

Marios Hadjianastasis

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9619079/publications.pdf>

Version: 2024-02-01

10
papers

39
citations

2258059

3
h-index

2053705

5
g-index

11
all docs

11
docs citations

11
times ranked

26
citing authors

#	ARTICLE	IF	CITATIONS
1	Learning outcomes in higher education: assumptions, positions and the views of early-career staff in the UK system. <i>Studies in Higher Education</i> , 2017, 42, 2250-2266.	4.5	13
2	Podcasting in the STEM disciplines: the implications of supplementary lecture recording and "lecture flipping". <i>FEMS Microbiology Letters</i> , 2016, 363, fnw006.	1.8	11
3	Landholding and landscape in Ottoman Cyprus. <i>Byzantine and Modern Greek Studies</i> , 2010, 34, 38-60.	0.0	8
4	Understanding the varying investments in researcher and teacher development and enhancement: implications for academic developers. <i>International Journal for Academic Development</i> , 2015, 20, 295-299.	1.1	4
5	Crossing the line in the sand: regional officials, monopolisation of state power and 'rebellion'. The case of Mehmed Aġa Boyacġlu in Cyprus, 1685-1690. <i>Turkish Historical Review</i> , 2011, 2, 155-176.	0.1	1
6	Aikaterini Aristeidou, <i>Anekdotia engrafa tis kypriakis istorias apo to Archeio tis Venetias</i> , Vol. 4. Nicosia: Cyprus Research Centre, 2003. Pp. 397. <i>Byzantine and Modern Greek Studies</i> , 2006, 30, 100-102.	0.0	0
7	Antonios Anastasopoulos, Elias Kolovos and Costas Lappas (eds), <i>Byzantine and Modern Greek Studies</i> , 2012, 36, 238-239.	0.0	0
8	Render unto Sultan: Power, Authority, and the Greek Orthodox Church in the Early Ottoman Centuries. By Tom Papademetriou. Oxford University Press. 2015. xv + 256pp. £60.00. <i>History</i> , 2016, 101, 599-601.	0.1	0
9	Molly Greene, <i>The Edinburgh History of the Greeks, 1453 to 1768: The Ottoman Empire</i> . Edinburgh: Edinburgh University Press, 2015. Pp. viii, 239. <i>Byzantine and Modern Greek Studies</i> , 2017, 41, 156-158.	0.0	0
10	Quality and qualifications: the value of centralised teaching courses for postgraduates who teach. <i>International Journal for Academic Development</i> , 2022, 27, 4-16.	1.1	0