

Arno K Kumagai

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/999372/publications.pdf>

Version: 2024-02-01

29
papers

1,905
citations

471509

17
h-index

526287

27
g-index

29
all docs

29
docs citations

29
times ranked

1554
citing authors

#	ARTICLE	IF	CITATIONS
1	Beyond Cultural Competence: Critical Consciousness, Social Justice, and Multicultural Education. <i>Academic Medicine</i> , 2009, 84, 782-787.	1.6	575
2	Teaching the Social Determinants of Health: A Path to Equity or a Road to Nowhere?. <i>Academic Medicine</i> , 2018, 93, 25-30.	1.6	218
3	A Conceptual Framework for the Use of Illness Narratives in Medical Education. <i>Academic Medicine</i> , 2008, 83, 653-658.	1.6	193
4	Glucose transport in brain and retina: implications in the management and complications of diabetes. <i>Diabetes/Metabolism Research and Reviews</i> , 1999, 15, 261-273.	4.0	131
5	“Making Strange” <i>Academic Medicine</i> , 2014, 89, 973-977.	1.6	92
6	From Competencies to Human Interests. <i>Academic Medicine</i> , 2014, 89, 978-983.	1.6	84
7	Remembering Freddie Gray: Medical Education for Social Justice. <i>Academic Medicine</i> , 2017, 92, 312-317.	1.6	82
8	Reflection, Dialogue, and the Possibilities of Space. <i>Academic Medicine</i> , 2015, 90, 283-288.	1.6	74
9	Perspective. <i>Academic Medicine</i> , 2012, 87, 1138-1144.	1.6	60
10	Use of interactive theater for faculty development in multicultural medical education. <i>Medical Teacher</i> , 2007, 29, 335-340.	1.8	59
11	Diabetes stories: use of patient narratives of diabetes to teach patient-centered care. <i>Advances in Health Sciences Education</i> , 2009, 14, 315-326.	3.3	53
12	Patient involvement in health professionals’ education: a meta-narrative review. <i>Advances in Health Sciences Education</i> , 2019, 24, 595-617.	3.3	53
13	Effects of insulin-like growth factor-1 on retinal endothelial cell glucose transport and proliferation. <i>Journal of Neurochemistry</i> , 2001, 77, 1157-1167.	3.9	36
14	Cutting Close to the Bone: Student Trauma, Free Speech, and Institutional Responsibility in Medical Education. <i>Academic Medicine</i> , 2017, 92, 318-323.	1.6	35
15	Beyond “Dr. Feel-Good” <i>Academic Medicine</i> , 2017, 92, 1659-1660.	1.6	33
16	Creative art and medical student development: a qualitative study. <i>Medical Education</i> , 2017, 51, 174-183.	2.1	30
17	The interpretive project: a creative educational approach to fostering medical students’ reflections and advancing humanistic medicine. <i>Reflective Practice</i> , 2010, 11, 517-527.	1.4	17
18	Commentary: Forks in the Road: Disruption and Transformation in Professional Development. <i>Academic Medicine</i> , 2010, 85, 1819-1820.	1.6	16

#	ARTICLE	IF	CITATIONS
19	The Impact of Facilitation of Small-Group Discussions of Psychosocial Topics in Medicine on Faculty Growth and Development. <i>Academic Medicine</i> , 2008, 83, 976-981.	1.6	15
20	Professionalism revisited during the pandemics of our time: COVID-19 and racism. <i>Perspectives on Medical Education</i> , 2022, 10, 238-244.	3.5	12
21	Through another lens: the humanities and social sciences in the making of physicians. <i>Medical Education</i> , 2019, 53, 328-330.	2.1	11
22	Discomfort, Doubt, and the Edge of Learning. <i>Academic Medicine</i> , 2022, 97, 649-654.	1.6	6
23	Actors'™ personal stories in case-based multicultural medical education. <i>Medical Education</i> , 2010, 44, 506-507.	2.1	5
24	Persistent influence of a narrative educational program on physician attitudes regarding patient care. <i>Medical Teacher</i> , 2019, 41, 53-60.	1.8	5
25	Humanistic education in surgery: a "œpatient as teacher" program for surgical clerkship. <i>Canadian Journal of Surgery</i> , 2020, 63, E257-E260.	1.2	5
26	Diabetes and the blood-brain barrier. <i>Lancet Neurology</i> , The, 2003, 2, 209.	10.2	4
27	The Powers of a Fish: Clinical Thinking, Humanistic Thinking, and Different Ways of Knowing. <i>Academic Medicine</i> , 2022, Publish Ahead of Print, .	1.6	1
28	Commentary on The Doctor. <i>Academic Medicine</i> , 2018, 93, 55.	1.6	0
29	A fragile web of understanding. <i>The Pharos of Alpha Omega Alpha-honor Medical Society Alpha Omega Alpha</i> , 2007, 70, 29-30.	0.1	0