

Michael A Gottfried

List of Publications by Year in descending order

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36
papers

1,146
citations

686830

13
h-index

414034

32
g-index

36
all docs

36
docs citations

36
times ranked

651
citing authors

#	ARTICLE	IF	CITATIONS
1	Evaluating the Relationship Between Student Attendance and Achievement in Urban Elementary and Middle Schools. <i>American Educational Research Journal</i> , 2010, 47, 434-465.	1.6	204
2	Excused Versus Unexcused: How Student Absences in Elementary School Affect Academic Achievement. <i>Educational Evaluation and Policy Analysis</i> , 2009, 31, 392-415.	1.6	190
3	Chronic Absenteeism and Its Effects on Students' Academic and Socioemotional Outcomes. <i>Journal of Education for Students Placed at Risk</i> , 2014, 19, 53-75.	1.5	180
4	The Detrimental Effects of Missing School: Evidence from Urban Siblings. <i>American Journal of Education</i> , 2011, 117, 147-182.	0.7	105
5	Linking the Timing of Career and Technical Education Coursetaking With High School Dropout and College-Going Behavior. <i>American Educational Research Journal</i> , 2018, 55, 325-361.	1.6	56
6	Linking Getting to School With Going to School. <i>Educational Evaluation and Policy Analysis</i> , 2017, 39, 571-592.	1.6	55
7	“When” Students Miss School: The Role of Timing of Absenteeism on Students' Test Performance. <i>Educational Researcher</i> , 2017, 46, 119-130.	3.3	53
8	Supporting the STEM Pipeline: Linking Applied STEM Course-Taking in High School to Declaring a STEM Major in College. <i>Education Finance and Policy</i> , 2016, 11, 177-202.	1.2	40
9	Does the presence of a classmate with emotional/behavioral disabilities link to other students' absences in kindergarten?. <i>Early Childhood Research Quarterly</i> , 2016, 36, 506-520.	1.6	37
10	Can center-based childcare reduce the odds of early chronic absenteeism?. <i>Early Childhood Research Quarterly</i> , 2015, 32, 160-173.	1.6	34
11	Peer Effects in Urban Schools. <i>Educational Policy</i> , 2014, 28, 607-647.	1.4	31
12	Does the reason matter? How students' reported reasons for school absence contribute to differences in achievement outcomes among 14-15 year olds. <i>British Educational Research Journal</i> , 2018, 44, 141-174.	1.4	22
13	Does Absenteeism Differ for Children with Disabilities in Full-Day versus Part-Day Kindergarten?. <i>Journal of Education for Students Placed at Risk</i> , 2017, 22, 260-281.	1.5	17
14	The Spillover Effects of Grade-Retained Classmates: Evidence from Urban Elementary Schools. <i>American Journal of Education</i> , 2013, 119, 405-444.	0.7	14
15	STEM Education and Sexual Minority Youth: Examining Math and Science Coursetaking Patterns among High School Students. <i>The High School Journal</i> , 2015, 99, 66-87.	0.3	13
16	Parents' Occupations and Students' Success in STEM Fields: A Systematic Review and Narrative Synthesis. <i>Adolescent Research Review</i> , 2021, 6, 33-44.	2.3	13
17	Does classmate ability influence students' social skills?. <i>School Effectiveness and School Improvement</i> , 2015, 26, 554-585.	1.4	10
18	Do high school STEM courses prepare non-college bound youth for jobs in the STEM economy?. <i>Education Economics</i> , 2017, 25, 234-250.	0.6	7

#	ARTICLE	IF	CITATIONS
19	Following in their Footsteps: the Relationship Between Parent STEM Occupation and Student STEM Coursetaking in High School. <i>Journal for STEM Education Research</i> , 2021, 4, 27-46.	0.5	7
20	School uniforms and student behavior: is there a link?. <i>Early Childhood Research Quarterly</i> , 2022, 58, 278-286.	1.6	7
21	The perceived role of the Teach For America program on teachers' long-term career aspirations. <i>Educational Studies</i> , 2015, 41, 481-498.	1.4	6
22	Household wealth and adolescents' social-emotional functioning in schools. <i>Social Science Research</i> , 2019, 83, 102316.	1.1	6
23	Trending Up: A Cross-Cohort Exploration of STEM Career and Technical Education Participation by Low-Income Students. <i>Journal of Education for Students Placed at Risk</i> , 2020, 25, 55-78.	1.5	6
24	The Benefits of Center-Based Care and Full-Day Kindergarten for School Attendance in the Early Grades. <i>Child and Youth Care Forum</i> , 2018, 47, 701-724.	0.9	5
25	School absence in the United States: understanding the role of STEM-related vocational education and training in encouraging attendance. <i>Journal of Vocational Education and Training</i> , 2022, 74, 531-553.	0.9	5
26	English language learners and kindergarten entry age: Achievement and social-emotional effects. <i>Journal of Educational Research</i> , 2016, 109, 424-435.	0.8	4
27	Peer Sameness and Peer Diversity: The Influence of Breadth and Depth of Classmates with High Academic Needs in Kindergarten. <i>Early Education and Development</i> , 2016, 27, 655-675.	1.6	4
28	Teacher's aides in kindergarten: Effects on achievement for students with disabilities. <i>Journal of Educational Research</i> , 2018, 111, 620-630.	0.8	4
29	Full- Versus Part-Day Kindergarten for Children With Disabilities: Effects on Executive Function Skills. <i>Early Education and Development</i> , 2018, 29, 288-305.	1.6	3
30	Are Today's Students With Disabilities More Likely to Attend Full-Day Kindergarten or Part-Day Kindergarten? Analysis of Two Cohorts of Students and Their Teachers. <i>Exceptional Children</i> , 2018, 85, 28-45.	1.4	3
31	Is There a Catholic School Effect on Kindergartners' Absenteeism?. <i>Journal of Research on Educational Effectiveness</i> , 2021, 14, 570-597.	0.9	2
32	The role of real-life mathematics instruction on mathematics outcomes in kindergarten. <i>British Educational Research Journal</i> , 2016, 42, 314-341.	1.4	1
33	Peer tutoring instructional practice and kindergartners' achievement and socioemotional development. <i>Educational Studies</i> , 2019, 45, 593-612.	1.4	1
34	Going to sleep and going to school: Linking bedtime to student absenteeism. <i>Journal of Sleep Research</i> , 2021, 30, e13396.	1.7	1
35	Can teacher education programs help prepare new kindergarten and first grade teachers to address student absenteeism?. <i>Children and Youth Services Review</i> , 2020, 119, 105618.	1.0	0
36	Exploring the Effects of Full-Day Kindergarten on School Absenteeism for Children With Disabilities: Evidence From State Policy Mandates in the United States. <i>Exceptional Children</i> , 2022, 88, 263-282.	1.4	0