## **H** Gerry Taylor

List of Publications by Year in descending order

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117453 123241 4,700 143 34 61 citations g-index h-index papers 146 146 146 3640 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Centers for Disease Control and Prevention Guideline on the Diagnosis and Management of Mild Traumatic Brain Injury Among Children. JAMA Pediatrics, 2018, 172, e182853.	3.3	357
2	Preinjury family environment as a determinant of recovery from traumatic brain injuries in school-age children. Journal of the International Neuropsychological Society, 1997, 3, 617-630.	1.2	283
3	Bidirectional child–family influences on outcomes of traumatic brain injury in children. Journal of the International Neuropsychological Society, 2001, 7, 755-767.	1.2	282
4	Longitudinal outcomes of very low birth weight: Neuropsychological findings. Journal of the International Neuropsychological Society, 2004, 10, 149-163.	1.2	172
5	A prospective study of short- and long-term outcomes after traumatic brain injury in children: behavior and achievement. Neuropsychology, 2002, 16, 15-27.	1.0	162
6	Consequences and Risks of < 1000-g Birth Weight for Neuropsychological Skills, Achievement, and Adaptive Functioning. Journal of Developmental and Behavioral Pediatrics, 2006, 27, 459-469.	0.6	140
7	Long-term neuropsychological outcomes of very low birth weight: Associations with early risks for periventricular brain insults. Journal of the International Neuropsychological Society, 2004, 10, 987-1004.	1.2	137
8	Behavior Disorders in Extremely Preterm/Extremely Low Birth Weight Children in Kindergarten. Journal of Developmental and Behavioral Pediatrics, 2012, 33, 202-213.	0.6	123
9	Diagnosis and Management of Mild Traumatic Brain Injury in Children. JAMA Pediatrics, 2018, 172, e182847.	3.3	106
10	Cognitive Outcomes for Extremely Preterm/Extremely Low Birth Weight Children in Kindergarten. Journal of the International Neuropsychological Society, 2011, 17, 1067-1079.	1.2	103
11	Utility of Symptoms to Predict Treatment Outcomes in Obstructive Sleep Apnea Syndrome. Pediatrics, 2015, 135, e662-e671.	1.0	92
12	Mathematics deficiencies in children with very low birth weight or very preterm birth. Developmental Disabilities Research Reviews, 2009, 15, 52-59.	2.9	88
13	Neuropsychological sequelae, familial stress, and environmental adaptation following pediatric head injury. Developmental Neuropsychology, 1991, 7, 69-86.	1.0	86
14	Social Environmental Moderators of Long-term Functional Outcomes of Early Childhood Brain Injury. JAMA Pediatrics, 2016, 170, 343.	3.3	84
15	Learning Problems in Kindergarten Students With Extremely Preterm Birth. JAMA Pediatrics, 2011, 165, 819.	3.6	70
16	Cognitive Effects of Adenotonsillectomy for Obstructive Sleep Apnea. Pediatrics, 2016, 138, .	1.0	67
17	Online Problem-Solving Therapy After Traumatic Brain Injury: A Randomized Controlled Trial. Pediatrics, 2015, 135, e487-e495.	1.0	64
18	Executive function in children born preterm: Risk factors and implications for outcome. Seminars in Perinatology, 2016, 40, 520-529.	1.1	64

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19	Randomized Clinical Trial of Online Parent Training for Behavior Problems After Early Brain Injury. Journal of the American Academy of Child and Adolescent Psychiatry, 2017, 56, 930-939.e2.	0.3	61
20	Research on Outcomes of Pediatric Traumatic Brain Injury: Current Advances and Future Directions. Developmental Neuropsychology, 2004, 25, 199-225.	1.0	60
21	Pseudoword repetition ability in learning-disabled children. Applied Psycholinguistics, 1989, 10, 203-219.	0.8	57
