasy: Teaching Marketing Metrics to Undergraduate Business Students. Marketing Education Review, 2011, 21, 9-20.	0.8	12
3891	Levels-of-Processing Effects on â€œRememberâ€•Responses in Recognition for Familiar and Unfamiliar Tunes. American Journal of Psychology, 2011, 124, 37.	0.5	3
3892	MDMA intoxication and verbal memory performance: a placebo-controlled pharmaco-MRI study. Journal of Psychopharmacology, 2011, 25, 1053-1061.	2.0	15

#	ARTICLE	IF	CITATIONS
3893	Examining the benefits of combining two learning strategies on recall of functional information in persons with multiple sclerosis. <i>Multiple Sclerosis Journal</i> , 2011, 17, 1488-1497.	1.4	29
3894	Effects of Modality Presentation on Working Memory in School-age Children: Evidence for the Pictorial Superiority Hypothesis. <i>Child Neuropsychology</i> , 2011, 17, 173-196.	0.8	12
3895	An Empirical Study of Tagging for Personal Information Organization: Performance, Workload, Memory, and Consistency. <i>International Journal of Human-Computer Interaction</i> , 2011, 27, 821-863.	3.3	16
3896	Studying for success: diaries of students' study behaviours. <i>Educational Research and Evaluation</i> , 2011, 17, 1-12.	0.9	9
3897	Functional Neuroanatomy of Sustained Memory Encoding Performance in Healthy Aging and in Alzheimer's Disease. <i>International Journal of Neuroscience</i> , 2011, 121, 384-392.	0.8	15
3898	Explicit memory among individuals with mild and moderate intellectual disability: educational implications. <i>European Journal of Special Needs Education</i> , 2011, 26, 113-124.	1.5	4
3899	Wanting Less Closeness in Romantic Relationships. <i>Basic and Applied Social Psychology</i> , 2011, 33, 333-345.	1.2	58
3900	The Use of Feedback in Education: A Complex Instructional Strategy. <i>Psychological Reports</i> , 2011, 109, 775-784.	0.9	9
3901	The Effects of Web-Based and Face-to-Face Discussion on Computer Engineering Majors' Performance on the Karnaugh Map. <i>Journal of Educational Computing Research</i> , 2011, 44, 345-359.	3.6	2
3902	The influence of learning methods on collaboration: Prior repeated retrieval enhances retrieval organization, abolishes collaborative inhibition, and promotes post-collaborative memory.. <i>Journal of Experimental Psychology: General</i> , 2011, 140, 535-551.	1.5	107
3903	Cognitive load in simultaneous interpreting. <i>Interpreting</i> , 2011, 13, 176-204.	0.7	114
3904	Exploring the basis and boundary conditions of SenseCam-facilitated recollection. <i>Memory</i> , 2011, 19, 758-767.	0.9	17
3905	Dips and ceilings. , 2011, , .		54
3906	Transforming Principles into Practice: Using Cognitive Active Learning Strategies in the High School Classroom. <i>The Clearing House</i> , 2011, 84, 239-243.	0.7	6
3907	Explicit Ignoring of Information During the Performance of Memory Tasks. <i>Journal of Russian and East European Psychology: A Journal of Translations</i> , 2011, 49, 68-83.	0.1	3
3909	On the plasticity of the survival processing effect.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2011, 37, 1553-1562.	0.7	120
3910	Meta-analysis of explicit memory studies in populations with intellectual disability. <i>European Journal of Special Needs Education</i> , 2011, 26, 93-111.	1.5	21
3911	The Associative-Propositional Evaluation Model. <i>Advances in Experimental Social Psychology</i> , 2011, 44, 59-127.	2.0	298

#	ARTICLE	IF	CITATIONS
3912	Automaticity of basic-level categorization accounts for labeling effects in visual recognition memory.. Journal of Experimental Psychology: Learning Memory and Cognition, 2011, 37, 1579-1587.	0.7	15
3913	Studyâ€“Test Congruency Affects Encoding-related Brain Activity for Some but Not All Stimulus Materials. Journal of Cognitive Neuroscience, 2012, 24, 183-195.	1.1	13
3914	Individual differences in working memory capacity predict sleep-dependent memory consolidation.. Journal of Experimental Psychology: General, 2012, 141, 404-410.	1.5	55
3915	Effects of exposure time and cognitive operations on facial identification accuracy: a meta-analysis of two variables associated with initial memory strength. Psychology, Crime and Law, 2012, 18, 473-490.	0.8	42
3916	Source-constrained recall: Front-end and back-end control of retrieval quality.. Journal of Experimental Psychology: Learning Memory and Cognition, 2012, 38, 1-15.	0.7	44
3917	Are pictures good for learning new vocabulary in a foreign language? Only if you think they are not.. Journal of Experimental Psychology: Learning Memory and Cognition, 2012, 38, 92-101.	0.7	59
3918	Sensitive maintenance: A cognitive process underlying individual differences in memory for threatening information.. Journal of Personality and Social Psychology, 2012, 102, 200-213.	2.6	14
3919	A negative effect of repetition in episodic memory.. Journal of Experimental Psychology: Learning Memory and Cognition, 2012, 38, 1786-1791.	0.7	9
3920	Adaptive and qualitative changes in encoding strategy with experience: Evidence from the test-expectancy paradigm.. Journal of Experimental Psychology: Learning Memory and Cognition, 2012, 38, 632-652.	0.7	51
3921	Assessing the dissociability of recollection and familiarity in recognition memory.. Journal of Experimental Psychology: Learning Memory and Cognition, 2012, 38, 1591-1607.	0.7	23
3922	The role of source memory in older adults' recollective experience.. Psychology and Aging, 2012, 27, 484-497.	1.4	32
3923	Immediate List Recall as a Measure of Short-Term Episodic Memory: Insights from the Serial Position Effect and Item Response Theory. Archives of Clinical Neuropsychology, 2012, 27, 125-135.	0.3	45
3924	The ineluctable modality of the audible: Perceptual determinants of auditory verbal short-term memory.. Journal of Experimental Psychology: Human Perception and Performance, 2012, 38, 989-997.	0.7	13
3925	Representing our information structures for research and for everyday use. , 2012, , .		4
3926	Individual Differences in the Benefits of Feedback for Learning. Human Factors, 2012, 54, 26-35.	2.1	21
3927	Person Repetition Neglect While Viewing Continuous Pictorial Narratives. Empirical Studies of the Arts, 2012, 30, 233-251.	0.9	2
3928	The image management function of sponsorship. International Journal of Advertising, 2012, 31, 85-111.	4.2	11
3929	Gun Focus Effect Revisited. Communication Research, 2012, 39, 724-737.	3.9	6

#	ARTICLE	IF	CITATIONS
3930	Information Acquisition and the Exclusion of Evidence in Trials. Journal of Law, Economics, and Organization, 2012, 28, 163-182.	0.8	18
3931	Using rhythmic patterns as an input method. , 2012, , .		28
3932	An intentional framework improves memory for a robot's actions. , 2012, , .		0
3933	Do you see your password?. , 2012, , .		32
3934	Meaning and orthography in L2 French. Writing Systems Research, 2012, 4, 47-60.	0.2	1
3936	Interplay of the production and picture superiority effects: A signal detection analysis. Memory, 2012, 20, 655-666.	0.9	29
3937	Stimulus modality and working memory performance in Greek children with reading disabilities: Additional evidence for the pictorial superiority hypothesis. Child Neuropsychology, 2012, 18, 256-280.	0.8	8
3938	Prospective elementary teachersâ€™ perceptions of the processes of modeling: A case study. Physical Review Physics Education Research, 2012, 8, .	1.7	14
3939	Quantitative evidence for wellbeing benefits from a heritage-in-health intervention with hospital patients. International Journal of Art Therapy: Inscape, 2012, 17, 63-79.	0.6	23
3941	Accurate, inaccurate and omitted details in collective emotional memories: The case of Itzhak Rabin's assassination. Memory, 2012, 20, 742-757.	0.9	2
3942	Searching for the Self in Mind and Brain. Social Cognition, 2012, 30, 367-379.	0.5	6
3943	The differential effects of two vocabulary instruction methods on EFL word learning: A study into task effectiveness. IRAL-International Review of Applied Linguistics in Language Teaching, 2012, 50, .	0.5	11
3944	Production benefits learning: The production effect endures and improves memory for text. Memory, 2012, 20, 717-727.	0.9	61
3945	Phonological short-term memory in conduction aphasia. Aphasiology, 2012, 26, 579-614.	1.4	37
3946	fMRI-activation patterns in the detection of concealed information rely on memory-related effects. Social Cognitive and Affective Neuroscience, 2012, 7, 506-515.	1.5	57
3947	Sensory Processing Sensitivity. Personality and Social Psychology Review, 2012, 16, 262-282.	3.4	372
3948	The effectiveness of a live case study approach: Increasing knowledge and understanding of â€˜hardâ€™ versus â€˜softâ€™ skills in executive education. Management Learning, 2012, 43, 565-577.	1.4	48
3949	Methodological aspects of working memory assessment in simultaneous interpreters. International Journal of Bilingualism, 2012, 16, 183-197.	0.6	43



#	ARTICLE	IF	CITATIONS
3950	Prestimulus brain activity predicts primacy in list learning. <i>Cognitive Neuroscience</i> , 2012, 3, 160-167.	0.6	19
3951	Social cues at encoding affect memory in 4-month-old infants. <i>Social Neuroscience</i> , 2012, 7, 458-472.	0.7	11
3952	Keep Up the Pace: Declines in Simple Repetitive Timing Differentiate Healthy Aging from the Earliest Stages of Alzheimer's Disease. <i>Journal of the International Neuropsychological Society</i> , 2012, 18, 1052-1063.	1.2	36
3953	Expert knowledge, distinctiveness, and levels of processing in language learning. <i>Applied Psycholinguistics</i> , 2012, 33, 665-689.	0.8	14
3954	Barriers to Repeated Assessment of Verbal Learning and Memory: A Comparison of International Shopping List Task and Rey Auditory Verbal Learning Test on Build-Up of Proactive Interference. <i>Archives of Clinical Neuropsychology</i> , 2012, 27, 790-795.	0.3	6
3955	125 Years of Perceptual-Motor Skill Research. <i>American Journal of Psychology</i> , 2012, 125, 9.	0.5	4
3956	The PRO-VOC method: Combining pronunciation and vocabulary teaching. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2012, 50, 303-321.	0.5	3
3957	Dynamics of aesthetic appreciation. , 2012, , .		3
3958	The Neural Basis of MorphologyA Tale of Two Mechanisms?. , 0, , 333-350.		31
3959	Building False Memories Without Suggestions. <i>American Journal of Psychology</i> , 2012, 125, 225.	0.5	6
3960	The Effects of Sentence Writing on Second Language French and Korean Lexical Retention. <i>Canadian Modern Language Review</i> , 2012, 68, 164-189.	0.3	12
3961	Time and Teaching. <i>Educational Forum</i> , 2012, 76, 81-89.	0.9	0
3962	SIMON'S BOUNDED RATIONALITY AND PROCESS DESCRIPTION: IMPLICATION TO INFRASTRUCTURE PLANNING. <i>Journal of Japan Society of Civil Engineers Ser D3 (Infrastructure Planning and Management)</i> , 2012, 68, I_523-I_539.	0.0	0
3963	Cortical reactions to verbal abuse. <i>NeuroReport</i> , 2012, 23, 774-779.	0.6	17
3964	Framing the Features of Good-Quality Knowledge for Teachers and Students. , 0, , 137-159.		4
3966	The hippocampus reevaluated in unconscious learning and memory: at a tipping point?. <i>Frontiers in Human Neuroscience</i> , 2012, 6, 80.	1.0	108
3967	Deeper Learning in Reading Comprehension. , 2012, , 315-338.		11
3968	Foundational Issues in Touch-Surface Stroke Gesture Design “ An Integrative Review. <i>Foundations and Trends in Human-Computer Interaction</i> , 2012, 5, 97-205.	1.8	77



#	ARTICLE	IF	CITATIONS
3969	Supporting and Exploiting Spatial Memory in User Interfaces. Foundations and Trends in Human-Computer Interaction, 2012, 6, 1-84.	1.8	44
3970	Style matters: investment performance presentation effects on investor preferences. Global Business and Economics Review, 2012, 14, 102.	0.2	1
3971	A processing approach to the working memory/long-term memory distinction: Evidence from the levels-of-processing span task.. Journal of Experimental Psychology: Learning Memory and Cognition, 2012, 38, 1019-1029.	0.7	48
3972	Mnemonic strategy training improves memory for object location associations in both healthy elderly and patients with amnesic mild cognitive impairment: A randomized, single-blind study.. Neuropsychology, 2012, 26, 385-399.	1.0	77
3973	When customers exhibit verbal aggression, employees pay cognitive costs.. Journal of Applied Psychology, 2012, 97, 931-950.	4.2	166
3974	Written Language, Direct Correction, and Second Language Writing Revision. Language Learning, 2012, 62, 1110-1133.	1.4	52
3975	Brain-€Behavior Relations in Infancy: Integrative Approaches to Examining Infant Looking Behavior and Event-Related Potentials. Developmental Neuropsychology, 2012, 37, 210-225.	1.0	24
3976	Errorless learning in cognitive rehabilitation: A critical review. Neuropsychological Rehabilitation, 2012, 22, 138-168.	1.0	129
3977	Enhanced memory ability: Insights from synaesthesia. Neuroscience and Biobehavioral Reviews, 2012, 36, 1952-1963.	2.9	112
3978	A Critical Discussion of Deep and Surface Processing: What It Means, How It Is Measured, the Role of Context, and Model Specification. Educational Psychology Review, 2012, 24, 499-567.	5.1	135
3979	Using Fictional Sources in the Classroom: Applications from Cognitive Psychology. Educational Psychology Review, 2012, 24, 449-469.	5.1	32
3980	Verbal episodic memory in 426 multiple sclerosis patients: impairment in encoding, retrieval or both?. Neurological Sciences, 2012, 33, 1117-1123.	0.9	31
3981	Memory encoding and aging: A neurocognitive perspective. Neuroscience and Biobehavioral Reviews, 2012, 36, 1729-1739.	2.9	222
3982	The Effect of Rehearsal Strategy on the Performance of Dyslexic Student's Working Memory. Procedia, Social and Behavioral Sciences, 2012, 46, 2620-2624.	0.5	1
3983	Mechanisms supporting superior source memory for familiar items: A multi-voxel pattern analysis study. Neuropsychologia, 2012, 50, 3015-3026.	0.7	28
3984	Explaining the encoding/retrieval flip: Memory-related deactivations and activations in the posteromedial cortex. Neuropsychologia, 2012, 50, 3764-3774.	0.7	100
3985	Health Care Reform Through the Eyes of Patients: A Qualitative Look at Medicaid Redesign. Health Marketing Quarterly, 2012, 29, 18-34.	0.6	3
3986	Universal Design for Learning: Preparing Secondary Education Teachers in Training to Increase Academic Accessibility of High School English Learners. The Clearing House, 2012, 85, 226-230.	0.7	15

#	ARTICLE	IF	CITATIONS
3987	Facing Facts: Can the Face-Name Mnemonic Strategy Accommodate Additional Factual Information?. Journal of Experimental Education, 2012, 80, 386-404.	1.6	3
3988	Developing Competence in Interactive Systems. ACM Transactions on Computing Education, 2012, 12, 1-43.	2.9	8
3989	Initial results of web based blended learning in the field of air cargo security. , 2012, , .		0
3990	Behavioural and Magnetoencephalographic Evidence for the Interaction Between Semantic and Episodic Memory in Healthy Elderly Subjects. Brain Topography, 2012, 25, 408-422.	0.8	2
3991	Does Instructional Approach Matter? How Elaboration Plays a Crucial Role in Multimedia Learning. Journal of the Learning Sciences, 2012, 21, 583-625.	2.0	22
3993	Effects of Pilot Experience on Recall of Information From Graphical Weather Displays. The International Journal of Aviation Psychology, 2012, 22, 1-17.	0.7	3
3994	The Effects of Ageing and Visual Noise on Conceptual Integration during Sentence Reading. Quarterly Journal of Experimental Psychology, 2012, 65, 1833-1847.	0.6	23
3995	Cognitive contributions of the ventral parietal cortex: an integrative theoretical account. Trends in Cognitive Sciences, 2012, 16, 338-352.	4.0	337
3997	Sentence Reading and Writing for Second Language Vocabulary Acquisition. Applied Linguistics, 2012, 33, 66-82.	1.1	50
3998	Working Memory: Theories, Models, and Controversies. Annual Review of Psychology, 2012, 63, 1-29.	9.9	2,662
3999	Evaluating the ability of and enabling a blind adult with learning disability to sign a tenancy agreement. British Journal of Learning Disabilities, 2012, 40, 55-61.	0.8	8
4000	The effect of aging on the memory enhancement of the survival judgment task. Japanese Psychological Research, 2012, 54, 210-217.	0.4	27
4001	Psychological correlates of university students' academic performance: A systematic review and meta-analysis.. Psychological Bulletin, 2012, 138, 353-387.	5.5	2,144
4002	Episodic memory and event construction in aging and amnesia. Journal of Memory and Language, 2012, 67, 270-284.	1.1	42
4003	Maintaining information online in discrete time; rethinking working memory processes. Neuroscience Letters, 2012, 519, 73-77.	1.0	1
4004	Modulation of the ERP repetition effects during exposure to phobia-relevant and other affective pictures in spider phobia. International Journal of Psychophysiology, 2012, 85, 55-61.	0.5	13
4005	Contextual recognition memory deficits in major depression are suppressed by cognitive support at encoding. Biological Psychology, 2012, 89, 293-299.	1.1	16
4006	Role of conceptual knowledge in learning and retention of conditioned fear. Biological Psychology, 2012, 89, 300-305.	1.1	111

#	ARTICLE	IF	CITATIONS
4007	Does processing of emotional facial expressions depend on intention? Time-resolved evidence from event-related brain potentials. <i>Biological Psychology</i> , 2012, 90, 23-32.	1.1	216
4008	Neural activity supporting the formation of associative memory versus source memory. <i>Brain Research</i> , 2012, 1471, 81-92.	1.1	19
4009	The roles of embedded monitoring requests and questions in improving mental models of computer-based scientific text. <i>Computers and Education</i> , 2012, 59, 1021-1031.	5.1	6
4010	Levels of processing influences both recollection and familiarity: Evidence from a modified remember-know paradigm. <i>Consciousness and Cognition</i> , 2012, 21, 438-443.	0.8	14
4011	Evidence in Court: Witness Preparation and Cross-Examination Style Effects on Adult Witness Accuracy. <i>Behavioral Sciences and the Law</i> , 2012, 30, 821-840.	0.6	17
4012	Materials development for language learning and teaching. <i>Language Teaching</i> , 2012, 45, 143-179.	1.6	304
4013	The effects of word exposure frequency and elaboration of word processing on incidental L2 vocabulary acquisition through reading. <i>Language Teaching Research</i> , 2012, 16, 227-252.	2.1	94
4014	Quality and quantity of oral participation and English proficiency gains. <i>Language Teaching Research</i> , 2012, 16, 467-482.	2.1	9
4015	The concreteness effect and the bilingual lexicon: The impact of visual stimuli attachment on meaning recall of abstract L2 words. <i>Language Teaching Research</i> , 2012, 16, 449-466.	2.1	21
4016	Fleeting, Fading, or Far-Reaching? A Knowledge-Based Model of the Persistence of Framing Effects. <i>Communication Theory</i> , 2012, 22, 359-382.	2.0	56
4017	The Effects of Task Involvement Load on L2 Incidental Vocabulary Learning: A Meta-Analytic Study. <i>Modern Language Journal</i> , 2012, 96, 544-557.	1.3	65
4018	Fire drill: Inattention blindness and amnesia for the location of fire extinguishers. <i>Attention, Perception, and Psychophysics</i> , 2012, 74, 1391-1396.	0.7	19
4019	Effects of study time and meaningfulness on environmental context-dependent recognition. <i>Memory and Cognition</i> , 2012, 40, 1225-1235.	0.9	10
4020	Modeling working memory: An interference model of complex span. <i>Psychonomic Bulletin and Review</i> , 2012, 19, 779-819.	1.4	265
4021	Enhanced recognition of words previously presented in a task with nonfocal prospective memory requirements. <i>Psychonomic Bulletin and Review</i> , 2012, 19, 1142-1147.	1.4	20
4022	Your mind wanders weakly, your mind wanders deeply: Objective measures reveal mindless reading at different levels. <i>Cognition</i> , 2012, 125, 179-194.	1.1	83
4023	Color-consciousness conceptualism. <i>Consciousness and Cognition</i> , 2012, 21, 617-631.	0.8	13
4024	Encoding the world around us: Motor-related processing influences verbal memory. <i>Consciousness and Cognition</i> , 2012, 21, 1563-1570.	0.8	33

#	ARTICLE	IF	CITATIONS
4025	An analysis of the determinants of the feeling of knowing. Consciousness and Cognition, 2012, 21, 1681-1694.	0.8	24
4026	Perceptually specific and perceptually non-specific influences on rereading benefits for spatially transformed text: Evidence from eye movements. Consciousness and Cognition, 2012, 21, 1739-1747.	0.8	3
4027	Reactivation of visual cortex during memory retrieval: Content specificity and emotional modulation. NeuroImage, 2012, 60, 1734-1745.	2.1	44
4028	The role of recognition memory in L2 development. Journal of King Saud University - Languages and Translation, 2012, 24, 83-93.	0.3	2
4030	Characterizing cognitive aging of recognition memory and related processes in animal models and in humans. Frontiers in Aging Neuroscience, 2012, 4, 15.	1.7	57
4031	Effects of working memory load on processing of sounds and meanings of words in aphasia. Aphasiology, 2012, 26, 462-493.	1.4	41
4032	Honeybee Learning. , 2012, , 1446-1446.		0
4033	Estimulación cognitiva en el envejecimiento sano, el deterioro cognitivo leve y las demencias: estrategias de intervención y consideraciones terapéuticas para la práctica clínica. Revista De Logopedia, Foniatria Y Audiología, 2012, 32, 57-66.	0.4	7
4034	Development of a Scale to Measure Memorable Tourism Experiences. Journal of Travel Research, 2012, 51, 12-25.	5.8	845
4035	A review of long-term memory in natural and synthetic systems. Adaptive Behavior, 2012, 20, 81-103.	1.1	127
4036	A model of consumer response to advertising music. Journal of Consumer Marketing, 2012, 29, 22-42.	1.2	53
4037	Human-Computer Interaction: The Agency Perspective. Studies in Computational Intelligence, 2012, , .	0.7	7
4038	Mathematical Models/Modeling in Math Learning. , 2012, , 2113-2115.		0
4039	Heuristics and Problem Solving. , 2012, , 1421-1424.		2
4040	Marx, Karl (1818–1883). , 2012, , 2095-2097.		0
4041	Assessing the effects of identical task repetition and task-type repetition on learners' recognition and production of second language request downgraders. Intercultural Pragmatics, 2012, 9, 71-96.	0.7	39
4042	Something in the Way She Sings. Psychological Science, 2012, 23, 1074-1078.	1.8	108
4043	Allocation Of Attention To Second Language Form And Meaning. Studies in Second Language Acquisition, 2012, 34, 659-685.	1.8	46

#	ARTICLE	IF	CITATIONS
4044	Human Behavioral Ecology. , 2012, , 1449-1449.		0
4045	Mnemonotechnics in Second-Language Learning. , 2012, , 2291-2293.		0
4046	Learning German formulaic sequences: the effect of two attention-drawing techniques. Language Learning Journal, 2012, 40, 65-79.	1.4	87
4047	The relationship between task-induced involvement load and learning new words from context. IRAL-International Review of Applied Linguistics in Language Teaching, 2012, 50, 69-86.	0.5	21
4048	The Impact of Imagery Strategy on EFL Learnersâ€™ Vocabulary Learning. Procedia, Social and Behavioral Sciences, 2012, 69, 2264-2272.	0.5	8
4049	First-Gradersâ€™ Development of Calculation Strategies: How Deriving Facts Helps Automate Facts. Journal Fur Mathematik-Didaktik, 2012, 33, 287-315.	1.0	7
4050	Effect of the Survival Judgment Task on Memory Performance in Subclinically Depressed People. Frontiers in Psychology, 2012, 3, 114.	1.1	10
4051	Combining Temporal and Spectral Information with Spatial Mapping to Identify Differences between Phonological and Semantic Networks: A Magnetoencephalographic Approach. Frontiers in Psychology, 2012, 3, 273.	1.1	5
4052	Inhibition in the Dynamics of Selective Attention: An Integrative Model for Negative Priming. Frontiers in Psychology, 2012, 3, 491.	1.1	15
4053	Using actions to enhance memory: effects of enactment, gestures, and exercise on human memory. Frontiers in Psychology, 2012, 3, 507.	1.1	82
4054	The Effectiveness of Product Placement: A Field Quasi-experiment. International Journal of Marketing Studies, 2012, 4, .	0.2	8
4055	Differences between Old and Young Adultsâ€™ Ability to Recognize Human Faces Underlie Processing of Horizontal Information. Frontiers in Aging Neuroscience, 2012, 4, 3.	1.7	26
4056	Richer concepts are better remembered: number of features effects in free recall. Frontiers in Human Neuroscience, 2012, 6, 73.	1.0	31
4057	Testing the attentional boundary conditions of subliminal semantic priming: the influence of semantic and phonological task sets. Frontiers in Human Neuroscience, 2012, 6, 241.	1.0	13
4058	A meta-analytic review of multisensory imagery identifies the neural correlates of modality-specific and modality-general imagery. Frontiers in Human Neuroscience, 2012, 6, 285.	1.0	98
4059	Human learning and memory. , 0, , 112-130.		0
4060	Designing Distance Learning Tasks to Help Maximize Vocabulary Development. International Journal of Virtual and Personal Learning Environments, 2012, 3, 35-58.	0.4	5
4061	Approaches to Learning in First Year University Physics. Journal of Social Sciences, 2012, 8, 216-222.	0.4	0

#	ARTICLE	IF	CITATIONS
4062	Recognising and learning faces in motion. , 0, , 125-135.		0
4063	The Human Conceptual System. , 0, , 239-258.		30
4064	Enhancing Lexical Knowledge though L2 Medium Tasks. English Language Teaching, 2012, 5, .	0.2	1
4065	Rethinking visual scene perception. Wiley Interdisciplinary Reviews: Cognitive Science, 2012, 3, 117-127.	1.4	43
4066	Cognitive foundations for science assessment design: Knowing what students know about evolution. Journal of Research in Science Teaching, 2012, 49, 744-777.	2.0	127
4067	Remembering first impressions: Effects of intentionality and diagnosticity on subsequent memory. Cognitive, Affective and Behavioral Neuroscience, 2012, 12, 85-98.	1.0	32
4068	Learning new vocabulary in German: the effects of inferring word meanings, type of feedback, and time of test. Psychonomic Bulletin and Review, 2012, 19, 81-86.	1.4	19
4069	Visual mnemonics for language learning: Static pictures versus animated morphs.. Journal of Educational Psychology, 2012, 104, 565-579.	2.1	10
4071	Accountability Reduces Unconscious Plagiarism. Applied Cognitive Psychology, 2012, 26, 626-634.	0.9	9
4072	Can tailoring increase elaboration of health messages delivered via an adaptive educational site on adolescent sexual health and decision making?. Journal of the Association for Information Science and Technology, 2012, 63, 1567-1580.	2.6	31
4073	Gender Differences in Memory for What Others Say About Themselves and Their Family Members. Journal of Individual Differences, 2012, 33, 169-174.	0.5	54
4074	Comparing Playful and Nonplayful Incidental Attention to Form. Language Learning, 2012, 62, 236-265.	1.4	26
4075	Assessing Web interaction with recollection: Age-related and task-related differences. Computers in Human Behavior, 2012, 28, 11-22.	5.1	7
4076	What type of information displayed on digital scheduling software facilitates reflective planning tasks for students? Contributions to the design of a school task management tool. Computers in Human Behavior, 2012, 28, 591-607.	5.1	8
4077	Remembering kinds: New evidence that categories are privileged in children's thinking. Cognitive Psychology, 2012, 64, 161-185.	0.9	46
4078	Are older adults less efficient in making attributions about the origin of memories for web interaction?. Revue Europeenne De Psychologie Appliquee, 2012, 62, 93-102.	0.4	5
4079	Face-Name Association Learning and Brain Structural Substrates in Alcoholism. Alcoholism: Clinical and Experimental Research, 2012, 36, 1171-1179.	1.4	13
4080	C957T polymorphism of the dopamine D2 receptor gene is associated with motor learning and heart rate. Genes, Brain and Behavior, 2012, 11, 677-683.	1.1	24

#	ARTICLE	IF	CITATIONS
4081	Positivity Advantages in Social Information Processing. Social and Personality Psychology Compass, 2012, 6, 83-94.	2.0	18
4082	Effects of handedness and depth of processing on the explicit and implicit memory. Procedia, Social and Behavioral Sciences, 2012, 32, 29-33.	0.5	9
4083	The neural dynamics of task context in free recall. Neuropsychologia, 2012, 50, 447-457.	0.7	16
4084	Consciousness: Distinguishing two types of level and of causation. Physics of Life Reviews, 2012, 9, 47-48.	1.5	2
4085	A familiar finding: Pseudowords are more familiar but no less recollectable than words. Journal of Memory and Language, 2012, 66, 361-375.	1.1	9
4086	Testing unsuccessfully: A specification of the underlying mechanisms supporting its influence on retention. Journal of Memory and Language, 2012, 66, 731-746.	1.1	53
4087	A bias to detail: how hand position modulates visual learning and visual memory. Memory and Cognition, 2012, 40, 352-359.	0.9	45
4088	Bilingual recognition memory: Stronger performance but weaker levels-of-processing effects in the less fluent language. Memory and Cognition, 2012, 40, 496-503.	0.9	29
4089	Production benefits both recollection and familiarity. Memory and Cognition, 2012, 40, 326-338.	0.9	55
4090	Making related errors facilitates learning, but learners do not know it. Memory and Cognition, 2012, 40, 514-527.	0.9	117
4091	The origin of the interaction between learning method and delay in the testing effect: The roles of processing and conceptual retrieval organization. Memory and Cognition, 2012, 40, 528-539.	0.9	58
4092	The next generation: the value of reminding. Memory and Cognition, 2012, 40, 693-702.	0.9	15
4093	The process-dissociation approach two decades later: Convergence, boundary conditions, and new directions. Memory and Cognition, 2012, 40, 663-680.	0.9	121
4094	Effects of the duration of expressions on the recognition of microexpressions. Journal of Zhejiang University: Science B, 2012, 13, 221-230.	1.3	97
4096	Taken out of context: differential processing in contextual and isolated word reading. Journal of Research in Reading, 2013, 36, 330-349.	1.0	8
4097	Using Short Message Service (SMS) to teach English idioms to EFL students. British Journal of Educational Technology, 2013, 44, 66-81.	3.9	71
4098	The relationship between level of processing and hippocampalâ€‘cortical functional connectivity during episodic memory formation in humans. Human Brain Mapping, 2013, 34, 407-424.	1.9	81
4099	Comparison of high and low intensity contact between secondary and primary care to detect people at ultra-high risk for psychosis: study protocol for a theory-based, cluster randomized controlled trial. Trials, 2013, 14, 222.	0.7	10



#	ARTICLE	IF	CITATIONS
4100	The floor effect: Impoverished spatial memory for elevator buttons. <i>Attention, Perception, and Psychophysics</i> , 2013, 75, 636-643.	0.7	8
4101	Recognition memory for foreign language lexical stress. <i>Memory and Cognition</i> , 2013, 41, 872-885.	0.9	2
4102	Escaping the recent past: Which stimulus dimensions influence proactive interference?. <i>Memory and Cognition</i> , 2013, 41, 650-670.	0.9	15
4103	Dissociating early- and late-selection processes in recall: The mixed blessing of categorized study lists. <i>Memory and Cognition</i> , 2013, 41, 683-697.	0.9	7
4104	Major memory for microblogs. <i>Memory and Cognition</i> , 2013, 41, 481-489.	0.9	25
4105	Adaptive memory: The survival-processing memory advantage is not due to negativity or mortality salience. <i>Memory and Cognition</i> , 2013, 41, 490-502.	0.9	43
4106	A list-length constraint on incidental item-to-item associations. <i>Psychonomic Bulletin and Review</i> , 2013, 20, 1253-1258.	1.4	24
4107	Mapping Changes in Science Teachers' Content Knowledge: Concept Maps and Authentic Professional Development. <i>Journal of Science Education and Technology</i> , 2013, 22, 287-299.	2.4	29
4108	Play games or study? Computer games in eBooks to learn English vocabulary. <i>Computers and Education</i> , 2013, 69, 274-286.	5.1	77
4109	The effect of object processing in content-dependent source memory. <i>BMC Neuroscience</i> , 2013, 14, 71.	0.8	8
4110	Memory impairment in multiple sclerosis is due to a core deficit in initial learning. <i>Journal of Neurology</i> , 2013, 260, 2491-2496.	1.8	28
4111	Modulation of limbic-cerebellar functional connectivity enables alcoholics to recognize who is who. <i>Brain Structure and Function</i> , 2013, 218, 683-695.	1.2	13
4112	Individual and group performance of computerized educational tasks. <i>Education and Information Technologies</i> , 2013, 18, 443-458.	3.5	3
4113	Effects of Referent Token Variability on L2 Vocabulary Learning. <i>Language Learning</i> , 2013, 63, 186-210.	1.4	13
4114	How students deal with inconsistencies in health knowledge. <i>Medical Education</i> , 2013, 47, 683-690.	1.1	26
4115	Modelling the effect of deception on investigations using open source intelligence (OSINT). <i>Journal of Money Laundering Control</i> , 2013, 16, 238-248.	0.7	1
4116	Chinese L2 Literacy Development: Cognitive Characteristics, Learning Strategies, and Pedagogical Interventions. <i>Language and Linguistics Compass</i> , 2013, 7, 371-387.	1.3	35
4118	Time-Dependent Effects of Cortisol on the Contextualization of Emotional Memories. <i>Biological Psychiatry</i> , 2013, 74, 809-816.	0.7	90



#	ARTICLE	IF	CITATIONS
4119	Levels of processing and language modality specificity in working memory. <i>Neuropsychologia</i> , 2013, 51, 656-666.	0.7	24
4120	Transfer of Learning Transformed. <i>Language Learning</i> , 2013, 63, 107-129.	1.4	102
4121	Early and late stages of working-memory maintenance contribute differentially to long-term memory formation. <i>Acta Psychologica</i> , 2013, 143, 181-190.	0.7	16
4122	Are schemas sufficient to interpret the personalization effect? Only if long-term working memory backs up. <i>Revue Europeenne De Psychologie Appliquee</i> , 2013, 63, 99-107.	0.4	2
4123	On applying cognitive psychology. <i>British Journal of Psychology</i> , 2013, 104, 443-456.	1.2	5
4124	Semantic relations differentially impact associative recognition memory: Electrophysiological evidence. <i>Brain and Cognition</i> , 2013, 83, 93-103.	0.8	49
4125	Medial prefrontal cortex dissociation between self and others in a referential task: An fMRI study based on word traits. <i>Journal of Physiology (Paris)</i> , 2013, 107, 517-525.	2.1	5
4126	ATTENTION TO IRREGULAR VERBS BY BEGINNING LEARNERS OF GERMAN. <i>Studies in Second Language Acquisition</i> , 2013, 35, 291-322.	1.8	50
4127	Scaling up Learning for Sustained Impact. <i>Lecture Notes in Computer Science</i> , 2013, , .	1.0	6
4128	Exploring Ad-Elicited Emotional Arousal and Memory for the Ad Using fMRI. <i>Journal of Advertising</i> , 2013, 42, 275-291.	4.1	67
4129	Do different tests of episodic memory produce consistent results in human adults?. <i>Learning and Memory</i> , 2013, 20, 491-498.	0.5	70
4130	Emerging Paradigms in Machine Learning. <i>Smart Innovation, Systems and Technologies</i> , 2013, , .	0.5	8
4131	Improving Students' Learning With Effective Learning Techniques. <i>Psychological Science in the Public Interest: A Journal of the American Psychological Society</i> , 2013, 14, 4-58.	6.7	1,980
4132	An empirical investigation of the effectiveness of project-based course learning within hospitality programs: The mediating role of cognitive engagement. <i>Journal of Hospitality, Leisure, Sport and Tourism Education</i> , 2013, 13, 213-225.	1.9	12
4133	Semantic processes leading to true and false memory formation in schizophrenia. <i>Schizophrenia Research</i> , 2013, 147, 320-325.	1.1	20
4134	False Memory in Aging Resulting From Self-Referential Processing. <i>Journals of Gerontology - Series B Psychological Sciences and Social Sciences</i> , 2013, 68, 882-892.	2.4	30
4135	Delivering patient decision aids on the Internet: definitions, theories, current evidence, and emerging research areas. <i>BMC Medical Informatics and Decision Making</i> , 2013, 13, S13.	1.5	94
4136	The influences of guiding cues on motor skill autonomy in rats. <i>Learning and Behavior</i> , 2013, 41, 455-463.	0.5	4

#	ARTICLE	IF	CITATIONS
4137	Explanatory Models for the Research & Development of Chemistry Visualizations. ACS Symposium Series, 2013, , 15-41.	0.5	6
4138	The digital natives as learners: Technology use patterns and approaches to learning. Computers and Education, 2013, 65, 12-33.	5.1	353
4139	AN EYE FOR WORDS. Studies in Second Language Acquisition, 2013, 35, 483-517.	1.8	224
4140	The Gamification of Advertising: Analysis and Research Directions of In-Game Advertising, Advergaming, and Advertising in Social Network Games. Journal of Advertising, 2013, 42, 95-112.	4.1	295
4141	The effect of ad rank on the performance of keyword advertising campaigns. Journal of the Association for Information Science and Technology, 2013, 64, 2115-2132.	2.6	27
4142	Recognition Memory for Faces and Scenes. Journal of General Psychology, 2013, 140, 1-15.	1.6	19
4143	Effectiveness of Part-Task Training and Increasing-Difficulty Training Strategies. Human Factors, 2013, 55, 461-470.	2.1	98
4144	Recognition of categorised words: Repetition effects in rote study. Memory, 2013, 21, 467-481.	0.9	5
4145	Commander's Intent and Distributed Collaborating Teams. , 2013, , .		0
4146	Making lasting memories: Remembering the significant. Proceedings of the National Academy of Sciences of the United States of America, 2013, 110, 10402-10407.	3.3	246
4147	Available processing resources influence encoding-related brain activity before an event. Cortex, 2013, 49, 2239-2248.	1.1	15
4148	Attentional Modulation of Primary Interoceptive and Exteroceptive Cortices. Cerebral Cortex, 2013, 23, 114-126.	1.6	178
4149	Internet exploration behaviours and recovery from unsuccessful actions differ between learners with high and low levels of attention. Computers in Human Behavior, 2013, 29, 694-705.	5.1	8
4150	Retrieval practice and elaborative encoding benefit memory in younger and older adults.. Journal of Applied Research in Memory and Cognition, 2013, 2, 95-100.	0.7	26
4151	Applying advancements in neurolinguistic research to enhance semantic processing via cognitive training. Journal of Neurolinguistics, 2013, 26, 662-690.	0.5	1
4152	â€œCo-constructingâ€™ Explicit L2 Knowledge with High School Spanish Learners through Guided Induction. Applied Linguistics, 2013, 34, 279-303.	1.1	36
4153	Transforming Technologies to Manage Our Information: The Future of Personal Information Management, Part II. Synthesis Lectures on Information Concepts, Retrieval, and Services, 2013, 5, 1-179.	0.6	6
4154	Strategic learning from expository animations: Short- and mid-term effects. Computers and Education, 2013, 69, 159-168.	5.1	20

#	ARTICLE	IF	CITATIONS
4155	Decreased fMRI activity in the hippocampus of patients with schizophrenia compared to healthy control participants, tested on a wayfinding task in a virtual town. <i>Psychiatry Research - Neuroimaging</i> , 2013, 211, 47-56.	0.9	34
4156	Media multitasking performance: Role of message relevance and formatting cues in online environments. <i>Computers in Human Behavior</i> , 2013, 29, 888-895.	5.1	71
4158	Early Prefrontal Activation As a Mechanism to Prevent Forgetting in the Context of Interference. <i>American Journal of Geriatric Psychiatry</i> , 2013, 21, 580-588.	0.6	5
4159	The Effects of Instruction Type on Vocabulary Learning: A Psycholinguistics Study. <i>Procedia, Social and Behavioral Sciences</i> , 2013, 70, 787-794.	0.5	1
4160	Caveats on psychological models of sleep and memory: A compass in an overgrown scenario. <i>Sleep Medicine Reviews</i> , 2013, 17, 105-121.	3.8	48
4161	Brain oscillatory subsequent memory effects differ in power and long-range synchronization between semantic and survival processing. <i>NeuroImage</i> , 2013, 79, 361-370.	2.1	86
4162	Faces and Pictures: Understanding age differences in two types of graphical authentications. <i>International Journal of Human Computer Studies</i> , 2013, 71, 958-966.	3.7	20
4163	Self-referential processing is distinct from semantic elaboration: Evidence from long-term memory effects in a patient with amnesia and semantic impairments. <i>Neuropsychologia</i> , 2013, 51, 2663-2673.	0.7	39
4164	Developing discourses of knowledge and understanding: longitudinal studies of Ph.D. supervision. <i>London Review of Education</i> , 0, 11, .	1.3	16
4165	Scaffolding Hypermedia Learning Through Metacognitive Prompts. <i>Springer International Handbooks of Education</i> , 2013, , 171-186.	0.1	44
4166	The Role of Motivation in Knowledge Acquisition. <i>Springer International Handbooks of Education</i> , 2013, , 697-707.	0.1	7
4167	Toddlers Activate Lexical Semantic Knowledge in the Absence of Visual Referents: Evidence from Auditory Priming. <i>Infancy</i> , 2013, 18, 1053-1075.	0.9	47
4169	Memory for Sponsorship Relationships: A Critical Juncture in Thinking. <i>Psychology and Marketing</i> , 2013, 30, 394-407.	4.6	49
4170	Memory deficits. <i>Handbook of Clinical Neurology / Edited By P J Vinken and G W Bruyn</i> , 2013, 110, 357-363.	1.0	6
4171	Memory for emotional words in the first and the second language: Effects of the encoding task. <i>Bilingualism</i> , 2013, 16, 495-507.	1.0	33
4172	The generation effect: Activating broad neural circuits during memory encoding. <i>Cortex</i> , 2013, 49, 1901-1909.	1.1	28
4173	Active route learning in virtual environments: disentangling movement control from intention, instruction specificity, and navigation control. <i>Psychological Research</i> , 2013, 77, 555-574.	1.0	25
4174	Note-taking with computers: Exploring alternative strategies for improved recall.. <i>Journal of Educational Psychology</i> , 2013, 105, 299-309.	2.1	110

#	ARTICLE	IF	CITATIONS
4175	Masked repetition priming effects on naming in aphasia: A Phase I treatment study. <i>Aphasiology</i> , 2013, 27, 381-397.	1.4	18
4176	Assessing Recollection and Familiarity in Low Functioning Autism. <i>Journal of Autism and Developmental Disorders</i> , 2013, 43, 1406-1422.	1.7	7
4177	Long-Term Enhancement of Brain Function and Cognition Using Cognitive Training and Brain Stimulation. <i>Current Biology</i> , 2013, 23, 987-992.	1.8	283
4178	Attention, awareness, and accents in L2 French. <i>Language Awareness</i> , 2013, 22, 146-160.	0.9	3
4179	RoLo: A dictionary interface that minimizes extraneous cognitive load of lookup and supports incidental and incremental learning of vocabulary. <i>Computers and Education</i> , 2013, 61, 251-260.	5.1	17
4180	Such stuff as dreams are made on? Elaborative encoding, the ancient art of memory, and the hippocampus. <i>Behavioral and Brain Sciences</i> , 2013, 36, 589-607.	0.4	86
4181	Development and validation of the Personal Nostalgia Scale. <i>Journal of Marketing Communications</i> , 2013, 19, 22-43.	2.7	46
4182	Neuroscience for Clinicians. , 2013, , .		4
4183	The self and involuntary memory: Identifying with the victim increases memory accessibility for stressful events. <i>Consciousness and Cognition</i> , 2013, 22, 1298-1304.	0.8	6
4184	The potential link between sense of agency and output monitoring over speech. <i>Consciousness and Cognition</i> , 2013, 22, 360-374.	0.8	11
4185	O'Neill, Cognition, and the Common Core Standards. <i>Eugene O'Neill Review</i> , 2013, 34, 198-226.	0.1	0
4186	Spatial memory and animal movement. <i>Ecology Letters</i> , 2013, 16, 1316-1329.	3.0	402
4187	Retention of memory for large-scale spaces. <i>Memory</i> , 2013, 21, 807-817.	0.9	7
4188	Individual Differences in the Effectiveness of Error Management Training for Developing Negotiation Skills. <i>International Journal of Selection and Assessment</i> , 2013, 21, 1-21.	1.7	15
4189	Can the memory enhancement of the survival judgment task be explained by the elaboration hypothesis?: Evidence from a memory load paradigm <sup>1</sup> . <i>Japanese Psychological Research</i> , 2013, 55, 58-71.	0.4	18
4190	Costs and benefits of structured information foraging. , 2013, , .		24
4191	How do observer's responses affect visual long-term memory?. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2013, 39, 1097-1105.	0.7	24
4192	Retrieval-induced forgetting in recall: Competitor interference revisited.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2013, 39, 1433-1448.	0.7	30

#	ARTICLE	IF	CITATIONS
4193	Enabling access to information by people with learning disabilities. Tizard Learning Disability Review, 2013, 18, 5-15.	0.3	20
4194	Task Difficulty Differentially Affects Two Measures of Processing Load: The Pupil Response During Sentence Processing and Delayed Cued Recall of the Sentences. Journal of Speech, Language, and Hearing Research, 2013, 56, 1156-1165.	0.7	28
4195	A buffer model of memory encoding and temporal correlations in retrieval.. Psychological Review, 2013, 120, 155-189.	2.7	96
4196	Is the survival-processing memory advantage due to richness of encoding?. Journal of Experimental Psychology: Learning Memory and Cognition, 2013, 39, 1294-1302.	0.7	51
4197	When does memory monitoring succeed versus fail? Comparing item-specific and relational encoding in the DRM paradigm.. Journal of Experimental Psychology: Learning Memory and Cognition, 2013, 39, 1246-1256.	0.7	55
4198	Temporally specific divided attention tasks in young adults reveal the temporal dynamics of episodic encoding failures in elderly adults.. Psychology and Aging, 2013, 28, 443-456.	1.4	10
4199	Relationship between impression management and three measures of women's self-reported sexual arousal.. Canadian Journal of Behavioural Science, 2013, 45, 259-273.	0.5	45
4200	The effects of working memory capacity and semantic cues on the intelligibility of speech in noise. Journal of the Acoustical Society of America, 2013, 134, 2225-2234.	0.5	88
4201	Situational context affects definiteness preferences: Accommodation of presuppositions.. Journal of Experimental Psychology: Learning Memory and Cognition, 2013, 39, 487-501.	0.7	20
4202	The negative repetition effect.. Journal of Experimental Psychology: Learning Memory and Cognition, 2013, 39, 1403-1416.	0.7	15
4203	Learner-generated versus author-provided computer-based flow diagrams in medical education. Bio-Algorithms and Med-Systems, 2013, 9, 37-44.	1.0	0
4204	Listeners remember music they like.. Journal of Experimental Psychology: Learning Memory and Cognition, 2013, 39, 700-716.	0.7	19
4205	Task Demand Influences Relationships Among Sex, Clustering Strategy, and Recall. Cognitive and Behavioral Neurology, 2013, 26, 78-84.	0.5	29
4206	Practicing What Is Preached. Teaching of Psychology, 2013, 40, 44-47.	0.7	2
4207	Supernormal: How the Internet Is Changing Our Memories and Our Minds. Psychological Inquiry, 2013, 24, 341-348.	0.4	109
4208	The Influence of Cognitive Load on Transfer With Error Prevention Training Methods. Human Factors, 2013, 55, 854-874.	2.1	17
4209	Factors Affecting Judgments of Prevalence and Representation: Implications for Public Policy and Marketing. Journal of Public Policy and Marketing, 2013, 32, 112-118.	2.2	12
4210	Primacy of Broadcast News: A Mediation Analysis of Recall, Attitudes, and Voting Intentions. Journal of Applied Communication Research, 2013, 41, 84-103.	0.7	1

#	ARTICLE	IF	CITATIONS
4211	Shared Neural Substrates of Emotionally Enhanced Perceptual and Mnemonic Vividness. <i>Frontiers in Behavioral Neuroscience</i> , 2013, 7, 40.	1.0	24
4213	Recall of preshow cinema advertising: A message processing perspective. <i>Journal of Marketing Communications</i> , 2013, 19, 1-21.	2.7	15
4214	Differential involvement of knowledge representation and executive control in episodic memory performance in young and older adults.. <i>Canadian Journal of Experimental Psychology</i> , 2013, 67, 100-107.	0.7	25
4215	Intelligence as it relates to conscious and unconscious memory influences.. <i>Canadian Journal of Experimental Psychology</i> , 2013, 67, 165-174.	0.7	7
4216	The Effect of Teachers' Memoryâ€Relevant Language on Children's Strategy Use and Knowledge. <i>Child Development</i> , 2013, 84, 1989-2002.	1.7	23
4217	Age-Related Differences According to the Associative Deficit and the Environmental Support Hypotheses: An Application of the Formal Charm Associative Memory Model. <i>Experimental Aging Research</i> , 2013, 39, 275-304.	0.6	1
4218	A development of learning widget on m-learning and e-learning environments. <i>Behaviour and Information Technology</i> , 2013, 32, 190-202.	2.5	19
4219	Auditory cortical function during verbal episodic memory encoding in Alzheimer's disease. <i>Annals of Neurology</i> , 2013, 73, 294-302.	2.8	20
4220	Training Intuitive Decision Making in a Simulated Real-World Environment. <i>Human Factors</i> , 2013, 55, 333-345.	2.1	15
4221	Psychology Studentsâ€™ Knowledge and Use of Mnemonics. <i>Teaching of Psychology</i> , 2013, 40, 183-192.	0.7	26
4222	Developing educational programs in partnership with aquaculture hatchery facilities. , 2013, , 596-625.		1
4223	Affective educational games: Utilizing emotions in game-based learning. , 2013, , .		8
4224	Teaching electronic circuits online: Lessons from MITx's 6.002x on edX. , 2013, , .		25
4225	Memory retrieval and graphical passwords. , 2013, , .		40
4226	Age-related changes in frequency of mind-wandering and task-related interferences during memory encoding and their impact on retrieval. <i>Memory</i> , 2013, 21, 818-831.	0.9	46
4227	Recall of Event Information Following Memory Training in Alzheimer's Disease. <i>Clinical Gerontologist</i> , 2013, 36, 316-328.	1.2	2
4228	Edith Kaplan and the Boston Process Approach. <i>Clinical Neuropsychologist</i> , 2013, 27, 1223-1233.	1.5	19
4229	Communicating science in politicized environments. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2013, 110, 14048-14054.	3.3	139

#	ARTICLE	IF	CITATIONS
4230	Confabulation in healthy aging is related to poor encoding and retrieval of over-learned information. <i>Aging, Neuropsychology, and Cognition</i> , 2013, 20, 339-355.	0.7	9
4231	Facilitating change in health-related behaviors and intentions: a randomized controlled trial of a multidimensional memory program for older adults. <i>Aging and Mental Health</i> , 2013, 17, 806-815.	1.5	36
4232	Self-Other Agreement and Assumed Similarity in Neuroticism, Extraversion, and Trait Affect. <i>Assessment</i> , 2013, 20, 723-737.	1.9	22
4233	Informal Learning with Technology: The Effects of Self-Constructing Externalizations. <i>Journal of Educational Research</i> , 2013, 106, 431-440.	0.8	11
4234	Recognition of famous names predicts cognitive decline in healthy elders. <i>Neuropsychology</i> , 2013, 27, 333-342.	1.0	16
4235	The effects of emotion regulation on explicit memory depend on strategy and testing method. <i>Emotion</i> , 2013, 13, 1041-1054.	1.5	13
4236	Deliberate learning from word cards. , 0, , 437-478.		0
4237	Using Fun in the Statistics Classroom: An Exploratory Study of College Instructors' Hesitations and Motivations. <i>Journal of Statistics Education</i> , 2013, 21, .	1.4	9
4238	Class Size, Learning Group Size, and Pupil-Teacher Ratio : A Review From an Educational Psychology Perspective. <i>Japanese Journal of Educational Psychology</i> , 2013, 61, 206-219.	0.1	4
4239	Second Language Acquisition. , 0, , .		144
4240	Emotion During Reading and Writing. , 0, , .		2
4241	The Architecture of Cognition. , 0, , .		1,682
4244	Open education resources and mobile technology to narrow the learning divide. <i>International Review of Research in Open and Distance Learning</i> , 2013, 14, 14.	1.0	51
4245	Theoretical foundations for an empirical aesthetics. , 0, , 60-85.		1
4246	Cognitive Neuroscience of Episodic Memory. , 2013, , .		5
4247	The Mnemonic Keyword Method: Effects on the Vocabulary Acquisition and Retention. <i>English Language Teaching</i> , 2013, 6, .	0.2	8
4248	Exploring Strategies for Vocabulary Learning and Teaching for ESL Learners—A Literature Review. <i>Jurnal Teknologi (Sciences and Engineering)</i> , 2013, 65, .	0.3	0
4249	A Pilot Study: Application of Hemoglobin and Cortisol Levels, and A Memory Test to Evaluate the Quality of Life of Breast Cancer Patients on Chemotherapy. <i>International Journal of Biological Markers</i> , 2013, 28, 348-356.	0.7	4

