

# Benjamin C Storm

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

37  
papers

1,031  
citations

14  
h-index

32  
g-index

37  
ext. papers

1,133  
ext. citations

3  
avg, IF

4.76  
L-index

#	Paper	IF	Citations
37	Pretesting can be beneficial even when using the internet to answer questions. <i>Memory</i> , <b>2021</b> , 1-8	1.8	1
36	Saved information is remembered less well than deleted information, if the saving process is perceived as reliable. <i>Memory</i> , <b>2021</b> , 29, 1101-1110	1.8	1
35	A little can go a long way: giving learners some context can enhance the benefits of pretesting. <i>Memory</i> , <b>2021</b> , 29, 1206-1215	1.8	1
34	Relearning can eliminate the effect of retrieval-induced forgetting. <i>Psychological Research</i> , <b>2021</b> , 1	2.5	0
33	Putting a negative spin on it: Using a fidget spinner can impair memory for a video lecture. <i>Applied Cognitive Psychology</i> , <b>2020</b> , 34, 277-284	2.1	5
32	Remembering what was said and done: The activation and facilitation of memory for gesture as a consequence of retrieval. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , <b>2019</b> , 45, 526-534	2.2	1
31	Beyond the pretesting effect: What happens to the information that is not pretested?. <i>Journal of Experimental Psychology: Applied</i> , <b>2019</b> , 25, 576-587	1.8	6
30	That's a good idea, but let's keep thinking! Can we prevent our initial ideas from being forgotten as a consequence of thinking of new ideas?. <i>Psychological Research</i> , <b>2017</b> , 81, 678-689	2.5	4
29	Explanation can cause Forgetting: Memory Dynamics in the Generation of New Arguments. <i>Psychonomic Bulletin and Review</i> , <b>2017</b> , 24, 1426-1435	4.1	1
28	Using the Internet to access information inflates future use of the Internet to access other information. <i>Memory</i> , <b>2017</b> , 25, 717-723	1.8	41
27	Retrieval-induced forgetting is associated with increased positivity when imagining the future. <i>Quarterly Journal of Experimental Psychology</i> , <b>2016</b> , 69, 351-60	1.8	9
26	Thinking about the future can cause forgetting of the past. <i>Quarterly Journal of Experimental Psychology</i> , <b>2016</b> , 69, 339-50	1.8	9
25	Retrieval-practice task affects relationship between working memory capacity and retrieval-induced forgetting. <i>Memory</i> , <b>2016</b> , 24, 1407-18	1.8	8
24	Improving encoding strategies as a function of test knowledge and experience. <i>Memory and Cognition</i> , <b>2016</b> , 44, 660-70	2.2	4
23	Explaining retrieval-induced forgetting: A change in mental context between the study and restudy practice phases is not sufficient to cause forgetting. <i>Quarterly Journal of Experimental Psychology</i> , <b>2016</b> , 69, 1197-209	1.8	5
22	Do learners predict a shift from recency to primacy with delay?. <i>Memory and Cognition</i> , <b>2016</b> , 44, 1204-1214	2.2	2
21	Exposure to Product Placement in Text Can Influence Consumer Judgments. <i>Applied Cognitive Psychology</i> , <b>2015</b> , 29, 20-31	2.1	12

20	Mental fixation and metacognitive predictions of insight in creative problem solving. <i>Quarterly Journal of Experimental Psychology</i> , <b>2015</b> , 68, 802-13	1.8	8
19	Saving-enhanced memory: the benefits of saving on the learning and remembering of new information. <i>Psychological Science</i> , <b>2015</b> , 26, 182-8	7.9	66
18	A Review of Retrieval-Induced Forgetting in the Contexts of Learning, Eyewitness Memory, Social Cognition, Autobiographical Memory, and Creative Cognition. <i>Psychology of Learning and Motivation - Advances in Research and Theory</i> , <b>2015</b> , 62, 141-194	1.4	12
17	Examining the costs and benefits of inhibition in memory retrieval. <i>Cognition</i> , <b>2014</b> , 133, 358-70	3.5	41
16	Forgetting as a consequence of retrieval: a meta-analytic review of retrieval-induced forgetting. <i>Psychological Bulletin</i> , <b>2014</b> , 140, 1383-409	19.1	130
15	Selective cues to forget can fail to cause forgetting. <i>Quarterly Journal of Experimental Psychology</i> , <b>2013</b> , 66, 29-36	1.8	11
14	Remembering the past and imagining the future: examining the consequences of mental time travel on memory. <i>Memory</i> , <b>2012</b> , 20, 224-35	1.8	11
13	A progress report on the inhibitory account of retrieval-induced forgetting. <i>Memory and Cognition</i> , <b>2012</b> , 40, 827-43	2.2	142
12	On the durability of retrieval-induced forgetting. <i>Journal of Cognitive Psychology</i> , <b>2012</b> , 24, 617-629	0.9	32
11	Retrieval-induced forgetting predicts failure to recall negative autobiographical memories. <i>Psychological Science</i> , <b>2012</b> , 23, 1356-63	7.9	34
10	Unblocking memory through directed forgetting. <i>Journal of Cognitive Psychology</i> , <b>2012</b> , 24, 901-907	0.9	6
9	Thinking can cause forgetting: memory dynamics in creative problem solving. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , <b>2011</b> , 37, 1287-93	2.2	52
8	Overcoming fixation. Creative problem solving and retrieval-induced forgetting. <i>Psychological Science</i> , <b>2010</b> , 21, 1263-5	7.9	80
7	Successful inhibition, unsuccessful retrieval: manipulating time and success during retrieval practice. <i>Memory</i> , <b>2010</b> , 18, 99-114	1.8	35
6	ADHD and retrieval-induced forgetting: evidence for a deficit in the inhibitory control of memory. <i>Memory</i> , <b>2010</b> , 18, 265-71	1.8	43
5	Accelerated relearning after retrieval-induced forgetting: the benefit of being forgotten. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , <b>2008</b> , 34, 230-6	2.2	43
4	Cognitive consequences of asymmetrical visual distraction. <i>Journal of General Psychology</i> , <b>2007</b> , 134, 415-34	1	1
3	When intended remembering leads to unintended forgetting. <i>Quarterly Journal of Experimental Psychology</i> , <b>2007</b> , 60, 909-15	1.8	53

2	Is retrieval success a necessary condition for retrieval-induced forgetting?. <i>Psychonomic Bulletin and Review</i> , <b>2006</b> , 13, 1023-7	4.1	120
1	Overcoming fixation with repeated memory suppression		1