

# Leonie Rowan

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/965186/publications.pdf>

Version: 2024-02-01

59  
papers

648  
citations

933447

10  
h-index

713466

21  
g-index

64  
all docs

64  
docs citations

64  
times ranked

455  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Affinity spaces and the situatedness of intercultural relations between international and domestic students in two Australian schools. <i>Educational Review</i> , 2024, 76, 242-258.  | 3.7 | 3         |
| 2  | Teacher education and teaching for diversity: a call to action. <i>Teaching Education</i> , 2022, 33, 194-213.   | 1.3 | 6         |
| 3  | How epistemic reflexivity enables teacher educators' teaching <i>for</i> diversity: Exploring a pedagogical framework for critical thinking. <i>British Educational Research Journal</i> , 2022, 48, 684-703.  | 2.5 | 5         |
| 4  | â€œBuilding the business modelâ€•or â€œBroadening our international perspectivesâ€? Staff positioning on the values of hosting international students in the Australian school sector. <i>International Journal of Educational Research</i> , 2022, 114, 101975. | 2.2 | 0         |
| 5  | How Does Initial Teacher Education Research Frame the Challenge of Preparing Future Teachers for Student Diversity in Schools? A Systematic Review of Literature. <i>Review of Educational Research</i> , 2021, 91, 112-158.                                     | 7.5 | 52        |
| 6  | International students in the first years of senior secondary schooling in Australia: Longing for belonging. <i>International Journal of Educational Development</i> , 2021, 81, 102347.   | 2.7 | 7         |
| 7  | The Link between Social Wellbeing, Belonging, and Connectedness of International Students in Australian High Schools. <i>Frontiers in Education</i> , 2021, 6, .   | 2.1 | 0         |
| 8  | Editorial: editorial team transition. <i>Asia-Pacific Journal of Teacher Education</i> , 2020, 48, 335-337.  | 1.9 | 0         |
| 9  | Teaching and teacher education in the time of COVID-19. <i>Asia-Pacific Journal of Teacher Education</i> , 2020, 48, 233-236.  | 1.9 | 175       |
| 10 | Climate justice, social justice and the work of teacher education: what are we prepared to do and what will we achieve?. <i>Asia-Pacific Journal of Teacher Education</i> , 2020, 48, 95-100.  | 1.9 | 0         |
| 11 | Professional experience in initial teacher education: keeping abreast of change in the 21st century. <i>Asia-Pacific Journal of Teacher Education</i> , 2019, 47, 323-326.   | 1.9 | 6         |
| 12 | Establishment of the College of Reviewers. <i>Asia-Pacific Journal of Teacher Education</i> , 2019, 47, 209-209.   | 1.9 | 0         |
| 13 | Reflection, research and teacher education. <i>Asia-Pacific Journal of Teacher Education</i> , 2019, 47, 455-459.  | 1.9 | 12        |
| 14 | Teaching teachers: what [should] teacher educators â€œknowâ€•and â€œdoâ€•and how and why it matters. <i>Asia-Pacific Journal of Teacher Education</i> , 2019, 47, 210-215.   | 1.9 | 7         |
| 15 | Status of the teaching profession â€œ attracting and retaining teachers. <i>Asia-Pacific Journal of Teacher Education</i> , 2019, 47, 99-102.  | 1.9 | 11        |
| 16 | Influences on Academic Decision-Making in University Teaching: Perspectives from Policy, Literature, and Student-Centred Research. , 2019, , 27-66.  |     | 0         |
| 17 | Researching teacher educators' preparedness to teach to and about diversity: investigating epistemic reflexivity as a new conceptual framework. <i>Asia-Pacific Journal of Teacher Education</i> , 2019, 47, 230-250.  | 1.9 | 17        |
| 18 | Quality teaching: standards, professionalism, practices. <i>Asia-Pacific Journal of Teacher Education</i> , 2019, 47, 1-4.   | 1.9 | 13        |

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| 19 | Seeking a reflexive space for teaching to and about diversity: emergent properties of enablement and constraint for teacher educators. <i>Teachers and Teaching: Theory and Practice</i> , 2019, 25, 259-273.       | 1.9 | 11        |
| 20 | <i>Higher Education and Social Justice</i> . , 2019, , .  |     | 6         |
| 21 | Supporting quality research in teacher education. <i>Asia-Pacific Journal of Teacher Education</i> , 2018, 46, 117-119.   | 1.9 | 0         |
| 22 | International conversations for teacher educators. <i>Asia-Pacific Journal of Teacher Education</i> , 2018, 46, 419-420.  | 1.9 | 0         |
| 23 | <i>Through growth to achievement</i> : The potential impact on teacher education of the 2018 Gonski Review. <i>Asia-Pacific Journal of Teacher Education</i> , 2018, 46, 317-320.                                   | 1.9 | 3         |
| 24 | Editorial: Teacher education for enduring impact. <i>Asia-Pacific Journal of Teacher Education</i> , 2018, 46, 1-5.   | 1.9 | 2         |
| 25 | Editorial: theory “ practice dialogues in teacher education. <i>Asia-Pacific Journal of Teacher Education</i> , 2018, 46, 217-220.  | 1.9 | 4         |
| 26 | Teachers’™ beliefs about the impact of games on the academic and social experiences of diverse and at-risk children in schools: a Deleuzian perspective. <i>Learning, Media and Technology</i> , 2017, 42, 295-307. | 3.2 | 3         |
| 27 | Teacher education programs: local and global connections. <i>Asia-Pacific Journal of Teacher Education</i> , 2017, 45, 1-2.   | 1.9 | 5         |
| 28 | Researching and reporting on international teacher education agendas: signalling change. <i>Asia-Pacific Journal of Teacher Education</i> , 2017, 45, 103-105.  | 1.9 | 2         |
| 29 | Motivation matters: the role of teacher education research in responding to long-standing problems. <i>Asia-Pacific Journal of Teacher Education</i> , 2017, 45, 209-212.   | 1.9 | 0         |
| 30 | Some reflections about the political epistemologies of teacher education research. <i>Asia-Pacific Journal of Teacher Education</i> , 2017, 45, 435-438.  | 1.9 | 0         |
| 31 | <i>Student Engagement and Rapport in Higher Education: The Case for Relationship-Centred Pedagogies</i> . , 2017, , 1-23.   |     | 6         |
| 32 | <i>Building Rapport with University Students: Building Rapport Among University Teachers</i> . , 2017, , 131-151.   |     | 4         |
| 33 | <i>Studying the Effectiveness of Teacher Education</i> . , 2017, , .  |     | 66        |
| 34 | <i>Studying the Effectiveness of Teacher Education</i> . , 2017, , 13-26.   |     | 9         |
| 35 | Early Career Teachers’™ Perceptions of Their Preparedness To Teach “Diverse Learners” Insights From An Australian Research Project. , 2017, 42, 71-92.  |     | 29        |
| 36 | <i>No Hugs Required: University Student Perspectives on the Relationship Between Excellent Teaching and Educational Rapport</i> . , 2017, , 105-130.  |     | 0         |

