

# Michael A Gottfried

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9598416/publications.pdf>

Version: 2024-02-01

36  
papers

1,146  
citations

687363  
13  
h-index

414414  
32  
g-index

36  
all docs

36  
docs citations

36  
times ranked

651  
citing authors

#	ARTICLE	IF	CITATIONS
1	School absence in the United States: understanding the role of STEM-related vocational education and training in encouraging attendance. <i>Journal of Vocational Education and Training</i> , 2022, 74, 531-553.	1.5	5
2	School uniforms and student behavior: is there a link?. <i>Early Childhood Research Quarterly</i> , 2022, 58, 278-286.	2.7	7
3	Exploring the Effects of Full-Day Kindergarten on School Absenteeism for Children With Disabilities: Evidence From State Policy Mandates in the United States. <i>Exceptional Children</i> , 2022, 88, 263-282.	2.2	0
4	Parentsâ€™ Occupations and Studentsâ€™ Success in STEM Fields: A Systematic Review and Narrative Synthesis. <i>Adolescent Research Review</i> , 2021, 6, 33-44.	4.5	13
5	Following in their Footsteps: the Relationship Between Parent STEM Occupation and Student STEM Coursetaking in High School. <i>Journal for STEM Education Research</i> , 2021, 4, 27-46.	1.5	7
6	Going to sleep and going to school: Linking bedtime to student absenteeism. <i>Journal of Sleep Research</i> , 2021, 30, e13396.	3.2	1
7	Is There a Catholic School Effect on Kindergartnersâ€™ Absenteeism?. <i>Journal of Research on Educational Effectiveness</i> , 2021, 14, 570-597.	1.6	2
8	Trending Up: A Cross-Cohort Exploration of STEM Career and Technical Education Participation by Low-Income Students. <i>Journal of Education for Students Placed at Risk</i> , 2020, 25, 55-78.	2.5	6
9	Can teacher education programs help prepare new kindergarten and first grade teachers to address student absenteeism?. <i>Children and Youth Services Review</i> , 2020, 119, 105618.	1.9	0
10	Household wealth and adolescents' social-emotional functioning in schools. <i>Social Science Research</i> , 2019, 83, 102316.	2.0	6
11	Peer tutoring instructional practice and kindergartnersâ€™ achievement and socioemotional development. <i>Educational Studies</i> , 2019, 45, 593-612.	2.4	1
12	Full- Versus Part-Day Kindergarten for Children With Disabilities: Effects on Executive Function Skills. <i>Early Education and Development</i> , 2018, 29, 288-305.	2.6	3
13	Does the reason matter? How studentâ€™reported reasons for school absence contribute to differences in achievement outcomes among 14â€“15 year olds. <i>British Educational Research Journal</i> , 2018, 44, 141-174.	2.5	22
14	Linking the Timing of Career and Technical Education Coursetaking With High School Dropout and College-Going Behavior. <i>American Educational Research Journal</i> , 2018, 55, 325-361.	2.7	56
15	Teacher's aides in kindergarten: Effects on achievement for students with disabilities. <i>Journal of Educational Research</i> , 2018, 111, 620-630.	1.6	4
16	Are Todayâ€™s Students With Disabilities More Likely to Attend Full-Day Kindergarten or Part-Day Kindergarten? Analysis of Two Cohorts of Students and Their Teachers. <i>Exceptional Children</i> , 2018, 85, 28-45.	2.2	3
17	The Benefits of Center-Based Care and Full-Day Kindergarten for School Attendance in the Early Grades. <i>Child and Youth Care Forum</i> , 2018, 47, 701-724.	1.6	5
18	â€œWhenâ€•Students Miss School: The Role of Timing of Absenteeism on Studentsâ€™ Test Performance. <i>Educational Researcher</i> , 2017, 46, 119-130.	5.4	53

#	ARTICLE	IF	CITATIONS
19	Linking Getting to School With Going to School. Educational Evaluation and Policy Analysis, 2017, 39, 571-592.	2.5	55
20	Does Absenteeism Differ for Children with Disabilities in Full-Day versus Part-Day Kindergarten?. Journal of Education for Students Placed at Risk, 2017, 22, 260-281.	2.5	17
21	Do high school STEM courses prepare non-college bound youth for jobs in the STEM economy?. Education Economics, 2017, 25, 234-250.	1.1	7
22	The role of real-life mathematics instruction on mathematics outcomes in kindergarten. British Educational Research Journal, 2016, 42, 314-341.	2.5	1
23	Does the presence of a classmate with emotional/behavioral disabilities link to other students'™ absences in kindergarten?. Early Childhood Research Quarterly, 2016, 36, 506-520.	2.7	37
24	Supporting the STEM Pipeline: Linking Applied STEM Course-Taking in High School to Declaring a STEM Major in College. Education Finance and Policy, 2016, 11, 177-202.	1.9	40
25	English language learners and kindergarten entry age: Achievement and social-emotional effects. Journal of Educational Research, 2016, 109, 424-435.	1.6	4
26	Peer Sameness and Peer Diversity: The Influence of Breadth and Depth of Classmates with High Academic Needs in Kindergarten. Early Education and Development, 2016, 27, 655-675.	2.6	4
27	STEM Education and Sexual Minority Youth: Examining Math and Science Coursetaking Patterns among High School Students. The High School Journal, 2015, 99, 66-87.	0.2	13
28	The perceived role of the Teach For America program on teachers'™ long-term career aspirations. Educational Studies, 2015, 41, 481-498.	2.4	6
29	Can center-based childcare reduce the odds of early chronic absenteeism?. Early Childhood Research Quarterly, 2015, 32, 160-173.	2.7	34
30	Does classmate ability influence students'™ social skills?. School Effectiveness and School Improvement, 2015, 26, 554-585.	2.9	10
31	Peer Effects in Urban Schools. Educational Policy, 2014, 28, 607-647.	2.0	31
32	Chronic Absenteeism and Its Effects on Students'™ Academic and Socioemotional Outcomes. Journal of Education for Students Placed at Risk, 2014, 19, 53-75.	2.5	180
33	The Spillover Effects of Grade-Retained Classmates: Evidence from Urban Elementary Schools. American Journal of Education, 2013, 119, 405-444.	1.1	14
34	The Detrimental Effects of Missing School: Evidence from Urban Siblings. American Journal of Education, 2011, 117, 147-182.	1.1	105
35	Evaluating the Relationship Between Student Attendance and Achievement in Urban Elementary and Middle Schools. American Educational Research Journal, 2010, 47, 434-465.	2.7	204
36	Excused Versus Unexcused: How Student Absences in Elementary School Affect Academic Achievement. Educational Evaluation and Policy Analysis, 2009, 31, 392-415.	2.5	190