

Peter Robert Crosthwaite

List of Publications by Year in descending order

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Version: 2024-02-01

43
papers

585
citations

840585

11
h-index

677027

22
g-index

47
all docs

47
docs citations

47
times ranked

259
citing authors

#	ARTICLE	IF	CITATIONS
1	Cross-linguistic patterns in the acquisition of quantifiers. Proceedings of the National Academy of Sciences of the United States of America, 2016, 113, 9244-9249.	3.3	110
2	Writing with attitude: Stance expression in learner and professional dentistry research reports. English for Specific Purposes, 2017, 46, 107-123.	1.2	62
3	Investigating written corrective feedback: (Mis)alignment of teachers' beliefs and practice. Journal of Second Language Writing, 2019, 45, 46-60.	1.4	61
4	A longitudinal multidimensional analysis of EAP writing: Determining EAP course effectiveness. Journal of English for Academic Purposes, 2016, 22, 166-178.	1.2	52
5	Retesting the limits of data-driven learning: feedback and error correction. Computer Assisted Language Learning, 2017, 30, 447-473.	4.8	39
6	Does EAP affect written L2 academic stance? A longitudinal learner corpus study. System, 2017, 69, 92-107.	1.7	35
7	Characterising postgraduate students' corpus query and usage patterns for disciplinary data-driven learning. ReCALL, 2019, 31, 255-275.	3.2	23
8	L2 English article use by L1 speakers of article-less languages. International Journal of Learner Corpus Research, 2016, 2, 68-100.	0.4	18
9	Exploring language teachers' lesson planning for corpus-based language teaching: a focus on developing TPACK for corpora and DDL. Computer Assisted Language Learning, 2023, 36, 1392-1420.	4.8	16
10	Definite Discourse – New Reference in L1 and L2: A Study of Bridging in Mandarin, Korean, and English. Language Learning, 2014, 64, 456-492.	1.4	14
11	Assessing in-class participation for EFL: considerations of effectiveness and fairness for different learning styles. Language Testing in Asia, 2015, 5, .	1.0	14
12	Less is more? The impact of written corrective feedback on corpus-assisted L2 error resolution. Journal of Second Language Writing, 2020, 49, 100729.	1.4	14
13	Taking DDL online. Australian Review of Applied Linguistics, 2020, 43, 169-195.	0.5	13
14	APPRAISAL resources in L1 and L2 argumentative essays: A contrastive learner corpus-informed study of evaluative stance. Journal of Corpora and Discourse Studies, 2018, 1, 8.	0.5	12
15	Disciplinary differences in the use of evaluative that: Expression of stance via that-clauses in business and medicine. Journal of English for Academic Purposes, 2019, 41, 100775.	1.2	10
16	Exploring stance in the manifestos of 3 candidates for the Hong Kong Chief Executive election 2017: Combining CDA and corpus-like insights. Discourse and Society, 2018, 29, 629-654.	1.5	8
17	An error analysis of L2 English discourse reference through learner corpora analysis. Linguistic Research, 2013, 30, 163-193.	0.2	8
18	Training disciplinary genre awareness through blended learning: An exploration into EAP students' perceptions of online annotation of genres across disciplines. Journal of English for Academic Purposes, 2021, 53, 101021.	1.2	7