22	Secondary Attention-Deficit/Hyperactivity Disorder in Children and Adolescents 5 to 10 Years After Traumatic Brain Injury. JAMA Pediatrics, 2018, 172, 437.	3.3	57
23	Long-term Benefits of an Early Online Problem-Solving Intervention for Executive Dysfunction After Traumatic Brain Injury in Children. JAMA Pediatrics, 2014, 168, 523.	3.3	56
24	Symptoms of Persistent Behavior Problems in Children With Mild Traumatic Brain Injury. Journal of Head Trauma Rehabilitation, 2015, 30, 302-310.	1.0	55
25	Academic Outcomes of School-Aged Children Born Preterm. JAMA Network Open, 2020, 3, e202027.	2.8	55
26	Long-Term Neuropsychological Profiles and Their Role as Mediators of Adaptive Functioning after Traumatic Brain Injury in Early Childhood. Journal of Neurotrauma, 2017, 34, 353-362.	1.7	53
27	Preterm Neuroimaging and School-Age Cognitive Outcomes. Pediatrics, 2018, 142, .	1.0	52
28	Correlates of spelling abilities in children with early speech sound disorders. Reading and Writing, 2002, 15, 389-407.	1.0	47
29	Counselor-assisted problem solving improves caregiver efficacy following adolescent brain injury Rehabilitation Psychology, 2014, 59, 1-9.	0.7	47
30	Predicting premorbid neuropsychological functioning following pediatric traumatic brain injury. Journal of Clinical and Experimental Neuropsychology, 1997, 19, 825-837.	0.8	44
31	Long-Term Caregiver Mental Health Outcomes Following a Predominately Online Intervention for Adolescents With Complicated Mild to Severe Traumatic Brain Injury. Journal of Pediatric Psychology, 2015, 40, 680-688.	1.1	43
32	Parent-child interactions during the initial weeks following brain injury in young children Rehabilitation Psychology, 2008, 53, 180-190.	0.7	42
33	Long-Term Behavioral Outcomes after a Randomized, Clinical Trial of Counselor-Assisted Problem Solving for Adolescents with Complicated Mild-to-Severe Traumatic Brain Injury. Journal of Neurotrauma, 2015, 32, 967-975.	1.7	40
34	Executive dysfunction in children with early brain disease: Outcomes post <i>Haemophilus influenzae</i> meningitis. Developmental Neuropsychology, 1996, 12, 35-51.	1.0	39
35	The family environment predicts long-term academic achievement and classroom behavior following traumatic brain injury in early childhood Neuropsychology, 2017, 31, 499-507.	1.0	37
36	Psychiatric disorders in individuals born very preterm / very low-birth weight: An individual participant data (IPD) meta-analysis. EClinicalMedicine, 2021, 42, 101216.	3.2	37

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37	Persisting Behavior Problems in Extremely Low Birth Weight Adolescents. Journal of Developmental and Behavioral Pediatrics, 2015, 36, 178-187.	0.6	36
38	Age―and sex―related effects in children with mild traumatic brain injury on diffusion magnetic resonance imaging properties: A comparison of voxelwise and tractography methods. Journal of Neuroscience Research, 2018, 96, 626-641.	1.3	36
39	A randomized problem-solving trial for adolescent brain injury: Changes in social competence Rehabilitation Psychology, 2016, 61, 347-357.	0.7	34
40	What Do We Know About the Preterm Behavioral Phenotype? A Narrative Review. Frontiers in Psychiatry, 2020, 11, 154.	1.3	30
41	Normative and Psychometric Characteristics of the Health and Behavior Inventory Among Children With Mild Orthopedic Injury Presenting to the Emergency Department: Implications for Assessing Postconcussive Symptoms Using the Child Sport Concussion Assessment Tool 5th Edition (Child) Tj ETQq1 1 0.7	784314 rg	BT70verlock
42	Reading Outcomes for Individuals With Histories of Suspected Childhood Apraxia of Speech. American Journal of Speech-Language Pathology, 2019, 28, 1432-1447.	0.9	29
