

Irma Chacn

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

137
papers

1,926
citations

26
h-index

37
g-index

169
ext. papers

2,379
ext. citations

1.6
avg, IF

6.18
L-index

#	Paper	IF	Citations
137	Cultural Representations in Indian English Language Teaching Textbooks. <i>SAGE Open</i> , 2022 , 12, 215824403210821	1.3	1
136	Relational Agency of University Teachers of Chinese as a Second Language: A Personal Network Perspective.. <i>Frontiers in Psychology</i> , 2021 , 12, 790592	3.4	1
135	Individual Differences in Second Language Learning: the Road Ahead. <i>English Teaching and Learning</i> , 2021 , 45, 237-244	0.9	0
134	Understanding subject teachers' language-related pedagogical practices in content and language integrated learning classrooms. <i>Language Awareness</i> , 2021 , 30, 42-61	0.9	9
133	Toward a Motivation-Regulated Learner Engagement WCF Model of L2 Writing Performance. <i>SAGE Open</i> , 2021 , 11, 215824402110231	1.5	2
132	An ecological approach to family language policy research: the case of Miao families in China. <i>Current Issues in Language Planning</i> , 2021 , 22, 427-445	1.8	10
131	Clare Kramsch and Lihua Zhang: The Multilingual Instructor: What Foreign Language Teachers Say about their Experience and Why it Matters. <i>Applied Linguistics</i> , 2021 , 42, 602-606	2.4	
130	Family language policy and planning in China: the changing langscape. <i>Current Issues in Language Planning</i> , 2021 , 22, 353-361	1.8	7
129	Lexical Coverage and Readability of Science Textbooks for English-Medium Instruction Secondary Schools in Hong Kong. <i>SAGE Open</i> , 2021 , 11, 215824402110018	1.5	2
128	Home away from home—understanding Chinese parents' ideological beliefs and involvement in international school students' language learning. <i>Current Issues in Language Planning</i> , 2021 , 22, 495-515	1.8	2
127	Critical Perspectives on Global Englishes in Asia Language Policy, Curriculum, Pedagogy, and Assessment Fan Fang and Handoyo Puji Widodo. Bristol, England: Multilingual Matters, 2019. Pp xi + 207. Global TESOL for the 21st Century Teaching English in a Changing World Heath Rose, Mona Syrbe, Anuchaya Montakantiwong, and Natsumi Funada. Bristol, England: Multilingual Matters, 2020. Pp ix + 214. TESOL Quarterly, 2021, 55, 322-376	2.1	
126	Research on learning and teaching of languages other than English in System. <i>System</i> , 2021 , 100, 102543	3.5	12
125	Towards a Sustainable Classroom Ecology: Translanguaging in English as a Medium of Instruction (EMI) in a Finance Course at an International School in Shanghai. <i>Sustainability</i> , 2021 , 13, 10719	3.6	2
124	Effects of EFL Learning on L1 Chinese Lexis. <i>Sustainability</i> , 2021 , 13, 13496	3.6	
123	Cultural adaptation challenges and strategies during study abroad: New Zealand students in China. <i>Language, Culture and Curriculum</i> , 2020 , 1-21	1.5	25
122	Rethinking TESOL in Diverse Global Settings: The Language and the Teacher in a Time of Change. <i>ELT Journal</i> , 2020 , 74, 356-358	0.9	
121	The Teaching and Learning of Chinese as a Second or Foreign Language: The Current Situation and Future Directions. <i>Frontiers of Education in China</i> , 2020 , 15, 1-13	0.9	32

