

Suzanne B Carrington

List of Publications by Year in descending order

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Version: 2024-02-01

84
papers

1,912
citations

304602

22
h-index

315616

38
g-index

85
all docs

85
docs citations

85
times ranked

1452
citing authors

#	ARTICLE	IF	CITATIONS
1	Inclusion needs a different school culture. <i>International Journal of Inclusive Education</i> , 1999, 3, 257-268.	1.5	112
2	Perceptions of School by Two Teenage Boys with Asperger Syndrome and their Mothers: A Qualitative Study. <i>Autism</i> , 2001, 5, 37-48.	2.4	112
3	Adolescents With Asperger Syndrome and Perceptions of Friendship. <i>Focus on Autism and Other Developmental Disabilities</i> , 2003, 18, 211-218.	0.8	105
4	Critical social theory and transformative learning: evidence in pre-service teachers' learning reflection logs. <i>Higher Education Research and Development</i> , 2010, 29, 45-57.	1.9	103
5	A prospective, randomized, parallel group, controlled study of the effect of intensity of speech and language therapy on early recovery from poststroke aphasia. <i>Clinical Rehabilitation</i> , 2007, 21, 885-894.	1.0	98
6	Service-learning informing the development of an inclusive ethical framework for beginning teachers. <i>Teaching and Teacher Education</i> , 2008, 24, 795-806.	1.6	70
7	The rate and extent of improvement with therapy from the different types of aphasia in the first year after stroke. <i>Clinical Rehabilitation</i> , 2007, 21, 941-949.	1.0	68
8	Inclusive school community: why is it so complex?. <i>International Journal of Inclusive Education</i> , 2006, 10, 323-334.	1.5	67
9	A case study of inclusive school development: a journey of learning. <i>International Journal of Inclusive Education</i> , 2004, 8, 141-153.	1.5	64
10	Opportunities for Authentic Experience and Reflection: A Teaching Programme Designed to Change Attitudes Towards Disability for Pre-service Teachers. <i>Support for Learning</i> , 2000, 15, 99-105.	0.2	55
11	Students' Perceptions of Teaching and Learning: The influence of students' approaches to learning and teachers' approaches to teaching. <i>Teachers and Teaching: Theory and Practice</i> , 2001, 7, 173-187.	0.9	48
12	High scores on the Western Aphasia Battery correlate with good functional communication skills (as Tj ETQq0 0 0 rgBT /Overlock 10 Tf Rehabilitation, 2005, 27, 287-291.	0.9	39
13	Professional development for inclusive schooling. <i>International Journal of Educational Management</i> , 2002, 16, 239-247.	0.9	35
14	Taking a "reality" check: Expanding pre-service teachers' views on pedagogy and diversity. <i>Asia-Pacific Journal of Teacher Education</i> , 2009, 37, 155-173.	1.2	35
15	The impact of transformative learning in a critical service-learning program on teacher development: building a foundation for inclusive teaching. <i>Reflective Practice</i> , 2015, 16, 61-72.	0.7	33
16	Ask: a health advocacy program for adolescents with an intellectual disability: a cluster randomised controlled trial. <i>BMC Public Health</i> , 2012, 12, 750.	1.2	32
17	How are students on the autism spectrum affected by bullying? Perspectives of students and parents. <i>Journal of Research in Special Educational Needs</i> , 2019, 19, 27-44.	0.5	30
18	Comparison of a traditional and an inclusive secondary school culture. <i>International Journal of Inclusive Education</i> , 2002, 6, 1-16.	1.5	29

