

# Hefer Bembenutty

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9602084/publications.pdf>

Version: 2024-02-01

46  
papers

1,230  
citations

471509

17  
h-index

377865

34  
g-index

50  
all docs

50  
docs citations

50  
times ranked

765  
citing authors

#	ARTICLE	IF	CITATIONS
1	Inherent Association Between Academic Delay of Gratification, Future Time Perspective, and Self-Regulated Learning. <i>Educational Psychology Review</i> , 2004, 16, 35-57.	8.4	234
2	Academic delay of gratification. <i>Learning and Individual Differences</i> , 1998, 10, 329-346.	2.7	140
3	Self-Regulation of Learning and Academic Delay of Gratification: Gender and Ethnic Differences Among College Students. <i>Journal of Advanced Academics</i> , 2007, 18, 586-616.	1.1	113
4	Sustaining motivation and academic goals: The role of academic delay of gratification. <i>Learning and Individual Differences</i> , 1999, 11, 233-257.	2.7	81
5	Academic performance and satisfaction with homework completion among college students. <i>Learning and Individual Differences</i> , 2013, 24, 83-88.	2.7	64
6	Academic delay of gratification, self-regulation of learning, gender differences, and expectancy-value. <i>Personality and Individual Differences</i> , 2009, 46, 347-352.	2.9	57
7	Self-Regulation, Culture, and Academic Delay of Gratification. <i>Journal of Cognitive Education and Psychology</i> , 2013, 12, 323-337.	0.2	55
8	Within the pipeline: Self-regulated learning, self-efficacy, and socialization among college students in science courses. <i>Learning and Individual Differences</i> , 2013, 23, 218-224.	2.7	50
9	Motivation and self-regulated learning among preservice and in-service teachers enrolled in educational psychology courses.. <i>Scholarship of Teaching and Learning in Psychology</i> , 2016, 2, 231-244.	1.4	47
10	Meaningful and Maladaptive Homework Practices: The Role of Self-Efficacy and Self-Regulation. <i>Journal of Advanced Academics</i> , 2011, 22, 448-473.	1.1	34
11	Not All Avoidance Help Seekers Are Created Equal. <i>SAGE Open</i> , 2013, 3, 215824401348491.	1.7	30
12	New directions for self-regulation of learning in postsecondary education. <i>New Directions for Teaching and Learning</i> , 2011, 2011, 117-124.	0.4	29
13	Academic Delay of Gratification, Self-Efficacy, and Time Management among Academically Unprepared College Students. <i>Psychological Reports</i> , 2009, 104, 613-623.	1.7	25
14	Introduction: Self-regulation of learning in postsecondary education. <i>New Directions for Teaching and Learning</i> , 2011, 2011, 3-8.	0.4	25
15	Academic delay of gratification and expectancy-value. <i>Personality and Individual Differences</i> , 2008, 44, 193-202.	2.9	22
16	The Last Word: An Interview With Harris Cooper-Research, Policies, Tips, and Current Perspectives on Homework. <i>Journal of Advanced Academics</i> , 2011, 22, 340-350.	1.1	20
17	Self-regulation of learning and performance among students enrolled in a disciplinary alternative school. <i>Personality and Individual Differences</i> , 2017, 104, 266-271.	2.9	20
18	Developing Self-regulation of Learning and Teaching Skills Among Teacher Candidates. <i>Springer Briefs in Education</i> , 2015, , .	0.2	20

