

# Metin Ozdemir

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

35  
papers

746  
citations

14  
h-index

27  
g-index

37  
ext. papers

865  
ext. citations

3.2  
avg, IF

4.55  
L-index

| #  | Paper                                                                                                                                                                                                                                                            | IF  | Citations |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 35 | Experiences of cultural clashes at home and ethnic victimization in school: "I live between two cultures, and neither of them understands me". <i>New Directions for Child and Adolescent Development</i> , <b>2021</b> , 2021, 179-198                          | 1.3 | 1         |
| 34 | Reducing Bottled Water Use among Adolescents: A Factorial Experimental Approach to Testing the Components of the Aquatic Program. <i>Sustainability</i> , <b>2021</b> , 13, 6758                                                                                 | 3.6 | 1         |
| 33 | The Role of Parents' Disapproval of Peers and Monitoring on Immigrant and Native Youth's Participation in Organized Sports in Sweden: The Mediating Role of Engagement in Delinquent Activities. <i>Journal of Early Adolescence</i> , <b>2021</b> , 41, 437-471 | 1.9 | 2         |
| 32 | How Does Adolescents' Openness to Diversity Change Over Time? The Role of Majority-Minority Friendship, Friends' Views, and Classroom Social Context. <i>Journal of Youth and Adolescence</i> , <b>2021</b> , 50, 75-88                                          | 4.5 | 6         |
| 31 | Immigrant and Swedish adolescents' involvement in organized sports activities: an expectancy-value approach. <i>BMC Psychology</i> , <b>2021</b> , 9, 12                                                                                                         | 2.8 | 1         |
| 30 | Why Do Immigrant and Swedish Adolescents Engage in Ethnic Victimization? Common and Distinct Underlying Factors. <i>Journal of Youth and Adolescence</i> , <b>2021</b> , 50, 2236-2248                                                                           | 4.5 |           |
| 29 | The Role of Perceived Inter-Ethnic Classroom Climate in Adolescents' Engagement in Ethnic Victimization: For Whom Does it Work?. <i>Journal of Youth and Adolescence</i> , <b>2020</b> , 49, 1328-1340                                                           | 4.5 | 10        |
| 28 | Differences and Similarities between Perpetrators of Ethnic and Non-Ethnicity-Based Victimization. <i>Journal of Youth and Adolescence</i> , <b>2020</b> , 49, 1805-1820                                                                                         | 4.5 | 6         |
| 27 | The Implementation Integrity of Parenting Programs: Which Aspects Are Most Important?. <i>Child and Youth Care Forum</i> , <b>2019</b> , 48, 917-933                                                                                                             | 2.4 | 10        |
| 26 | How do Adolescents' Perceptions of Relationships with Teachers Change during Upper-Secondary School Years?. <i>Journal of Youth and Adolescence</i> , <b>2019</b> , 49, 921                                                                                      | 4.5 | 11        |
| 25 | Ethnic Harassment and Immigrant Youth's Engagement in Violent Behaviors: Understanding the Risk Factors. <i>Child Development</i> , <b>2019</b> , 90, 808-824                                                                                                    | 4.9 | 14        |
| 24 | Adolescents' Engagement in Ethnic Harassment: Prejudiced Beliefs in Social Networks and Classroom Ethnic Diversity. <i>Journal of Youth and Adolescence</i> , <b>2018</b> , 47, 1151-1163                                                                        | 4.5 | 26        |
| 23 | Two-Year Findings from a National Effectiveness Trial: Effectiveness of Behavioral and Non-Behavioral Parenting Programs. <i>Journal of Abnormal Child Psychology</i> , <b>2017</b> , 45, 527-542                                                                | 4   | 26        |
| 22 | Why do some adolescents encounter everyday events that increase their civic interest whereas others do not?. <i>Developmental Psychology</i> , <b>2017</b> , 53, 306-318                                                                                         | 3.7 | 23        |
| 21 | Does promoting parents' negative attitudes to underage drinking reduce adolescents' drinking? The mediating process and moderators of the effects of the Bebro Prevention Programme. <i>Addiction</i> , <b>2016</b> , 111, 263-71                                | 4.6 | 16        |
| 20 | What Makes Youth Harass Their Immigrant Peers? Understanding the Risk Factors. <i>Journal of Early Adolescence</i> , <b>2016</b> , 36, 601-624                                                                                                                   | 1.9 | 21        |
| 19 | Youth's Initiations of Civic and Political Discussions in Class: Do Youth's Perceptions of Teachers' Behaviors Matter and Why?. <i>Journal of Youth and Adolescence</i> , <b>2016</b> , 45, 2233-2245                                                            | 4.5 | 5         |

