

Leonie Rowan

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/965186/publications.pdf>

Version: 2024-02-01

59
papers

648
citations

933447

10
h-index

713466

21
g-index

64
all docs

64
docs citations

64
times ranked

455
citing authors

#	ARTICLE	IF	CITATIONS
1	Teaching and teacher education in the time of COVID-19. <i>Asia-Pacific Journal of Teacher Education</i> , 2020, 48, 233-236.	1.9	175
2	Studying the Effectiveness of Teacher Education. , 2017, , .		66
3	How Does Initial Teacher Education Research Frame the Challenge of Preparing Future Teachers for Student Diversity in Schools? A Systematic Review of Literature. <i>Review of Educational Research</i> , 2021, 91, 112-158.	7.5	52
4	Investigating the effectiveness of teacher education for early career teachers in diverse settings: the longitudinal research we have to have. <i>Australian Educational Researcher</i> , 2015, 42, 273-298.	2.3	46
5	Early Career Teachersâ€™ Perceptions of Their Preparedness To Teach â€œDiverse Learnersâ€ Insights From An Australian Research Project. , 2017, 42, 71-92.		29
6	Teachers' Beliefs about the Possibilities and Limitations of Digital Games in Classrooms. <i>E-Learning and Digital Media</i> , 2014, 11, 569-581.	2.6	28
7	Early career teachersâ€™ beliefs about their preparedness to teach: Implications for the professional development of teachers working with gifted and twice-exceptional students. <i>Cogent Education</i> , 2016, 3, 1242458.	1.5	24
8	Landscaping on shifting ground: teacher education in a digitally transforming world. <i>Asia-Pacific Journal of Teacher Education</i> , 2008, 36, 245-255.	1.9	21
9	Researching teacher educatorsâ€™ preparedness to teach to and about diversity: investigating epistemic reflexivity as a new conceptual framework. <i>Asia-Pacific Journal of Teacher Education</i> , 2019, 47, 230-250.	1.9	17
10	Quality teaching: standards, professionalism, practices. <i>Asia-Pacific Journal of Teacher Education</i> , 2019, 47, 1-4.	1.9	13
11	Reflection, research and teacher education. <i>Asia-Pacific Journal of Teacher Education</i> , 2019, 47, 455-459.	1.9	12
12	Status of the teaching profession â€“ attracting and retaining teachers. <i>Asia-Pacific Journal of Teacher Education</i> , 2019, 47, 99-102.	1.9	11
13	Seeking a reflexive space for teaching to and about diversity: emergent properties of enablement and constraint for teacher educators. <i>Teachers and Teaching: Theory and Practice</i> , 2019, 25, 259-273.	1.9	11
14	Student Perspectives on First Year Experience Initiatives Designed for Pre-service Teacher in their First Weeks of University Study. <i>Journal of University Teaching and Learning Practice</i> , 2016, 13, 103-117.	1.1	11
15	Studying the Effectiveness of Teacher Education. , 2017, , 13-26.		9
16	The continued underrepresentation of girls in post-compulsory information technology courses: a direct challenge to teacher education. <i>Asia-Pacific Journal of Teacher Education</i> , 2011, 39, 83-95.	1.9	8
17	Becoming Ryan: lines of flight from majoritarian understandings of masculinity through a high school reading and mentoring program. A story of possibility. <i>Australian Educational Researcher</i> , 2014, 41, 541-563.	2.3	7
18	Teaching teachers: what [should] teacher educators â€œknowâ€ and â€œdoâ€ and how and why it matters. <i>Asia-Pacific Journal of Teacher Education</i> , 2019, 47, 210-215.	1.9	7

