

Peter Robert Crosthwaite

List of Publications by Year in descending order

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43
papers

585
citations

840585

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677027

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47
all docs

47
docs citations

47
times ranked

259
citing authors

#	ARTICLE	IF	CITATIONS
1	Exploring language teachersâ€™ lesson planning for corpus-based language teaching: a focus on developing TPACK for corpora and DDL. <i>Computer Assisted Language Learning</i> , 2023, 36, 1392-1420.	4.8	16
2	Constructing COVID-19: A corpus-informed analysis of prime ministerial crisis response communication by gender. <i>Discourse and Society</i> , 2022, 33, 411-437.	1.5	6
3	Establish a niche via negation: A corpus-based study of negation within the Move 2 sections of PhD thesis introductions. <i>Open Linguistics</i> , 2022, 8, 189-208.	0.1	5
4	The findings might not be generalizable: Investigating negation in the limitations sections of PhD theses across disciplines. <i>Journal of English for Academic Purposes</i> , 2022, 59, 101155.	1.2	7
5	Evaluative stance in Vietnamese and English writing by the same authors: A corpus-informed appraisal study. <i>Research in Corpus Linguistics</i> , 2021, 10, 1-30.	0.3	0
6	Voices from the periphery: Perceptions of Indonesian primary vs secondary pre-service teacher trainees about corpora and data-driven learning in the L2 English classroom. <i>Applied Corpus Linguistics</i> , 2021, 1, 100003.	0.4	6
7	Training disciplinary genre awareness through blended learning: An exploration into EAP studentsâ€™ perceptions of online annotation of genres across disciplines. <i>Journal of English for Academic Purposes</i> , 2021, 53, 101021.	1.2	7
8	Less is more? The impact of written corrective feedback on corpus-assisted L2 error resolution. <i>Journal of Second Language Writing</i> , 2020, 49, 100729.	1.4	14
9	Taking DDL online. <i>Australian Review of Applied Linguistics</i> , 2020, 43, 169-195.	0.5	13
10	Gender-preferential language use in L1 and L2 argumentative essays? Evidence against lists of gendered language features. <i>Indonesian Journal of Applied Linguistics</i> , 2020, 10, 226-241.	0.2	0
11	Corpus linguistics and education in Australia. <i>Australian Review of Applied Linguistics</i> , 2020, 43, 105-116.	0.5	3
12	Referential movement in L2 vs. Heritage Korean. , 2020, , 75-99.		0
13	Referring in a second language. , 2020, , 1-15.		0
14	Disciplinary differences in the use of evaluative that: Expression of stance via that-clauses in business and medicine. <i>Journal of English for Academic Purposes</i> , 2019, 41, 100775.	1.2	10
15	Characterising postgraduate studentsâ€™ corpus query and usage patterns for disciplinary data-driven learning. <i>ReCALL</i> , 2019, 31, 255-275.	3.2	23
16	Investigating written corrective feedback: (Mis)alignment of teachersâ€™ beliefs and practice. <i>Journal of Second Language Writing</i> , 2019, 45, 46-60.	1.4	61
17	Validating an L2 Academic Group Oral Assessment: Insights From a Spoken Learner Corpus. <i>Language Assessment Quarterly</i> , 2019, 16, 39-63.	1.1	4
18	Definite article bridging relations in L2: A learner corpus study. <i>Corpus Linguistics and Linguistic Theory</i> , 2019, 15, 297-319.	0.4	5

