## Ãlvaro AntÃ3n-Sancho

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/9755772/publications.pdf

Version: 2024-02-01

1163117 1199594 12 204 8 12 citations g-index h-index papers 12 12 12 37 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Virtual reality as a didactic resource from the perspective of engineering teachers. Computer Applications in Engineering Education, 2022, 30, 1086-1101.	3.4	27
2	Usability of Memes and Humorous Resources in Virtual Learning Environments. Education Sciences, 2022, 12, 208.	2.6	4
3	Variables Influencing Professors' Adaptation to Digital Learning Environments during the COVID-19 Pandemic. International Journal of Environmental Research and Public Health, 2022, 19, 3732.	2.6	32
4	Energy Consumption of the Urban Transport Fleet in UNESCO World Heritage Sites: A Case Study of $\tilde{A}_{\nu}$ ila (Spain). Sustainability, 2022, 14, 5641.	3.2	3
5	Didactic Use of Virtual Reality in Colombian Universities: Professors' Perspective. Multimodal Technologies and Interaction, 2022, 6, 38.	2.5	14
6	Assessment of Virtual Reality among University Professors: Influence of the Digital Generation. Computers, 2022, 11, 92.	3.3	11
7	Influence of Country Digitization Level on Digital Pandemic Stress. Behavioral Sciences (Basel,) Tj ETQq1 1 0.784	314 rgBT 2.1	/Oyerlock 10
8	Impact of Using Facemasks on Literacy Learning: The Perception of Early Childhood Education Teachers. European Journal of Investigation in Health, Psychology and Education, 2022, 12, 639-654.	1.9	4
9	Self-Assessment of Soft Skills of University Teachers from Countries with a Low Level of Digital Competence. Electronics (Switzerland), 2021, 10, 2532.	3.1	27
10	Soft Skills of American University Teachers: Self-Concept. Sustainability, 2021, 13, 12397.	3.2	18
11	Assessment of Virtual Reality as a Didactic Resource in Higher Education. Sustainability, 2021, 13, 12730.	3.2	25
12	Digital Content Creation Tools: American University Teachers' Perception. Applied Sciences (Switzerland), 2021, 11, 11649.	2.5	28