43	Growth mixture modeling of academic achievement in children of varying birth weight risk Neuropsychology, 2009, 23, 460-474.	1.0	28
44	Self-Awareness of Peer-Rated Social Attributes in Children With Traumatic Brain Injury. Journal of Pediatric Psychology, 2015, 40, 272-284.	1.1	27
45	Anxiety and Depressive Disorders in Children Born Preterm: A Meta-Analysis. Journal of Developmental and Behavioral Pediatrics, 2021, 42, 154-162.	0.6	27
46	Influence of Dopamine-Related Genes on Neurobehavioral Recovery after Traumatic Brain Injury during Early Childhood. Journal of Neurotrauma, 2017, 34, 1919-1931.	1.7	26
47	Trajectory and correlates of growth of extremely-low-birth-weight adolescents. Pediatric Research, 2014, 75, 358-366.	1.1	24
48	Social Competence in Pediatric Traumatic Brain Injury. Clinical Psychological Science, 2014, 2, 97-107.	2.4	24
49	Parenting styles as a predictor of long-term psychosocial outcomes after traumatic brain injury (TBI) in early childhood. Disability and Rehabilitation, 2020, 42, 2437-2443.	0.9	24
50	Teen online problem solving for teens with traumatic brain injury: Rationale, methods, and preliminary feasibility of a teen only intervention Rehabilitation Psychology, 2017, 62, 290-299.	0.7	24
51	Profiles of Executive Function Across Children with Distinct Brain Disorders: Traumatic Brain Injury, Stroke, and Brain Tumor. Journal of the International Neuropsychological Society, 2017, 23, 529-538.	1.2	23
52	Parenting Stress Among Caregivers of Children With Bipolar Spectrum Disorders. Journal of Clinical Child and Adolescent Psychology, 2018, 47, S306-S320.	2.2	23
53	Behavioral Health Service Utilization and Unmet Need After Traumatic Brain Injury in Childhood. Journal of Developmental and Behavioral Pediatrics, 2019, 40, 451-457.	0.6	21
54	Post-acute white matter microstructure predicts post-acute and chronic post-concussive symptom severity following mild traumatic brain injury in children. NeuroImage: Clinical, 2020, 25, 102106.	1.4	21

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55	Kindergarten classroom functioning of extremely preterm/extremely low birth weight children. Early Human Development, 2014, 90, 907-914.	0.8	20
56	Psychosocial co-morbidities in adolescents and adults with histories of communication disorders. Journal of Communication Disorders, 2016, 61, 60-70.	0.8	20
57	Accuracy of the Bayley-II mental development index at 2 years as a predictor of cognitive impairment at school age among children born extremely preterm. Journal of Perinatology, 2018, 38, 908-916.	0.9	20
58	Friendship Quality and Psychosocial Outcomes among Children with Traumatic Brain Injury. Journal of the International Neuropsychological Society, 2014, 20, 684-693.	1.2	19
59	Recovery Trajectories of Child and Family Outcomes Following Online Family Problem-Solving Therapy for Children and Adolescents after Traumatic Brain Injury. Journal of the International Neuropsychological Society, 2019, 25, 941-949.	1.2	19
60	The Relationship of Adolescent and Parent Preferences for Treatment Modality With Satisfaction, Attrition, Adherence, and Efficacy: The Coping With Head Injury Through Problem-Solving (CHIPS) Study. Journal of Pediatric Psychology, 2019, 44, 388-401.	1.1	19
61	Cognitive Outcomes in Children with Mild Traumatic Brain Injury: An Examination Using the National Institutes of Health Toolbox Cognition Battery. Journal of Neurotrauma, 2021, 38, 2590-2599.	1.7	19
62	Speech-Sound Disorders and Attention-Deficit/Hyperactivity Disorder Symptoms. Topics in Language Disorders, 2012, 32, 247-263.	0.9	18