#	ARTICLE	IF	CITATIONS
4250	Consolidation Differentially Modulates Schema Effects on Memory for Items and Associations. PLoS ONE, 2013, 8, e56155.	1.1	41
4251	Episodic Memory. , 2013, , .		3
4252	Implicit Memory. , 2013, , .		1
4253	The Sources of Memory Errors. , 2013, , .		0
4254	Through the SCAPE Looking Glass-Sources of Performance and Sources of Attribution. , 2013, , .		0
4255	Memory in Educational Settings. , 2013, , .		3
4256	Attitudes and Social Cognition as Social Psychological Siblings. , 2013, , .		1
4257	Vividness of Visual Imagery and Incidental Recall of Verbal Cues, When Phenomenological Availability Reflects Long-Term Memory Accessibility. Frontiers in Psychology, 2013, 4, 1.	1.1	1,504
4258	Advanced analysis of free visual exploration patterns in schizophrenia. Frontiers in Psychology, 2013, 4, 737.	1.1	33
4259	Interpreting expressive performance through listener judgments of musical tension. Frontiers in Psychology, 2013, 4, 998.	1.1	12
4260	A Review of the Neural and Behavioral Consequences for Unitizing Emotional and Neutral Information. Frontiers in Behavioral Neuroscience, 2013, 7, 42.	1.0	48
4261	The Influence of Prior Knowledge on Memory: A Developmental Cognitive Neuroscience Perspective. Frontiers in Behavioral Neuroscience, 2013, 7, 139.	1.0	191
4262	Comparison of the neural correlates of encoding item-item and item-context associations. Frontiers in Human Neuroscience, 2013, 7, 436.	1.0	18
4263	&lt;b&gt;The role of task type in L2 vocabulary acquisition: a case of Involvement Load Hypothesis&lt;/b&gt; - doi: 10.4025/actascilangcult.v35i4.21135. Acta Scientiarum Language and Culture, 2013, 35, .	0.0	1
4264	Memory and Complications to the Interviewing of Suspected Child and Adolescent Victims. , 2013, , 347-370.		0
4266	Study of Interaction between Professional Interest and Memorizing Based on Foreign Language Learning. Higher Education Studies, 2013, 3, .	0.3	0
4267	Learning to Perform Narrative Tasks: A Semester-long Classroom Study of L2 Task Sequencing Effects. , 2014, , .		0
4268	Planteamiento de un proyecto de incorporaci3n l3xica en espaol lengua meta. Cuestiones metodol3gicas y estudio piloto. Epos Revista De Filologaa, 2014, , 73.	0.0	1



#	ARTICLE	IF	CITATIONS
4269	Expert Intuition. , 0, , 213-238.		13
4270	A Cognitive Ethology Study of First- and Third-Person Perspectives. PLoS ONE, 2014, 9, e92696.	1.1	11
4271	Grids in Topographic Maps Reduce Distortions in the Recall of Learned Object Locations. PLoS ONE, 2014, 9, e98148.	1.1	41
4272	Remembering the Object You Fear: Brain Potentials during Recognition of Spiders in Spider-Fearful Individuals. PLoS ONE, 2014, 9, e109537.	1.1	10
4273	The disruptive “ and beneficial “ effects of distraction on older adults’s cognitive performance. Frontiers in Psychology, 2014, 5, 133.	1.1	48
4274	Distinctiveness and encoding effects in online sentence comprehension. Frontiers in Psychology, 2014, 5, 1237.	1.1	50
4275	Bringing back the body into the mind: gestures enhance word learning in foreign language. Frontiers in Psychology, 2014, 5, 1467.	1.1	89
4276	Training principles to advance expertise. Frontiers in Psychology, 2014, 5, 131.	1.1	36
4277	Distinct neural systems underlying reduced emotional enhancement for positive and negative stimuli in early Alzheimer's disease. Frontiers in Human Neuroscience, 2013, 7, 939.	1.0	11
4278	Less Effort, Better Results: How Does Music Act on Prefrontal Cortex in Older Adults during Verbal Encoding? An fNIRS Study. Frontiers in Human Neuroscience, 2014, 8, 301.	1.0	49
4279	Re-engaging with the past: recapitulation of encoding operations during episodic retrieval. Frontiers in Human Neuroscience, 2014, 8, 351.	1.0	13
4280	The role of the frontal cortex in memory: an investigation of the Von Restorff effect. Frontiers in Human Neuroscience, 2014, 8, 410.	1.0	17
4281	The elaboration and empirical evaluation of the De Goede learning potential structural model. South African Journal of Business Management, 2014, 45, 1-29.	0.3	3
4282	Modelos Explicativos da Memória Prospectiva: Uma Revisão Teórica. Psicologia: Teoria E Pesquisa, 2014, 30, 189-196.	0.1	0
4283	The Impact of Attrition on Vocabulary Knowledge among Saudi Teachers. English Language Teaching, 2014, 7, .	0.2	7
4284	Promoting distance learners’s cognitive engagement and learning outcomes: Design-based research in the Costa Rican National University of Distance Education. International Review of Research in Open and Distance Learning, 2014, 15, .	1.0	12
4286	A Probe into the Effectiveness of Non-English Majors' SMS-based English Idiom Acquisition in China. International Journal of E-Collaboration, 2014, 10, 30-43.	0.4	1
4287	Business English Vocabulary Learning With Mobile Phone. International Journal of Computer-Assisted Language Learning and Teaching, 2014, 4, 46-63.	0.5	4

#	ARTICLE	IF	CITATIONS
4288	Learning Chinese Characters with Animated Etymology. International Journal of Computer-Assisted Language Learning and Teaching, 2014, 4, 64-82.	0.5	2
4289	Promoting the Academic Engagement and Success of Black Male Student-Athletes. The High School Journal, 2014, 97, 180-195.	0.3	12
4290	The Impact of Clickers Use on Vocabulary Knowledge and Satisfaction in an EFL Class in China. International Journal of Information and Communication Technology Education, 2014, 10, 47-59.	0.8	6
4291	IRRODL Volume 15, Number 6. International Review of Research in Open and Distance Learning, 2014, 15, 1.	1.0	13
4293	Listening to Narratives: An Experimental Examination of Storytelling in the Classroom. International Journal of Listening, 2014, 28, 32-46.	0.5	10
4294	Culture-specific familiarity equally mediates action representations across cultures. Cognitive Neuroscience, 2014, 5, 26-35.	0.6	2
4295	Constrained prose recall and the assessment of long-term forgetting: The case of ageing and the Crimes Test. Memory, 2014, 22, 1052-1059.	0.9	12
4296	Conditions for effective smart learning environments. Smart Learning Environments, 2014, 1, .	4.3	108
4297	Psychology of knowledge representation. Wiley Interdisciplinary Reviews: Cognitive Science, 2014, 5, 261-270.	1.4	7
4298	Schema Representation in Patients with Ventromedial PFC Lesions. Journal of Neuroscience, 2014, 34, 12057-12070.	1.7	128
4299	Improving Outcome of Psychosocial Treatments by Enhancing Memory and Learning. Perspectives on Psychological Science, 2014, 9, 161-179.	5.2	124
4300	The target effect: Visual memory for unnamed search targets. Quarterly Journal of Experimental Psychology, 2014, 67, 2090-2104.	0.6	10
4301	Emotional force of languages in multilingual speakers in Finland. Applied Psycholinguistics, 2014, 35, 443-471.	0.8	7
4302	Mixed methods evaluation of well-being benefits derived from a heritage-in-health intervention with hospital patients. Arts and Health, 2014, 6, 24-58.	0.6	25
4303	Remembered study mode: Support for the distinctiveness account of the production effect. Memory, 2014, 22, 509-524.	0.9	35
4304	The link between STM and sentence comprehension: A neuropsychological rehabilitation study. Neuropsychological Rehabilitation, 2014, 24, 678-720.	1.0	23
4305	Neurocomputational Models of Natural Language. , 2014, , 835-861.		0
4306	The centre cannot hold: untangling two different trajectories of the "approaches to learning"™ framework. Teaching in Higher Education, 2014, 19, 1-12.	1.7	12

#	ARTICLE	IF	CITATIONS
4307	Benefits of computer-based memory and attention training in healthy older adults.. Psychology and Aging, 2014, 29, 731-743.	1.4	21
4308	Shifting the paradigm of music instruction: implications of embodiment stemming from an augmented reality guitar learning system. Frontiers in Psychology, 2014, 5, 471.	1.1	20
4309	What Makes Deeply Encoded Items Memorable? Insights into the Levels of Processing Framework from Neuroimaging and Neuromodulation. Frontiers in Psychiatry, 2014, 5, 61.	1.3	14
4310	Confusion and its dynamics during device comprehension with breakdown scenarios. Acta Psychologica, 2014, 151, 106-116.	0.7	70
4311	Can Facebook Make Students Remember? An Experimental Study from Japan. E-Learning and Digital Media, 2014, 11, 214-221.	1.5	3
4312	Effects of distraction on memory and cognition: a commentary. Frontiers in Psychology, 2014, 5, 841.	1.1	38
4313	Time-based loss in visual short-term memory is from trace decay, not temporal distinctiveness.. Journal of Experimental Psychology: Learning Memory and Cognition, 2014, 40, 1510-1523.	0.7	35
4314	The cortical microstructural basis of lateralized cognition: a review. Frontiers in Psychology, 2014, 5, 820.	1.1	46
4315	How malleable is categorization by race? Evidence for competitive category use in social categorization.. Journal of Personality and Social Psychology, 2014, 107, 21-40.	2.6	18
4316	The production effect in memory: multiple species of distinctiveness. Frontiers in Psychology, 2014, 5, 886.	1.1	30
4317	Cognitive reappraisal and expressive suppression strategies role in the emotion regulation: an overview on their modulatory effects and neural correlates. Frontiers in Systems Neuroscience, 2014, 8, 175.	1.2	248
4318	Impact of case-based lectures on students' performance in vascular physiology module. American Journal of Physiology - Advances in Physiology Education, 2014, 38, 268-272.	0.8	20
4319	Large capacity temporary visual memory.. Journal of Experimental Psychology: General, 2014, 143, 548-565.	1.5	106
4320	Pedagogical and Psychological Impacts of Teaching and Learning in Virtual Realities. Integrated Series on Information Systems, 2014, , 233-249.	0.1	1
4321	Attraction theory. Literacy Research, Practice and Evaluation, 2014, , 3-30.	0.4	0
4322	Does emotion modulate the efficacy of spaced learning in recognition memory?. Cogent Psychology, 2014, 1, 986922.	0.6	2
4323	Is the Emotional Memory Effect Sensitive to Encoding Instructions and the Passage of Time?. American Journal of Psychology, 2014, 127, 63-73.	0.5	1
4324	The neural fate of neutral information in emotion-enhanced memory. Psychophysiology, 2014, 51, 673-684.	1.2	35

#	ARTICLE	IF	CITATIONS
4325	A Quantifiable Risky Decision Model: Incorporating Individual Memory into Informational Cascade. <i>Systems Research and Behavioral Science</i> , 2014, 31, 537-553.	0.9	2
4326	The effect of levels of processing with navigation design types on recall and retention in e-learning environments. <i>Behaviour and Information Technology</i> , 2014, 33, 1039-1047.	2.5	5
4327	The Weapon Focus Effect in Targetâ€Present and Targetâ€Absent Lineâ€Ups: The Roles of Threat, Novelty, and Timing. <i>Applied Cognitive Psychology</i> , 2014, 28, 349-359.	0.9	14
4328	The Effect of Radicalâ€Based Grouping in Character Learning in Chinese as a Foreign Language. <i>Modern Language Journal</i> , 2014, 98, 773-793.	1.3	36
4329	Prosecutors' Perspectives on Clarifying Terms for Genitalia in Child Sexual Abuse Interviews. <i>Australian Psychologist</i> , 2014, 49, 297-304.	0.9	10
4330	The mark of adaptive memory in healthy and cognitively impaired older adults and elderly. <i>Japanese Psychological Research</i> , 2014, 56, 168-179.	0.4	10
4331	Shared files: The retrieval perspective. <i>Journal of the Association for Information Science and Technology</i> , 2014, 65, 1949-1963.	1.5	22
4332	The Selfâ€Reference Effect on Memory in Early Childhood. <i>Child Development</i> , 2014, 85, 808-823.	1.7	84
4333	Information technology in education: Risks and side effects. <i>Trends in Neuroscience and Education</i> , 2014, 3, 81-85.	1.5	36
4334	Effect of semantic coherence on episodic memory processes in schizophrenia. <i>Psychiatry Research</i> , 2014, 220, 752-759.	1.7	4
4335	Auditory distraction and perceptual organization: Streams of unconscious processing. <i>PsyCh Journal</i> , 2014, 3, 4-16.	0.5	10
4336	Disfluency Meets Cognitive Load in Multimedia Learning: Does Harderâ€toâ€Read Mean Betterâ€toâ€Understand?. <i>Applied Cognitive Psychology</i> , 2014, 28, 488-501.	0.9	56
4337	Consolidation deficits in traumatic brain injury: The core and residual verbal memory defect. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2014, 36, 58-73.	0.8	28
4338	Active Processing via Write-to-Learn Assignments. <i>Teaching of Psychology</i> , 2014, 41, 303-308.	0.7	25
4339	Out-of-bodyâ€induced hippocampal amnesia. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2014, 111, 4421-4426.	3.3	145
4340	Contextual and Competitive Interference: Inhibition or Facilitation?. <i>Journal of Advertising</i> , 2014, 43, 228-243.	4.1	3
4341	Developmental trends in adaptive memory. <i>Memory</i> , 2014, 22, 103-117.	0.9	12
4342	Cardiovascular Change During Encoding Predicts the Nonconscious Mere Exposure Effect. <i>American Journal of Psychology</i> , 2014, 127, 157.	0.5	3

#	ARTICLE	IF	CITATIONS
4344	Do you remember that building? Exploring old Zakynthos through an augmented reality mobile game. , 2014, , .		10
4345	Developing and Evaluating an Adaptive Business English Self-Learning System for EFL Vocabulary Learning. Mathematical Problems in Engineering, 2014, 2014, 1-7.	0.6	6
4346	Indigenizing Vocabulary Teaching: An Example of Multiliteracies Pedagogy from Unamen Shipu. Diaspora, Indigenous, and Minority Education, 2014, 8, 207-222.	0.7	5
4347	Research findings can change attitudes about corporal punishment. Child Abuse and Neglect, 2014, 38, 902-908.	1.3	82
4348	Testing alters brain activity during subsequent restudy: Evidence for test-potentiated encoding. Trends in Neuroscience and Education, 2014, 3, 69-80.	1.5	18
4349	Non-abstractive global-matching models: A framework for investigating the distinctiveness effect on explicit and implicit memory. Psychologie Francaise, 2014, 59, 231-246.	0.2	2
4350	Situational interest and learning: Thirst for knowledge. Learning and Instruction, 2014, 32, 37-50.	1.9	178
4351	Cognitive aging: is there a dark side to environmental support?. Trends in Cognitive Sciences, 2014, 18, 7-15.	4.0	110
4352	The disruptive effects of processing fluency on familiarity-based recognition in amnesia. Neuropsychologia, 2014, 54, 59-67.	0.7	15
4353	Denial of illness in schizophrenia as a disturbance of self-reflection, self-perception and insight. Schizophrenia Research, 2014, 152, 89-96.	1.1	30
4354	ERP profiles for face and word recognition are based on their status in semantic memory not their stimulus category. Brain Research, 2014, 1557, 66-73.	1.1	23
4355	Deeper processing is beneficial during episodic memory encoding for adults with Williams syndrome. Research in Developmental Disabilities, 2014, 35, 1720-1726.	1.2	5
4356	Learninâ€™ about my generation? Evaluating the effects of generation on encoding, recall, and metamemory across study-test experiences. Journal of Memory and Language, 2014, 75, 1-13.	1.1	5
4357	Taxonomy of moderators that govern explicit memory in individuals with intellectual disability: Integrative research review.. Journal of Applied Research in Memory and Cognition, 2014, 3, 101-119.	0.7	6
4358	The impact of guidance during problem-solving prior to instruction on studentsâ€™ inventions and learning outcomes. Instructional Science, 2014, 42, 305-326.	1.1	89
4359	Get the gist? The effects of processing depth on false recognition in short-term and long-term memory. Memory and Cognition, 2014, 42, 701-711.	0.9	31
4360	Encoding-related EEG oscillations during memory formation are modulated by mood state. Social Cognitive and Affective Neuroscience, 2014, 9, 1934-1941.	1.5	10
4361	On the asymmetric effects of mind-wandering on levels of processing at encoding and retrieval. Psychonomic Bulletin and Review, 2014, 21, 728-733.	1.4	33

#	ARTICLE	IF	CITATIONS
4362	Relational and item-specific influences on generateâ€“recognize processes in recall. <i>Memory and Cognition</i> , 2014, 42, 198-211.	0.9	10
4363	Short-term retention of a single word relies on retrieval from long-term memory when both rehearsal and refreshing are disrupted. <i>Memory and Cognition</i> , 2014, 42, 689-700.	0.9	44
4364	Going for distance and going for speed: Effort and optical variables shape information for distance perception from observation to response. <i>Attention, Perception, and Psychophysics</i> , 2014, 76, 1015-1035.	0.7	7
4365	Dissecting sequences of regulation and cognition: statistical discourse analysis of primary school childrenâ€™s collaborative learning. <i>Metacognition and Learning</i> , 2014, 9, 137-160.	1.3	71
4366	The production effect in paired-associate learning: Benefits for item and associative information. <i>Memory and Cognition</i> , 2014, 42, 409-420.	0.9	15
4367	The antecedents of memorable tourism experiences: The development of a scale to measure the destination attributes associated with memorable experiences. <i>Tourism Management</i> , 2014, 44, 34-45.	5.8	446
4368	Neuroplasticity, neurotransmitters and new directions for treatment of anomia in Alzheimer disease. <i>Aphasiology</i> , 2014, 28, 219-235.	1.4	5
4369	The Pen Is Mightier Than the Keyboard. <i>Psychological Science</i> , 2014, 25, 1159-1168.	1.8	646
4370	Language Learning, Discourse and Communication. <i>Second Language Learning and Teaching</i> , 2014, , .	0.2	0
4371	Longâ€“Term Effects of Gestures on Memory for Foreign Language Words Trained in the Classroom. <i>Mind, Brain, and Education</i> , 2014, 8, 74-88.	0.9	105
4372	Background music can aid second language learning. <i>Psychology of Music</i> , 2014, 42, 728-747.	0.9	59
4373	What is a memory schema? A historical perspective on current neuroscience literature. <i>Neuropsychologia</i> , 2014, 53, 104-114.	0.7	337
4374	Cortical Reinstatement Mediates the Relationship Between Content-Specific Encoding Activity and Subsequent Recollection Decisions. <i>Cerebral Cortex</i> , 2014, 24, 3350-3364.	1.6	140
4375	To what extent does destination recall induce episodic reliving? Evidence from Alzheimerâ€™s disease. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2014, 36, 127-136.	0.8	34
4376	The impact of processing athlete transgressions on brand image and purchase intent. <i>European Sport Management Quarterly</i> , 2014, 14, 171-193.	2.3	37
4377	The role of group configuration in the social transmission of memory: Evidence from identical and reconfigured groups. <i>Journal of Cognitive Psychology</i> , 2014, 26, 65-80.	0.4	29
4378	The Role of Morphological and Contextual Information in L2 Lexical Inference. <i>Modern Language Journal</i> , 2014, 98, 992-1005.	1.3	23
4379	Exploring the repetition paradox: The effects of learning context and massed repetition on memory. <i>Psychonomic Bulletin and Review</i> , 2014, 21, 1026-1032.	1.4	11

#	ARTICLE	IF	CITATIONS
4380	Deeper Processing Is Associated With Support for Policies to Reduce Obesity. <i>Health Communication</i> , 2014, 29, 791-801.	1.8	13
4381	Verbal Redundancy Aids Memory for Filmed Entertainment Dialogue. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 2014, 148, 161-176.	0.9	12
4382	Associative recognition processes are modulated by the semantic unitizability of memoranda. <i>Brain and Cognition</i> , 2014, 92, 19-31.	0.8	69
4383	Dissociating the effects of semantic grouping and rehearsal strategies on event-related brain potentials. <i>International Journal of Psychophysiology</i> , 2014, 94, 319-328.	0.5	4
4384	Emotion processing deficits in alexithymia and response to a depth of processing intervention. <i>Biological Psychology</i> , 2014, 103, 212-222.	1.1	34
4385	At the Intersection of the Digital Divide and the Knowledge Gap: Do Knowledge Domains and Measures Matter?. <i>Information Society</i> , 2014, 30, 310-322.	1.7	5
4386	Question format shifts bias away from the emphasised response in tests of recognition memory. <i>Consciousness and Cognition</i> , 2014, 30, 91-104.	0.8	10
4387	A meta-analytic review of mood-congruent implicit memory in depressed mood. <i>Clinical Psychology Review</i> , 2014, 34, 402-416.	6.0	154
4388	The effect of sustained attention level and contextual cueing on implicit memory performance for e-learning environments. <i>Computers in Human Behavior</i> , 2014, 39, 1-7.	5.1	18
4389	Lateralization of olfactory processing: Differential impact of right and left temporal lobe epilepsies. <i>Epilepsy and Behavior</i> , 2014, 37, 184-190.	0.9	22
4390	Limitations of gaze transfer: Without visual context, eye movements do not to help to coordinate joint action, whereas mouse movements do. <i>Acta Psychologica</i> , 2014, 152, 19-28.	0.7	6
4391	Retrieval dynamics of the strength based mirror effect in recognition memory. <i>Journal of Memory and Language</i> , 2014, 76, 158-173.	1.1	6
4392	Using an In-Class Simulation in the First Accounting Class: Moving From Surface to Deep Learning. <i>Journal of Education for Business</i> , 2014, 89, 241-247.	0.9	32
4393	Digital Systems for Open Access to Formal and Informal Learning. , 2014, , .		11
4394	The Episodicity of Memory. <i>Review of Philosophy and Psychology</i> , 2014, 5, 291-312.	1.0	16
4395	Act-In: An integrated view of memory mechanisms. <i>Journal of Cognitive Psychology</i> , 2014, 26, 280-306.	0.4	77
4396	Is what goes in what comes out? Encoding and retrieval event-related potentials together determine memory outcome. <i>Experimental Brain Research</i> , 2014, 232, 3175-3190.	0.7	13
4397	Conceptual and perceptual encoding instructions differently affect event recall. <i>Cognitive Processing</i> , 2014, 15, 535-541.	0.7	4



#	ARTICLE	IF	CITATIONS
4398	Individual differences in criterion-based dropout learning in old age: the role of processing speed and verbal knowledge. <i>European Journal of Ageing</i> , 2014, 11, 183-193.	1.2	4
4399	Team-Based Learning: Moderating Effects of Metacognitive Elaborative Rehearsal and Middle School History Content Recall. <i>Educational Psychology Review</i> , 2014, 26, 451-468.	5.1	2
4400	Directed Forgetting in High-Functioning Adults with Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 2514-2524.	1.7	18
4401	Something from (almost) nothing: buildup of object memory from forgettable single fixations. <i>Attention, Perception, and Psychophysics</i> , 2014, 76, 2413-2423.	0.7	9
4402	Value-based modulation of memory encoding involves strategic engagement of fronto-temporal semantic processing regions. <i>Cognitive, Affective and Behavioral Neuroscience</i> , 2014, 14, 578-592.	1.0	79
4403	Self-pacing study of faces of different races: metacognitive control over study does not eliminate the cross-race recognition effect. <i>Memory and Cognition</i> , 2014, 42, 863-875.	0.9	23
4404	The modulation of semantic transparency on the recognition memory for two-character Chinese words. <i>Memory and Cognition</i> , 2014, 42, 1315-1324.	0.9	9
4405	The relationship between students's preferred approaches to learning and behaviors during learning: An examination of the process stage of the 3P model. <i>Instructional Science</i> , 2014, 42, 817-837.	1.1	15
4406	Exploring the Boundaries of Nostalgic Advertising Effects: A Consideration of Childhood Brand Exposure and Attachment on Consumers's Responses to Nostalgia-Themed Advertisements. <i>Journal of Advertising</i> , 2014, 43, 73-84.	4.1	105
4407	Beneficios de la codificaci3n profunda en la enfermedad de Alzheimer. An3lisis del rendimiento en una tarea de memoria mediante el Item Specific Deficit Approach. <i>Neurolog3a</i> , 2014, 29, 286-293.	0.3	8
4408	Effectiveness of clickers: Effect of feedback and the timing of questions on learning. <i>Computers in Human Behavior</i> , 2014, 31, 280-286.	5.1	63
4409	Benefits of deep encoding in Alzheimer's disease. Analysis of performance in a memory task using the Item Specific Deficit Approach. <i>Neurolog3a (English Edition)</i> , 2014, 29, 286-293.	0.2	4
4411	Neural processes during encoding support durable memory. <i>NeuroImage</i> , 2014, 88, 1-9.	2.1	12
4412	Prior perceptual processing enhances the effect of emotional arousal on the neural correlates of memory retrieval. <i>Neurobiology of Learning and Memory</i> , 2014, 112, 104-113.	1.0	15
4413	Confusion can be beneficial for learning. <i>Learning and Instruction</i> , 2014, 29, 153-170.	1.9	467
4414	The effects of reading to prepare for argumentative discussion on cognitive engagement and conceptual growth. <i>Learning and Instruction</i> , 2014, 33, 67-80.	1.9	16
4415	Memory Deficits in Aging and Neurological Diseases. <i>Progress in Molecular Biology and Translational Science</i> , 2014, 122, 1-29.	0.9	29
4416	The multi-feature hypothesis: Connectionist guidelines for L2 task design. <i>Language Teaching Research</i> , 2014, 18, 474-496.	2.1	3



#	ARTICLE	IF	CITATIONS
4417	Interaction, modality, and word engagement as factors in lexical learning in a Chinese context. <i>Language Teaching Research</i> , 2014, 18, 345-372.	2.1	7
4418	The Effectiveness of Recruitment Advertisements and Recruitment Websites: Indirect and Interactive Effects on Applicant Attraction. <i>Human Resource Management</i> , 2014, 53, 353-378.	3.5	77
4419	On the dynamics of stimulus control during guided skill learning in nonhumans. <i>Behavioural Processes</i> , 2014, 104, 72-83.	0.5	7
4420	Involvement Load Hypothesis: Recalling Unfamiliar Words Meaning by Adults across Genders. <i>Procedia, Social and Behavioral Sciences</i> , 2014, 98, 1686-1692.	0.5	2
4421	Task-dependent Activity and Connectivity Predict Episodic Memory Network-based Responses to Brain Stimulation in Healthy Aging. <i>Brain Stimulation</i> , 2014, 7, 287-296.	0.7	62
4422	How brain oscillations form memories "A processing based perspective on oscillatory subsequent memory effects. <i>NeuroImage</i> , 2014, 85, 648-655.	2.1	202
4423	Students'™ engagement with a collaborative wiki tool predicts enhanced written exam performance. <i>Research in Learning Technology</i> , 2014, 22, .	2.3	6
4424	The Role of Knowledge Accessibility in Cognition and Behavior. , 0, , .		6
4426	The focus of attention is similar to other memory systems rather than uniquely different. <i>Frontiers in Human Neuroscience</i> , 2014, 8, 56.	1.0	7
4427	Strategies in Learning and Using a Second Language. , 0, , .		88
4428	Processing fluency mediates the influence of perceptual information on monitoring learning of educationally relevant materials.. <i>Journal of Experimental Psychology: Applied</i> , 2014, 20, 336-348.	0.9	25
4429	Evaluating the reasons underlying treatment nonadherence in VLU patients: Mishel's theory of uncertainty. Part 2 of 2. <i>Journal of Wound Care</i> , 2014, 23, 73-80.	0.5	4
4430	Reviews and Perspectives. <i>Canadian Journal of Psychiatry</i> , 2014, 59, 1-2.	0.9	5
4431	Attachment-Related Biases in Adolescents'™ Memory. <i>Child Development</i> , 2014, 85, 2185-2201.	1.7	73
4432	Intentional Memory Instructions Direct Attention But Do Not Enhance Visual Memory. <i>SAGE Open</i> , 2014, 4, 215824401455358.	0.8	5
4433	Revisiting the Survival Mnemonic Effect in Children. <i>Evolutionary Psychology</i> , 2014, 12, 403-416.	0.6	3
4434	Using cognitive architectures to study issues in team cognition in a complex task environment. <i>Proceedings of SPIE</i> , 2014, , .	0.8	2
4435	Design of cultural differences in hypermedia environments. <i>International Journal of Human Rights and Constitutional Studies</i> , 2014, 2, 150.	0.0	9

#	ARTICLE	IF	CITATIONS
4436	Stable Aesthetic Standards Delusion: Changing "Artistic Quality" by Elaboration. <i>Perception</i> , 2014, 43, 1006-1013.	0.5	6
4437	Constraints on ellipsis alternation: A view from the history of English. <i>Language Variation and Change</i> , 2015, 27, 227-254.	0.3	10
4438	Alzheimer Disease Cerebrospinal Fluid Biomarkers Moderate Baseline Differences and Predict Longitudinal Change in Attentional Control and Episodic Memory Composites in the Adult Children Study. <i>Journal of the International Neuropsychological Society</i> , 2015, 21, 573-583.	1.2	29
4439	Stopping to Quell the Rhetoric: Bringing Science Vocabulary to Life. <i>Kappa Delta Pi Record</i> , 2015, 51, 167-172.	0.2	0
4440	Approaches to Learning or Levels of Processing: What Did Marton and Säljö (1976a) Really Say? The Legacy of the Work of the Göteborg Group in the 1970s. <i>Interchange</i> , 2015, 46, 239-269.	1.0	30
4441	Disrupting the Encoding of Misinformation Delivered in Closed Specific and Open Presumptive Questions. <i>Psychiatry, Psychology and Law</i> , 2015, 22, 535-541.	0.9	1
4442	Implications of Short Term Memory Research for the Design of Spaced Repetition Based Mobile Learning Games. , 2015, , .		3
4443	Information Processing and Creative Thinking Abilities of Residential and Non-Residential School Children. <i>SAGE Open</i> , 2015, 5, 215824401561145.	0.8	4
4444	From perceptual to lexico-semantic analysis: cortical plasticity enabling new levels of processing. <i>Human Brain Mapping</i> , 2015, 36, 4512-4528.	1.9	9
4446	A process-focused learning model for L2 vocabulary acquisition. <i>ITL - International Journal of Applied Linguistics (Belgium)</i> , 2015, 166, 127-162.	0.8	3
4449	Avenues down which a self-reminding mind can wander.. <i>Motivation Science</i> , 2015, 1, 1-21.	1.2	23
4450	Divided attention can enhance early-phase memory encoding: The attentional boost effect and study trial duration.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2015, 41, 1223-1228.	0.7	25
4451	A violation of the conditional independence assumption in the two-high-threshold model of recognition memory.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2015, 41, 1215-1222.	0.7	14
4452	Enhanced processing of vocal melodies in childhood.. <i>Developmental Psychology</i> , 2015, 51, 370-377.	1.2	19
4453	De la force des arguments à la force argumentative du message : Considérations théoriques et présentation d'une recherche appliquée en santé publique.. <i>Canadian Journal of Behavioural Science</i> , 2015, 47, 153-162.	0.5	0
4455	Reading in a Second Language. , 0, , .		8
4456	The Psychology of Advertising. , 0, , .		13
4457	Reduced Benefit of Memory Elaboration in Older Adults with Subjective Memory Decline. <i>Journal of Alzheimer's Disease</i> , 2015, 47, 705-713.	1.2	8

#	ARTICLE	IF	CITATIONS
4458	Explicit Learning in the L2 Classroom. , 0, , .		138
4459	Mind and Body Learn Together: Embodied Cognition and Language Learning. , 2015, , .		3
4460	The effects of study task on prestimulus subsequent memory effects in the hippocampus. Hippocampus, 2015, 25, 1217-1223.	0.9	16
4461	Meaning is Not a Reflex: Context Dependence of Spatial Congruity Effects. Cognitive Science, 2015, 39, 1979-1986.	0.8	5
4462	Can Retrieval Opportunities Increase Vocabulary Learning During Reading?. Foreign Language Annals, 2015, 48, 236-249.	0.6	23
4463	Assessment at UK medical schools varies substantially in volume, type and intensity and correlates with postgraduate attainment. BMC Medical Education, 2015, 15, 146.	1.0	36
4464	An off-the-shelf, authentic, and versatile undergraduate molecular biology practical course. Biochemistry and Molecular Biology Education, 2015, 43, 434-440.	0.5	2
4465	Enhancing Vocabulary Learning Through Captioned Video: An Eye-Tracking Study. Modern Language Journal, 2015, 99, 308-328.	1.3	89
4466	Defecting From the Gutenberg Legacy: Employing Images to Test Knowledge Gaps. Journal of Communication, 2015, 65, 300-319.	2.1	10
4467	Benefits of self-selected projects from students' workplace as a pedagogical tool in graduate operations management classes. International Journal of Information and Operations Management Education, 2015, 6, 70.	0.2	0
4468	The influences of reappraisal and suppression instructions on memory for neutral words in negative background. NeuroReport, 2015, 26, 1023-1031.	0.6	9
4470	Efficacy of Task-Induced Involvement in Incidental Lexical Development of Iranian Senior EFL Students. English Language Teaching, 2015, 8, .	0.2	5
4471	Mecanismos Explicativos das Falsas Memórias no Paradigma DRM. Psicologia: Reflexao E Critica, 2015, 28, 554-564.	0.4	1
4472	Judgments of Learning. , 2015, , .		24
4473	Emotional memory for musical excerpts in young and older adults. Frontiers in Aging Neuroscience, 2015, 7, 23.	1.7	10
4474	Improving memory following prefrontal cortex damage with the PQRST method. Frontiers in Behavioral Neuroscience, 2015, 9, 211.	1.0	8
4475	Cognitive and neural plasticity in older adults' prospective memory following training with the Virtual Week computer game. Frontiers in Human Neuroscience, 2015, 9, 592.	1.0	80
4477	Prospective Memory Function in Late Adulthood: Affect at Encoding and Resource Allocation Costs. PLoS ONE, 2015, 10, e0125124.	1.1	6

#	ARTICLE	IF	CITATIONS
4478	Recollection-Based Retrieval Is Influenced by Contextual Variation at Encoding but Not at Retrieval. PLoS ONE, 2015, 10, e0130403.	1.1	13
4479	Competition and Cooperation among Relational Memory Representations. PLoS ONE, 2015, 10, e0143832.	1.1	7
4480	Limitless capacity: a dynamic object-oriented approach to short-term memory. Frontiers in Psychology, 2015, 06, 293.	1.1	34
4481	Neural correlates of visualizations of concrete and abstract words in preschool children: a developmental embodied approach. Frontiers in Psychology, 2015, 6, 856.	1.1	18
4482	The contribution of phonological knowledge, memory, and language background to reading comprehension in deaf populations. Frontiers in Psychology, 2015, 6, 1153.	1.1	45
4483	Cross-modal metaphorical mapping of spoken emotion words onto vertical space. Frontiers in Psychology, 2015, 6, 1205.	1.1	12
4484	Global-local visual processing impacts risk taking behaviors, but only at first. Frontiers in Psychology, 2015, 6, 1257.	1.1	5
4485	“Forget me (not)?” Remembering Forget-Items Versus Un-Cued Items in Directed Forgetting. Frontiers in Psychology, 2015, 6, 1741.	1.1	21
4486	The Influence of Music on Prefrontal Cortex during Episodic Encoding and Retrieval of Verbal Information: A Multichannel fNIRS Study. Behavioural Neurology, 2015, 2015, 1-11.	1.1	18
4488	A Review of Effect of Different Tasks on Incidental Vocabulary Acquisition. Higher Education Studies, 2015, 5, .	0.3	2
4490	The Effectiveness of Extensive Reading on EFL Learners’ Vocabulary Learning: Incidental versus Intentional Learning. Brazilian English Language Teaching Journal, 2015, 6, 66.	0.0	3
4491	The Use of Interactive Whiteboard in English Vocabulary Acquisition and Learning Effect on Students with Different Proficiency Level. International Journal of Information and Communication Technology Education, 2015, 11, 41-56.	0.8	0
4492	Joint Impact of Materiality Guidance and Justification Requirement on Auditorss Planning Materiality. SSRN Electronic Journal, 0, , .	0.4	0
4493	Retrieval. , 2015, , 608-612.		0
4494	The Differential Effect of Attentional Condition on Subsequent Vocabulary Development. English Language Teaching, 2015, 9, 88.	0.2	2
4495	Latency of modality-specific reactivation of auditory and visual information during episodic memory retrieval. NeuroReport, 2015, 26, 303-308.	0.6	7
4496	The nature of impairments of memory in patients with end-stage renal disease (ESRD). Physiology and Behavior, 2015, 147, 324-333.	1.0	6
4497	Reduction in prosodic prominence predicts speakers' recall: implications for theories of prosody. Language, Cognition and Neuroscience, 2015, 30, 606-619.	0.7	10

#	ARTICLE	IF	CITATIONS
4498	Related General-Vocabulary Knowledge Transfers to Learning Technical Terms. Teaching of Psychology, 2015, 42, 254-259.	0.7	0
4499	Memorisation strategies and the adolescent learner of Mandarin Chinese as a foreign language. Linguistics and Education, 2015, 31, 1-13.	0.5	18
4501	Language as grist to the mill of cognition. Cognitive Processing, 2015, 16, 219-243.	0.7	14
4502	Simultaneous EEG&fMRI reveals brain networks underlying recognition memory ERP old/new effects. NeuroImage, 2015, 116, 112-122.	2.1	68
4503	Educational Learning Theory. , 2015, , 238-245.		2
4504	A Connectionist Model of Spontaneous Trait Inference and Spontaneous Trait Transference: Do They Have the Same Underlying Processes?. Social Cognition, 2015, 33, 20-66.	0.5	17
4505	Selfish learning: The impact of self-referential encoding on children's literacy attainment. Learning and Instruction, 2015, 40, 54-60.	1.9	19
4506	The Influence of Confirmation Bias on Memory and Source Monitoring. Journal of General Psychology, 2015, 142, 238-252.	1.6	29
4507	A psychology perspective of energy consumption in organisations: The value of participatory interventions. Indoor and Built Environment, 2015, 24, 937-949.	1.5	25
4508	Storing Verbal Information in Working Memory. Current Directions in Psychological Science, 2015, 24, 440-445.	2.8	41
4509	New perspectives on the acquisition and teaching of Spanish vocabulary/Nuevas perspectivas sobre la adquisici3n y la ense±anza del vocabulario del espa±ol. Journal of Spanish Language Teaching, 2015, 2, 99-111.	0.8	4
4510	Neural indicators of the depth of cognitive processing for user-adaptive neurotechnological applications. , 2015, 2015, 1484-7.		4
4511	Reintegrating the Ad. Journal of Media Psychology, 2015, 27, 64-77.	0.7	18
4512	Memory Similarities Between Essential Tremor and Parkinsonâ€™s Disease: A Final Common Pathway?. Clinical Neuropsychologist, 2015, 29, 985-1001.	1.5	13
4513	Mobile-assisted language learning: effects on EFL vocabulary learning. International Journal of Mobile Communications, 2015, 13, 358.	0.2	17
4514	Exercises on collocations: a comparison of trial-and-error and exemplar-guided procedures. Journal of Spanish Language Teaching, 2015, 2, 152-164.	0.8	12
4515	Activating the Centerfold Syndrome: Recency of Exposure, Sexual Explicitness, Past Exposure to Objectifying Media. Communication Research, 2015, 42, 864-897.	3.9	40
4516	Rhetoric or reality? A case study into how, if at all, practical work supports learning in the classroom. International Journal for Lesson and Learning Studies, 2015, 4, 39-55.	0.6	6

#	ARTICLE	IF	CITATIONS
4517	Source retrieval is not properly differentiated from object retrieval in early schizophrenia: An fMRI study using virtual reality. <i>NeuroImage: Clinical</i> , 2015, 7, 336-346.	1.4	16
4518	Visual and Motor Cortices Differentially Support the Translation of Foreign Language Words. <i>Current Biology</i> , 2015, 25, 530-535.	1.8	71
4519	Growing Brands Through Sponsorship. , 2015, , .		17
4520	Measuring Cognitive Engagement With Self-Report Scales: Reflections From Over 20 Years of Research. <i>Educational Psychologist</i> , 2015, 50, 14-30.	4.7	221
4521	The vampire effect: When do celebrity endorsers harm brand recall?. <i>International Journal of Research in Marketing</i> , 2015, 32, 155-163.	2.4	90
4522	Corpus-based versus traditional learning of collocations. <i>Computer Assisted Language Learning</i> , 2015, 28, 130-144.	4.8	76
4523	The dynamic influence of emotional words on sentence processing. <i>Cognitive, Affective and Behavioral Neuroscience</i> , 2015, 15, 55-68.	1.0	32
4524	The influence of encoding manipulations on the dynamics of free recall. <i>Memory and Cognition</i> , 2015, 43, 60-69.	0.9	8
4525	The Hebb repetition effect in simple and complex memory span. <i>Memory and Cognition</i> , 2015, 43, 852-865.	0.9	19
4526	Inert gas narcosis disrupts encoding but not retrieval of long term memory. <i>Physiology and Behavior</i> , 2015, 144, 46-51.	1.0	3
4527	Advertising strategies for brand image repair: The effectiveness of advertising alliances. <i>Journal of Marketing Communications</i> , 2015, 21, 450-462.	2.7	9
4528	The role of encoding strategies in contextual memory deficits in patients with bipolar disorder. <i>Neuropsychological Rehabilitation</i> , 2015, 25, 122-136.	1.0	6
4529	Cognitive Psychology: History. , 2015, , 103-109.		3
4530	Does level of processing affect the transition from unconscious to conscious perception?. <i>Consciousness and Cognition</i> , 2015, 36, 1-11.	0.8	34
4532	Paraphrasing and prediction with self-explanation as generative strategies for learning science principles in a simulation. <i>Educational Technology Research and Development</i> , 2015, 63, 861-882.	2.0	11
4533	Making Memories That Last. <i>Journal of Neuroscience</i> , 2015, 35, 10643-10644.	1.7	3
4534	Executive function: Reflection, iterative reprocessing, complexity, and the developing brain. <i>Developmental Review</i> , 2015, 38, 55-68.	2.6	314
4535	Practopoiesis: Or how life fosters a mind. <i>Journal of Theoretical Biology</i> , 2015, 373, 40-61.	0.8	34

#	ARTICLE	IF	CITATIONS
4536	Learning the Brain in Introductory Psychology. Teaching of Psychology, 2015, 42, 203-210.	0.7	8
4537	Reading Words In and Out of Connected Text: The Impact of Context on Semantic and Orthographic Processing. Scientific Studies of Reading, 2015, 19, 392-408.	1.3	4
4538	Memory integration in amnesia: Prior knowledge supports verbal short-term memory. Neuropsychologia, 2015, 70, 272-280.	0.7	21
4539	A parietal memory network revealed by multiple MRI methods. Trends in Cognitive Sciences, 2015, 19, 534-543.	4.0	204
4540	Episodic Memory. , 2015, , 856-861.		1
4541	Neural evidence that suspense narrows attentional focus. Neuroscience, 2015, 303, 338-345.	1.1	79
4542	Sensorimotor Learning Enhances Expectations During Auditory Perception. Cerebral Cortex, 2015, 25, 2238-2254.	1.6	30
4543	The Experience of Cognitive Impairment in People with Psychosis. Clinical Psychology and Psychotherapy, 2015, 22, 193-207.	1.4	8
4544	Modulating and enhancing cognition using brain stimulation: Science and fiction. Journal of Cognitive Psychology, 2015, 27, 141-163.	0.4	24
4545	Automatic semantic encoding in verbal short-term memory: Evidence from the concreteness effect. Quarterly Journal of Experimental Psychology, 2015, 68, 759-778.	0.6	27
4546	Evidence for the negative impact of reward on self-regulated learning. Quarterly Journal of Experimental Psychology, 2015, 68, 2125-2130.	0.6	5
4547	Depth of processing in L2 learning: theory, research, and pedagogy. Journal of Spanish Language Teaching, 2015, 2, 69-82.	0.8	31
4548	A Revisit To Vocabulary Acquisition In Involvement Load Hypothesis. Procedia, Social and Behavioral Sciences, 2015, 192, 388-397.	0.5	3
4549	Transfer-appropriate processing in the testing effect. Memory, 2015, 23, 1229-1237.	0.9	25
4550	Strategies to Ensure Deep Learning Occurs in MBA Information Literacy Workshops. Journal of Business and Finance Librarianship, 2015, 20, 172-188.	0.4	2
4551	Distributing vs. Blocking Learning Questions in a Web-Based Learning Environment. Journal of Educational Computing Research, 2015, 51, 397-416.	3.6	15
4552	Sequential difficulty effects during execution of memory strategies in young and older adults. Memory, 2015, 23, 806-816.	0.9	18
4553	Lernskript Psychologie. Springer-Lehrbuch, 2015, , .	0.1	2

#	ARTICLE	IF	CITATIONS
4554	Reactions to FDA-Proposed Graphic Warning Labels Affixed to U.S. Smokersâ€™ Cigarette Packs. Nicotine and Tobacco Research, 2015, 17, 784-795.	1.4	32
4555	Investigations Into the Phenomenology and the Ontology of the Work of Art. Contributions To Phenomenology, 2015, , .	0.3	4
4556	Memory Attribution and Cognitive Control. , 2015, , 519-527.		0
4557	Perceptual blurring and recognition memory: A desirable difficulty effect revealed. Acta Psychologica, 2015, 160, 11-22.	0.7	31
4558	Semantic categorisation of a word supports its phonological integrity in verbal short-term memory. Journal of Memory and Language, 2015, 84, 128-138.	1.1	15
4559	Mistakes as stepping stones: Effects of errors on episodic memory among younger and older adults.. Journal of Experimental Psychology: Learning Memory and Cognition, 2015, 41, 841-850.	0.7	26
4560	Test-enhanced learning in third-grade children. Educational Psychology, 2015, 35, 513-521.	1.2	22
4561	Young children's responses to cross-examination style questioning: the effects of delay and subsequent questioning. Psychology, Crime and Law, 2015, 21, 274-296.	0.8	18
4562	fMRI Hypoactivation During Verbal Learning and Memory in Former High School Football Players with Multiple Concussions. Archives of Clinical Neuropsychology, 2015, 30, 341-355.	0.3	16
4563	Effects of self-referencing on feeling-of-knowing accuracy and recollective experience. Memory, 2015, 23, 736-747.	0.9	8
4564	Psychophysical "blinding" methods reveal a functional hierarchy of unconscious visual processing. Consciousness and Cognition, 2015, 35, 234-250.	0.8	114
4565	The multimedia effect and its stability over time. Learning and Instruction, 2015, 38, 24-33.	1.9	19
4566	Solving challenges in inter- and trans-disciplinary working teams: Lessons from the surgical technology field. Artificial Intelligence in Medicine, 2015, 63, 209-219.	3.8	16
4567	Old processes, new perspectives: Familiarity is correlated with (not independent of) recollection and is more (not equally) variable for targets than for lures. Cognitive Psychology, 2015, 79, 40-67.	0.9	24
4568	Applying cognitive science principles to improve retention of science vocabulary. Learning Environments Research, 2015, 18, 233-248.	1.8	1
4569	Processing and memory of central versus peripheral information as a function of reading goals: evidence from eye-movements. Reading and Writing, 2015, 28, 1071-1097.	1.0	42
4571	The role of depth of encoding in attentional capture. Psychonomic Bulletin and Review, 2015, 22, 1424-1429.	1.4	8
4572	Interaction between mode of learning and subjective experience: Translation effects in long-term memory. Memory, 2015, 23, 318-328.	0.9	5



#	ARTICLE	IF	CITATIONS
4573	Effects of Creative Writing Activities on Students' Achievement in Writing, Writing Dispositions and Attitude to English. <i>Procedia, Social and Behavioral Sciences</i> , 2015, 174, 1635-1642.	0.5	14
4574	Music enhances verbal episodic memory in Alzheimer's disease. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2015, 37, 503-517.	0.8	42
4575	Levels of Processing in Working Memory: Differential Involvement of Frontotemporal Networks. <i>Journal of Cognitive Neuroscience</i> , 2015, 27, 522-532.	1.1	23
4576	Adapting to test structure: Letting testing teach what to learn. <i>Memory</i> , 2015, 23, 365-380.	0.9	8
4578	Consciousness as a graded and an all-or-none phenomenon: A conceptual analysis. <i>Consciousness and Cognition</i> , 2015, 35, 185-191.	0.8	58
4579	That's a good one! Belief in efficacy of mnemonic strategies contributes to age-related increase in associative memory. <i>Journal of Experimental Child Psychology</i> , 2015, 136, 17-29.	0.7	12
4580	Task-evoked fMRI changes in attention networks are associated with preclinical Alzheimer's disease biomarkers. <i>Neurobiology of Aging</i> , 2015, 36, 1771-1779.	1.5	36
4581	Repetition and recency increases involuntary musical imagery of previously unfamiliar songs. <i>Psychology of Music</i> , 2015, 43, 375-389.	0.9	28
4582	Robust relationship between reading span and speech recognition in noise. <i>International Journal of Audiology</i> , 2015, 54, 705-713.	0.9	44
4583	Action effect congruence during observational learning leads to faster action sequence learning. <i>Quarterly Journal of Experimental Psychology</i> , 2015, 68, 2200-2215.	0.6	3
4584	Speichern und Abrufen. , 2015, , 109-140.		0
4585	When meaning is useless. <i>Memory</i> , 2015, 23, 1001-1012.	0.9	5
4586	Supporting Novice to Expert Transitions in User Interfaces. <i>ACM Computing Surveys</i> , 2015, 47, 1-36.	16.1	83
4587	Voluntary peer-led exam preparation course for international first year students: Tutees' perceptions. <i>BMC Medical Education</i> , 2015, 15, 106.	1.0	19
4588	Gesture is More Effective than Spatial Language in Encoding Spatial Information. <i>Quarterly Journal of Experimental Psychology</i> , 2015, 68, 2384-2401.	0.6	20
4589	Self-determination and STEM education: Effects of autonomy, motivation, and self-regulated learning on high school math achievement. <i>Learning and Individual Differences</i> , 2015, 43, 156-163.	1.5	154
4590	The Integrative Self: How Self-Reference Integrates Perception and Memory. <i>Trends in Cognitive Sciences</i> , 2015, 19, 719-728.	4.0	302
4591	Origins of Situation Awareness. <i>Journal of Cognitive Engineering and Decision Making</i> , 2015, 9, 73-83.	0.9	10

#	ARTICLE	IF	CITATIONS
4592	Episodic memory in normal aging and Alzheimer disease: Insights from imaging and behavioral studies. <i>Ageing Research Reviews</i> , 2015, 24, 232-262.	5.0	255
4593	A new semantic list learning task to probe functioning of the Papez circuit. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2015, 37, 816-833.	0.8	11
4594	Gun Focus Effect Revisited II. <i>Communication Research</i> , 2015, 42, 903-921.	3.9	6
4595	The positive effect of music on source memory. <i>Musicae Scientiae</i> , 2015, 19, 402-411.	2.2	18
4596	The effects of learner profiles on pragmalinguistic awareness and learning. <i>System</i> , 2015, 48, 48-61.	1.7	31
4597	Highlighting and Its Relation to Distributed Study and Students'™ Metacognitive Beliefs. <i>Educational Psychology Review</i> , 2015, 27, 69-78.	5.1	34
4598	Violated expectancies: Cause and function of exploration, fear, and aggression. <i>Behavioural Processes</i> , 2015, 117, 12-28.	0.5	15
4599	A framework for constructing cognition ontologies using WordNet, FrameNet, and SUMO. <i>Cognitive Systems Research</i> , 2015, 33, 122-144.	1.9	15
4600	Effects of distinctive encoding on correct and false memory: A meta-analytic review of costs and benefits and their origins in the DRM paradigm. <i>Psychonomic Bulletin and Review</i> , 2015, 22, 349-365.	1.4	39
4601	The efficacy of singing in foreign-language learning. <i>Psychology of Music</i> , 2015, 43, 627-640.	0.9	46
4602	Picture or Text First? Explaining Sequence Effects when Learning with Pictures and Text. <i>Educational Psychology Review</i> , 2015, 27, 153-180.	5.1	67
4603	Implicit and Explicit Cognitive Processes in Incidental Vocabulary Acquisition. <i>Applied Linguistics</i> , 2016, 37, 536-560.	1.1	21
4604	The Subjective Consequences of Experiencing Random Events. <i>International Journal of Psychological Studies</i> , 2016, 8, 120.	0.1	0
4606	Memory of a Tonal Center After Modulation. <i>Music Perception</i> , 2016, 34, 71-93.	0.5	7
4607	A Cognitive Model Based on Neuromodulated Plasticity. <i>Computational Intelligence and Neuroscience</i> , 2016, 2016, 1-15.	1.1	7
4608	Routes to Remembering: Lessons from al Huffaz. <i>Mediterranean Journal of Social Sciences</i> , 2016, , .	0.1	1
4609	Blended Learning in a Rigid-Body Dynamics Course Using On-Line Lectures and Hands-On Experiments. , 0, , .		1
4610	Can Brand Users Really Remember Advertising More Than Nonusers? Testing an Empirical Generalization across Six Advertising Awareness Measures. <i>Journal of Advertising Research</i> , 2016, 56, 311.	1.0	42

#	ARTICLE	IF	CITATIONS
4611	The Effect of Oral Summary of Short Stories on Iranian Intermediate EFL Learners's Vocabulary Learning: With a Focus on Gender. <i>International Journal of English Linguistics</i> , 2016, 6, 129.	0.1	0
4612	Arousal Rather than Basic Emotions Influence Long-Term Recognition Memory in Humans. <i>Frontiers in Behavioral Neuroscience</i> , 2016, 10, 198.	1.0	6
4613	ERP Correlates of Verbal and Numerical Probabilities in Risky Choices: A Two-Stage Probability Processing View. <i>Frontiers in Human Neuroscience</i> , 2016, 9, 717.	1.0	4
4614	Altered Episodic Memory in Introverted Young Adults Carrying the BDNF Met Allele. <i>International Journal of Molecular Sciences</i> , 2016, 17, 1886.	1.8	3
4615	Dentate gyrus and hilar region revisited. <i>Behavioral and Brain Sciences</i> , 2016, 39, e210.	0.4	2
4616	When Love Meets Money: Priming the Possession of Money Influences Mating Strategies. <i>Frontiers in Psychology</i> , 2016, 7, 387.	1.1	12
4617	Exploring the Neural Representation of Novel Words Learned through Enactment in a Word Recognition Task. <i>Frontiers in Psychology</i> , 2016, 7, 953.	1.1	33
4618	How Brain Cells Make Memories. <i>Frontiers for Young Minds</i> , 2016, 4, .	0.8	3
4620	A qualitative study investigating the ethical decision making process: A proposed model. <i>Leadership Quarterly</i> , 2016, 27, 788-801.	3.6	31
4621	Die Hard in Notting Hill: Gender Differences in Recalling Contents from Action and Romantic Movies. <i>Applied Cognitive Psychology</i> , 2016, 30, 491-503.	0.9	2
4622	Note Taking and Note Reviewing Enhance Jurors' Recall of Trial Information. <i>Applied Cognitive Psychology</i> , 2016, 30, 655-663.	0.9	9
4623	Enhancing homework adherence of Chinese older adults: A case study using Instrumental Reminiscence Intervention. <i>Geriatrics and Gerontology International</i> , 2016, 16, 1153-1160.	0.7	2
4625	Computational Models of Language Usage, Acquisition, and Transmission. <i>Language Learning</i> , 2016, 66, 241-278.	1.4	1
4626	Eye Movement Evidence of Cognitive Strategies in SL Vocabulary Learning. <i>Smart Innovation, Systems and Technologies</i> , 2016, , 311-322.	0.5	0
4627	The situational public engagement model in a municipal watershed protection program: information seeking, information sharing, and the use of organizational and social media. <i>Journal of Public Affairs</i> , 2016, 16, 231-244.	1.7	14
4628	Memorable Tourist Experiences and Place Attachment When Consuming Local Food. <i>International Journal of Tourism Research</i> , 2016, 18, 536-548.	2.1	269
4629	Variation theory in Austrian initial EFL teacher education: potentials and challenges. <i>International Journal for Lesson and Learning Studies</i> , 2016, 5, 130-141.	0.6	10
4632	Forget all that nonsense: The role of meaning during the forgetting of recollective and familiarity-based memories. <i>Neuropsychologia</i> , 2016, 90, 136-147.	0.7	4

