

Barbara Flood

List of Publications by Citations

Source: <https://exaly.com/author-pdf/978610/barbara-flood-publications-by-citations.pdf>

Version: 2024-04-28

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

20
papers

845
citations

15
h-index

20
g-index

20
ext. papers

1,002
ext. citations

2.3
avg, IF

4.51
L-index

#	Paper	IF	Citations
20	Linking Ethical Leadership to Employee Well-Being: The Role of Trust in Supervisor. <i>Journal of Business Ethics</i> , 2015 , 128, 653-663	4.3	150
19	A study of accounting students' motives, expectations and preparedness for higher education. <i>Journal of Further and Higher Education</i> , 2005 , 29, 111-124	1.5	109
18	Assessing the Teaching Quality of Accounting Programmes: An evaluation of the Course Experience Questionnaire. <i>Assessment and Evaluation in Higher Education</i> , 2003 , 28, 135-145	3.1	85
17	Insights into accounting education in a COVID-19 world. <i>Accounting Education</i> , 2020 , 29, 431-562	2.6	79
16	The relationship between learning approaches and learning outcomes: a study of Irish accounting students. <i>Accounting Education</i> , 2002 , 11, 27-42	2.6	66
15	Examining the relationships among background variables and academic performance of first year accounting students at an Irish University. <i>Journal of Accounting Education</i> , 2008 , 26, 202-212	2.1	57
14	Validation of the approaches and study skills inventory for students (assist) using accounting students in the USA and Ireland: a research note. <i>Accounting Education</i> , 2004 , 13, 449-459	2.6	47
13	Motivations, expectations and preparedness for higher education: A study of accounting students in Ireland, the UK, Spain and Greece. <i>Accounting Forum</i> , 2012 , 36, 134-144	3.2	36
12	Measuring the Academic Self-Efficacy of First-year Accounting Students. <i>Accounting Education</i> , 2014 , 23, 407-423	2.6	30
11	An exploration of the learning approaches of prospective professional accountants in Ireland. <i>Accounting Forum</i> , 2008 , 32, 225-239	3.2	28
10	Defining the present and shaping the future: the changing nature of accounting education in Ireland. <i>Journal of Accounting Education</i> , 2003 , 21, 197-213	2.1	26
9	Exploring the conceptions of learning of accounting students. <i>Accounting Education</i> , 2004 , 13, 25-37	2.6	24
8	A Qualitative Exploration of Oral Communication Apprehension. <i>Accounting Education</i> , 2012 , 21, 565-581	2.6	20
7	Using the student learning framework to explore the variation in academic performance of European business students. <i>Journal of Further and Higher Education</i> , 2004 , 28, 67-78	1.5	19
6	Burnout among accounting and finance academics in Ireland. <i>International Journal of Educational Management</i> , 2013 , 27, 127-142	0.9	17
5	Approaches to Learning of European Business Students. <i>Journal of Further and Higher Education</i> , 2002 , 26, 19-28	1.5	15
4	A comparison of the learning approaches of accounting and science students at an Irish university. <i>Journal of Further and Higher Education</i> , 2010 , 34, 369-383	1.5	13

3	Job satisfaction among accounting and finance academics: empirical evidence from Irish higher education institutions. <i>Journal of Higher Education Policy and Management</i> , 2012 , 34, 153-167	2.1	12
2	Motives, expectations, preparedness and academic performance: a study of students of accounting at a spanish university. <i>Revista De Contabilidad-Spanish Accounting Review</i> , 2009 , 12, 279-299	1.3	12
1	Annual Conference of the British Accounting Association/Special Interest Group on Accounting Education 26-28 May, 2010 Dublin City University, Ireland. <i>Accounting Education</i> , 2011 , 20, 225-226	2.6	