63	Depressive symptomatology in school-aged children with obstructive sleep apnea syndrome: incidence, demographic factors, and changes following a randomized controlled trial of adenotonsillectomy. Sleep, 2018, 41, .	0.6	18
64	Heritability and longitudinal outcomes of spelling skills in individuals with histories of early speech and language disorders. Learning and Individual Differences, 2018, 65, 1-11.	1.5	18
65	Neurodevelopmental origins of social competence in very preterm children. Seminars in Fetal and Neonatal Medicine, 2020, 25, 101108.	1.1	18
66	Children with traumatic brain injury: Associations between parenting and social adjustment. Journal of Applied Developmental Psychology, 2016, 42, 1-7.	0.8	17
67	Radiologic common data elements rates in pediatric mild traumatic brain injury. Neurology, 2020, 94, e241-e253.	1.5	17
68	The Relation of Focal Lesions to Cortical Thickness in Pediatric Traumatic Brain Injury. Journal of Child Neurology, 2016, 31, 1302-1311.	0.7	16
69	Genetic Influences on Behavioral Outcomes After Childhood TBI: A Novel Systems Biology-Informed Approach. Frontiers in Genetics, 2019, 10, 481.	1.1	16
70	Resilience in Extremely Preterm/Extremely Low Birth Weight Kindergarten Children. Journal of the International Neuropsychological Society, 2019, 25, 362-374.	1.2	16
71	Executive Dysfunction Early Postnatal Biomarkers among Children Born Extremely Preterm. Journal of Neurolmmune Pharmacology, 2019, 14, 188-199.	2.1	16
72	Post-Acute Cortical Thickness in Children with Mild Traumatic Brain Injury versus Orthopedic Injury. Journal of Neurotrauma, 2020, 37, 1892-1901.	1.7	16

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73	Observed parent behaviors as time-varying moderators of problem behaviors following traumatic brain injury in young children Developmental Psychology, 2016, 52, 1777-1792.	1.2	16
74	Pediatric Adenotonsillectomy Trial for Snoring (PATS): protocol for a randomised controlled trial to evaluate the effect of adenotonsillectomy in treating mild obstructive sleep-disordered breathing. BMJ Open, 2020, 10, e033889.	0.8	16
75	Investigating a Proposed Model of Social Competence in Children With Traumatic Brain Injuries. Journal of Pediatric Psychology, 2016, 41, 235-243.	1.1	15
76	Feature-driven classification reveals potential comorbid subtypes within childhood apraxia of speech. BMC Pediatrics, 2020, 20, 519.	0.7	15
77	High resolution structural and functional MRI of the hippocampus in young adults with Down syndrome. Brain Communications, 2021, 3, fcab088.	1.5	15
78	Relation of neural structure to persistently low academic achievement: A longitudinal study of children with differing birth weights Neuropsychology, 2013, 27, 364-377.	1.0	14
79	Home Environment as a Predictor of Long-Term Executive Functioning following Early Childhood Traumatic Brain Injury. Journal of the International Neuropsychological Society, 2018, 24, 11-21.	1.2	14
80	Maternal warm responsiveness and negativity following traumatic brain injury in young children Rehabilitation Psychology, 2013, 58, 223-232.	0.7	13
81	Among Children Born Extremely Preterm a Higher Level of Circulating Neurotrophins Is Associated with Lower Risk of Cognitive Impairment at School Age. Journal of Pediatrics, 2018, 201, 40-48.e4.	0.9	13
82	Differential Long-Term Outcomes for Individuals With Histories of Preschool Speech Sound Disorders. American Journal of Speech-Language Pathology, 2019, 28, 1582-1596.	0.9	13
83	Hospital referral patterns in pediatric neuropsychology. Child Neuropsychology, 1995, 1, 56-62.	0.8	12
84	Social problem-solving and social adjustment in paediatric traumatic brain injury. Brain Injury, 2015, 29, 1682-1690.	0.6	12