#	ARTICLE	IF	CITATIONS
19	International students in the first years of senior secondary schooling in Australia: Longing for belonging. <i>International Journal of Educational Development</i> , 2021, 81, 102347.	2.7	7
20	Constructions of Gender in Computer Magazine Advertisements: Confronting the Literature. <i>Simile</i> , 2006, 6, 1-9.	0.2	7
21	Literacy, Technology and the Economics of Attention. <i>L1 Educational Studies in Language and Literature</i> , 2003, 3, 95-122.	0.3	6
22	What price success? The impact of the quest for student satisfaction on university academics. <i>International Journal of Pedagogies and Learning</i> , 2013, 8, 136-150.	0.3	6
23	Professional experience in initial teacher education: keeping abreast of change in the 21st century. <i>Asia-Pacific Journal of Teacher Education</i> , 2019, 47, 323-326.	1.9	6
24	Student Engagement and Rapport in Higher Education: The Case for Relationship-Centred Pedagogies. , 2017, , 1-23.		6
25	Educated Hope, Modest Ambition and School-Based Equity Reforms: Possibilities and Perspectives for Change. , 2012, , 45-63.		6
26	Higher Education and Social Justice. , 2019, , .		6
27	Teacher education and teaching for diversity: a call to action. <i>Teaching Education</i> , 2022, 33, 194-213.	1.3	6
28	Teacher education programs: local and global connections. <i>Asia-Pacific Journal of Teacher Education</i> , 2017, 45, 1-2.	1.9	5
29	How epistemic reflexivity enables teacher educatorsâ€™ teaching <i>for</i> diversity: Exploring a pedagogical framework for critical thinking. <i>British Educational Research Journal</i> , 2022, 48, 684-703.	2.5	5
30	Editorial: theory â€“ practice dialogues in teacher education. <i>Asia-Pacific Journal of Teacher Education</i> , 2018, 46, 217-220.	1.9	4
31	Building Rapport with University Students: Building Rapport Among University Teachers. , 2017, , 131-151.		4
32	Gorillas in Their Midst: Rethinking Educational Technology. , 2015, , 15-34.		4
33	The Importance of the act of going: towards gender inclusive education. <i>Studies in Continuing Education</i> , 1997, 19, 124-142.	1.9	3
34	Teachersâ€™ beliefs about the impact of games on the academic and social experiences of diverse and at-risk children in schools: a Deleuzian perspective. <i>Learning, Media and Technology</i> , 2017, 42, 295-307.	3.2	3
35	<i>Through growth to achievement</i>: The potential impact on teacher education of the 2018 Gonski Review. <i>Asia-Pacific Journal of Teacher Education</i> , 2018, 46, 317-320.	1.9	3
36	Affinity spaces and the situatedness of intercultural relations between international and domestic students in two Australian schools. <i>Educational Review</i> , 2024, 76, 242-258.	3.7	3

#	ARTICLE	IF	CITATIONS
37	Moves to Restructure the Work of Principals, of Teaching, and Human Resource Management. Journal of School Leadership, 1997, 7, 69-91.	1.9	2
38	Researching and reporting on international teacher education agendas: signalling change. Asia-Pacific Journal of Teacher Education, 2017, 45, 103-105.	1.9	2
39	Editorial: Teacher education for enduring impact. Asia-Pacific Journal of Teacher Education, 2018, 46, 1-5.	1.9	2
40	Human resource management, flexible learning and difference. , 1999, , .		2
41	"What's Your Problem?" ANT Reflections on a Research Project Studying Girls Enrolment in Information Technology Subjects in Postcompulsory Education. International Journal of Actor-Network Theory and Technological Innovation, 2009, 1, 1-20.	0.1	1
42	Reassembling the Problem of the Under-Representation of Girls in IT Courses. , 2011, , 208-222.		1
43	A New Hope: Jedi Knights, Cyborgs and Other Educational Fantasies. Teaching Education, 1998, 10, 55-64.	1.3	0
44	Neither naïve nor nihilistic: researching for teacher education. Asia-Pacific Journal of Teacher Education, 2016, 44, 417-420.	1.9	0
45	Motivation matters: the role of teacher education research in responding to long-standing problems. Asia-Pacific Journal of Teacher Education, 2017, 45, 209-212.	1.9	0
46	Some reflections about the political epistemologies of teacher education research. Asia-Pacific Journal of Teacher Education, 2017, 45, 435-438.	1.9	0
47	Supporting quality research in teacher education. Asia-Pacific Journal of Teacher Education, 2018, 46, 117-119.	1.9	0
48	International conversations for teacher educators. Asia-Pacific Journal of Teacher Education, 2018, 46, 419-420.	1.9	0
49	Establishment of the College of Reviewers. Asia-Pacific Journal of Teacher Education, 2019, 47, 209-209.	1.9	0
50	Influences on Academic Decision-Making in University Teaching: Perspectives from Policy, Literature, and Student-Centred Research. , 2019, , 27-66.		0
51	Editorial: editorial team transition. Asia-Pacific Journal of Teacher Education, 2020, 48, 335-337.	1.9	0
52	Climate justice, social justice and the work of teacher education: what are we prepared to do and what will we achieve?. Asia-Pacific Journal of Teacher Education, 2020, 48, 95-100.	1.9	0
53	The Link between Social Wellbeing, Belonging, and Connectedness of International Students in Australian High Schools. Frontiers in Education, 2021, 6, .	2.1	0
54	A Meta-Problem Behind the Diverse Perspectives on the Underrepresentation of Girls in Information and Computing Technology Subjects. International Journal of People-Oriented Programming, 2012, 2, 20-36.	0.3	0

#	ARTICLE	IF	CITATIONS
55	Ethical Researcher or Vampiric Consumer?. , 2014, , 35-51.		0
56	Where to Now for Research into the First Year Experience at University?. International Journal of Actor-Network Theory and Technological Innovation, 2016, 8, 1-17.	0.1	0
57	No Hugs Required: University Student Perspectives on the Relationship Between Excellent Teaching and Educational Rapport. , 2017, , 105-130.		0
58	How Well Equipped are Graduates to Meet the Requirements of the Diverse Settings in Which They are Employed?. , 2017, , 53-75.		0
59	â€œBuilding the business modelâ€ or â€œBroadening our international perspectivesâ€? Staff positioning on the values of hosting international students in the Australian school sector. International Journal of Educational Research, 2022, 114, 101975.	2.2	0