

# John D Holst

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9585981/publications.pdf>

Version: 2024-02-01

16  
papers

145  
citations

1307594

7  
h-index

1281871

11  
g-index

19  
all docs

19  
docs citations

19  
times ranked

46  
citing authors

#	ARTICLE	IF	CITATIONS
1	Challenging Neoliberalism Through Radical Adult Education in a Chilean Union School. <i>Adult Education Quarterly</i> , 2021, 71, 20-36.	1.5	6
2	Youth and adult education in Latin America and the Caribbean: The role of social movements. <i>New Directions for Adult and Continuing Education</i> , 2021, 2021, 117-123.	0.7	0
3	Toward a Theory of Race, Change, and Antiracist Education. <i>Adult Education Quarterly</i> , 2020, 70, 175-192.	1.5	5
4	From Radical Adult Education to Social Movement Learning. , 2018, , 75-92.		17
5	A Dissection of Experiential Learning Theory: Alternative Approaches to Reflection. <i>Adult Learning</i> , 2018, 29, 150-157.	1.0	21
6	Catharsis: Antonio Gramsci, Pedagogy, and the Political Independence of the Working Class. , 2017, , 197-220.		3
7	Gramsci, Politics and Pedagogy: An Interpretative Framework. , 2017, , 1-32.		2
8	Frameworks for understanding the politics of social movements. <i>Studies in the Education of Adults</i> , 2011, 43, 117-127.	1.2	23
9	The Revolutionary Party in Gramsci's Pre-Prison Educational and Political Theory and Practice. , 2010, , 38-56.		2
10	Social Justice and Dispositions for Adult Education. <i>Adult Education Quarterly</i> , 2010, 60, 249-260.	1.5	8
11	The pedagogy of Ernesto Che Guevara. <i>International Journal of Lifelong Education</i> , 2009, 28, 149-173.	2.3	11
12	Conceptualizing Training in the Radical Adult Education Tradition. <i>Adult Education Quarterly</i> , 2009, 59, 318-334.	1.5	9
13	The Revolutionary Party in Gramsci's Pre-Prison Educational and Political Theory and Practice. <i>Educational Philosophy and Theory</i> , 2009, 41, 622-639.	1.8	6
14	Globalization and Education within Two Revolutionary Organizations in the United States of America: A Gramscian Analysis. <i>Adult Education Quarterly</i> , 2004, 55, 23-40.	1.5	13
15	The affinities of Lenin and Gramsci: implications for radical adult education theory and practice. <i>International Journal of Lifelong Education</i> , 1999, 18, 407-421.	2.3	12
16	Mitos y realidades sobre el nacimiento de la Pedagogía del Oprimido: una conversación con testigos directos de la escritura de Paulo Freire en Chile. <i>Pro-Posições</i> , 0, 32, .	1.0	0