4634	Implementing fuzzy logic to simulate a process of inference on sensory stimuli of deaf people in an e-learning environment. Computer Applications in Engineering Education, 2016, 24, 320-330.	2.2	3
------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----	---

#	ARTICLE	IF	CITATIONS
4653	Stimulated Recall Methodology in Applied Linguistics and L2 Research. , 0, , .		59
4654	GANEing on emotion and emotion regulation. Behavioral and Brain Sciences, 2016, 39, e211.	0.4	0
4655	What BANE can offer GANE: Individual differences in function of hotspot mechanisms. Behavioral and Brain Sciences, 2016, 39, e226.	0.4	0
4656	Interactions of noradrenaline and cortisol and the induction of indelible memories. Behavioral and Brain Sciences, 2016, 39, e213.	0.4	1
4657	THE EFFECTIVENESS OF GUIDED INDUCTION VERSUS DEDUCTIVE INSTRUCTION ON THE DEVELOPMENT OF COMPLEX SPANISH<i>GUSTAR</i>STRUCTURES. Studies in Second Language Acquisition, 2016, 38, 265-291.	1.8	65
4658	Effects of biology teachersâ€™ professional knowledge and cognitive activation on studentsâ€™ achievement. International Journal of Science Education, 2016, 38, 2642-2666.	1.0	56
4660	The benefits of studying by production . . . And of studying production: Introduction to the special issue on the production effect in memory.. Canadian Journal of Experimental Psychology, 2016, 70, 89-92.	0.7	7
4661	Exploring the Effects of Discovery Learning Strategy for Location-Based Historic Retrospection Mobile Game. , 2016, , .		1
4662	For better or worse, or for a change?. Behavioral and Brain Sciences, 2016, 39, e203.	0.4	0
4663	Audiovisual speech perception development at varying levels of perceptual processing. Journal of the Acoustical Society of America, 2016, 139, 1713-1723.	0.5	30
4664	The response dynamics of recognition memory: Sensitivity and bias.. Journal of Experimental Psychology: Learning Memory and Cognition, 2016, 42, 671-685.	0.7	14
4665	Aberrant prefrontal beta oscillations predict episodic memory encoding deficits in schizophrenia. NeuroImage: Clinical, 2016, 12, 499-505.	1.4	13
4666	The Effect of Keeping Vocabulary Notebooks on Vocabulary Acquisition and Learner Autonomy. Procedia, Social and Behavioral Sciences, 2016, 232, 201-208.	0.5	2
4667	Bidirectional synaptic plasticity can explain bidirectional retrograde effects of emotion on memory. Behavioral and Brain Sciences, 2016, 39, e224.	0.4	1
4668	A helping hand with language learning: teaching French vocabulary with gesture. Language Learning Journal, 2016, 44, 236-256.	1.4	21
4669	Self-imagination can enhance memory in individuals with schizophrenia. Cognitive Neuropsychiatry, 2016, 21, 168-181.	0.7	4
4670	The dynamic influence of emotional words on sentence comprehension: An ERP study. Cognitive, Affective and Behavioral Neuroscience, 2016, 16, 433-446.	1.0	23
4671	Lernen zu lernen. , 2016, , .		9

#	ARTICLE	IF	CITATIONS
4672	RVUs, SGR, RUC, and Alphabet Soup. Academic Radiology, 2016, 23, 797-801.	1.3	3
4673	The Impact of Depth of Aesthetic Processing and Visual-Feature Transformations on Recognition Memory for Artworks and Constructed Design Patterns. Empirical Studies of the Arts, 2016, 34, 193-220.	0.9	5
4674	Improving outcome for mental disorders by enhancing memory for treatment. Behaviour Research and Therapy, 2016, 81, 35-46.	1.6	45
4675	Category specific knowledge modulate capacity limitations of visual short-term memory. , 2016, , .		2
4676	Memory Reactivation Predicts Resistance to Retroactive Interference: Evidence from Multivariate Classification and Pattern Similarity Analyses. Journal of Neuroscience, 2016, 36, 4389-4399.	1.7	39
4677	Transcranial Electrical Stimulation and the Enhancement of Numerical Cognition. , 2016, , 245-296.		2
4678	A levels of processing interpretation of dual-system theories of judgment and decision making. Theory and Psychology, 2016, 26, 459-475.	0.7	7
4679	CLIL for all? A randomised controlled field experiment with sixth-grade students on the effects of content and language integrated science learning. Learning and Instruction, 2016, 44, 108-116.	1.9	42
4680	The influence of summary writing on the development of reading skills in a foreign language. System, 2016, 59, 90-99.	1.7	18
4681	Short theta burst stimulation to left frontal cortex prior to encoding enhances subsequent recognition memory. Cognitive, Affective and Behavioral Neuroscience, 2016, 16, 724-735.	1.0	22
4682	Enhancing Cognition with Theta Burst Stimulation. Current Behavioral Neuroscience Reports, 2016, 3, 87-94.	0.6	17
4683	Chain Reactions. , 2016, , .		42
4684	How semantic content of stimuli works on episodic memory processes in negative schizophrenia: Evidence from picture recognition. Revue Europeenne De Psychologie Appliquee, 2016, 66, 211-218.	0.4	1
4685	Student perceptions of predictability of examination requirements and relationship with outcomes in high-stakes tests in Ireland. Irish Educational Studies, 2016, 35, 361-379.	1.5	5
4686	fMRI in Epilepsy. Neuromethods, 2016, , 741-799.	0.2	1
4687	The different oscillation patterns of alpha band in the early and later stages of working memory maintenance. Neuroscience Letters, 2016, 633, 220-226.	1.0	12
4688	Brain-Training Pessimism, but Applied-Memory Optimism. Psychological Science in the Public Interest: A Journal of the American Psychological Society, 2016, 17, 187-191.	6.7	29
4689	Evaluation of "out-of-the-box" textbook technology supplements on student learning.. Scholarship of Teaching and Learning in Psychology, 2016, 2, 112-124.	0.9	3

#	ARTICLE	IF	CITATIONS
4690	How "mere" is the mere ownership effect in memory? Evidence for semantic organization processes. <i>Consciousness and Cognition</i> , 2016, 46, 71-88.	0.8	3
4691	Modeling the Impact of Advertisement-Image Congruity on Applicant Attraction. <i>Human Resource Management</i> , 2016, 55, 7-24.	3.5	23
4692	Influence of using challenging tasks in biology classrooms on students' cognitive knowledge structure: an empirical video study. <i>International Journal of Science Education</i> , 2016, 38, 1882-1903.	1.0	11
4693	"Flipping" Lessons in a Multi-Section Spanish Course: Implications for Assigning Explicit Grammar Instruction Outside of the Classroom. <i>Modern Language Journal</i> , 2016, 100, 830-852.	1.3	27
4694	fMRI evidence of equivalent neural suppression by repetition and prior knowledge. <i>Neuropsychologia</i> , 2016, 90, 159-169.	0.7	16
4695	Decomposing the n-back task: An individual differences study using the reference-back paradigm. <i>Neuropsychologia</i> , 2016, 90, 190-199.	0.7	57
4696	Goal-directed mechanisms that constrain retrieval predict subsequent memory for new "foil" information. <i>Neuropsychologia</i> , 2016, 89, 356-363.	0.7	9
4697	Effects of Prior Knowledge on Memory: Implications for Education. <i>Mind, Brain, and Education</i> , 2016, 10, 153-161.	0.9	49
4698	The Use of Narrative Framework in Learning L2 Vocabulary Among Malaysian ESL Learners. , 2016, , 889-898.		0
4699	Anticipatory eye movements and long-term memory in early infancy. <i>Developmental Psychobiology</i> , 2016, 58, 841-851.	0.9	3
4700	Task type and incidental L2 vocabulary learning: Repetition versus task involvement load. <i>Southern African Linguistics and Applied Language Studies</i> , 2016, 34, 135-146.	0.2	7
4701	Elaborative retrieval: Do semantic mediators improve memory?. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2016, 42, 1573-1591.	0.7	20
4702	Temperament and Personality. , 2016, , .		4
4703	Premises of multi-competence. , 2016, , 1-25.		76
4704	Levels of Processing in Human Memory. , 0, , 128-131.		244
4705	Techniques to improve the vocabulary of the students at the college level. <i>SHS Web of Conferences</i> , 2016, 26, 01139.	0.1	0
4706	Cognitive control, dynamic salience, and the imperative toward computational accounts of neuromodulatory function. <i>Behavioral and Brain Sciences</i> , 2016, 39, e227.	0.4	5
4707	The Fluency Amplification Model supports the GANE principle of arousal enhancement. <i>Behavioral and Brain Sciences</i> , 2016, 39, e204.	0.4	5



#	ARTICLE	IF	CITATIONS
4708	Once more with feeling: On the explanatory limits of the GANE model and the missing role of subjective experience. Behavioral and Brain Sciences, 2016, 39, e212.	0.4	0
4709	Competition elicits arousal and affect. Behavioral and Brain Sciences, 2016, 39, e220.	0.4	0
4710	Prevalence of Two-Syllable Digits Affecting Forward Digit Span Test Score. SAGE Open, 2016, 6, 215824401668182.	0.8	4
4711	Effect of arousal on perception as studied through the lens of the motor correlates of sexual arousal. Behavioral and Brain Sciences, 2016, 39, e217.	0.4	1
4712	Preparation With Web-Based Observational Practice Improves Efficiency of Simulation-Based Mastery Learning. Simulation in Healthcare, 2016, 11, 316-322.	0.7	20
4713	Can color changes alter the neural correlates of recognition memory? Manipulation of processing affects an electrophysiological indicator of conceptual implicit memory. NeuroReport, 2016, 27, 1037-1045.	0.6	3
4714	Semantic memory influences episodic retrieval by increased familiarity. NeuroReport, 2016, 27, 774-782.	0.6	10
4715	Emotional memory: From affective relevance to arousal. Behavioral and Brain Sciences, 2016, 39, e216.	0.4	9
4716	Recasting a traditional laboratory practical as a "Design your own protocol" to teach a universal research skill. Biochemistry and Molecular Biology Education, 2016, 44, 377-380.	0.5	4
4717	The Preservation of Cued Recall in the Acute Mentally Fatigued State: A Randomised Crossover Study. World Journal of Surgery, 2016, 40, 56-65.	0.8	5
4718	Intra-individual differences in developing professional vision: preservice teachers'™ changes in the course of an innovative teacher education program. Instructional Science, 2016, 44, 293-309.	1.1	43
4719	Experience the "ambiance" International Journal of Emerging Markets, 2016, 11, 148-174.	1.3	6
4720	Advanced Information Systems Engineering Workshops. Lecture Notes in Business Information Processing, 2016, , .	0.8	0
4721	Neuropsychology of aging, past, present and future: Contributions of Morris Moscovitch. Neuropsychologia, 2016, 90, 117-124.	0.7	6
4722	Reading comprehension intervention for high-functioning children with autism spectrum disorders. Australian Journal of Learning Difficulties, 2016, 21, 41-58.	0.2	3
4723	Deep processing makes stimuli more preferable over long durations. Journal of Cognitive Psychology, 2016, 28, 756-763.	0.4	5
4724	Understanding the underlying mechanism of the spacing effect in verbal learning: a case for encoding variability and study-phase retrieval. Journal of Cognitive Psychology, 2016, 28, 684-706.	0.4	34
4725	Perceptual-motor determinants of auditory-verbal serial short-term memory. Journal of Memory and Language, 2016, 90, 126-146.	1.1	22



#	ARTICLE	IF	CITATIONS
4726	Preserved memory-based orienting of attention with impaired explicit memory in healthy ageing. <i>Cortex</i> , 2016, 74, 67-78.	1.1	16
4727	Thou shalt identify! The identifiability of two high-threshold models in confidence-rating recognition (and super-recognition) paradigms. <i>Journal of Mathematical Psychology</i> , 2016, 73, 1-11.	1.0	10
4728	The Use of Computer-Based Simulation to Aid Comprehension and Incidental Vocabulary Learning. <i>Journal of Educational Computing Research</i> , 2016, 54, 863-884.	3.6	43
4729	The Psychology of Time Perception. , 2016, , .		80
4730	Embracing Your Inner "Guide on the Side": Using Neuroscience to Shift the Focus from Teaching to Learning. <i>Marketing Education Review</i> , 2016, 26, 78-92.	0.8	7
4731	Familiarity Versus Understanding: A Formative Assessment. <i>College Teaching</i> , 2016, 64, 208-209.	0.3	1
4732	A triarchic theory of granular computing. <i>Granular Computing</i> , 2016, 1, 145-157.	4.4	205
4735	Constructions and Usage-based Approaches to Language Acquisition. <i>Language Learning</i> , 2016, 66, 23-44.	1.4	16
4736	Determinants of Construction Learning. <i>Language Learning</i> , 2016, 66, 45-68.	1.4	2
4737	VACs in L2 Acquisition. <i>Language Learning</i> , 2016, 66, 217-239.	1.4	1
4738	For they know not what they do? Target memory and metacognitive monitoring of self-disclosures on social networking sites. <i>Computers in Human Behavior</i> , 2016, 64, 43-54.	5.1	3
4739	What works better for the learning of concrete and abstract words: teachers' use or only explanations?. <i>International Journal of Applied Linguistics</i> , 2016, 26, 75-98.	0.4	49
4740	Recall and recognition hypermnesia for Socratic stimuli. <i>Memory</i> , 2016, 24, 128-145.	0.9	20
4741	Time past: impacts of ICT on the pedagogic discourse in the Interactive project. <i>Technology, Pedagogy and Education</i> , 2016, 25, 1-18.	3.3	9
4742	Material objects and psychological theory: A conceptual literature review. <i>Arts and Health</i> , 2016, 8, 82-101.	0.6	15
4743	A comparative study of video presentation modes in relation to L2 listening success. <i>Technology, Pedagogy and Education</i> , 2016, 25, 301-315.	3.3	5
4744	A Working Memory System With Distributed Executive Control. <i>Perspectives on Psychological Science</i> , 2016, 11, 74-100.	5.2	35
4745	Effective vocabulary learning tasks: Involvement Load Hypothesis versus Technique Feature Analysis. <i>System</i> , 2016, 56, 28-39.	1.7	36

#	ARTICLE	IF	CITATIONS
4746	False memories and the DRM paradigm: effects of imagery, list, and test type. <i>Journal of General Psychology</i> , 2016, 143, 33-48.	1.6	23
4747	Recollection of the Sea Cruise: The Role of Cruise Photos and Other Passengers on the Ship. <i>Journal of Travel and Tourism Marketing</i> , 2016, 33, 1286-1308.	3.1	20
4748	The moderating role of information load on online product presentation. <i>Information and Management</i> , 2016, 53, 467-480.	3.6	49
4749	Order effects in judgmental forecasting. <i>International Journal of Forecasting</i> , 2016, 32, 44-60.	3.9	7
4750	Who's Who in Introductory Psychology Textbooks. <i>Teaching of Psychology</i> , 2016, 43, 108-119.	0.7	14
4751	Integrating written text and graphics as a desirable difficulty in long-term multimedia learning. <i>Computers in Human Behavior</i> , 2016, 60, 131-137.	5.1	27
4752	Improving agent-based models of diffusion. <i>European Journal of Marketing</i> , 2016, 50, 639-646.	1.7	4
4753	Semantic Cognition and the Ontological to Epistemic Transformation: Using Technologies to Facilitate Understanding. , 2016, , 7-30.		1
4754	Visual associations cued recall <i>A Paradigm for Measuring Episodic Memory Decline in Alzheimer's Disease</i>. <i>Aging, Neuropsychology, and Cognition</i> , 2016, 23, 566-577.	0.7	6
4755	Predicting and enhancing American Board of Surgery In-Training Examination performance: does writing questions really help?. <i>American Journal of Surgery</i> , 2016, 211, 361-368.	0.9	6
4756	Does copying idioms promote their recall?. <i>Computer Assisted Language Learning</i> , 2016, 29, 289-301.	4.8	9
4757	Investigating the lower level demands of writing: handwriting movements interfere with immediate verbal serial recall. <i>Journal of Cognitive Psychology</i> , 2016, 28, 443-461.	0.4	1
4758	Monitoring Different Phonological Parameters of Sign Language Engages the Same Cortical Language Network but Distinctive Perceptual Ones. <i>Journal of Cognitive Neuroscience</i> , 2016, 28, 20-40.	1.1	32
4759	The sleeper framing effect: The influence of frame valence on immediate and retrospective judgments. <i>Journal of Consumer Psychology</i> , 2016, 26, 53-65.	3.2	13
4760	All the world's a stage: Evaluation of two stages of metaphor comprehension in people with autism spectrum disorder. <i>Research in Autism Spectrum Disorders</i> , 2016, 23, 107-121.	0.8	12
4761	Positive or Negative Effects of Technology Enhancement for Brand Placements? Memory of Brand Placements in 2D, 3D, and 4D Movies. <i>Media Psychology</i> , 2016, 19, 505-533.	2.1	15
4762	Prosody and Semantics Are Separate but Not Separable Channels in the Perception of Emotional Speech: Test for Rating of Emotions in Speech. <i>Journal of Speech, Language, and Hearing Research</i> , 2016, 59, 72-89.	0.7	41
4763	The Role of Stimulus Structure in Human Memory. <i>Psychology of Learning and Motivation - Advances in Research and Theory</i> , 2016, 64, 133-159.	0.5	2

#	ARTICLE	IF	CITATIONS
4764	Instructor Clarity and Student Motivation: Academic Performance as A Product of Students' Ability and Motivation to Process Instructional Material. <i>Communication Education</i> , 2016, 65, 129-148.	0.7	52
4765	Remembering through lifelogging: A survey of human memory augmentation. <i>Pervasive and Mobile Computing</i> , 2016, 27, 14-26.	2.1	54
4766	Self-reference effect on memory in healthy aging, mild cognitive impairment and Alzheimer's disease: Influence of identity valence. <i>Cortex</i> , 2016, 74, 177-190.	1.1	19
4767	The verbal facilitation effect: re-reading person descriptions as a system variable to improve identification performance. <i>Memory</i> , 2016, 24, 1329-1344.	0.9	6
4768	Effects of disfluency and test expectancy on learning with text. <i>Metacognition and Learning</i> , 2016, 11, 107-121.	1.3	35
4769	The role of explicit instruction in cross-script cognate recognition: The case of Ukrainian-speaking EAP learners. <i>Journal of English for Academic Purposes</i> , 2016, 21, 17-33.	1.2	10
4770	Effects of memory strategy training on performance and event-related brain potentials of children with ADHD in an episodic memory task. <i>Neuropsychological Rehabilitation</i> , 2016, 26, 910-941.	1.0	11
4771	Categorical and associative relations increase false memory relative to purely associative relations. <i>Memory and Cognition</i> , 2016, 44, 37-49.	0.9	17
4772	Semantic and phonological contributions to short-term repetition and long-term cued sentence recall. <i>Memory and Cognition</i> , 2016, 44, 307-329.	0.9	8
4773	Antimnemonic effects of schemas in young and older adults. <i>Aging, Neuropsychology, and Cognition</i> , 2016, 23, 78-102.	0.7	9
4774	Depth of Processing and Age Differences. <i>Journal of Psycholinguistic Research</i> , 2016, 45, 1137-1149.	0.7	1
4775	The impact of note taking style and note availability at retrieval on mock jurors' recall and recognition of trial information. <i>Memory</i> , 2016, 24, 560-574.	0.9	9
4776	OSCE circuit performance effects: Does circuit order influence scores?. <i>Medical Teacher</i> , 2016, 38, 98-100.	1.0	5
4777	The Relation Between Self-Regulated Learning and Academic Achievement Across Childhood and Adolescence: A Meta-Analysis. <i>Educational Psychology Review</i> , 2016, 28, 425-474.	5.1	343
4778	Older adults show a self-reference effect for narrative information. <i>Memory</i> , 2016, 24, 1157-1172.	0.9	13
4779	The emotional carryover effect in memory for words. <i>Memory</i> , 2016, 24, 916-938.	0.9	18
4780	The Importance of Instructor Clarity and Its Effect on Student Learning: Facilitating Elaboration by Reducing Cognitive Load. <i>Communication Reports</i> , 2016, 29, 152-162.	0.6	28
4781	When does prior knowledge disproportionately benefit older adults' memory?. <i>Aging, Neuropsychology, and Cognition</i> , 2016, 23, 338-365.	0.7	31

#	ARTICLE	IF	CITATIONS
4782	Bias in the evaluation of research methods. <i>Marketing Theory</i> , 2016, 16, 219-231.	1.7	9
4783	The drawing effect: Evidence for reliable and robust memory benefits in free recall. <i>Quarterly Journal of Experimental Psychology</i> , 2016, 69, 1752-1776.	0.6	98
4784	Future Learning in Primary Schools. , 2016, , .		3
4785	What is the best strategy for retaining gestures in working memory?. <i>Memory</i> , 2016, 24, 757-765.	0.9	4
4786	Preserved Proactive Interference in Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 53-63.	1.7	11
4787	How Has the Internet Reshaped Human Cognition?. <i>Neuroscientist</i> , 2016, 22, 506-520.	2.6	144
4788	Beyond correctness: development and validation of concept-based categorical scoring rubrics for diagnostic purposes. <i>Educational Psychology</i> , 2016, 36, 1083-1101.	1.2	4
4789	Effects of glosses on learning of L2 grammar and vocabulary. <i>Language Teaching Research</i> , 2016, 20, 92-112.	2.1	22
4790	Dopamine and memory dedifferentiation in aging. <i>NeuroImage</i> , 2017, 153, 211-220.	2.1	52
4791	How may multimedia and hypertext documents support deep processing for learning?. <i>Psychologie Francaise</i> , 2017, 62, 209-221.	0.2	9
4792	Elaborative encoding through self-generation enhances outcomes with errorless learning: Findings from the Skypekids memory study. <i>Neuropsychological Rehabilitation</i> , 2017, 27, 60-79.	1.0	8
4793	Visualisation of future task performance improves naturalistic prospective memory for some younger adults living with HIV disease. <i>Neuropsychological Rehabilitation</i> , 2017, 27, 1142-1155.	1.0	15
4794	Positive affect predicts less reacquisition of fear: relevance for long-term outcomes of exposure therapy. <i>Cognition and Emotion</i> , 2017, 31, 712-725.	1.2	34
4795	Directed forgetting of negative performed actions is difficult: A behavioural study. <i>Quarterly Journal of Experimental Psychology</i> , 2017, 70, 53-61.	0.6	11
4796	The impact of topic interest, L2 proficiency, and gender on EFL incidental vocabulary acquisition through reading. <i>Language Teaching Research</i> , 2017, 21, 118-135.	2.1	42
4797	Aging effects in sequential modulations of poorer-strategy effects during execution of memory strategies. <i>Memory</i> , 2017, 25, 176-186.	0.9	12
4798	Effects of three forms of reading-based output activity on L2 vocabulary learning. <i>Language Teaching Research</i> , 2017, 21, 76-95.	2.1	26
4799	Interpreters "experts in careful listening and efficient encoding? Findings of a prose recall test. <i>International Journal of Bilingualism</i> , 2017, 21, 194-212.	0.6	8

#	ARTICLE	IF	CITATIONS
4800	The role of long-term familiarity and attentional maintenance in short-term memory for timbre. Memory, 2017, 25, 550-564.	0.9	20
4801	Moving Word Learning to a Novel Space: A Dynamic Systems View of Referent Selection and Retention. Cognitive Science, 2017, 41, 52-72.	0.8	25
4802	Intercultural Listening: Measuring Listening Concepts with the LCI-R. International Journal of Listening, 2017, 31, 80-97.	0.5	11
4803	Effects of Cognitive Activation in Biology Lessons on Students's™ Situational Interest and Achievement. Research in Science Education, 2017, 47, 559-578.	1.4	40
4804	Effortful semantic decision-making boosts memory performance in older adults. Memory, 2017, 25, 544-549.	0.9	11
4805	Theories of Memory and Aging: A Look at the Past and a Glimpse of the Future. Journals of Gerontology - Series B Psychological Sciences and Social Sciences, 2017, 72, 82-90.	2.4	148
4806	Is the Levels of Processing effect language-limited?. Journal of Memory and Language, 2017, 92, 1-13.	1.1	21
4807	Understanding Smartphone Sensor and App Data for Enhancing the Security of Secret Questions. IEEE Transactions on Mobile Computing, 2017, 16, 552-565.	3.9	10
4808	Unobtrusive monitoring of learners's™ interactions with educational games for measuring their working memory capacity. British Journal of Educational Technology, 2017, 48, 224-245.	3.9	8
4809	A referential theory of the repetition-induced truth effect. Cognition, 2017, 160, 110-126.	1.1	82
4810	I saw mine first: A prior-entry effect for newly acquired ownership.. Journal of Experimental Psychology: Human Perception and Performance, 2017, 43, 192-205.	0.7	24
4811	An inverted personalization effect when learning with multimedia: The case of aversive content. Computers and Education, 2017, 108, 71-84.	5.1	20
4812	An explicit-inductive approach to grammar in Irish-medium immersion schools. Language Awareness, 2017, 26, 3-24.	0.9	9
4813	Semantic Congruence Accelerates the Onset of the Neural Signals of Successful Memory Encoding. Journal of Neuroscience, 2017, 37, 291-301.	1.7	3
4814	The Effects of Directional Processing on Objective and Subjective Listening Effort. Journal of Speech, Language, and Hearing Research, 2017, 60, 199-211.	0.7	26
4815	Explaining the causal links between illness management and symptom reduction: Development of an evidence-based patient education strategy. Patient Education and Counseling, 2017, 100, 1169-1176.	1.0	8
4816	From word parts to full texts: Searching for effective methods of vocabulary learning. Language Teaching Research, 2017, 21, 5-11.	2.1	20
4817	Assessing Effectiveness of Mnemonics for Tertiary Students in a Hybrid Introductory Statistics Course. Journal of Statistics Education, 2017, 25, 2-11.	1.4	12

#	ARTICLE	IF	CITATIONS
4818	Support of mathematical thinking through embodied cognition: Nondigital and digital approaches. Cognitive Research: Principles and Implications, 2017, 2, 16.	1.1	57
4819	When Perception Trumps Reality. Psychological Science, 2017, 28, 346-355.	1.8	6
4820	Developing Knowledge Connections to Promote an Integrated Learning Experience for Students in a First Year Management Course. Journal of Management Education, 2017, 41, 873-906.	0.6	6
4821	Dynamic changes in prefrontal cortex involvement during verbal episodic memory formation. Biological Psychology, 2017, 125, 36-44.	1.1	4
4822	Reward-based contextual learning supported by anterior cingulate cortex. Cognitive, Affective and Behavioral Neuroscience, 2017, 17, 642-651.	1.0	27
4823	The Memory Labyrinth: Systems, Processes, and Boundaries. , 2017, , 31-62.		11
4825	Childâ€‘Adult Differences in Using Dual-Task Paradigms to Measure Listening Effort. American Journal of Audiology, 2017, 26, 143-154.	0.5	18
4826	Toward a Dynamic, Multidimensional Research Framework for Strategic Processing. Educational Psychology Review, 2017, 29, 235-268.	5.1	39
4827	Policy Watch: Research Priorities on Disclosure at the Consumer Financial Protection Bureau. Journal of Public Policy and Marketing, 2017, 36, 184-191.	2.2	9
4828	Domain-Specific Versus Domain-General Maintenance in Working Memory. Psychology of Learning and Motivation - Advances in Research and Theory, 2017, , 135-171.	0.5	16
4829	Facial biases on vocal perception and memory. Acta Psychologica, 2017, 177, 54-68.	0.7	3
4830	How stable is the personal past? Stability of most important autobiographical memories and life narratives across eight years in a life span sample.. Journal of Personality and Social Psychology, 2017, 113, 608-626.	2.6	98
4831	Does Semantic Congruency Accelerate Episodic Encoding, or Increase Semantic Elaboration?. Journal of Neuroscience, 2017, 37, 4861-4863.	1.7	7
4832	Mind-wandering and task stimuli: Stimulus-dependent thoughts influence performance on memory tasks and are more often past- versus future-oriented. Consciousness and Cognition, 2017, 52, 55-67.	0.8	30
4833	The functional neuroanatomy of verbal memory in Alzheimerâ€™s disease: [ <sup>18</sup> F]-Fluoro-2-deoxy-D-glucose positron emission tomography (FDG-PET) correlates of recency and recognition memory. Journal of Clinical and Experimental Neuropsychology, 2017, 39, 682-693.	0.8	12
4834	Semantic Congruence Accelerates the Onset of the Neural Signals of Successful Memory Encoding. Journal of Neuroscience, 2017, 37, 291-301.	1.7	36
4835	Models that allow us to perceive the world more accurately also allow us to remember past events more accurately via differentiation. Cognitive Psychology, 2017, 92, 65-86.	0.9	33
4836	The influence of recollection and familiarity in the formation and updating of associative representations. Learning and Memory, 2017, 24, 298-309.	0.5	9

#	ARTICLE	IF	CITATIONS
4837	A PDF document re-finding system with a Q&A wizard interface. Knowledge-Based Systems, 2017, 131, 1-9.	4.0	5
4838	Electrophysiological signatures of phonological and semantic maintenance in sentence repetition. Neurolmage, 2017, 156, 302-314.	2.1	23
4839	Getting Interrupted? Design Support Strategies for Learning Success in M-Learning Applications. Lecture Notes in Computer Science, 2017, , 32-43.	1.0	0
4840	Does self-prioritization affect perceptual processes?. Visual Cognition, 2017, 25, 381-398.	0.9	27
4841	The Effects of Artificial Landmarks on Learning and Performance in Spatial-Memory Interfaces. , 2017, , .		24
4842	Student Learning in Higher Education: Where We Are and Paths Forward. Educational Psychology Review, 2017, 29, 199-203.	5.1	6
4843	Analyzing review efficacy on Amazon.com: Does the rich grow richer?. Computers in Human Behavior, 2017, 75, 501-509.	5.1	26
4844	Memory Rehabilitation Strategies in Nonsurgical Temporal Lobe Epilepsy. American Journal of Physical Medicine and Rehabilitation, 2017, 96, 506-514.	0.7	15
4845	Toward a taxonomic model of attention in effortful listening. Cognitive, Affective and Behavioral Neuroscience, 2017, 17, 809-825.	1.0	51
4846	Do actions speak louder than words? Examining children's ability to follow instructions. Memory and Cognition, 2017, 45, 877-890.	0.9	30
4847	Vegetarian on purpose: Understanding the motivations of plant-based dieters. Appetite, 2017, 116, 456-463.	1.8	145
4848	Combined mnemonic strategy training and high-definition transcranial direct current stimulation for memory deficits in mild cognitive impairment. Alzheimer's and Dementia: Translational Research and Clinical Interventions, 2017, 3, 459-470.	1.8	21
4849	What Can Self-Reports and Acoustic Data Analyses on Emotions Tell Us?. , 2017, , .		8
4850	Modularity, working memory and language acquisition. Second Language Research, 2017, 33, 299-311.	1.2	40
4851	You see Froot, you think fruit: examining the effectiveness of pseudohomophone priming. European Journal of Marketing, 2017, 51, 885-902.	1.7	7
4852	Differential effects of phasic and tonic alerting on the efficiency of executive attention. Acta Psychologica, 2017, 176, 58-70.	0.7	16
4853	Brain Drain: The Mere Presence of One's Own Smartphone Reduces Available Cognitive Capacity. Journal of the Association for Consumer Research, 2017, 2, 140-154.	1.0	358
4854	Journal of Personality and Social Psychology: Attitudes and social cognition.. Journal of Personality and Social Psychology, 2017, 112, 357-360.	2.6	57



#	ARTICLE	IF	CITATIONS
4855	Neural mechanisms underlying the reward-related enhancement of motivation when remembering episodic memories with high difficulty. <i>Human Brain Mapping</i> , 2017, 38, 3428-3443.	1.9	19
4856	Is disfluency desirable for learning?. <i>Learning and Instruction</i> , 2017, 49, 199-217.	1.9	30
4857	Training working memory in older adults: Is there an advantage of using strategies?. <i>Psychology and Aging</i> , 2017, 32, 178-191.	1.4	31
4858	Remembering Satiation: The Role of Working Memory in Satiation. <i>Journal of Consumer Research</i> , 2017, 44, 633-650.	3.5	19
4859	Strategy difficulty effects in young and older adults' episodic memory are modulated by inter-stimulus intervals and executive control processes. <i>Acta Psychologica</i> , 2017, 175, 50-59.	0.7	16
4860	Effects of task demands on the early neural processing of fearful and happy facial expressions. <i>Brain Research</i> , 2017, 1663, 38-50.	1.1	62
4861	Classification systems offer a microcosm of issues in conceptual processing: a commentary on Kemmerer (2016). <i>Language, Cognition and Neuroscience</i> , 2017, 32, 438-443.	0.7	1
4862	Explaining the moral of the story. <i>Cognition</i> , 2017, 167, 266-281.	1.1	39
4863	Processing the Spanish imperfect subjunctive: Depth of processing under different instructional conditions. <i>Applied Psycholinguistics</i> , 2017, 38, 477-508.	0.8	30
4864	MEASURES OF IMPLICIT KNOWLEDGE REVISITED. <i>Studies in Second Language Acquisition</i> , 2017, 39, 431-457.	1.8	43
4865	The Distributed Nature of Working Memory. <i>Trends in Cognitive Sciences</i> , 2017, 21, 111-124.	4.0	570
4866	Learning and retrieval processes predict fluid intelligence over and above working memory. <i>Intelligence</i> , 2017, 61, 29-36.	1.6	10
4867	A cow on the prairie vs. a cow on the street: long-term consequences of semantic conflict on episodic encoding. <i>Psychological Research</i> , 2017, 81, 1264-1275.	1.0	20
4868	The effectiveness of post-reading word-focused activities and their associations with working memory. <i>System</i> , 2017, 70, 38-49.	1.7	24
4869	Neural Mechanisms of Language. <i>Innovations in Cognitive Neuroscience</i> , 2017, , .	0.3	5
4870	Effects of Higher and Lower Level Writing-to-Learn Assignments on Higher and Lower Level Examination Questions. <i>Teaching of Psychology</i> , 2017, 44, 324-329.	0.7	3
4871	Working Memory and Speech Comprehension in Older Adults With Hearing Impairment. <i>Journal of Speech, Language, and Hearing Research</i> , 2017, 60, 2949-2964.	0.7	23
4872	The mechanism of non-numerical anchoring heuristic based on magnitude priming: is it just the basic anchoring effect in disguise?. <i>Polish Psychological Bulletin</i> , 2017, 48, 401-410.	0.3	0



#	ARTICLE	IF	CITATIONS
4873	An Online Project-Based Competency Education Approach to Marketing Education. Journal of Marketing Education, 2017, 39, 162-175.	1.6	20
4874	Investigating the Post-Training Persistence of Expert Interaction Techniques. ACM Transactions on Computer-Human Interaction, 2017, 24, 1-46.	4.6	12
4875	What can ERPs tell us about the generation effect?. Neuroscience Letters, 2017, 658, 171-176.	1.0	1
4876	Neural correlates of durable memories across the adult lifespan: brain activity at encoding and retrieval. Neurobiology of Aging, 2017, 60, 20-33.	1.5	15
4877	Learning terms and definitions: Drawing and the role of elaborative encoding. Acta Psychologica, 2017, 179, 104-113.	0.7	26
4878	Improving Dental Studentsâ€™ Longâ€™Term Retention of Pharmacy Knowledge with â€™Medication Minutesâ€™. Journal of Dental Education, 2017, 81, 1077-1084.	0.7	7
4879	Interaction between attentional systems and episodic memory encoding: the impact of conflict on binding of information. Experimental Brain Research, 2017, 235, 3553-3560.	0.7	5
4880	Memory Takes Time. Neuron, 2017, 95, 259-279.	3.8	49
4881	The neural basis of precise visual short-term memory for complex recognisable objects. NeuroImage, 2017, 159, 131-145.	2.1	9
4882	The effects of interaction sequencing on user experience and preference. International Journal of Human Computer Studies, 2017, 108, 89-104.	3.7	28
4883	Getting to the elephants: Gesture and preschoolersâ€™ comprehension of route direction information. Journal of Experimental Child Psychology, 2017, 163, 1-14.	0.7	18
4884	Reinventing Flashcards to Increase Student Learning. Psychology Learning and Teaching, 2017, 16, 353-368.	1.3	13
4885	Short-Term and Working Memory â†, , 2017, , 263-274.		0
4886	Dissociation of binding and learning processes. Attention, Perception, and Psychophysics, 2017, 79, 2590-2605.	0.7	40
4887	Category-based grouping in working memory and multiple object tracking. Visual Cognition, 2017, 25, 868-887.	0.9	6
4888	Listening Effort Through Depth of Processing in School-Age Children. Ear and Hearing, 2017, 38, 568-576.	1.0	14
4889	The Production Effect in Memory. Current Directions in Psychological Science, 2017, 26, 390-395.	2.8	50
4890	Crime Scene Familiarity: Does it Influence Mock Jurorsâ€™ Decisions?. Psychiatry, Psychology and Law, 2017, 24, 1-15.	0.9	1

#	ARTICLE	IF	CITATIONS
4891	Retrieval Cues On Tests: A Strategy for Helping Students Overcome Retrieval Failure. College Teaching, 2017, 65, 164-171.	0.3	0
4892	Neurological evaluation of the selection stage of metaphor comprehension in individuals with and without autism spectrum disorder. Neuroscience, 2017, 361, 19-33.	1.1	13
4894	Differential Age-Related Effects on Visual- and Associative-Based Semantic Encoding. Journal of Applied Biobehavioral Research, 2017, 22, e12070.	2.0	0
4895	Cognitive and Neural Foundations of Learning. , 0, , 11-37.		1
4896	Brain Oscillations, Semantic Processing, and Episodic Memory. Innovations in Cognitive Neuroscience, 2017, , 63-80.	0.3	3
4897	Left caudal middle frontal gray matter volume mediates the effect of age on self-initiated elaborative encoding strategies. Neuropsychologia, 2017, 106, 341-349.	0.7	9
4898	AGSuite: Software to conduct feature analysis of artificial grammar learning performance. Behavior Research Methods, 2017, 49, 1639-1651.	2.3	3
4899	Intervening in Early Written Literacy Development for Gifted Children in Grade 2: Insights From an Action Research Project. Journal for the Education of the Gifted, 2017, 40, 168-196.	0.5	6
4900	Predictive aids can lead to sustained attention decrements in the detection of non-routine critical events in event monitoring. Cognition, Technology and Work, 2017, 19, 161-177.	1.7	10
4901	Student Learning in Higher Education: a Commentary. Educational Psychology Review, 2017, 29, 353-362.	5.1	14
4902	A Learning Patterns Perspective on Student Learning in Higher Education: State of the Art and Moving Forward. Educational Psychology Review, 2017, 29, 269-299.	5.1	189
4903	Functional brain networks during picture encoding and recognition in different odor contexts. Behavioural Brain Research, 2017, 333, 98-108.	1.2	8
4904	Help me if I can't: Social interaction effects in adult contextual word learning. Cognition, 2017, 168, 76-90.	1.1	15
4905	The effects of performance report layout on managers's subjective evaluation judgments. Accounting and Business Research, 2017, 47, 731-751.	1.0	7
4906	Effects of Sequences of Cognitions on Group Performance Over Time. Small Group Research, 2017, 48, 131-164.	1.8	15
4907	The value of digital tutoring and accelerated expertise for military veterans. Educational Technology Research and Development, 2017, 65, 679-698.	2.0	5
4908	Comment on Cary Moskovitz's "Text Recycling in Health Sciences Literature: A Rhetorical Perspective," Research Integrity and Peer Review, 2017, 2, 2.	2.2	2
4909	Effects of cues to event segmentation on subsequent memory. Cognitive Research: Principles and Implications, 2017, 2, 1.	1.1	108

#	ARTICLE	IF	CITATIONS
4910	How sense-of-direction and learning intentionality relate to spatial knowledge acquisition in the environment. <i>Cognitive Research: Principles and Implications</i> , 2017, 2, 18.	1.1	18
4911	Making Meaning by Making Connections. , 2017, , .		10
4912	How Does the Linguistic Distance Between Spoken and Standard Language in Arabic Affect Recall and Recognition Performances During Verbal Memory Examination. <i>Journal of Psycholinguistic Research</i> , 2017, 46, 551-566.	0.7	10
4913	Differential Effects of Encoding Instructions on Brain Activity Patterns of Item and Associative Memory. <i>Journal of Cognitive Neuroscience</i> , 2017, 29, 545-559.	1.1	16
4914	Gaze behavior during incidental and intentional navigation in an outdoor environment. <i>Spatial Cognition and Computation</i> , 2017, 17, 121-142.	0.6	37
4915	Keeping Track of Where Things Are in Space. , 2017, , 231-265.		3
4916	Distraction and task engagement: How interesting and boring information impact driving performance and subjective and physiological responses. <i>Applied Ergonomics</i> , 2017, 58, 342-348.	1.7	53
4917	Has Corpus-Based Instruction Reached a Tipping Point? Practical Applications and Pointers for Teachers. <i>TESOL Journal</i> , 2017, 8, 295-313.	0.6	8
4918	Cleaning working memory: The fate of distractors. <i>Journal of Memory and Language</i> , 2017, 92, 327-342.	1.1	8
4919	Visuospatial context learning and configuration learning is associated with analogue traumatic intrusions. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2017, 54, 120-127.	0.6	20
4920	Lateral and medial prefrontal contributions to emotion generation by semantic elaboration during episodic encoding. <i>Cognitive, Affective and Behavioral Neuroscience</i> , 2017, 17, 143-157.	1.0	9
4921	A Positive Generation Effect on Memory for Auditory Context. <i>Psychonomic Bulletin and Review</i> , 2017, 24, 944-949.	1.4	3
4922	Engaging with Terminology in the Multilingual Classroom: Teachers'™ Practices for Bridging the Gap Between L1 Lectures and English Reading. <i>Classroom Discourse</i> , 2017, 8, 3-18.	0.6	13
4923	The Study of Mechanism for the Impact of Professional Differences and Emergency Cooperation on Inter-organizational Partnerships-based on the Way of Information Transmission. , 2017, , .		0
4924	Let the Students Do the Talking. <i>ACS Symposium Series</i> , 2017, , 71-97.	0.5	1
4925	Influence of encoding instructions and response bias on cross-cultural differences in specific recognition. <i>Culture and Brain</i> , 2017, 5, 153-168.	0.3	11
4926	Changing users' security behaviour towards security questions: A game based learning approach. , 2017, , .		5
4927	Brand name recall: A study of the effects of word types, processing, and involvement levels. <i>Journal of Marketing Communications</i> , 2017, 23, 240-259.	2.7	5

#	ARTICLE	IF	CITATIONS
4928	Accountability, the Common Core, and Creativity. , 0, , 45-66.		1
4930	The Neuroanatomical, Neurophysiological and Psychological Basis of Memory: Current Models and Their Origins. <i>Frontiers in Pharmacology</i> , 2017, 8, 438.	1.6	112
4931	Modified Navigation Instructions for Spatial Navigation Assistance Systems Lead to Incidental Spatial Learning. <i>Frontiers in Psychology</i> , 2017, 8, 193.	1.1	43
4932	Dynamic and Functional Approach to Human Memory in the Brain: A Clinical Neuropsychological Perspective. <i>Frontiers in Psychology</i> , 2017, 8, 688.	1.1	7
4933	Only Three Fingers Write, but the Whole Brain Worksâ€: A High-Density EEG Study Showing Advantages of Drawing Over Typing for Learning. <i>Frontiers in Psychology</i> , 2017, 8, 706.	1.1	34
4934	Age-Based Positivity Effects in Imagining and Recalling Future Positive and Negative Autobiographical Events. <i>Frontiers in Psychology</i> , 2017, 8, 1700.	1.1	8
4935	Biofunctional Understanding and Conceptual Control: Searching for Systematic Consensus in Systemic Cohesion. <i>Frontiers in Psychology</i> , 2017, 8, 1702.	1.1	0
4936	Sentence-Level Effects of Literary Genre: Behavioral and Electrophysiological Evidence. <i>Frontiers in Psychology</i> , 2017, 8, 1887.	1.1	8
4937	Enrichment Effects of Gestures and Pictures on Abstract Words in a Second Language. <i>Frontiers in Psychology</i> , 2017, 8, 2136.	1.1	38
4938	Underlying Processes of an Inverted Personalization Effect in Multimedia Learning â€“ An Eye-Tracking Study. <i>Frontiers in Psychology</i> , 2017, 8, 2202.	1.1	8
4939	Memorable Experiences in Customerâ€™Customer Interactions (CCIs) at Conferences. <i>Event Management</i> , 2017, 21, 771-787.	0.6	3
4940	BDNF Variants May Modulate Long-Term Visual Memory Performance in a Healthy Cohort. <i>International Journal of Molecular Sciences</i> , 2017, 18, 655.	1.8	19
4941	Propositions pour un dictionnaire dâ€™apprentissage du vocabulaire informel a destination des apprenants de FLE. <i>International Journal of Lexicography</i> , 2017, , ecw044.	0.2	0
4942	Electrophysiological Correlates of Familiarity and Recollection in Associative Recognition: Contributions of Perceptual and Conceptual Processing to Unitization. <i>Frontiers in Human Neuroscience</i> , 2017, 11, 125.	1.0	21
4943	Assessing the Depth of Cognitive Processing as the Basis for Potential User-State Adaptation. <i>Frontiers in Neuroscience</i> , 2017, 11, 548.	1.4	14
4944	An online paradigm for exploring the self-reference effect. <i>PLoS ONE</i> , 2017, 12, e0176611.	1.1	15
4945	Neuronal oscillations reveal the processes underlying intentional compared to incidental learning in children and young adults. <i>PLoS ONE</i> , 2017, 12, e0182540.	1.1	13
4946	Retrieval From Memory â†. , 2017, , 21-39.		3

#	ARTICLE	IF	CITATIONS
4947	Encodingâ€“Retrieval Interactions. , 2017, , 5-26.		3
4948	Episodic and Semantic Memory. , 2017, , 87-118.		8
4949	Implicit Versus Explicit Memory. , 2017, , 71-86.		0
4950	The Adaptive Nature of Memory. , 2017, , 265-278.		23
4951	How Emotional Arousal Enhances Episodic Memory. , 2017, , 295-324.		10
4952	Exemplar-Model Accounts of Dissociations Between Categorization andâ€“New Recognition. , 2017, , 243-264.		0
4953	The effect of recall, reproduction, and restudy on word learning: a pre-registered study. BMC Psychology, 2017, 5, 28.	0.9	11
4955	The Role of Positive Affect in Enhancing Extinction Learning and Exposure Therapy for Anxiety Disorders. Journal of Experimental Psychopathology, 2017, 8, 13-39.	0.4	38
4956	To search or to like: Mapping fixations to differentiate two forms of incidental scene memory. Journal of Vision, 2017, 17, 8.	0.1	10
4957	An Experimental Study of the Effect of Student Teams Achievement Divisions (STAD) on Vocabulary Learning of EFL Adult Learners. SSRN Electronic Journal, 0, , .	0.4	0
4958	Does the Drug Facts Label for nonprescription drugs meet its design objectives? A new procedure for assessing label effectiveness. Health Psychology Open, 2017, 4, 205510291772033.	0.7	1
4959	Front Matter of Volume 3. , 2017, , iii.		0
4960	The Use of a â€œRingerâ€“in Natural History Identification Tests. American Biology Teacher, 2017, 79, 68-70.	0.1	0
4961	The Impact of Different Instructions on Vietnamese EFL Studentsâ€™ Acquisition of Formulaic Sequences. English Language Teaching, 2017, 10, 18.	0.2	4
4963	Balancing Direction and Independence in Second Language Vocabulary Learning: A Gesture Pilot Study. Hispania, 2017, 100, 289-301.	0.0	1
4964	Enhancing the comprehension of visual metaphors in individuals with intellectual disability with or without down syndrome. Research in Developmental Disabilities, 2018, 74, 113-123.	1.2	10
4965	Negative Aging Stereotypes Disrupt both the Selection and Execution of Strategies in Older Adults. Gerontology, 2018, 64, 373-381.	1.4	10
4966	Effects of task complexity and working memory capacity on L2 reading comprehension. System, 2018, 74, 21-37.	1.7	13

#	ARTICLE	IF	CITATIONS
4967	How does the Use of Core Ideas in Biology Lessons Influence Studentsâ€™ Knowledge Development?. Zeitschrift F�r Didaktik Der Naturwissenschaften, 2018, 24, 35-50.	0.2	5
4968	Impact of Spacing of Practice on Learning Brand Name and Generic Drugs. American Journal of Pharmaceutical Education, 2018, 82, 6179.	0.7	15
4969	Flipping Space Mechanics: Comparing a Traditional and Less Traditional Classroom. , 2018, , .		0
4970	Memory and conceptual learning of relevant and non-relevant items in item-method directed forgetting. Memory, 2018, 26, 1233-1243.	0.9	3
4971	Assessment of linguistic and verbal short-term memory components of language abilities in aphasia. Journal of Neurolinguistics, 2018, 48, 199-225.	0.5	43
4978	Not All Gestures are Created Equal: The Effects of Typical and Atypical Iconic Gestures on Narrative Comprehension. Journal of Nonverbal Behavior, 2018, 42, 327-345.	0.6	21
4979	Real body versus 3D avatar: the effects of different embodied learning types on EFL listening comprehension. Educational Technology Research and Development, 2018, 66, 709-731.	2.0	47
4980	Auditory Working Memory. Springer Handbooks, 2018, , 461-472.	0.3	17
4981	Destination memory accuracy and confidence in younger and older adults. Experimental Aging Research, 2018, 44, 62-81.	0.6	10
4982	Frightened by the perpetratorâ€™s voice: Startle responsivity and cognitive processing predict earwitness speaker identification. Biological Psychology, 2018, 134, 80-88.	1.1	1
4983	Comparing Explicit Exemplarâ€Based and Ruleâ€Based Corrective Feedback: Introducing Analogyâ€Based Corrective Feedback. Modern Language Journal, 2018, 102, 371-391.	1.3	6
4984	Selective attention to smoking cues in former smokers. European Neuropsychopharmacology, 2018, 28, 276-284.	0.3	11
4985	Age-related differences in the use of spatial and categorical relationships in a visuo-spatial working memory task. Memory and Cognition, 2018, 46, 809-825.	0.9	8
4986	Learning and Embodied Cognition: A Review and Proposal. Psychology Learning and Teaching, 2018, 17, 128-143.	1.3	28
4987	Effectiveness of computer-assisted argument mapping for comprehension, recall, and retention. ReCALL, 2018, 30, 337-354.	3.2	10
4988	Visual search for changes in scenes creates long-term, incidental memory traces. Attention, Perception, and Psychophysics, 2018, 80, 829-843.	0.7	6
4989	Applying game mechanics and student-generated questions to an online puzzle-based game learning system to promote algorithmic thinking skills. Computers and Education, 2018, 121, 73-88.	5.1	64
4990	External Control of Knowledge of Results: Learner Involvement Enhances Motor Skill Transfer. Perceptual and Motor Skills, 2018, 125, 400-416.	0.6	9

#	ARTICLE	IF	CITATIONS
4991	Human aging reduces the neurobehavioral influence of motivation on episodic memory. <i>NeuroImage</i> , 2018, 171, 296-310.	2.1	28
4992	What is difficult for you can be easy for me. Effects of increasing individual task demand on prefrontal lateralization: A tDCS study. <i>Neuropsychologia</i> , 2018, 109, 283-294.	0.7	15
4993	Attentional influences on memory formation: A tale of a not-so-simple story. <i>Memory and Cognition</i> , 2018, 46, 544-557.	0.9	13
4994	Specific and non-specific match effects in negative priming. <i>Acta Psychologica</i> , 2018, 182, 138-153.	0.7	4
4995	Effects of model eye gaze direction on consumer visual processing: Evidence from China and America. <i>Information and Management</i> , 2018, 55, 588-597.	3.6	18
4996	Rethinking the Mini-Map: A Navigational Aid to Support Spatial Learning in Urban Game Environments. <i>International Journal of Human-Computer Interaction</i> , 2018, 34, 1135-1147.	3.3	22
4997	On Modality Effects in Bilingual Emotional Language Processing: Evidence from Galvanic Skin Response. <i>Journal of Psycholinguistic Research</i> , 2018, 47, 663-677.	0.7	38
4999	Can very small font size enhance memory?. <i>Memory and Cognition</i> , 2018, 46, 979-993.	0.9	31
5000	Corpus-based terminological preparation for simultaneous interpreting. <i>Interpreting</i> , 2018, 20, 33-62.	0.7	16
5001	Examining the role of context variability in memory for items and associations. <i>Memory and Cognition</i> , 2018, 46, 940-954.	0.9	5
5002	Written languaging, learners'™ proficiency levels and L2 grammar learning. <i>System</i> , 2018, 74, 50-61.	1.7	14
5003	Dissociable learning processes in comparative psychology. <i>Psychonomic Bulletin and Review</i> , 2018, 25, 1565-1584.	1.4	23
5004	Does an expanded brand user base of co-branded advertising help ad-memorability?. <i>International Journal of Market Research</i> , 2018, 60, 366-379.	2.8	7
5005	The effects of refreshing and elaboration on working memory performance, and their contributions to long-term memory formation. <i>Memory and Cognition</i> , 2018, 46, 796-808.	0.9	49
5006	Problemhaltige Textaufgaben lösen. , 2018, , .		5
5007	Better imagined: Neural correlates of the episodic simulation boost to prospective memory performance. <i>Neuropsychologia</i> , 2018, 113, 22-28.	0.7	14
5008	Survival Processing in Recognition Memory: Separating Recollection From Familiarity. <i>American Journal of Psychology</i> , 2018, 131, 19-32.	0.5	12
5009	The role of associative fear and avoidance learning in anxiety disorders: Gaps and directions for future research. <i>Neuroscience and Biobehavioral Reviews</i> , 2018, 88, 117-140.	2.9	197



