

Swapna Kumar

List of Publications by Year in descending order

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48
papers

1,010
citations

567281

15
h-index

477307

29
g-index

51
all docs

51
docs citations

51
times ranked

641
citing authors

#	ARTICLE	IF	CITATIONS
1	A Framework for E-Mentoring in Doctoral Education. , 2022, , 232-251.		0
2	Analyzing Theories, Conceptual Frameworks, and Research Methods in EdD Dissertations. TechTrends, 2022, 66, 721-728.	2.3	2
3	Designing "Virtual Social Europe Days"â€”An International Collaborative Seminar across Closed Borders. International Journal of Designs for Learning, 2021, 12, 125-139.	0.2	1
4	Mentoring Graduate Students Online: Strategies and Challenges. International Review of Research in Open and Distance Learning, 2021, 22, 267-284.	1.8	24
5	Editorial â€” IETI 58/6. Innovations in Education and Teaching International, 2021, 58, 609-611.	2.5	1
6	Online research group supervision: Structure, support and community. Innovations in Education and Teaching International, 2021, 58, 647-658.	2.5	3
7	Authentic Language Learning through Telecollaboration in Online Courses. TechTrends, 2020, 64, 628-635.	2.3	9
8	Institutional Support for Online Teaching in Quality Assurance Frameworks. Online Learning Journal, 2020, 24, .	1.8	18
9	Project Management Competencies of Educational Technology Professionals in Higher Education: A Qualitative Analysis of the Knowledge, Skills, and Abilities. , 2020, 9, .		2
10	Award-winning faculty online teaching practices: Course design, assessment and evaluation, and facilitation. Internet and Higher Education, 2019, 42, 34-43.	6.5	171
11	Online mentoring of dissertations: the role of structure and support. Studies in Higher Education, 2019, 44, 59-71.	4.5	35
12	Award-Winning Faculty Online Teaching Practices: Roles and Competencies. Online Learning Journal, 2019, 23, .	1.8	81
13	Award-winning faculty online teaching practices: Elements of award-winning courses. Online Learning Journal, 2019, 23, .	1.8	41
14	A Framework for E-Mentoring in Doctoral Education. Advances in Library and Information Science, 2019, , 183-208.	0.2	3
15	Mentoring and Student Support in Online Doctoral Programs. American Journal of Distance Education, 2017, 31, 128-142.	1.5	46
16	Digital Didactical Designs as research framework: iPad integration in Nordic schools. Computers and Education, 2017, 113, 1-15.	8.3	53
17	Mentoring doctoral students online: mentor strategies and challenges. Mentoring and Tutoring: Partnership in Learning, 2017, 25, 202-222.	1.4	42
18	How OER Enhances MOOCsâ€”A Perspective from German-Speaking Europe. Lecture Notes in Educational Technology, 2017, , 205-220.	0.8	12

#	ARTICLE	IF	CITATIONS
19	Pre- and inservice teacher satisfaction with online collaborative mentoring for technology integration: Applying the Kano quality attributes. <i>Online Learning Journal</i> , 2017, 21, .	1.8	4
20	Graduate student perceptions of a globally networked course. <i>Journal of Applied Research in Higher Education</i> , 2016, 8, 287-301.	1.9	3
21	Online Collaborative Mentoring for Technology Integration in Pre-Service Teacher Education. <i>TechTrends</i> , 2016, 60, 48-55.	2.3	19
22	Information Literacy Support for Online Students in Higher Education. , 2016, , 1380-1396.		3
23	Knowledge and Skills Needed by Instructional Designers in Higher Education. <i>Performance Improvement Quarterly</i> , 2015, 28, 51-69.	1.0	48
24	Adapting the Community of Inquiry Survey for an Online Graduate Program: Implications for Online Programs. <i>E-Learning and Digital Media</i> , 2014, 11, 59-71.	2.6	18
25	Digital Didactical Designs: Teachersâ€™™ Integration of iPads for Learning-Centered Processes. <i>Journal of Digital Learning in Teacher Education</i> , 2014, 30, 81-88.	1.2	60
26	Connecting practice, theory and method: Supporting professional doctoral students in developing conceptual frameworks. <i>TechTrends</i> , 2014, 58, 54-61.	2.3	12
27	An analysis of professional practice Ed.D. dissertations in Educational Technology. <i>TechTrends</i> , 2014, 58, 62-72.	2.3	10
28	The impact factor: Measuring student professional growth in an online doctoral program. <i>TechTrends</i> , 2014, 58, 89-97.	2.3	13
29	Signature pedagogy, implementation and evaluation of an online program that impacts educational practice. <i>Internet and Higher Education</i> , 2014, 21, 60-67.	6.5	14
30	A systematic approach to the assessment of impact in a professional doctorate. <i>Higher Education, Skills and Work-based Learning</i> , 2014, 4, 171-183.	1.6	7
31	E-Portfolios â€™™ Fostering Systematic Reflection in Social Work Education. <i>Lecture Notes in Computer Science</i> , 2014, , 351-362.	1.3	3
32	Information Literacy Support for Online Students in Higher Education. <i>Advances in Higher Education and Professional Development Book Series</i> , 2014, , 624-640.	0.2	2
33	Exploring the impact of a professional practice education doctorate in educational environments. <i>Studies in Continuing Education</i> , 2013, 35, 165-178.	1.9	17
34	More than a social network: Facebook as a catalyst for an online educational community of practice. <i>International Journal of Social Media and Interactive Learning Environments</i> , 2013, 1, 355.	0.4	12
35	Information literacy and embedded librarianship in an online graduate programme. <i>Journal of Information Literacy</i> , 2013, 7, .	0.3	13
36	Peer Feedback for Enhancing Studentsâ€™™ Project Development in Online Learning. , 2013, , 345-360.		0

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37	Program-Integrated Information Literacy Instruction for Online Graduate Students. Journal of Library and Information Services in Distance Learning, 2012, 6, 67-78.	1.0	16
38	Considering Information Literacy Skills and Needs: Designing Library Instruction for the Online Learner. Communications in Information Literacy, 2012, 6, 91.	0.5	15
39	Content Analysis of Wiki Discussions for Knowledge Construction. International Journal of Web-Based Learning and Teaching Technologies, 2012, 7, 28-42.	0.9	3
40	Applying the community of inquiry framework to an online professional practice doctoral program. International Review of Research in Open and Distance Learning, 2011, 12, 126.	1.8	53
41	The Net Generation as Preservice Teachers. Journal of Digital Learning in Teacher Education, 2011, 27, 144-153.	1.2	61
42	Assessing the Value of Embedded Librarians in an Online Graduate Educational Technology Course. Public Services Quarterly, 2010, 6, 271-291.	0.3	28
43	Student Perceptions of a One-to-one iPad Program in an Urban High School. International Journal of Research in Education and Science, 0, , 454-470.	0.3	7
44	Guidelines for leveraging university didactics centers to support OER uptake in German-speaking Europe. Education Policy Analysis Archives, 0, 24, 39.	0.4	4
45	Guiding Principles for Quality Professional Practice Dissertations. Advances in Knowledge Acquisition, Transfer and Management Book Series, 0, , 133-145.	0.2	2
46	Faculty Reflections on Decision-Making and Pedagogical Use of Online Activities in Teacher Education. , 0, , 44-59.		0
47	Academic development for doctoral students: exploring the relevance of teaching-research integration, discipline-sensitivity and collaboration. International Journal for Academic Development, 0, , 1-14.	1.1	2
48	Hybrid or Online Doctoral Programs in Educational Technology. TechTrends, 0, , .	2.3	0