

# Filomena Soares

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/97605/publications.pdf>

Version: 2024-02-01

31  
papers

127  
citations

1937632

4  
h-index

1372553

10  
g-index

31  
all docs

31  
docs citations

31  
times ranked

110  
citing authors

#	ARTICLE	IF	CITATIONS
1	Evaluation of Implementation of Gamification, Game-Based Learning, and Active Methodologies to the Flipped Classroom Model. <i>Advances in Mobile and Distance Learning Book Series</i> , 2022, , 142-164.	0.5	0
2	Poster: Technique of Active Online Training: Lessons Learnt from EngiMath Project. <i>Advances in Intelligent Systems and Computing</i> , 2021, , 721-729.	0.6	0
3	INNOVATIVE TEACHING METHODOLOGIES FOR AN ONLINE ENGINEERING MATHEMATICS COURSE. <i>INTED Proceedings</i> , 2021, , .	0.0	0
4	Change in Gap Perception within Current Practices in Assessing Students Learning Mathematics. <i>Sustainability</i> , 2021, 13, 4495.	3.2	5
5	Bringing Mathematics to Engineering: Online Learning-Teaching Model. , 2020, , .		0
6	CREATING INTERACTIVE LEARNING MATERIALS TO PROMOTE STATISTICAL SKILLS IN HIGHER EDUCATION. , 2020, , .		0
7	Development of a Mathematics On-line Project in Engineering Education. <i>Open Education Studies</i> , 2019, 1, 257-261.	0.8	1
8	A EUROPEAN EDUCATIONAL MATH PROJECT - COMPARATIVE NEEDS ANALYSIS IN PARTNER INSTITUTIONS. <i>EDULEARN Proceedings</i> , 2019, , .	0.0	2
9	MATHEMATICS ONLINE LEARNING MODEL IN ENGINEERING EDUCATION. , 2019, , .		1
10	TEACHING AND LEARNING THROUGH ADAPTIVE STRATEGIES “A CASE IN HIGHER EDUCATION. , 2019, , .		0
11	LEARNING ANALYTICS TO SUPPORT STUDY SUCCESS BASED ON A SMALL PRIVATE ONLINE COURSE. <i>EDULEARN Proceedings</i> , 2019, , .	0.0	0
12	Perception and performance in a flipped Financial Mathematics classroom. <i>International Journal of Management Education</i> , 2018, 16, 105-113.	3.9	62
13	FLIPPING A MATHEMATICS COURSE, A BLENDED LEARNING APPROACH. <i>INTED Proceedings</i> , 2018, , .	0.0	10
14	M100S Project. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2018, , 213-238.	0.2	0
15	PERCEPTIONS, BELIEFS, AND ATTITUDES OF FIRST YEAR THIRD-LEVEL STUDENTS: AN EMPIRICAL STUDY OF PORTUGUESE, RUSSIAN, POLISH, FINNISH, AND IRISH STUDENTS. <i>INTED Proceedings</i> , 2018, , .	0.0	0
16	USING MOODLE ANALYTICS FOR CONTINUOUS E-ASSESSMENT IN A FINANCIAL MATHEMATICS COURSE AT POLYTECHNIC OF PORTO. , 2018, , .		0
17	ONLINE ASSESSMENT THROUGH MOODLE PLATFORM. , 2018, , .		8
18	Tourism demand in the Algarve region: Evolution and forecast using SVARMA models. <i>AIP Conference Proceedings</i> , 2017, , .	0.4	2

#	ARTICLE	IF	CITATIONS
19	Tourism planning and development: The case of Portugal's Norte region. <i>Tourism and Management Studies</i> , 2017, 13, 20-29.	2.5	9
20	BLENDED LEARNING & MOOC: PERSPECTIVE OF A COURSE OF A HIGHER EDUCATION INSTITUTION. <i>EDULEARN Proceedings</i> , 2017, , .	0.0	1
21	ASSESSMENT EXPERIENCES IN A MATH COURSE – GRADING QUESTIONS AND DILEMMAS. <i>INTED Proceedings</i> , 2017, , .	0.0	0
22	PROMOTING AUDIOVISUAL INSIGHTS IN MATH SUBJECTS. , 2017, , .		0
23	“FLIPPED CLASSROOM WITH A MOOC” AN E-LEARNING MODEL INTO A MATHEMATICS COURSE. <i>INTED Proceedings</i> , 2017, , .	0.0	4
24	WHAT DO STUDENTS OF A HIGHER EDUCATION INSTITUTION THINK ABOUT FLIPPED LEARNING. , 2017, , .		0
25	VIDEO LECTURES AND ONLINE ACTIVITIES TO ENGAGE STUDENTS IN A FLIPPED CLASSROOM. , 2016, , .		6
26	TEACHING MATHEMATICS USING MASSIVE OPEN ONLINE COURSES. <i>INTED Proceedings</i> , 2016, , .	0.0	4
27	VIVA@MATEMÁTICA PROJECT – A DIFFERENT WAY TO SEE MATH. <i>INTED Proceedings</i> , 2016, , .	0.0	1
28	THE DEVELOPMENT AND IMPLEMENTATION OF MATH PROJECTS IN A HEI – EXPECTATIONS, OBJECTIVES, EXPERIENCES AND ANALYSIS. , 2016, , .		4
29	THE BACKGROUND IMPACT IN HEI MATH LECTURES – AN EXPERIENCE IN MATH IN THE 1ST YEAR OF ACCOUNTING AND MANAGEMENT DEGREE. , 2016, , .		2
30	FLIPPING A FINANCIAL MATHEMATICS COURSE IN A HIGHER EDUCATION INSTITUTION (HEI). , 2016, , .		3
31	DIFFERENT SKILLS – DIFFERENTIATED LEARNING PLANS: A STRATEGIC COMPROMISE TOWARDS MATH SUCCESS. , 2016, , .		2