A Alexander Beaujean

List of Publications by Year
in descending order

59	1,343	394421 19	454955 30
papers	citations	h-index	g-index

70	70	70	1632
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Evaluation of the Wechsler Individual Achievement Test-Fourth Edition as a Measurement Instrument. Journal of Intelligence, 2022, 10, 30.	2.5	1
2	Factor Analysis and Variance Partitioning in Intelligence Test Research: Clarifying Misconceptions. Journal of Psychoeducational Assessment, 2021, 39, 28-38.	1.5	14
3	Conceptual and Methodological Concerns: A Commentary on â€œRandomized Controlled Trial Evaluation of ABA Content on IQ Gains in Children with Autismâ€• Journal of Behavioral Education, 2021, 30, 479-488.	1.3	6
4	Propensity Score Matching for Education Data: Worked Examples. Journal of Experimental Education, 2020, 88, 145-164.	2.6	15
5	A Meta-Analysis of Graduate School Enrollment from Students in the Ronald E. McNair Post-Baccalaureate Program. Education Sciences, 2020, 10, 16.	2.6	10
6	Using Exploratory Bifactor Analysis to Understand the Latent Structure of Multidimensional Psychological Measures: An Example Featuring the WISC-V. Structural Equation Modeling, 2019, 26, 847-860.	3.8	12
7	The One and the Many: Enduring Legacies of Spearman and Thurstone on Intelligence Test Score Interpretation. Applied Measurement in Education, 2019, 32, 198-215.	1.1	13
8	The Woodcock-Johnson IV Tests of Achievement Provides Too Many Scores for Clinical Interpretation. Journal of Psychoeducational Assessment, 2019, 37, 819-836.	1.5	6
9	Theoretically-Consistent Cognitive Ability Test Development and Score Interpretation. Contemporary School Psychology, 2019, 23, 126-137.	1.3	20
10	Bayesian estimation of logistic regression with misclassified covariates and response. Journal of Applied Statistics, 2018, 45, 1756-1769.	1.3	2
11	Simulating Data for Clinical Research: A Tutorial. Journal of Psychoeducational Assessment, 2018, 36, 7-20.	1.5	12
12	W Scores: Background and Derivation. Journal of Psychoeducational Assessment, 2018, 36, 273-277.	1.5	6
13	A Misuse of IQ Scores: Using the Dual Discrepancy/Consistency Model for Identifying Specific Learning Disabilities. Journal of Intelligence, 2018, 6, 36.	2.5	17
14	Revisiting Carrollâ€™s survey of factor-analytic studies: Implications for the clinical assessment of intelligence.. Psychological Assessment, 2018, 30, 1028-1038.	1.5	18
15	Identifying Cultural Effects in Psychological Treatments Using Aptitude-Treatment Interactions. , 2018, , 473-497.		0
16	Psychometric Properties of the Shipley Block Design Task: A Study With Jamaican Young Adults. Journal of Psychoeducational Assessment, 2017, 35, 506-520.	1.5	4
17	Commentary on â€œStrengths and Weaknesses in the Intellectual Profile of Different Subtypes of Specific Learning Disorderâ€•(Toffalini et al., 2017). Clinical Psychological Science, 2017, 5, 874-877.	4.0	5
18	Using Therapeutic Riding as an Intervention for Combat Veterans: An International Classification of Functioning, Disability, and Health (ICF) Approach. Occupational Therapy in Mental Health, 2017, 33, 259-278.	0.3	23

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19	Predicting Faculty Integration of Faith and Learning. Christian Higher Education, 2017, 16, 172-187.	0.5	12
20	The effectiveness of team-based learning on academic outcomes: A meta-analysis.. Scholarship of Teaching and Learning in Psychology, 2017, 3, 1-14.	1.4	30
21	The Emotional Eating Scale adapted for children and adolescents: Factorial invariance across adolescent males and females. Eating Behaviors, 2016, 22, 164-169.	2.0	5
22	Individual Differences in Affective States During Meditation. International Journal for the Psychology of Religion, The, 2016, 26, 268-282.	2.1	3
23	Is Physical Activity Self-Efficacy for Patients With End-Stage Renal Disease Meaningful?. Journal of Acute Care Physical Therapy, 2016, 7, 65-75.	0.2	1
24	Reproducing the Wechsler Intelligence Scale for Childrenâ€“Fifth Edition. Journal of Psychoeducational Assessment, 2016, 34, 404-408.	1.5	21
25	Comparing Test Scores Using Information From Criterion-Related Validity Studies. Applied Neuropsychology: Child, 2016, 5, 56-66.	1.4	1
26	Exploratory bifactor analysis of the Wechsler Intelligence Scale for Childrenâ€”Fifth Edition with the 16 primary and secondary subtests. Intelligence, 2015, 53, 194-201.	3.0	86
27	John Carrollâ€™s Views on Intelligence: Bi-Factor vs. Higher-Order Models. Journal of Intelligence, 2015, 3, 121-136.	2.5	67
28	Testing Spearman's hypotheses using a bi-factor model with WAIS-IV/WMS-IV standardization data. Intelligence, 2015, 51, 79-97.	3.0	28
29	Using Score Equating and Measurement Invariance to Examine the Flynn Effect in the Wechsler Adult Intelligence Scale. Multivariate Behavioral Research, 2015, 50, 398-415.	3.1	14
30	Predictors of Older Adults' Personal and Community Mobility: Using a Comprehensive Theoretical Mobility Framework. Gerontologist, The, 2014, 54, 398-408.	3.9	44
31	Comparing Cattellâ€“Hornâ€“Carroll factor models: Differences between bifactor and higher order factor models in predicting language achievement.. Psychological Assessment, 2014, 26, 789-805.	1.5	46
32	Invariance in the Reynolds Intellectual Assessment Scales for Black and White referred students.. Psychological Assessment, 2014, 26, 1394-1399.	1.5	5
33	Using the social cognitive theory to understand physical activity among dialysis patients.. Rehabilitation Psychology, 2014, 59, 278-288.	1.3	12
34	Bifactor structure of the Wechsler Preschool and Primary Scale of Intelligenceâ€”Fourth Edition.. School Psychology Quarterly, 2014, 29, 52-63.	2.0	89
35	Parental bonds, attachment anxiety, media susceptibility, and body dissatisfaction: A mediation model.. Developmental Psychology, 2014, 50, 2124-2133.	1.6	17
36	Assessing the Flynn Effect in the Wechsler Scales. Journal of Individual Differences, 2014, 35, 63-78.	1.0	13

