

Alexandra Cutcher

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/963302/publications.pdf>

Version: 2024-02-01

18
papers

86
citations

1684188

5
h-index

1474206

9
g-index

23
all docs

23
docs citations

23
times ranked

49
citing authors

#	ARTICLE	IF	CITATIONS
1	Findings, windings and entwinings: Cartographies of collaborative walking and encounter. <i>International Journal of Education Through Art</i> , 2015, 11, 449-458.	0.3	25
2	Digital Technology in the Visual Arts Classroom: An [Un]Easy Partnership. <i>Studies in Art Education</i> , 2012, 54, 54-65.	0.5	24
3	Art Spoken Here: Reggio Emilia for the Big Kids. <i>International Journal of Art and Design Education</i> , 2013, 32, 318-330.	1.1	8
4	Collaborative visual mapping as performance: Visual Arts pre-service teachers' reflections on practicum. <i>International Journal of Education Through Art</i> , 2014, 10, 247-254.	0.3	7
5	Young people's understandings and attitudes towards marine debris: a systematic scoping review. <i>Children's Geographies</i> , 2021, 19, 659-676.	2.3	5
6	Children as artists: The preschool as a community of creative practice. <i>Journal of Curriculum and Pedagogy</i> , 2016, 13, 5-17.	1.4	4
7	Walking as a radical and critical art of inquiry: Embodiment, place and entanglement. <i>International Journal of Education Through Art</i> , 2021, 17, 3-11.	0.3	4
8	On Loss: A Strange Beauty. <i>International Journal of Education Through Art</i> , 2013, 9, 253-256.	0.3	2
9	water/watery/watering: Concepts for Theorising in Environmental Education. <i>Australian Journal of Environmental Education</i> , 2020, 36, 146-168.	2.2	2
10	The (quaran)timeliness of art educational inquiry. <i>International Journal of Education Through Art</i> , 2020, 16, 299-302.	0.3	1
11	Primary preservice teachers' perspectives of their literacy mentoring experiences during professional placement. <i>International Journal of Mentoring and Coaching in Education</i> , 2022, 11, 195-212.	1.1	1
12	Vulnerable art education. <i>International Journal of Education Through Art</i> , 2022, 18, 139-143.	0.3	1
13	Together-apart. <i>International Journal of Education Through Art</i> , 2021, 17, 217-221.	0.3	0
14	Re-turning education through art. <i>International Journal of Education Through Art</i> , 2021, 17, 339-344.	0.3	0
15	The enduring politics of Art education: The Common European Framework of Reference for Visual Literacy "Prototype". <i>International Journal of Education Through Art</i> , 2019, 15, 35-50.	0.3	0
16	Thinking through ways of art education. <i>International Journal of Education Through Art</i> , 2020, 16, 155-159.	0.3	0
17	Mapping-making philosophy in environmental education: Lines, knots and knotting. <i>Australian Journal of Environmental Education</i> , 2020, 36, 97-104.	2.2	0
18	Propositional A/r/tography: An Analytical Protocol. <i>Qualitative Inquiry</i> , 0, , 107780042210934.	1.4	0