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|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| 18 | Too tired for school? The effects of insomnia on absenteeism in adolescence. <i>Sleep Health</i> , <b>2015</b> , 1, 205-210                                                                                                   | 14      |
| 17 | A national evaluation of parenting programs in Sweden: The short-term effects using an RCT effectiveness design. <i>Journal of Consulting and Clinical Psychology</i> , <b>2015</b> , 83, 1069-1084                           | 6.5 51  |
| 16 | How much do we know about the long-term effectiveness of parenting programmes? Advances, shortcomings, and future directions. <i>Journal of Childrens Services</i> , <b>2015</b> , 10, 120-132                                | 0.9 4   |
| 15 | Dissatisfied Citizens: An Asset to or a Liability on the Democratic Functioning of Society?. <i>Scandinavian Political Studies</i> , <b>2015</b> , 38, 410-436                                                                | 0.7 6   |
| 14 | Trajectories of Adolescent Psychopathic Traits. <i>Journal of Psychopathology and Behavioral Assessment</i> , <b>2014</b> , 36, 47-59                                                                                         | 2 21    |
| 13 | Improving dissemination of evidence-based programs through researcher-practitioner collaboration. <i>New Directions for Youth Development</i> , <b>2014</b> , 2014, 107-16, 13-4                                              | 7       |
| 12 | School Bonding and Alcohol Use in Italian Early Adolescents: What Comes First?. <i>Merrill-Palmer Quarterly</i> , <b>2013</b> , 59, 280-303                                                                                   | 1.7 2   |
| 11 | Female pubertal timing and problem behaviour: The role of culture. <i>International Journal of Behavioral Development</i> , <b>2013</b> , 37, 357-365                                                                         | 2.6 13  |
| 10 | The journal publishes both invited and unsolicited letters. <i>Addiction</i> , <b>2012</b> , 107, 1705-6; author reply 1706-8                                                                                                 | 3       |
| 9  | Perceived parenting style and adolescent adjustment: revisiting directions of effects and the role of parental knowledge. <i>Developmental Psychology</i> , <b>2012</b> , 48, 1540-53                                         | 3.7 128 |
| 8  | Directions of effects between adolescent psychopathic traits and parental behavior. <i>Journal of Abnormal Child Psychology</i> , <b>2012</b> , 40, 957-69                                                                    | 4 44    |
| 7  | Perceived autonomy support, friendship maintenance, and happiness. <i>Journal of Psychology: Interdisciplinary and Applied</i> , <b>2011</b> , 145, 537-71                                                                    | 2.7 26  |
| 6  | Bullies, victims, and bully-victims: a longitudinal examination of the effects of bullying-victimization experiences on youth well-being. <i>Journal of Aggression, Conflict and Peace Research</i> , <b>2011</b> , 3, 97-102 | 0.8 49  |
| 5  | Effects of a parental program for preventing underage drinking - the NGO program strong and clear. <i>BMC Public Health</i> , <b>2011</b> , 11, 251                                                                           | 4.1 10  |
| 4  | Friendship, Need Satisfaction and Happiness. <i>Journal of Happiness Studies</i> , <b>2010</b> , 11, 243-259                                                                                                                  | 3.7 101 |
| 3  | Enhancing Representation, Retention, and Achievement of Minority Students in Higher Education: A Social Transformation Theory of Change <b>2008</b> , 115-132                                                                 | 6       |
| 2  | Looking to happy tomorrows with friends: Best and close friendships as they predict happiness. <i>Journal of Happiness Studies</i> , <b>2007</b> , 8, 243-271                                                                 | 3.7 78  |
| 1  | Psychological adjustment of ethnically victimized adolescents: Do teachers' responses to ethnic victimization incidents matter?. <i>European Journal of Developmental Psychology</i> , 1-17                                   | 1.5 4   |

