

# Victoria I MarÃ-n

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9584245/publications.pdf>

Version: 2024-02-01

57  
papers

1,691  
citations

687363

13  
h-index

315739

38  
g-index

59  
all docs

59  
docs citations

59  
times ranked

1076  
citing authors

#	ARTICLE	IF	CITATIONS
1	Systematic review of research on artificial intelligence applications in higher education “ where are the educators?. International Journal of Educational Technology in Higher Education, 2019, 16, .	7.6	697
2	Digital transformation in German higher education: student and teacher perceptions and usage of digital media. International Journal of Educational Technology in Higher Education, 2018, 15, .	7.6	251
3	A model of factors affecting learning performance through the use of social media in Malaysian higher education. Computers and Education, 2018, 121, 59-72.	8.3	139
4	Emergency remote teaching in higher education: mapping the first global online semester. International Journal of Educational Technology in Higher Education, 2021, 18, 50.	7.6	114
5	What do U.S. and Spanish pre-service teachers think about educational and professional use of Twitter? A comparative study. Teaching and Teacher Education, 2016, 60, 131-143.	3.2	40
6	Enhancing learning with the social media: student teachers’™ perceptions on Twitter in a debate activity. Journal of New Approaches in Educational Research, 2015, 4, 46-43.	3.6	40
7	Pre-service teachers’™ perceptions of social media data privacy policies. British Journal of Educational Technology, 2021, 52, 519-535.	6.3	31
8	Research results of two personal learning environments experiments in a higher education institution. Interactive Learning Environments, 2014, 22, 205-220.	6.4	25
9	Seamless Learning Environments in Higher Education with Mobile Devices and Examples. International Journal of Mobile and Blended Learning, 2016, 8, 51-68.	0.8	22
10	An interdisciplinary approach to the development of professional identity through digital storytelling in health and social care and teacher education. Social Work Education, 2018, 37, 396-412.	1.3	22
11	From diagrams to self-regulated learning: student teachers’™ reflections on the construction of their PLE. Educational Media International, 2016, 53, 139-152.	1.7	17
12	Thematic analysis of the international journal of educational Technology in Higher Education (ETHE) between 2004 and 2017. International Journal of Educational Technology in Higher Education, 2018, 15, .	7.6	16
13	A Comparative Study of National Infrastructures for Digital (Open) Educational Resources in Higher Education. Open Praxis, 2021, 12, 241.	2.7	13
14	Student Teachers’™ Attitude towards Twitter for Educational Aims. Open Praxis, 2021, 6, 275.	2.7	12
15	Information Management Tools for the Development of Self-Regulated Learning Skills in Pre-service Teacher Education. @tic: Revista D'Innovaci3 Educativa, 2018, , 31.	0.3	11
16	Faculty perceptions, awareness and use of open educational resources for teaching and learning in higher education: a cross-comparative analysis. Research and Practice in Technology Enhanced Learning, 2022, 17, 11.	3.2	11
17	Exploring the Possibilities of an Institutional PLE in Higher Education. International Journal of Virtual and Personal Learning Environments, 2013, 4, 1-15.	0.6	10
18	Instructional strategies and information technologies used for supporting the undergraduate mathematics teaching process: Scoping review protocol. International Journal of Educational Research, 2018, 90, 27-31.	2.2	8

#	ARTICLE	IF	CITATIONS
19	Applications of Heutagogy in the Educational Use of E-Portfolios. Revista De Educacion A Distancia, 2020, 20, .	1.0	8
20	The development of the reflective practitioner through digital storytelling. International Journal of Technology Enhanced Learning, 2017, 9, 186.	0.7	7
21	Supporting online collaborative design for teacher professional development. Technology, Pedagogy and Education, 2018, 27, 571-587.	5.4	7
22	International Collaboration in the Field of Educational Research: A Delphi Study. Journal of New Approaches in Educational Research, 2021, 10, 190.	3.6	7
23	Educational Technology trends in the Ibero-American world: 20 years of the Edutec-e journal. Edutec, 2017, , .	0.4	7
24	Metasíntesis cualitativa sobre colaboración científica e identidad digital académica en redes sociales. RIED: Revista Iberoamericana De Educación A Distancia, 2019, 22, 97.	1.5	6
25	Estrategias para la adquisición de la competencia informacional en la formación inicial de profesorado de primaria. Revista Electronica Interuniversitaria De Formacion Del Profesorado, 2013, 16, .	0.5	5
26	Reflexive Skills in Teacher Education: A Tweet a Week. Sustainability, 2020, 12, 3161.	3.2	5
27	Explorando las actitudes y creencias de los estudiantes de educación en relación a los e-portfolios y la tecnología en la educación. Enseñanza & Teaching, 2015, 33, 57.	0.2	5
28	Scientific Communication between Spanish and English Educational Technology Journals. A Citation Analysis of eight Journals. Journal of New Approaches in Educational Research, 2019, 8, 96.	3.6	5
29	First Steps in the Development of a Model for Integrating Formal and Informal Learning in Virtual Environments. Advances in Higher Education and Professional Development Book Series, 2014, , 142-164.	0.2	5
30	Aprendizaje autorregulado y Entornos Personales de Aprendizaje en la formación inicial docente: percepciones del alumnado y propuestas de herramientas y recursos. Revista Complutense De Educacion, 2022, 33, 41-55.	0.7	5
31	Use of an Institutional Personal Learning Environment to support learning actions in Higher Education. AtoZ: Novas Práticas Em Informação E Conhecimento, 2016, 5, 53.	0.1	4
32	The development of the reflective practitioner through digital storytelling. International Journal of Technology Enhanced Learning, 2017, 9, 186.	0.7	4
33	Open educational resources for research training: quality assurance through a collaborative evaluation. Research in Learning Technology, 2019, 27, .	2.3	4
34	Reflexiones sobre la integración de Twitter en educación superior a partir de una experiencia educativa con estudiantes de maestro. Revista De Docencia Universitaria, 2019, 17, 89.	0.3	4
35	Open Educational Resources in German Higher Education – An International Perspective. European Distance and E-Learning Network, 2020, , 85-94.	0.3	4
36	Online Infrastructures for Open Educational Resources. , 2022, , 1-20.		4