120	From Language Learning Strategy Research to a Sociocultural Understanding of Self-Regulated Learning 2020 , 31-45		1
119	Commodification of the Chinese language: investigating language ideology in the Irish media. <i>Current Issues in Language Planning</i> , 2020 , 21, 512-531	1.8	4
118	Teaching Chinese as a second or foreign language to non-Chinese learners in mainland China (2014-2018). <i>Language Teaching</i> , 2020 , 53, 44-62	2.7	58
117	Identity performance and language policing in Hong Kong's media. <i>Discourse, Context and Media</i> , 2020 , 38, 100444	1.2	0
116	Validating a Motivational Self-Guide Scale for Language Learners. <i>Sustainability</i> , 2020 , 12, 6468	3.6	1
115	Appropriation of resources by bilingual students for self-regulated learning of science. <i>International Journal of Bilingual Education and Bilingualism</i> , 2020 , 23, 567-583	1.7	5
114	Heavy mountains: For Chinese humanities and social science academics in the quest for world-class universities. <i>Compare</i> , 2020 , 50, 554-572	1.1	33
113	English or Chinese as medium of instruction? International students' perceptions and practices in Chinese universities: Exploring international students' perceptions and reported practices with regard to English and Chinese as mediums of instruction in parallel programs in Chinese universities. <i>English Today</i> , 2020 , 36, 37-44	0.6	9
112	Language teacher education in System. <i>System</i> , 2019 , 82, 132-139	3.5	16
111	Problematising recent developments in non-English foreign language education in Chinese universities. <i>Journal of Multilingual and Multicultural Development</i> , 2019 , 40, 562-575	1.4	27
110	Multilingualism and higher education in Greater China. <i>Journal of Multilingual and Multicultural Development</i> , 2019 , 40, 555-561	1.4	39
109	Multilingualism and policy making in Greater China: ideological and implementational spaces. <i>Language Policy</i> , 2019 , 18, 1-16	4.1	39
108	Understanding TEFL Academics' Research Motivation and Its Relations With Research Productivity. <i>SAGE Open</i> , 2019 , 9, 215824401986629	1.5	7
107	What Motivates Chinese University Students to Learn Japanese? Understanding Their Motivation in Terms of Posture. <i>Modern Language Journal</i> , 2019 , 103, 327-342	4.7	16
106	Research and Teacher Education in English Language Teaching: Section Introduction. <i>Springer International Handbooks of Education</i> , 2019 , 1-5	0.2	
105	Research and Teacher Education in English Language Teaching: Section Introduction. <i>Springer International Handbooks of Education</i> , 2019 , 985-989	0.2	
104	The complexity of family language policy decisions: The case of Cantonese and other regional Chinese varieties. <i>Circulo De Linguistica Aplicada A La Comunicacion</i> , 2019 , 79, 63-78	0.3	7
103	Methods and approaches in language policy research 2019 , 253-263		2

102	Controversies of bilingual education in China. <i>International Journal of Bilingual Education and Bilingualism</i> , 2019 , 22, 267-273	1.7	21
101	The Douglas Fir Group Framework as a Resource Map for Language Teacher Education. <i>Modern Language Journal</i> , 2019 , 103, 161-166	4.7	17
100	Concluding commentary: the discursive space for bilingual education programs in China. <i>International Journal of Bilingual Education and Bilingualism</i> , 2019 , 22, 365-370	1.7	2
99	Protecting language or promoting dis-citizenship? A poststructural policy analysis of the Shanghainese Heritage Project. <i>International Journal of Bilingual Education and Bilingualism</i> , 2019 , 22, 352-364	1.7	9
98	Language Teacher Autonomy and Social Censure 2018 , 29-49		2
97	Identity constructions of ESP teachers in a Chinese university. <i>English for Specific Purposes</i> , 2018 , 49, 1-13	1.8	21
96	Self-regulated strategic writing for academic studies in an English-medium-instruction context. <i>Language and Education</i> , 2018 , 32, 1-20	1.7	31
95	Young learners' motivation for learning English 2018 , 60-72		2
94	Interactions between medium of instruction and language learning motivation. <i>International Journal of Bilingual Education and Bilingualism</i> , 2018 , 1-14	1.7	4
93	Research on Teaching Chinese as a Second or Foreign Language in and Outside Mainland China: A Bibliometric Analysis. <i>Asia-Pacific Education Researcher</i> , 2018 , 27, 277-289	1.7	42
92	Motivations of Chinese Learners of Japanese in Mainland China. <i>Journal of Language, Identity and Education</i> , 2018 , 17, 222-235	0.8	16
91	Metaphors used by pre-service teachers of Chinese as an international language. <i>Journal of Education for Teaching</i> , 2017 , 43, 71-83	3.4	22
90	Mainland Chinese undergraduates' academic socialisation in Hong Kong. <i>Journal of Further and Higher Education</i> , 2017 , 41, 364-378	1.5	3
89	The teaching of Chinese as a second or foreign language: a systematic review of the literature 2005-2015. <i>Journal of Multilingual and Multicultural Development</i> , 2017 , 38, 815-830	1.4	49
88	Teacher agency and identity commitment in curricular reform. <i>Teaching and Teacher Education</i> , 2017 , 63, 346-355	2.9	99
87	Intercultural Orientations as Japanese Language Learners' Motivation in Mainland China. <i>Critical Inquiry in Language Studies</i> , 2017 , 14, 1-24	0.7	12
86	Bilingual Education in the People's Republic of China 2017 , 219-231		12
85	Bridging 'what I said' and 'why I said it': the role of metapragmatic awareness in L2 request performance. <i>Language Awareness</i> , 2017 , 26, 170-190	0.9	8

