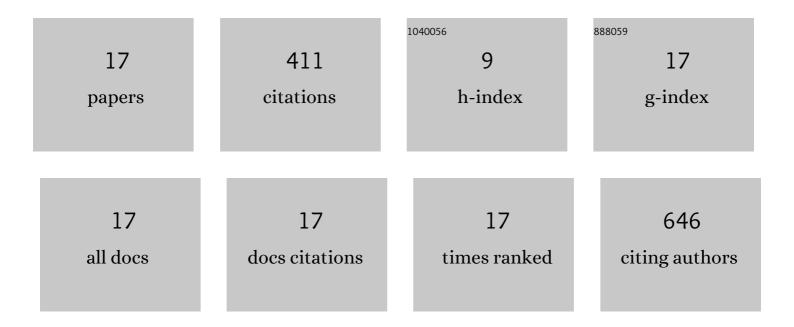
Neil J Saad

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/9908991/publications.pdf Version: 2024-02-01



NEIL SAAD

#	Article	IF	CITATIONS
1	How to give and receive feedback effectively. Breathe, 2017, 13, 327-333.	1.3	89
2	How to keep good clinical records. Breathe, 2016, 12, 369-373.	1.3	86
3	The Relationship Between Blood Sample Volume and Diagnostic Sensitivity of Blood Culture for Typhoid and Paratyphoid Fever: A Systematic Review and Meta-Analysis. Journal of Infectious Diseases, 2018, 218, S255-S267.	4.0	66
4	Birth Weight and Lung Function in Adulthood: A Systematic Review and Meta-analysis. Annals of the American Thoracic Society, 2017, 14, 994-1004.	3.2	48
5	Seasonal dynamics of typhoid and paratyphoid fever. Scientific Reports, 2018, 8, 6870.	3.3	37
6	Case Fatality Rate of Enteric Fever in Endemic Countries: A Systematic Review and Meta-analysis. Clinical Infectious Diseases, 2018, 67, 628-638.	5.8	28
7	How to optimise patient and public involvement in your research. Breathe, 2015, 11, 223-227.	1.3	14
8	The impact of migration and antimicrobial resistance on the transmission dynamics of typhoid fever in Kathmandu, Nepal: A mathematical modelling study. PLoS Neglected Tropical Diseases, 2017, 11, e0005547.	3.0	11
9	Explaining ethnic disparities in lung function among young adults: A pilot investigation. PLoS ONE, 2017, 12, e0178962.	2.5	11
10	The Al Hol camp in Northeast Syria: health and humanitarian challenges. BMJ Global Health, 2020, 5, e002491.	4.7	5
11	A longitudinal study on symptom duration and 60-day clinical course in non-hospitalised COVID-19 cases in Berlin, Germany, March to May, 2020. Eurosurveillance, 2021, 26, .	7.0	5
12	Doing Science: Preparing a poster. Breathe, 2013, 9, 505-507.	1.3	3
13	Doing science: How to submit a successful funding application. Breathe, 2016, 12, 73-77.	1.3	3
14	Scarlet fever outbreak in a primary and middle school in Germany: importance of case ascertainment and risk communication. Epidemiology and Infection, 2020, 148, e278.	2.1	2
15	Doing Science: Chairing sessions. Breathe, 2014, 10, 165-168.	1.3	1
16	Doing science: how to get credit for your scientific work. Breathe, 2015, 11, 153-155.	1.3	1
17	Doing Science: managing colleagues and collaborations in scientific research. Breathe, 2015, 11, 77-79.	1.3	1