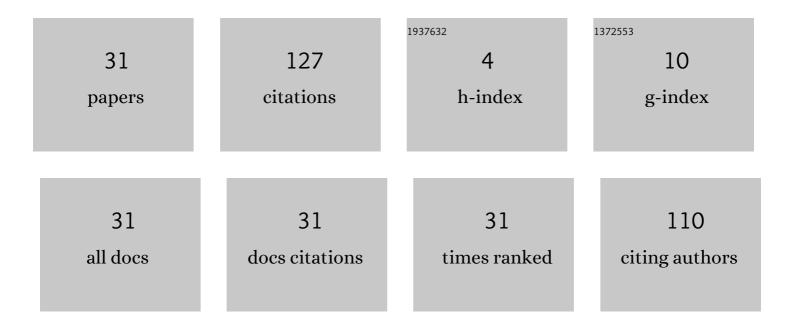
Filomena Soares

List of Publications by Year in descending order

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FILOMENA SOADES

#	Article	IF	CITATIONS
1	Evaluation of Implementation of Gamification, Game-Based Learning, and Active Methodologies to the Flipped Classroom Model. Advances in Mobile and Distance Learning Book Series, 2022, , 142-164.	0.5	0
2	Poster: Technique of Active Online Training: Lessons Learnt from EngiMath Project. Advances in Intelligent Systems and Computing, 2021, , 721-729.	0.6	0
3	INNOVATIVE TEACHING METHODOLOGIES FOR AN ONLINE ENGINEERING MATHEMATICS COURSE. INTED Proceedings, 2021, , .	0.0	0
4	Change in Gap Perception within Current Practices in Assessing Students Learning Mathematics. Sustainability, 2021, 13, 4495.	3.2	5
5	Bringing Mathematics to Engineering: Online Learning-Teaching Model. , 2020, , .		Ο
6	CREATING INTERACTIVE LEARNING MATERIALS TO PROMOTE STATISTICAL SKILLS IN HIGHER EDUCATION. , 2020, , .		0
7	Development of a Mathematics On-line Project in Engineering Education. Open Education Studies, 2019, 1, 257-261.	0.8	1
8	A EUROPEAN EDUCATIONAL MATH PROJECT - COMPARATIVE NEEDS ANALYSIS IN PARTNER INSTITUTIONS. EDULEARN Proceedings, 2019, , .	0.0	2
9	MATHEMATICS ONLINE LEARNING MODEL IN ENGINEERING EDUCATION. , 2019, , .		1
10	TEACHING AND LEARNING THROUGH ADAPTIVE STRATEGIES $\hat{a} \in $ A CASE IN HIGHER EDUCATION. , 2019, , .		0
11	LEARNING ANALYTICS TO SUPPORT STUDY SUCCESS BASED ON A SMALL PRIVATE ONLINE COURSE. EDULEARN Proceedings, 2019, , .	0.0	Ο
12	Perception and performance in a flipped Financial Mathematics classroom. International Journal of Management Education, 2018, 16, 105-113.	3.9	62
13	FLIPPING A MATHEMATICS COURSE, A BLENDED LEARNING APPROACH. INTED Proceedings, 2018, , .	0.0	10
14	M100S Project. Advances in Educational Technologies and Instructional Design Book Series, 2018, , 213-238.	0.2	0
15	PERCEPTIONS, BELIEFS, AND ATTITUDES OF FIRST YEAR THIRD-LEVEL STUDENTS: AN EMPIRICAL STUDY OF PORTUGUESE, RUSSIAN, POLISH, FINNISH, AND IRISH STUDENTS. INTED Proceedings, 2018, , .	0.0	Ο
16	USING MOODLE ANALYTICS FOR CONTINUOUS E-ASSESSMENT IN A FINANCIAL MATHEMATICS COURSE AT POLYTECHNIC OF PORTO. , 2018, , .		0
17	ONLINE ASSESSMENT THROUGH MOODLE PLATFORM. , 2018, , .		8
18	Tourism demand in the Algarve region: Evolution and forecast using SVARMA models. AIP Conference Proceedings, 2017, , .	0.4	2

FILOMENA SOARES

#	Article	IF	CITATIONS
19	Tourism planning and development: The case of Portugal's Norte region. Tourism and Management Studies, 2017, 13, 20-29.	2.5	9
20	BLENDED LEARNING & amp; MOOC: PERSPECTIVE OF A COURSE OF A HIGHER EDUCATION INSTITUTION. EDULEARN Proceedings, 2017, , .	0.0	1
21	ASSESSMENT EXPERIENCES IN A MATH COURSE $\hat{a} \in$ GRADING QUESTIONS AND DILEMMAS. INTED Proceedings, 2017, , .	0.0	0
22	PROMOTING AUDIOVISUAL INSIGHTS IN MATH SUBJECTS. , 2017, , .		0
23	"FLIPPED CLASSROOM WITH A MOOC―AN E-LEARNING MODEL INTO A MATHEMATICS COURSE. INTED Proceedings, 2017, , .	0.0	4
24	WHAT DO STUDENTS OF A HIGHER EDUCATION INSTITUTION THINK ABOUT FLIPPED LEARNING. , 2017, , .		0
25	VIDEO LECTURES AND ONLINE ACTIVITIES TO ENGAGE STUDENTS IN A FLIPPED CLASSROOM. , 2016, , .		6
26	TEACHING MATHEMATICS USING MASSIVE OPEN ONLINE COURSES. INTED Proceedings, 2016, , .	0.0	4
27	VIVA@MATEMÃTICA PROJECT – A DIFFERENT WAY TO SEE MATH. INTED Proceedings, 2016, , .	0.0	1
28	THE DEVELOPMENT AND IMPLEMENTATION OF MATH PROJECTS IN A HEI $\hat{a} \in \mathcal{E}$ EXPECTATIONS, OBJECTIVES, EXPERIENCES AND ANALYSIS. , 2016, , .		4
29	THE BACKGROUND IMPACT IN HEI MATH LECTURES – AN EXPERIENCE IN MATH IN THE 1ST YEAR OF ACCOUNTING AND MANAGEMENT DEGREE. , 2016, , .		2
30	FLIPPING A FINANCIAL MATHEMATICS COURSE IN A HIGHER EDUCATION INSTITUTION (HEI). , 2016, , .		3
31	DIFFERENT SKILLS – DIFFERENTIATED LEARNING PLANS: A STRATEGIC COMPROMISE TOWARDS MATH SUCCESS. , 2016, , .		2