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37	Factorial invariance of pediatric patient self-reported fatigue across age and gender: a multigroup confirmatory factor analysis approach utilizing the PedsQLâ„¢ Multidimensional Fatigue Scale. Quality of Life Research, 2013, 22, 2581-2594.	3.1	43
38	The relationship between cognitive ability and depression: a longitudinal data analysis. Social Psychiatry and Psychiatric Epidemiology, 2013, 48, 1983-1992.	3.1	30
39	An item-level examination of the Flynn effect on the National Intelligence Test in Estonia. Intelligence, 2013, 41, 770-779.	3.0	15
40	Commentary on strengthening the assessment of factorial invariance across population subgroups: a commentary on Varni etÂal. (2013). Quality of Life Research, 2013, 22, 2603-2606.	3.1	0
41	An Analysis of Cross Racial Identity Scale Scores Using Classical Test Theory and Rasch Item Response Models. Measurement and Evaluation in Counseling and Development, 2013, 46, 136-153.	2.3	9
42	The use of an anti-inflammatory supplement in patients with chronic kidney disease. Journal of Complementary and Integrative Medicine, 2013, 10, 143-152.	0.9	48
43	The Structure of Cognitive Abilities in Youths With Manic Symptoms. Assessment, 2012, 19, 462-471.	3.1	19
44	The effects of Wechsler Intelligence Scale for Childrenâ€"Fourth Edition cognitive abilities on math achievement. Journal of School Psychology, 2012, 50, 113-128.	2.9	26
45	The Effects of Fish Oil Supplementation on Markers of Inflammation in Chronic Kidney Disease Patients. , 2012, 22, 572-577.		12
46	Higher order factors of personality in Jamaican young adults. Personality and Individual Differences, 2011, 50, 878-882.	2.9	16
47	Using personality and cognitive ability to predict academic achievement in a young adult sample. Personality and Individual Differences, 2011, 51, 709-714.	2.9	35
48	Reverse Epidemiology of Lipid-Death Associations in a Cohort of End-Stage Renal Disease Patients. Nephron Clinical Practice, 2011, 119, c214-c219.	2.3	18
49	LDL particle size and number compared with LDL cholesterol and risk categorization in end-stage renal disease patients. Journal of Nephrology, 2011, 24, 771-777.	2.0	15
50	Examining the Flynn Effect in the General Social Survey Vocabulary test using item response theory. Personality and Individual Differences, 2010, 48, 294-298.	2.9	23
51	Pass the Globe: Teaching Bootstrapping Without Using a Computer. Teaching Statistics, 2010, 32, 57-59.	0.9	0
52	A Multitraitâ€"Multimethod Examination of the Reynolds Intellectual Assessment Scales in a College Sample. Assessment, 2010, 17, 347-360.	3.1	8
53	Factorial validity of the Reynolds Intellectual Assessment Scales for referred students. Psychology in the Schools, 2009, 46, 932-950.	1.8	10
54	Using Item Response Theory to assess the Flynn Effect in the National Longitudinal Study of Youth 79 Children and Young Adults data. Intelligence, 2008, 36, 455-463.	3.0	41

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55	Does Chronometry Have a Place in Assessing Math Disorders?. Learning Disability Quarterly, 2006, 29, 32-38.	1.3	1
56	Validation of the Frey and Detterman (2004) IQ prediction equations using the Reynolds Intellectual Assessment Scales. Personality and Individual Differences, 2006, 41, 353-357.	2.9	26
57	Heritability of cognitive abilities as measured by mental chronometric tasks: A meta-analysis. Intelligence, 2005, 33, 187-201.	3.0	20
58	Mediation, Moderation, and the Study of Individual Differences. , 0, , 422-442.		8
59	Latent Variable Modeling Using R. , 0, , .		229