

Cherri Hobgood

List of Publications by Year in descending order

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45
papers

1,094
citations

471509

17
h-index

414414

32
g-index

47
all docs

47
docs citations

47
times ranked

1164
citing authors

#	ARTICLE	IF	CITATIONS
1	Gender Differences in Experiences of Leadership Emergence Among Emergency Medicine Department Chairs. <i>JAMA Network Open</i> , 2022, 5, e221860.	5.9	12
2	Using the Rank Equity Index to measure emergency medicine faculty rank progression. <i>Academic Emergency Medicine</i> , 2021, 28, 966-973.	1.8	12
3	Adaptive change in simulation education: Comparison of effectiveness of a communication skill curriculum on death notification using in-person methods versus a digital communication platform. <i>AEM Education and Training</i> , 2021, 5, e10610.	1.2	6
4	The role of women's consortia in the advancement of women in academic emergency medicine. <i>Academic Emergency Medicine</i> , 2021, , .	1.8	1
5	The Vice Chair of Education in Emergency Medicine: A Workforce Study to Establish the Role, Clarify Responsibilities, and Plan for Success. <i>AEM Education and Training</i> , 2020, 4, S5-S12.	1.2	5
6	Death notification: a digital communication platform for simulated patient-based training with medical students. <i>BMJ Simulation and Technology Enhanced Learning</i> , 2020, 7, bmjstel-2020-000653.	0.7	0
7	Rapid-cycle deliberate practice: death notification. <i>Clinical Teacher</i> , 2020, 17, 644-649.	0.8	8
8	Setup and Execution of the Rapid Cycle Deliberate Practice Death Notification Curriculum. <i>Journal of Visualized Experiments</i> , 2020, , .	0.3	2
9	Experience introducing physician assistant students into a medical student emergency medicine clerkship. <i>Journal of Interprofessional Education and Practice</i> , 2019, 14, 1-5.	0.4	1
10	Effect of an Educational Intervention on Medical Student Scripting and Patient Satisfaction: A Randomized Trial. <i>Western Journal of Emergency Medicine</i> , 2018, 19, 585-592.	1.1	3
11	The 2016 Model of the Clinical Practice of Emergency Medicine. <i>Journal of Emergency Medicine</i> , 2017, 52, 846-849.	0.7	97
12	Re: Low-Fidelity Simulation in Global and Distributed Settings. <i>Canadian Journal of Emergency Medicine</i> , 2016, 18, 78-78.	1.1	0
13	Designing Assessment Programmes for the Model Curriculum for Emergency Medicine Specialists. <i>Canadian Journal of Emergency Medicine</i> , 2015, 17, 462-467.	1.1	2
14	International Federation for Emergency Medicine Model Curriculum for Continuing Professional Development. <i>Canadian Journal of Emergency Medicine</i> , 2015, 17, 295-309.	1.1	5
15	Death in the Field: Teaching Paramedics to Deliver Effective Death Notifications Using the Educational Intervention "GRIEV_ING". <i>Prehospital Emergency Care</i> , 2013, 17, 501-510.	1.8	45
16	Computer-facilitated Review of Electronic Medical Records Reliably Identifies Emergency Department Interventions in Older Adults. <i>Academic Emergency Medicine</i> , 2013, 20, 621-628.	1.8	10
17	Give Sorrow Words. <i>Academic Emergency Medicine</i> , 2012, 19, 359-360.	1.8	0
18	International Federation for Emergency Medicine Model Curriculum for Emergency Medicine Specialists. <i>EMA - Emergency Medicine Australasia</i> , 2011, 23, 541-553.	1.1	24

