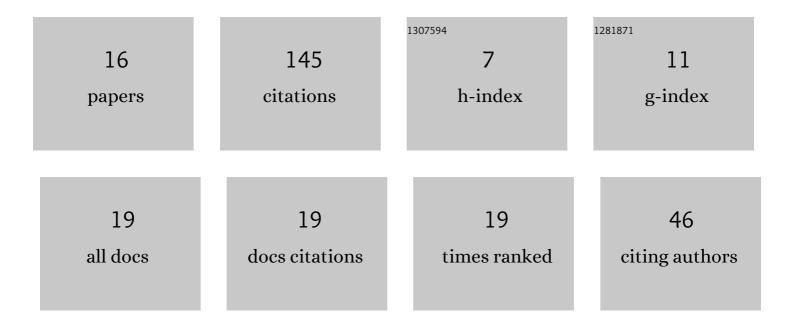
John D Holst

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/9585981/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Challenging Neoliberalism Through Radical Adult Education in a Chilean Union School. Adult Education Quarterly, 2021, 71, 20-36.	1.5	6
2	Youth and adult education in Latin America and the Caribbean: The role of social movements. New Directions for Adult and Continuing Education, 2021, 2021, 117-123.	0.7	0
3	Toward a Theory of Race, Change, and Antiracist Education. Adult Education Quarterly, 2020, 70, 175-192.	1.5	5
4	From Radical Adult Education to Social Movement Learning. , 2018, , 75-92.		17
5	A Dissection of Experiential Learning Theory: Alternative Approaches to Reflection. Adult Learning, 2018, 29, 150-157.	1.0	21
6	Catharsis: Antonio Gramsci, Pedagogy, and the Political Independence of the Working Class. , 2017, , 197-220.		3
7	Gramsci, Politics and Pedagogy: An Interpretative Framework. , 2017, , 1-32.		2
8	Frameworks for understanding the politics of social movements. Studies in the Education of Adults, 2011, 43, 117-127.	1.2	23
9	The Revolutionary Party in Gramsci's Pre-Prison Educational and Political Theory and Practice. , 2010, , 38-56.		2
10	Social Justice and Dispositions for Adult Education. Adult Education Quarterly, 2010, 60, 249-260.	1.5	8
11	The pedagogy of Ernesto Che Guevara. International Journal of Lifelong Education, 2009, 28, 149-173.	2.3	11
12	Conceptualizing Training in the Radical Adult Education Tradition. Adult Education Quarterly, 2009, 59, 318-334.	1.5	9
13	The Revolutionary Party in Gramsci's Preâ€Prison Educational and Political Theory and Practice. Educational Philosophy and Theory, 2009, 41, 622-639.	1.8	6
14	Globalization and Education within Two Revolutionary Organizations in the United States of America: A Gramscian Analysis. Adult Education Quarterly, 2004, 55, 23-40.	1.5	13
15	The affinities of Lenin and Gramsci: implications for radical adult education theory and practice. International Journal of Lifelong Education, 1999, 18, 407-421.	2.3	12
16	Mitos y realidades sobre el nacimiento de la PedagogÃa del Oprimido: una conversación con testigos directos de la escritura de Paulo Freire en Chile. Pro-Posições, 0, 32, .	1.0	0