

Keffrelyn D Brown

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9632959/publications.pdf>

Version: 2024-02-01

18
papers

809
citations

840776

11
h-index

888059

17
g-index

19
all docs

19
docs citations

19
times ranked

363
citing authors

#	ARTICLE	IF	CITATIONS
1	Teaching in color: a critical race theory in education analysis of the literature on preservice teachers of color and teacher education in the US. <i>Race Ethnicity and Education</i> , 2014, 17, 326-345.	2.6	160
2	Strange Fruit Indeed: Interrogating Contemporary Textbook Representations of Racial Violence toward African Americans. <i>Teachers College Record</i> , 2010, 112, 31-67.	0.9	154
3	The Illusion of Inclusion: A Critical Race Theory Textual Analysis of Race and Standards. <i>Harvard Educational Review</i> , 2012, 82, 403-424.	0.9	129
4	Silenced Memories: An Examination of the Sociocultural Knowledge on Race and Racial Violence in Official School Curriculum. <i>Equity and Excellence in Education</i> , 2010, 43, 139-154.	2.8	80
5	Trouble on my mind: toward a framework of humanizing critical sociocultural knowledge for teaching and teacher education. <i>Race Ethnicity and Education</i> , 2013, 16, 316-338.	2.6	62
6	Awakening Teachers' Capacities for Social Justice With/In Arts-Based Inquiries. <i>Equity and Excellence in Education</i> , 2011, 44, 488-511.	2.8	36
7	The More Things Change, the More They Stay the Same: Excavating Race and the Enduring Racisms in U.S. Curriculum. <i>Teachers College Record</i> , 2015, 117, 103-130.	0.9	33
8	Breaking the Cycle of Sisyphus: Social Education and the Acquisition of Critical Sociocultural Knowledge about Race and Racism in the United States. <i>The Social Studies</i> , 2011, 102, 249-255.	0.7	29
9	When you've only got one class, one chance: acquiring sociocultural knowledge using eclectic case pedagogy. <i>Teaching Education</i> , 2010, 21, 313-328.	1.3	23
10	Black Intellectual Thought in Education. , 0, , .		23
11	Student Misapplication of a Gas-Like Model to Explain Particle Movement in Heated Solids: Implications for curriculum and instruction towards students' creation and revision of accurate explanatory models. <i>International Journal of Science Education</i> , 2009, 31, 1157-1174.	1.9	22
12	Is this what we want them to say? Examining the tensions in what U.S. preservice teachers say about risk and academic achievement. <i>Teaching and Teacher Education</i> , 2010, 26, 1077-1087.	3.2	15
13	Race as a Durable and Shifting Idea: How Black Millennial Preservice Teachers Understand Race, Racism, and Teaching. <i>Peabody Journal of Education</i> , 2018, 93, 106-120.	1.3	15
14	Understanding the Black Teacher Through Metaphor. <i>Urban Review</i> , 2018, 50, 284-299.	1.6	9
15	What Do Black Students Need? Exploring Perspectives of Black Writers Writing Outside of Educational Research. <i>Equity and Excellence in Education</i> , 2021, 54, 79-91.	2.8	7
16	Elevating the role of race in ethnographic research: navigating race relations in the field. <i>Ethnography and Education</i> , 2011, 6, 97-111.	0.8	5
17	The Limits of Justice-Informed Research and Teaching in the Presence of Antiracism and Black Suffering: Surplus of Transformation or (Un)Just Traumatic Returns?. <i>Qualitative Inquiry</i> , 2021, 27, 1169-1181.	1.4	4
18	Antiracism, Black Joy, and Embracing a Humanizing Critical Sociocultural Knowledge (HCSK) for Teaching: Lessons From Schooling in the Time of COVID-19. <i>Multicultural Perspectives</i> , 2021, 23, 155-160.	0.2	3