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19	Visual narrative: a technique to enhance secondary students' contribution to the development of inclusive, socially just school environments? lessons from a box of crayons. <i>Journal of Research in Special Educational Needs</i> , 2007, 7, 8-15.	0.5	27
20	The Cooperative Research Centre for Living with Autism (Autism CRC) Conceptual Model to Promote Mental Health for Adolescents with ASD. <i>Clinical Child and Family Psychology Review</i> , 2016, 19, 94-116.	2.3	27
21	The transition to school of children with developmental disabilities: Views of parents and teachers. <i>Australasian Journal of Early Childhood</i> , 2012, 37, 22-29.	0.8	26
22	The collaborative practice of inclusion and exclusion. <i>Nordic Journal of Studies in Educational Policy</i> , 2020, 6, 47-57.	0.5	26
23	Psychotropic medication use in adolescents with intellectual disability living in the community. <i>Pharmacoepidemiology and Drug Safety</i> , 2014, 23, 69-76.	0.9	25
24	Inclusive Education Reform: Implications for Teacher Aides. <i>Australasian Journal of Special Education</i> , 2007, 31, 15-24.	0.8	24
25	What Universal Design for Learning principles, guidelines, and checkpoints are evident in educators' descriptions of their practice when supporting students on the autism spectrum?. <i>International Journal of Educational Research</i> , 2020, 102, 101583.	1.2	21
26	Inclusive Education Reform: Implications for Teacher Aides. <i>Australasian Journal of Special Education</i> , 2007, 31, 15-24.	0.8	20
27	Outcomes of a service-learning program for pre-service teachers: links to Butin's conceptual model. <i>Teaching Education</i> , 2008, 19, 57-71.	0.9	20
28	Recommendations of school students with autism spectrum disorder and their parents in regard to bullying and cyberbullying prevention and intervention. <i>International Journal of Inclusive Education</i> , 2017, 21, 1045-1064.	1.5	20
29	Identifying obstacles and opportunities for inclusion in the school curriculum for children adopted from overseas: developmental and social constructionist perspectives. <i>International Journal of Inclusive Education</i> , 2018, 22, 606-621.	1.5	20
30	Training young people as researchers to investigate engagement and disengagement in the middle years. <i>International Journal of Inclusive Education</i> , 2010, 14, 449-462.	1.5	19
31	Bullying Prevalence in Students With Autism Spectrum Disorder. <i>Australasian Journal of Special Education</i> , 2017, 41, 101-122.	0.8	19
32	Bridging the gap between inclusive policy and inclusive culture in secondary schools. <i>Support for Learning</i> , 2002, 17, 51-57.	0.2	18
33	A case for rethinking inclusive education policy creation in developing countries. <i>Compare</i> , 2016, 46, 906-928.	1.5	18
34	A phenomenological study: The social world of five adolescents who have Asperger's syndrome. <i>Australian Journal of Learning Difficulties</i> , 2003, 8, 15-20.	0.4	17
35	Enhancing Self-Determination in Health: Results of an RCT of the Ask Project, a School-Based Intervention for Adolescents with Intellectual Disability. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2017, 30, 360-370.	1.3	17
36	Critical service-learning: promoting values orientation and enterprise skills in pre-service teacher programmes. <i>Asia-Pacific Journal of Teacher Education</i> , 2018, 46, 133-147.	1.2	17

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37	A case study of culturally informed disability-inclusive education policy development in the Solomon Islands. <i>International Journal of Inclusive Education</i> , 2017, 21, 495-506.	1.5	16
38	What matters in learning communities for inclusive education: a cross-case analysis. <i>Professional Development in Education</i> , 2022, 48, 134-148.	1.7	16
39	A health advocacy intervention for adolescents with intellectual disability: a cluster randomized controlled trial. <i>Developmental Medicine and Child Neurology</i> , 2016, 58, 1265-1272.	1.1	15
40	Supporting students with disability in schools in Bhutan: perspectives from school principals. <i>International Journal of Inclusive Education</i> , 2019, 23, 42-64.	1.5	15
41	Inclusive education in the Asia Indo-Pacific region. <i>International Journal of Inclusive Education</i> , 2019, 23, 1-6.	1.5	15
42	Beyond Salamanca: a citation analysis of the CRPD/GC4 relative to the Salamanca Statement in inclusive and special education research. <i>International Journal of Inclusive Education</i> , 2023, 27, 123-145.	1.5	15
43	Becoming an Inclusive Educator: Applying Deleuze & Guattari to Teacher Education. <i>Australian Journal of Teacher Education</i> , 2014, 39, .	0.4	14
44	Students Direct Inclusive School Development in an Australian Secondary School: An Example of Student Empowerment. <i>Australasian Journal of Special Education</i> , 2005, 29, 155-171.	0.8	13
45	International Representations of Inclusive Education: How is Inclusive Practice Reflected in the Professional Teaching Standards of China and Australia?. <i>International Journal of Disability Development and Education</i> , 2015, 62, 556-570.	0.6	13
46	Teachers' Experiences of Inclusion of Children with Developmental Disabilities across the Early Years of School. <i>Journal of Psychologists and Counsellors in Schools</i> , 2016, 26, 139-154.	0.5	13
47	The Divide Between Inclusive Education Policy and Practice in Australia and the Way Forward. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2021, 18, 44-52.	1.7	13
48	Preparing Teachers to Support Inclusion: The benefits of interaction between a group of preservice teachers and a teaching assistant who is disabled. <i>Teaching Education</i> , 2001, 12, 347-357.	0.9	12
49	Building Intercultural Competence One "Patch" at a Time. <i>Education Research International</i> , 2013, 2013, 1-9.	0.6	12
50	Schooling elsewhere: rurality, inclusion and education. <i>International Journal of Inclusive Education</i> , 2015, 19, 677-684.	1.5	12
51	A Strength-Focused Parenting Intervention May Be a Valuable Augmentation to a Depression Prevention Focus for Adolescents with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 2080-2100.	1.7	12
52	Behavioral and Neuropsychological Evaluation of Executive Functions in Children with Autism Spectrum Disorder in the Gulf Region. <i>Brain Sciences</i> , 2020, 10, 120.	1.1	12
53	Promoting Self-Determination for Better Health and Wellbeing for Adolescents who have an Intellectual Disability. <i>Australasian Journal of Special Education</i> , 2014, 38, 93-114.	0.8	11
54	Supporting Disability Education through a Combination of Special Schools and Disability-Inclusive Schools in the Pacific Islands. <i>International Journal of Disability Development and Education</i> , 2017, 64, 497-513.	0.6	11

