Anna Kiessling

List of Publications by Year in descending order

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623734 454955 35 953 14 30 citations g-index h-index papers 35 35 35 1176 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	The learning environment on a student ward: an observational study. Perspectives on Medical Education, 2022, 8, 276-283.	3 . 5	13
2	What about the supervisor? Clinical supervisors' role in student nurses' peer learning: A phenomenographic study. Medical Education, 2021, 55, 713-723.	2.1	12
3	Cardiac rehabilitation after acute myocardial infarction in Sweden – evaluation of programme characteristics and adherence to European guidelines: The Perfect Cardiac Rehabilitation (Perfect-CR) study. European Journal of Preventive Cardiology, 2020, 27, 18-27.	1.8	33
4	<p>Nursing Students Learn to Handle Stress and to Prioritize in a Complex Context During Workplace Learning in Acute Internal Medicine Care – An Ethnographic Study</p> . Advances in Medical Education and Practice, 2020, Volume 11, 21-30.	1.5	4
5	Nature of Cardiac Rehabilitation Around the Globe. EClinicalMedicine, 2019, 13, 46-56.	7.1	98
6	Cardiac Rehabilitation Availability and Density around the Globe. EClinicalMedicine, 2019, 13, 31-45.	7.1	124
7	Inability to act was associated with an extended delay prior to care-seeking, in patients with an acute myocardial infarction. European Journal of Cardiovascular Nursing, 2019, 18, 512-520.	0.9	9
8	Cardiac rehabilitation availability and delivery in Europe: How does it differ by region and compare with other high-income countries?. European Journal of Preventive Cardiology, 2019, 26, 1131-1146.	1.8	52
9	Possibilities for interprofessional learning at a Swedish acute healthcare ward not dedicated to interprofessional education: an ethnographic study. BMJ Open, 2019, 9, e027590.	1.9	5
10	Mapping a measure of physical ability for persons with long-term musculoskeletal pain to the ICF and ICF Core Sets. European Journal of Public Health, 2019, 29, 286-291.	0.3	4
11	Influence of contextual factors on quality of primary care in children with asthma. Journal of Evaluation in Clinical Practice, 2019, 25, 521-530.	1.8	O
12	Readmission and mortality in patients treated by interprofessional student teams at a training ward compared with patients receiving usual care: a retrospective cohort study. BMJ Open, 2018, 8, e022251.	1.9	11
13	Capability beliefs on, and use of evidence-based practice among four health professional and student groups in geriatric care: A cross sectional study. PLoS ONE, 2018, 13, e0192017.	2.5	32
14	Reply to: "Endothelial progenitor cell release is usually considered a beneficial effect: Problems in interpreting the acute effects of e-cigarette use― Atherosclerosis, 2017, 258, 164-165.	0.8	2
15	Enhanced hospital-based learning at a medical school through application of management principles – a case study. BMC Medical Education, 2017, 17, 185.	2.4	2
16	A safe place with space for learning: Experiences from an interprofessional training ward. Journal of Interprofessional Care, 2016, 30, 141-148.	1.7	40
17	Electronic cigarettes increase endothelial progenitor cells in the blood of healthy volunteers. Atherosclerosis, 2016, 255, 179-185.	0.8	98
18	Cost-effectiveness of case-based training for primary care physicians in evidence-based medicine of patients with coronary heart disease. European Journal of Preventive Cardiology, 2016, 23, 420-427.	1.8	3

#	Article	lF	Citations
19	Longitudinal mentorship to support the development of medical students' future professional role: a qualitative study. BMC Medical Education, 2015, 15, 97.	2.4	34
20	Students perceive healthcare as a valuable learning environment when accepted as a part of the workplace community. Education for Health: Change in Learning and Practice, 2014, 27, 15.	0.3	13
21	Building for change: university hospital design for future clinical learning. Journal of Interprofessional Care, 2013, 27, 72-76.	1.7	10
22	Quality of medical certificates issued in long-term sick leave or disability in relation to patient characteristics and delivery of health care. Scandinavian Journal of Public Health, 2013, 41, 412-420.	2.3	4
23	Sickness certification as a complex professional and collaborative activity - a qualitative study. BMC Public Health, 2012, 12, 702.	2.9	21
24	Effects of interprofessional education on patient perceived quality of care. Medical Teacher, 2011, 33, e22-e26.	1.8	67
25	Case-Based Training of Evidence-Based Clinical Practice in Primary Care and Decreased Mortality in Patients With Coronary Heart Disease. Annals of Family Medicine, 2011, 9, 211-218.	1.9	32
26	Active interprofessional education in a patient based setting increases perceived collaborative and professional competence. Medical Teacher, 2009, 31, 151-157.	1.8	92
27	Time trends of chest pain symptoms and health related quality of life in coronary artery disease. Health and Quality of Life Outcomes, 2007, 5, 13.	2.4	13
28	Perceived cognitive function in coronary artery disease – An unrecognised predictor of unemployment. Quality of Life Research, 2005, 14, 1481-1488.	3.1	14
29	Cost of lipid lowering in patients with coronary artery disease by Case Method Learning. International Journal of Technology Assessment in Health Care, 2005, 21, 180-186.	0.5	6
30	Cost of lipid lowering in patients with coronary artery disease by case method learning. International Journal of Technology Assessment in Health Care, 2005, 21, 180-6.	0.5	3
31	Participatory learning: a Swedish perspective. British Heart Journal, 2004, 90, 113-116.	2.1	9
32	Perceived cognitive function is a major determinant of health related quality of life in a non-selected population of patients with coronary artery disease? a principal components analysis. Quality of Life Research, 2004, 13, 1621-1631.	3.1	23
33	Efficacy of case method learning in general practice for secondary prevention in patients with coronary artery disease: randomised controlled study. BMJ: British Medical Journal, 2002, 325, 877-880.	2.3	43
34	Continuous mentoring of medical students provides space for reflection and awareness of their own development. International Journal of Medical Education, 0, 3, 236-244.	1.2	15
35	The experience of physician supervisors with clerkship students: a qualitative study. International Journal of Medical Education, 0, 2, 56-63.	1.2	12