

Anja Prinz

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9576708/publications.pdf>

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11
papers

138
citations

1478505

6
h-index

1474206

9
g-index

11
all docs

11
docs citations

11
times ranked

95
citing authors

#	ARTICLE	IF	CITATIONS
1	Refuting student teachers'™ misconceptions about multimedia learning. <i>Instructional Science</i> , 2022, 50, 89-110.	2.0	3
2	Addendum to: How accurately can learners discriminate their comprehension of texts? A comprehensive meta-analysis on relative metacomprehension accuracy and influencing factors. <i>Educational Research Review</i> , 2022, 36, 100435.	7.8	0
3	Conversations with Five Highly Successful Female Educational Psychologists: Patricia Alexander, Carol Dweck, Jacquelynne Eccles, Mareike Kunter, and Tamara van Gog. <i>Educational Psychology Review</i> , 2021, 33, 763-795.	8.4	10
4	Counteracting detrimental effects of misconceptions on learning and metacomprehension accuracy: The utility of refutation texts and think sheets. <i>Instructional Science</i> , 2021, 49, 165.	2.0	0
5	The Misconceptions About Multimedia Learning Questionnaire: An Empirical Evaluation Study With Teachers and Student Teachers. <i>Psychology Learning and Teaching</i> , 2021, 20, 420-444.	2.0	9
6	Public perceptions of climate change adaptation in Singapore dealing with forecasted sea level rise. <i>Human and Ecological Risk Assessment (HERA)</i> , 2020, 26, 1449-1475.	3.4	6
7	How accurately can learners discriminate their comprehension of texts? A comprehensive meta-analysis on relative metacomprehension accuracy and influencing factors. <i>Educational Research Review</i> , 2020, 31, 100358.	7.8	25
8	To What Extent Do Situation-Model-Approach Interventions Improve Relative Metacomprehension Accuracy? Meta-Analytic Insights. <i>Educational Psychology Review</i> , 2020, 32, 917-949.	8.4	32
9	Happy but overconfident: positive affect leads to inaccurate metacomprehension. <i>Cognition and Emotion</i> , 2019, 33, 606-615.	2.0	9
10	Refutation texts compensate for detrimental effects of misconceptions on comprehension and metacomprehension accuracy and support transfer.. <i>Journal of Educational Psychology</i> , 2019, 111, 957-981.	2.9	25
11	The double curse of misconceptions: misconceptions impair not only text comprehension but also metacomprehension in the domain of statistics. <i>Instructional Science</i> , 2018, 46, 723-765.	2.0	19