#	ARTICLE	IF	CITATIONS
5010	Comparing core-image-based basic verb learning in an EFL junior high school: Learner-centered and teacher-centered approaches. <i>Language Teaching Research</i> , 2018, 22, 65-93.	2.1	11
5011	When does an easy task become hard? A systematic review of human task-evoked pupillary dynamics versus cognitive efforts. <i>Neural Computing and Applications</i> , 2018, 30, 29-43.	3.2	4
5012	A Multi-€Factor Account of Degrees of Awareness. <i>Cognitive Science</i> , 2018, 42, 1833-1859.	0.8	36
5013	Incidental vocabulary learning in a natural reading context: an eye-tracking study. <i>Bilingualism</i> , 2018, 21, 563-584.	1.0	95
5014	The impact of aging on associative memory for preexisting unitized associations. <i>Aging, Neuropsychology, and Cognition</i> , 2018, 25, 70-98.	0.7	25
5015	Overgeneral autobiographical memory and depression in older adults: a systematic review. <i>Aging and Mental Health</i> , 2018, 22, 575-586.	1.5	26
5016	Vocabulary acquisition and young learners: Different tasks, similar involvement loads. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2018, 56, 205-229.	0.5	4
5017	Nudging Resisters Toward Change: Self-Persuasion Interventions for Reducing Attitude Certainty. <i>American Journal of Health Promotion</i> , 2018, 32, 997-1009.	0.9	2
5018	What is the time course of working memory attentional refreshing?. <i>Psychonomic Bulletin and Review</i> , 2018, 25, 370-385.	1.4	33
5019	Communicating with Sensation Seekers: An fMRI Study of Neural Responses to Antidrug Public Service Announcements. <i>Health Communication</i> , 2018, 33, 1004-1012.	1.8	3
5020	SEMANTIC AND STRUCTURAL TASKS FOR THE MAPPING COMPONENT OF L2 VOCABULARY LEARNING. <i>Studies in Second Language Acquisition</i> , 2018, 40, 477-502.	1.8	4
5021	Studying texts in a second language: No disadvantage in long-term recognition memory. <i>Bilingualism</i> , 2018, 21, 826-838.	1.0	12
5022	Memory for Textbook Covers: When and Why We Remember a Book by Its Cover. <i>Applied Cognitive Psychology</i> , 2018, 32, 39-46.	0.9	5
5023	The effects of code-switched reading tasks on late-bilingual EFL learners' vocabulary recall, retention and retrieval. <i>System</i> , 2018, 72, 13-22.	1.7	5
5024	Unlearning overgenerated be through data-driven learning in the secondary EFL classroom. <i>ReCALL</i> , 2018, 30, 48-67.	3.2	14
5025	This time it's personal: the memory benefit of hearing oneself. <i>Memory</i> , 2018, 26, 574-579.	0.9	25
5026	Age- and performance-related differences in encoding during early childhood: insights from event-related potentials. <i>Memory</i> , 2018, 26, 451-461.	0.9	11
5027	Face-name memory training in subjective memory decline: how does office-based training translate to everyday situations?. <i>Aging, Neuropsychology, and Cognition</i> , 2018, 25, 724-752.	0.7	10



#	ARTICLE	IF	CITATIONS
5028	Processing Quantified Noun Phrases with Numbers Versus Verbal Quantifiers. <i>Discourse Processes</i> , 2018, 55, 136-145.	1.1	3
5029	Conceptual elaboration versus direct lexical access in WAIS-similarities: differential effects of white-matter lesions and gray matter volumes. <i>Aging, Neuropsychology, and Cognition</i> , 2018, 25, 893-903.	0.7	2
5030	Emotion and self in psychotic disorders: Behavioral evidence from an emotional evaluation task using verbal stimuli varying in emotional valence and self-reference. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2018, 58, 86-96.	0.6	6
5031	Semantic and phonological schema influence spoken word learning and overnight consolidation. <i>Quarterly Journal of Experimental Psychology</i> , 2018, 71, 1469-1481.	0.6	33
5032	Familiarity Speeds Up Visual Short-term Memory Consolidation: Electrophysiological Evidence from Contralateral Delay Activities. <i>Journal of Cognitive Neuroscience</i> , 2018, 30, 1-13.	1.1	59
5033	Be aware of the rifle but do not forget the stench: differential effects of fear and disgust on lexical processing and memory. <i>Cognition and Emotion</i> , 2018, 32, 796-811.	1.2	19
5034	The challenge of forgetting: Neurobiological mechanisms of auditory directed forgetting. <i>Human Brain Mapping</i> , 2018, 39, 249-263.	1.9	11
5035	Interviewing intoxicated witnesses: Memory performance in theory and practice. <i>Scandinavian Journal of Psychology</i> , 2018, 59, 113-126.	0.8	10
5036	The Interaction between Semantic Representation and Episodic Memory. <i>Neural Computation</i> , 2018, 30, 293-332.	1.3	10
5037	The effect of prediscussion note-taking in hidden profile tasks. <i>Journal of the Association for Information Science and Technology</i> , 2018, 69, 566-577.	1.5	1
5038	When can shared attention increase affiliation? On the bonding effects of co-experienced belief affirmation. <i>Journal of Experimental Social Psychology</i> , 2018, 75, 103-106.	1.3	14
5039	When people's judgments of learning (JOLs) are extremely accurate at predicting subsequent recall: the "Displaced-JOL effect". <i>Memory</i> , 2018, 26, 771-783.	0.9	50
5040	Encoding-Stage Adaptation Effects: Long-Term Memory. <i>Perception</i> , 2018, 47, 216-224.	0.5	1
5041	Chess knowledge predicts chess memory even after controlling for chess experience: Evidence for the role of high-level processes. <i>Memory and Cognition</i> , 2018, 46, 337-348.	0.9	35
5042	Effects of high-complexity and high-cognitive-level instructional tasks in biology lessons on students' factual and conceptual knowledge. <i>Research in Science and Technological Education</i> , 2018, 36, 353-374.	1.4	9
5043	Learning Vocabulary Strategically in a Study Abroad Context. , 2018, , .		7
5044	Forget in a flash: A further investigation of the photo-taking-impairment effect.. <i>Journal of Applied Research in Memory and Cognition</i> , 2018, 7, 154-160.	0.7	54
5045	Memory accessibility shapes explanation: Testing key claims of the inference heuristic account. <i>Memory and Cognition</i> , 2018, 46, 68-88.	0.9	19

#	ARTICLE	IF	CITATIONS
5046	Long-term effects of directed forgetting. <i>Memory</i> , 2018, 26, 321-329.	0.9	15
5047	Evolutionary learning processes as the foundation for behaviour change. <i>Health Psychology Review</i> , 2018, 12, 43-57.	4.4	17
5048	Misrecollection prevents older adults from benefitting from semantic relatedness of the memoranda in associative memory. <i>Aging, Neuropsychology, and Cognition</i> , 2018, 25, 634-654.	0.7	12
5049	Behavioral and genetic mechanisms of social evolution: insights from incipiently and facultatively social bees. <i>Apidologie</i> , 2018, 49, 13-30.	0.9	46
5050	Orienting to see what's important: Learn to ignore the irrelevant. <i>Quarterly Journal of Experimental Psychology</i> , 2018, 71, 1655-1662.	0.6	2
5051	Theorizing and researching levels of processing in self-regulated learning. <i>British Journal of Educational Psychology</i> , 2018, 88, 9-20.	1.6	82
5052	Event-based prospective remembering in task switching conditions: Exploring the effects of immediate and postponed responses in cue detection. <i>Australian Journal of Psychology</i> , 2018, 70, 149-157.	1.4	1
5053	Harmonicity: Behavioral and Neural Evidence for Functionality in Auditory Scene Analysis. <i>Auditory Perception &amp; Cognition</i> , 2018, 1, 150-172.	0.5	3
5054	Effects of Error Messages on Students' Ability to Understand and Fix Programming Errors. , 2018, , .		1
5055	Cognitive "Linguistic and Constructivist Mnemonic Triggers in Teaching Based on Jerome Bruner's Thinking. <i>Frontiers in Psychology</i> , 2018, 9, 2543.	1.1	5
5056	Análisis y corrección de errores. , 2018, , 94-108.		0
5057	On sociocultural-centered graphical passwords. , 2018, , .		9
5058	Polysemy and conceptual metaphors: A cognitive linguistics approach to vocabulary learning. , 2018, , 257-286.		5
5059	"Write it down and then what?": Promoting pre-service teachers' language awareness, metacognitive development and pedagogical skills through reflections on vocabulary acquisition and teaching. <i>Language Awareness</i> , 2018, 27, 277-294.	0.9	3
5060	Discriminative learning of similar objects enhances memory for the objects and contexts. <i>Learning and Memory</i> , 2018, 25, 601-610.	0.5	4
5061	Latent Hazard Anticipation in Young Drivers: Review and Meta-Analysis of Training Studies. <i>Transportation Research Record</i> , 2018, 2672, 11-19.	1.0	17
5062	Effects of Enhancement Techniques on L2 Incidental Vocabulary Learning. <i>English Language Teaching</i> , 2018, 11, 88.	0.2	4
5063	Enhancing learning with hand gestures: Potential mechanisms. <i>Psychology of Learning and Motivation - Advances in Research and Theory</i> , 2018, 69, 107-133.	0.5	14

#	ARTICLE	IF	CITATIONS
5064	SemanPhone: Combining Semantic and Phonetic Word Association in Verbal Learning Context. , 2018, , .		0
5065	The Evidence of Different Learning Environment Learning Effects on Vocabulary Size and Reading Comprehension. Frontiers in Psychology, 2018, 9, 1914.	1.1	2
5068	Narrative structure. , 2018, , 19-47.		0
5069	Narrative evaluations. , 2018, , 48-69.		0
5070	Narrative perspectives. , 2018, , 70-92.		0
5071	Kinds of emotional effects of narratives. , 2018, , 97-121.		0
5072	Narrative perspectives guide recipient emotions. , 2018, , 122-145.		0
5073	Context and incongruencies also affect emotional response. , 2018, , 146-176.		0
5074	Narratives reflect narratorsâ€™ ability to bear emotions. , 2018, , 179-202.		0
5075	The healing power of narrating. , 2018, , 203-224.		0
5076	Working through by narrating experiences repeatedly. , 2018, , 225-256.		0
5077	Co-narrating emotional events. , 2018, , 259-275.		0
5078	Co-narrating in psychotherapy. , 2018, , 276-303.		0
5079	Narrative perspectives in emotions. , 2018, , 304-314.		0
5081	Embodiment in Psychotherapy. , 2018, , .		9
5082	Video Killed the News Article? Comparing Multimodal Framing Effects in News Videos and Articles. Journal of Broadcasting and Electronic Media, 2018, 62, 578-596.	0.8	21
5083	Electrophysiological mechanisms of human memory consolidation. Nature Communications, 2018, 9, 4103.	5.8	103
5084	Neural basis of goal-driven changes in knowledge activation. European Journal of Neuroscience, 2018, 48, 3389-3396.	1.2	6

#	ARTICLE	IF	CITATIONS
5085	â€˜Asymmetric revelationâ€™ effect: The influence of an increased number of photos on mental imagery and behavioural responses depending on target market. Recherche Et Applications En Marketing, 2018, 33, 31-60.	0.3	1
5086	Drawing as an Encoding Tool: Memorial Benefits in Younger and Older Adults. Experimental Aging Research, 2018, 44, 369-396.	0.6	24
5087	The limited capacity model of motivated mediated message processing: taking stock of the past. Annals of the International Communication Association, 2018, 42, 270-290.	2.8	41
5089	Forgetting in Social Chains: The Impact of Cognition on Information Propagation. Journal of Cognition and Culture, 2018, 18, 390-409.	0.1	3
5090	Regulating defensive survival circuits through cognitive demand via large-scale network reorganization. Current Opinion in Behavioral Sciences, 2018, 24, 124-129.	2.0	12
5091	A two-level hierarchical framework of visual short-term memory. Journal of Vision, 2018, 18, 2.	0.1	3
5092	The Surprisingly Powerful Influence of Drawing on Memory. Current Directions in Psychological Science, 2018, 27, 302-308.	2.8	70
5093	The Effect of Group Work on English Vocabulary Learning. Journal of Education and Learning, 2018, 7, 163.	0.2	3
5094	Emotional arousal and memory after deep encoding. Acta Psychologica, 2018, 188, 1-8.	0.7	7
5095	Enhancing information impact: how do we make the most of our information senses?. Information and Learning Science, 2018, 119, 142-144.	0.8	2
5097	Facilitating Lexical Acquisition in Beginner Learners of Italian through Spoken or Sung Lyrics. Canadian Modern Language Review, 2018, 74, 153-A-8.	0.3	4
5098	Impact of partially flipped instruction on immediate and subsequent course performance in a large undergraduate chemistry course. Computers and Education, 2018, 125, 120-131.	5.1	42
5099	Lâ€™effet de Â« rÃ©vÃ©lation asymÃ©trique Â» : Influence de lâ€™augmentation du nombre de photos sur lâ€™imagerie mentale et les rÃ©ponses comportementales selon le niveau de gamme. Recherche Et Applications En Marketing, 2018, 33, 34-64.	0.2	5
5100	Impact of semantic aids on command memorization for on-body interaction and directional gestures. , 2018, , .		13
5101	Exploring the Role of Conversational Cues in Guided Task Support with Virtual Assistants. , 2018, , .		57
5102	A systems architecting methodology using Bloom's taxonomy to promote creative engineering synthesis. , 2018, , .		3
5103	Neural evidence for the contribution of holistic processing but not attention allocation to the other-race effect on face memory. Cognitive, Affective and Behavioral Neuroscience, 2018, 18, 1015-1033.	1.0	4
5104	An Effective Project for Teaching Repeated-Measures Designs. Teaching of Psychology, 2018, 45, 251-255.	0.7	1

#	ARTICLE	IF	CITATIONS
5105	Eye Tracking as a Tool for the Detection of Simulated Memory Impairment. Journal of Applied Research in Memory and Cognition, 2018, 7, 441-453.	0.7	7
5106	Neural engagement with online educational videos predicts learning performance for individual students. Neurobiology of Learning and Memory, 2018, 155, 60-64.	1.0	77
5107	An Event Related Potentials Study of Semantic Coherence Effect during Episodic Encoding in Schizophrenia Patients. Schizophrenia Research and Treatment, 2018, 2018, 1-15.	0.7	2
5108	The Creative Cycle and the Growth of Psychological Science. Perspectives on Psychological Science, 2018, 13, 433-438.	5.2	26
5109	Translating the ICAP Theory of Cognitive Engagement Into Practice. Cognitive Science, 2018, 42, 1777-1832.	0.8	154
5110	Sentence Context and Word-Picture Cued-Recall Paired-Associate Learning Procedure Boosts Recall in Normal and Mild Alzheimer's Disease Patients. Behavioural Neurology, 2018, 2018, 1-9.	1.1	6
5111	Transition to Adulthood. , 0, , 190-213.		0
5112	Similarity in functional brain architecture between rest and specific task modes: A model of genetic and environmental contributions to episodic memory. NeuroImage, 2018, 179, 489-504.	2.1	2
5113	Would disfluency by any other name still be disfluent? Examining the disfluency effect with cursive handwriting. Memory and Cognition, 2018, 46, 1109-1126.	0.9	15
5114	Animations and static pictures: The influence of prompting and time of testing. Learning and Instruction, 2018, 58, 201-209.	1.9	22
5115	Immersive VR and Education: Embodied Design Principles That Include Gesture and Hand Controls. Frontiers in Robotics and AI, 2018, 5, 81.	2.0	161
5116	Infusing creative pedagogy into an English as a foreign language classroom: Learning performance, creativity, and motivation. Thinking Skills and Creativity, 2018, 29, 213-223.	1.9	41
5117	The Integration of Realistic Episodic Memories Relies on Different Working Memory Processes: Evidence from Virtual Navigation. Frontiers in Psychology, 2018, 9, 47.	1.1	24
5118	Eye movement indices of memory reveal re-processing of visual information: Evidence from Chinese characters. Visual Cognition, 2018, 26, 500-510.	0.9	0
5119	M3 Gesture Menu. , 2018, , .		22
5120	Development of perceptual and conceptual memory in explicit and implicit memory systems. Journal of Applied Developmental Psychology, 2018, 57, 16-23.	0.8	4
5121	Insights From the Science of Learning Can Inform Evidence-Based Implementation of Peer Instruction. Frontiers in Education, 2018, 3, .	1.2	25
5122	Intention, attention and long-term memory for visual scenes: It all depends on the scenes. Cognition, 2018, 180, 24-37.	1.1	18

#	ARTICLE	IF	CITATIONS
5123	Advertising Effects of In-Game-Advertising vs. In-App-Advertising. , 2018, , 73-86.		6
5124	Short-term and working memory deficits in aphasia: Current issues in theory, evidence, and treatment. Journal of Neurolinguistics, 2018, 48, 1-3.	0.5	5
5125	Donald Duck's garden: The effects of observing iconic reinforcing and contradictory gestures on narrative comprehension. Journal of Experimental Child Psychology, 2018, 175, 96-107.	0.7	18
5126	Are encoding/retrieval interactions in recall driven by remembering, knowing, or both?. Journal of Memory and Language, 2018, 103, 44-57.	1.1	8
5127	On the Efficiency of Text Production in Vocabulary Learning: An Empirical Study on Iranian CFL-Learners. Journal of Education and Learning, 2018, 7, 176.	0.2	0
5128	Student learning in Australian high schools: Contrasting personological and contextual variables in a longitudinal structural model. Learning and Individual Differences, 2018, 64, 83-93.	1.5	5
5129	The Effects of Linguistic Devices on Consumer Information Processing and Persuasion: A Language Complexity—Processing Mode Framework. Journal of Consumer Psychology, 2018, 28, 689-711.	3.2	48
5130	Teaching the science of learning. Cognitive Research: Principles and Implications, 2018, 3, 2.	1.1	114
5131	What makes working memory traces stable over time?. Annals of the New York Academy of Sciences, 2018, 1424, 149-160.	1.8	17
5132	Divided attention during encoding causes separate memory traces to be encoded for repeated events. Journal of Memory and Language, 2018, 101, 153-161.	1.1	10
5133	The Discrimination Ratio derived from Novel Object Recognition tasks as a Measure of Recognition Memory Sensitivity, not Bias. Scientific Reports, 2018, 8, 11579.	1.6	51
5134	Effects of Teachers' Professional Knowledge and Their Use of Three-Dimensional Physical Models in Biology Lessons on Students' Achievement. Education Sciences, 2018, 8, 118.	1.4	14
5135	The different relationships between engagement and outcomes across participant subgroups in Massive Open Online Courses. Computers and Education, 2018, 127, 41-65.	5.1	68
5136	Note-taking and science inquiry in an open-ended learning environment. Contemporary Educational Psychology, 2018, 55, 12-29.	1.6	14
5137	THE EFFECT OF GLOSS TYPE ON LEARNERS' INTAKE OF NEW WORDS DURING READING. Studies in Second Language Acquisition, 2018, 40, 883-906.	1.8	27
5138	Self-Reference Effect and Self-Reference Recollection Effect for Trait Adjectives in Amnesic Mild Cognitive Impairment. Journal of the International Neuropsychological Society, 2018, 24, 821-832.	1.2	9
5140	Task preparation as a mnemonic: The benefits of drawing (and not drawing). Psychonomic Bulletin and Review, 2018, 25, 2365-2372.	1.4	12
5141	A Meta-Analysis and Meta-Regression of Incidental Second Language Word Learning from Spoken Input. Language Learning, 2018, 68, 906-941.	1.4	40

#	ARTICLE	IF	CITATIONS
5143	Person information facilitates memory for face identity. <i>Psychological Research</i> , 2019, 83, 1817-1824.	1.0	8
5144	The phonological loop as a buffer store: An update. <i>Cortex</i> , 2019, 112, 91-106.	1.1	68
5145	Information processing under high and low distractions using eye tracking. <i>Cognitive Processing</i> , 2019, 20, 11-18.	0.7	8
5146	Visual associations to retrieve episodic memory across healthy elderly, mild cognitive impairment, and patients with Alzheimer's disease. <i>Aging, Neuropsychology, and Cognition</i> , 2019, 26, 447-462.	0.7	5
5147	Noticing vocabulary holes aids incidental second language word learning: An experimental study. <i>Bilingualism</i> , 2019, 22, 500-515.	1.0	16
5148	Using Information Processing Strategies to Predict Contagion of Social Media Behavior: A Theoretical Model. <i>Advances in Intelligent Systems and Computing</i> , 2019, , 369-378.	0.5	1
5149	Timing matters in elaborative processing of positive stimuli: Gamma band reactivity in schizophrenia compared to depression and healthy adults. <i>Schizophrenia Research</i> , 2019, 204, 111-119.	1.1	7
5150	Practical Presentation Pearls: Evidence-based Recommendations From the Psychology and Physiology Literature. <i>Academic Radiology</i> , 2019, 26, 93-100.	1.3	6
5151	Incidental Learning: A Systematic Review of Its Effect on Episodic Memory Performance in Older Age. <i>Frontiers in Aging Neuroscience</i> , 2019, 11, 173.	1.7	14
5152	How many words do we read per minute? A review and meta-analysis of reading rate. <i>Journal of Memory and Language</i> , 2019, 109, 104047.	1.1	171
5153	Unitization modulates recognition of within-domain and cross-domain associations: Evidence from event-related potentials. <i>Psychophysiology</i> , 2019, 56, e13446.	1.2	10
5154	Incidental image memorability. <i>Memory</i> , 2019, 27, 1273-1282.	0.9	8
5155	Managing cognitive load with a flipped language class: An ethnographic study of the student experience. <i>Foreign Language Annals</i> , 2019, 52, 551-575.	0.6	10
5156	Der Einsatz digitaler Medien im gymnasialen Biologieunterricht. <i>Zeitschrift für Didaktik Der Naturwissenschaften</i> , 2019, 25, 131-160.	0.2	11
5157	Testing the deficient processing account of the spacing effect in second language vocabulary learning: Evidence from eye tracking. <i>Applied Psycholinguistics</i> , 2019, 40, 1103-1139.	0.8	25
5158	LANGUAGE REFLECTION FOSTERED BY INDIVIDUAL L2 WRITING TASKS. <i>Studies in Second Language Acquisition</i> , 2019, 41, 503-527.	1.8	21
5159	A theory of work-family conflict episode processing. <i>Journal of Vocational Behavior</i> , 2019, 115, 103331.	1.9	19
5160	Transcranial Direct Current Stimulation over the Prefrontal Cortex Alters Encoding and Judgments of Learning Based on Fluency. <i>Journal of Cognitive Neuroscience</i> , 2019, 31, 1710-1725.	1.1	5



#	ARTICLE	IF	CITATIONS
5161	Does the Use of Tablets Lead to More Information Being Recorded and Better Recall in Short-Term Memory Tasks?. Lecture Notes in Computer Science, 2019, , 292-302.	1.0	2
5163	How Deeply Do Second Language Learners Process Written Corrective Feedback? Insights Gained From Think-Alouds. TESOL Quarterly, 2019, 53, 913-938.	1.5	28
5165	Exploring mobile tool integration: Design activities carefully or students may not learn. Contemporary Educational Psychology, 2019, 59, 101791.	1.6	10
5166	Spaced radiology: encouraging durable memory using spaced testing in pediatric radiology. Pediatric Radiology, 2019, 49, 990-999.	1.1	18
5167	Late electrophysiological potentials and emotion in schizophrenia: A meta-analytic review. Schizophrenia Research, 2019, 211, 21-31.	1.1	12
5168	Digital game-based vocabulary learning: where are we and where are we going?. Computer Assisted Language Learning, 2021, 34, 751-777.	4.8	113
5169	Spectral fingerprints or spectral tilt? Evidence for distinct oscillatory signatures of memory formation. PLoS Biology, 2019, 17, e3000403.	2.6	52
5170	Visual short-term memory capacity predicts the "bandwidth" of visual long-term memory encoding. Memory and Cognition, 2019, 47, 1481-1497.	0.9	30
5171	Learning in a Digital World. Smart Computing and Intelligence, 2019, , .	0.7	7
5172	Drawing improves memory: The importance of multimodal encoding context. Cognition, 2019, 191, 103955.	1.1	22
5173	A Systematic Review on the Conceptualization and Operationalization of Students' Levels of Processing in Functional Magnetic Resonance Imaging Studies. Mind, Brain, and Education, 2019, 13, 198.	0.9	2
5174	Separate Memory-Enhancing Effects of Reward and Strategic Encoding. Journal of Cognitive Neuroscience, 2019, 31, 1658-1673.	1.1	17
5175	The Necessary Nine: Design Principles for Embodied VR and Active Stem Education. Smart Computing and Intelligence, 2019, , 83-112.	0.7	45
5179	Sentence-Level Processing for Content and New L2 Words. , 2019, , 242-257.		2
5180	Test-Enhanced Learning in L2 Spanish Lexical Development. , 2019, , 258-272.		2
5182	The Role of Prior Knowledge in Depth of Processing During Written Production. , 2019, , 104-118.		5
5184	Can causal explanations about endothelial pathophysiology benefit patient education? A cluster randomized controlled trial in cardiac rehabilitation. Patient Education and Counseling, 2019, 102, 1672-1679.	1.0	3
5185	Effects of Crosslinguistic Similarity, Complexity, and Depth of Processing on Vocabulary Recall. , 2019, , 273-285.		0



#	ARTICLE	IF	CITATIONS
5186	Cognitive Load, Attention, and Incidental Vocabulary Learning. , 2019, , 286-301.		4
5187	Textual Enhancement, Type of Linguistic Item, and L2 Development. , 2019, , 317-330.		2
5191	Bilingualism Research. , 2019, , 11-50.		0
5192	Introducing CASP for Bilingualism. , 2019, , 51-72.		0
5193	Action Time. , 2019, , 73-115.		0
5194	Bilingual Cognition. , 2019, , 116-145.		0
5195	Bilinguals in Action as Language Professionals. , 2019, , 146-171.		0
5201	Is the Student-Centered Learning Style More Effective Than the Teacher-Student Double-Centered Learning Style in Improving Reading Performance?. <i>Frontiers in Psychology</i> , 2019, 10, 2630.	1.1	8
5202	Supporting learning from text: A meta-analysis on the timing and content of effective feedback. <i>Educational Research Review</i> , 2019, 28, 100296.	4.1	25
5203	Integration moderner Lehrmethoden in den Humangenetik-Unterricht in TÃ¼bingen. <i>Medizinische Genetik</i> , 2019, 31, 313-319.	0.1	1
5204	Distributed practice in mathematics: Recommendable especially for students on a medium performance level?. <i>Trends in Neuroscience and Education</i> , 2019, 17, 100122.	1.5	5
5206	Music as a mnemonic strategy to mitigate verbal episodic memory in Alzheimerâ€™s disease: Does musical valence matter?. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2019, 41, 1060-1073.	0.8	9
5207	Anchoring Effects and Troublesome Asymmetric Transfer in Subjective Ratings. , 2019, , .		5
5208	Immediate and long-term memory and their relation to crystallized and fluid intelligence. <i>Intelligence</i> , 2019, 76, 101382.	1.6	4
5209	Retention of word pairs as a function of level of processing, instruction to remember, and delay. <i>Journal of Cognitive Psychology</i> , 2019, 31, 665-682.	0.4	1
5210	Auto-Generating Visual Exercises for Learning Program Semantics. , 2019, , .		2
5211	Sex, Age, and Handedness Modulate the Neural Correlates of Active Learning. <i>Frontiers in Neuroscience</i> , 2019, 13, 961.	1.4	9
5213	Counting Occurrences: How Frequency Made Its Way into the Study of Language. , 2019, , 15-39.		0

#	ARTICLE	IF	CITATIONS
5214	Measuring Exposure: Frequency as a Linguistic Game Changer. , 2019, , 40-71.		1
5215	More than Frequencies: Towards a Probabilistic View on Language. , 2019, , 72-96.		0
5216	Committing Experiences to Memory. , 2019, , 99-130.		0
5217	Entrenching Linguistic Structures. , 2019, , 131-158.		0
5218	The Brain's Attention-Orienting Mechanisms. , 2019, , 161-181.		0
5219	Salience: Capturing Attention in and through Language. , 2019, , 182-202.		0
5220	Predicting: Using Past Experience to Guide Future Action. , 2019, , 205-232.		1
5221	Learning: Navigating Frequency, Recency, Context and Contingency. , 2019, , 233-259.		0
5222	By Way of Conclusion. , 2019, , 260-275.		0
5225	The digital expansion of the mind: Implications of internet usage for memory and cognition.. Journal of Applied Research in Memory and Cognition, 2019, 8, 1-14.	0.7	86
5226	50 years of research sparked by Atkinson and Shiffrin (1968). Memory and Cognition, 2019, 47, 561-574.	0.9	34
5227	Adolescents' Neural Response to Tobacco Prevention Messages and Sharing Engagement. American Journal of Preventive Medicine, 2019, 56, S40-S48.	1.6	8
5228	Does survival context enhance memory for source? A within-subjects comparison. Memory, 2019, 27, 780-791.	0.9	10
5229	Keyword frequencies in anglophone psychology. Scientometrics, 2019, 118, 1051-1064.	1.6	4
5230	Exogenous and Endogenous Attention and the Convergence of Analysts' Forecasts. Journal of Behavioral Finance, 2019, 20, 154-172.	0.8	4
5231	The role of implicit learning in logo substitution. Journal of Consumer Marketing, 2019, 36, 610-619.	1.2	5
5232	The effect of bilingualism on lexical learning and memory across two language modalities: some evidence for a domain-specific, but not general, advantage. Journal of Cognitive Psychology, 2019, 31, 559-581.	0.4	1
5233	Beyond Small Chunks. International Journal of Computer-Assisted Language Learning and Teaching, 2019, 9, 79-97.	0.5	2

#	ARTICLE	IF	CITATIONS
5234	VisualNote. , 2019, , .		0
5235	Within the framework of the dual-system model, voluntary action is central to cognition. Attention, Perception, and Psychophysics, 2019, 81, 2192-2216.	0.7	3
5236	Emotional enhancement of memory for neutral information: The complex interplay between arousal, attention, and anticipation. Biological Psychology, 2019, 145, 134-141.	1.1	12
5237	A review of neurobiological factors underlying the selective enhancement of memory at encoding, consolidation, and retrieval. Progress in Neurobiology, 2019, 179, 101615.	2.8	22
5238	Trauma from abuse, suggestibility and EMDR. Rivista Di Psicopatologia Forense Medicina Legale Criminologia, 2019, 23, .	0.1	0
5239	Effects of distinctiveness and memory on lateralized and unlateralized brain-electrical activity during visual word encoding. Brain and Cognition, 2019, 134, 9-20.	0.8	3
5240	A Bayesian nonlinear mixed-effects location scale model for learning. Behavior Research Methods, 2019, 51, 1968-1986.	2.3	13
5241	The effect of working memory maintenance on long-term memory. Memory and Cognition, 2019, 47, 749-763.	0.9	29
5242	Memory for Timbre. Springer Handbook of Auditory Research, 2019, , 87-118.	0.3	4
5243	Prospective Memory in Service Members with Mild Traumatic Brain Injury. Military Medicine, 2019, 184, 723-730.	0.4	1
5244	Student Centered Cooperative Learning. Springer Briefs in Education, 2019, , .	0.2	23
5245	Thinking Skills. Springer Briefs in Education, 2019, , 43-59.	0.2	0
5246	Destination Attributes to Measure Tourist Revisit Intention: A Scale Development. Global Business Review, 2019, 20, 549-572.	1.6	15
5247	Is Learning With Elaborative Interrogation Less Desirable When Learners Are Depleted?. Frontiers in Psychology, 2019, 10, 707.	1.1	6
5248	Adaptive memory: longevity and learning intentionality of the animacy effect. Journal of Cognitive Psychology, 2019, 31, 251-260.	0.4	20
5249	Do open educational resources improve student learning? Implications of the access hypothesis. PLoS ONE, 2019, 14, e0212508.	1.1	36
5250	Incorporating Writing into a Personalized Normative Feedback Intervention to Reduce Problem Drinking Among College Students. Alcoholism: Clinical and Experimental Research, 2019, 43, 916-926.	1.4	15
5251	Beta band oscillatory deficits during working memory encoding in adolescents with attentionâ€¢deficit hyperactive disorder. European Journal of Neuroscience, 2019, 50, 2905-2920.	1.2	9

#	ARTICLE	IF	CITATIONS
5252	Forget me not: Encoding processes in value-directed remembering. <i>Journal of Memory and Language</i> , 2019, 106, 29-39.	1.1	34
5254	A context-change account of temporal distinctiveness. <i>Memory and Cognition</i> , 2019, 47, 1158-1172.	0.9	15
5255	“What’s on the Test?” The Impact of Giving Students a Concept-List Study Guide. <i>Teaching of Psychology</i> , 2019, 46, 109-114.	0.7	1
5256	The Effects of Repetition on Incidental Vocabulary Learning: A Meta-Analysis of Correlational Studies. <i>Language Learning</i> , 2019, 69, 559-599.	1.4	132
5257	The impact of individual differences on jurors’ note taking during trials and recall of trial evidence, and the association between the type of evidence recalled and verdicts. <i>PLoS ONE</i> , 2019, 14, e0212491.	1.1	2
5258	Elaboration Benefits Source Memory Encoding Through Centrality Change. <i>Scientific Reports</i> , 2019, 9, 3704.	1.6	5
5259	Depth of Encoding Through Observed Gestures in Foreign Language Word Learning. <i>Frontiers in Psychology</i> , 2019, 10, 33.	1.1	16
5260	Persuasive Technology, Social Representations and Ergonomics of Interfaces: A New Theoretical Articulation. <i>Lecture Notes in Computer Science</i> , 2019, , 362-373.	1.0	0
5261	The impact of sleep deprivation on declarative memory. <i>Progress in Brain Research</i> , 2019, 246, 27-53.	0.9	48
5262	Impairment effects of creative ads on brand recall for other ads. <i>European Journal of Marketing</i> , 2019, 53, 1466-1483.	1.7	10
5263	Capturing Associations and Sustainable Competitiveness of Brands from Social Tags. <i>Sustainability</i> , 2019, 11, 1529.	1.6	4
5264	Fractionating the Rey Auditory Verbal Learning Test: Distinct roles of large-scale cortical networks in prodromal Alzheimer's disease. <i>Neuropsychologia</i> , 2019, 129, 83-92.	0.7	36
5265	Declarative memory affects procedural memory: The role of semantic association and sequence matching. <i>Psychology of Sport and Exercise</i> , 2019, 43, 253-260.	1.1	6
5266	Persuasive Technology: Development of Persuasive and Behavior Change Support Systems. <i>Lecture Notes in Computer Science</i> , 2019, , .	1.0	6
5267	Cognitive computing for customer profiling: meta classification for gender prediction. <i>Electronic Markets</i> , 2019, 29, 93-106.	4.4	20
5268	An oral presentation causes stress and memory impairments. <i>Psychoneuroendocrinology</i> , 2019, 104, 1-6.	1.3	16
5269	Levels and building blocks toward a domain granularity framework for the life sciences. <i>Journal of Biomedical Semantics</i> , 2019, 10, 4.	0.9	10
5270	A colorful advantage in iconic memory. <i>Cognition</i> , 2019, 187, 32-37.	1.1	1

#	ARTICLE	IF	CITATIONS
5271	Improving password memorability, while not inconveniencing the user. International Journal of Human Computer Studies, 2019, 128, 61-71.	3.7	22
5272	Episodic memory for visual scenes suggests compensatory brain activity in breast cancer patients: a prospective longitudinal fMRI study. Brain Imaging and Behavior, 2019, 13, 1674-1688.	1.1	13
5273	Do Alzheimer's Disease Patients Benefit From Prior-Knowledge in Associative Recognition Memory?. Journal of the International Neuropsychological Society, 2019, 25, 443-452.	1.2	0
5274	The picture superiority effect in associative memory: A developmental study. British Journal of Developmental Psychology, 2019, 37, 382-395.	0.9	20
5276	Learning of novel semantic relationships via sudden comprehension is associated with a hippocampus-independent network. Consciousness and Cognition, 2019, 69, 113-132.	0.8	24
5277	Prestimulus and poststimulus oscillatory activity predicts successful episodic encoding for both young and older adults. Neurobiology of Aging, 2019, 77, 1-12.	1.5	23
5278	The interaction effect of placement characteristics and emotional experiences on consumers' brand recognition. Asia Pacific Journal of Marketing and Logistics, 2019, 32, 1269-1285.	1.8	4
5279	Comparison of the change in interpretative stances of lifelog photos versus manually captured photos over time. Online Information Review, 2019, 44, 521-541.	2.2	2
5280	The Role of Encoding Strategy in the Memory for Expectation-Violating Concepts. Journal of Cognition and Culture, 2019, 19, 305-321.	0.1	0
5281	Translanguaging in Immersion: Cognitive Support or Social Prestige?. Canadian Modern Language Review, 2019, 75, 340-352.	0.3	19
5282	Memory deficits in Parkinson's disease are associated with reduced beta power modulation. Brain Communications, 2019, 1, fcz040.	1.5	6
5284	7. "A Friend in Need Is a Film Indeed": Teaching Colloquial Expressions with Subtitled Television Series. , 2019, , 92-107.		2
5285	Target in Control. SpringerBriefs in Complexity, 2019, , .	0.1	12
5287	Transformative Learning. International Journal of Adult Vocational Education and Technology, 2019, 10, 1-15.	0.3	3
5288	Pediatric psychosocial care: Historical context and a theoretically informed practice model. Children and Youth Services Review, 2019, 107, 104504.	1.0	1
5289	Treating Rapid Responses as Incorrect for Non-Timed Formative Tests. Open Education Studies, 2019, 1, 56-72.	0.4	0
5290	Downstream Behavioral and Electrophysiological Consequences of Word Prediction on Recognition Memory. Frontiers in Human Neuroscience, 2019, 13, 291.	1.0	32
5291	The Effect of Types of Dictionary Presentation on the Retention of Metaphorical Collocations: Involvement Load Hypothesis vs. Cognitive Load Theory. International Journal of Lexicography, 2019, 32, 411-431.	0.2	3

#	ARTICLE	IF	CITATIONS
5292	Language, Culture, and the Embodied Mind. , 2019, , .		12
5293	Message-Elicited Brain Response Moderates the Relationship Between Opportunities for Exposure to Anti-Smoking Messages and Message Recall. Journal of Communication, 2019, 69, 589-611.	2.1	8
5294	Episodic recognition memory based on incidental learning of visual associations is largely preserved compared to recall in amnesic mild cognitive impairment and mild Alzheimerâ€™s disease. Applied Neuropsychology Adult, 2022, 29, 23-31.	0.7	2
5295	è•è®ã¹ã—æ±%è~é~...è~æ•™ã¼äçš„è¥ã¹²ãã•®: ä»¥ã¼...ã®¹ç†è£ä, æã¼fçš„èStèS’. Chinese As A Second Language Research, 2019, 8,		
5296	Effect of Annotation Preferences of the EFL Studentsâ€™ on Their Level of Vocabulary Recall and Retention. Journal of Educational Computing Research, 2019, 57, 1436-1467.	3.6	8
5297	Increasing word distinctiveness eliminates the picture superiority effect in recognition: Evidence for the physical-distinctiveness account. Memory and Cognition, 2019, 47, 182-193.	0.9	22
5298	Effects of acute psychosocial stress on the neural correlates of episodic encoding: Item versus associative memory. Neurobiology of Learning and Memory, 2019, 157, 128-138.	1.0	25
5299	From short-term store to multicomponent working memory: The role of the modal model. Memory and Cognition, 2019, 47, 575-588.	0.9	80
5300	Anatomy Teaching, a â€œModelâ€•Answer? Evaluating â€œGeoffâ€, a Painted Anatomical Horse, as a Tool for Enhancing Topographical Anatomy Learning. Anatomical Sciences Education, 2019, 12, 529-540.	2.5	4
5301	Modulation of striatum based non-declarative and medial temporal lobe based declarative memory predicts academic achievement at university level. Trends in Neuroscience and Education, 2019, 14, 1-10.	1.5	5
5302	Memory systems 2018 â€œ Towards a new paradigm. Neurobiology of Learning and Memory, 2019, 157, 61-78.	1.0	43
5303	A sensorimotor view of verbal working memory. Cortex, 2019, 112, 134-148.	1.1	57
5304	Essentials of a Theory of Language Cognition. Modern Language Journal, 2019, 103, 39-60.	1.3	113
5305	The effect of the inductive and deductive data-driven learning (DDL) on vocabulary acquisition and retention. System, 2019, 81, 14-25.	1.7	15
5306	Corpora and dictionaries as learning aids: inductive versus deductive approaches to constructing vocabulary knowledge. Computer Assisted Language Learning, 2019, 32, 805-826.	4.8	15
5307	Discipline specificity and studentsâ€™ English writing proficiency: A case of collaborative teaching for transfer. TESOL Journal, 2019, 10, e00431.	0.6	2
5308	Learning Labels for Objects: Does Degree of Sensorimotor Experience Matter?. Languages, 2019, 4, 3.	0.3	4
5309	Distributing mathematical practice of third and seventh graders: <scp>A</scp>pplicability of the spacing effect in the classroom. Applied Cognitive Psychology, 2019, 33, 288-298.	0.9	23

#	ARTICLE	IF	CITATIONS
5310	Preventionâ€“Permissionâ€“Promotion: A Review of Approaches to Errors in Learning. Educational Psychologist, 2019, 54, 1-19.	4.7	27
5311	Effortful memory processes under stereotype threat and self-concept in aging. Quarterly Journal of Experimental Psychology, 2019, 72, 1876-1887.	0.6	3
5312	Memory entrainment by visually evoked theta-gamma coupling. NeuroImage, 2019, 188, 181-187.	2.1	42
5313	Queueing Network Based Driver Model for Varying Levels of Information Processing. IEEE Transactions on Human-Machine Systems, 2019, 49, 508-517.	2.5	6
5314	Working memory training involves learning new skills. Journal of Memory and Language, 2019, 105, 19-42.	1.1	153
5315	Metaphors we learn by: Directed motor action improves word learning. Cognition, 2019, 182, 177-183.	1.1	15
5316	Individual differences in working memory capacity and long-term memory: The influence of intensity of attention to items at encoding as measured by pupil dilation. Journal of Memory and Language, 2019, 104, 25-42.	1.1	30
5317	Memory and cognition in schizophrenia. Molecular Psychiatry, 2019, 24, 633-642.	4.1	156
5318	The devil is not only in the details: gist and detail elaboration in intoxicated witnessesâ€™ reports of interpersonal violence. Psychology, Crime and Law, 2019, 25, 319-344.	0.8	4
5319	Arming consumers against product placement: A comparison of factual and evaluative educational interventions. Journal of Business Research, 2019, 95, 38-48.	5.8	13
5320	Affordances of using mobile technology to support experience-sampling method in examining college students' engagement. Computers and Education, 2019, 128, 183-198.	5.1	55
5321	Incidental L2 lexical acquisition in reading: the role of L2-gloss frequency and learner proficiency. Language Learning Journal, 2019, 47, 608-624.	1.4	3
5322	Investigating How German Biology Teachers Use Three-Dimensional Physical Models in Classroom Instruction: a Video Study. Research in Science Education, 2019, 49, 437-463.	1.4	16
5323	Verbalization and musical memory in string players. Musicae Scientiae, 2019, 23, 212-230.	2.2	3
5324	Facilitating Vocabulary Note Taking on Computers Through the Deep Processing Strategy. Journal of Educational Computing Research, 2019, 56, 1296-1323.	3.6	3
5325	Recorded Lectures as a Source of Cognitive Off-loading. American Journal of Pharmaceutical Education, 2019, 83, 6793.	0.7	5
5326	Show and Tell: Video Modeling and Instruction Without Feedback Improves Performance but Is Not Sufficient for Retention of a Complex Voice Motor Skill. Journal of Voice, 2019, 33, 239-249.	0.6	5
5327	Measuring Visitor Experiences: Creating and Testing the Tourism Autobiographical Memory Scale. Journal of Travel Research, 2019, 58, 566-578.	5.8	25



#	ARTICLE	IF	CITATIONS
5328	Speak along without the song: what promotes fluency in people with aphasia?. <i>Aphasiology</i> , 2019, 33, 405-428.	1.4	8
5329	Exploring the Role of Messenger Effects and Feedback Frames in Promoting Uptake of Energy-Efficient Technologies. <i>Current Psychology</i> , 2019, 38, 1601-1612.	1.7	15
5330	Effects of Anodal Transcranial Direct Current Stimulation Over the Ventrolateral Prefrontal Cortex on Episodic Memory Formation and Retrieval. <i>Cerebral Cortex</i> , 2019, 29, 657-665.	1.6	40
5331	Spoken metaphor comprehension: Evaluation using the metaphor interference effect. <i>Discourse Processes</i> , 2019, 56, 270-287.	1.1	4
5332	The right look for the job: decoding cognitive processes involved in the task from spatial eye-movement patterns. <i>Psychological Research</i> , 2020, 84, 245-258.	1.0	6
5333	The Effect of Post-Learning Wakeful Rest on the Retention of Second Language Learning Material over the Long Term. <i>Current Psychology</i> , 2020, 39, 299-306.	1.7	15
5334	Fostering Students'™ Conceptual Knowledge in Biology in the Context of German National Education Standards. <i>Research in Science Education</i> , 2020, 50, 739-771.	1.4	8
5335	The role of task sequencing in fluency, accuracy, and complexity: Investigating the SSARC model of pedagogic task sequencing. <i>Language Teaching Research</i> , 2020, 24, 642-665.	2.1	15
5336	Cognitive self-management requires the phenomenal registration of intrinsic state properties. <i>Philosophical Studies</i> , 2020, 177, 1113-1135.	0.5	1
5337	Input spacing and the learning of L2 vocabulary in a classroom context. <i>Language Teaching Research</i> , 2020, 24, 616-641.	2.1	22
5338	Achievement goal motivation and cognitive strategies as predictors of musical creativity among secondary school music students. <i>Psychology of Music</i> , 2020, 48, 421-433.	0.9	9
5339	Shared core meanings and shared associations in bilingual semantic memory: Evidence from research on implicit memory. <i>International Journal of Bilingualism</i> , 2020, 24, 464-477.	0.6	12
5340	Use of technical terms in German biology lessons and its effects on students'™ conceptual learning. <i>Research in Science and Technological Education</i> , 2020, 38, 227-251.	1.4	9
5341	The Mediational Role of Engagement in the Relationship Between Curiosity and Student Development: A Preliminary Study. <i>Journal of Happiness Studies</i> , 2020, 21, 1529-1547.	1.9	9
5342	Unconscious integration of sequentially presented subliminal arrow pointing directions. <i>Australian Journal of Psychology</i> , 2020, 72, 82-92.	1.4	8
5343	A REVIEW OF LABORATORY STUDIES OF ADULT SECOND LANGUAGE VOCABULARY TRAINING. <i>Studies in Second Language Acquisition</i> , 2020, 42, 439-470.	1.8	20
5344	Distribution of attention in a gallery segment on the National Socialists'™ ¼hrer cult: diving deeper into visitors'™ cognitive exhibition experiences using mobile eye tracking. <i>Museum Management and Curatorship</i> , 2020, 35, 71-88.	0.8	9
5345	Student assessment of narrative: telling stories in the classroom. <i>Communication Education</i> , 2020, 69, 48-69.	0.7	8



#	ARTICLE	IF	CITATIONS
5346	Exploring critical communication approaches through Grandmama's birthday: An application of the self-reference effect through public and personal timelines. <i>Communication Teacher</i> , 2020, 34, 88-96.	0.2	0
5347	Remembering: An Activity of Mind and Brain. <i>Annual Review of Psychology</i> , 2020, 71, 1-24.	9.9	38
5348	Manipulating the depth of processing reveals the relevance of second eye fixations for recollection but not familiarity. <i>Psychological Research</i> , 2020, 84, 2237-2247.	1.0	3
5349	Thinking About Right and Wrong: Examining the Effect of Moral Conflict on Entertainment Experiences, and Knowledge. <i>Media Psychology</i> , 2020, 23, 625-650.	2.1	5
5350	The benefit (and cost) of drawing as an encoding strategy. <i>Quarterly Journal of Experimental Psychology</i> , 2020, 73, 199-210.	0.6	4
5351	Emotional memory in bipolar disorder: Impact of multiple episodes and childhood trauma. <i>Journal of Affective Disorders</i> , 2020, 260, 206-213.	2.0	6
5352	Predicting Learning in a Multi-component Serious Game. <i>Technology, Knowledge and Learning</i> , 2020, 25, 251-277.	3.1	11
5353	Learning Stories Through Gesture: Gesture's Effects on Child and Adult Narrative Comprehension. <i>Educational Psychology Review</i> , 2020, 32, 249-276.	5.1	16
5354	Managers' noticing of new organizational IT and influences of IT attributes. <i>Information and Management</i> , 2020, 57, 103232.	3.6	4
5355	Consumers Make Different Inferences and Choices When Product Uncertainty Is Attributed to Forgetting Rather than Ignorance. <i>Journal of Consumer Research</i> , 2020, 47, 56-78.	3.5	9
5356	On some of the main criticisms of the modal model: Reappraisal from a TBRS perspective. <i>Memory and Cognition</i> , 2020, 48, 455-468.	0.9	6
5357	Reading Text When Studying in a Second Language: An Eye-Tracking Study. <i>Reading Research Quarterly</i> , 2020, 55, 371-397.	1.8	27
5358	An examination of experiential quality, nostalgia, place attachment and behavioral intentions of hospitality customers. <i>Journal of Hospitality Marketing and Management</i> , 2020, 29, 869-885.	5.1	29
5359	The impact of focused attention on subsequent emotional recollection: A functional MRI investigation. <i>Neuropsychologia</i> , 2020, 138, 107338.	0.7	9
5360	The Cross-Modal Lexical Priming Paradigm and Bilingual Exhaustive Access. , 2020, , 3-16.		0
5361	Model of variability estimation: factors influencing human prediction and estimation of variability in continuous information. <i>Theoretical Issues in Ergonomics Science</i> , 2020, 21, 220-238.	1.0	13
5362	Perceptual identification task points to continuity between implicit memory and recall. <i>Cognition</i> , 2020, 197, 104168.	1.1	4
5363	Memory quality modulates the effect of aging on memory consolidation during sleep: Reduced maintenance but intact gain. <i>NeuroImage</i> , 2020, 209, 116490.	2.1	25

#	ARTICLE	IF	CITATIONS
5364	Rerouting Hearing Aid Systems for Overcoming Simulated Unilateral Hearing in Dynamic Listening Situations. <i>Ear and Hearing</i> , 2020, 41, 790-803.	1.0	11
5365	Online Marketing Effectiveness - the influence of information load and digital literacy, a cross-country comparison. <i>Electronic Markets</i> , 2020, 30, 759-773.	4.4	12
5366	Selbstreguliertes Lernen im Mathematikstudium. <i>Studien Zur Hochschuldidaktik Und Zum Lehren Und Lernen Mit Digitalen Medien in Der Mathematik Und in Der Statistik</i> , 2020, , .	0.1	16
5367	Reduced Enhancement of Memory for Faces Encoded by Semantic and Socioemotional Processes in Patients with Parkinson's Disease. <i>Journal of the International Neuropsychological Society</i> , 2020, 26, 418-429.	1.2	2
5368	Effect of iconic gestures on second language vocabulary retention in a naturalistic setting. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2020, 58, 263-287.	0.5	3
5369	Humans interacting with intelligent machines: at the crossroads of symbiotic teamwork. , 2020, , 165-197.		4
5370	Directed abstraction during initial skill learning promotes performance and lasting self-concept change. <i>Self and Identity</i> , 2020, 19, 887-906.	1.0	0
5372	The effects of encoding instruction and opportunity on the recollection of behaviourally relevant events. <i>Quarterly Journal of Experimental Psychology</i> , 2020, 73, 711-725.	0.6	11
5373	The glass is half empty: Negative self-appraisal bias and attenuated neural response to positive self-judgment in adolescence. <i>Social Neuroscience</i> , 2020, 15, 140-157.	0.7	8
5374	A Developmental Study of the Self-Prioritization Effect in Children Between 6 and 10 Years of Age. <i>Child Development</i> , 2020, 91, 694-704.	1.7	9
5375	MINERVA-DE: An instance model of the deficient processing theory. <i>Journal of Memory and Language</i> , 2020, 115, 104151.	1.1	3
5376	Effect of the model eye gaze direction on consumer information processing: a consideration of gender differences. <i>Online Information Review</i> , 2020, 44, 1403-1420.	2.2	2
5377	Memory and Trauma: Soldier Victims in the Colombian Armed Conflict. <i>SAGE Open</i> , 2020, 10, 215824402094069.	0.8	4
5379	The effect of question type on resistance to misinformation about present and absent details. <i>Applied Cognitive Psychology</i> , 2020, 34, 1323-1334.	0.9	5
5380	Individual differences in working memory capacity moderate effects of post-learning activity on memory consolidation over the long term. <i>Scientific Reports</i> , 2020, 10, 17976.	1.6	3
5381	The effect of emotionally-arousing ad appeals on memory: time and fit matter. <i>International Journal of Advertising</i> , 2021, 40, 1024-1046.	4.2	6
5382	Human spatial memory implicitly prioritizes high-calorie foods. <i>Scientific Reports</i> , 2020, 10, 15174.	1.6	12
5383	After-Action Reviews and Long-Term Performance: An Experimental Examination in the Context of an Emergency Simulation. <i>Human Factors</i> , 2022, 64, 760-778.	2.1	4

#	ARTICLE	IF	CITATIONS
5384	Event-related potentials support the mnemonic effect of spontaneous insight solution. <i>Psychological Research</i> , 2021, 85, 2518-2529.	1.0	5
5385	Levels-of-processing effects on context and target recollection for words and pictures. <i>Acta Psychologica</i> , 2020, 209, 103127.	0.7	9
5386	The Combination Signaling Effect of Text and Image on Mobile Phone Review Helpfulness - The Moderating Effect of Signaling Environment. <i>IEEE Access</i> , 2020, 8, 122736-122746.	2.6	8
5387	Expertise reversal effect: Cost of generating new schemas. <i>Computers in Human Behavior</i> , 2020, 111, 106406.	5.1	13
5388	Positive effects of grasping virtual objects on memory for novel words in a second language. <i>Scientific Reports</i> , 2020, 10, 10760.	1.6	5
5389	Implementing Distributed Practice in Statistics Courses: Benefits for Retention and Transfer. <i>Journal of Applied Research in Memory and Cognition</i> , 2020, 9, 532-541.	0.7	5
5392	Growth in narrative retelling and inference abilities and relations with reading comprehension in children and adolescents with autism spectrum disorder. <i>Autism and Developmental Language Impairments</i> , 2020, 5, 239694152096802.	0.8	9
5393	Highlights as an Early Predictor of Student Comprehension and Interests. <i>Cognitive Science</i> , 2020, 44, e12901.	0.8	5
5395	How cognitive psychology changed the face of medical education research. <i>Advances in Health Sciences Education</i> , 2020, 25, 1025-1043.	1.7	21
5396	Investigating the effectiveness of vocabulary learning tasks from the perspective of the technique feature analysis: the effects of pictorial annotations. <i>International Journal of Innovation and Learning</i> , 2020, 27, 254.	0.4	0
5397	The (heterogeneous) effect of CLIL on content-subject and cognitive acquisition in primary education: evidence from a counterfactual analysis in Italy. <i>International Journal of Bilingual Education and Bilingualism</i> , 2020, , 1-17.	1.1	5
5398	Attention control processes that prioritise task execution may come at the expense of incidental memory encoding. <i>Brain and Cognition</i> , 2020, 144, 105602.	0.8	8
5399	The Effects of Dynamic Product Presentation and Contextual Backgrounds on Consumer Purchase Intentions: Perspectives from the Load Theory of Attention and Cognitive Control. <i>Journal of Advertising</i> , 2020, 49, 592-612.	4.1	15
5400	The Role of Images on Illness Behaviour: Interdisciplinary Theory, Evidence, and Ideas. <i>Psychological Reports</i> , 2020, 124, 003329412094560.	0.9	4
5401	The impact of an audience response system on a summative assessment, a controlled field study. <i>BMC Medical Education</i> , 2020, 20, 218.	1.0	6
5402	Augmenting trainingâ€“learning experience by design: a conceptual framework. <i>Industrial and Commercial Training</i> , 2020, 52, 50-64.	0.8	1
5403	Assessing Rhythmic Visual Entrainment and Reinstatement of Brain Oscillations to Modulate Memory Performance. <i>Frontiers in Behavioral Neuroscience</i> , 2020, 14, 118.	1.0	0
5404	Assisting mental accounting using smartphones: Increasing the salience of credit card transactions helps consumer reduce their spending. <i>Computers in Human Behavior</i> , 2020, 113, 106504.	5.1	10