#	ARTICLE	IF	CITATIONS
37	Enhancement Process of Didactic Strategies in a Degree Course for Pre-Service Teachers. International Journal of Web-Based Learning and Teaching Technologies, 2017, 12, 14-24.	0.9	3
38	Student teachers' attitude towards ePortfolios and technology in education. , 2013, , .		2
39	TWITTER FOR LEARNING AIMS: STUDENT TEACHERS'S™ USAGE AND PERCEPTIONS. EDULEARN Proceedings, 2018, , .	0.0	2
40	Research-based learning in education studies: Design inquiry using group e-Portfolios based on blogs. Australasian Journal of Educational Technology, 0, , .	3.5	2
41	Quality Assurance of Open Educational Resources. , 2022, , 1-19.		2
42	A Methodological Strategy focused on the Integration of different Learning Contexts in Higher Education. , 2014, , .		1
43	Use of Evernote for the creation and management of e-portfolios in higher education. , 2015, , .		1
44	Reseña del libro: Prendes, M. P. y Román, M. (Coords.) (2017). Entornos personales de aprendizaje. Una visión actual de cómo aprender con tecnologías. Barcelona: Octaedro. Revista Interuniversitaria De Investigaci3n En TecnologAa Educativa, 2018, , .	0.5	1
45	Las diferentes concepciones de la universidad digital en Iberoam3rica. RIED: Revista Iberoamericana De Educaci3n A Distancia, 2018, 21, 97.	1.5	1
46	Using concept maps to structure a small-scale literature review: an approach to research-based learning in pre-service teacher education. Research in Education and Learning Innovation Archives, 2021, , 1.	0.7	1
47	Research Skills for Information Management: Uses of Mobile Devices in Research Training. Education Sciences, 2021, 11, 749.	2.6	1
48	Competencia digital docente de profesores universitarios en el contexto iberoamericano. Una revisi3n. Tesis Psicol3gica, 2022, 17, 1-29.	0.1	1
49	Perspectivas docentes sobre uso y efectividad de recursos TIC para promocionar el aprendizaje colaborativo, la creatividad y el esp3ritu emprendedor. Revista Interuniversitaria De Investigaci3n En TecnologAa Educativa, 0, , 69-84.	0.5	1
50	First Steps in the Development of a Model for Integrating Formal and Informal Learning in Virtual Environments. , 2016, , 391-413.		0
51	Diseño, implementaci3n y evaluaci3n de XarFED: Comunidad virtual de la Facultad de Educaci3n de la Universitat de les Illes Balears. Revista De Educacion A Distancia, 2016, , .	1.0	0
52	First Steps in the Development of a Model for Integrating Formal and Informal Learning in Virtual Environments. , 2018, , 265-288.		0
53	Technology-enhanced Learning Design of a Pre-service Teacher Training Course in a Research-based Learning context. Universitas Tarraconensis Revista De Ci3ncies De L Educaci3, 2020, 1, 14.	0.2	0
54	Editorial del n3mero especial: Codiseño de situaciones educativas enriquecidas con TIC. Edutec, 2020, , 1-11.	0.4	0

#	ARTICLE	IF	CITATIONS
55	Trajectory of an Institutional PLE in Higher Education Based on an e-Portfolios System. Advances in Educational Technologies and Instructional Design Book Series, 0, , 132-156.	0.2	0
56	Seamless Learning Environments in Higher Education with Mobile Devices and Examples. , 0, , 181-200.		0
57	Technology and educational "pivoting"™ in the wake of the Covid-19 pandemic: A collected commentary. , 0, , .		0