

A Alexander Beaujean

List of Publications by Year in descending order

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Version: 2024-02-01

59
papers

1,343
citations

394421

19
h-index

454955

30
g-index

70
all docs

70
docs citations

70
times ranked

1632
citing authors

#	ARTICLE	IF	CITATIONS
1	Latent Variable Modeling Using R. , 0, , .		229
2	Bifactor structure of the Wechsler Preschool and Primary Scale of Intelligenceâ€”Fourth Edition.. School Psychology Quarterly, 2014, 29, 52-63.	2.0	89
3	Exploratory bifactor analysis of the Wechsler Intelligence Scale for Childrenâ€”Fifth Edition with the 16 primary and secondary subtests. Intelligence, 2015, 53, 194-201.	3.0	86
4	John Carrollâ€™s Views on Intelligence: Bi-Factor vs. Higher-Order Models. Journal of Intelligence, 2015, 3, 121-136.	2.5	67
5	The use of an anti-inflammatory supplement in patients with chronic kidney disease. Journal of Complementary and Integrative Medicine, 2013, 10, 143-152.	0.9	48
6	Comparing Cattellâ€™sâ€”Hornâ€™sâ€”Carroll factor models: Differences between bifactor and higher order factor models in predicting language achievement.. Psychological Assessment, 2014, 26, 789-805.	1.5	46
7	Predictors of Older Adults' Personal and Community Mobility: Using a Comprehensive Theoretical Mobility Framework. Gerontologist, The, 2014, 54, 398-408.	3.9	44
8	Factorial invariance of pediatric patient self-reported fatigue across age and gender: a multigroup confirmatory factor analysis approach utilizing the PedsQLâ„¢ Multidimensional Fatigue Scale. Quality of Life Research, 2013, 22, 2581-2594.	3.1	43
9	Using Item Response Theory to assess the Flynn Effect in the National Longitudinal Study of Youth 79 Children and Young Adults data. Intelligence, 2008, 36, 455-463.	3.0	41
10	Using personality and cognitive ability to predict academic achievement in a young adult sample. Personality and Individual Differences, 2011, 51, 709-714.	2.9	35
11	The relationship between cognitive ability and depression: a longitudinal data analysis. Social Psychiatry and Psychiatric Epidemiology, 2013, 48, 1983-1992.	3.1	30
12	The effectiveness of team-based learning on academic outcomes: A meta-analysis.. Scholarship of Teaching and Learning in Psychology, 2017, 3, 1-14.	1.4	30
13	Testing Spearman's hypotheses using a bi-factor model with WAIS-IV/WMS-IV standardization data. Intelligence, 2015, 51, 79-97.	3.0	28
14	Validation of the Frey and Detterman (2004) IQ prediction equations using the Reynolds Intellectual Assessment Scales. Personality and Individual Differences, 2006, 41, 353-357.	2.9	26
15	The effects of Wechsler Intelligence Scale for Childrenâ€”Fourth Edition cognitive abilities on math achievement. Journal of School Psychology, 2012, 50, 113-128.	2.9	26
16	Examining the Flynn Effect in the General Social Survey Vocabulary test using item response theory. Personality and Individual Differences, 2010, 48, 294-298.	2.9	23
17	Using Therapeutic Riding as an Intervention for Combat Veterans: An International Classification of Functioning, Disability, and Health (ICF) Approach. Occupational Therapy in Mental Health, 2017, 33, 259-278.	0.3	23
18	Reproducing the Wechsler Intelligence Scale for Childrenâ€”Fifth Edition. Journal of Psychoeducational Assessment, 2016, 34, 404-408.	1.5	21

#	ARTICLE	IF	CITATIONS
19	Heritability of cognitive abilities as measured by mental chronometric tasks: A meta-analysis. <i>Intelligence</i> , 2005, 33, 187-201.	3.0	20
20	Theoretically-Consistent Cognitive Ability Test Development and Score Interpretation. <i>Contemporary School Psychology</i> , 2019, 23, 126-137.	1.3	20
21	The Structure of Cognitive Abilities in Youths With Manic Symptoms. <i>Assessment</i> , 2012, 19, 462-471.	3.1	19
22	Reverse Epidemiology of Lipid-Death Associations in a Cohort of End-Stage Renal Disease Patients. <i>Nephron Clinical Practice</i> , 2011, 119, c214-c219.	2.3	18
23	Revisiting Carroll's survey of factor-analytic studies: Implications for the clinical assessment of intelligence.. <i>Psychological Assessment</i> , 2018, 30, 1028-1038.	1.5	18
24	Parental bonds, attachment anxiety, media susceptibility, and body dissatisfaction: A mediation model.. <i>Developmental Psychology</i> , 2014, 50, 2124-2133.	1.6	17
25	A Misuse of IQ Scores: Using the Dual Discrepancy/Consistency Model for Identifying Specific Learning Disabilities. <i>Journal of Intelligence</i> , 2018, 6, 36.	2.5	17
26	Higher order factors of personality in Jamaican young adults. <i>Personality and Individual Differences</i> , 2011, 50, 878-882.	2.9	16
27	An item-level examination of the Flynn effect on the National Intelligence Test in Estonia. <i>Intelligence</i> , 2013, 41, 770-779.	3.0	15
28	Propensity Score Matching for Education Data: Worked Examples. <i>Journal of Experimental Education</i> , 2020, 88, 145-164.	2.6	15
29	LDL particle size and number compared with LDL cholesterol and risk categorization in end-stage renal disease patients. <i>Journal of Nephrology</i> , 2011, 24, 771-777.	2.0	15
30	Using Score Equating and Measurement Invariance to Examine the Flynn Effect in the Wechsler Adult Intelligence Scale. <i>Multivariate Behavioral Research</i> , 2015, 50, 398-415.	3.1	14
31	Factor Analysis and Variance Partitioning in Intelligence Test Research: Clarifying Misconceptions. <i>Journal of Psychoeducational Assessment</i> , 2021, 39, 28-38.	1.5	14
32	The One and the Many: Enduring Legacies of Spearman and Thurstone on Intelligence Test Score Interpretation. <i>Applied Measurement in Education</i> , 2019, 32, 198-215.	1.1	13
33	Assessing the Flynn Effect in the Wechsler Scales. <i>Journal of Individual Differences</i> , 2014, 35, 63-78.	1.0	13
34	The Effects of Fish Oil Supplementation on Markers of Inflammation in Chronic Kidney Disease Patients. , 2012, 22, 572-577.		12
35	Using the social cognitive theory to understand physical activity among dialysis patients.. <i>Rehabilitation Psychology</i> , 2014, 59, 278-288.	1.3	12
36	Predicting Faculty Integration of Faith and Learning. <i>Christian Higher Education</i> , 2017, 16, 172-187.	0.5	12