85	Early school outcomes for extremely preterm infants with transient neurological abnormalities. Developmental Medicine and Child Neurology, 2015, 57, 865-871.	1.1	12
86	Online Family Problem-solving Treatment for Pediatric Traumatic Brain Injury. Pediatrics, 2018, 142, .	1.0	12
87	Randomized Controlled Trial of an Online Problem-Solving Intervention Following Adolescent Traumatic Brain Injury: Family Outcomes. Archives of Physical Medicine and Rehabilitation, 2019, 100, 811-820.	0.5	12
88	Does Apolipoprotein e4 Status Moderate the Association of Family Environment with Long-Term Child Functioning following Early Moderate to Severe Traumatic Brain Injury? A Preliminary Study. Journal of the International Neuropsychological Society, 2016, 22, 859-864.	1.2	11
89	Internet-based Interacting Together Everyday, Recovery After Childhood TBI (I-InTERACT): Protocol for a multi-site randomized controlled trial of an internet-based parenting intervention. Digital Health, 2017, 3, 205520761771942.	0.9	11
90	The mentalizing network and theory of mind mediate adjustment after childhood traumatic brain injury. Social Cognitive and Affective Neuroscience, 2019, 14, 1285-1295.	1.5	11

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91	Examination of Injury, Host, and Social-Environmental Moderators of Online Family Problem Solving Treatment Efficacy for Pediatric Traumatic Brain Injury Using an Individual Participant Data Meta-Analytic Approach. Journal of Neurotrauma, 2019, 36, 1147-1155.	1.7	11
92	Maternal and Paternal Distress and Coping Over Time Following Pediatric Traumatic Brain Injury. Journal of Pediatric Psychology, 2017, 42, jsw079.	1.1	10
93	Problem-Solving After Traumatic Brain Injury in Adolescence: Associations With Functional Outcomes. Archives of Physical Medicine and Rehabilitation, 2017, 98, 1614-1621.	0.5	10
94	Resilience and vulnerability in very preterm 4-year-olds. Clinical Neuropsychologist, 2021, 35, 904-924.	1.5	10
95	Cumulative Influence of Inflammatory Response Genetic Variation on Long-Term Neurobehavioral Outcomes after Pediatric Traumatic Brain Injury Relative to Orthopedic Injury: An Exploratory Polygenic Risk Score. Journal of Neurotrauma, 2020, 37, 1491-1503.	1.7	10
96	Sex Differences in the Outcomes of Mild Traumatic Brain Injury in Children Presenting to the Emergency Department. Journal of Neurotrauma, 2022, 39, 93-101.	1.7	10
97	Effects of extreme prematurity and kindergarten neuropsychological skills on early academic progress Neuropsychology, 2018, 32, 809-821.	1.0	10
98	Rejection Sensitivity as a Moderator of Psychosocial Outcomes Following Pediatric Traumatic Brain Injury. Journal of the International Neuropsychological Society, 2017, 23, 451-459.	1.2	9
99	Childhood Cancer and Brain Tumor Late Effects: Relationships with Family Burden and Survivor Psychological Outcomes. Journal of Clinical Psychology in Medical Settings, 2017, 24, 279-288.	0.8	9
100	The Moderating Effect of the Ankyrin Repeat and Kinase Domain Containing One Gene on the Association of Family Environment with Longitudinal Executive Function following Traumatic Brain Injury in Early Childhood: A Preliminary Study. Journal of Neurotrauma, 2018, 35, 2796-2802.	1.7	9
101	Delineating the Nature and Correlates of Social Dysfunction after Childhood Traumatic Brain Injury Using Common Data Elements: Evidence from an International Multi-Cohort Study. Journal of Neurotrauma, 2021, 38, 252-260.	1.7	9
102	Psychosocial Comorbidities in Adolescents With Histories of Childhood Apraxia of Speech. American Journal of Speech-Language Pathology, 2021, 30, 1-17.	0.9	9
