

# Jane M Murray

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/957021/publications.pdf>

Version: 2024-02-01

38  
papers

303  
citations

933447

10  
h-index

1058476

14  
g-index

43  
all docs

43  
docs citations

43  
times ranked

187  
citing authors

#	ARTICLE	IF	CITATIONS
1	Public knowledge and attitudes regarding children with disabilities, their experience and support in Bhutan: a national survey. <i>Early Child Development and Care</i> , 2022, 192, 36-50.	1.3	1
2	Any questions? Young children questioning in their early childhood education settings. <i>European Early Childhood Education Research Journal</i> , 2022, 30, 108-130.	1.9	1
3	All things being equal. <i>International Journal of Early Years Education</i> , 2022, 30, 127-129.	0.8	0
4	Very early childhood education: parents's views about their two-year-olds in school and their family lives. <i>Early Child Development and Care</i> , 2021, 191, 1539-1554.	1.3	1
5	How do children build knowledge in early childhood education? Susan Isaacs, Young Children Are Researchers and what happens next. <i>Early Child Development and Care</i> , 2021, 191, 1230-1246.	1.3	20
6	Literacy is inadequate: young children need literacies. <i>International Journal of Early Years Education</i> , 2021, 29, 1-5.	0.8	2
7	Informal early childhood education: the influences of parents and home on young children's learning. <i>International Journal of Early Years Education</i> , 2021, 29, 117-123.	0.8	9
8	Good teachers are always learning. <i>International Journal of Early Years Education</i> , 2021, 29, 229-235.	0.8	5
9	Knowledge, attitudes and practices to children with disabilities in Bhutan: a contextualized literature review. <i>Early Child Development and Care</i> , 2020, 190, 1887-1903.	1.3	2
10	Primary school children's beliefs associating extra-curricular provision with non-cognitive skills and academic achievement. <i>Education 3-13</i> , 2020, 48, 37-53.	1.0	2
11	In a Time of COVID-19 and Beyond, the World needs Early Childhood Educators. <i>International Journal of Early Years Education</i> , 2020, 28, 299-302.	0.8	7
12	Respect for Early Childhood Education: Editorial. <i>International Journal of Early Years Education</i> , 2020, 28, 1-5.	0.8	3
13	Routes to STEM: nurturing Science, Technology, Engineering and Mathematics in early years education. <i>International Journal of Early Years Education</i> , 2019, 27, 219-221.	0.8	13
14	Our community in early years education. <i>International Journal of Early Years Education</i> , 2019, 27, 115-117.	0.8	1
15	Hearing young children's voices. <i>International Journal of Early Years Education</i> , 2019, 27, 1-5.	0.8	43
16	Happy anniversary? 30 years of the United Nations Convention on the rights of the child. <i>International Journal of Early Years Education</i> , 2019, 27, 341-344.	0.8	4
17	Safeguarding the protection rights of children in the Eastern Caribbean. , 2019, , 192-205.		1
18	Young children's emotional experiences. <i>Early Child Development and Care</i> , 2018, 188, 875-878.	1.3	7

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19	Parent-practitioner partnerships in early childhood provision in England, Hungary and Kazakhstan: similarities and differences in discourses. <i>Early Child Development and Care</i> , 2018, 188, 594-612.	1.3	6
20	Ready, steady, learn: school readiness and children's voices in English early childhood settings. <i>Education 3-13</i> , 2018, 46, 143-156.	1.0	20
21	The play's the thing. <i>International Journal of Early Years Education</i> , 2018, 26, 335-339.	0.8	16
22	Value/s in early childhood education. <i>International Journal of Early Years Education</i> , 2018, 26, 215-219.	0.8	4
23	In praise of early childhood educators. <i>International Journal of Early Years Education</i> , 2018, 26, 1-3.	0.8	3
24	Welcome in! How the academy can warrant recognition of young children as researchers. <i>European Early Childhood Education Research Journal</i> , 2017, 25, 224-242.	1.9	9
25	Early years education as a global village. <i>International Journal of Early Years Education</i> , 2017, 25, 1-2.	0.8	5
26	Small is beautiful. <i>International Journal of Early Years Education</i> , 2017, 25, 95-97.	0.8	0
27	Perspectives from young children on the margins. <i>European Early Childhood Education Research Journal</i> , 2017, 25, 173-176.	1.9	3
28	New theories warrant new research approaches: extending the toolbox of methods for research with young children. <i>International Journal of Early Years Education</i> , 2017, 25, 221-224.	0.8	1
29	Are young children's utterances affected by characteristics of their learning environments? A multiple case study. <i>Early Child Development and Care</i> , 2017, 187, 457-468.	1.3	19
30	Young children are human beings. <i>International Journal of Early Years Education</i> , 2017, 25, 339-342.	0.8	8
31	The Hantown Street Play Project. <i>International Journal of Play</i> , 2016, 5, 196-211.	0.5	6
32	Young children are researchers: Children aged four to eight years engage in important research behaviour when they base decisions on evidence. <i>European Early Childhood Education Research Journal</i> , 2016, 24, 705-720.	1.9	19
33	Sustaining development in international early years education. <i>International Journal of Early Years Education</i> , 2016, 24, 393-394.	0.8	0
34	Early childhood pedagogies: spaces for young children to flourish. <i>Early Child Development and Care</i> , 2015, 185, 1715-1732.	1.3	21
35	Young children's research behaviour? Children aged four to eight years finding solutions at home and at school. <i>Early Child Development and Care</i> , 2013, 183, 1147-1165.	1.3	6
36	Young children's explorations: young children's research?. <i>Early Child Development and Care</i> , 2012, 182, 1209-1225.	1.3	11

#	ARTICLE	IF	CITATIONS
37	Action Research and Policy. Journal of Philosophy of Education, 2008, 42, 145-163.	0.8	11
38	The Routledge International Handbook of Young Children's Rights. , 0, , .		13