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|----|--|-----|-----------|
| 37 | How Well Equipped are Graduates to Meet the Requirements of the Diverse Settings in Which They are Employed?. , 2017, , 53-75.   |     | 0         |
| 38 | Neither naïve nor nihilistic: researching for teacher education. Asia-Pacific Journal of Teacher Education, 2016, 44, 417-420.   | 1.9 | 0         |
| 39 | Early career teachers' beliefs about their preparedness to teach: Implications for the professional development of teachers working with gifted and twice-exceptional students. Cogent Education, 2016, 3, 1242458.                              | 1.5 | 24        |
| 40 | Student Perspectives on First Year Experience Initiatives Designed for Pre-service Teacher in their First Weeks of University Study. Journal of University Teaching and Learning Practice, 2016, 13, 103-117.                                    | 1.1 | 11        |
| 41 | Where to Now for Research into the First Year Experience at University?. International Journal of Actor-Network Theory and Technological Innovation, 2016, 8, 1-17.  | 0.1 | 0         |
| 42 | Investigating the effectiveness of teacher education for early career teachers in diverse settings: the longitudinal research we have to have. Australian Educational Researcher, 2015, 42, 273-298.   | 2.3 | 46        |
| 43 | Gorillas in Their Midst: Rethinking Educational Technology. , 2015, , 15-34.   |     | 4         |
| 44 | Teachers' Beliefs about the Possibilities and Limitations of Digital Games in Classrooms. E-Learning and Digital Media, 2014, 11, 569-581.   | 2.6 | 28        |
| 45 | Becoming Ryan: lines of flight from majoritarian understandings of masculinity through a high school reading and mentoring program. A story of possibility. Australian Educational Researcher, 2014, 41, 541-563.                                | 2.3 | 7         |
| 46 | Ethical Researcher or Vampiric Consumer?. , 2014, , 35-51.   |     | 0         |
| 47 | What price success? The impact of the quest for student satisfaction on university academics. International Journal of Pedagogies and Learning, 2013, 8, 136-150.  | 0.3 | 6         |
| 48 | Educated Hope, Modest Ambition and School-Based Equity Reforms: Possibilities and Perspectives for Change. , 2012, , 45-63.  |     | 6         |
| 49 | A Meta-Problem Behind the Diverse Perspectives on the Underrepresentation of Girls in Information and Computing Technology Subjects. International Journal of People-Oriented Programming, 2012, 2, 20-36.                                       | 0.3 | 0         |
| 50 | The continued underrepresentation of girls in post-compulsory information technology courses: a direct challenge to teacher education. Asia-Pacific Journal of Teacher Education, 2011, 39, 83-95.   | 1.9 | 8         |
| 51 | Reassembling the Problem of the Under-Representation of Girls in IT Courses. , 2011, , 208-222.  |     | 1         |
| 52 | "What's Your Problem?" ANT Reflections on a Research Project Studying Girls Enrolment in Information Technology Subjects in Postcompulsory Education. International Journal of Actor-Network Theory and Technological Innovation, 2009, 1, 1-20. | 0.1 | 1         |
| 53 | Landscaping on shifting ground: teacher education in a digitally transforming world. Asia-Pacific Journal of Teacher Education, 2008, 36, 245-255.   | 1.9 | 21        |
| 54 | Constructions of Gender in Computer Magazine Advertisements: Confronting the Literature. Simile, 2006, 6, 1-9.   | 0.2 | 7         |

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|----|--|-----|-----------|
| 55 | Literacy, Technology and the Economics of Attention. L1 Educational Studies in Language and Literature, 2003, 3, 95-122.               | 0.3 | 6         |
| 56 | Human resource management, flexible learning and difference. , 1999, , .   |     | 2         |
| 57 | A New Hope: Jedi Knights, Cyborgs and Other Educational Fantasies. Teaching Education, 1998, 10, 55-64.                                | 1.3 | 0         |
| 58 | The Importance of the act of going: towards gender inclusive education. Studies in Continuing Education, 1997, 19, 124-142.            | 1.9 | 3         |
| 59 | Moves to Restructure the Work of Principals, of Teaching, and Human Resource Management. Journal of School Leadership, 1997, 7, 69-91. | 1.9 | 2         |