

David Álvarez-García

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9839179/publications.pdf>

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17

papers

651

citations

623734

14

h-index

713466

21

g-index

21

all docs

21

docs citations

21

times ranked

815

citing authors

#	ARTICLE	IF	CITATIONS
1	Predictors of school bullying perpetration in adolescence: A systematic review. <i>Aggression and Violent Behavior</i> , 2015, 23, 126-136.	2.1	141
2	Risk factors associated with cybervictimization in adolescence. <i>International Journal of Clinical and Health Psychology</i> , 2015, 15, 226-235.	5.1	103
3	Validity and reliability of the Cyber-aggression Questionnaire for Adolescents (CYBA). <i>European Journal of Psychology Applied To Legal Context</i> , 2016, 8, 69-77.	4.6	49
4	Individual, Family, and Community Predictors of Cyber-aggression among Adolescents. <i>European Journal of Psychology Applied To Legal Context</i> , 2018, 2018avonline, 1-10.	4.6	38
5	Validation of the Cybervictimization Questionnaire (CYVIC) for adolescents. <i>Computers in Human Behavior</i> , 2017, 70, 270-281.	8.5	35
6	The Effect of Parental Control on Cyber-Victimization in Adolescence: The Mediating Role of Impulsivity and High-Risk Behaviors. <i>Frontiers in Psychology</i> , 2019, 10, 1159.	2.1	31
7	Parenting Style Dimensions As Predictors of Adolescent Antisocial Behavior. <i>Frontiers in Psychology</i> , 2016, 7, 1383.	2.1	30
8	State, trait anxiety and selective attention differences in Attention Deficit Hyperactivity Disorder (ADHD) subtypes. <i>International Journal of Clinical and Health Psychology</i> , 2015, 15, 105-112.	5.1	21
9	Peer Victimization in Overweight Adolescents and Its Effect on Their Self-Esteem and Peer Difficulties. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 16.	2.6	21
10	La violencia escolar en los centros de educación secundaria de Asturias desde la perspectiva del alumnado. <i>Educación XXI</i> , 2014, 17, .	0.8	17
11	Impact of Family and Friends on Antisocial Adolescent Behavior: The Mediating Role of Impulsivity and Empathy. <i>Frontiers in Psychology</i> , 2019, 10, 2071.	2.1	16
12	El consenso de normas de aula y su relación con bajos niveles de violencia escolar. <i>Infancia Y Aprendizaje</i> , 2013, 36, 199-217.	0.9	15
13	The Effect of a Mindfulness-Based Intervention on Attention, Self-Control, and Aggressiveness in Primary School Pupils. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 2447.	2.6	14
14	Naming speed as a predictive diagnostic measure in reading and attentional problems. <i>Child Neuropsychology</i> , 2018, 24, 1115-1128.	1.3	9
15	Adaptación y validación del cuestionario CUVE3-EP para la evaluación de la violencia escolar en centros de enseñanza básica de la República Dominicana. <i>Anales De Psicología</i> , 2015, 31, 859.	0.7	4
16	Mathematics Competence Level: The Contribution of Non-symbolic and Spatial Magnitude Comparison Skills. <i>Frontiers in Psychology</i> , 2019, 10, 465.	2.1	4
17	The Relationship between Parental Control and High-Risk Internet Behaviours in Adolescence. <i>Social Sciences</i> , 2018, 7, 87.	1.4	2