M Camino Bueno-Alastuey

List of Publications by Year
in descending order

20	384	1040056	1058476
20 papers	384 citations	9 h-index	14 g-index

| 20 all docs | 20 docs citations | 20 times ranked | 212 citing authors |

#	Article	IF	Citations
1	Quizlet and podcasts: effects on vocabulary acquisition. Computer Assisted Language Learning, 2022, 35, 1407-1436.	7.1	19
2	Effects of collaborative writing and peer feedback on Spanish as a foreign language writing performance. Foreign Language Annals, 2022, 55, 517-539.	1.0	3
3	The effect of telecollaboration in the development of the Learning to Learn competence in CLIL teacher training. Interactive Learning Environments, 2021, 29, 973-986.	6.4	21
4	A corpus-driven analysis of certainty stance adverbs: Obviously, really and actually in spoken native and learnerÂEnglish. Journal of Pragmatics, 2019, 140, 22-32.	1.5	13
5	Can telecollaboration contribute to the TPACK development of pre-service teachers?. Technology, Pedagogy and Education, 2018, 27, 367-380.	5.4	22
6	Matching linguistic and pedagogical objectives in a telecollaboration project: a case study. Computer Assisted Language Learning, 2016, 29, 148-166.	7.1	47
7	Una experiencia de enseÃ±anza combinada en un curso universitario de espaÃ±ol/L2. Revista Espanola De Linguistica Aplicada, 2015, 28, 213-233.	0.4	0
8	Explicit instruction and implicit use of L2 learning strategies in higher secondary EFL course books. International Journal of English Studies, 2015, 15, 17.	0.3	4
9	A tool to analyze oral competence development in EFL textbooks. Revista Espanola De Linguistica Aplicada, 2015, 28, 73-96.	0.4	3
10	Evaluation of a blended learning language course: students' perceptions of appropriateness for the development of skills and language areas. Computer Assisted Language Learning, 2014, 27, 509-527.	7.1	46
11	Setting the Standards for the Foreign Language Speaking Tasks of the New Baccalaureate General Test. Theory and Practice in Language Studies, 2014, 4, .	0.3	2
12	Interactional feedback in Synchronous Voice-based Computer Mediated Communication: Effect of dyad. System, 2013, 41, 543-559.	3.4	55
13	Focus on form and negotiation of meaning in synchronous voice-based computer mediated communication: Effect of dyad. Procedia, Social and Behavioral Sciences, 2012, 34, 39-44.	0.5	3
14	Perceived benefits and drawbacks of synchronous voice-based computer-mediated communication in the foreign language classroom. Computer Assisted Language Learning, 2011, 24, 419-432.	7.1	84
15	Synchronous-Voice Computer-Mediated Communication: Effects on Pronunciation. CALICO Journal, 2010, 28, 1-20.	0.9	45
16	WebCT Design and Users' Perceptions in English for Agriculture. , 2009, , 480-496.		4
17	Ã€ qui appartient lâ€™HistoireÂ? Ã©vision par la littÃ©rature. La Revue LISA, 2004, , 195-210.	0.1	0
18	Pre-service teachers' perceptions and training contributions towards ICT use. Estudios Sobre Educacion, 0, , .	0.2	2

#	Article	IF	Citations
19	Telecollaboration to Improve CLIL and TPACK Knowledge: Aid or Hindrance?. Estudios Sobre Educacion, 0, 31, 117-138.	0.2	9
20	The Forging Links project: Knowledge transference using pre-service teachers' CLIL units with ICT integration. Porta Linguarum, 0, , 63-79.	0.2	2