Joanne Hughes

List of Publications by Year
in descending order

23 papers	393 citations	11 h-index	17 g-index
24 all docs	24 docs citations	24 times ranked	228 citing authors

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#	Article	IF	Citations
1	Shared education: a case study in social cohesion. Research Papers in Education, 2023, 38, 305-327.	3.0	3
2	Shared education as a contact-based intervention to improve intergroup relations among adolescents in postconflict Northern Ireland.. Developmental Psychology, 2022, 58, 193-208.	1.6	5
3	Teaching about the past in Northern Ireland: avoidance, neutrality, and criticality. Irish Educational Studies, 2021, 40, 3-18.	2.5	3
4	Chapter 8. Building bridges. Dialogue Studies, 2021, , 295-316.	0.2	1
5	â€˜By law, custom or local atmosphereâ€™: Exploring institutional support in schoolâ€based contact programmes. British Educational Research Journal, 2020, 46, 1044-1063.	2.5	1
6	PROTOCOL: Protocol for a systematic review: Interâ€school collaborations for improving educational and social outcomes for children and young people. Campbell Systematic Reviews, 2019, 15, e1011.	3.0	0
7	Integrating Northern Ireland: Crossâ€group friendships in integrated and mixed schools. British Educational Research Journal, 2018, 44, 643-662.	2.5	6
8	Joining together or pushing apart? Building relationships and exploring difference through shared education in Northern Ireland. Cambridge Journal of Education, 2017, 47, 117-134.	2.4	16
9	Interpretations of national identity in post-conflict Northern Ireland: a comparison of different school settings. Research Papers in Education, 2017, 32, 137-150.	3.0	12
10	Balancing Cultural Diversity and Social Cohesion in Education: The Potential of Shared Education in Divided Contexts. British Journal of Educational Studies, 2017, 65, 3-25.	1.3	17
11	Caught in the conundrum: Neoliberalism and education in post-conflict Northern Ireland â€“ Exploring shared education. Policy Futures in Education, 2016, 14, 1091-1100.	1.8	12
12	Integrated schools and intergroup relations in Northern Ireland: the importance of parents. Educational Research, 2016, 58, 442-456.	1.8	0
13	Building Trust in a Postconflict Society. Journal of Conflict Resolution, 2016, 60, 1041-1070.	2.0	43
14	â€˜Plugging the gapâ€™: shared education and the promotion of community relations through schools in Northern Ireland. British Educational Research Journal, 2015, 41, 1142-1155.	2.5	24
15	Reconciliation in Northern Ireland: the value of inter-group contact. BJPsych International, 2015, 12, 65-67.	1.4	6
16	Contact and context: sharing education and building relationships in a divided society. Research Papers in Education, 2014, 29, 193-210.	3.0	25
17	Inter-group contact at school and social attitudes: evidence from Northern Ireland. Oxford Review of Education, 2013, 39, 761-779.	2.0	25
18	Shared Education Initiatives in <scp>N</scp>orthern <scp>I</scp>reland: A Model for Effective Intergroup Contact in Divided Jurisdictions. Studies in Ethnicity and Nationalism, 2013, 13, 477-487.	0.4	6

#	Article	IF	Citations
19	Sharing Classes between Separate Schools: A Mechanism for Improving Inter-Group Relations in Northern Ireland?. Policy Futures in Education, 2012, 10, 528-539.	1.8	36
20	Are separate schools divisive? A case study from Northern Ireland. British Educational Research Journal, 2011, 37, 829-850.	2.5	40
21	Contact, trust and social capital in Northern Ireland: a qualitative study of three mixed communities. Ethnic and Racial Studies, 2011, 34, 967-985.	2.3	25
22	â€œWhatâ€™s There to Fear?â€•A Comparative Study of Responses to the Out-Group in Mixed and Segregated Areas of Belfast. Peace & Change, 2008, 33, 522-548.	0.1	14
23	Stepping Stones to Reconciliation in Northern Ireland: Intergroup Contact, Forgiveness, and Trust. , 2008, , 199-226.		58