

# Olga Capirci

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/99134/publications.pdf>

Version: 2024-02-01

30  
papers

2,153  
citations

430754

18  
h-index

526166

27  
g-index

30  
all docs

30  
docs citations

30  
times ranked

1009  
citing authors

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Gestures and words during the transition to two-word speech. <i>Journal of Child Language</i> , 1996, 23, 645-673.  | 0.8 | 355       |
| 2  | From communication to language in two modalities. <i>Cognitive Development</i> , 1994, 9, 23-43.  | 0.7 | 292       |
| 3  | Gesturing in mother-child interactions. <i>Cognitive Development</i> , 1999, 14, 57-75.   | 0.7 | 265       |
| 4  | Linguistic Abilities in Italian Children With Williams Syndrome. <i>Cortex</i> , 1996, 32, 663-677.   | 1.1 | 186       |
| 5  | Learning to talk in a gesture-rich world: Early communication in Italian vs. American children. <i>First Language</i> , 2008, 28, 164-181.  | 0.5 | 143       |
| 6  | From action to language through gesture: A longitudinal perspective. <i>Gesture</i> , 2005, 5, 155-177.   | 0.5 | 111       |
| 7  | Gesture and speech. <i>Gesture</i> , 2008, 8, 22-44.  | 0.5 | 100       |
| 8  | Language Development in Williams Syndrome A Case Study. <i>Cognitive Neuropsychology</i> , 1996, 13, 1017-1040.   | 0.4 | 88        |
| 9  | Lexical production in children with Williams syndrome: spontaneous use of gesture in a naming task. <i>Neuropsychologia</i> , 2004, 42, 201-213.  | 0.7 | 80        |
| 10 | Effects of age and language on co-speech gesture production: an investigation of French, American, and Italian children's narratives. <i>Journal of Child Language</i> , 2015, 42, 122-145. | 0.8 | 59        |
| 11 | What atypical populations can reveal about language development: The contrast between deafness and Williams syndrome. <i>Language and Cognitive Processes</i> , 2001, 16, 219-239.          | 2.3 | 57        |
| 12 | Gestural communication in children with autism spectrum disorders during mother-child interaction. <i>Autism</i> , 2015, 19, 469-481.   | 2.4 | 56        |
| 13 | Developmental Language Disorder: Early Predictors, Age for the Diagnosis, and Diagnostic Tools. A Scoping Review. <i>Brain Sciences</i> , 2021, 11, 654.                                    | 1.1 | 55        |
| 14 | Early Linguistic Abilities of Italian Children With Williams Syndrome. <i>Developmental Neuropsychology</i> , 2003, 23, 33-58.  | 1.0 | 48        |
| 15 | From action to language through gesture. <i>Gesture</i> , 2005, 5, 155-177.   | 0.5 | 38        |
| 16 | Developmental evidence for continuity from action to gesture to sign/word. <i>LIA Language, Interaction and Acquisition</i> , 2017, 8, 13-41.   | 0.1 | 31        |
| 17 | The body and the fading away of abstract concepts and words: a sign language analysis. <i>Frontiers in Psychology</i> , 2014, 5, 811.   | 1.1 | 30        |
| 18 | Drawing Abilities in Williams Syndrome: A Case Study. <i>Developmental Neuropsychology</i> , 2000, 18, 213-235.   | 1.0 | 23        |

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 19 | From action to spoken and signed language through gesture. <i>Interaction Studies</i> , 2018, 19, 216-238.  | 0.4 | 22        |
| 20 | Gestural, signed and spoken modalities in early language development: The role of linguistic input. <i>Bilingualism</i> , 2002, 5, .                                | 1.0 | 20        |
| 21 | Early Linguistic Abilities of Italian Children With Williams Syndrome. <i>Developmental Neuropsychology</i> , 2003, 23, 33-58.                                      | 1.0 | 19        |
| 22 | From Using Tools to Using Language in Infant Siblings of Children with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 2319-2334.          | 1.7 | 18        |
| 23 | The role of iconicity and simultaneity for efficient communication: The case of Italian Sign Language (LIS). <i>Cognition</i> , 2020, 200, 104246.                  | 1.1 | 15        |
| 24 | Serum NGF levels in children and adolescents with either Williams syndrome or Down syndrome. <i>Developmental Medicine and Child Neurology</i> , 2000, 42, 746-750. | 1.1 | 13        |
| 25 | Gestures, signs, and words in early language development. <i>New Directions for Child and Adolescent Development</i> , 1998, 1998, 45-60.                           | 1.3 | 12        |
| 26 | Using depiction for efficient communication in LIS (Italian Sign Language). <i>Language and Cognition</i> , 2021, 13, 367-396.                                      | 0.2 | 8         |
| 27 | Signed Languages: A Triangular Semiotic Dimension. <i>Frontiers in Psychology</i> , 2021, 12, 802911.   | 1.1 | 8         |
| 28 | Modelling the Single Word to Multi-Word Transition Using Matrix Completion. , 2019, , .   |     | 1         |
| 29 | Serum NGF levels in children and adolescents with either Williams syndrome or Down syndrome. <i>Developmental Medicine and Child Neurology</i> , 2000, 42, 746-750. | 1.1 | 0         |
| 30 | From action to spoken and signed language through gesture. <i>Contemporary Discourses of Hate and Radicalism Across Space and Genres</i> , 2020, , 216-238.         | 0.0 | 0         |