84	Using think-aloud protocol in self-regulated reading research. <i>Educational Research Review</i> , 2017 , 22, 181-193	7.5	20
83	Hilarious lessons: The construction of a nonconformist individual through humor in China. <i>Communist and Post-Communist Studies</i> , 2017 , 50, 353-363	0.4	1
82	Learning English to fly: A study of Chinese cargo airline pilots—learning engagement: Understanding Chinese pilots—English learning and use informs efforts to improve their command of English and ensure aviation safety. <i>English Today</i> , 2017 , 33, 5-11	0.6	
81	Noisy guests shall not unseat the host—Framing high-stakes English examinations in mainland China's state-controlled print media. <i>English Today</i> , 2017 , 33, 25-30	0.6	12
80	Ethics-related practices in Internet-based applied linguistics research. <i>Applied Linguistics Review</i> , 2017 , 8, 321-353	1.2	11
79	Linguistic instrumentalism and national language policy in Mainland China—state print media coverage of the Protecting Cantonese Movement. <i>Chinese Journal of Communication</i> , 2017 , 10, 157-175 ³		23
78	Mainland Chinese Undergraduates' Challenges and Strategic Responses in Adapting to Hong Kong 2017 , 105-122		
77	Language and identity in Englishes. Urszula Clark. 2013. London and New York: Routledge, xi+199 pp.. <i>World Englishes</i> , 2016 , 35, 177-179	0.4	
76	Reticence and willingness to communicate (WTC) of East Asian language learners. <i>System</i> , 2016 , 63, 115-130	3.5	23
75	Pre-service and In-service Secondary School Teachers' Knowledge about Attention-deficit Hyperactivity Disorder (ADHD) and Attitudes toward Students with ADHD. <i>International Journal of Disability Development and Education</i> , 2016 , 63, 369-383	0.8	8
74	Chinese Humanities and Social Sciences Scholars' Language Choices in International Scholarly Publishing: A Ten-Year Survey. <i>Journal of Scholarly Publishing</i> , 2016 , 48, 1-16	0.3	16
73	To Stay or Not to Stay in Hong Kong: An Examination of Mainland Chinese Undergraduates' After-Graduation Plans. <i>Education in the Asia-Pacific Region</i> , 2016 , 185-203	0.1	4
72	Bilingual Education in the People's Republic of China 2016 , 1-13		
71	Bilingual Education in the People's Republic of China 2016 , 1-13		
70	Dealing with criticism when publishing qualitative research 2016 , 225-234		
69	Jim Coleman: editor and champion of new researchers. <i>Innovation in Language Learning and Teaching</i> , 2015 , 9, 6-7	1.3	
68	The ideological framing of 'dialect'—an analysis of mainland China's state media coverage of 'dialect crisis' (2002-2012). <i>Journal of Multilingual and Multicultural Development</i> , 2015 , 36, 468-482	1.4	26
67	Promoting experiential learning in pre-service teacher education. <i>Journal of Education for Teaching</i> , 2015 , 41, 435-438	3.4	21

66	Oh My Gosh! The Expression Is Too Chinese—Attitudes of University Teachers and Students towards China English. <i>Chinese Journal of Applied Linguistics</i> , 2015 , 38,	0.4	2
65	Ethical Challenges in Conducting Text-Based Online Applied Linguistics Research 2015 , 181-194		3
64	Language Teacher Education in a Multilingual Context. <i>Multilingual Education</i> , 2014 ,	0.2	13
63	The dilemma of being English language teachers: Interpreting teachers' motivation to teach, and professional commitment in China's hinterland regions. <i>Language Teaching Research</i> , 2014 , 18, 152-168	3.3	34
62	Shifting Constructions of Role Models for English Learners in China. <i>Changing English</i> , 2014 , 21, 223-234	0.5	1
61	Pre-service English teachers' perceptions of newly arrived children from Mainland China. <i>Journal of Education for Teaching</i> , 2014 , 40, 140-154	3.4	5
60	Empirical studies on foreign language learning and teaching in China (2008-2011): A review of selected research. <i>Language Teaching</i> , 2014 , 47, 56-79	2.7	18
59	Bloating elites—interpreting mainland Chinese undergraduates' graduation plans in Hong Kong. <i>Asia Pacific Education Review</i> , 2014 , 15, 223-235	1.2	15
58	Theorizing and Analyzing Agency in Second Language Learning 2014 ,		10
57	Learning, Teaching, and Constructing Identities Abroad: ESL Pre-service Teacher Experiences During a Short-Term International Experience Programme. <i>Multilingual Education</i> , 2014 , 117-135	0.2	1
56	It Is Not a Bad Idea for Me to Be a Language Teacher!. <i>Multilingual Education</i> , 2014 , 17-33	0.2	
55	Language Teachers and the Falling Language Standards in Hong Kong: An Internet-Based Inquiry. <i>Multilingual Education</i> , 2014 , 67-81	0.2	
54	The Construction and Reconstruction of Teacher Identities: The Case of Second Career English Language Teachers in Hong Kong. <i>Multilingual Education</i> , 2014 , 97-114	0.2	
53	An Ethico-political Analysis of Teacher Identity Construction. <i>Multilingual Education</i> , 2014 , 179-192	0.2	
52	A Comparative Study on Commitment to Teaching. <i>Multilingual Education</i> , 2014 , 83-96	0.2	
51	Cross-Border Pre-service Teachers in Hong Kong: Identity and Integration. <i>Multilingual Education</i> , 2014 , 35-49	0.2	
50	Political Conspiracy or Decoy Marketing?: Experienced Chinese Teachers' Perceptions of Using Putonghua as a Medium of Instruction in Hong Kong. <i>Multilingual Education</i> , 2014 , 161-178	0.2	
49	Identity Construction in a Foreign Land: Native-Speaking English Teachers and the Contestation of Teacher Identities in Hong Kong Schools. <i>Multilingual Education</i> , 2014 , 137-157	0.2	