#	ARTICLE	IF	CITATIONS
19	Recognizing the common endpoint of different emergency medicine specialty training curricula. EMA - Emergency Medicine Australasia, 2011, 23, 525-529.	1.1	3
20	International Federation for Emergency Medicine Model curriculum for medical student education in emergency medicine. African Journal of Emergency Medicine, 2011, 1, 139-144.	1.1	1
21	International Federation for Emergency Medicine model curriculum for medical student education in emergency medicine. International Journal of Emergency Medicine, 2010, 3, 1-7.	1.6	18
22	Reducing Error in the Emergency Department: A Call for Standardization of the Sign-out Process. Annals of Emergency Medicine, 2010, 56, 637-642.	0.6	27
23	International Federation for Emergency Medicine model curriculum for medical student education in emergency medicine. Emergency Medicine Journal, 2010, 27, 766-769.	1.0	10
24	Teamwork training with nursing and medical students: does the method matter? Results of an interinstitutional, interdisciplinary collaboration. BMJ Quality and Safety, 2010, 19, e25-e25.	3.7	66
25	International Federation for Emergency Medicine model curriculum for medical student education in emergency medicine. Canadian Journal of Emergency Medicine, 2009, 11, 349-354.	1.1	12
26	Developments in international emergency medicine. EMA - Emergency Medicine Australasia, 2009, 21, 339-341.	1.1	7
27	International Federation for Emergency Medicine model curriculum for medical student education in emergency medicine. EMA - Emergency Medicine Australasia, 2009, 21, 367-372.	1.1	15
28	Using Screen-Based Simulation to Improve Performance During Pediatric Resuscitation. Academic Emergency Medicine, 2009, 16, S71-5.	1.8	26
29	Outcome Assessment in Emergency Medicine—A Beginning: Results of the Council of Emergency Medicine Residency Directors (CORD) Emergency Medicine Consensus Workgroup on Outcome Assessment. Academic Emergency Medicine, 2008, 15, 267-277.	1.8	30
30	The meaning of justice in safety incident reporting. Social Science and Medicine, 2008, 66, 403-413.	3.8	47
31	Association between Patient Race/Ethnicity and Perceived Interpersonal Aspects of Care in the Emergency Department. Journal of the National Medical Association, 2008, 100, 79-85.	0.8	14
32	Using Patient Care Quality Measures to Assess Educational Outcomes. Academic Emergency Medicine, 2007, 14, 463-473.	1.8	16
33	Do EMS Personnel Identify, Report, and Disclose Medical Errors?. Prehospital Emergency Care, 2006, 10, 21-27.	1.8	36
34	Medical Error Identification, Disclosure, and Reporting: Do Emergency Medicine Provider Groups Differ?. Academic Emergency Medicine, 2006, 13, 443-451.	1.8	45
35	Teaching Culturally Appropriate Care: A Review of Educational Models and Methods. Academic Emergency Medicine, 2006, 13, 1288-1295.	1.8	45
36	Impact of Emergency Department Volume on Registered Nurse Time at the Bedside. Annals of Emergency Medicine, 2005, 46, 481-489.	0.6	40

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37	Impact of the Liaison Committee on Medical Education Requirements for Emergency Medicine Education at U.S. Schools of Medicine. <i>Academic Emergency Medicine</i> , 2005, 12, 1003-1009.	1.8	8
38	Parental Preferences for Error Disclosure, Reporting, and Legal Action After Medical Error in the Care of Their Children. <i>Pediatrics</i> , 2005, 116, 1276-1286.	2.1	97
39	The Influence of the Causes and Contexts of Medical Errors on Emergency Medicine Residents??? Responses to Their Errors: An Exploration. <i>Academic Medicine</i> , 2005, 80, 758-764.	1.6	84
40	The Educational Intervention "GRIEV_ING" Improves the Death Notification Skills of Residents. <i>Academic Emergency Medicine</i> , 2005, 12, 296-301.	1.8	67
41	Profiles in Patient Safety:When an Error Occurs. <i>Academic Emergency Medicine</i> , 2004, 11, 766-770.	1.8	9
42	Medical error during residency. <i>Annals of Emergency Medicine</i> , 2003, 42, 565-570.	0.6	34
43	Medical Errors-What and When: What Do Patients Want to Know?. <i>Academic Emergency Medicine</i> , 2002, 9, 1156-1161.	1.8	93
44	Twenty-five years of resident representation from the emergency medicine residents association. <i>Annals of Emergency Medicine</i> , 1999, 34, 558-561.	0.6	1
45	Delivering the News With Compassion: The GRIEV_ING Death Notification Protocol. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	1.2	3