

# Anne Mari Sund

## List of Publications by Year in descending order

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Version: 2024-02-01

30  
papers

932  
citations

623188

14  
h-index

476904

29  
g-index

31  
all docs

31  
docs citations

31  
times ranked

1272  
citing authors

#	ARTICLE	IF	CITATIONS
1	Depressive symptoms among young Norwegian adolescents as measured by The Mood and Feelings Questionnaire (MFQ). <i>European Child and Adolescent Psychiatry</i> , 2001, 10, 222-229.	2.8	118
2	The long-term effects of being bullied or a bully in adolescence on externalizing and internalizing mental health problems in adulthood. <i>Child and Adolescent Psychiatry and Mental Health</i> , 2015, 9, 42.	1.2	111
3	Role of physical and sedentary activities in the development of depressive symptoms in early adolescence. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2011, 46, 431-441.	1.6	109
4	Psychosocial correlates of depressive symptoms among 12-14-year-old Norwegian adolescents. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2003, 44, 588-597.	3.1	97
5	Is involvement in school bullying associated with general health and psychosocial adjustment outcomes in adulthood?. <i>Child Abuse and Neglect</i> , 2014, 38, 1607-1617.	1.3	88
6	Prevalence and characteristics of depressive disorders in early adolescents in central Norway. <i>Child and Adolescent Psychiatry and Mental Health</i> , 2011, 5, 28.	1.2	51
7	Prevention of anxiety and depression in school children: Effectiveness of the transdiagnostic EMOTION program.. <i>Journal of Consulting and Clinical Psychology</i> , 2019, 87, 212-219.	1.6	43
8	Does extended medication with amphetamine or methylphenidate reduce growth in hyperactive children?. <i>Nordic Journal of Psychiatry</i> , 2002, 56, 53-57.	0.7	38
9	The Longitudinal Association of Being Bullied and Gender with Suicide Ideations, Self-Harm, and Suicide Attempts from Adolescence to Young Adulthood: A Cohort Study. <i>Suicide and Life-Threatening Behavior</i> , 2018, 48, 169-182.	0.9	36
10	Prevalence, stability, 1-year incidence and predictors of depressive symptoms among Norwegian adolescents in the general population as measured by the Short Mood and Feelings Questionnaire. <i>Nordic Journal of Psychiatry</i> , 2016, 70, 290-296.	0.7	29
11	Structural and Pragmatic Language Impairments in Children Evaluated for Autism Spectrum Disorder (ASD). <i>Journal of Autism and Developmental Disorders</i> , 2023, 53, 701-719.	1.7	27
12	Emotional and Behavioral Problems Among School Adolescents With and Without Reading Difficulties as Measured by the Youth Self-Report: A One-Year Follow-Up Study. <i>Scandinavian Journal of Educational Research</i> , 2011, 55, 291-305.	1.0	23
13	School functioning and internalizing problems in young schoolchildren. <i>BMC Psychology</i> , 2019, 7, 88.	0.9	23
14	Does the Transdiagnostic EMOTION Intervention Improve Emotion Regulation Skills in Children?. <i>Journal of Child and Family Studies</i> , 2019, 28, 805-813.	0.7	16
15	Change in quality of life and self-esteem in a randomized controlled CBT study for anxious and sad children: can targeting anxious and depressive symptoms improve functional domains in schoolchildren?. <i>BMC Psychology</i> , 2021, 9, 8.	0.9	15
16	Study protocol of an RCT of EMOTION: An indicated intervention for children with symptoms of anxiety and depression. <i>BMC Psychology</i> , 2016, 4, 48.	0.9	14
17	Associations of stressful life events with coping strategies of 12-15-year-old Norwegian adolescents. <i>European Child and Adolescent Psychiatry</i> , 2017, 26, 993-1003.	2.8	14
18	Age of First Walking and Associations with Symptom Severity in Children with Suspected or Diagnosed Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 3216-3232.	1.7	13

#	ARTICLE	IF	CITATIONS
19	Cognitive behavioural group therapy for adolescents with ADHD: study protocol for a randomised controlled trial. <i>BMJ Open</i> , 2020, 10, e032839.	0.8	12
20	Cohort profile: The Youth and Mental Health Study (YAMHS) – a longitudinal study of the period from adolescence to adulthood. <i>PLoS ONE</i> , 2021, 16, e0247036.	1.1	10
21	Facilitators and Barriers to the Implementation of EMOTION: An Indicated Intervention for Young Schoolchildren. <i>Scandinavian Journal of Educational Research</i> , 2020, 64, 728-743.	1.0	9
22	Cognitive behavioural group therapy as addition to psychoeducation and pharmacological treatment for adolescents with ADHD symptoms and related impairments: a randomised controlled trial. <i>BMC Psychiatry</i> , 2022, 22, .	1.1	9
23	Cognitive behavioural group therapy for adolescents with ADHD: a study of satisfaction and feasibility. <i>Nordic Journal of Psychiatry</i> , 2022, 76, 280-286.	0.7	6
24	Psychometric properties of the Brief Problem Monitor (BPM) in children with internalizing symptoms: examining baseline data from a national randomized controlled intervention study. <i>BMC Psychology</i> , 2021, 9, 185.	0.9	6
25	Parental Chronic Illness, Internalizing Problems in Young Adulthood and the Mediating Role of Adolescent Attachment to Parents: A Prospective Cohort Study. <i>Frontiers in Psychiatry</i> , 2021, 12, 807563.	1.3	5
26	The co-occurrence of motor and language impairments in children evaluated for autism spectrum disorder. An explorative study from Norway.. <i>Research in Developmental Disabilities</i> , 2022, 127, 104256.	1.2	4
27	Seasonal variations in children's calls to a help-line: implications for preventive services. <i>Journal of Affective Disorders</i> , 2002, 70, 175-180.	2.0	3
28	Evaluating Delivery of a CBT-Based Group Intervention for Schoolchildren With Emotional Problems: Examining the Reliability and Applicability of a Video-Based Adherence and Competence Measure. <i>Frontiers in Psychology</i> , 2021, 12, 702565.	1.1	2
29	Inside the Clockwork of the ECHO Factorial Trial: A Conceptual Model With Proposed Mediators for Prevention of Emotional Problems in Children. <i>Frontiers in Psychology</i> , 2021, 12, 703224.	1.1	0
30	Targeting Internalizing Symptoms in Children: What is the Impact on School Functioning?. <i>Scandinavian Journal of Educational Research</i> , 2023, 67, 709-724.	1.0	0