Victoria I MarÃ-n

List of Publications by Year
in descending order

57 papers	1,691 citations	687363 13 h-index	315739 38 g-index
59 all docs	59 docs citations	59 times ranked	1076 citing authors

#	Article	IF	Citations
1	Aprendizaje autorregulado y Entornos Personales de Aprendizaje en la formación inicial docente: percepciones del alumnado y propuestas de herramientas y recursos. Revista Complutense De Educacion, 2022, 33, 41-55.	0.7	5
2	Competencia digital docente de profesores universitarios en el contexto iberoamericano. Una revisión. Tesis Psicológica, 2022, 17, 1-29.	0.1	1
3	Online Infrastructures for Open Educational Resources. , 2022, , 1-20.		4
4	Quality Assurance of Open Educational Resources. , 2022, , 1-19.		2
5	Faculty perceptions, awareness and use of open educational resources for teaching and learning in higher education: a cross-comparative analysis. Research and Practice in Technology Enhanced Learning, 2022, 17, 11.	3.2	11
6	Pre‐service teachers' perceptions of social media data privacy policies. British Journal of Educational Technology, 2021, 52, 519-535.	6.3	31
7	Using concept maps to structure a small-scale literature review: an approach to research-based learning in pre-service teacher education. Research in Education and Learning Innovation Archives, 2021, , 1.	0.7	1
8	International Collaboration in the Field of Educational Research: A Delphi Study. Journal of New Approaches in Educational Research, 2021, 10, 190.	3.6	7
9	Emergency remote teaching in higher education: mapping the first global online semester. International Journal of Educational Technology in Higher Education, 2021, 18, 50.	7.6	114
10	Student Teachers' Attitude towards Twitter for Educational Aims. Open Praxis, 2021, 6, 275.	2.7	12
11	A Comparative Study of National Infrastructures for Digital (Open) Educational Resources in Higher Education. Open Praxis, 2021, 12, 241.	2.7	13
12	Research Skills for Information Management: Uses of Mobile Devices in Research Training. Education Sciences, 2021, 11, 749.	2.6	1
13	Reflexive Skills in Teacher Education: A Tweet a Week. Sustainability, 2020, 12, 3161.	3.2	5
14	Applications of Heutagogy in the Educational Use of E-Portfolios. Revista De Educacion A Distancia, 2020, 20, .	1.0	8
15	Technology-enhanced Learning Design of a Pre-service Teacher Training Course in a Research-based Learning context. Universitas Tarraconensis Revista De Ciències De L Educació, 2020, 1, 14.	0.2	0
16	Editorial del número especial: Codiseño de situaciones educativas enriquecidas con TIC. Edutec, 2020, , 1-11.	0.4	0
17	Open Educational Resources in German Higher Education – An International Perspective. European Distance and E-Learning Network, 2020, , 85-94.	0.3	4
18	Metasíntesis cualitativa sobre colaboración científica e identidad digital académica en redes sociales. RIED: Revista Iberoamericana De Educación A Distancia, 2019, 22, 97.	1.5	6

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19	Systematic review of research on artificial intelligence applications in higher education â€" where are the educators?. International Journal of Educational Technology in Higher Education, 2019, 16, .	7.6	697
20	Open educational resources for research training: quality assurance through a collaborative evaluation. Research in Learning Technology, 2019, 27, .	2.3	4
21	Scientific Communication between Spanish and English Educational Technology Journals. A Citation Analysis of eight Journals. Journal of New Approaches in Educational Research, 2019, 8, 96.	3.6	5
22	Reflexiones sobre la integraciÃ³n de Twitter en educaciÃ³n superior a partir de una experiencia educativa con estudiantes de maestro. Revista De Docencia Universitaria, 2019, 17, 89.	0.3	4
23	A model of factors affecting learning performance through the use of social media in Malaysian higher education. Computers and Education, 2018, 121, 59-72.	8.3	139
24	Thematic analysis of the international journal of educational Technology in Higher Education (ETHE) between 2004 and 2017. International Journal of Educational Technology in Higher Education, 2018, 15, .	7.6	16
25	An interdisciplinary approach to the development of professional identity through digital storytelling in health and social care and teacher education. Social Work Education, 2018, 37, 396-412.	1.3	22
26	ReseÃ±a del libro: Prendes, M. P. y RomÃ¡n, M. (Coords.) (2017). Entornos personales de aprendizaje. Una visiÃ³n actual de cÃ³mo aprender con tecnologÃas. Barcelona: Octaedro. Revista Interuniversitaria De InvestigaciÃ³n En TecnologÃa Educativa, 2018, , .	0.5	1
27	Las diferentes concepciones de la universidad digital en IberoamÃ©rica. RIED: Revista Iberoamericana De EducaciÃ³n A Distancia, 2018, 21, 97.	1.5	1
28	Digital transformation in German higher education: student and teacher perceptions and usage of digital media. International Journal of Educational Technology in Higher Education, 2018, 15, .	7.6	251
29	Supporting online collaborative design for teacher professional development. Technology, Pedagogy and Education, 2018, 27, 571-587.	5.4	7
30	Instructional strategies and information technologies used for supporting the undergraduate mathematics teaching process: Scoping review protocol. International Journal of Educational Research, 2018, 90, 27-31.	2.2	8
31	TWITTER FOR LEARNING AIMS: STUDENT TEACHERSâ€™ USAGE AND PERCEPTIONS. EDULEARN Proceedings, 2018, , .	0.0	2
32	Information Management Tools for the Development of Self-Regulated Learning Skills in Pre-service Teacher Education. @tic: Revista D'InnovaciÃ³ Educativa, 2018, , 31.	0.3	11
33	First Steps in the Development of a Model for Integrating Formal and Informal Learning in Virtual Environments. , 2018, , 265-288.		0
34	Enhancement Process of Didactic Strategies in a Degree Course for Pre-Service Teachers. International Journal of Web-Based Learning and Teaching Technologies, 2017, 12, 14-24.	0.9	3
35	The development of the reflective practitioner through digital storytelling. International Journal of Technology Enhanced Learning, 2017, 9, 186.	0.7	7
36	The development of the reflective practitioner through digital storytelling. International Journal of Technology Enhanced Learning, 2017, 9, 186.	0.7	4