103	Behavioral Predictors of Outpatient Mental Health Service Utilization Within 6 Months After Traumatic Brain Injury in Adolescents. PM and R, 2013, 5, 1026-1034.	0.9	8
104	Comparative effectiveness of family problem-solving therapy (F-PST) for adolescents after traumatic brain injury: Protocol for a randomized, multicenter, clinical trial. Contemporary Clinical Trials Communications, 2018, 10, 111-120.	0.5	8
105	Theory of Mind and Parental Nurturance as Predictors of Peer Relationships After Childhood Traumatic Brain Injury: A Test of Moderated Mediation. Journal of the International Neuropsychological Society, 2019, 25, 931-940.	1.2	8
106	Parenting Behaviors after Moderate – Severe Traumatic Injury in Early Childhood. Developmental Neurorehabilitation, 2019, 22, 437-444.	0.5	8
107	Beyond Their HIV Status: the Occurrence of Multiple Health Risk Behavior Among Adolescents from a Rural Setting of Sub-Saharan Africa. International Journal of Behavioral Medicine, 2020, 27, 426-443.	0.8	8
108	Analyzing clinical ratings of performance on pediatric neuropsychological tests. Neuropsychology, Development and Cognition Section D: the Clinical Neuropsychologist, 1993, 7, 179-189.	1.4	7

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109	Association between genes regulating neural pathways for quantitative traits of speech and language disorders. Npj Genomic Medicine, 2021, 6, 64.	1.7	7
110	PediaTrac V.3.0 protocol: a prospective, longitudinal study of the development and validation of a web-based tool to measure and track infant and toddler development from birth through 18 months. BMJ Open, 2021, 11, e050488.	0.8	7
111	Decreased functional connectivity in the fronto-parietal network in children with mood disorders compared to children with dyslexia during rest: An fMRI study. NeuroImage: Clinical, 2018, 18, 582-590.	1.4	6
112	Measurement of expressive vocabulary in school-age children: Development and application of the Kilifi Naming Test (KNT). Applied Neuropsychology: Child, 2019, 8, 24-39.	0.7	6
113	Long term effects of early childhood traumatic brain injury on narrative discourse gist and psychosocial functioning. Disability and Rehabilitation, 2020, 42, 2383-2392.	0.9	6
114	Assessment of White Matter Integrity after Pediatric Traumatic Brain Injury. Journal of Neurotrauma, 2020, 37, 2188-2197.	1.7	6
115	Brain-Derived Neurotrophic Factor Val66Met and Behavioral Adjustment after Early Childhood Traumatic Brain Injury. Journal of Neurotrauma, 2022, 39, 114-121.	1.7	6
116	Bidirectional effects of behavior problems and parenting behaviors following adolescent brain injury Rehabilitation Psychology, 2021, 66, 273-285.	0.7	6
117	A Population-Based Study of the Incidence, Medical Care, and Medical Expenditures for Pediatric Traumatic Brain Injury. Journal of Surgical Research, 2021, 268, 87-96.	0.8	6
118	Caregiver and Child Behavioral Health Service Utilization Following Pediatric Traumatic Brain Injury. Research on Child and Adolescent Psychopathology, 2021, 49, 491-501.	1.4	6
119	Exceeding expectations after perinatal risks for poor development: associations in term- and preterm-born preschoolers. Journal of Perinatology, 2021, , .	0.9	6
120	Multiple risks for long-term cognitive impairments following preterm birth. Acta Paediatrica, International Journal of Paediatrics, 2015, 104, 218-220.	0.7	5
121	Outcomes of preterm birth: a lifespan perspective. Developmental Medicine and Child Neurology, 2017, 59, 454-454.	1.1	5
122	Antenatal and Neonatal Antecedents of Executive Dysfunctions in Extremely Preterm Children. Journal of Child Neurology, 2018, 33, 198-208.	0.7	5
