

Barbara Flood

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

20
papers

845
citations

15
h-index

20
g-index

20
ext. papers

1,002
ext. citations

2.3
avg, IF

4.51
L-index

#	Paper	IF	Citations
20	Insights into accounting education in a COVID-19 world. <i>Accounting Education</i> , 2020 , 29, 431-562	2.6	79
19	Linking Ethical Leadership to Employee Well-Being: The Role of Trust in Supervisor. <i>Journal of Business Ethics</i> , 2015 , 128, 653-663	4.3	150
18	Measuring the Academic Self-Efficacy of First-year Accounting Students. <i>Accounting Education</i> , 2014 , 23, 407-423	2.6	30
17	Burnout among accounting and finance academics in Ireland. <i>International Journal of Educational Management</i> , 2013 , 27, 127-142	0.9	17
16	Motivations, expectations and preparedness for higher education: A study of accounting students in Ireland, the UK, Spain and Greece. <i>Accounting Forum</i> , 2012 , 36, 134-144	3.2	36
15	Job satisfaction among accounting and finance academics: empirical evidence from Irish higher education institutions. <i>Journal of Higher Education Policy and Management</i> , 2012 , 34, 153-167	2.1	12
14	A Qualitative Exploration of Oral Communication Apprehension. <i>Accounting Education</i> , 2012 , 21, 565-581	1.6	20
13	Annual Conference of the British Accounting Association's Special Interest Group on Accounting Education 26-28 May, 2010 Dublin City University, Ireland. <i>Accounting Education</i> , 2011 , 20, 225-226	2.6	
12	A comparison of the learning approaches of accounting and science students at an Irish university. <i>Journal of Further and Higher Education</i> , 2010 , 34, 369-383	1.5	13
11	Motives, expectations, preparedness and academic performance: a study of students of accounting at a spanish university. <i>Revista De Contabilidad-Spanish Accounting Review</i> , 2009 , 12, 279-299	1.3	12
10	Examining the relationships among background variables and academic performance of first year accounting students at an Irish University. <i>Journal of Accounting Education</i> , 2008 , 26, 202-212	2.1	57
9	An exploration of the learning approaches of prospective professional accountants in Ireland. <i>Accounting Forum</i> , 2008 , 32, 225-239	3.2	28
8	A study of accounting students' motives, expectations and preparedness for higher education. <i>Journal of Further and Higher Education</i> , 2005 , 29, 111-124	1.5	109
7	Using the student learning framework to explore the variation in academic performance of European business students. <i>Journal of Further and Higher Education</i> , 2004 , 28, 67-78	1.5	19
6	Validation of the approaches and study skills inventory for students (assist) using accounting students in the USA and Ireland: a research note. <i>Accounting Education</i> , 2004 , 13, 449-459	2.6	47
5	Exploring the conceptions of learning of accounting students. <i>Accounting Education</i> , 2004 , 13, 25-37	2.6	24
4	Defining the present and shaping the future: the changing nature of accounting education in Ireland. <i>Journal of Accounting Education</i> , 2003 , 21, 197-213	2.1	26

3	Assessing the Teaching Quality of Accounting Programmes: An evaluation of the Course Experience Questionnaire. <i>Assessment and Evaluation in Higher Education</i> , 2003 , 28, 135-145	3.1	85
2	Approaches to Learning of European Business Students. <i>Journal of Further and Higher Education</i> , 2002 , 26, 19-28	1.5	15
1	The relationship between learning approaches and learning outcomes: a study of Irish accounting students. <i>Accounting Education</i> , 2002 , 11, 27-42	2.6	66