#	ARTICLE	IF	CITATIONS
19	Academic Delay of Gratification. , 2011, , 9-10.		20
20	Applying Social Cognitive Theory in the Development of Self-Regulated Competencies Throughout K-12 Grades. Plenum Series on Human Exceptionality, 2016, , 215-239.	2.0	16
21	Policy, Professionalization, Privatization, and Performance Assessment. Springer Briefs in Education, 2016, , .	0.2	15
22	Teaching Effectiveness, Course Evaluation, and Academic Performance: The Role of Academic Delay of Gratification. Journal of Advanced Academics, 2009, 20, 326-355.	1.1	14
23	In-school and social factors influencing learning among students enrolled in a disciplinary alternative school. Learning and Individual Differences, 2014, 35, 49-55.	2.7	12
24	The role of delay of gratification, substance abuse, and violent behavior on academic achievement of disciplinary alternative middle school students. Personality and Individual Differences, 2015, 86, 44-49.	2.9	12
25	The Last Word: An Interview With Frank Pajares: God, the Devil, William James, the Little Prince, and Self-Efficacy. Journal of Advanced Academics, 2007, 18, 660-677.	1.1	9
26	Academic delay of gratification and academic achievement. New Directions for Teaching and Learning, 2011, 2011, 55-65.	0.4	9
27	The First Word: Homework's Theory, Research, and Practice. Journal of Advanced Academics, 2011, 22, 185-193.	1.1	9
28	Self-regulated Learning and Development in Teacher Preparation Training. Springer Briefs in Education, 2015, , 9-28.	0.2	6
29	The Last Word: An Interview With Barry J. Zimmerman: Achieving Self-Fulfilling Cycles of Academic Self-Regulation. Journal of Advanced Academics, 2008, 20, 174-193.	1.1	5
30	The Last Word: An Interview With Herbert W. Marsh: A Leading Voice on Self-Concept, Teaching Effectiveness, and a Force in Quantitative Analysis (Part I). Journal of Advanced Academics, 2009, 20, 536-545.	1.1	4
31	ACADEMIC DELAY OF GRATIFICATION, SELF-EFFICACY, AND TIME MANAGEMENT AMONG ACADEMICALLY UNPREPARED COLLEGE STUDENTS <sup>1</sup> . Psychological Reports, 2009, 104, 612-623.	1.7	4
32	The Last Word: An Interview With Lyn Cornoâ€”The Ingredients for Making a Self-Regulated Scholar. Journal of Advanced Academics, 2009, 21, 142-156.	1.1	3
33	The Last Word: Interview With Wilbert J. McKeachieâ€”The Teacher of Teachers' Teaching Tips and Strategies. Journal of Advanced Academics, 2010, 21, 530-544.	1.1	3
34	Sustaining Motivation and Academic Delay of Gratification: Analysis and Applications. Theory Into Practice, 0, , .	1.6	3
35	Journal of Advanced Academics. Journal of Advanced Academics, 2008, , .	1.1	3
36	The Triumph of Homework Completion: Instructional Approaches Promoting Self-regulation of Learning and Performance Among High School Learners. , 2018, , 443-470.		3

#	ARTICLE	IF	CITATIONS
37	The Last Word: An Interview With Herbert W. Marsh: A Leading Voice on Self-Concept, Teaching Effectiveness, and a Force in Quantitative Analysis (Part II). Journal of Advanced Academics, 2009, 20, 740-747.	1.1	1
38	The Last Word: An Interview With Alice Artzt: The Master of the Groundbreaking TIME 2000 Mathematics Education Program for College Students. Journal of Advanced Academics, 2010, 21, 330-345.	1.1	1
39	An Interview With Allan Wigfield. Journal of Advanced Academics, 2012, 23, 185-193.	1.1	1
40	Survey: Motivation and Self-regulation. Springer Briefs in Education, 2015, , 55-62.	0.2	1
41	Applications of Motivation Research to Practice. Theory Into Practice, 0, , .	1.6	1
42	School Environments that Facilitate Delaying Gratification. , 2020, , 213-223.		0
43	Self-Regulation. , 2011, , 1321-1322.		0
44	Putting It All Together: What Really Matters?. Springer Briefs in Education, 2015, , 79-103.	0.2	0
45	Objectives and Methods. Springer Briefs in Education, 2015, , 29-43.	0.2	0
46	Student Teaching Interview. Springer Briefs in Education, 2015, , 63-77.	0.2	0