123	Adolescent quality of life following family problem-solving treatment for brain injury Journal of Consulting and Clinical Psychology, 2019, 87, 1043-1055.	1.6	5
124	Factors Associated with Transition Planning in Autism and Other Developmental Disabilities. Journal of Developmental and Physical Disabilities, 2022, 34, 43-56.	1.0	4
125	The clinical utility of the Children's Communication Checklist-2 in children with early childhood traumatic brain injury. Clinical Neuropsychologist, 2022, 36, 1728-1745.	1.5	4
126	School Readiness in 4-Year-Old Very Preterm Children. Children, 2022, 9, 323.	0.6	4

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127	Cumulative risk, infant sleep, and infant social-emotional development., 2022, 67, 101713.		4
128	Assessment of Executive Function in Infants and Toddlers: A Potential Role of the Bayley-4. Journal of Developmental and Behavioral Pediatrics, 2022, 43, e431-e441.	0.6	4
129	Associations of attention deficit hyperactivity disorder (ADHD) at school entry with early academic progress in children born prematurely and full-term controls. Learning and Individual Differences, 2019, 69, 1-10.	1.5	3
130	Bidirectional Association Between Daily Physical Activity and Postconcussion Symptoms Among Youth. JAMA Network Open, 2020, 3, e2027486.	2.8	3
131	Development of the Mentalizing Network Structures and Theory of Mind in Extremely Preterm Youth. Social Cognitive and Affective Neuroscience, 2022, , .	1.5	3
132	Special health care needs explains the effect of extremely low birth weight on math but not language achievement. Early Human Development, 2017, 115, 82-87.	0.8	2
133	Parent- and Adolescent-reported Executive Functioning in the Context of Randomized Controlled Trials of Online Family Problem-Solving Therapy. Journal of the International Neuropsychological Society, 2021, , 1-7.	1.2	2
134	The Inter-Relationships of Extremely Low Birth Weight, Asthma, and Behavior: A Study of Common Cause, Mediation, and Moderation. Academic Pediatrics, 2020, 20, 975-982.	1.0	2
135	Comparison of Caregiver―and Childâ€Reported Quality of Life in Children With Sleepâ€Disordered Breathing. Otolaryngology - Head and Neck Surgery, 2023, 168, 74-81.	1.1	2
136	One-Year Neurodevelopmental Outcomes After Neonatal Opioid Withdrawal Syndrome: A Prospective Cohort Study. Perspectives of the ASHA Special Interest Groups, 2022, 7, 1019-1032.	0.4	2
137	Increased Behavioral Morbidity in School-Aged Children With Sleep-Disordered Breathing: In Reply. Pediatrics, 2005, 116, 798-798.	1.0	1
138	Predictors of Hospitalization in a Cohort of Children with Elevated Symptoms of Mania. Administration and Policy in Mental Health and Mental Health Services Research, 2021, 48, 171-180.	1.2	1
139	Brain-derived neurotrophic factor Val66Met and neuropsychological functioning after early childhood traumatic brain injury. Journal of the International Neuropsychological Society, 2022, , 1-11.	1.2	1
140	<i>Pediatric Neuropsychology in the Medical Setting</i> , by Ida Sue Baron, Eileen B. Fennell, and Kytja K.S. Voeller. 1995. New York: Oxford University Press. 451 pp., \$55.00. ISBN: 01-9506345-7 Journal of the International Neuropsychological Society, 1997, 3, 501-507.	1,2	0
141	Grade 3 to 4 Intraventricular Hemorrhage and Bayley Scores Predict Outcome: In Reply. Pediatrics, 2005, 116, 1598-1598.	1.0	0
142	Affective Processing Biases in Relation to Past, Current, and Future Depression in Children and Adolescents. Journal of Affective Disorders, 2020, 273, 146-156.	2.0	0
143	Early Tonsillectomy for Mild Obstructive Sleep Apnea: Too Early to Draw Conclusions. Pediatrics, 2021, 148, .	1.0	0