#	ARTICLE	IF	CITATIONS
5405	Face-voice space: Integrating visual and auditory cues in judgments of person distinctiveness. Attention, Perception, and Psychophysics, 2020, 82, 3710-3727.	0.7	3
5406	Hydrogels as dynamic memory with forgetting ability. Proceedings of the National Academy of Sciences of the United States of America, 2020, 117, 18962-18968.	3.3	76
5407	Closing the Theory-Practice Gap: Psychologically-Based Laboratory Course in Electrical Engineering. , 2020, , .		1
5409	Examining the effects of oral reproduction and summary writing vocabulary tasks on L2 word learning: Technique feature analysis on trial. Cogent Education, 2020, 7, 1795966.	0.6	3
5410	Self-Concept Focus: A Tendency to Perceive Autobiographical Events as Central to Identity. Journal of Applied Research in Memory and Cognition, 2020, 9, 576-586.	0.7	6
5411	Exploring the effect of lexical inferencing and dictionary consultation on undergraduate EFL studentsâ€™ vocabulary acquisition. PLoS ONE, 2020, 15, e0236798.	1.1	3
5412	The effects of glossing on incidental vocabulary learning during second language reading: based on an eye-tracking study. Journal of Research in Reading, 2020, 43, 496-515.	1.0	12
5413	Visual awareness and the levels of processing hypothesis: A critical review. Consciousness and Cognition, 2020, 85, 103022.	0.8	13
5414	Wahrnehmung, Ged�chtnis, Sprache, Denken. Angewandte Psychologie Kompakt, 2020, , .	0.0	3
5415	The ratio of posteriorâ€“anterior medial temporal lobe volumes predicts source memory performance in healthy young adults. Hippocampus, 2020, 30, 1209-1227.	0.9	10
5416	Decoding and encoding models reveal the role of mental simulation in the brain representation of meaning. Royal Society Open Science, 2020, 7, 192043.	1.1	8
5417	The development, validation and normative data study of the English in Ireland adaption of the Philadelphia repeatable Verbal Learning Test (EirPrVLT-12) for use in an older adult population. Clinical Neuropsychologist, 2020, 34, 83-109.	1.5	1
5418	Measuring advertisingâ€™s effect on mental availability. International Journal of Market Research, 2021, 63, 665-681.	2.8	5
5419	��Walk this way�� specific contributions of active walking to the encoding of metric properties during spatial learning. Psychological Research, 2021, 85, 2502-2517.	1.0	6
5420	Effect of Competitorsâ€™ eWOM in the Mobile Game Market. Journal of Computer Information Systems, 2022, 62, 196-204.	2.0	4
5421	Multiple species of distinctiveness in memory? Comparing encoding versus statistical distinctiveness on recognition. Memory, 2020, 28, 984-997.	0.9	3
5422	A Virtual Reality Memory Palace Variant Aids Knowledge Retrieval from Scholarly Articles. IEEE Transactions on Visualization and Computer Graphics, 2021, 27, 4359-4373.	2.9	11
5423	Leveraging interdisciplinary perspectives to optimize auditory training for cochlear implant users. Language and Linguistics Compass, 2020, 14, e12394.	1.3	7

#	ARTICLE	IF	CITATIONS
5424	Reward anticipation selectively boosts encoding of gist for visual objects. <i>Scientific Reports</i> , 2020, 10, 20196.	1.6	4
5425	Multiple Exposures Enhance Both Item Memory and Contextual Memory Over Time. <i>Frontiers in Psychology</i> , 2020, 11, 565169.	1.1	7
5426	Validation and Norms for a Recognition Task for the Spanish Version of the Free and Cued Selective Reminding Test. <i>Archives of Clinical Neuropsychology</i> , 2020, 36, 954-964.	0.3	4
5427	Reducing False Recognition in the Deese-Roediger/McDermott Paradigm: Related Lures Reveal How Distinctive Encoding Improves Encoding and Monitoring Processes. <i>Frontiers in Psychology</i> , 2020, 11, 602347.	1.1	9
5428	May the source be with you! Electrophysiological correlates of retrieval orientation are associated with source memory performance. <i>Brain and Cognition</i> , 2020, 146, 105635.	0.8	1
5429	Predicting memory from study-related brain activity. <i>Journal of Neurophysiology</i> , 2020, 124, 2060-2075.	0.9	8
5430	Improvement of Memory and Motivation in Language Learning in Primary Education through the Interactive Digital Whiteboard (IDW): The Future in a Post-Pandemic Period. <i>Sustainability</i> , 2020, 12, 8109.	1.6	9
5431	Learning L2 idioms in a CALL environment: the role of practice intensity, modality, and idiom properties. <i>Computer Assisted Language Learning</i> , 2022, 35, 863-891.	4.8	6
5432	No Robust Effect of Distributed Practice on the Short- and Long-Term Retention of Mathematical Procedures. <i>Frontiers in Psychology</i> , 2020, 11, 811.	1.1	4
5433	Adaptive retrieval practice with <sc>multiple-choice</sc> questions in the university classroom. <i>Journal of Computer Assisted Learning</i> , 2020, 36, 799-809.	3.3	12
5434	Secondary task type, exposure frequency, and their combined effects on second language vocabulary learning through reading. <i>Second Language Research</i> , 2020, , 026765832093191.	1.2	1
5435	Financial Constraints Influence How Consumers Evaluate Approach-Framed versus Avoidance-Framed Messages. <i>Journal of Advertising</i> , 2020, 49, 270-291.	4.1	10
5436	The memory of the fatty acid system. <i>Progress in Lipid Research</i> , 2020, 79, 101049.	5.3	10
5437	Field-Dependent/Field-Independent Learners' Information Processing Behavior in an Implicit Learning Task: Evidence from Iranian EFL Learners. <i>Journal of Psycholinguistic Research</i> , 2020, 49, 955-973.	0.7	7
5438	Fiero and Flow in Online Competitive Gaming. <i>International Journal of Gaming and Computer-Mediated Simulations</i> , 2020, 12, 28-42.	0.9	2
5439	Material Culture, Museums, and Memory: Experiments in Visitor Recall and Memory. <i>Visitor Studies</i> , 2020, 23, 18-45.	0.6	4
5440	Are you as important as me? Self-other discrimination within trait-adjective processing. <i>Brain and Cognition</i> , 2020, 142, 105569.	0.8	8
5441	Increasing the effectiveness of teaching L2 formulaic sequences through motivational strategies and mental imagery: A classroom experiment. <i>Language Teaching Research</i> , 2020, , 136216882091312.	2.1	8

#	ARTICLE	IF	CITATIONS
5442	Client memory and learning of treatment contents: An experimental study of intervention strategies and relationship to outcome in a brief treatment for procrastination. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2020, 69, 101579.	0.6	3
5443	Evidence for a Common Multi-Modal Learning Style in Young Adults? A Psychometric Investigation of Two Modality-Specific Learning Style Inventories. <i>Frontiers in Education</i> , 2020, 5, .	1.2	5
5444	Sleep deprivation induces fragmented memory loss. <i>Learning and Memory</i> , 2020, 27, 130-135.	0.5	18
5445	Increasing control improves further control, but it does not enhance memory for the targets in a faceâ€word Stroop task. <i>Memory and Cognition</i> , 2020, 48, 994-1006.	0.9	8
5446	Effects of perceptual load on eyewitness memory are moderated by individual differences in cognitive ability. <i>Memory</i> , 2020, 28, 450-460.	0.9	4
5447	Effects of selfâ€generated graphic organizers on learning depend on inâ€task guidance. <i>Journal of Computer Assisted Learning</i> , 2020, 36, 646-655.	3.3	7
5448	Alpha Rhythms Reveal When and Where Item and Associative Memories Are Retrieved. <i>Journal of Neuroscience</i> , 2020, 40, 2510-2518.	1.7	33
5449	The linguistic looming effect. <i>Journal of Memory and Language</i> , 2020, 114, 104147.	1.1	5
5450	Neurotransmission cognitive theory: A novel approach for non-invasive brain stimulation using mechanical vibrations for the rehabilitation of neurological patients. <i>Medical Hypotheses</i> , 2020, 143, 110078.	0.8	3
5451	English fragments, Minimize Domains, and Minimize Forms. <i>Language and Cognition</i> , 2020, 12, 411-443.	0.2	8
5452	The social brain of language: grounding second language learning in social interaction. <i>Npj Science of Learning</i> , 2020, 5, 8.	1.5	41
5453	Oscillatory Mechanisms of Successful Memory Formation in Younger and Older Adults Are Related to Structural Integrity. <i>Cerebral Cortex</i> , 2020, 30, 3744-3758.	1.6	17
5454	Recognition-induced forgetting is caused by episodic, not semantic, memory retrieval tasks. <i>Attention, Perception, and Psychophysics</i> , 2020, 82, 1539-1547.	0.7	5
5455	Studying texts in a non-native language: A further investigation of factors involved in the L2 recall cost. <i>Quarterly Journal of Experimental Psychology</i> , 2020, 73, 891-907.	0.6	7
5456	Acetylcholine and the complex interdependence of memory and attention. <i>Current Opinion in Behavioral Sciences</i> , 2020, 32, 21-28.	2.0	48
5457	The Time Course of Priming in Aphasia. <i>Topics in Language Disorders</i> , 2020, 40, 54-80.	0.9	9
5458	Adaptive Memory: Generality of the Parent Processing Effect and Effects of Biological Relatedness on Recall. <i>Evolutionary Psychological Science</i> , 2020, 6, 246-260.	0.8	6
5459	Limited cognitive ability and selective information processing. <i>Games and Economic Behavior</i> , 2020, 120, 345-369.	0.4	10

#	ARTICLE	IF	CITATIONS
5460	How semantic processing affects recognition memory. <i>Journal of Memory and Language</i> , 2020, 113, 104109.	1.1	9
5461	An ERP investigation of item-scene incongruity at encoding on subsequent recognition. <i>Psychophysiology</i> , 2020, 57, e13534.	1.2	2
5462	To catch a Snitch: Brain potentials reveal variability in the functional organization of (fictional) world knowledge during reading. <i>Journal of Memory and Language</i> , 2020, 113, 104111.	1.1	11
5463	Avoidance and its bi-directional relationship with conditioned fear: Mechanisms, moderators, and clinical implications. <i>Behaviour Research and Therapy</i> , 2020, 126, 103550.	1.6	87
5464	Toward Greater Empirical Feasibility of the Theoretical Framework for Systematic and Deliberate L2 Practice: Comments on Suzuki, Nakata, & DeKeyser (2019). <i>Modern Language Journal</i> , 2020, 104, 309-312.	1.3	7
5466	The many faces of forgetting: Toward a constructive view of forgetting in everyday life.. <i>Journal of Applied Research in Memory and Cognition</i> , 2020, 9, 1-18.	0.7	44
5467	What characterizes the reminiscence bump in autobiographical memory? New answers to an old question. <i>Memory and Cognition</i> , 2020, 48, 607-622.	0.9	9
5468	Intact strategic retrieval processes in older adults: no evidence for age-related deficits in source-constrained retrieval. <i>Memory</i> , 2020, 28, 348-361.	0.9	2
5469	The Role of Pubertal Timing and Heterosocial Involvement in Early Adolescents' Media Internalization: A Moderated Moderation Analysis. <i>Journal of Early Adolescence</i> , 2020, 40, 1167-1194.	1.1	1
5470	Emotionality and pleasantness of mixed-emotion stimuli: The role of language, modality, and emotional intelligence. <i>International Journal of Applied Linguistics</i> , 2020, 30, 313-328.	0.4	17
5471	Does short-term memory develop?. <i>Cognition</i> , 2020, 198, 104200.	1.1	10
5472	Poly(vinyl alcohol)-gated junctionless Al-Zn-O phototransistor for photonic and electric hybrid neuromorphic computation. <i>Solid-State Electronics</i> , 2020, 165, 107767.	0.8	30
5473	Mental Time Travel? A Neurocognitive Model of Event Simulation. <i>Review of Philosophy and Psychology</i> , 2020, 11, 233-259.	1.0	76
5474	The more severe the merrier: Severity of error consequences stimulates learning from error. <i>Journal of Occupational and Organizational Psychology</i> , 2020, 93, 712-737.	2.6	9
5475	Verbal Working Memory as Emergent from Language Comprehension and Production. <i>Frontiers in Human Neuroscience</i> , 2020, 14, 68.	1.0	57
5476	Perceptive -le Use and Consciousness-Raising among Beginner-Level Chinese Learners. <i>Languages</i> , 2020, 5, 16.	0.3	14
5477	Digital Learning Environments in Higher Education: A Literature Review of the Role of Individual vs. Social Settings for Measuring Learning Outcomes. <i>Education Sciences</i> , 2020, 10, 78.	1.4	23
5478	When retailers and manufacturers advertise together; examining the effect of co-operative advertising on ad reach and memorability. <i>Journal of Retailing and Consumer Services</i> , 2020, 55, 102080.	5.3	12



#	ARTICLE	IF	CITATIONS
5479	Foraging minds in modern environments: High-calorie and savory-taste biases in human food spatial memory. <i>Appetite</i> , 2020, 152, 104718.	1.8	15
5480	The effect of orientation instructions on the recall and reuse of route and survey elements in wayfinding descriptions. <i>Journal of Environmental Psychology</i> , 2020, 68, 101407.	2.3	32
5481	Pre-service teachers' evidence-based reasoning during pedagogical problem-solving: better together?. <i>European Journal of Psychology of Education</i> , 2021, 36, 147-168.	1.3	22
5482	Blossoming in English: Preschool Children's Emergent Literacy Skills in English. <i>Journal of Research in Childhood Education</i> , 2021, 35, 477-502.	0.6	8
5483	Self-referential processing and emotion context insensitivity in major depressive disorder. <i>European Journal of Neuroscience</i> , 2021, 53, 311-329.	1.2	15
5485	Differential cognitive substrates of verbal episodic memory performance in semantic variant primary progressive aphasia and Alzheimer's disease. <i>Journal of Neuropsychology</i> , 2021, 15, 1-7.	0.6	0
5486	Epistemic Curiosity and Situational Interest: Distant Cousins or Identical Twins?. <i>Educational Psychology Review</i> , 2021, 33, 325-352.	5.1	22
5487	Seeing What's Possible: Videos are more Effective than Written Portrayals for Enhancing the Relatability of Scientists and Promoting Black Female Students' Interest in STEM. <i>Sex Roles</i> , 2021, 84, 14-33.	1.4	24
5488	Improving students' learning by providing a graphic organizer after a multimedia document. <i>British Journal of Educational Technology</i> , 2021, 52, 252-265.	3.9	8
5489	Is internal source memory recognition modulated by emotional encoding contexts?. <i>Psychological Research</i> , 2021, 85, 958-979.	1.0	5
5490	Treatment of verbal short-term memory abilities to improve language function in aphasia: A case series treatment study. <i>Neuropsychological Rehabilitation</i> , 2021, 31, 731-772.	1.0	10
5491	Role of Service Experience on Vivid Memory and Loyalty. <i>International Journal of Hospitality and Tourism Administration</i> , 2021, 22, 190-212.	1.7	5
5492	Does sleep-dependent consolidation favour weak memories?. <i>Cortex</i> , 2021, 134, 65-75.	1.1	21
5493	Neural correlates of the Dunning-Kruger effect. <i>European Journal of Neuroscience</i> , 2021, 53, 460-484.	1.2	22
5494	Taking Class Notes by Hand Compared to Typing: Effects on Children's Recall and Understanding. <i>Journal of Research in Childhood Education</i> , 2021, 35, 55-67.	0.6	2
5495	Drawing and memory: Using visual production to alleviate concreteness effects. <i>Psychonomic Bulletin and Review</i> , 2021, 28, 259-267.	1.4	6
5496	The Effect of Pre-reading Instruction on Vocabulary Learning: An Investigation of L1 and L2 Readers' Eye Movements. <i>Language Learning</i> , 2021, 71, 162-203.	1.4	14
5497	Meaningful faces: Self-relevance of semantic context in an initial social encounter improves later face recognition. <i>Psychonomic Bulletin and Review</i> , 2021, 28, 283-291.	1.4	4



#	ARTICLE	IF	CITATIONS
5498	Cognitive Evaluation of Machine Learning Agents. Cognitive Systems Research, 2021, 66, 100-121.	1.9	5
5499	The N400 indexes acquisition of novel emotion concepts via conceptual combination. Psychophysiology, 2021, 58, e13727.	1.2	6
5500	Working memory limits severely constrain long-term retention. Psychonomic Bulletin and Review, 2021, 28, 537-547.	1.4	19
5501	Deliberate and contextual learning of L2 idioms: The effect of learning conditions on online processing. System, 2021, 97, 102428.	1.7	3
5503	Neural mechanisms of language learning from social contexts. Brain and Language, 2021, 212, 104874.	0.8	13
5504	Individual preparation for collaborative learning: Systematic review and synthesis. Educational Psychologist, 2021, 56, 29-53.	4.7	11
5505	Underdeveloped recollection during adolescence: Semantic elaboration and inhibition as underlying mechanisms. Journal of Experimental Child Psychology, 2021, 203, 105044.	0.7	2
5506	Online Quizzes with Closed Questions in Formal Assessment: How Elaborate Feedback can Promote Learning. Psychology Learning and Teaching, 2021, 20, 91-106.	1.3	11
5507	Memory improvement in aging as a function of exposure to mood-matching music. Acta Psychologica, 2021, 212, 103206.	0.7	7
5508	Task-related focus-on-forms foreign language vocabulary development: Focus on spoken form and word parts. System, 2021, 96, 102406.	1.7	7
5509	Cognitive load management in mobile learning systems: principles and theories. Journal of Computers in Education, 2021, 8, 109-136.	5.0	35
5510	Out of sight and out of mind: Bookmarks are created but not used. Journal of Librarianship and Information Science, 2021, 53, 338-348.	1.6	7
5511	Events versus time in the perception of nonadjacent key relationships. Musicae Scientiae, 2021, 25, 212-225.	2.2	2
5512	Topics, Methods, and Research-Based Strategies for Teaching Cognition. Springer International Handbooks of Education, 2021, , 1-24.	0.1	0
5514	Challenges, Issues, and Trends in Adult Education. , 2021, , 48-75.		0
5515	The effect of menu presentation on consumers's willingness to purchase. Tourism and Hospitality Research, 2021, 21, 289-302.	2.4	3
5516	Situating language in a minimal social context: how seeing a picture of the speaker's face affects language comprehension. Social Cognitive and Affective Neuroscience, 2021, 16, 502-511.	1.5	11
5517	Cognitive Science. , 2021, , 1177-1183.		0

#	ARTICLE	IF	CITATIONS
5518	To What Extent Does the Involvement Load Hypothesis Predict Incidental L2 Vocabulary Learning? A Meta-Analysis. <i>Language Learning</i> , 2021, 71, 487-536.	1.4	30
5519	Escalation of commitment is independent of numeracy and cognitive reflection. Failed replication and extension of Staw (1976). <i>Economics and Business Review</i> , 2021, 7, 5-16.	0.3	0
5520	Making judgments of learning enhances memory by inducing item-specific processing. <i>Memory and Cognition</i> , 2021, 49, 955-967.	0.9	12
5521	The brain network in support of social semantic accumulation. <i>Social Cognitive and Affective Neuroscience</i> , 2021, 16, 393-405.	1.5	11
5522	The effect of task type on EFL learners' acquisition and retention of vocabulary: an evaluation of the involvement load hypothesis. <i>Cogent Education</i> , 2021, 8, .	0.6	3
5523	The road to long-term memory: Top-down attention is more effective than bottom-up attention for forming long-term memories. <i>Psychonomic Bulletin and Review</i> , 2021, 28, 937-945.	1.4	4
5524	Neurocognitive mechanisms of numerical intervention studies: The case of brain stimulation. , 2021, , 253-282.		0
5525	Cognitivist Frameworks of Learning and Instruction. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2021, , 51-79.	0.2	0
5526	What Cognitive Psychology Can Tell Us About Educational Computer Games. , 2021, , 399-416.		0
5527	COMBINING EXPLICIT AND SENSITIVE INDICES FOR MEASURING L2 VOCABULARY LEARNING THROUGH CONTEXTUALIZED INPUT AND WORD-FOCUSED INSTRUCTION. <i>Studies in Second Language Acquisition</i> , 2021, 43, 1009-1039.	1.8	1
5528	ç%°1â3/4æ•âä,žâšâ-¥æ±â° â1é'â3/4æ ,âžµâ®1â™™éšâ→»è²ç»“çš,,â1/2±â“: <i>Acta Psychologica Sinica</i> , 2021, 53, 1390-1404.		3
5529	Heuristic and systematic processing differentially influence the effects of scientific consensus messaging on perceived scientific consensus. <i>Current Psychology</i> , 2022, 41, 7742-7750.	1.7	3
5530	Levels of Processing Affect Perceptual Features in Visual Associative Memory. <i>Psychological Science</i> , 2021, 32, 267-279.	1.8	11
5531	The Role of Spatial and Modality Cues on Visual and Haptic Memory. <i>IEEE Transactions on Haptics</i> , 2022, 15, 154-163.	1.8	0
5533	Integrative Transfer of Learning Model and Implications for Higher Education. <i>Journal of Continuing Higher Education</i> , 2021, 69, 169-191.	0.6	5
5534	The Confusion with â€Giveâ€ and â€Getâ€ by Japanese Learners: Common Errors in the Basic Meaning of Property Transfer. <i>Open Journal of Modern Linguistics</i> , 2021, 11, 236-248.	0.1	0
5535	RETHINKING AND ADAPTING APPROACHES TO EDUCATION FOR SUSTAINABILITY TO ADDRESS CULTURAL AND BEHAVIOURAL CHANGE AND CHALLENGES. , 0, , .		1
5536	Analysis on Factors of Forgetting and Three Ways for Effective Memory. <i>E3S Web of Conferences</i> , 2021, 271, 03005.	0.2	0

#	ARTICLE	IF	CITATIONS
5537	Students as Co-creators of Visual Mnemonics Using LEGO®: An Evaluation of a Higher Education Revision Session Using an Adapted LEGO® Serious Play® (LSP) Methodology. , 2021, , 57-74.		0
5538	An Analysis of Japanese EFL Learners's Lexical Network Changes. Frontiers in Education, 2021, 5, .	1.2	0
5539	Making memorable choices: Cognitive control and the self-choice effect in memory. Self and Identity, 2022, 21, 363-386.	1.0	3
5540	Environmental Awareness Gained During a Citizen Science Project in Touristic Resorts Is Maintained After 3 Years Since Participation. Frontiers in Marine Science, 2021, 8, .	1.2	8
5541	Cognitive Theoretical Perspectives of Corrective Feedback. , 2021, , 65-84.		2
5542	Pupil dilation during memory encoding reflects time pressure rather than depth of processing.. Journal of Experimental Psychology: Learning Memory and Cognition, 2021, 47, 264-281.	0.7	8
5543	Therapist and client attitudes toward client independent review of psychotherapy sessions. Journal of Clinical Psychology, 2021, 77, 1894-1904.	1.0	0
5544	Sentence Recall in Latent and Anomic Aphasia: An Exploratory Study of Semantics and Syntax. Brain Sciences, 2021, 11, 230.	1.1	7
5546	Differences between episodic and semantic memory in predicting observation-based activities of daily living in mild cognitive impairment and Alzheimer's disease. Applied Neuropsychology Adult, 2022, 29, 1499-1510.	0.7	8
5548	Video learning strategies affecting achievement, learning approach, and lifelong learning in a flipped periodontology course. Journal of Dental Education, 2021, 85, 1245-1250.	0.7	1
5549	Inclusive museum audio guides: "guided looking" through audio description enhances memorability of artworks for sighted audiences. Museum Management and Curatorship, 2021, 36, 427-446.	0.8	20
5550	Memory: what we think the psychiatrist should know in a forensic context. BJ Psych Advances, 2022, 28, 21-32.	0.5	3
5551	Deep and Meaningful E-Learning with Social Virtual Reality Environments in Higher Education: A Systematic Literature Review. Applied Sciences (Switzerland), 2021, 11, 2412.	1.3	65
5552	Chinese character recognition and literacy development via a techno-pedagogical pivot. Educational Technology Research and Development, 2021, 69, 1299-1324.	2.0	1
5553	Interactive Survey Design Using Pidgin and GIFS. , 2021, , .		2
5554	Performance of typical and superior face recognizers on a novel interactive face matching procedure. British Journal of Psychology, 2021, 112, 964-991.	1.2	3
5555	Neurocognitive mechanisms supporting the generalization of concepts across languages. Neuropsychologia, 2021, 153, 107740.	0.7	2
5556	Text type attribution modulates pre-stimulus alpha power in sentence reading. Brain and Language, 2021, 214, 104894.	0.8	4

#	ARTICLE	IF	CITATIONS
5558	Brain decoding in multiple languages: Can cross-language brain decoding work?. Brain and Language, 2021, 215, 104922.	0.8	6
5559	Qualitative Assessment of Effective Gamification Design Processes Using Motivators to Identify Game Mechanics. Sensors, 2021, 21, 2556.	2.1	9
5560	Elaborative strategies contribute to the long-term benefits of time in working memory. Journal of Memory and Language, 2021, 117, 104205.	1.1	8
5561	Effect of Teacher Talk on L2 Incidental Vocabulary Acquisition. , 2021, , .		0
5562	Supporting Flipped and Gamified Learning With Augmented Reality in Higher Education. Frontiers in Education, 2021, 6, .	1.2	17
5563	Interactive effects of incentive value and valence on the performance of discrete action sequences. Scientific Reports, 2021, 11, 9327.	1.6	3
5564	Consequences of cognitive offloading: Boosting performance but diminishing memory. Quarterly Journal of Experimental Psychology, 2021, 74, 1477-1496.	0.6	20
5565	Entorno digital y generaci3n Z. Teoria De La Educacion, 2021, 33, 27-47.	0.6	2
5566	What Works Best: A Systematic Review of Actual Learning in Marketing and Management Education Research. Journal of Marketing Education, 2022, 44, 6-24.	1.6	10
5567	Recognition in Posthypnotic Amnesia, Revisited. International Journal of Clinical and Experimental Hypnosis, 2021, 69, 383-410.	1.1	1
5568	Leveraging customer-to-customer interactions to create immersive and memorable theme park experiences. Journal of Hospitality and Tourism Insights, 2022, 5, 647-662.	2.2	18
5569	How does a brand's psychological distance in an advergame influence brand memory of the consumers?. Journal of Consumer Behaviour, 2021, 20, 1449-1465.	2.6	13
5570	Manipulations of List Type in the DRM Paradigm: A Review of How Structural and Conceptual Similarity Affect False Memory. Frontiers in Psychology, 2021, 12, 668550.	1.1	20
5571	Mobile-assisted vocabulary learning: Investigating receptive and productive vocabulary knowledge of Chinese EFL learners. ReCALL, 2022, 34, 66-80.	3.2	27
5572	Subjective wellbeing in people living with dementia: exploring processes of multiple object handling sessions in a museum setting. Wellcome Open Research, 2021, 6, 96.	0.9	0
5573	Working Hard to Take the Easy Way Out: How the Need for Cognitive Closure Shapes Strategic Effort Investment to Ease Future Decision Making. Journal of Consumer Psychology, 2022, 32, 350-356.	3.2	1
5574	Costs and Benefits of Native Language Similarity for Non-native Word Learning. Frontiers in Psychology, 2021, 12, 651506.	1.1	2
5575	Vocabulary Learning Based on Learner-Generated Pictorial Annotations: Using Big Data as Learning Resources. Sustainability, 2021, 13, 5767.	1.6	5

#	ARTICLE	IF	CITATIONS
5576	The Effects of System Interpretation Errors on Learning New Input Mechanisms. , 2021, , .		4
5577	The Effects of Different Feedback Types on Learning With Mobile Quiz Apps. Frontiers in Psychology, 2021, 12, 665144.	1.1	9
5578	Does rehearsal matter? Left anterior temporal alpha and theta band changes correlate with the beneficial effects of rehearsal on working memory. Neuropsychologia, 2021, 155, 107825.	0.7	5
5579	Task-induced involvement load, vocabulary learning in a foreign language, and their association with metacognition. Language Teaching Research, 2024, 28, 531-555.	2.1	11
5580	Electrophysiological indicators of sleep-associated memory consolidation in 5â€•to 6â€•year-old children. Psychophysiology, 2021, 58, e13829.	1.2	9
5581	Non-Professional Investors' Judgments of the Reliability of Fair Value Estimatesâ€•The Impact of Investor Mood. Behavioral Research in Accounting, 2021, 33, 43-63.	0.2	4
5582	A survey of police officers encounters with sober, alcohol- and drug-intoxicated suspects in Sweden. Psychology, Crime and Law, 0, , 1-22.	0.8	6
5583	Is it worth it? The costs and benefits of bringing a laptop to a university class. PLoS ONE, 2021, 16, e0251792.	1.1	6
5584	EEG Correlates of Old/New Discrimination Performance Involving Abstract Figures and Non-Words. Brain Sciences, 2021, 11, 719.	1.1	3
5585	Fighting â€œbad scienceâ€•in the information age: The effects of an intervention to stimulate evaluation and critique of false scientific claims. Journal of Research in Science Teaching, 2021, 58, 1152-1178.	2.0	10
5586	Effect of Auditory Distraction on Working Memory, Attention Switching, and Listening Comprehension. Audiology Research, 2021, 11, 227-243.	0.8	4
5587	The Image of the Interface: How People Use Landmarks to Develop Spatial Memory of Commands in Graphical Interfaces. , 2021, , .		2
5588	Learning by Insight-Like Sudden Comprehension as a Potential Strategy to Improve Memory Encoding in Older Adults. Frontiers in Aging Neuroscience, 2021, 13, 661346.	1.7	8
5589	Lending a hand to storytelling: Gestureâ€™s effects on narrative comprehension moderated by task difficulty and cognitive ability. Quarterly Journal of Experimental Psychology, 2021, 74, 174702182110249.	0.6	4
5590	Subjective wellbeing in people living with dementia: exploring processes of multiple object handling sessions in a museum setting. Wellcome Open Research, 2021, 6, 96.	0.9	2
5591	Learning academic words through writing sentences and compositions: Any signs of an increase in cognitive load?. Language Teaching Research, 0, , 136216882110204.	2.1	4
5592	The effects of activating a â€œbaby brainâ€•stereotype on pregnant womenâ€™s cognitive functioning. Journal of Applied Social Psychology, 2021, 51, 809-824.	1.3	5
5593	Infrequent but adaptive outsourcing in recognition memory. Journal of Memory and Language, 2021, 118, 104216.	1.1	3

#	ARTICLE	IF	CITATIONS
5594	TAKING IMAGES OF NOTES BY SMARTPHONE (TIN-S): A COMPARATIVE STUDY. EÄYitim Teknolojisi Kuram Ve Uygulama, 0, , .	0.1	0
5595	Different Impact of Perceptual Fluency and Schema Congruency on Sustainable Learning. Sustainability, 2021, 13, 7040.	1.6	4
5596	No Self Without Salience: Affective and Self-relevance Ratings of 552 Emotionally Valenced and Neutral Dutch Words. Journal of Psycholinguistic Research, 2021, , 1.	0.7	2
5597	Flexible attention allocation dynamically impacts incidental encoding in prospective memory. Memory and Cognition, 2022, 50, 112-128.	0.9	2
5598	The Human Self Has Two Serial Aspects and Is Dynamic: A Concept Based on Neurophysiological Evidence Supporting a Multiple Aspects Self Theory (MAST). Life, 2021, 11, 611.	1.1	2
5599	Cognitive engagement in self-regulated learning: an integrative model. European Journal of Psychology of Education, 2022, 37, 833-852.	1.3	21
5600	Effect of Working Memory Load and Typicality on Semantic Processing in Aphasia. American Journal of Speech-Language Pathology, 2021, , 1-18.	0.9	4
5601	Closing the door to false memory: the effects of levels-of-processing and stimulus type on the rejection of perceptually vs. semantically dissimilar distractors. Psychological Research, 2021, , 1.	1.0	3
5602	An Introduction to Multilevel Analyses of Text Readability in Accounting and Finance. Journal of Emerging Technologies in Accounting, 2022, 19, 187-197.	0.8	1
5603	Learning not to take the bait: a longitudinal examination of digital training methods and overlearning on phishing susceptibility. European Journal of Information Systems, 2023, 32, 238-262.	5.5	6
5604	A Prototype of Web-based Picture Cards Matching Video Game for Memory Improvement Training. International Journal of New Media Technology, 2021, 8, 1-9.	0.5	0
5605	Personalization of Restorative and Compensatory Treatments for People With Aphasia. Topics in Language Disorders, 2021, 41, 269-281.	0.9	9
5606	A mixed-methods study of English vocabulary for medical purposes: medical studentsâ€™ needs, difficulties, and strategies. Applied Linguistics Review, 2023, 14, 643-678.	0.4	1
5607	Enhanced perception and memory: Insights from synesthesia and expertise. Cortex, 2021, 140, 14-25.	1.1	4
5608	Editorial: preface to the special issue on embodied cognition and technology for learning. Educational Technology Research and Development, 2021, 69, 1881-1887.	2.0	2
5609	Cognition and behavior in context: a framework and theories to explain natural resource use decisions in social-ecological systems. Sustainability Science, 2021, 16, 1651-1671.	2.5	32
5610	Children's long-term retention is directly constrained by their working memory capacity limitations. Developmental Science, 2022, 25, e13164.	1.3	9
5611	Cross-Modal Interaction Between Auditory and Visual Input Impacts Memory Retrieval. Frontiers in Neuroscience, 2021, 15, 661477.	1.4	9

#	ARTICLE	IF	CITATIONS
5612	Memory Strategies for Vocabulary Learning Employed by Saudi Undergraduate EFL Learners. Arab World English Journal, 2021, , 1-100.	0.2	0
5613	Is the human movement effect stable over time? The effects of presentation format on acquisition and retention of a motor skill. Journal of Computer Assisted Learning, 2022, 38, 167-177.	3.3	4
5615	8 Pillars X 8 Layers Model of Metacognition: Educational Strategies, Exercises & Trainings. International Journal of Online and Biomedical Engineering, 2021, 17, 115.	0.9	24
5616	Online brand communication and building brand trust: social information processing theory perspective. Global Knowledge, Memory and Communication, 2021, ahead-of-print, .	0.9	6
5617	Digital Language Learning (DLL): Insights from Behavior, Cognition, and the Brain. Bilingualism, 2022, 25, 361-378.	1.0	30
5618	The role of phonological and semantic representations in verbal short-term memory and delayed retention. Memory and Cognition, 2022, 50, 325-338.	0.9	2
5619	Learning faces as concepts improves face recognition by engaging the social brain network. Social Cognitive and Affective Neuroscience, 2022, 17, 290-299.	1.5	4
5620	Passive Elaborative Cueing of Retrieval Processes Following Traumatic Brain Injury. Brain Injury, 2021, 35, 1168-1183.	0.6	0
5621	A Frontal Account of False Alarms. Journal of Cognitive Neuroscience, 2021, 33, 1657-1678.	1.1	5
5622	Conceptual ambiguities and measurement issues in sensory processing sensitivity. Journal of Research in Personality, 2021, 93, 104130.	0.9	9
5623	Motor Cortex Causally Contributes to Vocabulary Translation following Sensorimotor-Enriched Training. Journal of Neuroscience, 2021, 41, 8618-8631.	1.7	10
5624	INCIDENTAL LEARNING OF COLLOCATIONS FROM MEANINGFUL INPUT. Studies in Second Language Acquisition, 2022, 44, 685-707.	1.8	19
5625	Moving beyond the content: The role of contextual cues in the effectiveness of gamification of advertising. Journal of Business Research, 2021, 132, 88-101.	5.8	30
5626	Semantic and phonological false memory: A review of theory and data. Journal of Memory and Language, 2021, 119, 104210.	1.1	23
5627	Perceptual and Semantic Representations at Encoding Contribute to True and False Recognition of Objects. Journal of Neuroscience, 2021, 41, 8375-8389.	1.7	12
5628	The effects of graphic organizer completeness and note-taking medium on computer-based learning. Education and Information Technologies, 2022, 27, 2435-2456.	3.5	4
5629	Neural signatures of attentional engagement during narratives and its consequences for event memory. Proceedings of the National Academy of Sciences of the United States of America, 2021, 118, .	3.3	48
5630	The effects of repeating false and misleading information on belief. Wiley Interdisciplinary Reviews: Cognitive Science, 2021, 12, e1573.	1.4	13



#	ARTICLE	IF	CITATIONS
5631	Effects of age differences in memory formation on neural mechanisms of consolidation and retrieval. <i>Seminars in Cell and Developmental Biology</i> , 2021, 116, 135-145.	2.3	9
5632	The costs (and benefits) of effortful listening on context processing: A simultaneous electrophysiology, pupillometry, and behavioral study. <i>Cortex</i> , 2021, 142, 296-316.	1.1	12
5633	Fostering an Inclusive Language Classroom. , 2021, , 19-43.		0
5635	The mnemonic functions of episodic memory. <i>Philosophical Psychology</i> , 2022, 35, 327-349.	0.5	3
5636	Encouraging a Focus on Language Form. , 2021, , 89-112.		0
5638	Relative Effectiveness of Print and Digital Advertising: A Memory Perspective. <i>Journal of Marketing Research</i> , 2021, 58, 827-844.	3.0	13
5641	Increased early and late neuronal responses to aversively conditioned faces across different attentional conditions. <i>Cortex</i> , 2021, 142, 332-341.	1.1	12
5642	Digital Media in the Language Classroom. , 2021, , 135-157.		0
5643	Opportunities for Language Output. , 2021, , 64-88.		0
5645	Aliterate Consumersâ€™ Processing of Drug Risk Information in Direct-to-Consumer Pharmaceutical Advertising. <i>Journal of Global Marketing</i> , 2022, 35, 115-132.	2.0	1
5646	How do we remember public events? Pioneering a new area of everyday memory research. <i>Cognition</i> , 2021, 214, 104745.	1.1	6
5648	Probing the self-defining period in memories of the Bangladesh independence war generation. <i>Memory</i> , 2021, , 1-12.	0.9	1
5650	A Place for Practice in the Language Classroom. , 2021, , 113-134.		0
5651	Farmer Decision-Making on the Concept of Coexistence: A Comparative Analysis between Organic and Biotech Farmers in the Philippines. <i>Agriculture (Switzerland)</i> , 2021, 11, 857.	1.4	5
5652	The Adolescent Language Learner: Setting the Scene. , 2021, , 1-18.		0
5653	Input: Creating a Language-Rich Learning Environment. , 2021, , 44-63.		0
5654	The antimuscarinic agent biperiden selectively impairs recognition of abstract figures without affecting the processing of non-words. <i>Human Psychopharmacology</i> , 2021, , e2819.	0.7	2
5655	Cognitive complexity of evaluator competencies. <i>Evaluation and Program Planning</i> , 2021, 89, 102006.	0.9	5



#	ARTICLE	IF	CITATIONS
5656	Thanks for the memories: Exploring city tourism experiences via social media reviews. <i>Tourism Management Perspectives</i> , 2021, 40, 100851.	3.2	15
5657	The influence of L1 translation familiarity on the acquisition of L2 Chinese antonyms. <i>Chinese As A Second Language</i> (æ¼ŒçŽšæ•™åŸ”ç©Œâ€œç¼Žæœ•ä–Œ–æ•™åŸ”æœ•æœ•æœ•æœ•æœ•) the Journal of the Chinese Language Teachers Association	0.2	0
5658	Memory after visual search: Overlapping phonology, shared meaning, and bilingual experience influence what we remember. <i>Brain and Language</i> , 2021, 222, 105012.	0.8	5
5659	Is less of an unhealthy ingredient healthy or unhealthy? Effects of mere co-occurrence and quantitative relations on attribute judgments. <i>Journal of Experimental Social Psychology</i> , 2021, 97, 104193.	1.3	1
5660	Using transcranial direct current stimulation (tDCS) on the dorsolateral prefrontal cortex to promote long-term foreign language vocabulary learning. <i>Brain and Cognition</i> , 2021, 154, 105789.	0.8	2
5661	Informational cues or content? Examining project funding decisions by crowdfunders. <i>Information and Management</i> , 2021, 58, 103499.	3.6	6
5662	The influence of prior knowledge on the formation of detailed and durable memories. <i>Journal of Memory and Language</i> , 2021, 121, 104264.	1.1	11
5663	Memory and Amnesia. , 2022, , 413-424.		0
5664	Recall, response bias and recognition are differentially impacted by social anxiety irrespective of feedback modality. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2022, 74, 101694.	0.6	2
5665	A sound brand identity design: The interplay between sound symbolism and typography on brand attitude and memory. <i>Journal of Retailing and Consumer Services</i> , 2022, 64, 102724.	5.3	11
5666	Replication of recall-based memory phenomena via an online experiment. <i>Shinrigaku Kenkyu</i> , 2021, 92, 463-472.	0.1	2
5667	The mechanism of filler items in the response time concealed information test. <i>Psychological Research</i> , 2021, 85, 2808-2828.	1.0	7
5668	Solving a Mystery in Levels-of-Processing Research: The Word-First Paradigm. <i>American Journal of Psychology</i> , 2021, 134, 129.	0.5	0
5669	The role of working memory in long-term learning: Implications for childhood development. <i>Psychology of Learning and Motivation - Advances in Research and Theory</i> , 2021, 74, 1-45.	0.5	6
5670	A Formal Model for Emulating the Generation of Human Knowledge in Semantic Memory. <i>Lecture Notes in Computer Science</i> , 2021, , 104-122.	1.0	6
5671	An enhanced psychological mindset intervention to promote adolescent wellbeing within educational settings: A feasibility randomized controlled trial. <i>Journal of Clinical Psychology</i> , 2021, 77, 946-967.	1.0	12
5672	DiKT: Dichotomous Knowledge Tracing. <i>Lecture Notes in Computer Science</i> , 2021, , 41-51.	1.0	1
5681	Mental Models: Theoretical Issues for Visualizations in Science Education. , 2005, , 43-60.		70

#	ARTICLE	IF	CITATIONS
5682	Leveraging Technology and Cognitive Tehory on Visualization to Promote Studentsâ€™ Science. , 2005, , 73-90.		29
5684	Effects of interactive and imagery-strong websites. , 2006, , 361-377.		4
5685	Itâ€™s all about catching the readerâ€™s attention. , 2006, , 43-68.		2
5686	Focused and Sustained Attention. , 2014, , 89-112.		7
5687	Dimensions of Quality in Teacher Knowledge. , 2009, , 243-257.		2
5689	User Adaptation in Supporting Exploration Tasks in Virtual Learning Environments. , 2006, , 395-424.		7
5690	Fostering Hypermedia Learning with Different Argumentation Tools: The Role of Argument Visualisation. , 2008, , 267-274.		1
5692	Peer-Led Memory Training Programs to Support Brain Fitness. , 2011, , 213-229.		1
5693	Adjunct Questions: Effects on Learning. , 2012, , 128-129.		2
5694	Mental Effort. , 2012, , 2182-2184.		12
5695	Metacognitive Control of Learning and Remembering. , 2010, , 109-131.		25
5696	Memory for Melodies. Springer Handbook of Auditory Research, 2010, , 233-258.	0.3	34
5697	Are Passfaces More Usable Than Passwords? A Field Trial Investigation. , 2000, , 405-424.		231
5698	Connectionism, Classical Cognitive Science and Experimental Psychology. , 1992, , 57-74.		2
5699	Memory in Life, Lab, and Clinic: Implications for Memory Theory. , 1992, , 232-248.		1
5700	Memory Improvement and Memory Theory in Historical Perspective. , 1992, , 8-20.		3
5701	Adaptation, Motivational Orientation, and Cognition in a Subnormally Performing Child: A Systemic Perspective for Training. , 1992, , 190-213.		13
5702	Assessing Olfaction: Cognitive and Measurement Issues. , 1992, , 335-354.		14

#	ARTICLE	IF	CITATIONS
5703	A Functional and Cognitive Analysis of Infant Long-Term Retention. , 1992, , 3-55.		39
5704	Exceptional Memory: The Influence of Practice and Knowledge on the Development of Elaborative Encoding Strategies. , 1990, , 252-285.		16
5705	Content Enhancement: A Model for Promoting the Acquisition of Content by Individuals with Learning Disabilities. , 1990, , 122-165.		28
5706	The Uses of Working Memory. , 1989, , 107-123.		7
5707	Memory for Activities: Rehearsal-Independence and Aging. Springer Series in Cognitive Development, 1988, , 93-131.	2.8	24
5708	Studying Across the Life Span. Recent Research in Psychology, 1993, , 241-272.	0.5	4
5709	A Dual Coding Perspective on Encoding Processes. , 1987, , 5-33.		35
5710	The Role of Mnemonic Strategies in Study Effectiveness. , 1987, , 428-450.		13
5712	Yet Another Picture of Imagery: The Roles of Shared and Distinctive Information in Memory. , 1987, , 129-150.		18
5713	Social Cognition and Social Reality: Information Acquisition and use in the Laboratory and the Real World. Recent Research in Psychology, 1987, , 6-41.	0.5	103
5714	Cognitive Development in Autistic Children. Springer Series in Cognitive Development, 1985, , 83-112.	2.8	4
5716	Children's Use of Memory Strategies Under Instruction. Springer Series in Cognitive Development, 1983, , 3-24.	2.8	22
5717	The Cognitive Aspects of Chinese Character Processing. , 1986, , 349-392.		3
5718	Amnesia as a Processing Deficit. , 1986, , 265-290.		3
5719	Parent Discipline, Moral Internalization, and Development of Prosocial Motivation. , 1984, , 117-137.		14
5720	A Constructivist Account of the Development of Perception, Attention, and Memory. , 1979, , 65-96.		4
5721	Attentional Processes and Individual Differences. , 1979, , 135-172.		10
5722	Toward a Clearer Definition of the Attentional Deficit of Hyperactive Children. , 1979, , 173-247.		218

#	ARTICLE	IF	CITATIONS
5724	Cognitive Deficits in Alcoholics. , 1983, , 485-538.		44
5725	Information Processing and the Cerebral Hemispheres. Handbook of Behavioral Neurobiology, 1979, , 379-446.	0.3	165
5726	The Neuropsychology of Aging and Dementia: Clinical Issues. Springer Series in Neuropsychology, 1988, , 1-60.	0.3	7
5727	Activation of Semantic Relations in Alzheimer's and Huntington's Disease. Springer Series in Neuropsychology, 1988, , 265-285.	0.3	2
5728	Automatic Processing of Frequency Information in Survivors of Severe Closed Head Injury. Springer Series in Neuropsychology, 1988, , 162-185.	0.3	2
5729	Remediation of Psychological Process Deficits in Learning Disabilities. , 1992, , 526-568.		1
5730	Aging, Selective Attention, and Everyday Memory. , 1992, , 235-245.		1
5731	Direct and Indirect Assessments of Memory: Implications for the Study of Memory Development During Childhood. , 1993, , 234-264.		8
5732	Working-Memory Systems and Cognitive Development. Springer Series in Cognitive Development, 1983, , 167-236.	2.8	15
5733	From Cognitive to Procedural Mapping. Springer Series in Cognitive Development, 1985, , 47-101.	2.8	12
5734	Short-Term Memory Development in Childhood and Adolescence. Springer Series in Cognitive Development, 1985, , 209-248.	2.8	66
5735	Children's Use of Cognitive Strategies, How to Teach Strategies, and What to Do If They Can't Be Taught. Springer Series in Cognitive Development, 1985, , 1-47.	2.8	49
5736	Research Paradigms and Perspectives on Learning. , 2014, , 21-29.		23
5737	Models of Lexical Access and Bilingualism. , 2014, , 85-107.		26
5738	Dynamics of Attitude Change. , 1992, , 341-369.		14
5739	Acute Alcohol Amnesia. , 1986, , 179-209.		3
5740	Infant Memory. , 1984, , 1-27.		9
5741	What Do Infants Remember. , 1984, , 131-143.		7

#	ARTICLE	IF	CITATIONS
5742	Usability: The criterion for designing written information. , 1980, , 183-205.		26
5743	English shorthand systems and abbreviatory conventions: A psychological perspective. , 1980, , 25-41.		3
5744	Towards a model for picture and word processing. , 1980, , 565-584.		8
5745	Political Learning. , 1981, , 255-303.		2
5746	Speech Processing During Reading. , 1978, , 123-151.		25
5747	Memory from a Cognitive-Developmental Perspective. , 1977, , 149-203.		6
5748	Some Analyses of Amnesic Syndromes in Brain-Damaged Patients. , 1975, , 377-409.		68
5749	Interpersonal Conflict and Mental Imagery. , 1981, , 311-326.		1
5750	The Theory of Fluid and Crystallized Intelligence in Relation to Concepts of Cognitive Psychology and Aging in Adulthood. , 1982, , 237-278.		206
5751	How Do Old People Know What to Do Next?. , 1982, , 79-98.		32
5752	The Appearance and Disappearance of Age Differences in Adult Memory. , 1982, , 127-144.		48
5753	Memory Changes in Aging. , 1992, , 304-320.		4
5754	Clinical Assessment of Memory in Children. Critical Issues in Neuropsychology, 1988, , 177-204.	0.4	9
5755	Memory Assessment and Remediation in Brain-Injured Patients. , 1984, , 151-189.		15
5756	Assessment of Learning and Memory. Critical Issues in Neuropsychology, 1995, , 185-213.	0.4	5
5757	Processing Deficits of Amnesic Patients. Critical Issues in Neuropsychology, 1994, , 31-43.	0.4	4
5758	The Chronic Effects of Alcohol on Memory. Recent Developments in Alcoholism: an Official Publication of the American Medical Society on Alcoholism, and the Research Society on Alcoholism, and the National Council on Alcoholism, 1987, , 5-26.	0.4	13
5759	Ethanol Intoxication and Memory. Recent Developments in Alcoholism: an Official Publication of the American Medical Society on Alcoholism, and the Research Society on Alcoholism, and the National Council on Alcoholism, 1987, , 111-126.	0.4	40

#	ARTICLE	IF	CITATIONS
5760	Memory Rehabilitation. Critical Issues in Neuropsychology, 1997, , 515-527.	0.4	4
5761	Strategies and Styles of Learning. , 1988, , 317-347.		39
5762	Motivational Factors in Studentsâ€™ Approaches to Learning. , 1988, , 21-51.		198
5763	The Cognitive Movement and Education. , 1987, , 203-233.		25
5764	Memory theory and memory therapy. , 1992, , 1-31.		16
5766	Use of Adaptive Feedback in an App for English Language Spontaneous Speech. Lecture Notes in Computer Science, 2020, , 309-320.	1.0	4
5767	Assessing Student Learning Online. , 2014, , 83-100.		8
5768	Development of a Scale to Assess the Linguistic and Phonological Difficulty of Passwords. Lecture Notes in Computer Science, 2014, , 131-139.	1.0	1
5769	On the Role of Working Memory in Trading-Off Skills and Situation Awareness in Sudoku. Lecture Notes in Computer Science, 2014, , 571-578.	1.0	4
5770	Memory and Mental States in the Appreciation of Literature. Contributions To Phenomenology, 2015, , 31-49.	0.3	6
5771	Technology in CFL Education. Multilingual Education, 2016, , 97-122.	0.2	1
5772	Bridging the Gap: Theoretical Principles Behind Surgical Boot Camps. , 2018, , 1-11.		2
5773	Electrocortical Evidence for Long-Term Incidental Spatial Learning Through Modified Navigation Instructions. Lecture Notes in Computer Science, 2018, , 261-278.	1.0	8
5774	Die mentale Repräsentation von Konzepten, Wörtern und Figuren. , 1996, , 120-152.		10
5775	Zur Psychologie des Erinnerns. , 2010, , 22-44.		6
5776	When Items Become Victims: Brand Memory in Violent and Nonviolent Games. Lecture Notes in Computer Science, 2008, , 11-22.	1.0	7
5777	Integrative Levels of Granularity. Studies in Computational Intelligence, 2009, , 31-47.	0.7	19
5778	Inducing and Tracking Confusion with Contradictions during Critical Thinking and Scientific Reasoning. Lecture Notes in Computer Science, 2011, , 171-178.	1.0	14

#	ARTICLE	IF	CITATIONS
5779	A Granular Computing Paradigm for Concept Learning. Smart Innovation, Systems and Technologies, 2013, , 307-326.	0.5	13
5780	Rules from Cognition for Conceptual Modelling. Lecture Notes in Computer Science, 2012, , 78-87.	1.0	2
5781	Shared Annotations: The Social Side of Exam Preparation. Lecture Notes in Computer Science, 2013, , 205-218.	1.0	2
5782	Psychometric Assessment of Dysfunction in Learning and Memory. Bayer-Symposium, 1979, , 135-150.	0.1	1
5783	Motivational Issues in Information-Processing Experiments. Lehr- Und Forschungstexte Psychologie, 1984, , 31-51.	0.1	1
5784	Is the Processing of Temporal Information Automatic or Controlled?. , 1985, , 179-190.		15
5785	Benzodiazepine-Induced Amnesia and Anaesthetic Practice: A Review. , 1988, , 146-165.		20
5786	Assessment and Management of Memory Problems. , 1992, , 194-202.		1
5787	Tailoring Hypertext for the Learner. , 1992, , 149-160.		14
5788	Cognitive Tools: A Suitable Case for Learning. , 1992, , 7-18.		13
5789	Instructional Implications of Recent Research and Empirically-Based Theories on the Effect of Prior Knowledge on Learning. Recent Research in Psychology, 1990, , 339-355.	0.5	5
5790	Verification and Validation: Concepts, Issues, and Applications. , 1993, , 9-33.		5
5791	Prinzipien menschlicher Informationsverarbeitung - Analytik und Gestaltung informatorisch-mentaler Arbeit. Springer-Lehrbuch, 1993, , 126-213.	0.1	2
5792	Person, Space, and Memory: Why Anthropology Needs Cognitive Science and Human Geography. Knowledge and Space, 2011, , 347-360.	0.3	4
5793	Models and Paradigms in the Study of Stress Effects. , 1986, , 155-174.		10
5794	How Does a Brain Build a Cognitive Code?. Boston Studies in the Philosophy and History of Science, 1982, 87, 1-52.	0.4	381
5795	Behavioral Contrast in Short Term Memory: Serial Binary Memory Models or Parallel Continuous Memory Models?. Boston Studies in the Philosophy and History of Science, 1982, , 425-447.	0.4	2
5797	Capacity and Procedural Accounts of Impaired Memory in Depression. , 2000, , 283-307.		4

