

Joanne Hughes

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9919250/publications.pdf>

Version: 2024-02-01

23
papers

393
citations

840776

11
h-index

888059

17
g-index

24
all docs

24
docs citations

24
times ranked

228
citing authors

#	ARTICLE	IF	CITATIONS
1	Stepping Stones to Reconciliation in Northern Ireland: Intergroup Contact, Forgiveness, and Trust. , 2008, , 199-226.		58
2	Building Trust in a Postconflict Society. Journal of Conflict Resolution, 2016, 60, 1041-1070.	2.0	43
3	Are separate schools divisive? A case study from Northern Ireland. British Educational Research Journal, 2011, 37, 829-850.	2.5	40
4	Sharing Classes between Separate Schools: A Mechanism for Improving Inter-Group Relations in Northern Ireland?. Policy Futures in Education, 2012, 10, 528-539.	1.8	36
5	Contact, trust and social capital in Northern Ireland: a qualitative study of three mixed communities. Ethnic and Racial Studies, 2011, 34, 967-985.	2.3	25
6	Inter-group contact at school and social attitudes: evidence from Northern Ireland. Oxford Review of Education, 2013, 39, 761-779.	2.0	25
7	Contact and context: sharing education and building relationships in a divided society. Research Papers in Education, 2014, 29, 193-210.	3.0	25
8	“Plugging the gap”: shared education and the promotion of community relations through schools in Northern Ireland. British Educational Research Journal, 2015, 41, 1142-1155.	2.5	24
9	Balancing Cultural Diversity and Social Cohesion in Education: The Potential of Shared Education in Divided Contexts. British Journal of Educational Studies, 2017, 65, 3-25.	1.3	17
10	Joining together or pushing apart? Building relationships and exploring difference through shared education in Northern Ireland. Cambridge Journal of Education, 2017, 47, 117-134.	2.4	16
11	“What’s There to Fear?” A Comparative Study of Responses to the Out-Group in Mixed and Segregated Areas of Belfast. Peace & Change, 2008, 33, 522-548.	0.1	14
12	Caught in the conundrum: Neoliberalism and education in post-conflict Northern Ireland “ Exploring shared education. Policy Futures in Education, 2016, 14, 1091-1100.	1.8	12
13	Interpretations of national identity in post-conflict Northern Ireland: a comparison of different school settings. Research Papers in Education, 2017, 32, 137-150.	3.0	12
14	Shared Education Initiatives in Northern Ireland: A Model for Effective Intergroup Contact in Divided Jurisdictions. Studies in Ethnicity and Nationalism, 2013, 13, 477-487.	0.4	6
15	Reconciliation in Northern Ireland: the value of inter-group contact. BJPsych International, 2015, 12, 65-67.	1.4	6
16	Integrating Northern Ireland: Cross-group friendships in integrated and mixed schools. British Educational Research Journal, 2018, 44, 643-662.	2.5	6
17	Shared education as a contact-based intervention to improve intergroup relations among adolescents in postconflict Northern Ireland.. Developmental Psychology, 2022, 58, 193-208.	1.6	5
18	Teaching about the past in Northern Ireland: avoidance, neutrality, and criticality. Irish Educational Studies, 2021, 40, 3-18.	2.5	3

#	ARTICLE	IF	CITATIONS
19	Shared education: a case study in social cohesion. <i>Research Papers in Education</i> , 2023, 38, 305-327.	3.0	3
20	“By law, custom or local atmosphere”: Exploring institutional support in school-based contact programmes. <i>British Educational Research Journal</i> , 2020, 46, 1044-1063.	2.5	1
21	Chapter 8. Building bridges. <i>Dialogue Studies</i> , 2021, , 295-316.	0.2	1
22	Integrated schools and intergroup relations in Northern Ireland: the importance of parents. <i>Educational Research</i> , 2016, 58, 442-456.	1.8	0
23	PROTOCOL: Protocol for a systematic review: Inter-school collaborations for improving educational and social outcomes for children and young people. <i>Campbell Systematic Reviews</i> , 2019, 15, e1011.	3.0	0