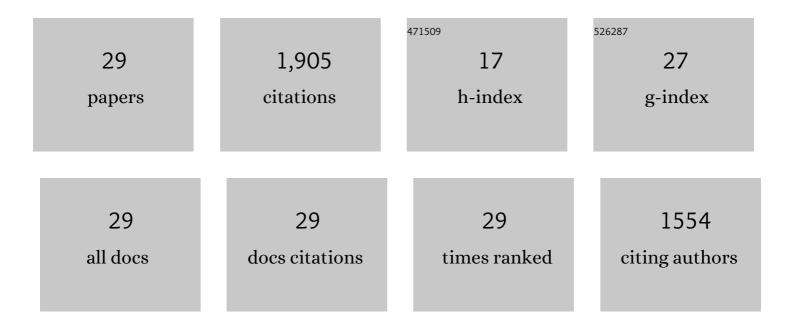
Arno K Kumagai

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/999372/publications.pdf Version: 2024-02-01



ADNO K KUMACAL

#	Article	IF	CITATIONS
1	Beyond Cultural Competence: Critical Consciousness, Social Justice, and Multicultural Education. Academic Medicine, 2009, 84, 782-787.	1.6	575
2	Teaching the Social Determinants of Health: A Path to Equity or a Road to Nowhere?. Academic Medicine, 2018, 93, 25-30.	1.6	218
3	A Conceptual Framework for the Use of Illness Narratives in Medical Education. Academic Medicine, 2008, 83, 653-658.	1.6	193
4	Glucose transport in brain and retina: implications in the management and complications of diabetes. Diabetes/Metabolism Research and Reviews, 1999, 15, 261-273.	4.0	131
5	"Making Strangeâ€: Academic Medicine, 2014, 89, 973-977.	1.6	92
6	From Competencies to Human Interests. Academic Medicine, 2014, 89, 978-983.	1.6	84
7	Remembering Freddie Gray: Medical Education for Social Justice. Academic Medicine, 2017, 92, 312-317.	1.6	82
8	Reflection, Dialogue, and the Possibilities of Space. Academic Medicine, 2015, 90, 283-288.	1.6	74
9	Perspective. Academic Medicine, 2012, 87, 1138-1144.	1.6	60
10	Use of interactive theater for faculty development in multicultural medical education. Medical Teacher, 2007, 29, 335-340.	1.8	59
11	Diabetes stories: use of patient narratives of diabetes to teach patient-centered care. Advances in Health Sciences Education, 2009, 14, 315-326.	3.3	53
12	Patient involvement in health professionals' education: a meta-narrative review. Advances in Health Sciences Education, 2019, 24, 595-617.	3.3	53
13	Effects of insulin-like growth factor-1 on retinal endothelial cell glucose transport and proliferation. Journal of Neurochemistry, 2001, 77, 1157-1167.	3.9	36
14	Cutting Close to the Bone: Student Trauma, Free Speech, and Institutional Responsibility in Medical Education. Academic Medicine, 2017, 92, 318-323.	1.6	35
15	Beyond "Dr. Feel-Good― Academic Medicine, 2017, 92, 1659-1660.	1.6	33
16	Creative art and medical student development: a qualitative study. Medical Education, 2017, 51, 174-183.	2.1	30
17	The interpretive project: a creative educational approach to fostering medical students' reflections and advancing humanistic medicine. Reflective Practice, 2010, 11, 517-527.	1.4	17
18	Commentary: Forks in the Road: Disruption and Transformation in Professional Development. Academic Medicine, 2010, 85, 1819-1820.	1.6	16

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#	Article	lF	CITATIONS
19	The Impact of Facilitation of Small-Group Discussions of Psychosocial Topics in Medicine on Faculty Growth and Development. Academic Medicine, 2008, 83, 976-981.	1.6	15
20	Professionalism revisited during the pandemics of our time: COVID-19 and racism. Perspectives on Medical Education, 2022, 10, 238-244.	3.5	12
21	Through another lens: the humanities and social sciences in the making of physicians. Medical Education, 2019, 53, 328-330.	2.1	11
22	Discomfort, Doubt, and the Edge of Learning. Academic Medicine, 2022, 97, 649-654.	1.6	6
23	Actors' personal stories in case-based multicultural medical education. Medical Education, 2010, 44, 506-507.	2.1	5
24	Persistent influence of a narrative educational program on physician attitudes regarding patient care. Medical Teacher, 2019, 41, 53-60.	1.8	5
25	Humanistic education in surgery: a "patient as teacher―program for surgical clerkship. Canadian Journal of Surgery, 2020, 63, E257-E260.	1.2	5
26	Diabetes and the blood–brain barrier. Lancet Neurology, The, 2003, 2, 209.	10.2	4
27	The Powers of a Fish: Clinical Thinking, Humanistic Thinking, and Different Ways of Knowing. Academic Medicine, 2022, Publish Ahead of Print, .	1.6	1
28	Commentary on The Doctor. Academic Medicine, 2018, 93, 55.	1.6	0
29	A fragile web of understanding. The Pharos of Alpha Omega Alpha-honor Medical Society Alpha Omega Alpha, 2007, 70, 29-30.	0.1	0