48	Journeys Towards Teaching: Pre-service English Language Teachers' Understandings and Experiences of Teaching and Teacher Education in Hong Kong. <i>Multilingual Education</i> , 2014 , 51-63	0.2	
47	Conclusion: Crossing Boundaries and Becoming English Language Teachers in Multilingual Contexts. <i>Multilingual Education</i> , 2014 , 193-196	0.2	
46	Reflexive and reflective thinking: a crucial link between agency and autonomy. <i>Innovation in Language Learning and Teaching</i> , 2013 , 7, 226-237	1.3	28
45	Motivated by Visions: Stories from Chinese Contexts 2013 , 176-191		5
44	The Study of English in China as a patriotic enterprise. <i>World Englishes</i> , 2012 , 31, 351-365	0.4	17
43	Unruly pupils' in pre-service English language teachers' teaching practicum experiences. <i>Journal of Education for Teaching</i> , 2012 , 38, 127-140	3.4	31
42	'Cantonese is not a dialect': Chinese netizens' defence of Cantonese as a regional lingua franca. <i>Journal of Multilingual and Multicultural Development</i> , 2012 , 33, 449-464	1.4	39
41	Parental strategies in supporting Chinese children's learning of English vocabulary. <i>Research Papers in Education</i> , 2012 , 27, 581-595	1.6	20
40	Primary school English teachers' research engagement. <i>ELT Journal</i> , 2012 , 66, 224-232	0.9	12
39	Research engagement and educational decentralisation: problematising primary school English teachers' research experiences in China. <i>Educational Studies</i> , 2011 , 37, 207-219	1	10
38	The Balling' language standards and teachers' professional vulnerability in Hong Kong. <i>Research Papers in Education</i> , 2011 , 26, 485-498	1.6	11
37	The Religion of Learning English in English: A Language Educator's Reading. <i>Changing English</i> , 2011 , 18, 429-436	0.5	2
36	Nowadays, teachers are relatively obedient: Understanding primary school English teachers' conceptions of and drives for research in China. <i>Language Teaching Research</i> , 2011 , 15, 61-81	3.3	40
35	Vocabulary learning and teaching beliefs of pre-service and in-service teachers in Hong Kong and mainland China. <i>Language Awareness</i> , 2011 , 20, 327-342	0.9	26
34	3. Joining Forces for Synergy: Agency and Metacognition as Interrelated Theoretical Perspectives on Learner Autonomy 2011 , 25-41		20
33	Autonomous language learning against all odds. <i>System</i> , 2010 , 38, 580-590	3.5	23
32	To be or not to be: shifting motivations in Chinese secondary school English teachers' career narratives. <i>Teacher Development</i> , 2010 , 14, 321-334	0.6	2
31	To Be or Not To Be "Part of Them": Micropolitical Challenges in Mainland Chinese Students' Learning of English in a Multilingual University. <i>TESOL Quarterly</i> , 2010 , 44, 274-294	2.1	17