#	ARTICLE	IF	CITATIONS
55	Promoting Equity in Schools. , 0, , .		11
56	Inclusion: Culture, Policy and Practice: A Queensland Perspective. <i>Asia Pacific Journal of Education</i> , 2004, 24, 117-128.	1.2	10
57	The Schooling Experience of Adolescent Boys with AD/HD: An Australian Case Study. <i>International Journal of Disability Development and Education</i> , 2016, 63, 608-622.	0.6	10
58	Understandings and Experiences of Bullying: Impact on Students on the Autism Spectrum. <i>Australasian Journal of Special Education</i> , 2017, 41, 123-140.	0.8	9
59	How students with autism spectrum conditions understand traditional bullying and cyberbullying. <i>International Journal of Inclusive Education</i> , 2018, 22, 391-408.	1.5	9
60	Students direct inclusive school development in an Australian secondary school: An example of student empowerment. <i>Australasian Journal of Special Education</i> , 2005, 29, 155-171.	0.8	9
61	Researching a whole school approach to school connectedness. <i>International Journal of Inclusive Education</i> , 2023, 27, 785-802.	1.5	8
62	Advancing the Curriculum for Young People who have an Intellectual Disability. <i>Advocacy in Health: A Pilot Study</i> . <i>Australasian Journal of Special Education</i> , 2008, 32, 177-186.	0.8	7
63	Young people, imagination and re-engagement in the middle years. <i>Improving Schools</i> , 2009, 12, 237-248.	0.6	7
64	Using assistive technology with SRSD to support students on the autism spectrum with persuasive writing. <i>British Journal of Educational Technology</i> , 2021, 52, 934-959.	3.9	7
65	Learning about Inclusion from Developing Countries: Using the Index for Inclusion. <i>International Perspectives on Inclusive Education</i> , 2014, , 189-203.	0.2	6
66	Foreign aid and inclusive education in the Pacific island nation of Kiribati: a question of ownership. <i>International Journal of Inclusive Education</i> , 2019, 23, 79-92.	1.5	6
67	Psychosocial resources developed and trialled for Indigenous people with autism spectrum disorder and their caregivers: a systematic review and catalogue. <i>International Journal for Equity in Health</i> , 2020, 19, 134.	1.5	6
68	Inclusive Education. , 2017, , 233-248.		5
69	Teacher education for inclusive education in Bhutan: perspectives of pre-service and beginning teachers*. <i>International Journal of Inclusive Education</i> , 2023, 27, 303-318.	1.5	5
70	A School-Based Approach to Building Resilience and Mental Health Among Adolescents on the Autism Spectrum: A Longitudinal Mixed Methods Study. <i>School Mental Health</i> , 2022, 14, 753-775.	1.1	5
71	Advancing the Curriculum for Young People who have an Intellectual Disability. <i>Advocacy in Health: A Pilot Study</i> . <i>Australasian Journal of Special Education</i> , 2008, 32, 177-186.	0.8	4
72	Identifying engaging features of schooling: assessing the psychometric soundness of student-generated research. <i>International Journal of Inclusive Education</i> , 2013, 17, 714-731.	1.5	4

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73	Building bridges between global concepts and local contexts: implications for inclusive education in Nepal, Sri Lanka, and Bangladesh. <i>International Journal of Inclusive Education</i> , 2019, 23, 109-124.	1.5	4
74	Exploring Bhutanese teachers' knowledge and use of strategies for the inclusion of students on the autism spectrum. <i>International Journal of Inclusive Education</i> , 0, , 1-24.	1.5	4
75	"He is my job": autism, school connectedness, and mothers' roles. <i>Disability and Society</i> , 2023, 38, 987-1008.	1.4	4
76	The future of special schools in Australia: complying with the Convention on the Rights of Persons with Disabilities. <i>International Journal of Inclusive Education</i> , 0, , 1-19.	1.5	4
77	Leadership attributes that support school improvement: a realist approach. <i>School Leadership and Management</i> , 2022, 42, 151-169.	1.0	4
78	Teaching Reflection for Service-Learning. , 2015, , 153-169.		3
79	Affective skills programme using multimedia for a child with Asperger's syndrome. <i>Australian Journal of Learning Difficulties</i> , 1999, 4, 5-9.	0.4	2
80	Perspectives about Friendships and the School Learning Environment from Australian Adolescent Boys with AD/HD. <i>International Journal of Disability Development and Education</i> , 2022, 69, 1974-1987.	0.6	2
81	International Service-Learning: Preparing Teachers for Inclusion. <i>International Perspectives on Inclusive Education</i> , 2017, , 21-37.	0.2	1
82	Effective Teaching for Students with Asperger's Syndrome in the Regular Classroom. <i>Australasian Journal of Special Education</i> , 1998, 22, 122-128.	0.8	0
83	How school leaders navigate the priority school support review process: an Australian case study. <i>School Leadership and Management</i> , 0, , 1-21.	1.0	0
84	Bhutanese Teachers' Views about the Inclusion of Students on the Autism Spectrum. <i>International Journal of Disability Development and Education</i> , 2024, 71, 251-269.	0.6	0