#	ARTICLE	IF	CITATIONS
19	“The findings might not be generalizable” Investigating negation in the limitations sections of PhD theses across disciplines. <i>Journal of English for Academic Purposes</i> , 2022, 59, 101155.	1.2	7
20	Exploring rater conceptions of academic stance and engagement during group tutorial discussion assessment. <i>Journal of English for Academic Purposes</i> , 2017, 28, 1-13.	1.2	6
21	DEFINITE DISCOURSE-NEW REFERENCE IN L1 AND L2. <i>Studies in Second Language Acquisition</i> , 2018, 40, 625-649.	1.8	6
22	Voices from the periphery: Perceptions of Indonesian primary vs secondary pre-service teacher trainees about corpora and data-driven learning in the L2 English classroom. <i>Applied Corpus Linguistics</i> , 2021, 1, 100003.	0.4	6
23	Constructing COVID-19: A corpus-informed analysis of prime ministerial crisis response communication by gender. <i>Discourse and Society</i> , 2022, 33, 411-437.	1.5	6
24	Definite article bridging relations in L2: A learner corpus study. <i>Corpus Linguistics and Linguistic Theory</i> , 2019, 15, 297-319.	0.4	5
25	“Establish a niche” via <i>negation</i> : A corpus-based study of <i>negation</i> within the Move 2 sections of PhD thesis introductions. <i>Open Linguistics</i> , 2022, 8, 189-208.	0.1	5
26	Does EAP writing instruction reduce L2 errors? Evidence from a longitudinal corpus of L2 EAP essays and reports. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2017, .	0.5	4
27	Validating an L2 Academic Group Oral Assessment: Insights From a Spoken Learner Corpus. <i>Language Assessment Quarterly</i> , 2019, 16, 39-63.	1.1	4
28	“elt helps me get ideas on how to use my words”, 2019, , 150-170.		3
29	Corpus linguistics and education in Australia. <i>Australian Review of Applied Linguistics</i> , 2020, 43, 105-116.	0.5	3
30	Data-driven learning with younger learners: exploring corpus-assisted development of the passive voice for science writing with female secondary school students. <i>Computer Assisted Language Learning</i> , 0, , 1-32.	4.8	3
31	Validating an Academic Group Tutorial Discussion Speaking Test. <i>International Journal of English Linguistics</i> , 2016, 6, 12.	0.1	2
32	“Almost people”: A Learner Corpus Account of L2 Use and Misuse of Non-numerical Quantification. <i>Open Linguistics</i> , 2016, 2, .	0.1	2
33	Managing referential movement in Asian L2 writing: Implications for pedagogy. <i>Writing and Pedagogy</i> , 2017, 8, 539-560.	0.1	1
34	Review of Cortes & Csomay ((2015)): <i>Corpus-based Research in Applied Linguistics: Studies in Honor of Doug Biber</i> . <i>International Journal of Corpus Linguistics</i> , 2015, 20, 553-559.	0.6	0
35	Review. Sylviane Granger, Gaëtanelle Gilquin and Fanny Meunier (eds.). <i>The Cambridge handbook of learner corpus research</i> . <i>ICAME Journal</i> , 2017, 41, 229-234.	0.6	0
36	Grammatical complexity in academic English—Douglas—Biber—Bethany—Gray—2016. Cambridge: Cambridge University Press, 1 + 276. <i>World Englishes</i> , 2018, 37, 140-141.	0.7	0

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37	Evaluative stance in Vietnamese and English writing by the same authors: A corpus-informed appraisal study. <i>Research in Corpus Linguistics</i> , 2021, 10, 1-30.	0.3	0
38	Difficulties with computational coreference tracking: How to achieve “coherence in mind” without a mind?. <i>Linguistic Research</i> , 2015, 32, 451-468.	0.2	0
39	Christoph Schubert and Christina Sanchez-Stockhammer (eds.) <i>Variational text linguistics: Revisiting register in English</i> . <i>Functions of Language</i> , 2018, 25, 328-334.	0.2	0
40	“Fear and Disgust” – A Corpus Study of Sentiment towards Sporting Events as Expressed Multimodally on 4chan’s/board. , 2019, , .		0
41	Gender-preferential language use in L1 and L2 argumentative essays? Evidence against lists of “gendered” language features. <i>Indonesian Journal of Applied Linguistics</i> , 2020, 10, 226-241.	0.2	0
42	Referential movement in L2 vs. Heritage Korean. , 2020, , 75-99.		0
43	Referring in a second language. , 2020, , 1-15.		0