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37	Simulating Data for Clinical Research: A Tutorial. <i>Journal of Psychoeducational Assessment</i> , 2018, 36, 7-20.	1.5	12
38	Using Exploratory Bifactor Analysis to Understand the Latent Structure of Multidimensional Psychological Measures: An Example Featuring the WISC-V. <i>Structural Equation Modeling</i> , 2019, 26, 847-860.	3.8	12
39	Factorial validity of the Reynolds Intellectual Assessment Scales for referred students. <i>Psychology in the Schools</i> , 2009, 46, 932-950.	1.8	10
40	A Meta-Analysis of Graduate School Enrollment from Students in the Ronald E. McNair Post-Baccalaureate Program. <i>Education Sciences</i> , 2020, 10, 16.	2.6	10
41	An Analysis of Cross Racial Identity Scale Scores Using Classical Test Theory and Rasch Item Response Models. <i>Measurement and Evaluation in Counseling and Development</i> , 2013, 46, 136-153.	2.3	9
42	A Multitrait-Multimethod Examination of the Reynolds Intellectual Assessment Scales in a College Sample. <i>Assessment</i> , 2010, 17, 347-360.	3.1	8
43	Mediation, Moderation, and the Study of Individual Differences. , 0, , 422-442.		8
44	W Scores: Background and Derivation. <i>Journal of Psychoeducational Assessment</i> , 2018, 36, 273-277.	1.5	6
45	The Woodcock-Johnson IV Tests of Achievement Provides Too Many Scores for Clinical Interpretation. <i>Journal of Psychoeducational Assessment</i> , 2019, 37, 819-836.	1.5	6
46	Conceptual and Methodological Concerns: A Commentary on "Randomized Controlled Trial Evaluation of ABA Content on IQ Gains in Children with Autism". <i>Journal of Behavioral Education</i> , 2021, 30, 479-488.	1.3	6
47	Invariance in the Reynolds Intellectual Assessment Scales for Black and White referred students.. <i>Psychological Assessment</i> , 2014, 26, 1394-1399.	1.5	5
48	The Emotional Eating Scale adapted for children and adolescents: Factorial invariance across adolescent males and females. <i>Eating Behaviors</i> , 2016, 22, 164-169.	2.0	5
49	Commentary on "Strengths and Weaknesses in the Intellectual Profile of Different Subtypes of Specific Learning Disorder" (Toffalini et al., 2017). <i>Clinical Psychological Science</i> , 2017, 5, 874-877.	4.0	5
50	Psychometric Properties of the Shipley Block Design Task: A Study With Jamaican Young Adults. <i>Journal of Psychoeducational Assessment</i> , 2017, 35, 506-520.	1.5	4
51	Individual Differences in Affective States During Meditation. <i>International Journal for the Psychology of Religion, The</i> , 2016, 26, 268-282.	2.1	3
52	Bayesian estimation of logistic regression with misclassified covariates and response. <i>Journal of Applied Statistics</i> , 2018, 45, 1756-1769.	1.3	2
53	Does Chronometry Have a Place in Assessing Math Disorders?. <i>Learning Disability Quarterly</i> , 2006, 29, 32-38.	1.3	1
54	Is Physical Activity Self-Efficacy for Patients With End-Stage Renal Disease Meaningful?. <i>Journal of Acute Care Physical Therapy</i> , 2016, 7, 65-75.	0.2	1

#	ARTICLE	IF	CITATIONS
55	Comparing Test Scores Using Information From Criterion-Related Validity Studies. <i>Applied Neuropsychology: Child</i> , 2016, 5, 56-66.	1.4	1
56	Evaluation of the Wechsler Individual Achievement Test-Fourth Edition as a Measurement Instrument. <i>Journal of Intelligence</i> , 2022, 10, 30.	2.5	1
57	Pass the Globe: Teaching Bootstrapping Without Using a Computer. <i>Teaching Statistics</i> , 2010, 32, 57-59.	0.9	0
58	Commentary on strengthening the assessment of factorial invariance across population subgroups: a commentary on Varni etÂal. (2013). <i>Quality of Life Research</i> , 2013, 22, 2603-2606.	3.1	0
59	Identifying Cultural Effects in Psychological Treatments Using Aptitude-Treatment Interactions. , 2018, , 473-497.		0