#	ARTICLE	IF	CITATIONS
19	“Fear and Disgust” – A Corpus Study of Sentiment towards Sporting Events as Expressed Multimodally on 4chan’s /sp/board. , 2019, , .		0
20	“œlt helps me get ideas on how to use my words”, 2019, , 150-170.		3
21	DEFINITE DISCOURSE-NEW REFERENCE IN L1 AND L2. <i>Studies in Second Language Acquisition</i> , 2018, 40, 625-649.	1.8	6
22	Grammatical complexity in academic English – Douglas – Biber – Bethany – Gray – 2016. Cambridge: Cambridge University Press, 1 + 276. <i>World Englishes</i> , 2018, 37, 140-141.	0.7	0
23	Exploring stance in the manifestos of 3 candidates for the Hong Kong Chief Executive election 2017: Combining CDA and corpus-like insights. <i>Discourse and Society</i> , 2018, 29, 629-654.	1.5	8
24	APPRAISAL resources in L1 and L2 argumentative essays: A contrastive learner corpus-informed study of evaluative stance. <i>Journal of Corpora and Discourse Studies</i> , 2018, 1, 8.	0.5	12
25	Christoph Schubert and Christina Sanchez-Stockhammer (eds.) <i>Variational text linguistics: Revisiting register in English</i>. <i>Functions of Language</i> , 2018, 25, 328-334.	0.2	0
26	Writing with attitude: Stance expression in learner and professional dentistry research reports. <i>English for Specific Purposes</i> , 2017, 46, 107-123.	1.2	62
27	Exploring rater conceptions of academic stance and engagement during group tutorial discussion assessment. <i>Journal of English for Academic Purposes</i> , 2017, 28, 1-13.	1.2	6
28	Does EAP writing instruction reduce L2 errors? Evidence from a longitudinal corpus of L2 EAP essays and reports. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2017, .	0.5	4
29	Retesting the limits of data-driven learning: feedback and error correction. <i>Computer Assisted Language Learning</i> , 2017, 30, 447-473.	4.8	39
30	Does EAP affect written L2 academic stance? A longitudinal learner corpus study. <i>System</i> , 2017, 69, 92-107.	1.7	35
31	Review. Sylviane Granger, Gaëtanelle Gilquin and Fanny Meunier (eds.). <i>The Cambridge handbook of learner corpus research</i> . <i>ICAME Journal</i> , 2017, 41, 229-234.	0.6	0
32	Managing referential movement in Asian L2 writing: Implications for pedagogy. <i>Writing and Pedagogy</i> , 2017, 8, 539-560.	0.1	1
33	Validating an Academic Group Tutorial Discussion Speaking Test. <i>International Journal of English Linguistics</i> , 2016, 6, 12.	0.1	2
34	A longitudinal multidimensional analysis of EAP writing: Determining EAP course effectiveness. <i>Journal of English for Academic Purposes</i> , 2016, 22, 166-178.	1.2	52
35	Cross-linguistic patterns in the acquisition of quantifiers. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2016, 113, 9244-9249.	3.3	110
36	L2 English article use by L1 speakers of article-less languages. <i>International Journal of Learner Corpus Research</i> , 2016, 2, 68-100.	0.4	18

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37	“Almost people”: A Learner Corpus Account of L2 Use and Misuse of Non-numerical Quantification. <i>Open Linguistics</i> , 2016, 2, .	0.1	2
38	Review of Cortes & Csomay ((2015)): <i>Corpus-based Research in Applied Linguistics: Studies in Honor of Doug Biber</i> . <i>International Journal of Corpus Linguistics</i> , 2015, 20, 553-559.	0.6	0
39	Assessing in-class participation for EFL: considerations of effectiveness and fairness for different learning styles. <i>Language Testing in Asia</i> , 2015, 5, .	1.0	14
40	Difficulties with computational coreference tracking: How to achieve “coherence in mind” without a mind?. <i>Linguistic Research</i> , 2015, 32, 451-468.	0.2	0
41	Definite Discourse—New Reference in L1 and L2: A Study of Bridging in Mandarin, Korean, and English. <i>Language Learning</i> , 2014, 64, 456-492.	1.4	14
42	An error analysis of L2 English discourse reference through learner corpora analysis. <i>Linguistic Research</i> , 2013, 30, 163-193.	0.2	8
43	Data-driven learning with younger learners: exploring corpus-assisted development of the passive voice for science writing with female secondary school students. <i>Computer Assisted Language Learning</i> , 0, , 1-32.	4.8	3