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37	Educational Technology trends in the Ibero-American world: 20 years of the Edutec-e journal. Edutec, 2017, , .	0.4	7
38	Use of an Institutional Personal Learning Environment to support learning actions in Higher Education. AtoZ: Novas PrÃ¡ticas Em InformaÃ§Ã£o E Conhecimento, 2016, 5, 53.	0.1	4
39	Seamless Learning Environments in Higher Education with Mobile Devices and Examples. International Journal of Mobile and Blended Learning, 2016, 8, 51-68.	0.8	22
40	What do U.S. and Spanish pre-service teachers think about educational and professional use of Twitter? A comparative study. Teaching and Teacher Education, 2016, 60, 131-143.	3.2	40
41	From diagrams to self-regulated learning: student teachersâ€™ reflections on the construction of their PLE. Educational Media International, 2016, 53, 139-152.	1.7	17
42	First Steps in the Development of a Model for Integrating Formal and Informal Learning in Virtual Environments. , 2016, , 391-413.		0
43	DiseÃ±o, implementaciÃ³n y evaluaciÃ³n de XarFED: Comunidad virtual de la Facultad de EducaciÃ³n de la Universitat de les Illes Balears. Revista De Educacion A Distancia, 2016, , .	1.0	0
44	Use of Evernote for the creation and management of e-portfolios in higher education. , 2015, , .		1
45	Explorando las actitudes y creencias de los estudiantes de educaciÃ³n en relaciÃ³n a los e-portfolios y la tecnologÃa en la educaciÃ³n. EnseÃ±anza & Teaching, 2015, 33, 57.	0.2	5
46	Enhancing learning with the social media: student teachersâ€™ perceptions on Twitter in a debate activity. Journal of New Approaches in Educational Research, 2015, 4, 46-43.	3.6	40
47	A Methodological Strategy focused on the Integration of different Learning Contexts in Higher Education. , 2014, , .		1
48	Research results of two personal learning environments experiments in a higher education institution. Interactive Learning Environments, 2014, 22, 205-220.	6.4	25
49	First Steps in the Development of a Model for Integrating Formal and Informal Learning in Virtual Environments. Advances in Higher Education and Professional Development Book Series, 2014, , 142-164.	0.2	5
50	Student teachers' attitude towards ePortfolios and technology in education. , 2013, , .		2
51	Estrategias para la adquisiciÃ³n de la competencia informacional en la formaciÃ³n inicial de profesorado de primaria. Revista Electronica Interuniversitaria De Formacion Del Profesorado, 2013, 16, .	0.5	5
52	Exploring the Possibilities of an Institutional PLE in Higher Education. International Journal of Virtual and Personal Learning Environments, 2013, 4, 1-15.	0.6	10
53	Research-based learning in education studies: Design inquiry using group e-Portfolios based on blogs. Australasian Journal of Educational Technology, 0, , .	3.5	2
54	Trajectory of an Institutional PLE in Higher Education Based on an e-Portfolios System. Advances in Educational Technologies and Instructional Design Book Series, 0, , 132-156.	0.2	0

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55	Seamless Learning Environments in Higher Education with Mobile Devices and Examples. , 0, , 181-200.		0
56	Perspectivas docentes sobre uso y efectividad de recursos TIC para promocionar el aprendizaje colaborativo, la creatividad y el espÃritu emprendedor. Revista Interuniversitaria De InvestigaciÃ³n En TecnologÃa Educativa, 0, , 69-84.	0.5	1
57	Technology and educational â€˜pivotingâ€™ in the wake of the Covid-19 pandemic: A collected commentary. , 0, , .		0