#	ARTICLE	IF	CITATIONS
5798	Altered Cognitive Processes in Children: Psychobiological Methods of Approach. , 1984, , 115-134.		2
5799	Representational Guidance for Collaborative Inquiry. , 2003, , 27-46.		72
5800	Developing Empathy in Sexual Offenders: The Value of Offence Re-Enactments. Sexual Abuse: Journal of Research and Treatment, 2005, 17, 63-77.	0.9	2
5801	Elaboration in Memory. , 2001, , 4369-4374.		6
5802	The Origin of Memories. , 1985, , 1-27.		24
5803	Old Age: An Artifact?. , 1981, , 255-281.		21
5804	AN INVITATION TO A DEVELOPMENTAL PSYCHOLOGY OF STUDYING. , 1984, , 75-114.		8
5805	Interactions between Memory and Language in Old Age. , 1990, , 275-290.		66
5806	COMMENTARY ON "HUMAN MEMORY: A PROPOSED SYSTEM AND ITS CONTROL PROCESSES", 1977, , 1-5.		4
5807	COMMENTARY ON "ELABORATIVE STRATEGIES IN VERBAL LEARNING AND MEMORY", 1977, , 355-358.		1
5809	The Processing of Pitch Combinations. , 1982, , 271-316.		66
5810	The Socialization of Altruism. , 1982, , 139-166.		19
5811	The Development of Spatial Learning Strategies. , 1984, , 3-19.		59
5812	The Role of Spatial Strategies in Processing and Remembering Text: A Cognitive "Information-Processing Analysis. , 1984, , 47-77.		8
5814	Distinctive Processing. Psychology of Learning and Motivation - Advances in Research and Theory, 2012, 56, 1-46.	0.5	17
5815	Some Speculations Concerning Deafness and Learning To Read. , 1978, , 87-101.		4
5816	APPLIED ASPECTS OF MEMORY RESEARCH: AGING. , 1986, , 203-233.		1
5817	APPLIED ASPECTS OF MEMORY RESEARCH: AGING. , 1986, , 203-233.		5



#	ARTICLE	IF	CITATIONS
5818	A "LEVELS OF ANALYSIS" VIEW OF MEMORY. , 1973, , 45-65.		62
5819	Short-Term Memory. , 1982, , 63-98.		13
5820	Free Recall: Basic Methodology and Analyses. , 1982, , 99-128.		56
5821	Cued Recall. , 1982, , 173-195.		7
5822	Incidental Learning and Orienting Tasks. , 1982, , 197-228.		31
5823	Auditory Timing: Its Role in Speech "Language Pathology. Speech and Language: Advances in Basic Research and Practice, 1984, 10, 141-184.	0.1	2
5824	Auditory and Phonetic Coding of Speech. , 1986, , 51-88.		14
5825	Process and Structure in Children's Memory. , 1979, , 199-228.		5
5826	NEURAL DYNAMICS OF WORD RECOGNITION AND RECALL: ATTENTIONAL PRIMING, LEARNING, AND RESONANCE. , 1987, , 401-455.		1
5827	The Neuropsychology of Human Learning and Memory. , 1998, , 333-359.		1
5829	From implicit skills to explicit knowledge: a bottom-up model of skill learning. Cognitive Science, 2001, 25, 203-244.	0.8	134
5830	A computational model of frontal lobe dysfunction: working memory and the Tower of Hanoi task. Cognitive Science, 2001, 25, 287-313.	0.8	12
5838	Observational Research in U.S. Classrooms. , 2004, , .		11
5839	Three Forms of Consciousness in Retrieving Memories. , 0, , 251-288.		11
5840	Metacognition and consciousness. , 2007, , .		291
5841	The development of consciousness. , 2007, , .		25
5842	The Cambridge Handbook of Psycholinguistics. , 2012, , .		43
5849	Neurowissenschaftliche Ergnzungen zur mglichen Erklrung diskrepanter kognitiver Ergebnisse. Psychologische Rundschau, 2000, 51, 209-210.	0.6	3

#	ARTICLE	IF	CITATIONS
5853	Genetic Contributions to Individual Differences in Memory Performance. <i>European Psychologist</i> , 2001, 6, 264-271.	1.8	2
5854	Electrophysiological Correlates of Perceptual Auditory Priming Without Explicit Recognition Memory. <i>Journal of Psychophysiology</i> , 2013, 27, 185-195.	0.3	3
5855	Hostility and Perceptions of Support in Ambiguous Social Interactions. <i>Journal of Individual Differences</i> , 2006, 27, 108-115.	0.5	6
5856	Levels of Processing Effects on Implicit and Explicit Memory Tasks. <i>Experimental Psychology</i> , 2004, 51, 132-144.	0.3	14
5857	The Recall of Information from Working Memory. <i>Experimental Psychology</i> , 2008, 55, 371-383.	0.3	26
5858	Articulatory Rehearsal Is More Than Refreshing Memory Traces. <i>Experimental Psychology</i> , 2013, 60, 131-139.	0.3	3
5859	The Effects of the Relationships Between Object Features on Multiple-Identity Tracking. <i>Experimental Psychology</i> , 2014, 61, 340-346.	0.3	2
5860	Depth of Processing in the Stroop Task. <i>Experimental Psychology</i> , 2014, 61, 385-393.	0.3	9
5861	Further Evidence for Discrete-State Mediation in Recognition Memory. <i>Experimental Psychology</i> , 2015, 62, 40-53.	0.3	21
5862	Listening to the Picture-Superiority Effect. <i>Experimental Psychology</i> , 2019, 66, 134-153.	0.3	12
5863	Motivation to Learn. <i>Experimental Psychology</i> , 2019, 66, 319-330.	0.3	17
5864	Framing of Majority and Minority Source Information in Persuasion. <i>Social Psychology</i> , 2008, 39, 108-116.	0.3	18
5865	Reactivity of Judgments of Learning in a Levels-of-Processing Paradigm. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2020, 228, 278-290.	0.7	17
5866	Electromyograms as measures of extent and affectivity of information processing.. <i>American Psychologist</i> , 1981, 36, 441-456.	3.8	40
5867	Social psychological contributions to the decade of the brain. Doctrine of multilevel analysis. <i>American Psychologist</i> , 1992, 47, 1019-28.	3.8	128
5870	Affective encoding and consequent remembering in schizophrenic young adults. <i>Journal of Abnormal Psychology</i> , 1976, 85, 156-66.	2.0	28
5871	Acute and chronic effects of alcohol use on organizational processes in memory.. <i>Journal of Abnormal Psychology</i> , 1976, 85, 309-317.	2.0	25
5872	Selective attention in schizophrenic and manic psychoses: The effect of distraction on information processing.. <i>Journal of Abnormal Psychology</i> , 1978, 87, 212-225.	2.0	79

#	ARTICLE	IF	CITATIONS
5873	Imagery, encoding, and retrieval of information from memory: Some specific encoding-retrieval changes in Huntington's disease.. Journal of Abnormal Psychology, 1979, 88, 52-58.	2.0	13
5874	Cognitive processes in normal and hyperactive children and their response to amphetamine treatment.. Journal of Abnormal Psychology, 1980, 89, 25-37.	2.0	46
5875	Alcohol, expectations, and sexual arousal in males: An information processing analysis.. Journal of Abnormal Psychology, 1981, 90, 35-45.	2.0	36
5876	A self-awareness model of the causes and effects of alcohol consumption.. Journal of Abnormal Psychology, 1981, 90, 586-600.	2.0	220
5877	Specificity and stability of self-referent encoding in clinical depression.. Journal of Abnormal Psychology, 1987, 96, 34-40.	2.0	59
5880	Self-reference and the encoding of personal information.. Journal of Personality and Social Psychology, 1977, 35, 677-688.	2.6	604
5881	Construct accessibility and depression: An examination of cognitive and affective factors.. Journal of Personality and Social Psychology, 1984, 47, 427-439.	2.6	147
5882	Learning and memory for personality prototypes. Journal of Personality and Social Psychology, 1986, 51, 473-92.	2.6	12
5883	Processing deficits and the mediation of positive affect in persuasion.. Journal of Personality and Social Psychology, 1989, 57, 27-40.	2.6	173
5884	Memory for positive versus negative life events: theories for the differences between happy and unhappy persons. Journal of Personality and Social Psychology, 1993, 64, 654-64.	2.6	68
5885	Motivated augmentation and reduction of the overattribution bias.. Journal of Personality and Social Psychology, 1993, 65, 261-271.	2.6	56
5886	Person memory and judgment: Pragmatic influences on impressions formed in a social context.. Journal of Personality and Social Psychology, 1994, 66, 254-267.	2.6	15
5887	Test anxiety and the hierarchical model of approach and avoidance achievement motivation.. Journal of Personality and Social Psychology, 1999, 76, 628-644.	2.6	266
5888	Emotion regulation and memory: the cognitive costs of keeping one's cool. Journal of Personality and Social Psychology, 2000, 79, 410-24.	2.6	391
5889	Semantic priming in young and older adults: Evidence for age constancy in automatic and attentional processes.. Journal of Experimental Psychology: Human Perception and Performance, 1987, 13, 79-88.	0.7	93
5890	Early versus late stages of processing and their relation to functional hemispheric asymmetries in face recognition.. Journal of Experimental Psychology: Human Perception and Performance, 1976, 2, 401-416.	0.7	106
5891	Evidence of flexible coding in visual word recognition.. Journal of Experimental Psychology: Human Perception and Performance, 1994, 20, 807-825.	0.7	34
5892	Semantic processing and memory for attended and unattended words in dichotic listening: Behavioral and electrophysiological evidence.. Journal of Experimental Psychology: Human Perception and Performance, 1995, 21, 54-67.	0.7	83

#	ARTICLE	IF	CITATIONS
5893	Depth of nontarget processing in an attention task. Journal of Experimental Psychology: Human Perception and Performance, 1979, 5, 168-75.	0.7	44
5894	Contextual facilitation in a letter search task depends on how the prime is processed. Journal of Experimental Psychology: Human Perception and Performance, 1979, 5, 239-51.	0.7	62
5895	Processing of words presented simultaneously to eye and ear. Journal of Experimental Psychology: Human Perception and Performance, 1980, 6, 99-109.	0.7	30
5896	Tracing the time course of picture-word processing. Journal of Experimental Psychology: General, 1980, 109, 373-92.	1.5	151
5897	On the relationship between autobiographical memory and perceptual learning.. Journal of Experimental Psychology: General, 1981, 110, 306-340.	1.5	1,086
5899	Levels of selection and capacity limits. Journal of Experimental Psychology: General, 1985, 114, 472-97.	1.5	41
5900	The time course of repetition effects for words and unfamiliar faces.. Journal of Experimental Psychology: General, 1988, 117, 148-160.	1.5	70
5901	A new look at anchoring effects: basic anchoring and its antecedents. Journal of Experimental Psychology: General, 1996, 125, 387-402.	1.5	158
5902	Odor recognition: Familiarity, identifiability, and encoding consistency.. Journal of Experimental Psychology: Learning Memory and Cognition, 1984, 10, 316-325.	0.7	101
5903	A critical evaluation of the semantic-episodic distinction.. Journal of Experimental Psychology: Learning Memory and Cognition, 1986, 12, 295-306.	0.7	63
5904	Deep-deeper-deepest? Encoding strategies and the recognition of human faces.. Journal of Experimental Psychology: Learning Memory and Cognition, 1991, 17, 323-333.	0.7	23
5905	Effects of encoding the perceptual features of pictures on memory.. Journal of Experimental Psychology: Learning Memory and Cognition, 1991, 17, 566-577.	0.7	25
5906	Dissociative effect of massed repetition on implicit and explicit measures of memory.. Journal of Experimental Psychology: Learning Memory and Cognition, 1993, 19, 115-127.	0.7	46
5907	Eliciting cryptomnesia: Unconscious plagiarism in a puzzle task.. Journal of Experimental Psychology: Learning Memory and Cognition, 1993, 19, 673-688.	0.7	59
5909	Toward a redefinition of implicit memory: Process dissociations following elaborative processing and self-generation.. Journal of Experimental Psychology: Learning Memory and Cognition, 1994, 20, 290-303.	0.7	137
5910	Source misattributions and the suggestibility of eyewitness memory.. Journal of Experimental Psychology: Learning Memory and Cognition, 1994, 20, 934-945.	0.7	139
5911	Repetition priming effects for newly formed associations are perceptually based: Evidence from shallow encoding and format specificity.. Journal of Experimental Psychology: Learning Memory and Cognition, 1995, 21, 1249-1262.	0.7	32
5912	Perceptual effects on remembering: recollective processes in picture recognition memory. Journal of Experimental Psychology: Learning Memory and Cognition, 1996, 22, 365-77.	0.7	129

#	ARTICLE	IF	CITATIONS
5913	Role of memory strength in reality monitoring decisions: Evidence from source attribution biases.. Journal of Experimental Psychology: Learning Memory and Cognition, 1997, 23, 371-383.	0.7	33
5915	On the relationship between recognition speed and accuracy for words rehearsed via rote versus elaborative rehearsal. Journal of Experimental Psychology: Learning Memory and Cognition, 2000, 26, 638-48.	0.7	27
5916	Recollections of things schematic: room schemas revisited. Journal of Experimental Psychology: Learning Memory and Cognition, 2001, 27, 1211-22.	0.7	47
5919	The relationship between contextual facilitation and depth of processing.. Journal of Experimental Psychology: Learning Memory and Cognition, 1983, 9, 697-712.	0.7	96
5920	Visual learning suppressed by cooling the temporal pole. Behavioral Neuroscience, 1984, 98, 310-24.	0.6	27
5921	Aging and interference in verbal working memory.. Psychology and Aging, 2001, 16, 666-681.	1.4	25
5922	Aging effects on memory encoding in the frontal lobes.. Psychology and Aging, 2002, 17, 44-55.	1.4	91
5923	The effects of encoding task on age-related differences in the functional neuroanatomy of face memory.. Psychology and Aging, 2002, 17, 7-23.	1.4	73
5924	Process and strategy in memory for speech among younger and older adults.. Psychology and Aging, 1987, 2, 272-279.	1.4	66
5925	Aging and memory for frequency of occurrence of novel, visual stimuli: Direct and indirect measures.. Psychology and Aging, 1993, 8, 400-410.	1.4	20
5926	Deficits in memory strategy use related to prefrontal dysfunction during early development: evidence from children with phenylketonuria. Neuropsychology, 2001, 15, 221-9.	1.0	39
5927	Learning outcomes and their effects: Useful categories of human performance.. American Psychologist, 1984, 39, 377-385.	3.8	201
5928	Effects of motivation, subject activity, and readability on the retention of prose materials.. Journal of Educational Psychology, 1978, 70, 803-807.	2.1	22
5929	Elaborative interrogation facilitates adult learning of factual paragraphs.. Journal of Educational Psychology, 1990, 82, 513-524.	2.1	64
5930	Educational psychology's first century.. Journal of Educational Psychology, 1992, 84, 6-19.	2.1	55
5931	Experimental investigation of chronic organic amnesia: A review.. Psychological Bulletin, 1980, 88, 753-771.	5.5	16
5932	Memory and aging: The role of retrieval processes.. Psychological Bulletin, 1981, 90, 513-546.	5.5	329
5933	Differences in approaches to learning: An overview.. Journal of Experimental Psychology: General, 1982, 111, 390-398.	1.5	111

#	ARTICLE	IF	CITATIONS
5934	Rhyme and reason: Analyses of dual retrieval cues.. Journal of Experimental Psychology: Learning Memory and Cognition, 1989, 15, 698-709.	0.7	70
5935	Coding of temporal order information: An automatic process?. Journal of Experimental Psychology: Learning Memory and Cognition, 1990, 16, 117-126.	0.7	66
5936	On the recruitment of semantic information for word fragment completion: Evidence from bilingual priming.. Journal of Experimental Psychology: Learning Memory and Cognition, 1991, 17, 234-244.	0.7	43
5937	Memory for internally generated stimuli.. Journal of Experimental Psychology Human Learning and Memory, 1976, 2, 633-640.	1.7	21
5938	Imagery and semantic elaboration in hypermnesia for words.. Journal of Experimental Psychology Human Learning and Memory, 1981, 7, 191-203.	1.7	54
5939	Effect of spaced repetitions on amnesia patients' recall and recognition performance.. Neuropsychology, 1996, 10, 219-227.	1.0	26
5940	Depression and memory impairment in the aged.. , 1986, , 226-237.		48
5941	Depressive mood effects on memory and attention.. , 1986, , 238-243.		7
5942	Some trends in the study of cognition.. , 0, , 420-436.		8
5943	Why Cultural Psychology Is Necessary and Not Just Nice: The Example of the Study of Intelligence.. , 0, , 207-223.		7
5944	The cognitive organization and use of general knowledge.. , 0, , 97-112.		5
5945	Conceptual automaticity in recognition memory: Levels-of-processing effects on familiarity.. Canadian Journal of Experimental Psychology, 1996, 50, 123-138.	0.7	101
5946	Learning social studies: An evidence-based approach... , 2012, , 283-307.		15
5947	Demand characteristics in the laboratory and the clinic: Conversations and collaborations with subjects and patients.. Prevention & Treatment, 2002, 5, .	0.3	10
5948	Source memory for action in young and older adults: Self vs. close or unknown others.. Psychology and Aging, 2011, 26, 625-630.	1.4	42
5949	Rehearsal in serial recall: An unworkable solution to the nonexistent problem of decay.. Psychological Review, 2015, 122, 674-699.	2.7	65
5950	A computational account of the production effect: Still playing twenty questions with nature.. Canadian Journal of Experimental Psychology, 2016, 70, 154-164.	0.7	23
5951	Evaluating the basis of the between-group production effect in recognition.. Canadian Journal of Experimental Psychology, 2016, 70, 186-194.	0.7	13

#	ARTICLE	IF	CITATIONS
5952	Remembering â€œprimedâ€™ words: The effect of prime encoding demands.. Canadian Journal of Experimental Psychology, 2018, 72, 9-23.	0.7	4
5953	Comparing the influence of doodling, drawing, and writing at encoding on memory.. Canadian Journal of Experimental Psychology, 2019, 73, 28-36.	0.7	13
5954	The effects of divided attention on encoding processes in memory: Mapping the locus of interference.. Canadian Journal of Experimental Psychology, 2007, 61, 1-12.	0.7	27
5957	Research on human memory in the nineteenth century.. Canadian Journal of Psychology, 1976, 30, 201-220.	0.8	39
5958	Neuronal correlates of serial position performance in amnesic mild cognitive impairment.. Neuropsychology, 2016, 30, 906-914.	1.0	15
5959	Extension to one week of verbal memory consolidation assessment.. Neuropsychology, 2018, 32, 366-373.	1.0	7
5960	Older adultsâ€™ associative memory is modified by manner of presentation at encoding and retrieval.. Psychology and Aging, 2018, 33, 82-92.	1.4	11
5961	Mind your music: The effects of music-induced mood and arousal across different memory tasks.. Psychomusicology: Music, Mind and Brain, 2017, 27, 81-94.	1.1	28
5962	Interference and memory capacity limitations.. Psychological Review, 2017, 124, 551-571.	2.7	14
5963	Enhancing maintenance and generalization of sight words taught with incremental rehearsal: Applying the depth of processing and generalization frameworks.. School Psychology, 2019, 34, 307-317.	1.7	4
5964	Effects of unfamiliar diverse names on elementary studentsâ€™ passage comprehension.. School Psychology, 2020, 35, 215-225.	1.7	1
5965	Early, but not intermediate, evaluative feedback predicts cumulative exam scores in large lecture-style post-secondary education classrooms.. Scholarship of Teaching and Learning in Psychology, 2017, 3, 141-150.	0.9	1
5966	Understanding the cognitive processes involved in writing to learn.. Journal of Experimental Psychology: Applied, 2017, 23, 115-127.	0.9	34
5967	Is testing a more effective learning strategy than note-taking?. Journal of Experimental Psychology: Applied, 2017, 23, 293-300.	0.9	27
5968	Why consumers misattribute sponsorships to non-sponsor brands: Differential roles of item and relational communications.. Journal of Experimental Psychology: Applied, 2018, 24, 125-144.	0.9	6
5969	Effects of elaborate feedback during practice tests: Costs and benefits of retrieval prompts.. Journal of Experimental Psychology: Applied, 2019, 25, 588-601.	0.9	2
5970	Constructing identifiable composite faces: The importance of cognitive alignment of interview and construction procedure.. Journal of Experimental Psychology: Applied, 2020, 26, 507-521.	0.9	4
5971	Living near the edge: How extreme outcomes and their neighbors drive risky choice.. Journal of Experimental Psychology: General, 2018, 147, 1905-1918.	1.5	24



#	ARTICLE	IF	CITATIONS
5972	Dissociating working memory updating and automatic updating: The reference-back paradigm.. Journal of Experimental Psychology: Learning Memory and Cognition, 2016, 42, 951-969.	0.7	51
5973	Adaptive memory: Is there a reproduction-processing effect?. Journal of Experimental Psychology: Learning Memory and Cognition, 2018, 44, 1167-1179.	0.7	13
5974	Does semantic long-term memory impact refreshing in verbal working memory?. Journal of Experimental Psychology: Learning Memory and Cognition, 2019, 45, 1664-1682.	0.7	12
5975	Contralateral Routing of Signal Systems Can Improve Speech Recognition and Comprehension in Dynamic Classrooms. Journal of Speech, Language, and Hearing Research, 2020, 63, 2468-2482.	0.7	9
5976	Designing Effective Training for Older Workers. , 2017, , 639-667.		9
5977	Replacing Images, Reputations, and Other Figments of the Mind with Substantive Relationships. , 2014, , 56-82.		4
5978	Assessing Incidental Vocabulary Learning by Chinese EFL Learners: A Test of the Involvement Load Hypothesis. , 2016, , 121-149.		6
5979	Eye tracking sight translation performed by trainee interpreters. Benjamins Translation Library, 2013, , 189-205.	0.3	25
5980	Working Memory and Language Processing. Benjamins Translation Library, 2000, , 1.	0.3	18
5982	Some salient and persistent difficulties encountered by Chinese and Francophone students in the learning of English vocabulary. ITL - International Journal of Applied Linguistics (Belgium), 1997, 115-116, 137-164.	0.8	6
5984	11. Small-group meta-analytic talk and Spanish L2 development. Language Learning and Language Teaching, 2016, , 291-316.	0.1	20
5985	ChapterÂ10. L2 learning and the frequency and quality of written languaging. Language Learning and Language Teaching, 2020, , 220-240.	0.1	5
5986	ChapterÂ2. Meaningful learning from texts. Studies in Written Language and Literacy, 0, , 29-62.	1.0	9
5987	ChapterÂ8. Perform, reflect, recycle. Task-based Language Teaching, 0, , 193-222.	1.5	49
5988	The Cognition Hypothesis, second language task demands, and the SSARC model of pedagogic task sequencing. Task-based Language Teaching, 0, , 87-122.	1.5	107
5989	Oral Interaction in Cooperative Learning Groups: Speaking, Listening, and the Nature of Statements Made by High-, Medium-, and Low-Achieving Students. Journal of Psychology: Interdisciplinary and Applied, 1985, 119, 303-321.	0.9	3
5994	Commonsense Reasoning, Logic, and Human Rationality. , 2002, , 174-214.		14
5995	Fractionating the Central Executive. , 2002, , 246-260.		105



#	ARTICLE	IF	CITATIONS
5996	Theoretical Explanations of False Memory. , 2005, , 59-96.		4
5997	The Relationship Between Brain Activity, Cognitive Performance, and Aging. , 2004, , 132-154.		13
5998	Age-Related Changes in Hemispheric Organization. , 2004, , 325-353.		19
5999	Memory for Emotional and Nonemotional Events in Depression. , 2004, , 186-216.		89
6000	Online strategies versus memory-based strategies in frequency estimation. , 2002, , 205-220.		7
6001	Process dissociations versus task dissociations: a controversy in progress. , 1995, , 159-202.		30
6002	Language and simulation in conceptual processing. , 2008, , 245-284.		306
6003	Toward characterizing the neural correlates of component processes of cognition. , 2009, , 169-194.		13
6004	The role of intersensory redundancy in early perceptual, cognitive, and social development. , 2012, , 183-206.		122
6005	Children's media: The role of music and audio features. , 2013, , 267-288.		3
6006	Future research directions for music and sound in multimedia. , 2013, , 391-406.		8
6008	On the use(fulness) of paper and electronic dictionaries. , 2012, , 319-342.		25
6009	Visual Word Recognition. , 2015, , .		26
6010	Functional Anatomy of Long-Term Memory. Journal of Clinical Neurophysiology, 1997, 14, 294-310.	0.9	69
6011	Unleashing the Power of Memory. Nurse Educator, 1997, 22, 25-29.	0.6	17
6017	Investigating the Necessity of Meaningful Context Anchoring in AR Smart Glasses Interaction for Everyday Learning. , 2020, , .		6
6018	Memory at Play: Examining Relations Between Episodic and Semantic Memory in a Children's Museum. Child Development, 2021, 92, e270-e284.	1.7	6
6020	Construction and Regeneration of Logical Sequences Using Causes or Consequences as the Point of Departure. Child Development, 1976, 47, 930-940.	1.7	41

#	ARTICLE	IF	CITATIONS
6023	The Effect of Radical-Based Grouping in Character Learning in Chinese as a Foreign Language. Modern Language Journal, 2014, 98, 773-793.	1.3	4
6024	Predicting Academic Success: A Longitudinal Study of University Design Students. International Journal of Art and Design Education, 2021, 40, 20-34.	0.6	7
6025	The Evolution of Vocabulary Learning Strategies in a Computer-Mediated Reading Environment. CALICO Journal, 2009, 27, 118-146.	0.6	17
6026	Virtual Vocabulary: Research and Learning in Lexical Processing. CALICO Journal, 2010, 27, 517-528.	0.6	4
6027	Supporting human memory in personal information management. ACM SIGIR Forum, 2008, 42, 75-76.	0.4	8
6028	Towards Age-friendly Exergame Design. , 2019, , .		11
6029	Investigating the Necessity of Delay in Marking Menu Invocation. , 2020, , .		11
6030	Sara, the Lecturer: Improving Learning in Online Education with a Scaffolding-Based Conversational Agent. , 2020, , .		55
6031	PassTag: A Graphical-Textual Hybrid Fallback Authentication System. , 2020, , .		5
6032	Managing Stress. Proceedings of the ACM on Human-Computer Interaction, 2019, 3, 1-29.	2.5	43
6033	Investigating children's spontaneous gestures when programming using TUIs and GUIs. , 2020, , .		4
6034	Memory and Self-Neuroscientific Landscapes. ISRN Neuroscience, 2013, 2013, 1-26.	1.5	32
6035	How Cognitive Science Can Promote Conceptual Understanding in Physics Classrooms. , 2009, , 145-171.		5
6036	An Integrative Model of Grammar Teaching: From Academic to Communicative Needs. International Journal of Language and Linguistics, 2014, 2, 145.	0.0	1
6037	Predispositions and the Comparative Effectiveness of Rational, Emotional and Discrepant Appeals for Both High Involvement and Low Involvement Products. Journal of the Academy of Marketing Science, 1987, 15, 27-35.	7.2	17
6038	Development of the student course cognitive engagement instrument (SCCEI) for college engineering courses. International Journal of STEM Education, 2020, 7, .	2.7	16
6039	Methodological Techniques for Evaluating Behavioral Intentions and Compliance. , 1999, , 53-81.		24
6040	Comprehension and Memory. , 1999, , 149-187.		10

#	ARTICLE	IF	CITATIONS
6042	Principles of Cognitive Rehabilitation in Traumatic Brain Injury. , 2010, , 549-581.		6
6043	Cognitive Disorders. , 2010, , 583-619.		2
6044	Social and Cognitive Factors Affecting the Own-Race Bias in Whites. Basic and Applied Social Psychology, 2000, 22, 71-84.	1.2	39
6045	Integrating Memory-Based and Constructionist Processes in Accounts of Reading Comprehension. Discourse Processes, 2005, 39, 299-316.	1.1	47
6046	Academic Studying: The Role of Learning Strategies. Educational Psychologist, 1986, 21, 19-41.	4.7	30
6047	Memory for Print Ads. Journal of Consumer Psychology, 1993, 2, 55-81.	3.2	16
6048	The Cognitive Organization of Product Information. Journal of Consumer Psychology, 1993, 2, 329-357.	3.2	2
6049	Every scientist is a memory researcher:ÂSuggestions for making research more memorable. F1000Research, 2015, 4, 19.	0.8	2
6050	Tweets from the forest: using Twitter to increase student engagement in an undergraduate field biology course. F1000Research, 2015, 4, 82.	0.8	6
6052	Ambulante Gruppenpsychotherapie bei Computerspielsucht. , 2009, , 132-150.		2
6053	Learning & Recall of Word-Sign Pairs: The Impact of Sign Etymology. Sign Language Studies, 1994, 82, 55-78.	0.1	4
6054	Passwords Usage and Human Memory Limitations: A Survey across Age and Educational Background. PLoS ONE, 2012, 7, e51067.	1.1	24
6055	Cognitive Strategy Use and Measured Numeric Ability in Immediate- and Long-Term Recall of Everyday Numeric Information. PLoS ONE, 2013, 8, e57999.	1.1	4
6056	Brain Activity and Functional Coupling Changes Associated with Self-Reference Effect during Both Encoding and Retrieval. PLoS ONE, 2014, 9, e90488.	1.1	29
6057	Producing Gestures Facilitates Route Learning. PLoS ONE, 2014, 9, e112543.	1.1	22
6058	Differential Processing for Actively Ignored Pictures and Words. PLoS ONE, 2017, 12, e0170520.	1.1	10
6059	It takes biking to learn: Physical activity improves learning a second language.. PLoS ONE, 2017, 12, e0177624.	1.1	13
6060	Oral vocabulary training program for Spanish third-graders with low socio-economic status: A randomized controlled trial. PLoS ONE, 2017, 12, e0188157.	1.1	2

#	ARTICLE	IF	CITATIONS
6061	A Literature Review of Expert Problem Solving using Analogy. , 0, , .		3
6062	Experimental Use of Kit-Build Concept Map System to Support Reading Comprehension of EFL in Comparing with Selective Underlining Strategy. International Journal of Advanced Computer Science and Applications, 2016, 7, .	0.5	7
6063	Redesigning Informed Consent: Enhancing Risk Communication Through a Novel Risk Visualization Tool. Journal of Current Surgery, 2015, 5, 160-164.	0.1	2
6064	An interactive conundrum: Constructs of interactivity and learning theory. Australasian Journal of Educational Technology, 2000, 16, .	2.0	20
6065	Interactivity on stage: Strategies for learner-designer communication. Australasian Journal of Educational Technology, 1999, 15, .	2.0	17
6066	Improving reading fluency and comprehension in adult ESL learners using bottom-up and top-down vocabulary training. Studies in Second Language Learning and Teaching, 2016, 6, 111-133.	0.9	5
6067	Foci of Attention in Comprehension and Production of Sentences. , 0, , .		3
6068	Zur Funktion der Groß- und Kleinschreibung beim Lesen deutscher, englischer und niederländischer Texte. , 1989, , 23-56.		5
6069	Comparing Memory for Handwriting versus Typing. Proceedings of the Human Factors and Ergonomics Society, 2009, 53, 1744-1747.	0.2	3
6070	Speaker Identification Utilizing Noncontemporary Speech. Journal of Forensic Sciences, 2001, 46, 63-67.	0.9	8
6071	Human Brain Language Areas Identified by Functional Magnetic Resonance Imaging. Journal of Neuroscience, 1997, 17, 353-362.	1.7	1,161
6072	Visuelles Orientierungsverhalten bei der Betrachtung von Internetseiten. , 2004, , 85-94.		2
6073	Database of Emotional Videos from Ottawa (DEVO). Collabra: Psychology, 2020, 6, .	0.9	6
6074	Personality Type, Tolerance of Ambiguity, and Vocabulary Retention in CALL. CALICO Journal, 2013, 15, 19-45.	0.6	23
6077	Produção de memórias falsas com listas de associados: análise do efeito do nível de processamento e da natureza da prova de memória. Psicologia USP, 2007, 18, 113-131.	0.1	4
6078	Escala multidimensional aplicada aos estudos de apreciação musical. Paideia, 2009, 19, 153-158.	0.1	3
6079	Method for evaluating subjective states of awareness that accompany recognition: adaptation for use in Portuguese-speaking patients with schizophrenia. Revista Brasileira De Psiquiatria, 2005, 27, 278-284.	0.9	2
6080	Curricular Issues and Language Research: The Shifting Interaction. ADFL Bulletin, 1989, , 54-60.	0.6	2

#	ARTICLE	IF	CITATIONS
6081	Speech signals used to evaluate functional status of the auditory system. Journal of Rehabilitation Research and Development, 2005, 42, 79.	1.6	64
6082	College students' attitude towards Content-based Language Instruction: Based on Desperate Housewives. STEM Journal, 2013, 14, 99-118.	0.1	5
6083	Reading English-Language Haiku: Processes of Meaning Construction Revealed by Eye Movements. Journal of Eye Movement Research, 2017, 10, .	0.5	6
6084	Influences of dwell time and cursor control on the performance in gaze driven typing. Journal of Eye Movement Research, 2008, 2, .	0.5	14
6086	Vocabulary Learning through Using Mechanical Techniques Vocabulary Learning Strategy. Theory and Practice in Language Studies, 2015, 5, 541.	0.1	5
6087	Memorization Makes Progress. Theory and Practice in Language Studies, 2015, 5, 870.	0.1	14
6088	The Effect of Inferencing the Meaning of New Words from Context on Vocabulary Retention by Iranian EFL Learners. Theory and Practice in Language Studies, 2015, 5, 1280.	0.1	1
6089	Visiting Involvement Load Hypothesis and Vocabulary Acquisition in Similar Task Types. Theory and Practice in Language Studies, 2015, 5, 1883.	0.1	4
6090	Are You Memorizing Words Alphabetically?. English Language Teaching, 2008, 20, 75-95.	0.1	1
6091	Fostering creativity in the elementary school English classroom.. English Language Teaching, 2014, 26, 113-137.	0.1	2
6092	Identifying the Learning Style of Students in MOOCs Using Video Interactions. International Journal of Information and Education Technology, 2018, 8, 171-177.	0.9	6
6093	Choosing between emotion regulation strategies to appear cool, calm, and collected: Does emotional stimulus intensity matter?. Roczniki Psychologiczne, 2019, 22, 53-71.	0.0	2
6094	Incidental Vocabulary Learning And Recall By Intermediate Foreign Language Students: The Influence Of Marginal Glosses, Dictionary Use, And Summary Writing. Journal of International Education Research, 2012, 8, 85-96.	0.4	4
6095	Are They Listening Better? Supporting EFL College Students DVD Video Comprehension With Advance Organizers In A Multimedia English Course. Journal of College Teaching and Learning, 2012, 9, 277-288.	0.8	8
6096	Jigsaw learning versus traditional lectures: Impact on student grades and learning experience. Teaching and Learning Inquiry, 2020, 8, 154-172.	0.5	8
6097	Do Hands-On, Technology-Based Activities Enhance Learning by Reinforcing Cognitive Knowledge and Retention?. Journal of Technology Education, 1990, 1, .	0.7	23
6101	The Influences of Type of Self-knowledge and Stimuli on the Self-reference Effect. The Japanese Journal of Experimental Social Psychology, 1998, 38, 164-171.	0.3	2
6102	How Strength of Habits Developed as Staff Influences Senior Auditors's Evaluation of Assumptions Underlying an Estimate. SSRN Electronic Journal, 0, , .	0.4	2

#	ARTICLE	IF	CITATIONS
6103	Not-so Easy Listening: Roots and Repercussions of Auditory Choice Difficulty in Voice Commerce. SSRN Electronic Journal, 0, , .	0.4	9
6104	Focused Tasks, Mental Actions and Second Language Learning. Cognitive and Connectionist Accounts of Task Effectiveness. ITL - International Journal of Applied Linguistics (Belgium), 2006, 152, 35-53.	0.8	8
6105	Relationship between cognitive processes and academic performance in high school students. Psychologia, 2015, 9, 85-100.	0.2	2
6106	The Self-Reference Effect on Episodic Memory Recollection in Young and Older Adults and Alzheimer's Disease. Current Alzheimer Research, 2013, 10, 1107-1117.	0.7	39
6107	SERIAL POSITION AND DISTANCE EFFECTS IN VISUAL WORKING MEMORY. Studia Psychologica, 2013, 55, 67-82.	0.3	2
6108	MODE OF TEXT PRESENTATION AND ITS INFLUENCE ON READING EFFICIENCY: SCROLLING VERSUS PAGINATION. Studia Psychologica, 2014, 56, 309-321.	0.3	4
6109	Developing a Tablet-Based Self-Persuasion Intervention Promoting Adolescent HPV Vaccination: Protocol for a Three-Stage Mixed-Methods Study. JMIR Research Protocols, 2016, 5, e19.	0.5	12
6110	Joint Impact of Materiality Guidance and Justification Requirement on Auditors' Planning Materiality. Behavioral Research in Accounting, 2016, 28, 17-27.	0.2	3
6111	Explanation Provision in Knowledge-Based Systems: A Theory-Driven Approach for Knowledge Transfer Designs. Journal of Emerging Technologies in Accounting, 2004, 1, 41-61.	0.8	24
6112	The Effects on End-User Query Performance of Incorporating Object-Oriented Abstractions in Database Accounting Systems. Journal of Information Systems, 2005, 19, 43-74.	0.5	5
6113	Antecedents of Engagement in Community-Based Crowdsourcing. , 2017, , .		9
6114	Memory Processes Influencing Recognition Failure of Recallable Words. , 0, .		1
6115	Emotion and memory: Event-related potential indices predictive for subsequent successful memory depend on the emotional mood state. Advances in Cognitive Psychology, 2007, 3, 363-373.	0.2	13
6116	Ellipses Test - A New Research Tool to Measure Extensive vs Intensive Attention. Studia Psychologiczne, 2011, 49, .	0.1	1
6117	The Secret of Television's Success: emotional Content or Rational Information?. Journal of Advertising Research, 2011, 51, 112-123.	1.0	18
6118	How vocabulary is learned. Indonesian JELT, 2020, 12, 1-14.	0.2	33
6119	IMPLEMENTING AUDIO-VISUAL MATERIALS (VIDEOS), AS AN INCIDENTAL VOCABULARY LEARNING STRATEGY, IN SECOND/FOREIGN LANGUAGE LEARNERS' VOCABULARY DEVELOPMENT: A CURRENT REVIEW OF THE MOST RECENT RESEARCH. I-manager's Journal on English Language Teaching, 2019, 9, 60.	0.2	6
6120	Mobile Culture in College Lectures: Instructors' and Students' Perspectives. Interdisciplinary Journal of E-Skills and Lifelong Learning, 0, 6, 293-304.	0.0	23

#	ARTICLE	IF	CITATIONS
6121	Generative Learning Strategy Use and Self-Regulatory Prompting in Digital Text. Journal of Information Technology Education:Research, 0, 13, 049-072.	0.0	3
6122	A theoretical framework of collaborative knowledge building with wikis. Computer-supported Collaborative Learning, 2007, , .	0.0	13
6123	The effects of representation on students' elaborations in collaborative inquiry. , 2002, , .		19
6126	Deep learning evaluation in vocational teacher education: Conducted on the principles of authentic and dialogical collaborative knowledge construction. Nordic Journal of Vocational Education and Training, 0, , 22-47.	0.1	4
6127	A Functional MRI Paradigm Suitable for Language and Memory Mapping in Pediatric Temporal Lobe Epilepsy. Frontiers in Neurology, 2019, 10, 1384.	1.1	9
6128	Cognitive rehabilitation of episodic memory disorders: from theory to practice. Frontiers in Human Neuroscience, 2010, 4, .	1.0	20
6129	Title is missing!. Japanese Journal of Science and Technology for Identification, 2000, 5, 33-53.	0.2	8
6130	A study of L2 vocabulary acquisition under incidental and intentional conditions. Vigo International Journal of Applied Linguistics, 2020, , 113-140.	0.2	7
6133	Levels of processing: The evolution of a framework.. Psychology and Neuroscience, 2011, 4, 333-339.	0.5	15
6134	The Effect of Writing After Reading on College Nursing Students' Factual Knowledge and Synthesis of Knowledge. Journal of Nursing Education, 1996, 35, 258-263.	0.4	2
6135	The Role of Short-term Consolidation in Memory Persistence. AIMS Neuroscience, 2015, 2, 259-279.	1.0	22
6136	Socioneuroscience and its contributions to conscious versus unconscious volition and control. The case of gender violence prevention. AIMS Neuroscience, 2019, 6, 204-218.	1.0	11
6137	Integrating language and content in the language classroom: Are transfer of knowledge and of language ensured?. Asp, 2003, , 35-46.	0.3	24
6138	Psychological Time: Interval Length Judgments and Subjective Passage of Time Judgments. Current Psychology Letters: Behaviour, Brain & Cognition: CPL, 2011, , .	0.2	17
6139	Metacognition and motivational beliefs: A marriage of convenience. Revue Francaise De Pedagogie, 2012, , 95-128.	0.0	9
6140	The Inclusion and Design of Cultural Differences in Interactive Multimedia Environments. Advances in Public Policy and Administration, 2014, , 245-267.	0.1	9
6141	The Use and Design of Supplementary Visuals for the Enhancement of Listening Skills in Hypermedia. Advances in Public Policy and Administration, 2014, , 268-291.	0.1	13
6142	Cognitive Biases by Information Processing. Advances in Psychology, Mental Health, and Behavioral Studies, 0, , 76-109.	0.1	1

#	ARTICLE	IF	CITATIONS
6143	Equitable Means Accessible. Advances in Educational Technologies and Instructional Design Book Series, 2019, , 125-147.	0.2	2
6144	Let's Riff Off RIFS (Relevant, Interesting, Fun, and Social). Advances in Early Childhood and K-12 Education, 2019, , 213-232.	0.2	2
6145	Virtual Reality 2.0 and Its Application in Knowledge Building. , 2010, , 573-592.		4
6146	Nous. , 2009, , 86-109.		3
6147	Mini-Games with Major Impacts. Advances in Multimedia and Interactive Technologies Book Series, 2010, , 1-12.	0.1	12
6148	What are users thinking in a virtual world lesson? Using stimulated recall interviews to report student cognition, and its triggers. Journal of Virtual Worlds Research, 2010, 3, .	0.6	9
6149	The Impact of Active Learning on Students' Academic Performance. Open Journal of Social Sciences, 2019, 07, 204-211.	0.1	26
6150	The Effectiveness of Driver Education and Information Programs in the State of Nevada. Open Journal of Applied Sciences, 2015, 05, 1-13.	0.2	2
6151	Knowledge Building in User-Generated Online Virtual Realities. Journal of Emerging Technologies in Web Intelligence, 2011, 3, .	0.6	8
6152	Teaching Reading through WebQuest. Journal of Language Teaching and Research, 2011, 2, .	0.1	8
6153	The Role of Output, Input Enhancement and Collaborative Output in the Acquisition of English Passive Forms. Journal of Language Teaching and Research, 2012, 3, .	0.1	8
6154	Higher Task-induced Involvement Load Enhances Students' EFL Vocabulary Learning. Journal of Language Teaching and Research, 2012, 3, .	0.1	4
6156	The Routledge Handbook of Instructed Second Language Acquisition. , 0, , .		90
6157	Introducing Psychology for Nurses and Healthcare Professionals. , 0, , .		2
6158	An Investigation of Students' Attitudes and Motivations Toward Online Learning. InSight: A Journal of Scholarly Teaching, 2007, 2, 70-80.	0.4	34
6159	THE INFORMATION PROCESSING OF CHINESE CHARACTERS (KANJI). Shinrigaku Kenkyu, 1978, 49, 190-197.	0.1	16
6161	Visual field differences in a deeper semantic processing task with <math>\text{Kanji}</math> stimuli. Japanese Psychological Research, 1982, 24, 111-117.	0.4	6
6162	Nature of maintenance rehearsal in relation to delayed recognition and utterance. Japanese Psychological Research, 1984, 26, 24-31.	0.4	5



#	ARTICLE	IF	CITATIONS
6163	Motor Learning and Occupational Therapy: The Organization of Practice. American Journal of Occupational Therapy, 1994, 48, 810-816.	0.1	50
6164	Sixth Graders Benefit from Educational Software when Learning about Fractions: A Controlled Classroom study. Numeracy, 2014, 7, .	0.1	6
6165	Dissociative Amnesia beyond the Evidence about the Functioning of Memory. Anuario De Psicologia Juridica, 2020, 30, 43-46.	0.5	5
6166	Workload imposed by keeping shortterm memory.. Ningen Kogaku = the Japanese Journal of Ergonomics, 1989, 25, 277-286.	0.0	4
6167	Influences of Training and Strategical Information Processing Style on Spatial Performance in Apparel Design. Career and Technical Education Research, 2005, 30, 147-168.	0.1	8
6168	The Effect of WWW Document Structure on Students' Information Retrieval. Journal of Interactive Media in Education, 1998, 1998, 12.	1.1	7
6169	The Survival Processing Effect with Intentional Learning of Ad Hoc Categories. Journal of European Psychology Students, 2014, 5, 49-58.	0.5	3
6170	Speculations on the Origin of STM. Psychologica Belgica, 2013, 50, 175.	1.0	3
6171	Adaptive memory: Nature's criterion and the functionalist agenda. American Journal of Psychology, 2011, 124, 381-390.	0.5	3
6172	The Goldilocks Placebo Effect: Placebo Effects Are Stronger When People Select a Treatment from an Optimal Number of Choices. American Journal of Psychology, 2018, 131, 175-184.	0.5	6
6173	The Animacy Advantage in Memory: Manipulations of Levels of Processing and Survival Processing. American Journal of Psychology, 2018, 131, 273-281.	0.5	23
6174	Effect of Repeated Testing to the Development of Vocabulary, Nominal Structures and Verbal Morphology. Journal of Educational and Developmental Psychology, 2013, 3, .	0.0	3
6176	Why One and Two Do Not Make Three: Dictionary Form Revisited. Lexikos, 2012, 22, .	0.1	23
6177	Comparing Dictionary-induced Vocabulary Learning and Inferencing in the Context of Reading. Lexikos, 2016, 26, .	0.1	17
6178	Tackling the Kanji hurdle: Investigation of Kanji learning in Non-Kanji background learners. International Journal of Research Studies in Language Learning, 2013, 3, .	0.2	2
6179	Resequencing Skills and Concepts in Applied Calculus Using the Computer as a Tool. Journal for Research in Mathematics Education, 1988, 19, 3-25.	1.0	57
6180	A Bizarre Virtual Trainer Outperforms a Human Trainer in Foreign Language Word Learning. International Journal of Computer Science and Artificial Intelligence, 2014, 4, 24-34.	0.3	3
6181	Evaluative Conditioning From the Perspective of the Associative-Propositional Evaluation Model. Psychologia Społeczna, 2018, 13, .	1.8	52

#	ARTICLE	IF	CITATIONS
6182	Evaluative Conditioning as Memory-Based Judgment. <i>Psychologia Społeczna</i> , 2018, 13, .	1.8	22
6183	A Declarative Memory Model of Evaluative Conditioning. <i>Psychologia Społeczna</i> , 2018, 13, .	1.8	22
6184	Ego Identity and Relational and Social Aggression Mediated by Elaborative and Deep Processing. <i>International Journal of Criminology and Sociology (discontinued)</i> , 0, , .	2.0	2
6185	The effects of question-generation training on metacognitive knowledge, self regulation and learning approaches in science. <i>Psicothema</i> , 2014, 26, 385-90.	0.7	6
6186	The Use of Schema Theory, Information-Processing Theory, and Sociocultural Theory in Teaching Culturally Unfamiliar Texts in Second/Foreign Language Classrooms. <i>Educational Practice and Theory</i> , 2020, 42, 23-38.	0.2	1
6188	Towards an Aesthetics of ELT. <i>Advances in Language and Literary Studies</i> , 2010, 1, 4-28.	0.1	4
6189	Impact of Training Deep Vocabulary Learning Strategies on Vocabulary Retention of Iranian EFL Learners. <i>International Journal of Applied Linguistics and English Literature</i> , 2013, 2, 75-82.	0.1	2
6190	Bringing deep learning to the surface. <i>Nordic Journal of Comparative and International Education</i> , 2020, 4, 25-41.	0.2	6
6191	Investigating the potential of humour in EFL classrooms: An attitudinal study. <i>The European Journal of Humour Research</i> , 2018, 6, 141-161.	0.2	8
6192	Facelock: familiarity-based graphical authentication. <i>PeerJ</i> , 2014, 2, e444.	0.9	20
6193	Storytelling as an Instructional Method: Definitions and Research Questions. <i>Interdisciplinary Journal of Problem-based Learning</i> , 2009, 3, .	0.2	35
6194	Effect of Interaction Intensity on Alignment and EFL Learners'™ Oral Production in the Reading-Speaking Integrated Continuation Task. <i>Chinese Journal of Applied Linguistics</i> , 2021, 44, 314-334.	0.3	1
6195	Free association in psychoanalysis and its links to neuroscience contributions. <i>Neuropsychanalysis</i> , 0, , 1-27.	0.1	1
6196	The impact of embodied simulation in vocabulary learning. <i>Mental Lexicon</i> , 2021, 16, 2-22.	0.2	0
6197	Online project-based learning in engineering design: Supporting the acquisition of design skills. <i>Education for Chemical Engineers</i> , 2022, 38, 38-47.	2.8	23
6199	Interruption, work rumination, and stress as indicators of reduced working memory resources affect aesthetic experiences. <i>Quarterly Journal of Experimental Psychology</i> , 2022, 75, 1272-1288.	0.6	2
6200	Mood Judgments and Memory for Tunes: A Special Case of Levels of Processing?. <i>Auditory Perception &amp; Cognition</i> , 0, , 1-24.	0.5	0
6201	How Emotional Intelligence Influences Cognitive Outcomes Among University Students: The Mediating Role of Relational Engagement During the Covid-19 Pandemic. <i>Frontiers in Psychology</i> , 2021, 12, 711439.	1.1	6

#	ARTICLE	IF	CITATIONS
6202	A systematic review of pedagogical research on teaching Chinese as a foreign language in the United States â€” from 1960 to 2020. Chinese As A Second Language Research, 2021, 10, 207-238.	0.5	2
6203	Drawing individual images benefits recognition accuracy in the Deeseâ€”Roedigerâ€”McDermott paradigm. Quarterly Journal of Experimental Psychology, 2022, 75, 1571-1582.	0.6	3
6204	Transcranial Magnetic Stimulation Trains at 1 Hz Frequency of the Right Posterior Parietal Cortex Facilitate Recognition Memory. Frontiers in Human Neuroscience, 2021, 15, 696793.	1.0	1
6205	Enhancing memory using enactment: does meaning matter in action production?. Memory, 2021, , 1-14.	0.9	4
6206	Discourse-Level Information Recall in Early and Late Bilinguals: Evidence From Single-Language and Cross-Linguistic Tasks. Frontiers in Psychology, 2021, 12, 757351.	1.1	0
6207	Does the Order of Visiting Destinations Affect Their Recall and Evaluation?. Journal of Travel Research, 2022, 61, 1559-1572.	5.8	3
6208	Level of processingâ€™s effect on episodic retrieval following traumatic brain injury in the elderly: An event-related potential study. Brain and Cognition, 2021, 154, 105805.	0.8	0
6209	The acute exercise-cognition interaction: From the catecholamines hypothesis to an interoception model. International Journal of Psychophysiology, 2021, 170, 75-88.	0.5	36
6213	Prerational Intelligence from the Perspective of Psychology. Studies in Cognitive Systems, 2000, , 1328-1373.	0.1	1
6217	Encoding Specificity in Memory. , 2001, , 4493-4497.		0
6218	Multimediales Lernen: Wie wichtig ist die GegenstÃ¤ndlichkeit?. Berichte Des German Chapter of the ACM, 2001, , 183-191.	0.1	2
6221	Mechanism of Spacing Effects: Exploration of an Effective, Time-Efficient, Motivating Learning Method. Japanese Journal of Educational Psychology, 2002, 50, 175-184.	0.1	1
6224	KognitÃ­v esemÃ©nyhez kÃ¶tÃ¶tt potenciÃ¡lok az emlÃ©kezetkutatÃ¡sban: Ã¡ttekintÃ©s. Magyar Pszichologiai Szemle, 2002, 57, 289-326.	0.1	0
6226	The Potentials of Math Visualization and their Impact on the Curriculum. Mathematics and Visualization, 2003, , 407-421.	0.4	0
6228	Design and Evaluation of a Tool to Assess Strategical Information Processing Styles. Career and Technical Education Research, 2003, 28, 141-160.	0.2	2
6233	Using Tutorials in the Development of Economics and Management Thinking Skills. SSRN Electronic Journal, 0, , .	0.4	0
6234	A Tripartite Framework for Working Memory Processes. Lecture Notes in Computer Science, 2004, , 338-348.	1.0	0
6236	Prefrontal Cortex and Long-Term Memory Encoding and Retrieval. , 2004, , 499-514.		0

