Swapna Kumar

List of Publications by Year
in descending order

48 papers	1,010 citations	567281 15 h-index
51 all docs	51 docs citations	51 times ranked

477307 29 g-index
641 citing authors

#	Article	IF	Citations
1	Award-winning faculty online teaching practices: Course design, assessment and evaluation, and facilitation. Internet and Higher Education, 2019, 42, 34-43.	6.5	171
2	Award-Winning Faculty Online Teaching Practices: Roles and Competencies. Online Learning Journal, 2019, 23, .	1.8	81
3	The Net Generation as Preservice Teachers. Journal of Digital Learning in Teacher Education, 2011, 27, 144-153.	1.2	61
4	Digital Didactical Designs: Teachers' Integration of iPads for Learning-Centered Processes. Journal of Digital Learning in Teacher Education, 2014, 30, 81-88.	1.2	60
5	Applying the community of inquiry framework to an online professional practice doctoral program. International Review of Research in Open and Distance Learning, 2011, 12, 126.	1.8	53
6	Digital Didactical Designs as research framework: iPad integration in Nordic schools. Computers and Education, 2017, 113, 1-15.	8.3	53
7	Knowledge and Skills Needed by Instructional Designers in Higher Education. Performance Improvement Quarterly, 2015, 28, 51-69.	1.0	48
8	Mentoring and Student Support in Online Doctoral Programs. American Journal of Distance Education, 2017, 31, 128-142.	1.5	46
9	Mentoring doctoral students online: mentor strategies and challenges. Mentoring and Tutoring: Partnership in Learning, 2017, 25, 202-222.	1.4	42
10	Award-winning faculty online teaching practices: Elements of award-winning courses. Online Learning Journal, 2019, 23, .	1.8	41
11	Online mentoring of dissertations: the role of structure and support. Studies in Higher Education, 2019, 44, 59-71.	4.5	35
12	Assessing the Value of Embedded Librarians in an Online Graduate Educational Technology Course. Public Services Quarterly, 2010, 6, 271-291.	0.3	28
13	Mentoring Graduate Students Online: Strategies and Challenges. International Review of Research in Open and Distance Learning, 2021, 22, 267-284.	1.8	24
14	Online Collaborative Mentoring for Technology Integration in Pre-Service Teacher Education. TechTrends, 2016, 60, 48-55.	2.3	19
15	Adapting the Community of Inquiry Survey for an Online Graduate Program: Implications for Online Programs. E-Learning and Digital Media, 2014, 11, 59-71.	2.6	18
16	Institutional Support for Online Teaching in Quality Assurance Frameworks. Online Learning Journal, 2020, 24, .	1.8	18
17	Exploring the impact of a professional practice education doctorate in educational environments. Studies in Continuing Education, 2013, 35, 165-178.	1.9	17
18	Program-Integrated Information Literacy Instruction for Online Graduate Students. Journal of Library and Information Services in Distance Learning, 2012, 6, 67-78.	1.0	16

#	Article	IF	Citations
19	Considering Information Literacy Skills and Needs: Designing Library Instruction for the Online Learner. Communications in Information Literacy, 2012, 6, 91.	0.5	15
20	Signature pedagogy, implementation and evaluation of an online program that impacts educational practice. Internet and Higher Education, 2014, 21, 60-67.	6.5	14
21	The impact factor: Measuring student professional growth in an online doctoral program. TechTrends, 2014, 58, 89-97.	2.3	13
22	Information literacy and embedded librarianship in an online graduate programme. Journal of Information Literacy, 2013, 7, .	0.3	13
23	More than a social network: Facebook as a catalyst for an online educational community of practice. International Journal of Social Media and Interactive Learning Environments, 2013, 1, 355.	0.4	12
24	Connecting practice, theory and method: Supporting professional doctoral students in developing conceptual frameworks. TechTrends, 2014, 58, 54-61.	2.3	12
25	How OER Enhances MOOCsâ€"A Perspective from German-Speaking Europe. Lecture Notes in Educational Technology, 2017, , 205-220.	0.8	12
26	An analysis of professional practice Ed.D. dissertations in Educational Technology. TechTrends, 2014, 58, 62-72.	2.3	10
27	Authentic Language Learning through Telecollaboration in Online Courses. TechTrends, 2020, 64, 628-635.	2.3	9
28	A systematic approach to the assessment of impact in a professional doctorate. Higher Education, Skills and Work-based Learning, 2014, 4, 171-183.	1.6	7
29	Student Perceptions of a One-to-one iPad Program in an Urban High School. International Journal of Research in Education and Science, 0, , 454-470.	0.3	7
30	Guidelines for leveraging university didactics centers to support OER uptake in German-speaking Europe. Education Policy Analysis Archives, 0, 24, 39.	0.4	4
31	Pre- and inservice teacher satisfaction with online collaborative mentoring for technology integration: Applying the Kano quality attributes. Online Learning Journal, 2017, 21, .	1.8	4
32	Graduate student perceptions of a globally networked course. Journal of Applied Research in Higher Education, 2016, 8, 287-301.	1.9	3
33	E-Portfolios â€" Fostering Systematic Reflection in Social Work Education. Lecture Notes in Computer Science, 2014, , 351-362.	1.3	3
34	Information Literacy Support for Online Students in Higher Education. , 2016, , 1380-1396.		3
35	A Framework for E-Mentoring in Doctoral Education. Advances in Library and Information Science, 2019, , 183-208.	0.2	3
36	Content Analysis of Wiki Discussions for Knowledge Construction. International Journal of Web-Based Learning and Teaching Technologies, 2012, 7, 28-42.	0.9	3

#	Article	IF	Citations
37	Online research group supervision: Structure, support and community. Innovations in Education and Teaching International, 2021, 58, 647-658.	2.5	3
38	Information Literacy Support for Online Students in Higher Education. Advances in Higher Education and Professional Development Book Series, 2014, , 624-640.	0.2	2
39	Project Management Competencies of Educational Technology Professionals in Higher Education: A Qualitative Analysis of the Knowledge, Skills, and Abilities. , 2020, 9, .		2
40	Guiding Principles for Quality Professional Practice Dissertations. Advances in Knowledge Acquisition, Transfer and Management Book Series, 0, , 133-145.	0.2	2
41	Academic development for doctoral students: exploring the relevance of teaching-research integration, discipline-sensitivity and collaboration. International Journal for Academic Development, 0, , 1-14.	1.1	2
42	Analyzing Theories, Conceptual Frameworks, and Research Methods in EdD Dissertations. TechTrends, 2022, 66, 721-728.	2.3	2
43	Designing "Virtual Social Europe Days"â€"An International Collaborative Seminar across Closed Borders. International Journal of Designs for Learning, 2021, 12, 125-139.	0.2	1
44	Editorial â€" IETI 58/6. Innovations in Education and Teaching International, 2021, 58, 609-611.	2.5	1
45	Peer Feedback for Enhancing Studentsâ€™ Project Development in Online Learning. , 2013, , 345-360.		0
46	A Framework for E-Mentoring in Doctoral Education. , 2022, , 232-251.		0
47	Faculty Reflections on Decision-Making and Pedagogical Use of Online Activities in Teacher Education. , 0, , 44-59.		0
48	Hybrid or Online Doctoral Programs in Educational Technology. TechTrends, 0, , .	2.3	0