30	Chinese Teachers' Views on the Increasing Use of Putonghua as a Medium of Instruction in Hong Kong Schools. <i>Australian Journal of Teacher Education</i> , 2010 , 35,	1.4	3
29	Strategic Language Learning 2010 ,		84
28	Understanding mainland Chinese students' motivations for choosing teacher education programmes in Hong Kong. <i>Journal of Education for Teaching</i> , 2009 , 35, 145-159	3.4	40
27	Learning Study For Primary School English Teachers: A Case Story from Hong Kong. <i>Changing English</i> , 2009 , 16, 397-404	0.5	6
26	Qualitative Research in Language Teaching and Learning Journals, 1997-2006. <i>Modern Language Journal</i> , 2009 , 93, 79-90	4.7	35
25	'At least I'm the type of teacher I want to be' Second-career English language teachers' identity formation in Hong Kong secondary schools. <i>Asia-Pacific Journal of Teacher Education</i> , 2009 , 37, 253-270	1.2	18
24	English Language Education in China: A Review of Selected Research 1. If a paper cited in the text is from the bibliography, its reference detail can be found in the appended bibliography. View all notes. <i>Journal of Multilingual and Multicultural Development</i> , 2008 , 29, 380-399	1.4	40
23	Teachers' professional vulnerability and cultural tradition: A Chinese paradox. <i>Teaching and Teacher Education</i> , 2008 , 24, 154-165	2.9	64
22	The 'English corner' as an out-of-class learning activity. <i>ELT Journal</i> , 2008 , 63, 60-67	0.9	17
21	Forget Chinese 'Let's think only in English!' Chinese Netizens Debating the Best Ways to Learn English in China. <i>Changing English</i> , 2008 , 15, 435-444	0.5	8
20	'You Had to Work Hard 'Cause You Didn't Know Whether You Were Going to Wear Shoes or Straw Sandals!'. <i>Journal of Language, Identity and Education</i> , 2008 , 7, 169-187	0.8	29
19	Shifting motivational discourses among mainland Chinese students in an English medium tertiary institution in Hong Kong: a longitudinal inquiry. <i>Studies in Higher Education</i> , 2008 , 33, 599-614	2.6	42
18	Supplementing an uncertain investment?. <i>Journal of Asian Pacific Communication</i> , 2008 , 18, 9-29	0.1	21
17	Language Learning Experiences and Learning Strategy Research: Voices of a Mainland Chinese Student in Hong Kong. <i>Innovation in Language Learning and Teaching</i> , 2007 , 1, 193-207	1.3	10
16	Has Language Learning Strategy Research Come to an End? A response to Tseng et al. (2006). <i>Applied Linguistics</i> , 2007 , 28, 615-620	2.4	48
15	A tale of Blue Rain Caffe: A study on the online narrative construction about a community of English learners on the Chinese mainland. <i>System</i> , 2007 , 35, 259-270	3.5	17
14	Strategies Used by Chinese Parents to Support English Language Learning: Voices of 'Elite' University Students. <i>RELC Journal</i> , 2006 , 37, 285-298	0.9	15
13	Managing vocational institutional transformation: a Chinese case study. <i>Research in Post-Compulsory Education</i> , 2006 , 11, 49-63	0.4	7

12	Understanding changes in Chinese students' uses of learning strategies in China and Britain: A socio-cultural re-interpretation. <i>System</i> , 2006 , 34, 55-67	3.5	56
11	Changes in Chinese Students' Learner Strategy Use after Arrival in the UK: a Qualitative Inquiry 2003 , 41-57		10
10	The Effects of MALL on L2 Pronunciation Learning: A Meta-Analysis. <i>Journal of Educational Computing Research</i> ,073563312110586	3.8	0
9	English Language Education in China: A Review of Selected Research 1. If a paper cited in the text is from the bibliography, its reference detail can be found in the appended bibliography. View all notes		3
8	From the Chinese Mainland to Hong Kong : understanding shifts in Mainland Chinese students' English learning strategy use		2
7	Language, culture and curriculum: lived intercultural experience of international students. <i>Language, Culture and Curriculum</i> ,1-8	1.5	4
6	Language teachers' identity in teaching intercultural communicative competence. <i>Language, Culture and Curriculum</i> ,1-17	1.5	10
5	From teacher to teacher-researcher: A narrative inquiry into a language teacher becoming an agent of motivational strategies. <i>Asia-Pacific Journal of Teacher Education</i> ,1-14	1.2	2
4	Experiencing Chinese education: learning of language and culture by international students in Chinese universities. <i>Language, Culture and Curriculum</i> ,1-7	1.5	7
3	Education, ethnicity and equity in the multilingual asian context. <i>Language, Culture and Curriculum</i> ,1-3	1.5	
2	The third wind of language learning strategies research. <i>Language Teaching</i> ,1-5	2.7	2
1	Language Teachers as Materials Developers. <i>RELC Journal</i> ,003368822110616	0.9	1