#	ARTICLE	IF	CITATIONS
6237	Cognición y Retórica. Arbor, 2004, CLXXVII, 41-58.	0.1	0
6240	Instructions, demonstrations and the learning process. , 2004, , 169-198.		2
6242	Neuronal Reverberation and the Consolidation of New Memories across the Wake-Sleep Cycle. , 2004, , 196-218.		0
6243	Age and Functioning in the Legal System. , 2004, , 11-1-11-53.		1
6245	The Role of Human Cognitive Ability (g) in Consumers' Automatic and Strategic Processing of Brands. , 2005, , 180-237.		0
6246	Toward a unified explanation of the cause of memory facilitation: A review and an experiment. The Japanese Journal of Cognitive Psychology, 2005, 2, 45-61.	0.1	0
6247	Effectiveness of PQRS approach on a patient with memory dysfunction. Higher Brain Function Research, 2005, 25, 251-258.	0.0	0
6248	Memory as an Active Component of a Behavioral Animation System. Lecture Notes in Computer Science, 2005, , 452-464.	1.0	1
6249	Designing Effective Computer-Based Learning Materials. , 2005, , 525-533.		0
6250	Religion, Motivation, and Schooling in East Asia and the United States. Advances in Motivation and Achievement: A Research Annual, 2005, , 271-296.	0.3	0
6251	Designing Instruction for Successful Online Learning. , 2005, , 534-539.		0
6252	Controlling False Memories with Opponent Processes. , 2005, , 155-216.		0
6253	False Memory in Psychotherapy. , 2005, , 361-422.		0
6254	Varieties of False Memory. , 2005, , 24-56.		0
6255	False Memory in Criminal Investigation. , 2005, , 290-360.		1
6256	Controlling False Memories with Opponent Processes. , 2005, , 97-154.		1
6257	Your Ancients. , 2005, , 3-23.		0
6258	False Memory in Criminal Investigation. , 2005, , 219-289.		1

#	ARTICLE	IF	CITATIONS
6259	Some Growing Tips. , 2005, , 425-490.		0
6261	I. Theorie. , 2006, , 43-167.		0
6262	The Ontogeny of Memory and Learning: Natural Intelligence versus Artificial Intelligence in Information Technology Education. Informing Science and IT Education Conference, 0, , .	0.0	1
6263	Psychology and Human Factors. , 2006, , 127-160.		0
6264	Chinese Characters and Computer Input. , 2006, , 1436-1440.		0
6265	Chinese Characters and Computer Input. , 2006, , .		0
6266	Los procesos de adquisición de conocimiento en la didáctica de la ciencia química en la educación superior. Tecn@, Episteme Y Didaxis, 2006, , .	0.2	0
6268	L'apprentissage des mots: présentation d'un dispositif basé sur le jugement sémantique. Recherche Et Pratiques Pédagogiques En Langues De Spécialité - Cahiers De L'APLIUT, 2006, , 112-128.	0.0	2
6269	Informationen zu Wissen machen. , 2007, , 168-218.		0
6270	Learning to rank definitions to generate quizzes for interactive information presentation. , 2007, , .		6
6272	Effects of quiz-style information presentation on user understanding. , 0, , .		6
6273	The Development of Rule Use in Childhood. , 2007, , 441-456.		1
6274	'â€  But the name will never be forgotten' (Eine Bestandsaufnahme der Psychologie des Markennamens). SSRN Electronic Journal, 0, , .	0.4	0
6275	Collaborative Knowledge Modelling with a Graphical Knowledge Representation Tool: A Strategy to Support the Transfer of Expertise in Organisations. Advanced Information and Knowledge Processing, 2008, , 357-382.	0.2	3
6276	Bionics. , 2008, , 38-56.		0
6281	O conhecimento do consumidor sobre preços: um exame de produtos de oito categorias de bens duráveis. Revista De Administracao Mackenzie, 2008, 9, 82-103.	0.2	0
6282	The Effective use of Performance Enhancing Technologies: Mechanisms, Applications and Policies. Technology (Elmsford, N Y ), 2008, 11, 107-125.	0.0	1
6285	Ageing memory: ageing memories. , 2008, , 73-90.		0

#	ARTICLE	IF	CITATIONS
6286	The Effects of Deep Processing on Learning and Retaining the Meaning, the Form, and the Use of L2 Words. <i>English Language Teaching</i> , 2008, 20, 181-208.	0.1	0
6287	Using brain imaging to explore interactivity and cognition in multimedia learning environments. , 2009, , .		2
6289	La mÃ©moire humaine. , 2009, , 1-38.		2
6290	fMRI in Epilepsy. <i>Neuromethods</i> , 2009, , 681-735.	0.2	3
6291	Wirkungen informativer Kommunikation. , 2009, , 537-557.		2
6292	Effect of Material Organization on Memory in an Incidental Learning Task Performed under Repeated Maintenance. <i>Quadernos De Psicologia</i> , 2009, , 181.	0.1	0
6293	The Effects of Focus-on-Form Instruction on Korean EFL Studentsâ€™ Incidental Learning of English Verb Patterns. <i>The Jungang Journal of English Language and Literature</i> , 2009, 51, 113-137.	0.0	1
6294	Processes Underlying Human Performance. , 2009, , 7-1-7-68.		3
6295	GedÃ¡chtnisstrÃ¼ngen. , 2010, , 171-188.		0
6297	MÃ©moire Ã©pisodique. , 2010, , 115-121.		0
6298	The acquisition of accent marks in L2 French : The effects of keyboarding and text format. , 2010, , .		1
6299	Das Schweigen der Ethnologen. Zur UnterreprÃ©sentanz des Faches in neurobiologisch-kulturwissenschaftlichen Forschungsk Kooperationen. <i>Sociologus</i> , 2010, 60, 99-121.	0.1	1
6300	Arbeitsformen. , 2010, , 223-432.		0
6301	Applying Cognitive Theories to Evaluate Conceptual Models in Systems Analysis. <i>Journal of Information Technology Research</i> , 2010, 3, 55-72.	0.3	1
6303	Engaged to Learn Ways of Engaging ESL Learners. <i>Advances in Language and Literary Studies</i> , 2010, 1, 29-55.	0.1	1
6304	Connotations in the Look and Sound of Brand Names: The Moderating Role of Perceptual Fluency. <i>SSRN Electronic Journal</i> , 0, , .	0.4	0
6305	Successful Korean EFL Writersâ€™ Collocational Strategy Use. <i>English Language Teaching</i> , 2010, 22, 25-44.	0.1	0
6306	Memory Vocabulary Learning Strategies and Long-Term Retention. <i>Marang</i> , 2010, 20, .	0.0	5

#	ARTICLE	IF	CITATIONS
6308	Quand faire des gestes permet de mieux apprendre. Enfance, 2010, 2010, 355.	0.1	7
6310	Concepts and functional characteristics of consciousness in comparison of memory and attention. Korean Journal of Cognitive Science, 2010, 21, 559-602.	0.1	1
6313	Survival Processing Advantage and Sex Differences in Location Memory. Korean Journal of Cognitive Science, 2010, 21, 697-723.	0.1	0
6314	Mnemonic Techniques. , 2011, , 1641-1644.		0
6315	Semantic-Conditioned Peripheral Vision Acuity Fading Awareness (PVAFA). Lecture Notes in Computer Science, 2011, , 340-347.	1.0	0
6316	The Key Concepts. , 2011, , 1-181.		0
6319	Implementation of Mobile Learning at the Open University Malaysia. , 2011, , 170-186.		0
6320	Change Blindness as A Result of Intensive Attention. Studia Psychologiczne, 2011, 49, .	0.1	0
6321	Intervención de la memoria en el envejecimiento y las demencias. , 2011, , 319-331.		0
6322	Extensive Attention. Model of Extensiveness vs. Intensiveness of Attention. Studia Psychologiczne, 2011, 49, .	0.1	3
6323	Extensive and Intensive Mode of Visual Search and Consequences of Automatization. Studia Psychologiczne, 2011, 49, .	0.1	0
6324	Every Picture Tells a Story: The Roundhouse Process in the Digital Age. Teaching and Learning, 2011, 6, .	0.2	2
6326	23 Language. , 2011, , 625-665.		0
6327	24 Mind and Brain (Body). , 2011, , 666-677.		0
6328	20 Intentionality and Conceptualization. , 2011, , 573-593.		0
6329	25 Final Philosophical Remarks. , 2011, , 678-687.		0
6330	8 The Organism as a Semiotic and Cybernetic System. , 2011, , 248-274.		0
6331	19 What Symbols Are. , 2011, , 562-572.		0

#	ARTICLE	IF	CITATIONS
6332	22 Development and Culture. , 2011, , 604-624.		0
6333	17 Memory. , 2011, , 494-512.		0
6334	14 Decisional, Emotional, and Cognitive Systems. , 2011, , 440-460.		0
6335	16 Learning. , 2011, , 479-493.		0
6336	5 Dealing with Target Motion and Our Own Movement. , 2011, , 135-150.		0
6337	15 Behavior. , 2011, , 461-478.		0
6338	9 Phylogeny. , 2011, , 275-316.		0
6339	10 Ontogeny. , 2011, , 317-334.		0
6340	13 The Brain as an Informationâ€Control System. , 2011, , 423-439.		0
6341	21 Consciousness. , 2011, , 594-603.		0
6342	4 Vision. , 2011, , 104-134.		0
6343	18 The Basic Symbolic Systems. , 2011, , 515-561.		0
6344	3 The Brain: An Outlook. , 2011, , 66-103.		0
6345	11 Epigeny. , 2011, , 335-377.		0
6346	6 Complexity: A Necessary Condition. , 2011, , 153-197.		0
6347	7 General Features of Life. , 2011, , 198-247.		0
6348	12 Representational Semiotics. , 2011, , 378-422.		0
6350	1 Quantum Mechanics as a General Framework. , 2011, , 7-32.		0



#	ARTICLE	IF	CITATIONS
6351	2 Quantum and Classical Information and Entropy. , 2011, , 33-65.		0
6352	Implicit and explicit language learning: conditions, processes, and knowledge in SLA and bilingualism. Choice Reviews, 2011, 48, 48-6736-48-6736.	0.4	6
6353	The Impact of Memory Strategy Instruction on Learners' EFL Vocabulary Retention. Theory and Practice in Language Studies, 2011, 1, .	0.1	3
6354	Just in Time Support to Aide Cardio-Pulmonary Resuscitation. , 0, , .		0
6355	Supporting Word Retrieval From Memory. ITL - International Journal of Applied Linguistics (Belgium), 2012, 163, 1-20.	0.8	0
6356	Vieillesse et m�moire: r�le de la flexibilit� cognitive dans lâ€™utilisation de strat�gies mn�siques adapt�es et dans le rappel. , 2012, , 179-197.		1
6357	Disturbi della memoria. , 2012, , 57-100.		0
6358	Mental Models in Improving Learning. , 2012, , 2213-2215.		0
6359	Action Learning. , 2012, , 311-323.		0
6361	Memory Models for Intelligent Social Companions. Studies in Computational Intelligence, 2012, , 241-262.	0.7	15
6362	Human Cognitive Architecture. , 2012, , 1452-1455.		0
6364	Ontogeny of Memory and Learning. , 2012, , 2502-2506.		0
6365	The Role of Forced Output and Working Memory Capacity in Vocabulary Acquisition. English Language Teaching, 2012, 23, 121-139.	0.1	0
6366	A memory facilitation effect due to the comparison process within self-choice. The Japanese Journal of Cognitive Psychology, 2012, 10, 37-47.	0.1	0
6367	Acquisition of french polysemous vocabularies: schema-based instruction versus translation based instruction. Porta Linguarum, 2012, , .	0.1	3
6369	A study of language learning using depth of processing: based on the character Ross in Friends. STEM Journal, 2012, 13, 129-148.	0.1	2
6370	Remediation of memory disorders. , 2012, , 419-425.		0
6371	Chronopsychologie et m�moire: �tude de lâ€™effet de la profondeur de traitement en fonction du moment de la journ�e. Annee Psychologique, 2012, 112, 3-15.	0.2	0

#	ARTICLE	IF	CITATIONS
6372	A Comparative Study on Different Characteristics of Social Media and Product Information Processing and Evaluation. The Journal of Information Systems, 2012, 21, 69-91.	0.0	0
6373	Cognitive and Pragmatic Motivations for the Dissymmetry between Deictic Expression and Denoting Expression in Person Deixis. Theory and Practice in Language Studies, 2012, 2, .	0.1	0
6374	The Comparative Effect of Non-Task and Provide-A-Model Preparation Activities on EFL Learners's Vocabulary Retention. International Journal of Applied Linguistics and English Literature, 2012, 1, 113-122.	0.1	1
6375	Understanding of Memory Processing. Audiology and Speech Research, 2012, 8, 1-8.	0.4	4
6376	Implementing online question generation to foster reading comprehension. Australasian Journal of Educational Technology, 2012, 28, .	2.0	4
6377	Translation as a Pedagogical Tool for Improving Linguistic Accuracy in Written English. The Jungang Journal of English Language and Literature, 2012, 54, 73-101.	0.0	0
6378	Verbalizing visual stimuli can reduce the global precedence effect. Korean Journal of Cognitive Science, 2012, 23, 389-408.	0.1	0
6379	Em busca da distinção perdida: Acessibilidade versus disponibilidade mnésicas em cognição social. Analise Psicologica, 2012, 21, 323-339.	0.2	1
6380	Networked Computer-Supported Intentional Vocabulary Learning: Make It Active and Interactive. Multimedia-Assisted Language Learning, 2012, 15, 81-102.	0.3	0
6381	Effects of activities based on the level of cognitive depth on pronunciation learning in elementary English classes. Journal of the Korea English Education Society, 2012, 11, 65-85.	0.1	0
6382	Estratégias de aprendizagem: reflexões sobre universitários. Revista Brasileira De Estudos Pedagógicos, 2012, 93, 627-644.	0.0	9
6383	Use of fMRI Language Lateralization for Quantitative Prediction of Naming and Verbal Memory Outcome in Left Temporal Lobe Epilepsy Surgery. , 2013, , 119-139.		0
6384	Cognition et imagerie cérébrale : contrastes entre vieillissement normal et maladie d'Alzheimer. , 2013, , 89-109.		0
6385	Enhancing Memory for Therapy in Depression: A Text Messaging Intervention. Berkeley Undergraduate Journal, 2013, 26, .	0.0	0
6386	Entre dicho y hecho : An Assessment of the Application of Research from Second Language Acquisition and Related Fields to the Creation of Spanish CALL Materials for Lexical Acquisition. CALICO Journal, 2013, 24, 427-529.	0.6	5
6387	Training Older Adults to Improve their Episodic Memory. , 2013, , 191-211.		0
6388	Effects of comparison and the levels of processing on recall memory. The Japanese Journal of Cognitive Psychology, 2013, 10, 175-182.	0.1	0
6390	Maximizing Vocabulary Development by Systematically Using a Depth of Lexical Processing Taxonomy, CALL Resources, and Effective Strategies. CALICO Journal, 2013, 23, 362-399.	0.6	8

#	ARTICLE	IF	CITATIONS
6391	Incidental and Intentional Vocabulary Learning: A Case Study of Meaning-Given, Meaning-Inferred with MC, and Pure Meaning-Inferred Methods on the Retention of L2 Word Meanings in a Chinese University. <i>Education Journal</i> , 2013, 2, 138.	0.1	0
6392	Change in Learning Ability Using Scaffold in EFL Vocabulary Learning System. <i>Journal of Japan Society for Fuzzy Theory and Intelligent Informatics</i> , 2013, 25, 880-888.	0.0	2
6393	Analysis of the Impediments to English Vocabulary Learning and Teaching. <i>International Journal of Language and Linguistics</i> , 2013, 1, 1.	0.0	2
6394	Memory strategies and ESL vocabulary acquisition. <i>Per Linguam</i> , 2013, 10, .	0.1	1
6395	Um olhar funcional sobre a memÃ³ria humana: O paradigma de sobrevivÃªncia. <i>LaboratÃ³rio De Psicologia</i> , 2013, 10, .	0.2	1
6396	Ã©crits de relÃve de posteÃ©: une activitÃ© continue. <i>ActivitÃ©s</i> , 2013, 10, .	0.1	1
6397	Prospective and regular ELT teachers digital empowerment and self-efficacy. <i>Porta Linguarum</i> , 2013, , .	0.1	0
6398	The bilingual dictionary and foreign language learning: facts and opinions. <i>Porta Linguarum</i> , 2013, , .	0.1	0
6399	Improving the 5th Formersâ€™ Continuous Writing Skills through the Creative Writing Module. <i>Advances in Language and Literary Studies</i> , 2013, 4, 7-12.	0.1	0
6400	Mutual Constraint of Memory and Attention. , 2014, , 763-777.		0
6401	Neuropsychological Models of Attention. , 2014, , 687-718.		0
6402	Task-Induced Involvement Load in Korean EFL Incidental Vocabulary Learning. <i>The Journal of Studies in Language</i> , 2013, 29, 269-296.	0.0	1
6403	Motivational Strategies, Task Effectiveness and Incidental Acquisition of Second Language Vocabulary. <i>Journal of Language Teaching and Research</i> , 2013, 4, .	0.1	2
6404	The Structural Equation Modeling on L2 Productiveâ†Receptive Vocabulary Acquisition. <i>English21</i> , 2013, 26, 191-218.	0.0	0
6405	Phonological Short-Term Memory and the Operation of Cross-Linguistic Factors in Elementary and Pre-Intermediate Adult L2 Learnersâ€™ Collocational Usage. <i>Second Language Learning and Teaching</i> , 2014, , 193-214.	0.2	1
6406	Proceduralization, transfer of training and retention of knowledge as a result of output practice. <i>International Journal of Research Studies in Language Learning</i> , 2013, 3, .	0.2	1
6407	Effects of Individual Differences in Cognitive Activities on Student Achievement: PISA 2009 Data Analysis. <i>Asian Journal of Education</i> , 2013, 14, 23-48.	0.2	0
6408	Markenwirkungen. , 2014, , 85-207.		2

#	ARTICLE	IF	CITATIONS
6409	Changing How We Think, Changing How We Learn: Scaffolding Executive Function Processes for Students With Learning Disabilities. Learning Disabilities (pittsburgh) A Multidisciplinary Journal, 2014, 20, .	0.6	0
6410	Introduction: Bilingual Memory Representation. , 2014, , 3-10.		1
6411	Benefits of Introducing 3-D Technology in the Indian Education System. International Journal of E-Education E-Business E-Management and E-Learning, 2014, 4, .	0.3	0
6412	Collaborative Knowledge Modelling with a Graphical Knowledge Representation Tool: A Strategy to Support the Transfer of Expertise in Organisations. Advanced Information and Knowledge Processing, 2014, , 491-517.	0.2	1
6413	Mechanisms of short-term false memory formation. Jnbs, 2014, 1, 3.	0.2	0
6414	Beneficial Assessment Outcomes from Frequent Testing. International Journal of Assessment and Evaluation, 2014, 20, 15-23.	0.1	1
6415	Mem3ria e aprendizagem no procedimento de recorda33o seletiva livre e com pistas. Temas Em Psicologia, 2014, 22, 771-782.	0.3	2
6416	Learning Styles and Keyword Association Variations on Vocabulary Retention. British Journal of Education Society & Behavioural Science, 2014, 4, 19-33.	0.1	1
6417	Memory Encoding Processes in Young and Old Adults. Archives of Neuroscience, 2014, 2, .	0.1	1
6418	SHIFT OF REHEARSAL STRATEGY IN SINGLE-TRIAL FREE RECALL. Japanese Psychological Research, 1975, 17, 197-202.	0.4	0
6419	Memory and Learning. , 1976, , 67-83.		0
6421	COMMENTARY ON "THE MULTICOMPONENT THEORY OF THE MEMORY TRACE", 1977, , 437-443.		1
6423	COMMENTARY ON "STORAGE MECHANISMS IN RECALL", 1977, , 115-124.		3
6424	SENSORY MEMORY SYSTEMS**Preparation of this chapter was supported, in part, by NIH Grant 1 RO 1 MH26623-01. Some of the material has been taken from Principles of learning and memory, by R. G. Crowder (Hillsdale, N. J.: Erlbaum, 1976). Reprinted by permission of the author and the publisher.. , 1978, , 343-373.		4
6427	When Two No6™s Nearly Make a Yes: A Study of Conditional Imperatives. , 1979, , 413-430.		3
6428	The Genetics of Information Processing. , 1979, , 550-578.		0
6430	Medienwirkungen aus der Sicht des widerspenstigen Publikums. , 1980, , 187-221.		0
6431	EXTENDED ROLES IN THE BRAIN FOR SECOND-MESSENGER SYSTEMS. , 1980, , 573-588.		0

#	ARTICLE	IF	CITATIONS
6432	Visual Perception and Memory. , 1980, , 141-210.		11
6434	The Nature of Educational Competence. , 1980, , 218-252.		1
6435	Title is missing!. Shinrigaku Kenkyu, 1980, 50, 303-309.	0.1	1
6436	Generalization of a Rehearsal Strategy in Mildly Retarded Children. , 1981, , 497-502.		0
6437	Behavioral Techniques in Pharmacological and Neuropharmacological Analysis. , 1981, , 1-99.		2
6441	Brain-Behavior Relationship: The Alphabet as a Key to Memory. , 1982, , 423-441.		0
6443	The facilitation effects of phonetic symbolism on paired associate learning. Japanese Psychological Research, 1982, 24, 62-67.	0.4	0
6444	Intra-linguistic categorization of obsolete <I>Kanji</I>. Japanese Psychological Research, 1984, 26, 134-142.	0.4	0
6445	Newer Perspectives in Learning-Memory. , 1984, , 336-358.		1
6446	Motor Control. Clinics in Sports Medicine, 1984, 3, 171-183.	0.9	0
6447	Der Ästhetische Reiz des Verstehens. Lehr- Und Forschungstexte Psychologie, 1984, , 77-90.	0.1	1
6448	Memory processes. , 1984, , 257-310.		0
6449	Hirnorganische Psychosyndrome und Leistungspsychometrie im hÄrteren Lebensalter. , 1985, , 30-37.		0
6452	Cognitive Analysis of Neuropharmacological Treatments. , 1985, , 83-90.		0
6453	Senile Dementia: Psychological and Behavioral Treatments. , 1985, , 477-492.		0
6454	Figure and Fantasy in Childrenâ€™s Language. Springer Series in Cognitive Development, 1985, , 143-179.	2.8	3
6455	Kognitive Prozesse, Informationsverarbeitung und GedÄchtnis. , 1985, , 3-8.		1
6456	Transient &ldquo;long-term&rdquo; recency in single-trial free recall. Japanese Psychological Research, 1986, 28, 120-128.	0.4	0

#	ARTICLE	IF	CITATIONS
6457	Lerntheorien. , 1986, , 122-140.		16
6459	Nature of Memory. , 1986, , 1-40.		0
6460	COMPUTER ASSISTANCE " IMPLICATIONS FOR MEMORY PERFORMANCE AS A FUNCTION OF CONTROL RESPONSIBILITY ASSIGNED TO MAN. , 1986, , 115-121.		0
6461	The Design of Print for Health Education " Principles for Communication. , 1986, , 23-29.		0
6462	Motivational Chaos: A Simple Model. Recent Research in Psychology, 1986, , 54-71.	0.5	4
6464	Neuropsychological Theories and Cognitive Rehabilitation. , 1987, , 57-76.		1
6465	Informativität Versus Robustheit. Berichte Des German Chapter of the ACM, 1987, , 285-296.	0.1	0
6466	The Remediation of Everyday Memory Deficits. , 1987, , 123-138.		0
6468	Search Strategies in Internal and External Memories. , 1988, , 374-391.		0
6469	Is Morphology used to encode Derivations when Learning a Foreign Language?. ITL - International Journal of Applied Linguistics (Belgium), 1988, 79-80, 1-23.	0.8	2
6470	CONSUMERS' RETENTION OF ALTERNATIVES AFTER DECISION MAKING. The Japanese Journal of Experimental Social Psychology, 1989, 29, 55-64.	0.3	0
6471	Human Learning. , 1989, , 289-315.		0
6472	Techniken des Wissenserwerbs. Informatik-Fachberichte, 1989, , 295-335.	0.2	0
6475	The Relation Between Epistemology and Psychology. Studies in Cognitive Systems, 1990, , 305-344.	0.1	1
6477	Die durch ein Corporate Design erzielbaren Wirkungen. Wirtschaftswissenschaftliche Beiträge, 1991, , 145-175.	0.0	0
6478	Hypermedia and ITS. , 1992, , 207-212.		5
6479	Disorders of attention: their effect on behaviour, cognition and rehabilitation. , 1992, , 216-242.		0
6480	Self and memory. The Japanese Journal of Experimental Social Psychology, 1992, 32, 160-170.	0.3	0

#	ARTICLE	IF	CITATIONS
6481	Attention and Memory Improvement. , 1992, , 150-168.		1
6482	The Story of the Two-Store Model of Memory: Past Criticisms, Current Status, and Future Directions. , 1993, , 467-488.		6
6483	Mejorando la efectividad instruccional del texto educativo en ciencias: primeros resultados. Enseñanza De Las Ciencias, 1993, 11, 137-148.	0.6	2
6484	Memory and Working with Memory: Evaluation of a Component Process Model and Comparisons with Other Models. , 1994, , .		67
6486	Learning, memory and social influence. , 1994, , 185-205.		0
6487	Computational Models of the Mind and Psychiatry. Psychiatric Annals, 1994, 24, 47-52.	0.1	0
6490	Examinations of self-generation effect. The Japanese Journal of Experimental Social Psychology, 1995, 35, 70-79.	0.3	0
6493	Reading strategies, mental models and text design. ACM SIGDOC Asterisk Journal of Computer Documentation, 1995, 19, 38-45.	0.1	2
6494	Beyond perception: conceptual contributions to unconscious influences of memory. , 1995, , 41-84.		9
6495	Features of Cognitive Processing of Self-reference Orienting Task. The Japanese Journal of Experimental Social Psychology, 1996, 36, 240-247.	0.3	0
6496	Using Metacognition to Promote Certification Success: The Testing Health Promotion Plan. Journal of Continuing Education in Nursing, 1996, 27, 159-167.	0.2	4
6497	Student Beliefs About the Learning Task in Physics. Canadian Journal of Higher Education, 1996, 26, 27-47.	0.3	1
6498	Memory Assessment of the Older Adult. Critical Issues in Neuropsychology, 1997, , 385-393.	0.4	1
6499	PREDICTION OF PERFORMANCE IN AN ACADEMIC COURSE BY SCORES ON MEASURES OF LEARNING STYLE AND CRITICAL THINKING. Psychological Reports, 1997, 81, 595.	0.9	4
6501	Schlussbemerkungen und Implikationen für zukünftige Forschungsanstrengungen. , 1997, , 227-231.		0
6502	Die Tiefe der Informationsverarbeitung – der Einfluss des Involvement. , 1997, , 163-217.		1
6503	The Architecture of the Mental Lexicon. , 1998, , 133-175.		19
6504	Prinzipien menschlicher Informationsverarbeitung – Analytik und Gestaltung informatorisch-mentaler Arbeit. , 1998, , 55-142.		0

#	ARTICLE	IF	CITATIONS
6505	â€œNon scholae, sed vitae discimusâ€™â€™ Langzeitwirkung von Fremdsprachenunterricht als Herausforderung f�r die Bildungsgangdidaktik. , 1998, , 237-244.		0
6509	Recognising, Remembering and Knowing. , 1999, , 175-184.		0
6510	Individual Differences in Visual Navigation. , 1999, , 139-174.		0
6511	The Architecture of the Mental Lexicon. , 1999, , 133-174.		1
6512	Onderricht: leren, geheugen en intelligentie. , 1999, , 545-572.		0
6513	PET studies of memory. Swiss Archives of Neurology, Psychiatry and Psychotherapy, 1999, 150, 89-96.	0.2	2
6514	Remembering Events: Discussion of Papers by Jacoby and Craik, Battig, and Nelson. , 2014, , 93-102.		0
6515	Effects of Using the Online Dictionary for Etymological Analysis on Vocabulary Development in EFL College Students. Theory and Practice in Language Studies, 2014, 4, .	0.1	5
6517	A Study Regarding the Usage of Korean, English, and Chinese Languages in Brand Naming for Chinese Markets:Focused on Interaction Effects of Brand Name Translation and Name Emphasis, and Hangul Writing. The E-Business Studies, 2014, 15, 447-480.	0.0	0
6518	Not to Speak but to Socialize: Based on the American TV drama, The Good Wife. STEM Journal, 2014, 15, 1-15.	0.1	2
6519	Involvement Load Hypothesis: Word Meaning Retention across Oral and Written Task Types. International Letters of Social and Humanistic Sciences, 0, 37, 29-45.	0.1	2
6520	A Comparative Study of Two Cognitive Models in Teaching Idiomatic Phrasal Verbs: Tyler and Evanâ€™s vs. Lakoff and Johnsonâ€™s Approach. Theory and Practice in Language Studies, 2014, 4, .	0.1	0
6522	The Effects of Semantic Clustering on EFL Young Learnersâ€™ Vocabulary Learning. English Teaching(South Korea), 2014, 69, 25-47.	0.2	4
6523	Tester og testtilbakemeldinger som direkte bidragsyttere til dypere l�ring blant studenter. Uniped, 2014, 37, .	0.1	0
6524	The effects of word-exposure frequency and task-induced involvement in English vocabulary acquisition. Journal of the Korea English Education Society, 2014, 13, 123-146.	0.1	4
6525	Allgemeine Psychologie. Springer-Lehrbuch, 2015, , 21-93.	0.1	1
6526	Measuring Interpretersâ€™ Memory â€™ An Empirical Research on Interpreting Competence â€™. Journal of Translation Studies, 2014, 15, 221-244.	0.1	3
6527	Communicating with Older Cancer Patients. , 2014, , 125-128.		0



#	ARTICLE	IF	CITATIONS
6528	A study on the structural relationships between English vocabulary learning strategies and English vocabulary accomplishment. <i>English Language Teaching</i> , 2014, 26, 191-208.	0.1	4
6529	Medien im Physikunterricht. <i>Springer-Lehrbuch</i> , 2015, , 193-245.	0.1	2
6530	Intelligent Design of Captions in Interactive Multimedia Listening Environments. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2015, , 47-74.	0.2	5
6531	Can Exposure to Fascinating Stimuli Affect Memory Performance in Mentally Fatigued People? A study on Encoding and Retrieval. <i>International Journal of School and Cognitive Psychology</i> , 2015, 02, .	0.2	0
6532	The Impact of English Play on Teenage Learners. , 2015, , .		0
6533	Formen der Informationsverarbeitung. , 2015, , 141-170.		0
6534	Verbal encoding fMRI paradigm adds complementary information to cerebral language lateralization. <i>Journal of Psychiatry and Brain Functions</i> , 2015, 2, 3.	0.2	0
6535	Informationen in der Marketingkommunikation verständlich umsetzen. , 2015, , 1-19.		0
6537	Artful Deception, Language, and Learning – The Brain on Seeing Itself. <i>Open Journal of Philosophy</i> , 2015, 05, 403-417.	0.1	0
6538	Wpływ sprawności funkcjonowania pamięci roboczej na powstawanie fałszywych wspomnień. <i>Acta Universitatis Lodzensis Folia Psychologica</i> , 2015, 19, .	0.1	0
6539	Do Nutritional Knowledge and Depth of Processing Influence the Recall of Nutritional Information?. <i>Developments in Marketing Science: Proceedings of the Academy of Marketing Science</i> , 2015, , 7-11.	0.1	0
6540	Process and Systems Views of Aging and Memory. , 2015, , 1-11.		0
6541	Identifying the Strongest or the Weakest Link: Effects on Subsequent Ratings. <i>Personnel Assessment and Decisions</i> , 2015, 1, .	0.6	0
6542	A Classification of Branded Entertainment Based on Psychological Levels of Processing. <i>Advances in Marketing, Customer Relationship Management, and E-services Book Series</i> , 2015, , 22-52.	0.7	1
6543	Free-Drawing from Memory in Constructional Apraxia: A Case Series. <i>American Journal of Psychiatry and Neuroscience</i> , 2015, 3, 125.	0.0	0
6544	Economic Concepts Retention of Students of University. <i>SSRN Electronic Journal</i> , 0, , .	0.4	0
6545	Effects of Personal Nostalgia on Cognition, Attitudes and Intentions. <i>Developments in Marketing Science: Proceedings of the Academy of Marketing Science</i> , 2015, , 233-237.	0.1	0
6546	The Effect of Semantic Clustering on the Acquisition of Quantitative and Qualitative Knowledge of Vocabulary. <i>International Letters of Social and Humanistic Sciences</i> , 0, 50, 1-12.	0.1	0

#	ARTICLE	IF	CITATIONS
6549	The Use of Indirect Episodic Memory for Successful Noticing of Learners: Based on The Mentalist. STEM Journal, 2015, 16, 1-18.	0.1	1
6550	Vocabulary Acquisition and Task Effectiveness in Involvement Load Hypothesis: A case in Iran. International Journal of Applied Linguistics and English Literature, 2015, 4, .	0.1	3
6552	On the possibility of teaching communication strategies: Based on language development. STEM Journal, 2015, 16, 87-108.	0.1	0
6553	Vocabulary acquisition and the textbook. ITL - International Journal of Applied Linguistics (Belgium), 2015, 166, 199-228.	0.8	2
6554	DenÂBewerberÂzumÂSprechenÂbringen. , 2016, , 11-24.		0
6555	Teaching and Learning Online. Advances in Educational Technologies and Instructional Design Book Series, 2016, , 377-400.	0.2	0
6556	Learning from Errors as a Pedagogic Approach for Reaching a Higher Conceptual Level in Database Modeling. Lecture Notes in Business Information Processing, 2016, , 93-102.	0.8	1
6557	Cognitive Analysis of Long-Term Memory in Interpreting. International Journal of Language and Linguistics, 2016, 4, 103.	0.0	3
6558	Human Factors in Web Adaptation and Personalization. Human-computer Interaction Series, 2016, , 27-76.	0.4	0
6559	Inking Pedagogy. Human-computer Interaction Series, 2016, , 287-299.	0.4	0
6560	Offshoring and Audit Reviewer Effectiveness. SSRN Electronic Journal, 0, , .	0.4	0
6561	N.A. Bernsteinâ€™s Principles of Physiology of Activity in Psychology of Perception and Attention: Problems and Perspectives. Cultural-Historical Psychology, 2016, 12, 48-66.	0.1	2
6562	Informationen in der Marketingkommunikation verstÃndlich umsetzen. , 2016, , 1-19.		0
6563	Memorial Culture in Ukraine in the Context of Media Perception of Historical Problems (based on) Tj ETQq1 1 0.784314 rgBT /Overlook 8-22.	0.2	1
6564	An Empirical Study on the Influence of Different Annotations on Incidental Vocabulary Learning via Reading. , 0, , .		0
6565	Certain Theoretical Concepts in SLA Research on Speech and Writing. , 2016, , 23-67.		0
6566	A cue utilization approach to ease of learning judgments during memory tasks. The Japanese Journal of Cognitive Psychology, 2016, 13, 47-57.	0.1	1
6567	MyCLOUD: A Seamless Chinese Vocabulary-Learning Experience Mediated by Cloud and Mobile Technologies. , 2016, , 65-78.		0

#	ARTICLE	IF	CITATIONS
6568	Management von Markendehnungen. , 2016, , 1-20.		0
6569	Construction of Flipped Classroom Model for Vocabulary Teaching and Its Effectiveness. , 2016, , .		1
6570	Investigating the Task Involvement Load Hypothesis in EFL Learnersâ€™ Vocabulary Learning. Journal of the Korea English Education Society, 2016, 15, 1-22.	0.1	0
6571	Memorizing word combinations through double translation: With reference to Forrest Gump. STEM Journal, 2016, 17, 97-115.	0.1	1
6572	The Effectiveness of Strategy-based Vocabulary Instruction on Iranian EFL Learners' Recall. Theory and Practice in Language Studies, 2016, 6, 603.	0.1	0
6573	Difficulty/Ease in L2 Lexical Inferencing and the Retention of Inferred Word Meanings. Oegukak Yeon-gu, 2016, null, 11-38.	0.0	0
6574	Psychology and Human Factors. , 2016, , 149-182.		0
6575	The Effects of Self-Awareness and Self-Reflective Writing on Online Task Performance. International Journal of Cyber Behavior, Psychology and Learning, 2016, 6, 39-55.	0.6	0
6577	A Study on Lexical Sense Relations from the Perspective of Vocabulary Breadth and Word Frequency. Theory and Practice in Language Studies, 2016, 6, 988.	0.1	1
6579	A study of the effects of teacher-performed gestures as a means of semantic elaboration on L2 word learning and retention. International Journal of Research Studies in Language Learning, 2016, 6, .	0.2	1
6580	The Impact of Task-type Based Vocabulary Instruction on Incidental Word Retention. Theory and Practice in Language Studies, 2016, 6, 1248.	0.1	1
6581	Prozessmodelle: Das Behalten von Episoden als Funktion von Enkodier- und Abrufprozessen. Springer-Lehrbuch, 2017, , 137-168.	0.1	0
6582	Activating levels of processing through L1 translation: With reference to the movie Constantine. STEM Journal, 2016, 17, 45-63.	0.1	0
6583	The effect of the valence and arousal of a word on the recognition after incidental learning. Korean Journal of Cognitive and Biological Psychology, 2016, 28, 683-690.	0.0	1
6584	Gedächtniskonzeptionen und Wissensrepräsentationen. , 2017, , 401-434.		8
6585	Investigating the Relatedness of Five Different Operationalizations of Explicit Knowledge of English Morphosyntax: A Levels of Processing Approach. Theory and Practice in Language Studies, 2016, 6, 2124.	0.1	0
6586	Creativity Enhancing Activities in English Lessons for 6th Grade Primary School Students and Their Perceptions. Korean Journal of Elementary Education, 2016, 27, 1-23.	0.0	0
6587	LEITURA: EXISTE ALGUMA CORRELAÇÃO ENTRE DISTORÇÃO TEMÁTICA E MEMÓRIA?. Trabalhos Em Linguística Aplicada, 2016, 55, 805-831.	0.0	0

#	ARTICLE	IF	CITATIONS
6588	Bilingual Episodic Memory Processes. , 2017, , 137-156.		1
6589	Business-to-Business Print Ad Effectiveness: Some Empirical Evidence. , 2017, , 33-68.		0
6590	Wissenschaftliche Grundlagen. , 2017, , 7-11.		0
6591	Ged�chtnis. , 2017, , 353-420.		1
6592	Process and Systems Views of Aging and Memory. , 2017, , 1883-1892.		0
6593	Incidental information processing and verbal intelligence. Åksperimental�na� Psikologi�, 2017, 10, 5-19.	0.1	0
6594	Evaluating Communicative Approaches in Education. , 2017, , 209-229.		0
6595	Geheugenstoornissen. , 2017, , 137-144.		0
6597	Wissenschaftliche Grundlagen. , 2017, , 7-11.		0
6598	Mnemonic Techniques. , 2017, , 1-5.		0
6599	Context-Dependent Recognition Is Related to Specific Processes Taking Place at Encoding and at Retrieval. Psychology, 2017, 08, 335-349.	0.3	1
6600	What Cognitive Psychology Can Tell Us About Educational Computer Games. Advances in Game-based Learning Book Series, 2017, , 1-18.	0.2	2
6601	Leo J. Postman: Master Experimentalist. American Journal of Psychology, 2017, 130, 259.	0.5	0
6602	Cognitive Apprenticeship and Computer Science Education in Cyberspace. Advances in Educational Technologies and Instructional Design Book Series, 2017, , 180-197.	0.2	0
6603	Eye Movements: Parameters, Mechanisms, and Active Vision. , 2017, , 265-279.		0
6604	Dual-Store Model. , 2017, , 1-7.		0
6605	Structuring User Experience Design with Affective Concerns. Art and Design Review, 2017, 05, 73-83.	0.2	0
6606	Exploring 3D-Virtual Learning Environments with Adaptive Repetitions. IOSR Journal of Computer Engineering, 2017, 19, 67-71.	0.1	1

#	ARTICLE	IF	CITATIONS
6607	Exploring 3D-Virtual Learning Environments with Adaptive Repetitions. IOSR Journal of Mathematics, 2017, 13, 88-92.	0.1	0
6609	Empirical Study on the Classified Association Strategy in English Vocabulary Learning. , 2017, , .		0
6610	Using gestures and English as a Foreign Language vocabulary learning: Does gender make a difference?. International Journal of Research Studies in Language Learning, 2017, 7, .	0.2	0
6614	Effects of Subject-performed Tasks on Memory of Verbal Phrases in Japanese as a Second Language. The Proceedings of the Annual Convention of the Japanese Psychological Association, 2017, 81, 2C-062-2C-062.	0.0	0
6615	Mental States in Information Search Process. Han-guk DoseogwanÂ·jeongbo Hakoeji, 2017, 48, 281-302.	0.0	0
6617	Individual Differences in Learning and Memory. , 2017, , 306-335.		0
6618	THE MUTATION OF WRITING HABITS AND WHAT IT MEANS FOR L2 WORD LEARNING. , 2017, , .		1
6619	Preferencias respecto a mÃ©todos instruccionales de los estudiantes universitarios de nuevo acceso y su relaciÃ³n con estilos de aprendizaje y estrategias motivacionales. Electronic Journal of Research in Educational Psychology, 2017, 6, .	0.2	6
6620	Strategic Vocabulary Learning as a Complex Dynamic System. , 2018, , 169-230.		0
6621	The effect of semantic categorization of episodic memory on encoding of subordinate details: An fMRI study. Korean Journal of Cognitive Science, 2017, 28, 193-221.	0.1	0
6622	Developing multimedia supplementary materials to support learning beginning level Chinese characters. , 2017, , 333-338.		1
6623	The Effect of Task Type on Improving EFL Learnersâ€™ Awareness of Academic Register in L2 Vocabulary. English21, 2017, 30, 367-393.	0.0	0
6624	An Empirical Study on Vocabulary Memorizing Method based on the Processing Level Theory in College English Vocabulary Teaching. , 2018, , .		0
6625	On the Ecological Validity of Memory Research: Generalization to Memory for Chess Positions. American Journal of Psychology, 2018, 131, 451.	0.5	0
6626	Informationen in der Kommunikation verstÃ¤ndlich umsetzen. Springer Reference Wirtschaft, 2018, , 401-419.	0.1	0
6627	Encoding. , 2018, , 1-3.		0
6629	Modul 4: Bewertungsprozesse. , 2018, , 139-172.		0
6630	Trace Strength. , 2018, , 1-3.		0

#	ARTICLE	IF	CITATIONS
6631	The Explanatory Autonomy of Cognitive Models. , 2018, , .		1
6632	Mnemonic Techniques. , 2018, , 2246-2250.		1
6633	The Thoughtful Self. , 2018, , 69-82.		0
6634	Effectiveness of Introducing Emotional Concerns in Undergraduate Design Curricula. International Journal of Learning and Teaching, 2018, , .	0.1	0
6635	Arbeitsformen. , 2018, , 141-275.		0
6637	Working Memory. , 2018, , 1-6.		0
6640	Attrition of Nouns and Verbs among Iranian EFL Learners after a Two-Year Non- Exposure. Journal of Education in Black Sea Region, 2018, 3, .	0.5	0
6641	The Effects of Collaborative and Individual Output Activities on Vocabulary Learning in an EFL Screen English Class. Oegukak Yeon-gu, 2018, null, 33-60.	0.0	0
6643	MapovÃnÃ-pojmÃ jako modelovÃnÃ-tÃd objektÃ (teoretickÃ studie). Pedagogika, 2018, 68, .	0.1	1
6645	Recall Efficacy in EFL Learning. English Teaching(South Korea), 2018, 73, 115-138.	0.2	0
6646	Is memory better for objects than for separate single features? The temporal hypothesis.. Journal of Experimental Psychology: Learning Memory and Cognition, 2018, 44, 898-917.	0.7	0
6647	Datos normativos y estandarizaciÃn de un protocolo de pruebas neuropsicolÃgicas para la evaluaciÃn de la memoria en estudiantes universitarios. Psychologia, 2018, 12, 23-35.	0.2	3
6648	Semantic-related Word Root Sets: To Work, or Not to Work. Journal of Language Teaching and Research, 2018, 9, 675.	0.1	0
6650	Introduction: What Is CLIC?. , 2019, , 23-62.		0
6651	CLIC Pedagogy: Reflections. , 2019, , 209-234.		0
6652	Testing Effect. Journal of Effective Teaching in Higher Education, 2018, 1, 20-36.	0.2	2
6653	The Effects of Implementing Vocabulary Journals into Main Course Classes on Student Success at a Private University. JET (Journal of English Teaching), 2018, 4, 183.	0.1	0
6654	The Role of Task Types and Prior Word Knowledge in Incidental Vocabulary Learning. Journal of the Korea English Education Society, 2018, 17, 19-45.	0.1	0

#	ARTICLE	IF	CITATIONS
6656	The Production Effect on L2 English Lexical Access and Retrieval. <i>English Language and Linguistics</i> , 2018, 24, 85-102.	0.1	0
6659	Effects of Mental Simulation on Consumers'™ Response to Service Failures. <i>Journal of Consumption Culture</i> , 2018, 21, 67-91.	0.1	0
6660	The Inclusion and Design of Cultural Differences in Interactive Multimedia Environments. , 2019, , 532-556.		0
6662	Validité du test des 48 images dans la détection de la simulation des troubles de la mémoire: données de références. <i>Neuropsychologie Clinique Et Appliquée</i> , 2019, 3, 92-104.	0.1	0
6664	Study on Deep Memory of English Words under the Mode of "Internet + Whole Brain Quick Learning". <i>Advances in Education</i> , 2019, 09, 767-775.	0.0	0
6665	Possible Reasons and Strategies for the "Threshold Phenomenon" in Free Active Vocabulary Acquisition: Evidence from Interviews with L2 Learners. , 0, , .		0
6666	Effects of the Comparative Continuation Task on English Vocabulary Learning. <i>Modern Linguistics</i> , 2019, 07, 714-720.	0.0	0
6667	Theory and Practice in Computer-Assisted Vocabulary Learning. , 2019, , 993-1017.		0
6668	Management von Markendehnungen. <i>Springer Reference Wirtschaft</i> , 2019, , 333-352.	0.1	1
6669	Cognitive Apprenticeship for Teaching Computer Science and Leadership in Virtual Worlds. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2019, , 180-200.	0.2	5
6670	Effects of Note-Taking Method on Knowledge Transfer in Inspection Tasks. <i>Lecture Notes in Computer Science</i> , 2019, , 594-612.	1.0	0
6671	What Can the Eyes and the Brain Tell Us About Learning? The Role of Information Density in the Comprehension and Retrieval of Complex Concepts. , 2019, , 143-152.		0
6672	Social Influence as Socially Distributed Information Processing. <i>SpringerBriefs in Complexity</i> , 2019, , 1-24.	0.1	0
6673	Gedächtnis und Wissenserwerb. , 2019, , 23-52.		1
6674	Intelligent Design of Captions in Interactive Multimedia Listening Environments. , 2019, , 893-920.		0
6675	Creating Tactile Graphs for Students With Visual Impairments. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2019, , 223-240.	0.2	1
6676	A Completely Structured Training on the Angoff Standard-Setting Method for Developing Critical-Thinking Skills of Teachers. <i>Advances in Higher Education and Professional Development Book Series</i> , 2019, , 277-298.	0.1	0
6677	Field-dependent/independent cognitive style preferences of EFL learners in an implicit learning task from information processing perspective: A qualitative investigation. <i>International Journal of Research Studies in Language Learning</i> , 2019, 8, .	0.2	1

#	ARTICLE	IF	CITATIONS
6679	How Does Educational Psychological Research Contribute to Educational Practices in School. The Annual Report of Educational Psychology in Japan, 2019, 58, 307-316.	0.3	0
6680	Training Competencies for Sustainable Thinking Through an Educational Nature Trail Supported by a Location-Based Smartphone Game. World Sustainability Series, 2020, , 357-370.	0.3	0
6681	Estrat�gias de aprendizagem: reflex�es sobre universit�rios. Revista Brasileira De Estudos Pedag�gicos, 2013, 93, .	0.0	2
6683	Second language pragmatics development through different instructional techniques. ITL - International Journal of Applied Linguistics (Belgium), 2020, 171, 113-141.	0.8	4
6687	Cognitive Psychologists��� Approach to Research. , 2019, , 1-35.		0
6688	Power spectrum and coherence of electroencephalograms of young people with the use of mnemotechnics. Regulatory Mechanisms in Biosystems, 2019, 10, 280-287.	0.5	0
6704	An essay on the ontological foundations and psychological realization of forgetting.. Psychology of Consciousness: Theory Research, and Practice, 2019, 6, 292-305.	0.3	0
6706	Memory-related encoding-specificity paradigm: Experimental application to the exercise domain. Europe's Journal of Psychology, 2019, 15, 447-458.	0.6	3
6707	Homogeneity of memory errors in abstract visual pattern recall. Europe's Journal of Psychology, 2019, 15, 431-446.	0.6	0
6708	Understanding the Three Types of the First Semester Learners in English Language Education Study Program. Creatif Bersama Cici, 2019, 14, 19-26.	0.1	0
6710	Emotionally Stimulated Persistent Memory. Science Insights, 2019, 31, 101-106.	0.1	0
6711	Analyzing vocabulary activities in EFL textbooks*. The ESPecialist: Research in Language for Specific Purposes, 2019, 40, .	0.1	0
6712	The effects of task-induced involvement load and input modality on incidental vocabulary learning. Journal of Language and Linguistic Studies, 2019, 15, 1355-1375.	0.4	0
6713	In Medio Stat Virtus: intermediate levels of mind wandering improve episodic memory encoding in a virtual environment. Psychological Research, 2021, 85, 1613-1625.	1.0	4
6714	Amnesia: Definition, main models, classifications, neurobiological profiles and clinical treatments. Archives of Depression and Anxiety, 2020, , 037-044.	0.8	5
6716	The Effects of Explicit Vocabulary Instructions on Secondary ESL Students��� Vocabulary Learning. 3L: Language, Linguistics, Literature, 2020, 26, 158-172.	0.1	1
6717	Written corrective feedback, learner-internal cognitive processes, and the acquisition of regular past tense by Chinese L2 learners of English. Applied Linguistics Review, 2022, 13, 1005-1028.	0.4	3
6720	Chapter��12. Effects of written languaging in response to direct and indirect corrective feedback on developing writing accuracy. Language Learning and Language Teaching, 2020, , 268-286.	0.1	2



#	ARTICLE	IF	CITATIONS
6722	Positive emotional stimuli in teaching foreign language vocabulary. System, 2021, 104, 102678.	1.7	5
6723	Bilingualism contributes to reserve and working memory efficiency: Evidence from structural and functional neuroimaging. Neuropsychologia, 2021, 163, 108071.	0.7	13
6725	Integrated Speech and Language Instruction for the Hearing-Impaired Adolescent. Speech and Language: Advances in Basic Research and Practice, 1983, , 43-102.	0.1	1
6728	Good Teaching Practices. , 2020, , 1-24.		0
6729	Realizing Academic Success Within the Health Science Learning Environment. , 2020, , 103-142.		0
6730	Use of fMRI Language Lateralization for Quantitative Prediction of Naming and Verbal Memory Outcome in Left Temporal Lobe Epilepsy Surgery. , 2020, , 241-264.		1
6731	Theory and Implications of Information Processing. , 2020, , 39-54.		1
6732	The Effect of Studying Flight Training Materials utilizing Encoding Techniques on Situational Awareness Capabilities of Students in PPL Training. Journal of the Korean Society for Aviation and Aeronautics, 2020, 28, 154-163.	0.3	0
6733	Motion fluency effects on object preference is limited to learned context. PLoS ONE, 2020, 15, e0244110.	1.1	0
6734	â€œSETâ€ for Success: Targeted Instruction in Learning Strategies and Behavior Change in Introductory Psychology. Teaching of Psychology, 2021, 48, 257-268.	0.7	5
6735	The Value of Handwritten Notes: A Failure to Find State-Dependent Effects When Using a Laptop to Take Notes and Complete a Quiz. Teaching of Psychology, 0, , 009862832097989.	0.7	2
6736	Cognitive vs. Social Constructivist Learning for Research and Training on the Angoff Method. , 2022, , 93-113.		0
6737	Study Behavior in Computing Educationâ€”A Systematic Literature Review. ACM Transactions on Computing Education, 2022, 22, 1-40.	2.9	4
6738	New Media Technologies and Information Processing Theoryâ€”George A. Miller and Others. Springer Texts in Education, 2020, , 115-132.	0.0	2
6739	The Effects of Self-Awareness and Self-Reflective Writing on Online Task Performance. , 2020, , 1435-1452.		0
6741	Read-Agree-Predict: A Crowdsourced Approach to Discovering Relevant Primary Sources for Historians. Human Computation, 0, 6, 147-175.	1.0	1
6742	The Role of Memory Systems in Neurodevelopmental Disorders of Language. Contemporary Clinical Neuroscience, 2020, , 69-80.	0.3	0
6743	Number of Brain States in an N-Body Dynamical Scenario According to the Universal Bekenstein Entropy Bound. Advances in Experimental Medicine and Biology, 2020, 1196, 19-32.	0.8	0

#	ARTICLE	IF	CITATIONS
6744	Alternative Conceptions. , 2020, , 1-18.		0
6745	Supporting Self-Directed Vocabulary Study: Towards Effective Design of OERs for Mobile Learning Environments. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 48-71.	0.2	0
6746	Beyond Small Chunks. , 2020, , 125-145.		0
6747	Cognitive Science. , 2020, , 1-7.		1
6748	Why Is Life Special? The Animacy Effect on Memory and Its Underlying Mechanisms. Advances in Psychology, 2020, 10, 1274-1285.	0.0	1
6749	Implications of Cognitive Theories for Optimizing Higher Education Learning. Advances in Higher Education and Professional Development Book Series, 2020, , 38-58.	0.1	1
6750	Cognitive vs. Social Constructivist Learning for Research and Training on the Angoff Method. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 181-201.	0.2	1
6751	Ten Questions About Chinese Language Teaching in Singapore. , 2020, , 121-142.		0
6752	Compensation Age Theory (CAT): Effects of Chronological Age on Cognitive Ability in Individuals with Intellectual Disability. , 2020, , 3-51.		0
6753	Gedächtnis. Angewandte Psychologie Kompakt, 2020, , 85-116.	0.0	0
6754	Exploiting Vocabulary CALL Interventions to Operationalize and Test the Depth Levels of the Processing Model. , 2020, , 63-82.		0
6756	The Impact of Annotation Design in English Teaching Resources on Vocabulary Learning Efficiency. , 0, , .		0
6757	Challenges, Issues, and Trends in Adult Education. Advances in Higher Education and Professional Development Book Series, 2020, , 90-117.	0.1	0
6758	The Role of Motor Action in Long-Term Memory for Objects. , 2021, , 291-309.		3
6760	Leveraging Spanish knowledge and cognitive aptitude in Portuguese learning. Issues in Hispanic and Lusophone Linguistics, 2020, , 191-230.	0.1	1
6761	Dinâmicas colaborativas de discussão visual: um mapeamento sistemático. , 0, , .		1
6762	APPLE TREE MODEL OF EMOTION-INVOLVED PROCESSING. Proceedings of CBU in Social Sciences, 0, 2, 184-194.	0.0	0
6763	Examining Delayed Recall in Cochlear Implant Users Using the Montreal Cognitive Assessment, California Verbal Learning Test, Third Edition, and Item Specific Deficit Approach: Preliminary Results. Frontiers in Psychology, 2021, 12, 749045.	1.1	0

#	ARTICLE	IF	CITATIONS
6764	Modeling the subjective perspective of consciousness and its role in the control of behaviours. Journal of Theoretical Biology, 2021, , 110957.	0.8	6
6765	Active math and grammar learning engages overlapping brain networks. Proceedings of the National Academy of Sciences of the United States of America, 2021, 118, .	3.3	5
6766	Exploring the Pronunciation Awareness Continuum through Self-Reflection in the L2 French Learning Process. Languages, 2021, 6, 182.	0.3	1
6767	The effect of test query on recognition event-related potentials (ERPs). Brain and Cognition, 2021, 155, 105814.	0.8	2
6785	Chapitre 18. Les déterminants cognitifs de l'organisation spatiale du joueur de sports collectifs: application à la simulation. , 0, , 369-386.		0
6786	Markenwirkungen. , 2014, , 85-207.		2
6787	Eye Movements and Attention. , 0, , 1030-1054.		1
6788	Theory and Practice in Computer-Assisted Vocabulary Learning. Advances in Educational Technologies and Instructional Design Book Series, 0, , 276-297.	0.2	0
6789	A Probe into the Effectiveness of Non-English Majors' SMS-Based English Idiom Acquisition in China. , 0, , 148-161.		1
6790	Business English Vocabulary Learning With Mobile Phone. , 0, , 1736-1755.		0
6791	Teaching and Learning Online. , 0, , 1164-1189.		1
6792	A Classification of Branded Entertainment Based on Psychological Levels of Processing. , 0, , 155-185.		2
6793	Cognitive Biases. Advances in Psychology, Mental Health, and Behavioral Studies, 0, , 27-75.	0.1	0
6794	Eye Movements and Attention. , 0, , 129-152.		5
6795	The Effect of Key Behavior Distinctiveness on Generalization and Recall in Behavior Modeling Training. Academy of Management Journal, 1984, 27, 900-910.	4.3	2
6796	Konzeption der Analyse der Akzeptanz von Privatisierungen Öffentlicher Unternehmen. , 2008, , 33-125.		0
6798	Attraction theory. Literacy Research, Practice and Evaluation, 2014, 4, 3-30.	0.4	0
6811	Entscheidungssituationen in unterschiedlichen Wertschöpfungsprozessen. , 2005, , 491-1198.		0

#	ARTICLE	IF	CITATIONS
6812	Gedächtnis. , 2006, , 33-51.		0
6813	Psychologie des Gedächtnisses. , 0, , 145-160.		0
6814	The effect of the integration of different acoustic and visual stimuli depending on target groups involvement. , 2006, , 69-88.		3
6815	Elective Decay of Meaning in Working Memory and the Process of Discourse Comprehension. , 1983, , 101-118.		0
6816	On the "Natural" Meaning of Acoustic Signals. , 0, , .		0
6817	Psycholinguistics: A research review. , 0, , .		0
6821	Entscheidungssituationen in unterschiedlichen Wertschöpfungsprozessen. , 2007, , 481-1181.		0
6826	The impact of colors on human memory in learning English collocations: evidence from south Asian tertiary ESL students. Asian-Pacific Journal of Second and Foreign Language Education, 2020, 5, .	0.7	2
6828	Visual and Auditory Verbal Memory in Older Adults: Comparing Postlingually Deaf Cochlear Implant Users to Normal-Hearing Controls. Journal of Speech, Language, and Hearing Research, 2020, 63, 3865-3876.	0.7	1
6830	Asymmetric effect of text-chart proximity on reading behavior. , 2020, , .		2
6832	Neuropsychopharmacological effects of midazolam on the human brain. Brain Informatics, 2020, 7, 15.	1.8	10
6834	Discovering Upper-Division Students'™ Cognitive Engagement Across Engineering Courses'™ An Interpretive Phenomenological Analysis Approach. Studies in Engineering Education, 2020, 1, 58.	1.3	2
6835	Incidental L2 Vocabulary Acquisition and Reading: Concerns, Progresses and Future Directions. Chinese Journal of Applied Linguistics, 2020, 43, 469-488.	0.3	4
6836	Age-Related Changes in Listening Effort for Children and Teenagers With Normal Hearing and Cochlear Implants. Ear and Hearing, 2021, 42, 506-519.	1.0	5
6837	Show Me My Way. , 0, , 157-174.		3
6840	Recall by expert medical practitioners and novices as a record of processing attention. Journal of Experimental Psychology: Learning Memory and Cognition, 1989, 15, 1166-74.	0.7	38
6841	Processing of visually presented clock times.. Journal of Experimental Psychology: Human Perception and Performance, 1980, 6, 707-717.	0.7	11
6842	Toward the Integration of Meditation into Higher Education: A Review of Research Evidence. Teachers College Record, 2011, 113, 493-528.	0.4	109

#	ARTICLE	IF	CITATIONS
6843	Wired for harsh food environments: Human spatial memory favours the effortless location and consumption of high-calorie foods. <i>Food Quality and Preference</i> , 2022, 97, 104478.	2.3	2
6844	Ability within disability: Reflective memories shared with Dr Kasturi Varley. <i>HTS Teologiese Studies / Theological Studies</i> , 2021, 77, .	0.2	0
6845	Exploring Protective Factors in Wellbeing: How Sensory Processing Sensitivity and Attention Awareness Interact With Resilience. <i>Frontiers in Psychology</i> , 2021, 12, 751679.	1.1	3
6846	Breaking "Bad" Negativity's benefit for entrepreneurial funding. <i>Journal of Business Research</i> , 2021, , .	5.8	5
6847	EXPRESS: Age-related differences when searching in a real environment: The use of semantic contextual guidance and incidental object encoding. <i>Quarterly Journal of Experimental Psychology</i> , 2021, , 174702182110648.	0.6	2
6848	How Do We Believe?. <i>Topics in Cognitive Science</i> , 2022, 14, 31-44.	1.1	9
6849	The lrd package: An R package and Shiny application for processing lexical data. <i>Behavior Research Methods</i> , 2022, 54, 2001-2024.	2.3	1
6852	Chronopsychologie et mémoire: Étude de l'effet de la profondeur de traitement en fonction du moment de la journée. <i>Annee Psychologique</i> , 2012, Vol. 112, 3-15.	0.2	0
6854	Incidental Acquisition and Intentional Learning in Second Language Acquisition. , 0, , .		0
6855	Memory Strategies for Vocabulary Learning Employed by Saudi Undergraduate EFL Learners. <i>SSRN Electronic Journal</i> , 0, , .	0.4	0
6856	Quand faire des gestes permet de mieux apprendre. <i>Enfance</i> , 2010, N° 3, 355-368.	0.1	1
6857	Exploration électrophysiologique de la mémoire épisodique dans le vieillissement normal. <i>Annee Psychologique</i> , 2010, Vol. 110, 595-628.	0.2	0
6858	Modéliser les phénomènes de compensation mnésique dans le cadre des niveaux de traitement : application au vieillissement. <i>Annee Psychologique</i> , 2011, Vol. 111, 481-507.	0.2	0
6862	Video Cartoons and Task-Induced Involvement: Effects to Pupils' L2 Incidental Literacy Acquisition. <i>English Language Teaching Educational Journal</i> , 2020, 3, 151.	0.7	3
6864	self-paced reading study of language processing and retention comparing guided induction and deductive instruction. <i>Instructed Second Language Acquisition</i> , 2020, 4, .	0.3	7
6865	Encoding in Memory. , 2020, , 121-125.		0
6867	Improving Pre-service Teachers' Memory and Retention Using Durable Memory Strategies in an Instructional Technology Course. <i>American Journal of Educational Research</i> , 2020, 8, 847-855.	0.1	1
6868	OUP accepted manuscript. <i>Archives of Clinical Neuropsychology</i> , 2021, 36, 861-873.	0.3	8

#	ARTICLE	IF	CITATION
6869	Memoria di lavoro, chunks e Lexical Approach: alcune possibili convergenze. Strumenti Per La Didattica E La Ricerca, O, , 33-50.	0.0	0
6870	K�auferverhalten. WiWi Klipp & Klar, 2021, , 19-54.	0.1	0
6871	Optimal and appropriate input in a second language: The potential of (modified-)elaborated input in distance and classroom learning. EuroAmerican Journal of Applied Linguistics and Languages, 2022, 8, 53-69.	0.6	1
6872	Organization, Information, and Human Capital. Advances in Logistics, Operations, and Management Science Book Series, 2022, , 225-250.	0.3	0
6873	Treating sleep and circadian problems to promote mental health: perspectives on comorbidity, implementation science and behavior change. Sleep, 2022, 45, .	0.6	19
6874	Healthy Middle-Aged Adults Have Preserved Mnemonic Discrimination and Integration, While Showing No Detectable Memory Benefits. Frontiers in Psychology, 2021, 12, 797387.	1.1	0
6875	Subjective clustering in patients with fronto-temporal dementia. Applied Neuropsychology Adult, 2024, 31, 144-154.	0.7	0
6876	Mobile-assisted or paper-based? The influence of�the reading medium on the reading comprehension of English as a foreign language. Computer Assisted Language Learning, 2022, 35, 217-245.	4.8	14
6877	Warning Notes in a Learner�'s Dictionary: A Study of the Effectiveness of Different Formats. International Journal of Lexicography, 2022, 35, 449-467.	0.2	1
6879	Seeing the Bigger Picture? Ramping up Production with the Use of Augmented Reality. Manufacturing and Service Operations Management, 2022, 24, 2349-2366.	2.3	9
6880	A wandering mind is a forgetful mind: A systematic review on the influence of mind wandering on episodic memory encoding. Neuroscience and Biobehavioral Reviews, 2022, 132, 774-792.	2.9	13
6881	Fostering University Students�' Written Argumentation via Recursive Reading: A Randomized Controlled Trial. Journal of College Reading and Learning, O, , 1-22.	0.4	1
6882	Measuring Memory for Treatment Using Patient Conceptualizations of Clinical Vignettes: A Pilot Psychometric Study in the Context of Cognitive Therapy for Depression. Cognitive Therapy and Research, 2022, 46, 791-808.	1.2	3
6884	The left prefrontal cortex determines relevance at encoding and governs episodic memory formation. Cerebral Cortex, 2023, 33, 612-621.	1.6	6
6885	Novel immersive virtual reality experiences do not produce retroactive memory benefits for unrelated material. Quarterly Journal of Experimental Psychology, 2022, 75, 2197-2210.	0.6	3
6886	Retrieval Practice Is Effective Regardless of Self-Reported Need for Cognition - Behavioral and Brain Imaging Evidence. Frontiers in Psychology, 2021, 12, 797395.	1.1	1
6888	Stimulation of distinct parietal locations differentiates frontal versus hippocampal network involvement in memory formation. Current Research in Neurobiology, 2022, 3, 100030.	1.1	1
6889	User's Cognitive-Behavior-Based Preference Access Under Disease-Specific Online Medical Inquiry Text Mining. IEEE Transactions on Engineering Management, 2023, 70, 2827-2845.	2.4	0

[illegible]

#	ARTICLE	IF	CITATIONS
6910	Study of EEG characteristics while solving scientific problems with different mental effort. Scientific Reports, 2021, 11, 23783.	1.6	13
6911	Cognitive Load Framework: An Alternative to The Involvement Load Hypothesis. Khazar Journal of Humanities and Social Sciences, 2021, 24, 17-27.	0.1	1
6912	Long Passphrases: Potentials and Limits. , 2021, , .		0
6913	Alpha suppression indexes a spotlight of visual-spatial attention that can shine on both perceptual and memory representations. Psychonomic Bulletin and Review, 2022, 29, 681-698.	1.4	23
6914	Incidental exposure to hedonic and healthy food features affects food preferences one day later. Cognitive Research: Principles and Implications, 2021, 6, 78.	1.1	0
6915	Exploring the Shift From HIV Pre-exposure Prophylaxis Awareness to Uptake Among Young Gay and Bisexual Men. Frontiers in Public Health, 2021, 9, 677716.	1.3	3
6916	Item-specific encoding reduces false recognition of homograph and implicit mediated critical lures. Memory, 2022, 30, 293-308.	0.9	0
6917	Comparing the Effects of Different Post-Listening Output Tasks on Second Language Incidental Vocabulary Acquisition: Revisiting the Involvement Load Hypothesis. Chinese Journal of Applied Linguistics, 2021, 44, 506-519.	0.3	0
6919	Learning to learn from positive experiences. Journal of Positive Psychology, 2023, 18, 142-153.	2.6	6
6920	Developmental Differences in English Vocabulary Learning Strategies:. Japanese Journal of Educational Psychology, 2021, 69, 366-381.	0.1	7
6921	Recollections of faces: remembering differences and knowing similarities. Journal of Experimental Psychology: Learning Memory and Cognition, 1997, 23, 1203-16.	0.7	35
6922	Keeping Your Glass Half Full: Cognitive Strategy Intervention for Older Adults. Gerontology and Geriatric Medicine, 2022, 8, 233372142210891.	0.8	0
6923	Introduction: Investigating Explicit L2 Grammar Instruction Through Multiple Theoretical and Methodological Lenses. Language Learning, 2022, 72, 5-40.	1.4	6
6924	Finding Our Bearings in Post-method Waters. Frontiers in Psychology, 2022, 13, 757684.	1.1	0
6925	A brief review of the effects of image schema theory on the acquisition of polysemy. Journal of Language Teaching, 2022, 2, 1-6.	0.0	2
6926	Forgetting rates of gist and peripheral episodic details in prose recall. Memory and Cognition, 2023, 51, 71-86.	0.9	4
6927	Incidental Learning of Collocations in an Academic Lecture Through Different Input Modes. Language Learning, 2022, 72, 728-764.	1.4	8
6928	Text recall and use of advance organisers in first and second language. Studies in Second Language Acquisition, 2023, 45, 264-275.	1.8	2



#	ARTICLE	IF	CITATIONS
6929	Brand logos versus brand names: A comparison of the memory effects of textual and pictorial brand elements placed in computer games. Journal of Business Research, 2022, 147, 222-235.	5.8	10
6932	Aging memories: A career in cognitive psychology.. , 0, , 79-90.		0
6933	Advertising in Social Network Games. , 0, , .		0
6934	Gedächtnis. , 2008, , 43-58.		0
6935	Comprender textos, interpretar textos. ELUA Estudios De Lingüística Universidad De Alicante, 0, , 9-32.	0.0	2
6941	Advanced Student-Centric Learning Practices in Applied Engineering Programs. , 0, , .		1
6943	A Case Study Of Course Clustering Strategy To Enhance Relational Learning. , 0, , .		0
6971	Planning for Health Promotion. , 0, , 11-24.		0
6972	Introductory and Basic Aspects. , 0, , 618-880.		0
6973	Broca's area involvement in abstract and concrete word acquisition: tDCS evidence. Neurobiology of Learning and Memory, 2022, 192, 107622.	1.0	4
6974	Effects of categorization and imagery on recognition and recall by process and reactive schizophrenics.. Journal of Abnormal Psychology, 1975, 84, 307-314.	2.0	33
6975	Dichotic shadowing and selective attention to word meanings in schizophrenia.. Journal of Abnormal Psychology, 1979, 88, 346-353.	2.0	6
6976	Encoding processes and memory for categorically related words by schizophrenic patients.. Journal of Abnormal Psychology, 1980, 89, 704-716.	2.0	18
6977	Level of processing as a determinant of hypnotic hypermnesia. Journal of Abnormal Psychology, 1986, 95, 358-64.	2.0	4
6978	Why never forgetting a face matters: visual imagery and social memory. Journal of Personality and Social Psychology, 1982, 43, 475-80.	2.6	14
6979	Effect of temporal focus on the recall of expectancy-consistent and expectancy-inconsistent information. Journal of Personality and Social Psychology, 1993, 65, 458-68.	2.6	1
6980	Attention and reaction times to signals of uncertain modality.. Journal of Experimental Psychology: Human Perception and Performance, 1977, 3, 379-388.	0.7	16
6981	Levels of processing in speech perception. Journal of Experimental Psychology: Human Perception and Performance, 1978, 4, 164-77.	0.7	6

#	ARTICLE	IF	CITATIONS
6982	Levels of processing in speech production.. Journal of Experimental Psychology: Human Perception and Performance, 1981, 7, 388-407.	0.7	8
6983	Encoding the levels of information in pictures and words.. Journal of Experimental Psychology: General, 1976, 105, 169-190.	1.5	27
6984	Visual memory and stimulus repetition effects.. Journal of Experimental Psychology: General, 1982, 111, 348-368.	1.5	6
6985	Memorability as a measure of processing: A unit analysis of prose and list learning.. Journal of Experimental Psychology: General, 1985, 114, 213-238.	1.5	22
6986	Trace susceptibility theory.. Journal of Experimental Psychology: General, 1987, 116, 203-222.	1.5	21
6987	Overt and covert identification of fragmented objects inferred from performance and electrophysiological measures. Journal of Experimental Psychology: General, 2000, 129, 107-25.	1.5	15
6988	Divided attention and memory: evidence of substantial interference effects at retrieval and encoding. Journal of Experimental Psychology: General, 2000, 129, 155-76.	1.5	126
6989	Primacy and recency effects in nonhuman primates.. Journal of Experimental Psychology, 1992, 18, 335-340.	1.9	15
6990	Encoding and retrieval processes in the memory for conceptually distinctive events. Journal of Experimental Psychology: Learning Memory and Cognition, 1985, 11, 565-78.	0.7	50
6991	Retrieval constraints on associative elaborations. Journal of Experimental Psychology: Learning Memory and Cognition, 1987, 13, 301-9.	0.7	5
6992	Memory for things forgotten. Journal of Experimental Psychology: Learning Memory and Cognition, 1991, 17, 897-907.	0.7	23
6993	Conditions and consequences of maintenance rehearsal.. Journal of Experimental Psychology: Learning Memory and Cognition, 1991, 17, 963-973.	0.7	5
6994	Incidental concept learning, feature frequency, and correlated properties.. Journal of Experimental Psychology: Learning Memory and Cognition, 1993, 19, 203-222.	0.7	26
6995	Category-order effects in memory span.. Journal of Experimental Psychology: Learning Memory and Cognition, 1994, 20, 1391-1395.	0.7	0
6996	Evidence for multiple mechanisms of conceptual priming on implicit memory tests.. Journal of Experimental Psychology: Learning Memory and Cognition, 1997, 23, 1324-1343.	0.7	66
6997	Priming of visual and functional knowledge on a semantic classification task.. Journal of Experimental Psychology: Learning Memory and Cognition, 1999, 25, 41-53.	0.7	27
6998	Toward specifying the attentional demands of recognition memory.. Journal of Experimental Psychology: Learning Memory and Cognition, 2000, 26, 1483-1498.	0.7	45
6999	Can automatic picture processing influence word judgments?. Journal of Experimental Psychology: Learning Memory and Cognition, 1982, 8, 418-434.	0.7	13

#	ARTICLE	IF	CITATIONS
7000	Use of relational and item-specific information in remembering by older and younger adults.. Psychology and Aging, 1990, 5, 242-249.	1.4	11
7001	Observed Strategies on Naturalistic Associative Memory Tasks in Healthy Older Adults and Amnesic Mild Cognitive Impairment. Experimental Aging Research, 2022, , 1-18.	0.6	0
7002	Reactivity from judgments of learning is not only due to memory forecasting: evidence from associative memory and frequency judgments. Metacognition and Learning, 2022, 17, 589-625.	1.3	9
7003	Copredication in Context: A Predictive Processing Approach. Cognitive Science, 2022, 46, e13138.	0.8	6
7004	Teaching L2 Spanish idioms with semantic motivation: should this be done proactively or retroactively?. IRAL-International Review of Applied Linguistics in Language Teaching, 2023, 61, 1639-1667.	0.5	1
7005	Role of individual differences in incidental L2 vocabulary acquisition through listening to stories: metacognitive awareness and motivation. IRAL-International Review of Applied Linguistics in Language Teaching, 2022, .	0.5	2
7006	Incidental L2 vocabulary learning from audiovisual input: the effects of different types of glosses. Computer Assisted Language Learning, 0, , 1-28.	4.8	2
7007	Benefits and costs of predictive processing: How sentential constraint and word expectedness affect memory formation. Brain Research, 2022, 1788, 147942.	1.1	4
7008	Self-derivation of new knowledge through memory integration varies as a function of prior knowledge. Memory, 2022, 30, 971-987.	0.9	4
7009	Mechanisms of Epistemic Change: The Roles of Reflection and Social Interaction. Psychology Learning and Teaching, 0, , 147572572210988.	1.3	2
7010	The age-related effect on electrophysiological correlates of successful episodic memory encoding supports the hypothesis of a deficit in self-initiated encoding processes in aging. Neuroscience Letters, 2022, 781, 136676.	1.0	2
7011	Attention- versus significance-driven memory formation: Taxonomy, neural substrates, and meta-analyses. Neuroscience and Biobehavioral Reviews, 2022, 138, 104685.	2.9	2
7012	Evaluating the neural mechanisms of exposure and retrieval of hedonic and utilitarian banners: A fMRI study. Computers in Human Behavior, 2022, 134, 107317.	5.1	2
7014	The Biolinguistics of Autism: Emergent Perspectives. Biolinguistics, 2012, 6, 124-165.	0.6	9
7017	Background stimuli as a reminder after spontaneous forgetting: Potentiation by stimulation of the mesencephalic reticular formation. Cognitive, Affective and Behavioral Neuroscience, 1987, 15, 161-166.	1.2	13
7018	Trace Strength. , 2022, , 7032-7034.		0
7019	Working Memory. , 2022, , 7319-7324.		0
7020	Dual-Store Model. , 2022, , 2154-2160.		0

#	ARTICLE	IF	CITATIONS
7021	Encoding. , 2022, , 2305-2307.		0
7022	Constraints on Learning and Memory. , 2022, , 454-472.		0
7023	The Roles of Second-Language Proficiency Level and Working Memory on Vocabulary Learning from Word-Focused Exercises. RELC Journal, 0, , 003368822211022.	1.9	2
7024	Neurocognitive mechanisms of collaborative recall. Neurobiology of Learning and Memory, 2022, 193, 107639.	1.0	1
7025	Tracing the Emergence of the Memorability Benefit. SSRN Electronic Journal, 0, , .	0.4	0
7028	The Effects of Definitional, Sentential, and Textual Vocabulary Learning Strategies on Iranian EFL Learnersâ€™ Vocabulary Learning and Retention. Reading and Writing Quarterly, 0, , 1-18.	0.6	2
7029	Second language reading and recall processes under different reading purposes: an eye-tracking, keystroke-logging, and stimulated recall study. Language Awareness, 2023, 32, 278-300.	0.9	1
7030	Supporting studentsâ€™ active learning with a computer based tool. Active Learning in Higher Education, 2024, 25, 135-150.	3.5	8
7031	Dynamics of the social construction of knowledge: an empirical study of Zhihu in China. EPJ Data Science, 2022, 11, .	1.5	1
7032	Vertical-horizontal distinction in resolving the abstraction, hierarchy, and generality problems of the mechanistic account of physical computation. SynthÃ©se, 2022, 200, .	0.6	5
7033	Exploring the personalization-intrusiveness-intention framework to evaluate the effects of personalization in social media. International Journal of Information Management, 2022, 66, 102532.	10.5	7
7086	Ã‰tudes expÃ©rimentales. , 2022, , 35-47.		0
7087	Educational Psychology: Learning and Instruction. Springer International Handbooks of Education, 2022, , 1-35.	0.1	1
7088	A comparison of question order effects on item-by-item and grid formats: visual layout matters. Measurement Instruments for the Social Sciences, 2022, 4, .	0.6	1
7089	Beliefs, Self-reported or Performance-Assessed TPACK: What Can Predict the Quality of Technology-Enhanced Biology Lesson Plans?. Journal of Science Education and Technology, 2022, 31, 570-582.	2.4	7
7090	Effect of Interaction and Alignment of Continuation Task in Chinese as a Second Language Writing. Journal of Language, Identity and Education, 0, , 1-13.	1.4	0
7091	Ã–ÄŸrencilerin Hiper OrtamlarÃ±nda Ã°kili Kodlamaya YÃ¶nelik AlgÃ±larÃ±: Dinleme Metinleri, Anahtar Kelimeler, GÃ¶rseller ve AltyazÃ±lar. BingÃ¶l Ãœniversitesi Ã°lahiyat FakÃ¼ltesi Dergisi, 2022, -, 278-315.	0.2	0
7092	Sign iconicity helps learning new words for abstract concepts in a foreign language. Second Language Research, 0, , 026765832210938.	1.2	1

#	ARTICLE	IF	CITATIONS
7093	Age Effects on Old/New Recognition Memory Involving Abstract Figures and Non-words. <i>Frontiers in Aging Neuroscience</i> , 0, 14, .	1.7	0
7094	Object Handling for People With Dementia: A Scoping Review and the Development of Intervention Guidance. <i>Innovation in Aging</i> , 2022, 6, .	0.0	1
7095	Altered alpha/beta desynchronization during itemâ€“context binding contributes to the associative deficit in older age. <i>Cerebral Cortex</i> , 2023, 33, 2455-2469.	1.6	1
7096	Heterogeneous primacy and recency effects in frequency estimation. <i>Journal of Economic Behavior and Organization</i> , 2022, 200, 182-203.	1.0	0
7097	The lexicography of Japanese. , 2022, , 1-16.		0
7099	Cooperative Learning and World-Readiness Standards for Learning Languages. , 2022, , 11-26.		1
7100	The Role of Social Worker in Effective Implementation of the Indian National Education Policy 2020. <i>Academy Journal of Educational Sciences</i> , 0, , .	0.8	0
7101	Factors Related to Cognitive Reasoning of Pre-Service Teachersâ€™ Science Process Skills: Role of Experiments at Home on Meaningful Learning. <i>Sustainability</i> , 2022, 14, 7703.	1.6	1
7102	More elaborate processing of ownâ€™race faces and less elaborate processing of otherâ€™race faces contribute to the otherâ€™race effect in face memory. <i>British Journal of Psychology</i> , 2022, 113, 1033-1055.	1.2	4
7103	Novel Word Learning With Verbal Definitions and Images: Tracking Consolidation With Behavioral and Eventâ€™Related Potential Measures. <i>Language Learning</i> , 2022, 72, 941-979.	1.4	3
7104	Working Memory and the Challenge of Language. , 2022, , 19-28.		3
7105	Supporting Cognition With Modern Technology: Distributed Cognition Today and in an AI-Enhanced Future. <i>Frontiers in Artificial Intelligence</i> , 0, 5, .	2.0	0
7106	Elucidating the cognitive processes involved in the <sc>noteâ€™taking</sc> effect. <i>Applied Cognitive Psychology</i> , 2022, 36, 1009-1021.	0.9	1
7107	Long-Term Effects of an Informal Education Program on Tourist Environmental Perception. <i>Frontiers in Marine Science</i> , 0, 9, .	1.2	6
7108	Computational Models of Working Memory for Language. , 2022, , 143-174.		1
7109	Catch the star! Spatial information activates the manual motor system. <i>PLoS ONE</i> , 2022, 17, e0262510.	1.1	5
7110	Beauty and Uncertainty as Transformative Factors: A Free Energy Principle Account of Aesthetic Diagnosis and Intervention in Gestalt Psychotherapy. <i>Frontiers in Human Neuroscience</i> , 0, 16, .	1.0	6
7111	Enhancing the user authentication process with colour memory cues. <i>Behaviour and Information Technology</i> , 2023, 42, 1548-1567.	2.5	0

#	ARTICLE	IF	CITATIONS
7112	Collaborative and individual vocabulary learning in the Arabic classroom: The role of engagement and task demands. <i>Foreign Language Annals</i> , 0, , .	0.6	1
7113	Using Imagination to Integrate Contextual Effects in a Cue-Reactivity Paradigm in Patients with Alcohol Use Disorder: A Functional Magnetic Resonance Imaging Pilot Study. <i>Neuropsychobiology</i> , 2022, 81, 357-369.	0.9	0
7115	Brand presentation order in voice shopping: Understanding the effects of sequential product presentation. <i>Journal of Retailing</i> , 2022, 98, 759-778.	4.0	1
7116	Effects of gloss types on vocabulary learning through reading: Comparison of single and multiple gloss types. <i>CALICO Journal</i> , 0, , 203-229.	0.6	11
7117	From culture to (un)shared concept. <i>Lexicography</i> , 2021, 8, .	0.1	0
7118	Content and Language Integrated Scientific Modelling: A Novel Approach to Model Learning. <i>Frontiers in Education</i> , 0, 7, .	1.2	1
7119	Does Look-up Frequency Help Reading Comprehension of EFL Learners? Two Empirical Studies of Electronic Dictionaries. <i>CALICO Journal</i> , 2013, 25, 110-125.	0.6	19
7130	Chapitre 5. La m��moire s��mantique. , 2016, , 115-132.		0
7133	Adaptive Education: Learning and Remembering with a Stone-Age Brain. <i>Educational Psychology Review</i> , 2022, 34, 2275-2296.	5.1	2
7134	Lexical inferencing as a generation effect for foreign language vocabulary learning. <i>Memory and Cognition</i> , 0, , .	0.9	0
7136	The Interconnectedness of Mindset and Learning Strategies: How Teaching the Lexical Approach could Support Deep Learning. <i>MAP Education and Humanities</i> , 2022, , 30-44.	0.2	0
7137	Many tasks, same outcome: Role of training task on learning and maintenance of noise-vocoded speech. <i>Journal of the Acoustical Society of America</i> , 2022, 152, 981-993.	0.5	3
7138	Efficacy of Reading Strategies for Female School Age Children: Typical Children Versus Children with Mental Handicap. <i>University of Sharjah (UoS) Journal of Humanities and Social Sciences</i> , 2022, 12, 1-20.	0.0	0
7139	Comparing the effectiveness of study strategies on comprehension, retention, and learning from L2 English texts. <i>Letras De Hoje</i> , 2022, 57, e41961.	0.0	0
7140	The influence of imagery vividness and internally-directed attention on the neural mechanisms underlying the encoding of visual mental images into episodic memory. <i>Cerebral Cortex</i> , 2023, 33, 3207-3220.	1.6	2
7141	Narrative thinking lingers in spontaneous thought. <i>Nature Communications</i> , 2022, 13, .	5.8	7
7143	The transparency paradox: When transparency cues helps or backfires for brands?. <i>Journal of Cleaner Production</i> , 2022, 372, 133381.	4.6	5
7144	Diffusion Decision Modeling of Retrieval Following the Temporal Selection of Behaviorally Relevant Moments. <i>Computational Brain &amp; Behavior</i> , 2022, 5, 302-325.	0.9	3

#	ARTICLE	IF	CITATIONS
7145	Serial Mediators of Memory Support Strategies Used With Cognitive Therapy for Depression: Improving Outcomes Through Patient Adherence and Treatment Skills. Behavior Therapy, 2023, 54, 141-155.	1.3	1
7146	Judgments of learning reveal conscious access to stimulus memorability. Psychonomic Bulletin and Review, 2023, 30, 317-330.	1.4	6
7147	Language learning in aphasia: A narrative review and critical analysis of the literature with implications for language therapy. Neuroscience and Biobehavioral Reviews, 2022, 141, 104825.	2.9	7
7149	Text-Marking: A Metacognitive Perspective. , 2020, , .		1
7150	In Silico Simulations and Analysis of Human Phonological Working Memory Maintenance and Learning Mechanisms with Behavior and Reasoning Description Language (BRDL). Lecture Notes in Computer Science, 2022, , 37-52.	1.0	3
7151	Autobiographical Memory and Health in Childhood and Adolescence. , 2022, , .		0
7152	Social remembering in the digital age: Implications for virtual study, work, and social engagement. Memory, Mind & Media, 2022, 1, .	0.6	5
7153	Incidental Lexical Learning and the Involvement Load Hypothesis. Second Language Learning and Teaching, 2022, , 21-44.	0.2	0
7154	Classification of the Difficulty of Disyllabic Verb + Time and Teaching Chinese in Japan. Modern Linguistics, 2022, 10, 1988-1997.	0.0	0
7155	An examination of task factors that influence the associative memory deficit in aging. Frontiers in Psychology, 0, 13, .	1.1	2
7156	The role of working memory loads on immediate and long-term sentence recall. Memory, 2023, 31, 61-76.	0.9	1
7157	At the limits of digital education. The importance of practical education for clinical competencies learning in the field of emergency medicine: A controlled non-randomized interventional study. Frontiers in Medicine, 0, 9, .	1.2	1
7158	Influence of memorability on revisit intention in welcome back tourism: The mediating role of nostalgia and destination attachment. Frontiers in Psychology, 0, 13, .	1.1	4
7159	A paradigm shift in learning strategy research: Illustration and example of a within-person examination. PLoS ONE, 2022, 17, e0274548.	1.1	1
7160	Sketching: The Effect of a Dual-Modality Technique on Recall Performance. Journal of Police and Criminal Psychology, 0, , .	1.2	0
7161	Concreteness and levels of processing: a test of the dual-coding hypothesis using dynamic visual noise. Memory, 0, , 1-16.	0.9	0
7162	Making customers more likely to come back: the role of background colour in triggering arousal to influence memory, attitude, and patronage intention. Electronic Commerce Research, 0, , .	3.0	2
7164	Cognitive mechanisms underlying free recall in episodic memory performance across the lifespan: testing the control/representation model. Psychological Research, 0, , .	1.0	2



#	ARTICLE	IF	CITATIONS
7165	Instructing Use of an Effective Strategy Improves Recognition Memory in Healthy Adults. Journals of Gerontology - Series B Psychological Sciences and Social Sciences, 2023, 78, 383-393.	2.4	1
7166	The physical frictionless experience: a slippery slope for experience memorability of retail services?. Service Industries Journal, 0, , 1-30.	5.0	6
7167	Suggestive questions reduce the accuracy of adults's reports about one episode of a repeated event. Psychology, Crime and Law, 0, , 1-20.	0.8	0
7168	More Voices Persuade: The Attentional Benefits of Voice Numerosity. Journal of Marketing Research, 2023, 60, 687-706.	3.0	1
7169	Rhythms of human attention and memory: An embedded process perspective. Frontiers in Human Neuroscience, 0, 16, .	1.0	10
7170	Taking It All In? Visual Attention in Microblog Consumption. Proceedings of the International AAAI Conference on Weblogs and Social Media, 2011, 5, 97-104.	1.5	12
7171	Pedagogic Meaning-Making in Spherical Video-Based Virtual Reality " a Case Study from the EFL Classroom. Designs for Learning, 2022, 14, 129-136.	0.7	1
7172	Influence of 3D models and animations on students in natural subjects. International Journal of STEM Education, 2022, 9, .	2.7	6
7173	Comparing the impact of word writing and typing via mobile devices on L2 vocabulary learning. Educational Studies, 0, , 1-6.	1.4	0
7174	Integrating Verbal Short-Term Memory Into the Assessment and Treatment of Aphasia. Perspectives of the ASHA Special Interest Groups, 0, , 1-19.	0.4	0
7175	Memory Graph with Message Rehearsal for Multi-Turn Dialogue Generation. , 2022, , .		1
7176	Motor fluency makes it possible to integrate the components of the trace in memory and facilitates its re-construction. Memory and Cognition, 0, , .	0.9	1
7177	Higher Education Faculty Perceptions and Needs "on Neuroeducation in Teaching and Learning. Education Sciences, 2022, 12, 707.	1.4	7
7179	Interactions between acoustic challenges and processing depth in speech perception as measured by task-evoked pupil response. Frontiers in Psychology, 0, 13, .	1.1	3
7180	Decreased associative processing and memory confidence in aphantasia. Learning and Memory, 2022, 29, 412-420.	0.5	2
7181	Short term memory in aphasia: effects of modality and relationship with Western Aphasia Battery-R performance. Aphasiology, 0, , 1-31.	1.4	1
7182	Computer-Assisted Language Learning Conversations: Negotiating an Outcome. CALICO Journal, 2013, 5, 65-83.	0.6	10
7183	On Developing HyperCard Stacks for the Study of Chinese Characters: KanjiCard. CALICO Journal, 2013, 6, 75-87.	0.6	7



#	ARTICLE	IF	CITATIONS
7184	Cognitive System of a Virtual Robot Based on Perception, Memory, and Hypothesis Models for Calligraphy Writing Task. IEEE Access, 2022, 10, 117782-117795.	2.6	0
7185	Understanding the Impact of Text Highlighting in Crowdsourcing Tasks. , 0, 7, 144-152.		4
7186	LEARNERSâ€™ PERCEPTIONS TOWARDS DUAL-CODING IN ADAPTIVE HYPERMEDIA ENVIRONMENTS: LISTENING TEXTS, KEYWORDS AND VISUALS. Journal of Learning and Teaching in Digital Age, 0, , .	0.5	0
7187	Contextual Framework of the Generation Effect. American Journal of Psychology, 2022, 135, 251-270.	0.5	2
7188	How does interpreting performance correlate with note-taking process, note-taking product and note-reading process? An eye-tracking and pen-recording study. Across Languages and Cultures, 2022, 23, 167-186.	0.3	2
7189	Metamemory: Metacognitive Strategies for Improved Memory Operations and the Role of VR and Mobiles. Behavioral Sciences (Basel, Switzerland), 2022, 12, 450.	1.0	3
7190	Effect of retrieval reward on episodic recognition with different difficulty: ERP evidence. International Journal of Psychophysiology, 2022, , .	0.5	0
7191	Threat learning impairs subsequent associative inference. Scientific Reports, 2022, 12, .	1.6	2
7192	Learning across media in a second language. European Journal of Psychology of Education, 0, , .	1.3	1
7193	Fundamental processes of learning: an overview. , 2023, , 107-116.		0
7194	Konstruktion der Erinnerung im sozialen Trauma. , 2022, , 201-211.		0
7195	Learning neuroscience: Investigating influences of notetaking materials and individual differences. Learning and Individual Differences, 2023, 101, 102243.	1.5	2
7196	The cheese was green withâ€¦ envy: An EEG study on minimal fictional descriptions. Brain and Language, 2023, 236, 105218.	0.8	1
7197	Distinct multivariate structural brain profiles are related to variations in short- and long-delay memory consolidation across children and young adults. Developmental Cognitive Neuroscience, 2023, 59, 101192.	1.9	0
7198	True and false recognition in MINERVA 2: Extension to sentences and metaphors. Journal of Memory and Language, 2023, 129, 104397.	1.1	2
7199	Pen and paper or computerized notetaking? L2 English studentsâ€™ views and habits. Computers and Education Open, 2023, 4, 100120.	2.6	1
7200	In the Wake of a Merger: Consumer Reactions to Service Failures. , 2014, 5, .		2
7201	This Is How We Do It: An Approach to Hooks. , 2022, , 117-149.		0

#	ARTICLE	IF	CITATIONS
7202	Working Memory and Prefrontal Functions. Brain Science, 2022, , 103-226.	0.0	0
7203	Cognitive modeling using multivariate multiscale entropy analysis of EEG: entropy changes according to auditory inputs and the level of attention. , 2022, , .		0
7204	Translanguaging flows in Chinese word instruction: Potential critical sociolinguistic engagement with childrenâ€™s artistic representations of Chinese characters. Pedagogies, 2022, 17, 282-302.	0.4	3
7205	Combining Retrieval Practice and Generative Learning in Educational Contexts. Zeitschrift Fur Entwicklungspsychologie Und Padagogische Psychologie, 2022, 54, 142-150.	0.3	10
7206	Fiero and Flow in Online Competitive Gaming. , 2022, , 307-322.		0
7207	Computer versus longhand note taking: Influence of revision. Instructional Science, 2023, 51, 251-284.	1.1	1
7208	Remarkably reproducible psychological (memory) phenomena in the classroom: some evidence for generality from small-N research. BMC Psychology, 2022, 10, .	0.9	0
7209	Mapping the Contributions of the <i>Review of Educational Research</i> to Education, 1931â€“2020. Review of Educational Research, 0, , 003465432211327.	4.3	1
7211	Extended Reality Visual Guidance for Industrial Environments: A Scoping Review. , 2022, , .		1
7212	Metamemory Mediates the Effects of Age on Episodic and Working Memory across the Adult Lifespan. Experimental Aging Research, 0, , 1-19.	0.6	0
7213	Effect of Focus on Form on Vocabulary Acquisition in Computer-Assisted Learning. Mobile Information Systems, 2022, 2022, 1-7.	0.4	4
7214	The effects of providing peer feedback on learnersâ€™ genre awareness in English as a foreign language business letter writing. Frontiers in Psychology, 0, 13, .	1.1	1
7215	Physical but not virtual presence of others potentiates implicit and explicit learning. Scientific Reports, 2022, 12, .	1.6	2
7216	Distinctive Sans Forgetica font does not benefit memory accuracy in the DRM paradigm. Cognitive Research: Principles and Implications, 2022, 7, .	1.1	1
7217	The influence of practice contexts on L2 learnersâ€™ compliment responses: telecollaborative video-based practice versus face-to-face practice. Computer Assisted Language Learning, 0, , 1-28.	4.8	0
7218	What can eye movements tell about studentsâ€™ interpretations of contextual graphs? A methodological study on the use of the eye-mind hypothesis in the domain of functions. Frontiers in Education, 0, 7, .	1.2	3
7219	Topics, Methods, and Research-Based Strategies for Teaching Cognition. Springer International Handbooks of Education, 2023, , 177-200.	0.1	0
7220	Educational Psychology: Learning and Instruction. Springer International Handbooks of Education, 2023, , 357-390.	0.1	0

#	ARTICLE	IF	CITATIONS
7221	Exploring the sociodemographic, clinical and neuropsychological factors associated with relational memory in schizophrenia. <i>Cognitive Neuropsychiatry</i> , 2023, 28, 67-84.	0.7	0
7222	A smartphone intervention that enhances real-world memory and promotes differentiation of hippocampal activity in older adults. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2022, 119, .	3.3	7
7223	Prompting language learners to guess the meaning of idioms: do wrong guesses linger?. <i>Language Awareness</i> , 2024, 33, 94-116.	0.9	2
7224	Learning and vulnerability to phonological and semantic interference in normal aging: an experimental study. <i>Memory</i> , 0, , 1-18.	0.9	0
7225	Learning styles in the classroom: Educational benefit or planning exercise?. , 2010, 16, 67-79.		33
7226	How to Teach So Students Remember. <i>Teachers College Record</i> , 2006, 108, 930-935.	0.4	0
7227	Predicting biases in very highly educated samples: Numeracy and metacognition. <i>Judgment and Decision Making</i> , 2014, 9, 15-34.	0.8	119
7228	Memory Magic: Is it just a bunch of hocus pocus?. , 2015, 1, 7-12.		0
7229	Using the Immediate Feedback Assessment Technique (IFAT) for non-assessments: Student perceptions and performance. , 2018, 24, 64-69.		2
7230	Open Dialogue: Peer Response: <i>The Psychology of Education Review: Open Dialogue</i> . , 2019, 43, 28-33.		0
7231	Open Dialogue: Initial Paper: Contributions of educational psychology to understanding student learning: What has been discovered “ what more could be done?. , 2019, 43, 9-19.		6
7232	Attentional Refreshing in the Absence of Long-Term Memory Content: Role of Short-Term and Long-Term Consolidation. <i>Journal of Cognition</i> , 2023, 6, .	1.0	3
7233	Meta-Learning: A Nine-Layer Model Based on Metacognition and Smart Technologies. <i>Sustainability</i> , 2023, 15, 1668.	1.6	9
7234	Production benefits recall of novel words with frequent, but not infrequent sound patterns. <i>Glossa</i> , 2023, 8, .	0.2	1
7235	Characteristics of Aliterate Consumers and Their Responses to Advertising and Non-Advertising Communications. <i>Journal of Promotion Management</i> , 2023, 29, 927-960.	2.4	0
7236	Funny You Mention It: A Synthesis of Published Research on Learning from Comedic Versus Serious News. <i>Journal of Broadcasting and Electronic Media</i> , 2022, 66, 674-697.	0.8	0
7237	A study on the effects of English vocabulary presentation modes on vocabulary memory for Chinese learners: a meta-analysis. , 2022, , .		0
7238	The Impact of Depth of Encoding on the Transfer of Test Enhanced Learning. <i>Experimental Psychology</i> , 2022, 69, 267-274.	0.3	0

#	ARTICLE	IF	CITATIONS
7239	An Effective Implementation of Detection and Retrieval Property of Episodic Memory. , 2022, , .		0
7240	Ground Zero: A bibliometric analysis of L2 vocabulary research 1986-1990. Linguistics Beyond and Within (LingBaW), 0, 8, 133-151.	0.0	1
7241	Dissociating the Impact of Memorability on Electrophysiological Correlates of Memory Encoding Success. Journal of Cognitive Neuroscience, 2023, 35, 603-627.	1.1	2
7242	Repetition effects in memory and truth assessments through the lens of transfer-appropriate processing. Memory, 2023, 31, 328-345.	0.9	2
7243	Cognition and Behavior in Context: A Framework and Theories to Explain Natural Resource Use Decisions in Socialâ€™Ecological Systems. SSRN Electronic Journal, 0, , .	0.4	0
7244	How evaluating memorability can lead to Unintended Consequences. Metacognition and Learning, 2023, 18, 375-403.	1.3	5
7246	The effect of a distributed metacognitive strategy intervention on reading comprehension. Metacognition and Learning, 0, , .	1.3	0
7247	Cognitive Engagement Involvement as a Basis for Designing the Educational Process in the Preparation of Students of Pedagogical Directions. Vysshee Obrazovanie V Rossii, 2023, 32, 93-109.	0.5	2
7248	Reading literature in/against the digital age: Shallow assumptions, deep problems, expectant pedagogies. Convergence, 0, , 135485652211481.	1.6	0
7250	The Influence of Behaviorism, Cognitivism and Socio-Cultural Theory on Educational Practice. Advances in Social Sciences, 2023, 12, 575-580.	0.0	0
7251	â€™Solve the crosswordâ€™™: an analysis of task design in EFL materials from a vocabulary perspective. Language Learning Journal, 0, , 1-15.	1.4	1
7252	A Slip Between the Brain and the Lip: Working Memory and Cognitive-Communication Disorders. Journal of Psycholinguistic Research, 2023, 52, 1237-1248.	0.7	1
7253	Information processing in stated preference surveys. Journal of Environmental Economics and Management, 2023, 119, 102798.	2.1	1
7254	Typicality in the brain during semantic and episodic memory decisions. Neuropsychologia, 2023, 184, 108529.	0.7	0
7255	Early predictors of sensory processing sensitivity in members of the Birth to Twenty Plus cohort. Journal of Research in Personality, 2023, 104, 104370.	0.9	0
7266	Normalization in paraphrase and recall: Effects of processing, grammatical article type, and retention interval. Journal of Psycholinguistic Research, 1982, 11, 127-140.	0.7	0
7267	An Experimental Platform for Real-Time Students Engagement Measurements from Video in STEM Classrooms. Sensors, 2023, 23, 1614.	2.1	4
7268	The use of digital games in academic maritime education: a theoretical framework and practical applications. Maritime Policy and Management, 0, , 1-14.	1.9	0

#	ARTICLE	IF	CITATIONS
7269	ORGANIZATIONAL AND PEDAGOGICAL PRINCIPLES OF THE READINESS OF FUTURE MARITIME TRANSPORT SPECIALISTS FOR PROFESSIONAL FOREIGN LANGUAGE COMMUNICATION IN THE CONTEXT OF ONLINE EDUCATION. Pedagogical Education Theory and Practice Psychology Pedagogy, 2022, 2, 90-96.	0.1	0
7270	Strategy and Core Cognitive Training Effects on Working Memory Performance: A Systematic Review and Meta-Analysis. Journal of Cognition and Development, 2023, 24, 486-513.	0.6	2
7271	Strategic offloading: How the value of toâ€œbeâ€œremembered information influences offloading decisionâ€œmaking. Applied Cognitive Psychology, 2023, 37, 749-767.	0.9	5
7272	Research on Knowledge Learning of COVID-19 Video Viewers: Based on Cognitive Mediation Model. Healthcare (Switzerland), 2023, 11, 570.	1.0	1
7273	Read and Imagine: Visual Imagery Experience Evoked by First versus Second Language. Psychological Reports, 0, , 003329412311580.	0.9	0
7274	Consolidation without intention: Sleep strengthens veridical and gist representations of information after incidental encoding. Psychonomic Bulletin and Review, 2023, 30, 1475-1483.	1.4	2
7275	Vocabulary learning in a foreign language: multimedia input, sentence-writing task, and their combination. Applied Linguistics Review, 2023, .	0.4	2
7276	RelaciÃ³n entre Memoria de Trabajo Verbal y ComprensiÃ³n Lectora. , 2023, 4, .		0
7277	Using the Lessons of Learning Science to Improve Medical Education in Otolaryngology. Ear, Nose and Throat Journal, 2022, 101, 16S-19S.	0.4	1
7278	A Quasi-Experimental Study of English Vocabulary Teaching Based on Incidental Acquisition. Open Journal of Applied Sciences, 2023, 13, 224-239.	0.2	0
7280	The Economics of Attention. SSRN Electronic Journal, 0, , .	0.4	0
7281	PROFILES IN NOTETAKING: A MULTIPLE CASE STUDY. International Journal of Listening, 0, , 1-14.	0.5	0
7282	Scene-object semantic incongruity across stages of processing: From detection to identification and episodic encoding. , 0, 2, .		1
7283	Product Placement Across Digital Media: The Impact of Prominence, Modality, and Plot Connection toward Brand Recall on Korean Drama â€œBusiness Proposalâ€™. , 2022, , .		0
7284	Learning strategy impacts medical diagnostic reasoning in early learners. Cognitive Research: Principles and Implications, 2023, 8, .	1.1	0
7285	I Learn Better Alone! Collaborative and Individual Word Learning With a Child and Adult Robot. , 2023, , .		1
7286	Effects of cognitive reappraisal on directed forgetting of negative emotional memory: an ERP study. Psychological Research, 0, , .	1.0	0
7287	Teaching with social context in instructional video facilitates second language vocabulary learning. Heliyon, 2023, 9, e14540.	1.4	0

#	ARTICLE	IF	CITATIONS
7288	â€œValuedâ€•Thinking in Education: Liberating the Narrative. Educational Psychology Review, 2023, 35, .	5.1	3
7289	Cognition from the Body-Brain Partnership: Exaptation of Memory. Annual Review of Neuroscience, 2023, 46, 191-210.	5.0	8
7290	Effect of Motor Imagery and Self-Talk Combined with Physical Exercise on Motor Memory Consolidation in Adolescents. International Journal of Motor Control and Learning, 2022, 4, 12-18.	0.2	0
7291	Intervention Framework to DevelopÂSteeling Effect through Interactive Gaming Technologies. Journal of Technology in Behavioral Science, 2023, 8, 167-177.	1.3	1
7292	The Relation Between Need for Cognition and Academic Achievement: A Meta-Analysis. Review of Educational Research, 2024, 94, 155-192.	4.3	4
7293	ChapterÂ8. Task motivation effects on L2 pragmatics. Language Learning and Language Teaching, 2023, , 191-213.	0.1	0
7294	A thorough examination of cue specificity and task-appropriateness in defining focal and nonfocal prospective memory tasks. Memory, 2023, 31, 665-677.	0.9	0
7295	How attention and knowledge modulate memory: The differential impact of cognitive conflicts on subsequent memoryâ€•A review of a decade of research. , 0, 2, .		1
7296	Modality effect for random digit sequences. , 2023, , 215-232.		0
7297	Individual differences in sensory processing sensitivity amplify effects of post-learning activity for better and for worse. Scientific Reports, 2023, 13, .	1.6	0
7298	Critical Thinking and Its Relation to Strategic Processing. Educational Psychology Review, 2023, 35, .	5.1	3
7299	The angular gyrus serves as an interface between the non-lexical reading network and the semantic system: evidence from dynamic causal modeling. Brain Structure and Function, 2024, 229, 561-575.	1.2	3
7300	The effects of prior knowledge on explicit rule formation among L2 Spanish learners receiving structured input through guided-inductive instruction. Ampersand, 2023, 10, 100116.	0.6	0
7301	Individual and Age Differences in Item and Context Memory. Experimental Aging Research, 0, , 1-24.	0.6	0
7302	Irrelevant changing-state vibrotactile stimuli disrupt verbal serial recall: implications for theories of interference in short-term memory. Journal of Cognitive Psychology, 0, , 1-23.	0.4	3
7303	Musical Mnemonics in Cognitively Unimpaired Individuals and Individuals with Alzheimerâ€™s Dementia: A Systematic Review. Neuropsychology Review, 0, , .	2.5	0
7304	Age differences in effectiveness of encoding techniques on memory. Aging, Neuropsychology, and Cognition, 0, , 1-17.	0.7	1
7305	Substrats cÃ©rÃ©braux duÂdÃ©clin deÂlaÂmÃ©moire Â©pisodiqueÂ: contrastes entreÂvieillessement normal etÂmaladie d'Alzheimer. , 2010, Volume 2, 114-123.	0.0	1

#	ARTICLE	IF	CITATIONS
7306	Image-schema-based-instruction enhanced L2 construction learning with the optimal balance between attention to form and meaning. IRAL-International Review of Applied Linguistics in Language Teaching, 2022, .	0.5	2
7320	Introduction: A Scoping Review of Second Language Vocabulary Learning in the Wild. , 2023, , 1-63.		1
7322	Overview of Technology in Teaching and Learning. Springer Briefs in Education, 2023, , 7-13.	0.2	0
7331	A Theoretical and Metatheoretical Reframing of the Development of Cognitive Processing and Learning. Educational Psychology Review, 2023, 35, .	5.1	3
7341	Varianzanalyse versus Strukturgleichungsmodell – ein Vergleich aus der Praxis. , 2023, , 119-140.		0
7345	Learning to Take the Right Turn – Which Learning Media is Best Suited to Learn a Sequence of Actions to Solve a Rubik’s Cube?. Lecture Notes in Computer Science, 2023, , 191-205.	1.0	0
7347	Cognitive Neurorehabilitation in Epilepsy Patients via Virtual Reality Environments: Systematic Review. Advances in Experimental Medicine and Biology, 2023, , 135-144.	0.8	0
7379	POSTER: AuthZit: Multi-modal Authentication with Visual-Spatial and Text Secrets. Lecture Notes in Computer Science, 2023, , 664-668.	1.0	0
7392	Psychologie: Die Wissenschaft mentaler Prozesse. , 2023, , 1-21.		0
7408	Exemplar-model accounts of dissociations between categorization and old-new recognition. , 2023, , .		0
7417	User Interface Constraints to Influence User Behaviour when Reading and Writing. , 2023, , .		0
7418	“Loud Suits” and “Sharp Cheese”: Motivated Language, Iconicity, and Second Language Learning. , 2023, , 209-229.		0
7431	Memory and learning. , 2024, , 93-118.		0
7444	A Cognitive Load Theory Approach to Understanding Expert Scaffolding of Visual Problem-Solving Tasks: A Scoping Review. Educational Psychology Review, 2024, 36, .	5.1	0
7450	Noisy and hierarchical visual memory across timescales. , 2024, 3, 147-163.		0